



# 2024–2025 Year in Review

*Elevating Every Stage of Learning*

David W. Gordon  
Sacramento County Superintendent of Schools



# Sacramento County Board of Education



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# Our Equity Imperative: Vision, Mission, Values

## EQUITY IMPERATIVE

The Sacramento County Office of Education (SCOE) believes its efforts are enriched by the diversity of its staff and those they serve. SCOE strives to cultivate an anti-racist organization that promotes a sense of belonging for every learner, family, educator, and employee. SCOE believes that creative and innovative strategies, programs, and services must be developed and promoted to meet the unique needs of all learners and to eliminate opportunity and achievement gaps. In doing so, SCOE will disrupt inequities and re-envision education with a focus on empowering the next generation of youth to take on new challenges and thrive.



### VISION

Empower, inspire, and provide pathways for learners to thrive personally, within their communities, in college, and in careers.



### MISSION

Provide leadership, build partnerships, and implement innovative programs and policies that ensure opportunity and access to empowering educational experiences for each and every learner.



### VALUES

- Champion Inclusivity
- Foster Belonging
- Counter Bias
- Focus on Empowerment

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# Inclusivity and Belonging



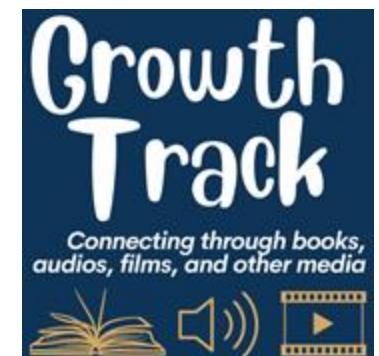
# Inclusivity and Belonging Within SCOE

- Provided cross-departmental support and collaboration including:
  - Facilitating learning sessions
  - Participation in work groups
  - Engaging in thought-partnership/consulting
- Communicated resources, updates, and learning opportunities through the monthly DEI newsletter
- Facilitated sessions on Inclusivity and Belonging at the monthly New Employee Orientation
- Launched the second cohort of the SCOE Equity Leaders Fellowship Program in partnership with the National Equity Project (NEP)
- Offered Employee Affinity Group spaces, such as the Black, Indigenous, People of Color Affinity Group
- Learn at Lunch sessions held monthly to offer SCOE staff a fun and engaging way to dive into conversations around diversity, equity, and inclusion



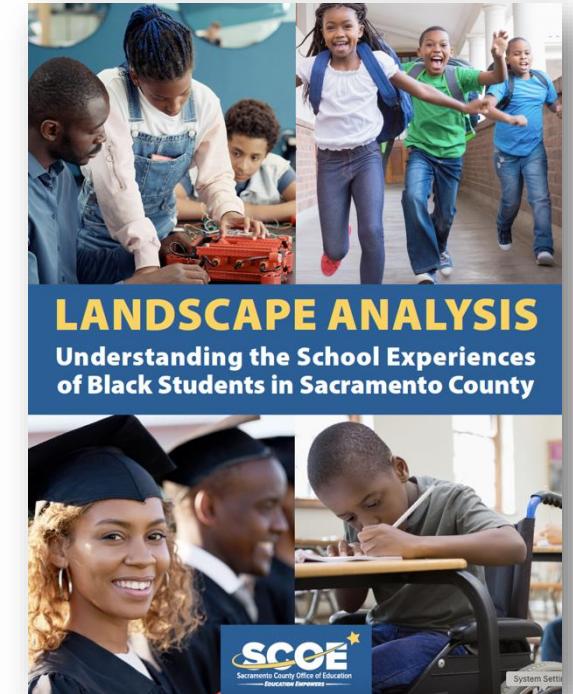
# Inclusivity and Belonging Within SCOE, Part 2

- Provided monthly opportunities for SCOE staff to grow their equity lens by reading books centering diverse identities and lived experiences through the Growth Track Book Club
- Coordinated 2 full-day learning sessions by the National Equity Project on Coaching and Managing Towards Equity and Designing Effective Meetings
- Launched a 2-Part Inclusion Academy for SCOE Departments on intentionally aligning efforts in supporting students with disabilities. Representation from 14 departments across the organization were present.
- In collaboration with the SEL team, launched a new offering, the SEL and Equity Walk and Talks—engaging, community-building opportunities that encourage connection and discussion around equity and social-emotional learning



# Inclusivity and Belonging Externally

- Facilitated learning sessions at statewide and local conferences
- Offered professional learning sessions through the National Equity Project (NEP)
- Held quarterly Equity Leader Network convenings for equity leaders across the Sacramento County LEAs
- Facilitated professional development workshops for districts upon request
- Continued working on the countywide landscape analysis to better understand the state of Black students in Sacramento
  - Conducted interviews/focus groups with educators, community members, families, and students to identify existing strengths, resources, and needs of black students; held two convenings
  - Published a culminating report and presented it to the County Board of Education on May 20
- In partnership with the Los Angeles County Office of Education, SCOE was awarded the California Center for Inclusive Colleges grant. The CCIC will help expand postsecondary opportunities for students with intellectual and developmental disabilities.



# California Includes

- Hosted a 3-Part Inclusion Academy for LEAs, providing 9 Districts, 1 COE, 1 CBO, 3 Charter Schools with Professional Learning and Coaching on strategically planning for inclusivity and belonging for students with disabilities.
- Facilitated Professional Learning sessions across California at 17 Statewide System of Support conferences, facilitating 23+ sessions. Many of these sessions were done in partnership with LEAs and COEs.
- Facilitated learning sessions at statewide and local conferences on Inclusive Practices Resource Toolkits for Alt Pathway, Co-Teaching, Inclusivity and Belonging, and Planning from Birth to Gray.
- Shared Statewide Resources
  - California Alt Pathway for a HS Diploma for Students with Significant Cognitive Disabilities Toolkit
  - Co-Teaching Toolkit
- Collaborated with the Sacramento CCSPP RTAC to host webinar series on Inclusivity and Belonging Through the Lens of Community Schools
- Partnership with State System of Support partners to host a webinar series on Embracing Diversity and Dimensions of Identity Serving Students with Extensive Support Needs
- Created California-based TIES Center resources on Busting the Top 5 Myths of Inclusive Education and Top 10 Reasons to Support Inclusive School Communities
- Created and dispersed resource on Top Tips for Accessibility (toolkit)



# SCOE Schools and Student Programs



# Community Schools Highlights: Nathaniel S. Colley, Sr. High School

- **Enrollment**—Served 33 students
  - 19 in person and 14 through independent studies
- **Mental Health & Wellness**—Full-time Clinician – 1:1 counseling, student presentation, Minds in Motion group, transition support with home school districts. Supported by a Family Navigator one day per week.
- **Mentoring**—Earth Mama Healing, HAWK, Voices of Change, and College & Career Mentoring
- **Student Experiences**
  - Quarterly Exhibitions of Learning presentations
  - Guest Speakers
  - Quarterly parent engagement events
  - 916 INK and Professor Trouble workshops
  - SAFE Credit Union's Bite of Reality
  - Student Advisory Council
  - Career Readiness and Dual Enrollment Summer programs
  - College Field Trip
  - NCCT- Won Best Craftsmanship Award and the SRBX Design Build Competition



# Community Schools Highlights: Elinor Lincoln Hickey Jr./Sr. High School

- **Enrollment**—Served 65 students
  - 35 in person and 30 through independent studies
- **Mental Health & Wellness**—Full-time Clinician – 1:1 counseling, student presentation, Minds in Motion group, transition support with home school districts; supported by a Family Navigator one day per week.
- **Mentoring**—Earth Mama Healing, HAWK, Voices of Change, and College & Career Mentoring
- **Student Experiences**
  - Quarterly Exhibitions of Learning presentations
  - CTE Partnership with Leo Palmiter – Culinary & Horticulture
  - Guest Speakers
  - 916 INK and Professor Trouble workshops
  - SAFE Credit Union's Bite of Reality
  - Student Advisory Council
  - Career Readiness and Dual Enrollment Summer programs
  - College Field Trip
  - NCCT – Won Best Craftsmanship Award and the SRBX Design Build Competition



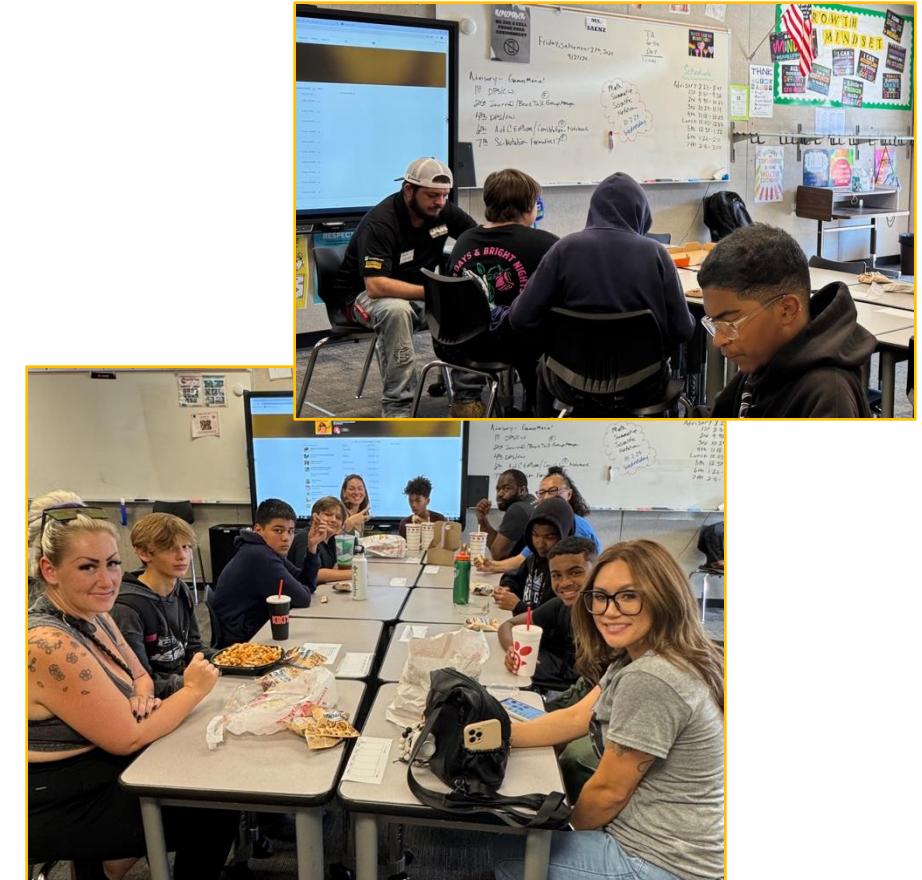
# Senior Extension Program

- **Enrollment**—360 students enrolled in Senior Extension
- 280 High School Completers
- Students received wrap-around services that included:
  - Mental Health and Wellness
  - Nutrition Services
  - Foster and Homeless Youth Support
  - College Tours
  - Academic Lab Classes
  - Pregnant and Parenting Support
  - Cash for College and FAFSA presentations
  - Monthly meet and greets



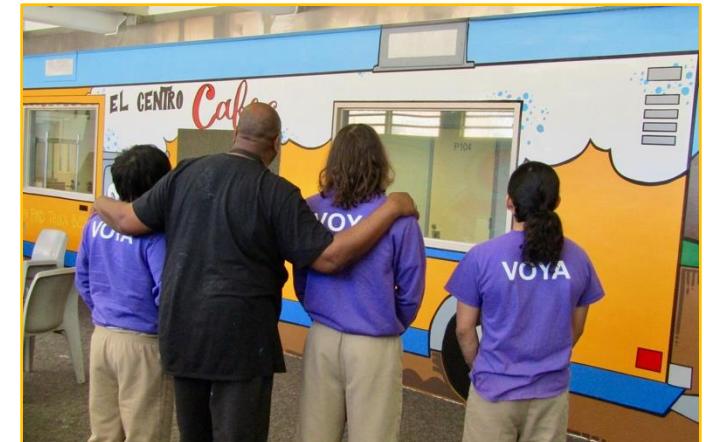
# Community Action for Responsive Education (CARE) Program

- 11 Classrooms in five districts
  - Served over 225 students this year
- Maintained Student Benefits
  - Small class sizes – 22 students or fewer
  - Sense of community
  - Streamlined communication with family
  - Study skills/Curriculum support
  - Additional opportunities included 916 Ink, art integration with Milton510, mentoring, and field trips
- Provided students access to wrap-around services to support their academic and personal growth
- Outcomes: Improved attendance, engagement/behavior, and academic achievement



# El Centro and Valley Oak Youth Academy (VOYA)

- Students participated in the SOAR program to earn college credits, and a total of 42 enrolled in college courses; 86 courses were passed this year with C grades or better.
  - 14 high school students were Dually enrolled through LTCC
  - 2 graduates were selected to pilot a summer bridge program at American River College while still in custody
  - 9 students completed the NCCT 400-hour pre-apprenticeship program
- Celebrated 4 AA Degrees with transfer
- 4 students transferred to California State University, Sacramento, through Project Rebound; 1 student transferred to University of California Davis
  - 10 students are attending community college through LRCCD
  - 3 graduates from Re-Ignite Hope Welding program
  - 8 students received Resiliency Scholarships
- Library/Media Teacher selected as SCOE Teacher of the Year 2026



# College and Career Readiness

- Hired Dual Enrollment (DuE) Coordinator to serve SCOE schools as well as regional DuE efforts
- Processing the hire of three counselors to join the teams to serve students at El Centro Jr./Sr. HS, Elinor L. Hickey Jr./Sr. HS, Nathaniel S. Colley Jr./Sr. HS, and Senior Extension programs
- Transitioned student referral process from feeder districts/school to Informed K12 (online process) to automate and streamline the student transfer process from districts
- Continued mentoring in El Centro and added Colley, Hickey, and CARE schools
- Continued to offer Any Given Child and Sacramento Healthy Hearts to regional schools
- Girls at El Centro participated in weekly empowerment sessions with Earth Mama Healing, Ms. T's Empowerment Through Dance
- All El Centro students participated in mentoring through Links Mentoring and Mentor CA
- Hosted over 300 counselors at the third annual SCOE Counselor Spring Institute at California State University, Sacramento, focused on the American School Counselor

# Career Technical Education (CTE)

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- Established CTE Professional Learning Community (PLC) and began work to update course outlines, content and embedding of entrepreneurship strand to all courses
- Continued partnership with SAFE Credit Union to host Budget Cents financial literacy simulations with SCOE students
- Obtained a Strong Workforce K12 grant to implement virtual reality modules to give access to career exploration for SCOE students
- Organized field trips for SCOE students to visit Los Rios Community Colleges
- All 13 SCOE CTE staff attended Educating for Careers conference in February to engage in high-quality professional development
- Took delivery of a brand-new food truck and coffee cart to be utilized for SCOE Enterprises Farm-to-Fork work-based learning (WBL) opportunities
- Continued to provide networking Community of Practice and one-on-one meetings for District CTE leaders.

