

2026-27 Title I, Part A School-Level Parent Compact - FINAL

Hearthstone School

Hearthstone School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Curriculum and Instruction

School Responsibilities:

- Teachers are trained to provide instruction using curriculum aligned to State Content standards.
- A Multi-Tiered System of Support is implemented school-wide to meet the individual needs of students.
- Teacher release time occurs for ongoing professional development; teachers and staff also use this time to identify strategies to address the individual needs of students.
- Provide parents opportunities to volunteer and participate in their student's class, and to observe classroom activities.
- Provide parents and family members with materials and training to help them improve the academic achievement of their student by:
 - Including, as appropriate, topics identified by parents/ family members.
 - Providing training and information in a format, and where practicable, a language that parents and family members can understand.
- Conduct other activities to encourage and support parents and family members in more fully participating in their student's education (example: family-led committees, resource centers)

Parent Responsibilities:

- Provide first instruction for my child (K-8)
- Monitor work completion
- Participate in decisions related to my child's education
- Drop off my child no more than 15 minutes prior to classes and scheduled meetings
- Pick up my child no more than 15 minutes after classes and scheduled meetings
- Ensure that my student has schoolwork to complete with them if they are staying on campus for longer than 15 unstructured minutes
- Allow student participation in evaluation of progress and work completion
- Follow all school policies (refer to handbook)

Communication

School Responsibilities:

- Conferences
 - Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to individual achievement
 - Detailed Truancy letters are sent home within a timely manner
- Progress Reports completed every semester
- Access to Staff
 - Staff respond to email and phone messages within a timely manner
 - Appointments are available with any staff member working with the student
- Regular two-way, meaningful communication
 - Use CA Department of Education Family Engagement Framework and research-based training materials
 - Schedule training/ coaching with Title I LEA Parent and Family Coordinator

Parent Responsibilities:

- Communicate with the school by promptly reading notices, reporting student absences, and responding to contacts from school personnel
- Attend teacher meetings and grade level meetings, and community events as able
- Ask for help of the school in understanding policy and procedures