



**Gridley Unified School District
Board of Education
REGULAR BOARD MEETING
AGENDA**

Board of Education Members

*Eric Waterbury, President
Art Cota, Clerk
Sonia Zarate
Cheryl Argetsinger
Drew Becker
Joe Dewsnup
Ben Taylor*

*Wednesday, June 24, 2026
6:00 PM Closed Session
6:30 PM Open Session
District Office Board Room
429 Magnolia Street
Gridley, CA 95948*

Meeting may be accessed remotely using Google Meets:
Join online/unirse en línea: <https://meet.google.com/pwn-htnv-oxo> Or
dial/o marcar: (US) +1 209-783-8076 PIN: 211 981 087#

More phone numbers/Mas numeros de telefono: <https://tel.meet/pwn-htnv-oxo?pin=2765662669906>

Online participants will enter in "View Only Mode" purely to avoid accidental unmutes. Indicate in the Q and A or via using the Raise Hand tool that you wish to speak on an item and the meeting host will bring you in as a Contributor to the meeting. This will allow you to unmute yourself and speak on an item or in public comments.

Los participantes en línea ingresarán en el "Modo de solo visualización" simplemente para evitar que se active el silencio accidentalmente. Indique en las preguntas y respuestas o mediante la herramienta Levantar la mano que desea hablar sobre un tema y el anfitrión de la reunión lo incorporará como colaborador a la reunión. Esto le permitirá activar su silencio y hablar sobre un tema o en comentarios públicos.

NOTICE TO THE PUBLIC

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person's remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Meeting. Closed Session items may include personnel, litigation, and negotiations and/or student's discipline.

1. Call to order
2. Roll Call and Establishment of Quorum
3. Public comments relative to Closed Session agenda items

4. Recess to Closed Session
 - A. Personnel
 - 1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)
 - a) Superintendent Evaluation
 - B. Labor Negotiations
 - 1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District’s represented and unrepresented employees.
 - C. Real Property
 - 1) Update on real property pursuant to Government Code §54956.8
 - D. Pending Litigation
 - 1) In accordance with Government Section 54956.9(a)(d)(2), the Governing Board will meet in Closed Session to confer with, and receive advice from legal counsel and the superintendent regarding significant exposure to litigation involving student special education services

5. Recall to Order

6. Pledge of Allegiance and Order of Agenda

7. Report from Closed Session Information

8. Superintendent’s Report Information

9. Comments from the Board of Trustees Information

10. Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.) Information

11. INFORMATION ITEM(S): Information

A. [Conduct Second Reading of Board Policies, Administrative Regulations and Exhibits updated May 2026](#) (Justin Kern)

(BACKGROUND: California School Boards Association provides districts with a recommended board policy manual and publishes legal updates for board policies. The attached Board Policies, Administrative Regulations and Exhibits needs to be approved to bring the district’s policy manual up to date.)

B. [Presentation of Local Dashboard Indicators](#) (Michael Pilakowski)

(BACKGROUND: The fall Dashboard includes a concise set of state indicators and local indicators that are founded on the Local Control Funding Formula (LCFF) priorities but are also aligned to the measures required under Every Student Succeeds Act (ESSA). Those LCFF priorities for which there is no state level data collected are referred to as local indicators. An LEA must report the data that it collected and analyzed to its governing board using the SBE-adopted self-reflection tool. This report must be presented as part of a non-consent item at the same meeting at which the LEA adopts its LCAP for the coming year.)

C. [California Community Schools Partnership Program: Implementation Plans for Wilson Primary and McKinley Elementary Schools](#) (Minden King)

(BACKGROUND: The California Community Schools Partnership Program is a state initiative that funds high-need public schools to transform them into comprehensive hubs supporting the whole child. By coordinating integrated healthcare, family engagement, collaborative leadership, and extended learning time, the grant aims to eliminate systemic barriers and close long-term equity gaps.

These implementation plans serves as an annual report for the Board, ensuring compliance with Community Schools Grant requirements while providing a transparent overview of how we are strategically addressing the evolving needs of our students.)