# Youth Voice Initiatives

- SCOE Schools Student Advisory Committees (SAC)
  - Year 3 completed at Elinor L. Hickey and Nathaniel Colley Jr./Sr. High Schools
  - Activities: Team building, project planning and implementation, and regular meetings with administration
  - Focus Areas: Teacher–student relationships and illicit substance abuse among teens
  - Achievements: Campus-wide screenings of *Fentanyl High*, increased availability of harm mitigation resources, and educational field trips
- Youth Fellowship Program (SCOE YFP)
  - Goal: Increase youth engagement in policy development affecting student well-being
  - Support: Training in professionalism, mentoring, and networking
  - Current Status: Five fellows employed with various departments, including first senior fellow
- Sacramento County Superintendent's Student Advisory Council
  - Launch: 15 students selected representing 5 LEAs
  - Purpose: Promote civic awareness, leadership development, and engagement among county youth; develop recommendations for implementation
- Youth Civic Summit
  - SCOE convened a two-day summit with specific educator and student learning pathways
  - Culminated with a student panel discussing policy recommendations



# New Civic Engagement Initiatives

- Civic Engagement
  - SCOE Schools Student Advisory Committee completed Year 3 with ongoing activities focused on harm mitigation and educational field trips
  - Launched Superintendent's Student Advisory Council (15 students, 5 districts)
  - SCOE convened a two-day Youth Civic Summit with specific educator, student learning pathways, and culminating in a panel discussion
- K–8 Civic Education Pathway
  - SCOE adopted age-appropriate criteria for awarding Certificates of Civic Recognition to upper elementary and middle school students
  - SCOE piloted a three-day professional learning series focused on the integration of civic education into existing curriculum for upper elementary teachers
- State Seal of Civic Engagement
  - 602 seals were issued to 11th and 12th grade students in five Sacramento County districts in the 2023–24 school year (2024–25 numbers are reported in November)
  - Community of Practice (CoP) continues to be held every other month for district civic leaders
  - Hosted Youth Civic Summit with student-led policy recommendations



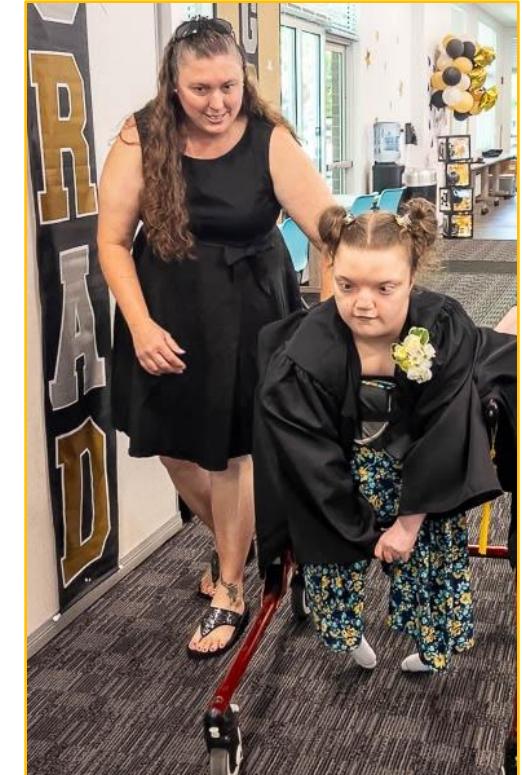
# Youth Voice and Civic Engagement Activities

- WorkAbility team and teachers supported students with:
  - Mock interviews
  - Resumé writing
  - Job applications
  - Additional employment skills
  - Community college tours, ARC which included various departments: Automotive, Electrician, Music Production. Included a tour of the Culinary program and lunch at the ARC Oak Café.
- Students and families participated in **Friday Night Live** events focused on preventing underage drinking and promoting healthy, safe choices
- **Student Council officers** led a campaign for voter pre-registration and registration during Voter Education Week and ran the Presidential Mock Election
- All students took part in the **Budget Cents** program, sponsored by SAFE Credit Union. The program teaches essential financial skills such as budgeting, saving, and setting financial goals.



# Foundations: Programs for Students with Extensive Support Needs

- Provided virtual independent study program to students with individual needs requiring an alternative educational option, identified by their IEP team
- SCOE Admin. Team developed a Professional Development Schedule that included monthly trainings related to the AAC, Lumio, MOVE refresher, Crisis Prevention Intervention (CPI) training, etc., as well as, PLC days for teams to start implementing the PLC process
- Provided site teams weekly/monthly meeting opportunities for team planning, collaboration, and debriefing to support their programs
- Staff participated in a Needs Assessments in the Fall and Spring to identify programming needs, strengths, and areas for growth to provide solution-focused feedback
- Programs participated in community-based instruction to provide students with opportunities to build daily living skills in real-life settings



# Foundations: Mobility Opportunities via Education (MOVE)

- MOVE is a research-based program shown to improve functional mobility skills for those with severe physical disabilities.
- SCOE MOVE International Trainers serve as coaches to support MOVE implementation within our Foundations Academy programs on a monthly basis throughout the year.
- June 2025
  - SCOE will host a basic provider training to support new SCOE staff and collaborating district staff.
- MOVE Model sites continue to include:
  - Prairie Elementary
  - Dry Creek Elementary
  - Markofer Elementary
  - Hillsdale Preschool



# Foundations: Leo A. Palmiter Jr./Sr. High School Emotional/Behavior Supports Program

- CTE Opportunities
  - Culinary Arts, Horticulture, and Construction (NCCT) programs
  - Culinary students earned ServSafe and Food Handlers Certificates
  - NCCT students participated in the Design-Build Competition and were awarded "Best Craftsmanship Award"
  - Students engaged in career exploration through Virtual Job Shadow
- Leveraged Civic Opportunities
  - WorkAbility team and teachers worked with students on mock interviews, resumé writing, job applications, and additional employment skills; community college tours – American River College which included various departments: automotive, electrical, music production, culinary program, and lunch at the ARC Oak Café
  - Students and families participated in Friday Night Live events focused on preventing underage drinking and promoting healthy, safe choices
  - Student Council officers led a campaign for voter pre-registration and registration during Voter Education Week and ran the Presidential Mock Election
  - All students took part in the Budget Cents program, sponsored by SAFE Credit Union. The program teaches essential financial skills such as budgeting, saving, and setting financial goals
- Student Social Emotional Learning Supports
  - Students participated in small group social skills instruction facilitated by Palmiter's Speech Therapist and Psychologists
  - Ongoing behavioral feedback provided through the Review 360 tracking system



# Foundations: Leo A. Palmiter Jr./Sr. High School: Student and Family Engagement and Wellness

- Student Wellness Supports
  - Provided small group and individual counseling (Tier 3 interventions)
  - Implemented Check-In/Check-Out and Check & Connect programs
- Transition and Post-Secondary Planning
  - Staff participated in WorkAbility trainings to support student transition plans
  - Collaborated with the Department of Rehabilitation to support students after high school
- Family & Community Engagement
  - Hosted events including:
    - Back-to-School Night
    - Friday Night Live community events
    - School to Work Award Assembly
    - School Site Council
    - High School Orientation
    - 8th Grade Promotion and High School Graduation



# Foundations: Preschool

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- Continued partnership and collaboration with SETA Head Start
- Equity and anti-bias work-embedded strategies within the classroom for students and staff
- Implemented California Social Emotional Foundation of Early Learning (CSEFEL) with students to enhance learning and social-emotional well-being
- Implemented new protocols for assessing students to support their transition to kindergarten in collaboration with our districts

# Foundations: Infant Development Program

- Equity and anti-bias work embedded in early intervention practices with children and families
- Services are offered in person
  - Virtual and hybrid options for services offered if families still have concerns about health and safety
- Partnership with WarmLine and MIND Institute to support Infant Development Program
- Part of Quality Child Care Collaborative grant from First 5 to serve childcare providers
- Partner with UC Davis Medical Center and Sutter Health to have medical students and residents join teams to support families
- Staff and parent training in implementing California Social Emotional Foundations of Early Learning (CSEFEL) strategies with families and their children

# Special Education: Seeds of Partnership

- California Department of Education (CDE) Technical Assistance partner to CDE staff, LEAs, Family Centers, Community Partners, and parents throughout California as part of the statewide system of support
- Collaborated/participated in various county and statewide initiatives
- Coordinated technical assistance support to the California Family Empowerment Centers and assisted in the application process to expand the number of centers in California to 33, encompassing all counties
- Provided resources, information, and assistance directly to programs or through the Seeds of Partnership website and newly established Family Empowerment Center website
- Developed and administered collection and reporting of statewide parent survey data as part of the CDE Special Education Compliance and Improvement Monitoring process
- Served as part of the SCOE Family and Community Engagement coordination team



# Special Education Local Plan Area (SELPA)

- Provided special education technical assistance and support to seven county school districts (Arcohe, Center, Elverta, Galt Elementary, Galt High School, Robla, and River Delta) and one independent charter school (Natomas Charter), as well as SCOE Special Education Programs
- Provided professional development to 500+ school leaders, staff, parents, and community members, including:
  - Reclassification of Dually Identified Students
  - Least Restrictive Environment and Inclusion
  - IEP Compliance Monitoring
  - Data Quality and Compliance
  - Alternative Pathway to a Diploma



# Special Education Local Plan Area (SELPA) – Part 2

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- Conducted Alternative Dispute Resolution (ADR) sessions with LEAs and families to align the interests of both parties with the needs of the student.
- SELPA increased staff capacity with ADR strategies through enhanced ADR training and participation in the Strauss Institute's ADR program.
- Using an equity lens, SELPA provided technical assistance to LEAs to align Differentiated Assistance, LCAP, and special education priority areas to create better outcomes for students.
- Certificated and Classified staff retention was a priority for SELPA this year. A newly hired SELPA Coordinator provided support to new and emerging education specialists across our SELPA's nine districts.
- Coaching, training, technical assistance, and resource development were all part of the work of the SELPA Coordinator.



Sacramento County  
**SELPA**



# Reentry Programs

- Highlight Staff Professional Development during 2024–25
  - Risk and Needs Assessment Training
  - Interactive Journaling and Evidence-Based Facilitation training
  - Fidelity Coaching certification for all managers
  - CPR/First Aid Certification
- Program Expansion
  - Executed contract to service in El Dorado.
  - Implemented Atlas virtual curriculum delivery platform to expand SCOE Reentry services to participants residing in remote areas
  - SCOE Reentry was invited to participate in several think tanks and pilot programs centered around improving case management and the user experience in CDCR's ARMS database



# Educational Programs, Initiatives, and Services



# Universal Prekindergarten (UPK)

- UPK Collaborative quarterly meetings invite 66 Sacramento early learning school leaders (districts and charters) together to disseminate State information, provide SCOE updates, collaborate on UPK and UTK implementation, answer questions, and share ideas related to enrollment, workforce, family/community engagement, curriculum and assessment, facilities, and funding. Individual Technical Assistance and support is offered through email, Zoom, and phone calls.
- Developing ECE Spanish-speaking cohort for FCC professionals in collaboration with Chabot College
- Designing a targeted media campaign to highlight “Family Choice” to general public when it comes to building awareness of the various early learning and care (UPK) programs in county
- First Family Playfest event at SMUD’s Safetyville (Rancho Cordova) with 240 family members, 70 community partners, and 15 Early Learning staff
- 51 outreach events this fiscal 2024–25 so far. Expanding social media pages on FB (123 followers), IG (196 followers), LinkedIn (368 followers)
- Facilitated 8-part Book Study Series for *Creating Equitable Environments for Young Boys of Color* and UPK/TK Professional Learning TK Modules and Community of Practice with School of Education 21CSLA program



# Sacramento County READS Literacy Initiative

## Joyful Literacy (PK–Grade 2)

- Comprehensive approach to early literacy including building language as well as integrated social and emotional skills, focuses on literacy environments, higher order thinking skills and foundational literacy skills; supports educators, leaders, expanded learning staff, librarians, and families with evidence-based (science of reading), playful and engaging activities. Resources are open source and downloadable on the Joyful Literacy Padlet.
- We provided 34 sessions (Expanded Learning series of 4 sessions, SJCOE's 2 sessions, 3 Saturday Academies sessions, and 8 CoPs (counted as one session and participants are only counted once).

Participants	840
PK/Child Care Providers	302
TK–2nd Teachers	135
Coaches	10
Administrators	151
College Students	15
Expanded Learning Teachers	131
Parents	31
Librarians	65

# Sacramento County READS Literacy Initiative – Part 2

## Joyful Literacy, continued

- Presentations including major conferences such as the National Association for the Education of Young Children (NAEYC) annual conference, National Head Start Family Engagement Conference, the California Association for the National Education of Young Children (CAAEYC), The 26th International Fathers and Families conference, and the California Association for Bilingual Education (CABE) conference.

## Dolly Parton's Imagination Library – Soft Launch

- A partnership between SCOE, United Way Capital Region, and key community partners will launch Dolly Parton's Imagination Library of Sacramento County this year. The program gives each child from birth to age five a specially selected book each month. SCOE will focus on under-resourced communities in the county and supplement the program with a family newsletter, books in multiple languages, and events to help parents use storybooks with their children using Joyful Literacy strategies.



# Preschool Coaching and Mentoring Support: Quality Improvement Efforts

- Includes professional learning, technical assistance, monetary incentives (Quality Improvement, Quality Improvement Plus, Early Learning PBM, and Quality Rating and Improvement System) supporting programs who serve children birth to 5 and their families
- Detailed numbers:
  - 20 early learning site leaders engaged in leadership development
  - 291 early learning and care programs engaged in quality-building work that includes professional learning, coaching, mentoring, and technical assistance
  - 180 educators responsible for the care and education of over 15,000 infants, toddlers, and preschoolers engaged in hybrid Coaching Companion platform focused on teacher: child interactions, supporting children's social-emotional development, Teaching Pyramid/Pyramid Model, and inclusion
- Distributed \$1,079,957 in block grants and incentives as part of the quality improvement system
- Professional Learning: 800 participants

# Workforce Support

- Early Education Teacher Development (EETD) grant program (CDE) through Sacramento Empowering Early Educators (SacE3) supported the early childhood workforce in Sacramento County, increasing the number and skills of preschool, Transitional Kindergarten, and Kindergarten teachers.
- Financial support through stipends:
  - CSUS – 16 educators to earn a Bachelor's degree in Child and Adolescence Development; they will graduate in Spring 2026.
  - Los Rios Community College – 115 aspiring TK teachers, state preschool teachers, and child care providers have received stipends for coursework.
  - SCOE Internship and residency programs – 30 aspiring TK teachers
  - distribute \$550,000 in professional growth stipends to 700 early learning educators
  - Reimbursed the cost of initial family child care license fees for 50+ new providers
  - Provided first free fingerprinting service to 40 early learning educators to take next step in profession, including apply for family child care license, secure an early childhood job in home or centers, apply for Child Development Permit

# Professional Development Support

- *Early Learning at the Heart of It All*  
Conference April 2025 served 250 early learning and care educators
- Professional Growth Advisors (PGA): trained 26 PGAs and advised over 500 participants/advisees



# California Preschool Instructional Network (CPIN)

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- Led 11 regions in providing over 600 professional learning sessions statewide
- Served over 14,000 educators throughout the state
- Sacramento Region 3 provided 37 professional learning sessions across the ten-county Capital Service Region and statewide, representing over 90 hours of training for 1,097 early care and education professionals

# Increasing Access to Healthy Development

## HELP ME GROW (HMG)



- Help Me Grow Sacramento System provides Connection, Access, Resources, Empowerment, and Support to families across Sacramento County.  
Supported children and families through:
  - Providing developmental information and approximately 600 Ages & Stages Questionnaire (ASQ) Screenings
  - Completed Family Action Plans (FAP) and conducted 900 Home Visits with families to support families with needs identified through screening and/or in their FAP
  - Through 500 referrals, connected families with mental/behavioral health resources along with referrals for further evaluation as indicated by screening result or parent concern to ALTA Regional, Infant Development Program, and/or School Districts for further evaluation

## EARLY HEAD START (EHS)



- 100% staffed, 87% enrolled serving prenatal to 3-year-olds; 27% of enrolled children have an IFSP (individualized family service plan)
- SCOE EHS Program has been awarded \$200,000 for Farm to Family – Families will receive monthly produce boxes with matching recipes, plus a children's book tied to the contents. During group events, families will explore the produce through hands-on cooking activities and storytime, encouraging healthy eating and early literacy.