12. **ACTION ITEM(S):** **Action**

A. [Approve the 2026-2027 Local Control and Accountability Plan \(LCAP\)](#)
(Michael Pilakowski)

(BACKGROUND: The base plan adopted in 2024 guides the District until spring of 2027, with a focus on increasing or improving services beyond the base program for English learners, low income students, and foster students. Due to the high frequency of these students in the district, many services planned will affect all student groups. This adoption is for year three of the three year plan.)

B. [Approve Certification of the Original Budget for the 2026-27 school year](#)
(Heather Naylor)

(BACKGROUND: The Original Budget was presented for public hearing June 10, 2026 to allow the public to comment on its contents. Per Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiate the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties. The final draft of the Original Budget for the 2026-27 school year is now brought to the School Board for approval.)

C. [Approve Proposition 28 Plan for 2026-27](#) (Justin Kern)

(BACKGROUND: Proposition 28, passed by California voters in 2022, provides additional funding for arts and music education in public schools. The initiative mandates that at least 80% of the funds be spent on employing certified arts educators, with the remaining funds allocated for materials, training, and supplies to support arts instruction. Local educational agencies (LEAs) must submit an annual spending plan outlining the use of Prop 28 funds. This item presents the district’s proposed plan for the 2026–2027 school year, developed in consultation with school site leadership, teachers, and community stakeholders.)

D. [Approve Adoption of HMH Into Math as K-8 Curriculum](#) (Michael Pilakowski)

(BACKGROUND: After a semester-long review and piloting process, the committee of teachers representing the K-8 faculty from three school sites has unanimously chosen HMH *Into Math* as the successor math curriculum for the district to *Go Math*.)

- E. [Approve Adoption of Novels *Esperanza Rising*, *The Crossover*, and *The Westing Game* for GHS Special Education ELA](#) (Michael Pilakowski)

(BACKGROUND: The GHS Special Education Department is seeking approval of the novels *Esperanza Rising*, *The Crossover*, and *Ender's Game* from the Sycamore approved ELA novels list to be added as available choices for whole class instructional use with GHS ELA students enrolled in the special education ELA courses.)

- F. [Approve Gridley Unified School District Cell Phone Policy](#) (Justin Kern)

(BACKGROUND: The Gridley Unified School District Governing Board recognizes that excessive use of smartphones, personal wireless devices, and social media in schools contributes to academic underperformance and a growing mental health crisis. Restricting phone use has been shown to protect students from the addictive design and "persuasive architecture" of social media platforms, which are linked to rising anxiety, depression, and the erosion of social norms. This draft policy was developed with community and staff input to set clear limitations on personal devices in the educational setting.)

- G. [Award Bid: Low Voltage and Electrical Work for Portable Relocation at Wilson](#) (Justin Kern)

(BACKGROUND: On June 17, 2026 the District opened bids for the electrical work associated with the relocation of seven 24x40 classrooms and one 12x40 restroom building to Wilson Elementary. This project is part of the District's facility master plan to accommodate student growth and modernize campus infrastructure.)

- H. [Approve Revision to Exhibit 4121 – Temporary/Substitute Personnel Policy](#) (Julie Vang)

(BACKGROUND: In the prior update to Substitute Pay Rates, language added in regarding absences for illness or emergencies during long-term substitute assignments were erroneously removed. The correction for that is being added back in.)

- I. [Approve Annual Statement of Need for Emergency 30-Day Substitute Permits](#) (Julie Vang)

(BACKGROUND: The Annual Statement of Need must be filed at the school district office each year when employing holders of Emergency 30-Day Substitute Permits. It indicates that either no credentialed person is available or that those available are not deemed qualified for substitute teaching.)

- J. [Approve Declaration of Need for Fully Qualified Educators](#) (Julie Vang)

(BACKGROUND: The Declaration of Need (CL-500) is the annual form submitted to the Commission on Teacher Credentialing (CTC) by school districts that contains the employing agency's estimated number of Emergency Permits, Limit Assignment Permits and Internships that will be requested during the school year. To employ Interns and Permit holders, districts must have a CL-500 on file with the CTC.)

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items, contingent necessary clearances prior to start.

A. [Minutes of Regular Board Meeting of June 10, 2026](#)

B. [Direct Expenditure Warrants](#)

- 1) Warrants must regularly be presented to the Board of Trustees for approval. The supplement reflects expenditures from April 2026.