# Family and Community Engagement/VOICE

- Developing ECE Spanish-speaking cohort for FCC professionals in collaboration with Chabot College
- Designing a targeted media campaign to highlight “Family Choice” to general public when it comes to building awareness of the various early learning and care (UPK) programs in county
- Hosted first Family Playfest event at SMUD’s Safetyville (Rancho Cordova) with 240 family members, 70 community partners, and 15 Early Learning staff
- Coordinated 51 outreach events in 2024–25 so far. Expanding social media pages on Facebook (123 followers), Instagram (196 followers), and LinkedIn (368 followers)

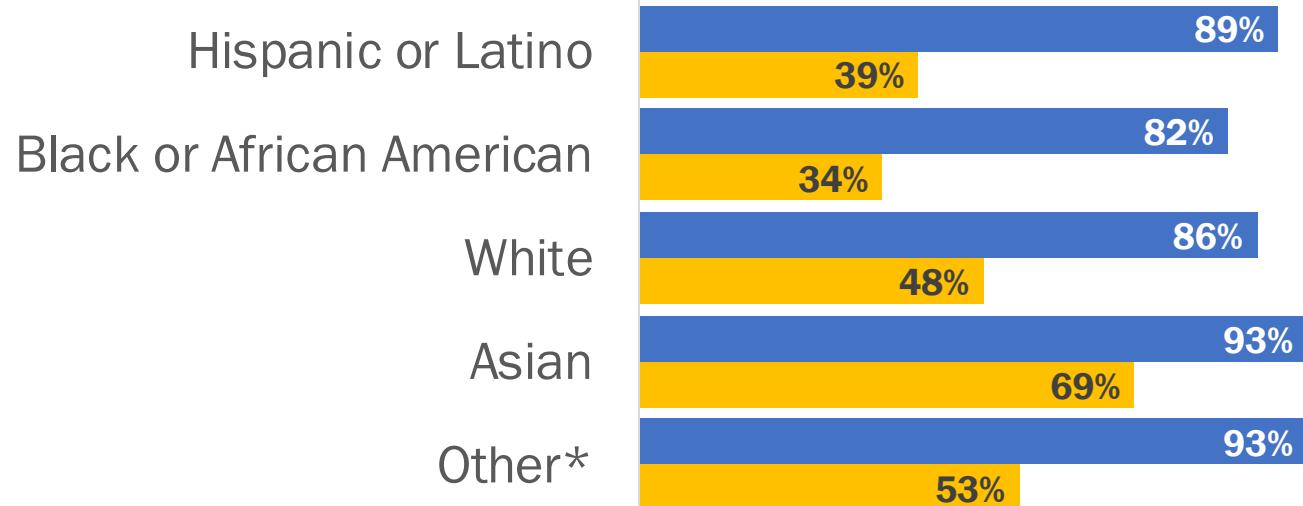


# Local Planning Council (LPC)

- Conducted a Sacramento County Parent and Provider Survey to collect data on the needs of families and providers. The data collected will be used to inform the 2026–2031 Sacramento County Needs Assessment Plan.
- Received a grant from Start Early to participate in the Community Systems Mapping Pilot. The Systems Map will coordinate with other community agencies throughout Sacramento County to collect data and resources available to families in 7 key areas including community populations, Healthy Beginnings—prenatal and child health, economic indicators and mental health, and quality early learning and care.
- Identified annual Zip Code Priorities for Sacramento County that inform child care funding levels and resource needs for families and providers.

# Preparing for College: There Is No Gap with AVID

## 2024 AVID Sacramento County and All Sacramento County Graduates Completing Four-Year College Entrance Requirements



When broken out by ethnicity, the achievement gap is 11 percentage points for AVID graduates in Sacramento County and 35 percentage points for the county overall.

\* Other includes American Indian or Alaska Native students, students of two or more races, and students who declined to state.

# AVID Pro Youth Fellow

## Basma Al Qaderi

AVID High School Graduate  
Sheldon High School  
Elk Grove Unified School District  
CSU Sacramento Freshman



### AVID projects this year:

- Created Building Relational Capacity activities for TK–12 teacher use in the classroom
- Staff developer November 2024 – Co-facilitated a 90-minute professional development session; contributed to the design of the syllabus, slide deck, and supporting materials.
- Attendance monitoring, compliance, and reporting to school districts (spreadsheet work)
- Analyzed data and created district summary reports of Educator attendance at AVID Professional Learning Modules (workshops)
- Created one-pagers for different colleges and universities for educators to use with students
- Created a History of AVID slide deck
- Working on an Elementary and Secondary AVID Coordinator handbook
- Attended SCOE U asynchronous trainings
- Attended Mindful Minutes on Thursdays through SCOE
- Attended SCOE Inclusion Workshop with AVID team

# Advancement Via Individual Determination (AVID) Professional Learning

## Offerings

- Monthly virtual sessions tailored to educators' needs
  - Two 90-minute series: Art of Teaching: Building Your WICOR Toolkit and Art of Teaching: Advancing Your WICOR Toolkit
  - New this year: 60-minute series: AVID Connect
- Quarterly in-person workshops at SCOE



## Participation

- 2,480 educators served from Region 3 school districts
- Workshops facilitated by AVID educators across Northern California



## Impact

- Provided learning opportunities for elementary and secondary educators
- Expanded learning opportunities for administrators and leaders.

\*WICOR - Writing, Inquiry Collaboration, Organization and Reading

# AVID Participation

- 8 Counties
- 31 Districts
- 196 schools
- 15 charter schools supported
- 1 Small District Pilot

Over 63% of AVID Region 3 school sites are in Sacramento County.



# AVID's Impact: Empowering Educators in Region 3

- The AVID team provides high-quality implementation support across Region 3
- Biannual school visits with observations, lesson demonstrations, and coaching
- Personalized guidance for District Directors, Administrators, Coordinators, and Teachers
- On-Site professional development for school staff

## AVID's Impact - *Empowering Educators in 2024–2025*

Support Activity	Number of Educators Served
School Site Professional Development	1,091
Demonstration Lessons	25
Fall Site Visit Coaching	900
Spring Site Visit Coaching	892
District Director & Admin Coaching	61
Coordinator & Teacher Coaching	87

# Student Opportunity and Access Program (Cal-SOAP)

- In 2024–25, Cal-SOAP participated in “All In for FAFSA/CADAA Campaign”
  - Statewide FAFSA/CADAA completion rate for 2024–25 is currently 64%
  - Students served by Cal-SOAP FAFSA/CADAA completion rate is 69%
- Shared important information on student financial aid opportunities for undocumented students and students from mixed status families during SCOE’s Immigration Issues Impacting Students and Families Webinar.
- Hosted 8 graduate student interns from Sacramento State’s School of Education School Counseling Program. Graduate Students were able to complete their required field study hours in their role as Cal-SOAP College Success Coaches.
- More than 7,000 students participated in classroom workshops led by Cal-SOAP’s College Success Coaches and staff.
- Over 1,200 students received individual advising sessions from College Success Coaches.
- Fall and Spring Workshops included topics:
  - College and Career Options
  - College Admissions Requirements
  - Student Financial Aid Information
  - California Kids Investment and Development Savings Program (CalKIDS)



# Student Opportunity and Access Program (Cal-SOAP) – Part 2

- Partnered with ScholarShare Investment Board at the State Treasurer's Office to expand awareness, access, and engagement in CalKIDS:
  - ScholarShare staff were invited to table at all Cash for College events
  - Trained our consortium members on CalKIDS
  - Cal-SOAP staff presented a workshop at the California's Early Wealth Account System Summit hosted by the State Treasurer's Office on our partnership with CalKIDS
- Presented and constructed student financial aid workshops for the following conferences:
  - "Cesar Chavez Leadership Conference" with over 1,000 students in attendance.
  - "College Make It Happen" in collaboration with Sacramento State University
- Part of steering committee for the "Steps to College" event in partnership with the Mexican Consulate in Sacramento.
- Participated in several Spanish-language media interviews to share information about student financial aid opportunities for undocumented students and students from mixed status families.
- Improved social media presence:
  - College Success Coaches posted regular updates and videos
  - Launched "Scholarship Friday" on social media platforms

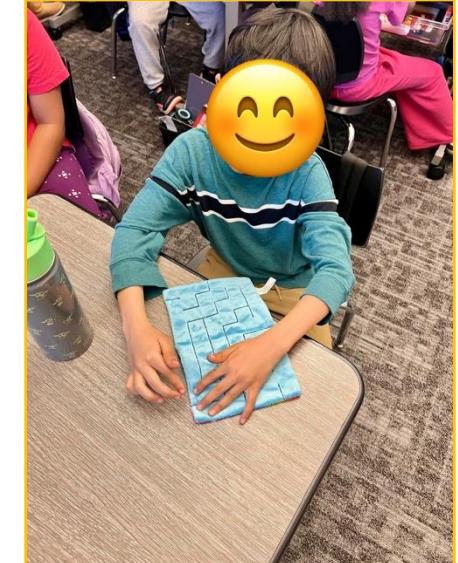
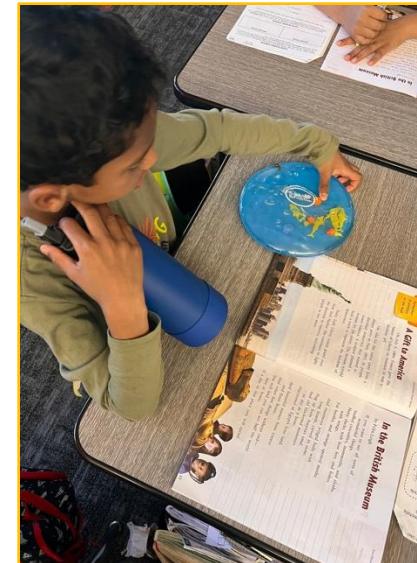


# Student Opportunity and Access Program (Cal-SOAP) – Part 3

- Hosted 40 “Cash for College” workshops at 6 different school districts
- New Agreement with “Yolo County Office of Education” to host Cash for College workshops in Yolo County high schools
- Over 2,000 students and their families attended the workshops in 2024–25
- Trained over 200 volunteers and partnered with college financial aid staff from Sacramento State University and Los Rios Community Colleges
- 2024–25 Cash for College Agreements with the following school districts:
  - Elk Grove USD
  - Folsom Cordova USD
  - Natomas USD – NEW!
  - Sacramento City USD
  - Twin Rivers USD
  - River Delta USD
  - Yolo County Office of Education – NEW!

# CalHOPE and Social Emotional Learning (SEL): Key Achievements Statewide

- 56 counties held 1,591 CoPs for 44,554 cumulative participants (6,789 unique registrants)
- 350+ focal sites engaging in direct partnerships with county leaders (up from 250+ previous year)
- 201 Friday Night Live Chapters integrating SEL
- 550,706 students and 117,170 staff completed Kelvin surveys from 334 districts and 2,042 schools
- 1,968 CA educators participated in the SEL Foundations graduate-level course at UCB
- 800+ registered for the 2nd annual SEL & Wellness Summit



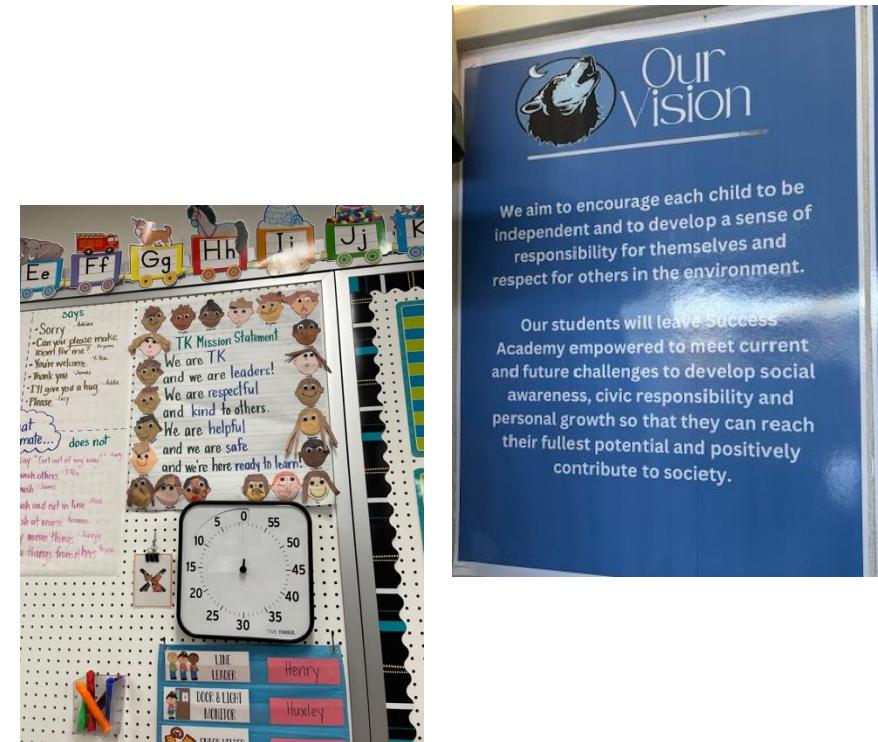
# CalHOPE and Social Emotional Learning (SEL): Key Achievements Regionally

- 9 districts actively engaged in SEL CoPs
- 7 districts working directly with SCOE to receive SEL resources and PDs representing 250 school sites and impacting 9,472 staff and 59,059 students in the region
- 77 professional development/events offered throughout the region
- 3,015 educators in Sacramento participated in SEL PDs and workshops
- 3 Sacramento schools received Thriving Schools Award from SEL4CA (in partnership with SCOE SEL and Expanded Learning team)



# CalHOPE and Social Emotional Learning (SEL): Impact

- Improvements in structures and routines for equity-oriented SEL for districts and schools
- Improvements in site leadership wellbeing
- Improvements in Attitudes, Skills, Knowledge, Self-Efficacy and Mindsets for Teachers who completed the SEL Foundations course
- Significant improvements in Chronic Absenteeism

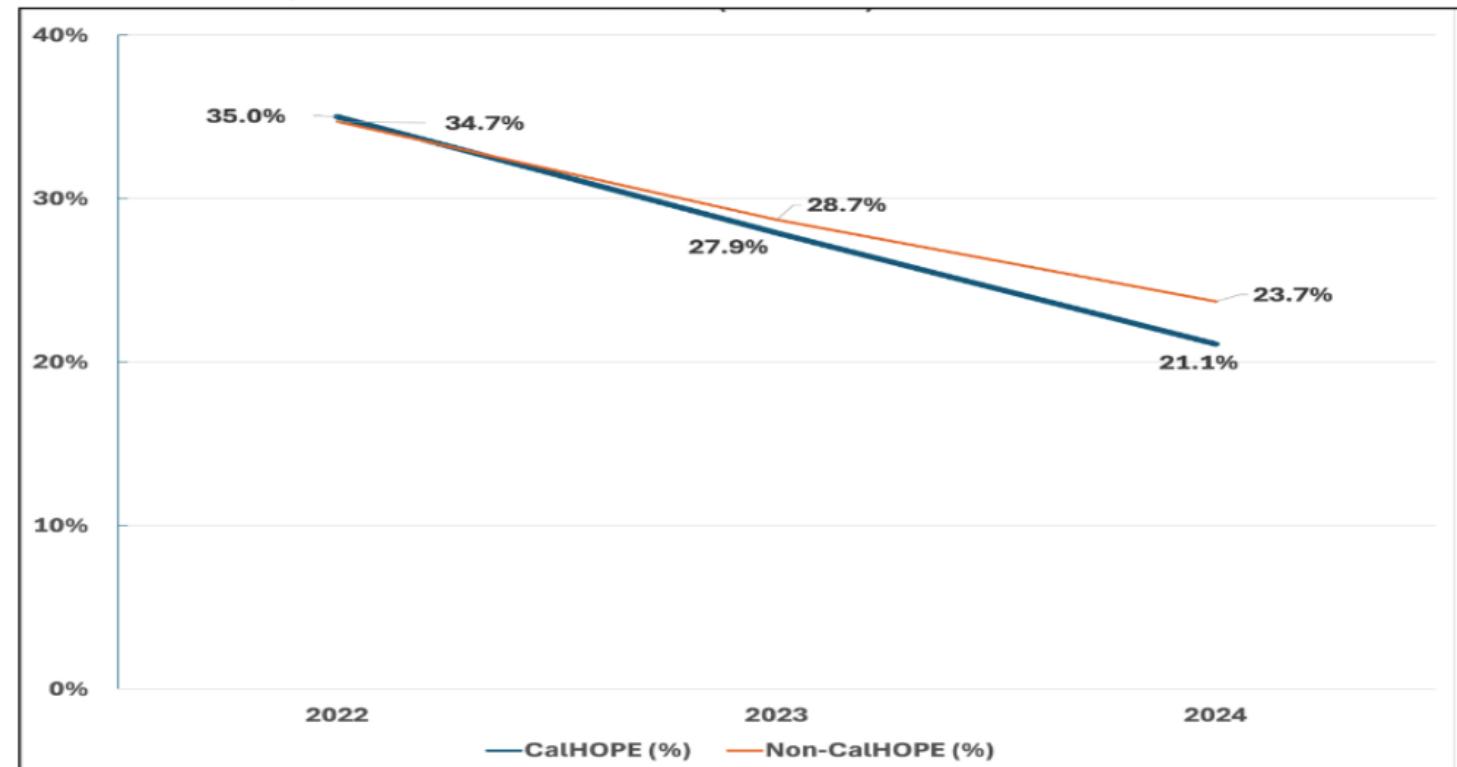


# Student Outcomes Improved for CalHOPE Focal Sites

For every 8 chronically absent students in Title 1 Schools statewide, there are now only 7 chronically absent students in CalHOPE Title 1 schools.



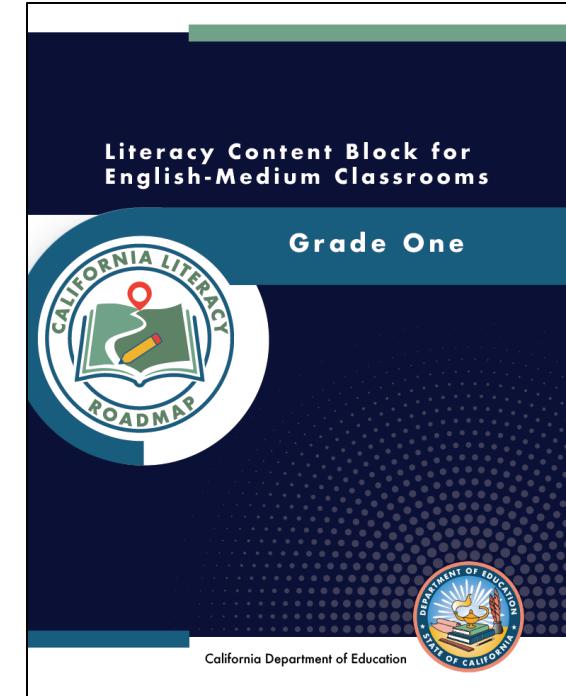
**Figure 1: Chronic Absenteeism in Title 1 Schools (2022-2024): CalHOPE Focal Schools Compared to Unselected Comparison Schools**



# Curriculum and Instruction (C&I) Leadership

## Leadership Statewide and Regionally

- Literacy Coaches and Reading Specialists Educator Training Grant Program
  - 803 LCRS sites in 249 LEAs across 45 counties
- California Literacy Roadmap Project Lead
- Educator Workforce Investment Grant – English Language Acquisition Programs (35 counties)
- California Private Schools Professional Development (CAPSPD) Contract
- Regional Lead: Expository Reading and Writing Course (ERWC)
- Expanded Learning: Regional Lead (10 Counties)
- CDE Multilingual Support Division Long-Term English Learner Community of Practice member
- Region 3 Lead: Title III Regional English Learner Specialist (10 counties)
- Geo Lead: CCFAC English Learner Huddle Lead (14 Counties)
- Bilingual Teacher Professional Development Program Grant Region 3 and 6, CA
  - North-South collaboration



## State Level Appointments

- Instructional Quality Commission (IQC)
- Reading Difficulties and Risk Screener Selection Panel
- State Literacy Team

# Curriculum and Instruction (C&I) Leadership – Part 2

- **Facilitated:**

- ELA/ELD/Literacy Network
- STEM Network
- Math Network
- Science Network
- Region 3 Expanded Learning Site Coordinator Connection Space
- Region 3 Expanded Learning Connection Space for Grant Managers / Program Providers
- Multilingual Education Leadership Network (MELN) Region 3 (10 counties)
- English Learner Huddle for the Geo Lead Region (14 counties)
- English Learner Collaboratives (Elementary and Secondary focused and aligned)
- Regional STEAM Community of Practice for Expanded Learning Practitioners

- **Presented at:**

- UC/CSU Collaborative, California Charter Schools Conference, State SELPA Administrators Conference, Walnut Grove Rotary Club, Learning Ally on the Reading Difficulties Screener and statewide literacy efforts
- Association of California School Administrators (ACSA) conference
- California Association for Bilingual Education (CABE) Conference
- Early Literacy Conference

# Curriculum and Instruction (C&I)

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## Attendance for Professional Development MOUs and Workshops

- English Language Arts/English Language Development/Literacy: 20,653
  - Expository Reading and Writing Course: 335
- Expanded Learning Programs: 1,406
- History–Social Science: 501
- Mathematics: 2,336
- Multilingual Learner Programs and English Language Development: 3,592
- Science: 120

# Educator Workforce Investment Grant: Effective Language Acquisition Programs Grant

- Collaborated with 8 COEs as co-leading partners in Zone A of the grant implementation encompassing 35 COEs
- Hosted statewide collaboration with the CDE and Zone Leads
- Provided 15 professional learning events with 85 total sessions focused on teachers, paraeducators, administrators, and counselors
- Contributed to the statewide HUB for English Learner Roadmap Power in Collaboration across California
- Supported state in expanding educator knowledge and understanding of effective language acquisition programs
- Supported state in developing a common language and deepening understanding of the English Learner Roadmap Policy (principles and elements)



# Bilingual Teacher Professional Development Program Grant

- Developed a course for the bilingual teacher authorization
- Launched the bilingual teacher pipeline for Asian and Spanish languages



# Multilingual Education

- Served in the CCFAC supporting Multilingual/English learner programs and services provisioning Technical Assistance and creating tools via the EL Huddle
- Served Regional EL Specialist participant in the Statewide Long-Term English Learner Community of Practice (LTEL CoP)
- Received five-year partnership with the national Bilingual/Biliterate Instruction for Bilingual Youth (BBILY) grant
- Hosted LTEL intervention sessions
- Launched Process Map to Reclassify Dually Identified Students
- Presentations
  - SEL and EL – ELR CoP
  - Cross-departmental Sessions
  - Early Learning plus collaboration
- Collaboration with Expanded Learning in Module Development
- Built English Learner Collaboratives for Elementary and Secondary
- Cross Collaborated with LCAP, Differentiated Assistance, and SELPA
- Co-Led the Differentiated Assistance LTEL Improvement Network

# Multilingual Education: State Seal of Biliteracy

- State Seal of Biliteracy language exams in 29 languages for high school students in collaboration with 55 Sacramento County area high schools and charter organizations.
- 2,394 State Seal of Biliteracy awards granted
- Celebrated the 13<sup>th</sup> year anniversary in person and live streamed
- 929 students took the SCOE exam/721 passed the SCOE exam
- 91 students earned the State Seal of biliteracy with two languages, and 12 students earned the State Seal of Biliteracy in three languages



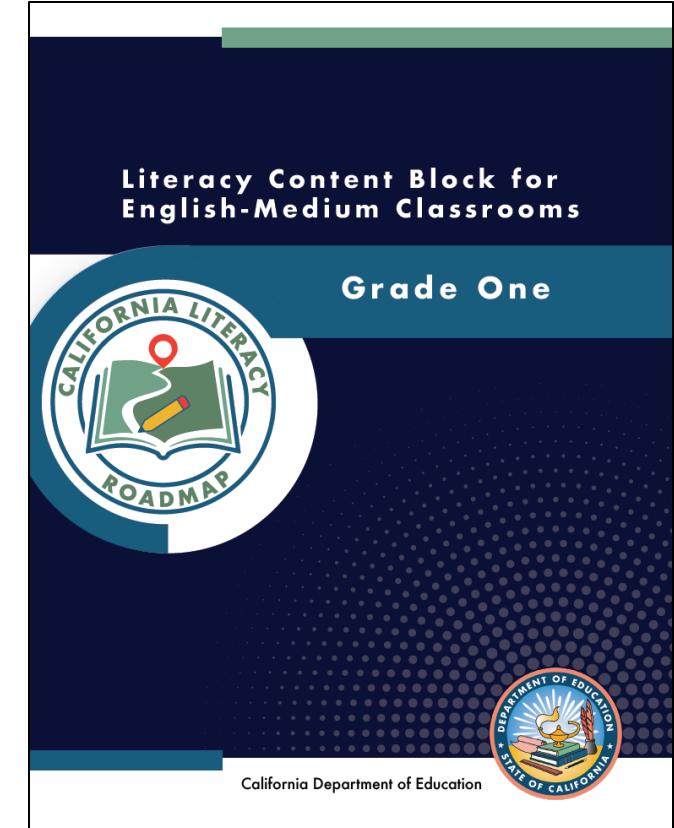
# Literacy Coaches and Reading Specialists Educator Training Grant (LCRSET)

- \$27,000,000 for 4 ½ years co-leading with Napa County Office of Education
- 12 Regional Hubs, including SCOE and Napa COEs, University Partnerships, California Reading and Literature Project Partnership, Expert Advisors
- Supporting 803 LCRS sites in 249 LEAs across 45 counties in California that have 95%+ unduplicated student populations in grades K-3
- Grant goal is to develop training and provide professional development for educators to become literacy coaches and reading and literacy specialists
- 200 Professional Learning sessions attended by over 5,000 educators
- Supporting sites to develop and implement Literacy Plans based on a root cause analysis and needs assessment process
- Current technical assistance across the state from COE Regional Hubs includes recruitment, site visits, office hours, Literacy Plan implementation support, and providing professional development
- Incentives for participating sites to include IHE credentialing opportunities, Language Essentials for Teachers of Reading and Spelling (LETRS), and CORE's Online Language & Literacy Academy (OL&LA)



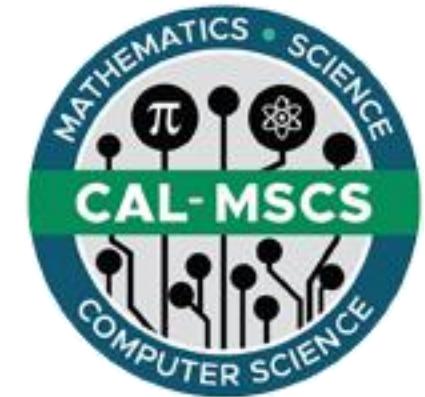
# California Literacy Roadmap

- Project Lead for the development of the California Literacy Roadmap
- \$300,000 for 3 years to support the development and dissemination of grade-level specific documents to guide literacy instruction based on local context



# CalMSCS (California Mathematics, Science, and Computer Science Partnership)

- Collaboration across STEM and CCR programs
  - \$404,520 funding 7/2023-3/2027
- Statewide Mathematics Community of Practice
  - 10/1/24 - 1 SCOE Lead, 4 SCOE LEA Leads (Galt Elementary, Sac City, San Juan)
  - 1/29/25 - 2 SCOE Leads, 2 SCOE LEA Leads (Galt Elementary, Sac City)
- Statewide Science Community of Practice
  - 11/7/24 - 1 SCOE Lead, 4 SCOE LEA Leads (Elk Grove Unified, Folsom Cordova, Galt Elementary, Sac City)
  - 5/19/25 - 2 SCOE Leads, 5 SCOE LEA Leads (Elk Grove Unified, Folsom Cordova, Galt Elementary, Sac City, San Juan)
- Graham Fletcher Professional Learning
  - 130 participants total, 82 from SCOE LEAs
- SCOE Math Network
  - 4 STEM/Math Network Meetings were held on 9/20/24 (6 participants attended STEM Network), 12/6/24 (17 participants attended), 2/28/25 (14 participants attended), and 4/25/25 (19 participants registered)
- SCOE Science Network



# Count Play Explore (CPE)

Collaboration across STEM, CCR, and Early Learning programs  
\$350,000 funding 4/2025–12/2027

- Week-long Institute (5 days)
- Quarterly virtual CoP (3 hours)
- Participate in ongoing coaching with CPE partner (1-2 hours per month)
- Implement CPE professional learning resources and provide feedback
- Implement family and community STEAM engagement efforts
- Provide 20 hours in total of professional learning and coaching sessions per school year for at least 20 ECE professionals within your community (can be staff members of your organization and/or of partner agencies)
- Participate in implementation logs, surveys, focus groups, and/or interviews with CPE's independent evaluator, WestEd
- Agency teams and leadership will attend 2 virtual meetings per year with CPE leadership to discuss program updates, cohort deliverables, and updates about local implementation.
- Agency teams and leadership will work on a sustainability plan throughout the cohort to support sustainability of math and science programming in their local context.



# CREEC (California Regional Environmental Education Community)

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CREEC Professional Learning (Nature's Narrative)

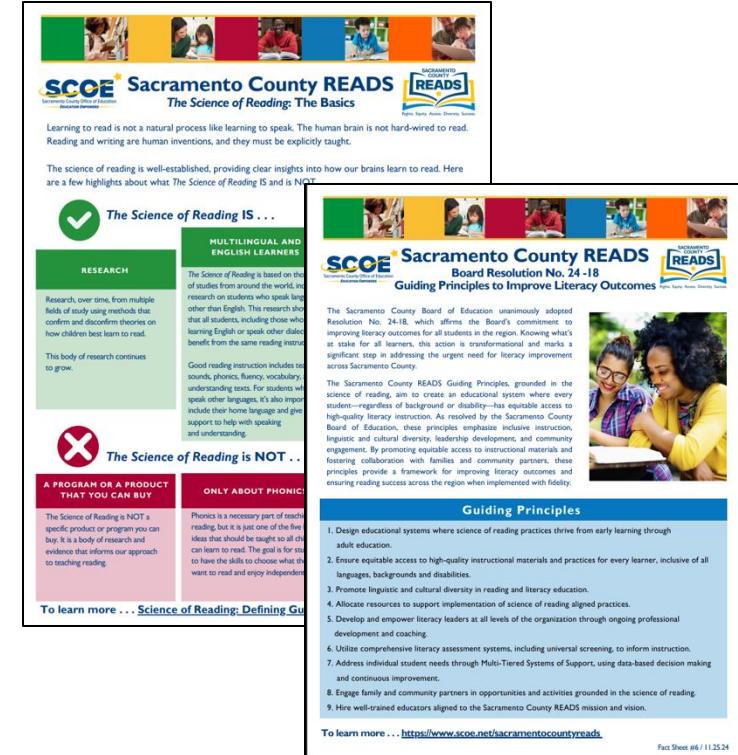
7/2024–6/2027

- Collaboration with Shasta COE (lead)
- Host 2 networking meetings, fall and spring annual hub meeting
- Stipends to participants



# Sacramento County READS

- Developed communication tools including logo, PowerPoint template, Initiative Overview, and Conceptual Framework
- Strengthened literacy collaboration across 17+ community organizations and multiple school districts and enhanced access to literacy resources through an organized and informative web presence
- Launched a Sacramento County READS website, four newsletters, and a multitude of resources and literacy fact sheets
- Conducted a social media campaign which led to hundreds of thousands of impressions
- Held five Community of Practice events featuring national experts in reading and literacy with over 100 participants each session
- Convened with Internal Champions team 5 times to inform initiative and gain insight and feedback from various stakeholders
- Engaged in small group planning and communications team meetings on over 20 different occasions to continuously improve initiative, increase effectiveness of communication, and shape next steps



The image displays two main documents related to Sacramento County READS. The top document is a brochure titled "Sacramento County READS: The Science of Reading: The Basics". It features a colorful header with photos of children reading, the SCOE logo, and the text "Sacramento County Office of Education". The brochure includes a section on the science of reading, research, multilingual and English learners, and a program or product that you can buy. The bottom document is "Board Resolution No. 24-18: Guiding Principles to Improve Literacy Outcomes". It features a similar header and includes a section on the science of reading, research, multilingual and English learners, and a program or product that you can buy. Both documents emphasize the importance of reading and writing as human inventions and the need for explicit teaching. They also mention the science of reading as well-established and provide clear insights into how our brains learn to read. The guiding principles document lists 9 principles for improving literacy outcomes, such as design educational systems where science of reading practices thrive from early learning through adult education, ensure equitable access to high-quality instructional materials and practices for every learner, and promote linguistic and cultural diversity in reading and literacy education.