C. [Personnel](#)

1) Certificated

- a) Approve the following coaching / extra duty stipend positions for the 2025-26 school year:
- a. Courtney Jordan – Paid Intern Mentor, Spring 2026
- b) Approve the following coaching / extra duty stipend positions for the 2026-27 school year:
- a. Torrin Johnson – Assistant Varsity Coach, Basketball, Girls, GHS
 - b. Dustin Vaughn – JV Head Coach, Basketball Boys, GHS
 - c. Lauren Erickson – Volunteer Coach, Volleyball, GHS (revised from Assistant Varsity)
 - d. Jesse Barajas – Soccer Coach, Boys, GHS
 - e. Chris Jacobs – Soccer Coach, Girls, GHS

2) Classified

- a) Letter of resignation for Rashmi Vasudeva, Instructional Aide (#436), 5.5 hours per day, 5 days per week at McKinley Primary School effective June 6, 2026
- b) Letter of resignation for Richard Letterman, Night Custodian (#26), 8 hours per day, 5 days per week at Gridley High School / Operations, effective July 1, 2026
- c) Ratify employment for Lacey Robinson, Board Certified Behavior Analyst (#536), 7 hours per day, 5 days per week, Districtwide, effective August 31, 2026
- d) Ratify employment for Maria Bermudez, Instructional Aide, Specialized Classroom (#486, one-on-one support), 6.5 hours per day, 4 days per week and 5 hours per day, 1 day per week (6.2 average daily hours), at Gridley High School effective August 31, 2026
- e) Approve the following walk-on coaches for the 2026-27 school year:
- a. Steven Jerome – Varsity Basketball Coach Boys, GHS
 - b. Leland Papa – Freshman Coach, Basketball Boys, GHS
 - c. Jeannie Mattos – Freshman Coach, Volleyball, GHS
 - d. Sandi Moffitt – Swim Coach, GHS
- f) Approve the following student workers for short-term assignments for Summer 2026:
- a. Jack Waller – Student Worker, GHS (June 8, 2026 – August 28, 2026)
 - b. Angela Mendez – Student Worker, GHS (June 8, 2026 – August 28, 2026)

D. [Contracts](#)

- 1) To comply with Ed Code 17604, no contract made pursuant to the delegation and authorization shall be valid or constitute an enforceable obligation against the district unless and until the same shall have been approved or ratified by the governing board, the approval or ratification to be evidenced by a motion of the board duly passed and adopted.
- a) [Ray Dalton Construction Contract](#)
 - b) [Family First Contract](#)
 - c) [PEAC Contract](#)
 - d) [Journify Learning Quote](#)

- e) [Screencastify](#)
 - f) [Walberg, Inc. Contract](#)
 - g) [Impact Speech Therapy Contract](#)
 - h) [BCOE Migrant Education Program – Student Transportation June 2026](#)
 - i) [BCOE Migrant Education Program – Student Transportation July 2026](#)
 - j) [GUSD/CSEA MOU – Student Workers](#)
- E. Fundraisers
- 1) To comply with Board policy 1321, Board approval is required for all fundraising activities. The following fundraising requests has been submitted for approval:
 - a) [GHS Girls Volleyball – Popcorn Fundraiser – 7/29/26 – 8/5/26](#)
 - b) [GHS Girls Volleyball – Meet the Bulldogs Dinner – 8/11/26](#)
- F. Over Night/Out of State Conference/Field Trip Request
- 1) To comply with Board Policy 6153, Board approval is required for all overnight fieldtrips. The following overnight fieldtrips is submitted for approval:
 - a) [GHS Girls Volleyball – FRC Team Camp, Quincy, CA – 7/19/26 – 7/22/26](#)

14. Adjourn

Please Note: Interpreter available for Spanish speaking community wanting to attend Board of Trustees meetings. Please call 846-4721 ext. 8104 for information. Agenda in Spanish available 24 hours prior to meeting.
Aviso: Interprete disponible para los de la comunidad hispana que desean atender juntas de la mesa directiva. Para mas información por favor de llamar 846-4721 extensión 8104. Agenda en español disponible 24 horas antes de la junta.

06/18/2026 jm