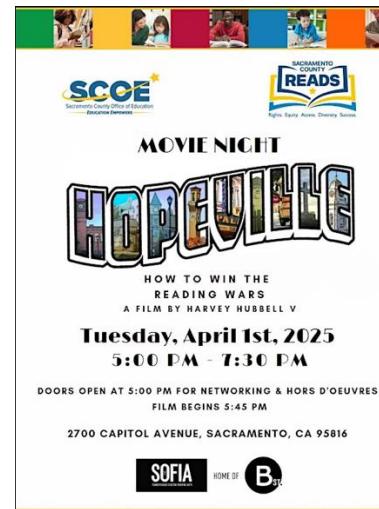
# Sacramento County READS – Part 2

- Organized community partner meetings and informal opportunities to align messaging and determine ways to collaborate across networks
- Attended community literacy events:
  - Oak Park Literacy Festival
  - Sacramento Latino Book and Family Festival
  - Center Joint USD Parent Nights
  - Sacramento City USD Raising a Reader Kick-off
  - Sacramento Literacy Foundation Book Giveaways
- Collaborated across departments (Early Learning and EXL) to facilitate foundational literacy professional development to extended day and early learning providers
- Established partnerships with three LEAs to dive deeper into literacy improvement efforts: CJUSD, FCUSD, and SCUSD
- Developed countywide guiding principles to inform a SCOE board resolution



# Sacramento County READS – Part 3

- Hosted a documentary screening attended by local districts, community partners, and literacy advocates
- Collaborated with Glean Education to deliver a four-part Universal Screening webinar series, training over 900 educators on the new California Education Code 53008 requirement
- Provided site-based support at Elverta Elementary, which saw an 8.7% increase in CAASPP ELA scores (2023–2024), reflecting improved instructional coherence



# California Private Schools Professional Development (CAPSPD)

- \$2,555,218 awarded for January 2023 to December 2024
- \$2,136,302 awarded starting January 2025 to September 2026
- “Pixels2People” 2024 summer conference served 615 private school educators at our live event (67 people at our in-person conference and 548 unique users who viewed the recording of the conference from over 250 different California private schools and school systems.) The virtual conference was recorded, and we had 2,188 unique views of the recordings of the conference sessions) This 3-day multtopic professional development event was offered at no cost to participants.
- 65 weekly webinars and four in-person workshops on a variety of topics that served 220 California private school educators in person and over 4,608 unique views of the recordings of these webinars for a total of over 4,828 Californian educators served.

# Expanded Learning Department Highlights

## Technical Assistance and Support Highlights

- Provided technical assistance and support to 132 Expanded Learning Grant Managers across 10 counties (Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, and Yuba):
  - 41 ASES and 21st CCLC grant managers (278 school sites)
  - 91 ELO-P-only funded grant managers (277 school sites)
- Supported 72 LEAs, 10 County Offices of Education, and 14 Community-Based Organizations/City Recreation Departments in Region 3.
- Facilitated key collaborative spaces:
  - Site Coordinator Open Space
  - Grant Managers/Program Providers Open Space
  - High School Community of Practice (CoP)
  - STEAM Explorers Community of Practice (CoP)
  - Quarterly TA Huddles for Alpine, Colusa, El Dorado, Sutter, and Yolo counties
  - Quarterly Grant Managers/Program Providers Meetings



# Expanded Learning Department Highlights – Part 2

## Technical Assistance and Support Highlights, *continued*

- Hosted 27 professional learning sessions, focusing on:
  - Support for TK/K Expanded Learning practitioners (Joyful Literacy, Young Boys of Color)
  - STEAM and Innovative Approaches to STEAM
  - Creating Inclusive, Self-Care–Centered Learning Environments
  - SEL Integration
  - Classroom Management
  - Coaching and Mentoring Frontline Staff
- Supported ELO-P Plan Development:
  - Hosted ELO-P Plan Writing Sessions
  - Reviewed and provided feedback on draft plans prior to school board submission
  - Offered on-demand Zoom support for questions
- Co-Hosted:
  - Site visits to showcase promising practices in Expanded Learning
  - SPARK Sessions to highlight innovation in ELO-P funding use (e.g., English Learners, literacy, inclusion, mental health)



# Expanded Learning Intra-SCOE Collaboration

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## Curriculum & Instruction Department

- Partnered with Multilingual Education to:
  - Co-create a professional learning module for frontline staff supporting English Language Learners
  - Participate in the Journalism for English Learners Institute—adapting curriculum for Expanded Learning implementation
- Collaborated with the ELA team to develop literacy-based activities for TK–3 scholars

## Early Learning Department

- Worked together to enhance early learning and development strategies in Expanded Learning settings

## Professional Learning Support

- Delivered training to 73 LEAs and CBOs
- Conducted 64 site visits to provide coaching and mentoring

## Social-Emotional Learning (SEL) Team

- Provided SEL-focused professional learning for Expanded Learning practitioners

# Expanded Learning Intra-SCOE Collaboration – Part 2

## School-Based Mental Health & Wellness Team

- Offered sessions on:
  - Protective Adult Factors
  - Schools as Centers of Wellness
  - Clarifying the Role of Expanded Learning Practitioners and Sharing Contact Information of SCOE Clinicians

## STEM (Science, Technology, Engineering, Math)

- Math
  - 2024 Summer Institute: Building Thinking Classrooms (59 attendees)
  - BTC 2024–25 Sessions (562 attendees)
  - Cal-MSCS Grant work (SCOE Math Network Meetings)
  - CA Math Framework (197 attendees)
  - SCOE Math Network (57 attendees)
- Science
  - Steering team member of the California Mathematics, Science, and Computer Science Partnership (CalMSCS)
  - CalMSCS Grant Work
  - CREEC Grant Work (43 attendees)

# Professional Learning and Technical Assistance

## Curriculum and Instruction (C&I) Professional Learning and Technical Assistance

- Total number teachers, administrators, and staff served: 27,332
- Technical Assistance: District and Site Support
  - Provided 242 days of technical assistance for schools and districts with revenue of \$677, 629
  - Number of attendees: 1,513
  - Number of days: 242
- Provided technical assistance to nearly 545 Expanded Learning Programs
- Provided technical assistance and support from ELO-P plan writing, to ELO-P FAQs guidance, to Expanded Learning Opportunities - Program (ELO-P) implementation and technical assistance support for 90 new ELO-P grantees
- Standards and Framework implementation support in English language arts, English language development, history-social science, mathematics, science, and computer science
- Textbook adoption support in science, math, and history-social science
- 115 consultations on federal monitoring process for English learner programs

# Sacramento Foster Youth Services

- Approximately 1,211 Sacramento County students designated as foster youth (aged 0 through grade 12)
- 108 foster youth in SCOE schools received academic support
- Instructional Case Managers provided 540 education consultation services to social workers and public health nurses
- Instructional Case Managers provided 335 education consultation services to Welcome Home staff.
- 64 foster youth at Welcome Homes received 194 education support services
- Preschool referral services provided to 17 foster children
- 290 K-12 child education records compiled and updated for children entering care
- CPS contract renewal for \$242,797 for court intake education research, preschool enrollment, and CWS-CMS information

# Sacramento Foster Youth Services – Part 2

## Statewide Technical Assistance and Data System

- Technical Assistance Program (TAP) contract renewal \$363,000 and Foster Focus Revenue \$167,800
- 30 statewide, regional, and virtual trainings facilitated in partnership with LACOE for all 58 Foster Youth Services Coordinating Programs to date
- 50 counties currently subscribe to Foster Focus; this is the same as last year, which was an all-time high
- 292,156 records accessed from Foster Focus; on pace to access 335,000
- 31,991 unique child records accessed from Foster Focus



# Project Teach Countywide

- Provided technical assistance to LEAs
- Supported 365 students experiencing homelessness with barriers to accessing school and enrolled 35 students back into school
- Distributed 373 CDE student rights posters to LEAs and 97 to community agencies in 18 different languages
- Trained on the needs and statutory rights of youth experiencing homelessness for LEAs, SCOE staff, shelters, and community agencies
- Partnered with 30 shelter locations, successfully serving 100% of family and youth shelters countywide
- Distributed tangible items to shelters, including 233 backpacks with school supplies, 550 dental kits, 431 hygiene kits, and 20 fall and summer baskets

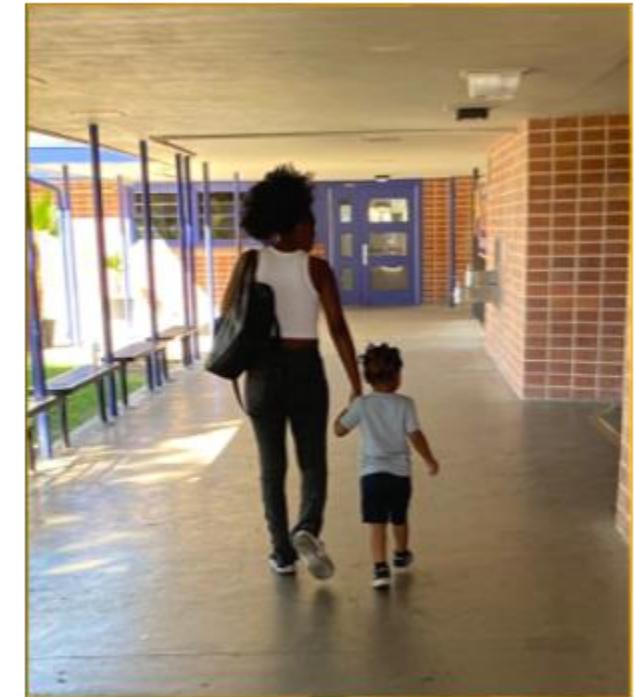


# Project Teach College Initiative

**Supporting transition-aged youth (ages 18–24) who are homeless, pregnant, or parenting children ages 0–5, in need of housing support, who are enrolled in a participating college.**

In our first year:

- Received 38 referrals
- Served 21 children ages 0–5
- Program successfully housed 12 families
- Services for ages 0–5:
  - 6 children received early intervention referrals and services
  - 6 children connected to an early learning program
  - 22 ASQ screenings conducted



# Project Teach SCOE-Enrolled Students

- 276 SCOE students have received support to access education, stabilize school enrollment, and received a Community Resource Folder
- Resource diaper bags distributed to 17 pregnant and parenting students to support their 20 children ages 0–5
- Conducted determinations for reduced credit graduation for SCOE students experiencing homelessness
- Supported college and career readiness for 60 graduating students experiencing homelessness



# Prevention and Early Intervention

- Served 33 middle schools and 15 high schools in Sacramento County through on-campus chapter meetings, student leadership trainings, and school site faculty advisor trainings, serving 1,700 students monthly
- Provided Friday Night Live (FNL) Mentoring at four middle schools and four high school sites allowing 85 students to build mutually beneficial relationships while learning important life skills
- Office of Traffic Safety grant provided pedestrian and bicycle safety education to five middle schools and thousands of community members throughout the county through bike rodeos, safety courses, on-foot safety trainings, helmet fitting distributions, and educational presentations



# Prevention and Early Intervention – Part 2

- Provided technical assistance and support to 13 districts for Tobacco-Use Prevention Education
- Sacramento County Coalition for Youth (SCCY) continued the Future Forward marijuana prevention (for youth) and the *Talk They Hear You* Campaign (for parents), impacting thousands of community members through television commercials and transit media
- Hosted a screening of the documentary, *Fentanyl High*, followed by a panel discussion with more than 350 registrants and a waiting list



# Prevention and Early Intervention – Part 3

- Supported and provided technical assistance to 12 Sacramento County school districts for Bullying Prevention Programming serving over 37,000 students who received bullying prevention curriculum, services, and supports
- Supported 34 suicide prevention trainings throughout the county with 1,695 participants to date receiving crisis intervention and suicide prevention trainings
- Provided 49 skill-dense mentoring sessions to date with 11 mentors supporting 20 residents in two housing units within the Youth Detention Facility (YDF)



# Family and Community Engagement (FACE)

## Key Activities

- Technical Assistance and Coaching: Focus on continuous improvement to build capacity in Sacramento County districts
- Family Engagement Forum: Collaborative event with the Sacramento Educational Cable Consortium to strengthen countywide family engagement
- California FACE Practitioners Network: Collaboration with County Offices of Education (COEs) to exchange resources and expertise in family and community engagement
- Professional Learning Series
  - Co-designed with districts to meet local needs
  - Recent series on "Creating Opportunities for Inclusivity and Belonging to Engage Every Family," sponsored and developed in collaboration with California Includes.



# FACE and Parent Voice – Workshops

## 2024–2025 FACE Workshop Series

### *Creating Opportunities for Inclusivity and Belonging to Engage Every Family*

- Session 1: Creating Opportunities for Inclusivity and Belonging to Engage Every Family (51)
- Interactive Lab: Creating Opportunities for Inclusivity and Belonging to Engage Every Family (35)
- Sponsored and developed in collaboration with California Includes



# Sly Park Environmental Education Center

- Sly Park opened for its 55<sup>th</sup> year of service, providing a residential outdoor science educational experience to schools in Northern California.
- Staff and administration spent significant time identifying and emphasizing the mental health and social-emotional benefits of outdoor education for students and the curriculum and activities that best support the student mastery of Next Generation Science Standards (NGSS).
- Curriculum and Instruction improvements:
  - Refinements to Starlab astronomy simulator
  - Refinements to Orienteering activity
  - New augmented Reality Sand Table
  - Multi-language Interpreter device
  - New website and online instructional tools
  - Continued focus on NGSS across all activities
  - Continued emphasis on social-emotional learning
  - Multiple improvements to STEAM activities
  - Continued improvement to the Discovery Center



# Sly Park Environmental Education Center – Part 2

- Campus maintenance, custodial, facility, and safety improvements:
  - Disposal of more than 80 yards of green waste
  - Replaced all cabin mattresses
  - Improvements to existing hiking trails
  - Implemented use of satellite phones for use off-campus
  - New phone system and campus-wide announcement system
  - New climbing harnesses
  - New “crash” pads for climbing wall
  - Enclosure/Room for sand table
  - New reptile enclosures
  - Conducted 2 formal evaluations of campus safety



# Sly Park Environmental Education Center – Part 3

- Recipient of Hall of Honor Award from Partnership for Quality Living
- Created a new marketing/branding/informational video for Sly Park
- To add capacity to Sly Park, a Program Specialist position was created
- Completely modernized and expanded the Sly Park website
- Provided 9 day trips to over 375 students
- Over 7,000 students attended the residential program
- Kitchen staff provided over 72,000 meals—breakfast, lunch, and dinner
- No school cancellations for the entirety of the year
- Sly Park is fully booked for the 2025–26 school year



# Career Pipeline: Education Path

## School of Education

### Teacher Intern Program

- 120-hour Preservice Program to become Intern eligible
- Two-year Intern Program with courses, coaching, and mentoring while being a paid teacher of record
- Coursework for Single Subject Math, Science, Art, Music, Dance, Theatre, or World Language, Mild to Moderate Support Needs, and Multiple Subject candidates
- Currently 179 interns

### Teacher Residency Program

- Yearlong student teaching placement coupled with credentialing courses and professional development
- Credentials in Special Education, Multiple Subject with a focus on Transitional Kindergarten
- Financial Incentive
- \$500 monthly stipend
- Currently 21 residents

[careerpipeline@scoe.net](mailto:careerpipeline@scoe.net)



# Career Pipeline: Education Path – Part 2

## Early Learning

### Sacramento Consortium for Empowering Early Educators (SacE3) Program

- Stipends for college coursework completed at Los Rios Community Colleges
- Tuition support for internship programs to become a transitional kindergarten teacher
- Tuition support to earn a Bachelor of Arts degree in child and adolescent development
- Professional growth advising to attain or renew Child Development Permits



### Career Paths to Success Summer Program

- Representatives from the School of Education and Early Learning participate in the Career Pipeline's Career Paths to Success summer program where they present a segment on careers in education:
  - Benefits of working in education, the various opportunities available in the field, the requirements to get into the field, and the opportunities that SCOE offers to students to support obtaining degrees and credentials
  - 8 high school students connected to the SacE3 program to learn more about opportunities to earn ECE units through Los Rios

# Career Pipeline: Mental and Behavioral Health Path

- Program Components
  - High School Training: 25-hour Career Paths to Success summer program covering Mental Health and Wellness, Peer Mentorship, Financial Literacy, and Workforce readiness
    - Extension opportunities include internships and job placements
  - Near Peer Mentor Internship: Part-time for college students, includes student check-ins, group facilitation, and classroom education
  - Graduate Clinical Internship: Master's level practicum offering clinical services and educational support
- Performance and Growth:
  - 97% retention rate of interns in the mental health field
  - 100% recommendation rate of the high school summer program by participants
  - 8 students from June 2024 were connected to Early Learning's Sacramento Consortium for Empowering Early Educators (SacE3) Program to learn more about opportunities to earn ECE units
  - Recruiting 135 high school students for June 2025 Career Paths to Success
  - Expanded Career Pipeline programs to provide 18 Peer Specialists, 14 Graduate Clinical Interns, and 32 Associate Clinicians to support School-Based Mental Health and Wellness expansion to 60 school sites
  - Career Pipeline interns provided direct services to students, including 1,773 one-on-one sessions and 316 group workshops

# Career Pipeline: Projected Expansion, SBMHW Path

Projected Expansion for School-Based Mental Health & Wellness Path

Group Type	2022–23	2023–24	2024–25	2025–26
<b>High School</b>	Summer Program: 97	Summer Program: 127	Summer Program: 135	Summer Program: 135
<b>Peer Specialists</b>	7	9	18	20
<b>Graduate Clinical Interns</b>	4	15	14	23
<b>Associate Clinicians</b>	4	21	32	TBD

# Career Pipeline: Mental & Behavioral Health (MBH) Workforce Advisory

**Facilitates the MBH Workforce Advisory**, a subgroup of the Student Mental Health and Wellness Collaborative

**Purpose:** Unites worker representatives and employers to:

- Improve job quality and retention in the mental and behavioral health (MBH) field in the Sacramento region
- Coordinate regional efforts, develop resources, and remove entry/advancement barriers

**Priority Focus Areas**

- **Target Populations:**

- Transitional-age youth (TAY; ages 16–26)
- Disconnected youth
- Youth from diverse backgrounds

**Advisory Goals**

1. **Peer-to-Peer Mentoring:** Develop varied MBH peer mentorship models for high school through university, especially targeting disconnected and diverse youth
2. **Access and Opportunities:** Increase the number of diverse professionals in mental and behavioral health careers
3. **Workforce Retention and Mobility:** Create employer guidelines to promote upskilling, advancement, and retention in the MBH field

# Career Pipeline: Mental & Behavioral Health (MBH) Workforce Advisory, Part 2

## Key Activities and Partnerships

- **October 2025:** Host Peer-to-Peer Mentorship Convening
- **Valley Vision Partnership:**
  - Implement and support a countywide MBH advisory
  - Assist with action planning and pathway alignment
  - Apply the **Talent Pipeline Management** curriculum
  - Map MBH training programs and entry points
  - Develop a **Student MBH Opportunity Toolkit**
  - Launch a **Prospective Employee Referral System**



## Data-Driven Planning

- **April 2025:** Conducted a **Demand Planning Survey** with employers, educators, and trainers in the region.
  - Gathers insights on:
    - Workforce needs
    - Job demand forecasting
    - Training gaps
    - Quality and accessibility of MBH career pathways

# Sacramento County School-Based Mental Health and Wellness (SBMHW)

- Growth and Expansion
  - Extend the Sacramento County Health Center (SCHC) Federally Qualified Health Center (FQHC) status to schools
  - Vision: Mental Health Clinician in every school
- **3,400** students served since program inception
- **952** active students
- **11,655** encounters year-to-date
- Collaborating with SCOE Career Pipeline team to grow SBMHW program
- Working to replicate Schools as Centers of Wellness statewide



# Children and Youth Behavioral Health Initiative (CYBHI) School-Linked Partnership and Capacity Grants

## CYBHI Capacity Grant Overview

- **Funding Source:**

California Department of Health Care Services (DHCS) is allocating **\$400 million** in one-time **Capacity Grant funding**

- **Purpose:**

To support California's educational system in preparing for implementation of the **CYBHI Statewide Multi-Payer School-Linked Fee Schedule**

- **Lead Agencies:**

- Sacramento County Office of Education (SCOE)
- Santa Clara County Office of Education (SCCOE)

Partnering to distribute funds to all **58 County Offices of Education (COEs)**

# Children and Youth Behavioral Health Initiative (CYBHI) School Linked Partnership and Capacity Grants – Part 2

## DHCS-Defined Goals of the Grant

### 1. Fee Schedule Readiness

Increase the number of Local Education Agencies (LEAs) meeting operational readiness to implement the Fee Schedule

### 2. Expanded Access

Enhance the availability, equity, and variety of behavioral health services in school or school-linked settings

### 3. Collaborative Infrastructure

Develop or strengthen partnerships among:

1. LEAs
2. Managed Care Plans (Medi-Cal and commercial)
3. County behavioral health departments
4. Community-based providers

Focused on **child and youth behavioral wellbeing**

## Funding Requirements

- **80% of COE grant funds must:**
  - Be **directly allocated to LEAs**, or
  - Be used to **provide direct services to LEAs** to improve:
    - Infrastructure
    - School/district capacity to meet students' behavioral health needs

# Children and Youth Behavioral Health Initiative (CYBHI) School Linked Partnership and Capacity Grants – Part 3

## Milestones and Successes

- Fully executed MOUs between SCOE and all 58 COEs to distribute funds
- Reviewed and approved 58 COE Implementation Plans for use of Capacity Grant dollars
- Began process to establish MOUs with 7 Regional Lead COEs who will provide additional technical assistance infrastructure to all 58 COEs, in alignment with the Statewide System of Support Geo Leads model
- Technical Assistance
  - Weekly Office Hours
    - 42 Office Hours held covering a range of participant-led topics
    - Average 70 participants per Office Hours in 2024
  - Monthly Communities of Practice
    - 11 Community of Practice meetings covering a range of topics, including staffing capacity, billing infrastructure, and collective impact strategies
    - Average of 123 participants per Community of Practice in 2024
  - Ad hoc tailored support and coaching as requested (i.e. small and rural support, charter support)
- Funding Highlights
  - \$326,867,268.50 of the funds have already been dispersed to County Offices of Education
  - Remaining funding bookmarked for
    - Final 10% of COE funding allocations
    - \$7 million toward regional lead COE work
    - SCOE / SCCOE administrative activities

# SCOE School of Education – New Look!



**SCOE School of Education**  
is an innovative agency offering programs approved by the California Commission on Teacher Credentialing (CTC) to support the preparation and development of high-quality teachers and leaders for the Capital Region.



**Find us on the web!**  
[www.scoe.net/schoolofed](http://www.scoe.net/schoolofed)

**SCOE**  
Sacramento County Office of Education  
Education Empowers



**LEADING**

**SCOE LEADERSHIP INSTITUTE**  
Preliminary Administrative Services Credential\*

The Leadership Institute's Preliminary Administrative Services Credential is a one-year program that focuses on the development of aspiring administrators through the application of knowledge building and skills needed to become highly effective leaders. The program is based on the California Professional Standards for Educational Leaders (CPSELs).

**COST** \$8,750

**Clear Administrative Services Credential\***

The Leadership Institute's Clear Administrative Services Credential is a two-year program that focuses on the development of newly hired administrators through assessment, coaching, and professional development. The program is based on the California Professional Standards for Educational Leaders (CPSELs).

**COST** \$8,750

*"The SCOE School of Education is committed to diversity and inclusion through the intentional recruitment and support of educators with diverse ethnicities and backgrounds representative of the Sacramento region."*

**21CSLA**  
CALIFORNIA SCHOOL LEADERSHIP ACADEMY

In partnership with the California Department of Education (CDE) and the California Collaborative for Educational Excellence (CCEE), 21CSLA is a premier professional learning provider designed to support and enhance leadership development, helping build the skills, knowledge, and capacity of teacher leaders, site leaders, and central office leaders.

21CSLA offers three professional learning opportunities:

- Professional Learning Modules
- Communities of Practice
- Leadership Coaching

All professional learning is offered at no cost to participants.

**COST** GRANT FUNDED



**TEACHING**

**TEACHER INTERN PROGRAM**

The Teacher Intern Program\* is an alternative, two-year pathway toward earning a Preliminary teaching credential while serving as a contracted teacher of record, receiving both teacher pay and teacher benefits. Successful completion of a Preservice Program is required to become a teacher intern. Credential programs offered are:

- Multiple Subject
- Single Subject Math, Science, World Language, Art, Dance, Music, Theater
- Mild to Moderate Support Needs

**COST** \$16,000

TWO-YEAR PROGRAM: TEXTBOOKS NOT INCLUDED

**TRP**  
TEACHER RESIDENCY PROGRAM

The Teacher Residency Program\* is an innovative teacher preparation program built upon an accelerated course of study centered around a year-long student teaching placement at a single school site. Credential programs offered are:

- Multiple Subject - TK/K
- Mild to Moderate Support Needs
- Extensive Support Needs

**COST** GRANT FUNDED

EARLY COMPLETION OPTION (12 MONTHS): \$2,500

**Teacher Induction Program**

The Teacher Induction Program\* is a two-year course of study enabling teachers to clear their General Education or Education Specialist credential with the support of a qualified mentor. Both Teacher Intern and Teacher Induction participants have an opportunity to earn a Master's in Teaching and Learning through our partnership with UMass Global.

**COST** \$4,000

**For program details, please visit our website.**  
[www.scoe.net/schoolofed](http://www.scoe.net/schoolofed)

\* CTC-approved programs

# SCOE School of Education (SOE)

## Major Accomplishments for 2024–2025

- Teacher and Leader Career Fair
  - 162 Participants, 23 Districts/Charters
- New Credentials Offered through SOE
  - Art, Dance, Music, Theatre, and World Languages
  - Career Technical Education
- Partnership with San Joaquin COE/Teacher's College of San Joaquin
  - Establish a collaborative partnership to provide high-quality professional development, higher education college units, and non-degree bearing professional development units and credentials for educators and educational leaders throughout the Sacramento Region
- Future Credential Opportunities
  - Teacher Intern Extensive Support Needs Credential
  - Bilingual Authorization Credential
  - Preliminary Administrative Intern Credential



## PROGRAM COMPLETERS FOR 2024–2025

 TEACHER RESIDENCY (MULTIPLE SUBJECT: TK/K, MILD MODERATE SUPPORT NEEDS, EXTENSIVE SUPPORT NEEDS)	<b>21</b> PARTICIPANTS
 TEACHER INTERN PRELIMINARY CREDENTIALS (MULTIPLE SUBJECT: TK/K, MILD MODERATE SUPPORT NEEDS, SINGLE SUBJECT)	<b>179</b> PARTICIPANTS
 TEACHER INDUCTION CLEAR TEACHING CREDENTIAL	<b>572</b> TEACHERS
 PRELIMINARY ADMINISTRATIVE CREDENTIAL PROGRAM	<b>89</b> ASPIRING LEADERS
 CLEAR ADMINISTRATIVE CREDENTIAL PROGRAM	<b>100</b> LEADERS
 21ST CENTURY CSLA • 13 COMMUNITIES OF PRACTICE • 9 PROFESSIONAL LEARNING OPPORTUNITIES • 57 INDIVIDUALIZED LEADERSHIP COACHING	

# Adult Education: CAEP TAP

## California Adult Education Program Technical Assistance Project (CAEP TAP)

- Provided targeted technical support for new legislation Carryover Compliance guidance and expanded technical support for 33 consortia that exceeded the 20% carryover threshold.
- Distributed a bi-monthly newsletter to nearly 4,000 CAEP consortia leads, members, and partners.
- Maintained the CAEP Adult Education website with more than 14,000 total users on average.
- Monitored and provided technical assistance on all CAEP Deliverables. Presented and co-facilitated professional development with California Community College Chancellor's Office (CCCO) and CDE on CAEP deliverables.



# Adult Education: CAEP TAP – Part 2

- Hosted 61 Professional Development Events with 2,120 in attendance with a variety of statewide partners.
- Planned and executed the CAEP Summit conference for teachers, coordinators, administrators and support staff in the network of California adult education providers under the CAEP in Oakland over 2 ½ days with over 500 attendees, 128 presenters. Collaborated with OTAN to offer a hybrid experience for 2024 Summit.
- Designed and executed the CAEP Consortium Director's Event in Sacramento over 1 ½ days with 110 registrants, CAEP leadership from CDE and CCCCO, and multiple workshops designed to support CAEP deliverables.
- Revised and updated strategic CAEP Three-Year Plan Guidance and Templates for 2025–28 in support of the field.



# Adult Education: CAERC

## Capital Adult Education Regional Consortium (CAERC)

### Guidance and Policy

- Developed the regional California Adult Education Program (CAEP) Three-Year Plan for 2025–28
- Aligned consortium-level activities for the CAEP 2025–26 Annual Plan
- Distributed 11 installments totaling \$14,492,212 in state funding to local agencies

### Outcomes

- Served 11,443 adult learners (as of May 6, 2025)
- Coordinated and facilitated monthly meetings for 13 CAERC member organizations and multiple partners, including six monthly Business meetings and ten monthly director meetings
- Coordinated and facilitated consortium-wide workgroups including nine Data and Accountability sessions, seven Transition Navigators sessions, and four IELCE curriculum development sessions
- Coordinated Dual Enrollment opportunities for adult learners enrolled in secondary education
- Collaborated with state and regional workforce agencies to administer CalWORKs funding at the county level
- Coordinated implementation of the English Language Learner (ELL) Pathways and Perkins grants for the consortium

# Adult Education: CAERC – Part 2

## Professional Development

- Coordinated and facilitated three in-person regional Data & Accountability PD trainings and Transition Navigators data
- Hosted CAEP Accountability Update and Data Mining regional training
- Co-hosted with OTAN Canvas Summit Regional Training
- Collaborated with Capitol Impact and Charles A. Jones Career and Education Center – Legislative Education regional training
- Created, published, and distributed 10 editions of the monthly CAERC E-Newsletter



# Adult Education: OTAN

## Outreach & Technical Assistance Network (OTAN)

### Training

- Between July 1, 2024, and March 31, 2025, OTAN delivered 123 trainings, including 29 focused on AI, and presented 88 conference presentations with 32 AI-related sessions. For example, at one statewide adult education conference, we led 29 sessions with nearly 1,100 in total attendance making up over 15% of all open informational sessions. Our post-training surveys showed a 93% high satisfaction rate from participants.

### Accountability and Reporting Support

- OTAN delivers essential guidance to more than 300 adult education agencies, ensuring accountability and compliance with federal and state grant requirements. This includes key components such as the Continuous Improvement Plan (CIP) and student technology intake survey, as well as office hours, reminders, and status checks to support effective implementation.

# Adult Education: OTAN – Part 2

## Digital Leadership Academy (DLAC)

- OTAN's Digital Leadership Academy (DLAC) teams are advancing steadily in their two-year journey and presented their mid-year reports on May 15–16, 2025. This year, OTAN was honored with the 2025 Outstanding State Innovation of the Year award from the Coalition on Adult Basic Education (COABE), recognizing DLAC's impact in advancing adult education through innovative technology integration and leadership development.
  - Now, participants can also earn Continuing Education Units (CEUs) through a partnership with Sacramento State, further reinforcing DLAC's commitment to professional growth and innovation in adult education.



# Adult Education: OTAN – Part 3

## Technology and Digital Learning Symposium (TDLS)

- OTAN's annual hybrid conference dedicated to advancing technology integration in adult education featured 61 sessions in 2025, covering topics from AI to digital equity. Of the 300 attendees (198 in person), 92% rated the keynote highly; nearly 70% reported increased knowledge post-sessions, and over half felt confident implementing their learnings independently. OTAN's commitment to offering TDLS in a hybrid format reflects a dedication to equitable and inclusive access, ensuring that both in-person and virtual participants can engage fully in the learning experience.

## California Adult Education Digital Learning Guidance (DLG)

- OTAN is revising the DLG, bringing together a diverse group of educators, administrators, and experts across the state and nationally to ensure the Guidance advises adult educators on implementing effective and meaningful digital learning experiences within adult education. The updated DLG will be published in Fall 2025.

# Adult Education: OTAN – Part 4

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## Canvas Learning Management System

- We continue to provide free instances and licenses to adult schools across California to bring Canvas to adult education programs. We hosted our first regional OTAN Canvas Summit in Sacramento in May and hope to replicate this in other regions around the state next year to bring customized, in-person training to numerous localities.

## California Adult Education Students Succeed

- OTAN received 51 nominations of outstanding adult learners from adult education agencies around California. Four students will be selected for recognition at the CAEP Summit in September and the ACSA Leadership Summit in November. OTAN is honored to have managed this program for the field for many years.

# Charter School Partnerships

## Fortune Charter Schools

- Board approved charter renewal through June 30, 2026 (extended to June 30, 2027 – Ed. Code, 47607.4)
- The Fortune countywide charter operates nine schools, TK–12:
  - Fortune School (TK–5)
  - William Lee College Prep (TK–5)
  - Alan Rowe College Prep (TK–5)
  - Ephraim Williams College Prep Middle School (6–8)
  - Hazel Mahone College Prep (TK–8)
  - Rex and Margaret Fortune Early College HS (9–12)
    - The high school program is partnering with Cosumnes River College and Cal Poly San Luis Obispo
  - Fortune Middle School (6–8)
  - Tecoy Porter College Prep (TK–4)
  - Stephon A. Clark College Prep Middle School (Grade 7)



## American River Collegiate Academy (ARCA) Charter School

- Rocklin Family of Schools operates ARCA within San Juan Unified School District boundaries, serving grades TK–5
- Board approved charter for five-year term through June 30, 2025 (extended through June 30, 2028 – Ed. Code, § 47607.4)



## Capital College and Career Academy (CCCA) Charter School

- Board approved charter for five-year term through June 30, 2028
- CCCA successfully opened on August 3, 2023, with 50 students enrolled in 9<sup>th</sup> grade
- In 2024–2025, approximately 115 students enrolled in 9<sup>th</sup> and 10<sup>th</sup> grades



# Professional Learning Locally and Statewide

## Expanded Professional Learning Outreach and Participation

Outreach	2023–2024	2024–2025
Total number served	51,874	43,387
Teachers	20,784	22,443
Administrators	13,352	8,530
Support Staff	12,819	11,723
Other Roles	4,919	5,691
Number of days for training and support	1,744	1,824
Number of events	998	1,134



The graphic features the SCOE logo at the top left. Below it, a title "2024-2025 Professional Learning Opportunities" is displayed. The main content is organized into four sections: "43,387 served" (with sub-data for teachers, administrators, support staff, and other roles), "1,824 days\* of training and support" (with sub-data for events), "WORKSHOPS" (with sub-data for attendees, events, and days), "LEARNING COMMUNITIES" (with sub-data for attendees, events, and days), and "DISTRICT/SITE SUPPORT" (with sub-data for attendees, events, and days). A note at the bottom states: "\* Many events were held over multiple days." A callout box on the right lists "51 notable speakers" including Dr. Laurie Olsen, Dr. Rocío del Castillo, Dr. Julia Stearns Cloat, Dr. Annie Bich Loan Duong, and Vanessa López Mendoza.

# Williams Reviews

- Visited and reviewed 121\* schools for sufficiency of instructional materials and facilities conditions
- Reviewed and reported on Williams schools' School Accountability Report Cards (SARC), teacher mis-assignments and vacancies, and UCP complaints

## Instructional Materials

- 121 schools had sufficient instructional materials

## Facilities

- 109 in exemplary condition
- 12 in good condition
- 0 in fair condition
- 0 in poor condition

\*Note: There are 119 Williams schools, but two of the schools have split campuses.

# Center for Student Assessment and Program Accountability (CSAPA)

## California Assessment System Contract

- Held approximately 20 virtual, multi-day assessment development meetings involving approximately 400 California educators
- Managed the content and dissemination, and provided customer service for online administration and scoring training for over 72,000 users: California Alternate Assessments (CAA) English Language Arts/Math/Science (7,699 users), Summative ELPAC (42,396 users), Initial ELPAC (14,471 users), and Alternate ELPAC (7,900 users)
- Hosted administration training and provided customer service for California Assessment of Student Performance – CAASPP (12,921 users)
- Hosted six statewide assessment-related Q&A webinars attended by 100–400 educators per session



# Center for Student Assessment and Program Accountability (CSAPA) – Part 2

## California Assessment System Contract, *continued*

### Video and Document Production

- Produced and updated over 60 training and outreach videos
- Desktop published test administration manuals for educators for all California Assessment Programs (284 total documents and approximately 8,000 pages)
- Updated the practice test scoring guides for the California Spanish Assessment (CSA), CAAs, and California Science Test

# Center for Student Assessment and Program Accountability (CSAPA) – Part 3

## Assessment Validity and Outreach Contract

### TRAINING

- Sold out the sixth California Assessment Conference for more than 1,000 attendees from across the state
- Held an annual series of three virtual Assessment and Accountability Information Meetings with more than 2,700 total attendees
- Held a series of seven California Educator Reporting System trainings throughout the year, attracting a total of 1,700 California educators
- Held a year-long series of 12 training sessions intended for new assessment coordinators, known as the New Coordinator Training, for more than 2,300 total attendees
- Developed the Coordinator How-To Hub, an online, one-stop-shop for assessment coordination support. This included the creation and posting of 240 video vignettes featuring experienced coordinators from across the state.
- Produced seven Assessment 101 videos for use by the general assessment community
- Supported the development of the California Schools Dashboard Communication Toolkit that includes over 30 communication resources.

# Center for Student Assessment and Program Accountability (C-SAPA) – Part 4

## Assessment Validity and Outreach Contract, *continued*

### OUTREACH

- Held a series of in-person High School Equivalency Convenings at four locations across California, attracting a total of nearly 200 attendees
- Held three Interim Assessment Shared Practices webinars for ELA/Math, ELPAC and science for an audience of 700 educators.
- Hosted exhibitor tables at four educational conferences across the state directly engaging more than 2,000 educators
- Maintained the statewide Charter School Assessment Coordinator Network. Activities included:
  - Distribution of a monthly newsletters to over 3,000 recipients
  - Four virtual quarterly network meetings attended by over 200 assessment coordinators
- Maintained the statewide Site Administrator Assessment Network. Activities included:
  - Distribution of a quarterly newsletter to over 10,000 site administrators
  - Two network meetings attended by 120 site administrators
- Facilitated the development of nine ELPAC professional learning resources for Tools for Teachers
- Facilitated the development of 14 science professional learning resources for Tools for Teachers

# Countywide Student Competitions

Supported students to develop critical thinking, teamwork, and leadership skills by hosting the countywide Academic Decathlon and Mock Trial competitions

- 720 students from 32 schools participated
- Provided training and support to 44 coaches
- Recruited and trained 425 volunteers

Hosted Sacramento History Day which engaged students in authentic historical inquiry through project-based learning

- Approximately 2,850 students participated at the classroom level; county contest included 310 students from 23 schools
- Hosted a fall showcase and teacher workshop to recruit and train new teachers



# National History Day – California

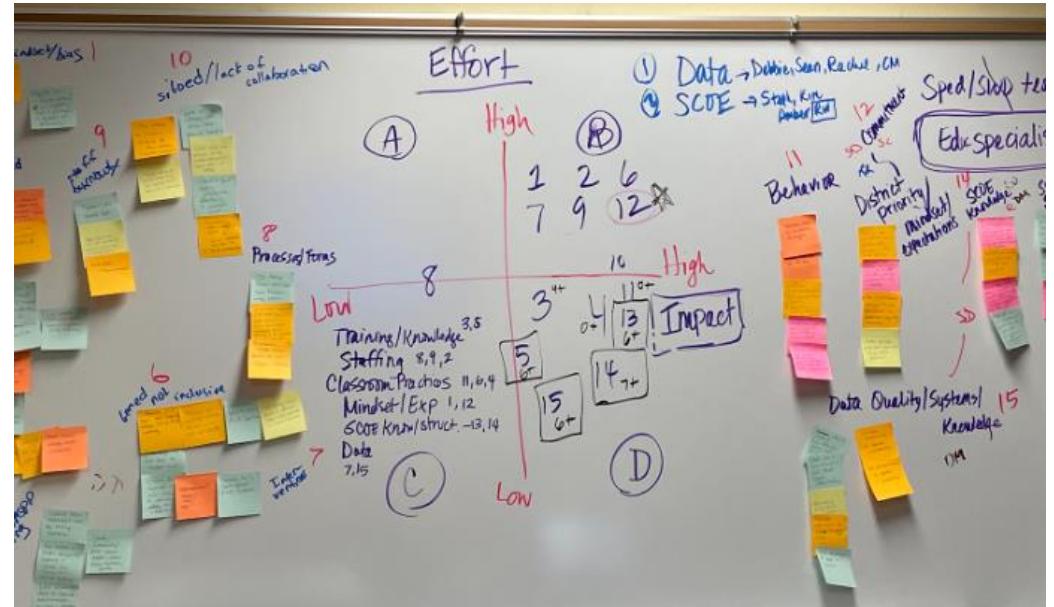
Served as the Lead Agency for National History Day California

- Provided a two-day in-person training and ongoing logistical, instructional, and technological support to 25 county History Day coordinators who support 30,000 participating students
- Held a multi-day state competition for 1,510 students and 270 teachers at Sac State
- Hosted information tables at statewide teacher conferences to recruit new teachers/schools
- Held statewide research and project development webinars for students and teachers



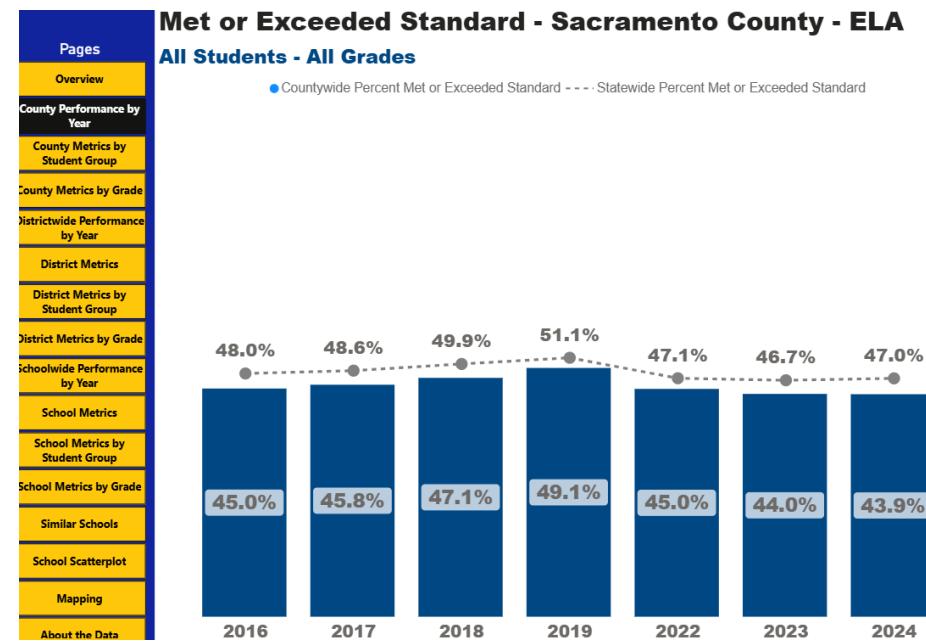
# Targeted and Aligned Support for Students with Disabilities

- Cross departmental collaboration to better support LEAs to improve outcomes for Students with Disabilities (SWD)
- Areas of focus include:
  - Data quality
  - Student familiarity and use of CAASPP accessibility resources
  - SCOE support structure
  - SCOE staff knowledge of SWD/data
  - Possible improvement network for SWD in 2025–26



# New Data Support to Improve Data-Based Decision Making

- New Data CoP in collaboration with Placer COE
  - Sacramento and Placer participants from district and school leadership attend to learn more about how to improve data quality, access and use to improve decision making and reduce disparities in student success
- New Data Dashboards
  - Dashboards for all statewide metrics now available
  - Additional dashboards shared that require shared data across the county (e.g., CTE Completion, Dual Enrollment)
- K-16 Collaborative to Improve Dual Enrollment
  - Data sharing across K-12 and Higher Education
    - Data sharing agreements in place to increase opportunities and improve support for dual enrollment students
    - Data sharing partnerships between K-12 and post-secondary institutions, including Center USD, Elk Grove USD, SCOE, Los Rios Community Colleges, CSUS, UC Davis, and Sierra College



County  
Sacramento

District  
All

Test Type  
ELA

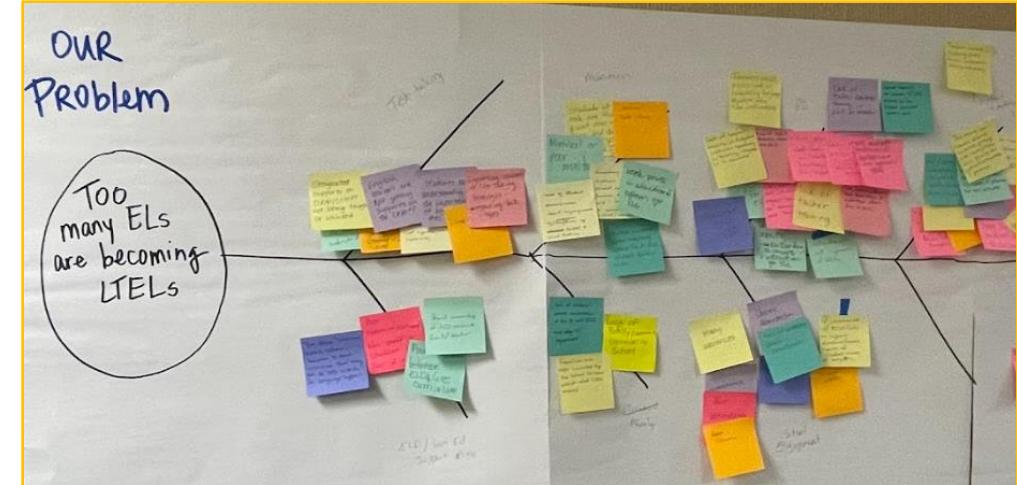
Student Group  
All Students

Grade Named  
All Grades

Charter  
All

# Continuous Improvement Support to Improve Student Outcomes

- New LTEL CoP in collaboration with Graciela García-Torres
  - 8 districts and 2 charter school teams joined together to work on their own specific problem of practice designed to improve outcomes for long-term English Learners
- Charter School CoP and DA Network
  - Two new supports for charter schools: Charter CoP is designed and planned by a group of charter leaders, in collaboration with leaders from the Planning & Improvement department; Charter DA Network is to support the 16 Charter Schools in DA.



# California Community Schools Partnership Program (CCSPP)

## Capitol Area Regional Transformational Assistance Center (R-TAC)

### ■ Highlights

- Expanded transformational support to assist new CCSPP Cohort 3 Implementation Grantees in the region, encompassing 30 LEAs and 87 sites across 10 counties in the Capitol Area
- Provided grant writing support to prospective CCSPP Cohort 4 Implementation Grantees in the region, contributing to the successful award of grants to 11 LEAs encompassing 41 sites across 5 counties.
- Received the CCSPP State Technical Assistance Center (S-TAC) grant to deliver statewide support for the implementation and sustainability of community schools



CAPITOL AREA  
**R-TAC**  
California Community Schools  
Partnership Program



# California Community Schools Partnership Program (CCSPP) – Part 2

## Capitol Area Regional R-TAC, continued

### ■ Community Schools Capacity-Building Initiatives

- Community Schools Launch: Engaged 120 participants in foundational learning around the community school framework.
- COE Network for Community Schools: 61 County Office of Education staff participated in 4 sessions focused on implementation strategies, coherence, and sustainability.
- District Systems for Community Schools: Supported 86 participants across 4 sessions in building district-level systems that enhance site-level implementation and sustainability
- Learning Together – A Community for Site-Level Leads: 193 participants took part in 6 sessions exploring the evolving role of community school site leads.
- Teaching and Learning in Community Classrooms: Delivered 7 sessions to 61 participants focused on integrating community-connected instruction strategies.
- Building Bridges – Family and Community Partnerships: Engaged 355 participants in 8 sessions highlighting research-based strategies for authentic community engagement
- Integrated Systems of Support: Provided 4 sessions to 73 participants on aligning student services within the community school model.
- Collaborative Strategies for Supporting Foster Youth and Homeless Students: 18 participants explored ways to foster a culture of belonging and inclusive support.
- Study Tours: Hosted 2 immersive tours with 148 participants to observe and reflect on effective community school practices.
- Cohort 4 Implementation Grant Prep Webinars: Engaged 51 participants across 3 sessions offering guidance on grant design and writing
- Monthly Office Hours: Offered ongoing, targeted support through 8 sessions, serving 21 participants
- Community Schools Culminating Event: Engaged 120 participants in an end-of-year reflection and planning session to elevate community school successes and strengthen ongoing implementation



# California Community Schools Partnership Program (CCSPP) – Part 3

## Capitol Area Regional R-TAC, continued

### ■ Sacramento County Specific Community Schools Capacity-Building Initiatives

- Community Schools Community of Practice: Facilitated a network and resource-sharing series engaging 95 participants across 7 sessions.
- Family Engagement Leadership Institute: Engaged 12 participants in 4 sessions focused on research-based strategies for authentic family engagement in the implementation of community schools.
- Parent Teacher Home Visits: Supported the implementation of Parent Teacher Home Visits, engaging 93 participants to foster whole-child support and strengthen family partnerships.
- Co-Constructing Critical Well-Being: Co-facilitated 3 sessions in collaboration with the SEL Department, exploring the importance of critical well-being with 96 participants.



### Introduction to Home Visits



#### *Set the stage for a thriving home visit practice!*

Hosted by the **Sacramento County Office of Education Community Schools Team**, this interactive session centers on building the capacity of educators to effectively build meaningful relationships with the families of their students, starting with a voluntary home visit. Learn our distinct five non-negotiable core practices and how and why they lead to success.

The session will be led by a team of Parent Teacher Home Visit (PTHV) members, including parents and teachers, who directly participate in the practice of this model and reflect the grade levels and/or the community demographics.

#### TOPICS INCLUDE:

- Elements of the model
- The research behind the model
- Logistics, step by step
- Skill-building and practice in engaging families
- Overcoming barriers (money, time, fear)
- Culture and cross-cultural connection
- Taking it back to the classroom

**AUDIENCE:** School staff, **teachers**, and administration of Pre-K through 12 schools



**PLEASE NOTE:** This is a stand-alone training. If you attended the Parent Teacher Home Visits (PTHV) Training in February, there is no need to sign up again, as this session covers the same material.

Register by scanning the QR code or clicking on the link below.  
<https://tinyurl.com/PTHVP2>

If you have questions, please contact us at [caprtac@scoe.net](mailto:caprtac@scoe.net).



# Support Teams



# New Entrepreneurial Grants & Contracts, 2024–2025

Grant/Contract	Amount
Friday Night Live/Club Live/Friday Night Live Mentoring Programs	\$505,582
Quality Counts California Block Grant	\$595,167
County Technical Assistance Grant	\$161,534
Tobacco Education Program	\$70,000
Prevention Coalition Grant	\$330,467
Youth Mental Health First Aid and Bullying Prevention Program Training Grant	\$522,500
21st Century Community Learning Center - TA SOS for Expanded Learning Grant (Yr 16)	\$216,840
After School Education and Safety Program - TA SOS for Expanded Learning Grant (Yr 14)	\$216,840
Expanded Learning Opportunities - Program Technical Assistance Grant Year Two	\$452,549
STEAM Hub 21st Century Community Learning Centers for Expanded Learning Grant (Yr 11)	\$85,260
Foster Youth Services Coordinating Program/Child Protective Services Collaborative Project	\$185,797
CA Center for Inclusive College Grant	\$1,000,000
K12 Strong Workforce Program - Postsecondary Transition Plan Grant	\$500,000
K12 Strong Workforce Program - Farm to Fork Grant	\$500,000
The State Implementation Partnership Grant	\$130,000

# Multi-Year Entrepreneurial Grant and Contract Renewals, 2024–2025

Grant/Contract	Amount
Inclusive Early Education Expansion Program	\$8,068,398
Universal PreKindergarten Mixed Delivery Planning Grant Round Two	\$609,842
Early Learning Partnership Building Mindful Early Care and Education	\$1,656,495
Pedestrian and Bicycle Safety Program Grant	\$185,125
Teacher Residency Capacity Grant - Pacific Oaks College	\$250,000
Teacher Residency Capacity Grant – CSUS	\$250,000
Foster Youth Services Coordinating Program Grant	\$2,136,048
Education for Homeless Children and Youth	\$750,000
Classified Employee Credential Grant	\$576,000
K12 Strong Workforce Program – Career Education & Exploration Grant	\$475,000
K12 Strong Workforce Program Round 7 – Reimagining ICT Pathways	\$824,839
CA Math, Science, and Computer Science Partnership Program Grant	\$404,520
Universal PreKindergarten Mixed Delivery Planning Grant Round Three	\$609,842
High Road Training Partnership Health Care Grant	\$3,000,000

# Multi-Year Entrepreneurial Grant and Contract Renewals, 2024–2025 – Part 2

<b>Grant/Contract, continued</b>	<b>Amount</b>
CA Governor's Office of Emergency Services	\$200,000
Statewide Non-Profit Private School Professional Development Grant	\$2,136,302
Health Net CalAIM Grant	\$100,000
Title III County Office of Education Regional English Learner Specialist Agreement	\$155,410
Count - Play - Explore Partnership	\$2,700,000
TEACH California Grant Renewal	\$160,000
CA Community Schools Partnership Program State Technical Assistance Center	\$10,000,000
Books for Brighter Futures	\$214,244

# District Financial Assistance and Oversight for Sacramento County School Districts

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- Provided financial support services to smaller districts and districts not meeting positive certification
- SCOE staff and a contracted fiscal advisor have provided extensive assistance to Sacramento City Unified School District
- Processed STRS and PERS payments totaling more than \$866 million
  - 14 Districts
  - One Community College District
  - 20 Charter Schools
- Printed 114,650 warrants and 32,644 tax forms for Sacramento County School Districts

# Financial Services for SCOE Departments and Programs



Processed payroll for approximately 759 regular employees, and an average of 331 temporary, substitute, and student workers



Processed paychecks and warrants totaling more than \$2.196 billion



Oversight of SCOE's 300 department and program budgets totaling more than \$400 million

# Human Resources

Posted	Processed	Hired	Developed	Completed
<ul style="list-style-type: none"><li>▪ <b>233</b> (EDJOIN) job announcements and facilitated related recruitment activities</li></ul>	<ul style="list-style-type: none"><li>▪ <b>2,817</b> regular applications, hired <b>115</b> new employees, and promoted <b>30</b> existing SCOE employees</li><li>▪ <b>812</b> Exempt Temporary Employee (ETE) agreements with an additional <b>33</b> currently in process</li><li>▪ <b>67</b> Exempt Student Employee (ESE) agreements with an additional <b>five</b> currently in process</li><li>▪ <b>333</b> classified and certificated substitutes applications and hired <b>40</b> substitute employees</li></ul>	<ul style="list-style-type: none"><li>▪ <b>36</b> new School-Based Mental Health and Wellness Clinicians and <b>23</b> Associate Clinicians to serve Sacramento County schools in providing school-based therapeutic services to students in the community</li></ul>	<ul style="list-style-type: none"><li>▪ <b>Two</b> new Certificated Management job descriptions and revised <b>seven</b> descriptions</li><li>▪ Currently in the process of drafting <b>two</b> new Certificated Management job descriptions and revising <b>three</b> descriptions</li><li>▪ <b>Three</b> new Certificated job descriptions</li><li>▪ <b>Seven</b> new Classified Management job descriptions</li></ul>	<ul style="list-style-type: none"><li>▪ <b>14</b> Classified job studies and two Classified Management job studies</li><li>▪ <b>Six</b> Classified Management job studies</li></ul>

# Human Resources – Part 2

- Attended 23 job fairs and community events
  - Included participation in the Spring 2025 Education, Youth & Family Services and All Majors Career Fair at CSUS, which led to an accepted job offer for a new Accounting Technician within four weeks of the event
  - The community events we attended included the Capital Airshow, Farm to Fork Festival, Pride 2024, Elk Grove Multicultural Festival, and the Latino Book & Family Festival
- Initiated or maintained membership in the following organizations, which provide access to recruitment opportunities that enhance the diversity of our applicants:
  - Sacramento Hispanic Chamber of Commerce
  - Sacramento Rainbow Chamber of Commerce
  - Capital Black Chamber of Commerce
  - National Association of HBCU Students and Alumni (NAHSA)
  - Diversity in Education
  - California Association of African American Superintendents and Administrators
  - California Association of Asian and Pacific Leaders in Education
  - California Association of Latino Superintendents and Administrators



# Human Resources – Part 3

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- Processed 854 credential recommendations for the SCOE School of Education
- Issued 695 Temporary County Certificates (TCCs) to authorize the assignment and payment of educators at LEAs across the county while credential applications were pending
- Administered and supported annual credential assignment monitoring of all district educators countywide through the CalSAAS system, which is based on data from the previous school year and provided technical assistance to districts in monitoring assignments within their charters
  - Reviewed 3,385 educator assignments for the 2023–2024 monitoring cycle
- Instituted annual current year teacher credential assignment monitoring for SCOE authorized charters
- Conducted monthly in-person new employee orientation sessions
- Leadership and staff from Personnel participated in various professional learning opportunities including conferences, trainings, and ongoing legal updates
- Developed and implemented new processes for employing temporary part-time employees
- Continued support to SCOE employees navigating leave and work-related injury protocols
- Streamlined examination process for Para-educators
- Met critical staffing need by filling 25 Para-educator vacancies within one year

# Support Services/Facilities: Modernization and Upgrade Projects

## **David P. Meaney Education Center (DPMEC)**

- Automation of upstairs restroom doors
- Resealed the South and West facing windows upstairs and downstairs
- Building painting project
- Installation of pipe gates
- Auxiliary parking lot slurry coat and paint

## **Elinor Lincoln Hickey Jr./Sr. High School**

- Installation of mural on office wall

## **Leo A. Palmiter Jr./Sr. High School**

- Installation of pipe gates

## **Nathaniel S. Colley, Sr. High School**

- Installation of HVAC to the server room in the cafeteria
- Installation of mural in the cafeteria

# Support Services/Facilities: Modernization and Upgrade Projects – Part 2

## Sly Park

- Removal of trees that were dead and/or in need of trimming
- Ventilation installation for showers/gym heater replacement
- Sealed all buildings from bats
- Installation of a new generator for the Administration building
- Completion of summer project of fire system, HVAC, roofing/deck project



## Student Services

- Server room/meeting room remodel

## Support Services Warehouse

- Three concrete pads for receiving

# Computer, Network, and Telecommunication Support (CNTS)

- Implemented QR code login system for students at El Centro to expedite the Chromebook login process
- Implemented Single Sign-On for all student accounts using ClassLink
- Conducted four collaboration and training events for district technology staff
- Completed the replacement of the data center's battery backup system (UPS) to ensure all systems continue functioning during a power failure
- Performed a successful test of SCOEs disaster recovery site during the battery backup replacement
- Launched updated cybersecurity training modules for SCOEs employees (KnowBe4)
- Increased password length requirements for employee accounts to improve account security
- Successfully supported SCOEs student and staff equipment, software, and services

# Internet and Media Services (IMS)

- Added new activities and videos to the USA Learns Access America course, which helps new immigrants adjust to living in the United States while also learning English
- Supported over 380,000 users on the USA Learns learning platform as they completed more than 20 million activities to advance their English language skills
- Supported the SCOE Professional Learning Registration System (PLRS) to promote, manage, and track over 300 events for more than 7,000 attendees
- Launched a new website for Family Empowerment Centers to help families with children with disabilities access support
- Created a Myths and Facts about Inclusive Education flyer series to dispel misconceptions and promote accurate understanding of inclusive education practices
- Created animated logos for the Sacramento County READS program
- Continued work on the School of Education Dashboards to modernize the web application and improve program management
- Continued supporting web applications and websites for a variety of SCOE departments, programs, and services

# Communications Office – Marketing & PR

- Increased SCOE online visibility with **120,212** total unique website visitors (**36,888** unique visitors accessing more than **80** published news articles in 2024–25) and grew social media followers by **11%**
- Coordinated SCOE and Sacramento County Teacher of the Year (TOY) program and Classified School Employees of the Year (CSEY) program
- Coordinated winter and spring SCOE Employee Engagement and Employee Recognition programs
- Continued to build SCOE brand awareness through recruitment efforts:
  - **SCOE Recruitment Campaign:** Achieved **1,812,632** Impressions | **7,421** Clicks | **309** Leads
  - **SCOE Literacy Campaign:** Achieved **1,630,626** Impressions | **5,777** Clicks | **41** Leads
- Partnered with multiple SCOE departments to produce branding and marketing materials and campaigns
- Increased government relations outreach and activity with local county, state, and federal representatives
- Increased public relations with 2 press conferences, coordinating media request responses, and publishing articles in *Sacramento News & Review* and *Comstock's Magazine*

# Celebrating Outstanding School Employees

- Led and coordinated SCOE and County Classified School Employees of the Year (CSEY)
  - SCOE 2025 CSEY Nominees: 6
  - SCOE 2025 CSEY: **Jasmine Gaviola**
  - County 2025 CSEY Nominees: 18
  - County 2025 CSEY Winners:
    - Marythony Sohl (SJUSD)—Clerical and Administrative Services Category
    - Gerald Worley (FCUSD)—Custodial and Maintenance Services Category
    - Manuela Aguilar Dominguez (FCUSD)—Food and Nutrition Services Category
    - Efrain Alanis (TRUSD)—Health and Student Services Category
    - Keren Beukema (TRUSD)—Paraprofessional Services Category
    - Terry Douglas (FCUSD)—Security Services Category
    - David Wilkerson (SJUSD)—Skilled Trades Services Category
    - Bryan Cooper (FCUSD)—Technical Services Category
    - Duane Martinez (FCUSD)—Transportation Services Category
  - State 2025 CSEY Winner from Sacramento County: **Bryan Cooper**
- Led and coordinated SCOE and County Teacher of the Year (TOY)
  - SCOE TOY Nominees: 3
  - SCOE 2026 TOY: **Jessie Storrs**
  - County TOY 2025 Nominees: 14
  - County TOY 2025 Winners: **Joshua Weeks (RSD)** and **Marc Vankeuren, Ph.D. (TRUSD)**





# Education empowers.

