

Corning Union Elementary School District
Job Description

JOB TITLE: BEHAVIOR SUPPORT SPECIALIST (BSS)

Salary Range:	30	
Reports To:	Site Administrator	Approved by: Board of Trustees April 14, 2021

POSITION SUMMARY:

Under the direction of a designated supervisor, this position will provide in-depth, intensive support to students with behavioral issues including implementation of comprehensive positive behavioral support plans and effective behavior management strategies.

ESSENTIAL FUNCTIONS:

Assist teachers, therapists, and specialists to implement behavioral strategies and program modifications in accordance with student's Individualized Education Program (IEP).

Employ approved and appropriate techniques for responding to students whose behavior may become injurious to themselves or others; reinforce behavior modification techniques as directed by a teacher and/or specialist.

Assist in the preparation and/or development and delivery of age/grade level appropriate instructional accommodations modifications and exercises to support behavior intervention and relatable to subject matter.

Collect and provide relevant data as directed and monitor data collection to ensure the success of the behavior plan.

Document student academic and social emotional performance as related to behavioral progress.

Assist in student behavior assessments as appropriate.

Participate in IEP and other meetings as appropriate and directed by supervisor.

Support students through transition into new education settings.

OTHER RESPONSIBILITIES (NONESSENTIAL FUNCTIONS):

May be required to use technology in the conduct of assigned duties.

Assists the teacher or instructor in all classroom functions: preparing materials for instruction; organizing and utilizing reference and resource material; assists the teacher in developing individual instructional material; assesses students' work.

May provide basic first aid and/or distribute medication (with proper training) as directed by the supervisor.

Other related duties as assigned.

QUALIFICATIONS/EDUCATION:

Experience working in an educational setting implementing intensive behavioral intervention programs for students with complex and/or severe behavioral problems is preferred.

High school diploma or equivalent.

Must possess one of the following: AA degree or higher, 48 units of college level credit, or Paraeducator certificate.

Crisis Prevention Intervention Certification must be obtained within 45 days of employment, as provided for by the District.

Obtain and maintain First Aid and CPR certification, as provided for by the District.

Ability to work with children and interact with people of all ages, especially with students having special needs and/or aggressive behaviors.

Ability to exercise extreme levels of patience in stressful situations and with students who act out verbally or physically.

Ability to exercise discretion, tact, and confidentiality when meeting with parents and the public and interacting with coworkers.

Must have personality to maintain human relationships required by a public service agency, and the ability to deal effectively with staff, parents, students, administration, etc.

Ability to read, write, speak, and communicate effectively in English.

Physical and mental ability to attend to students with special needs, including washing, toileting, lifting, control/restrain, and related needs.

Demonstrated ability and initiative to work independently with students in an effective manner.

Possesses temperament and skills necessary to work effectively with students who have emotional and/or physical needs.

Able to implement behavioral intervention plans with appropriate training.

PHYSICAL DEMANDS:

Persons performing service in this position classification will exert 50 to 75 pounds of force frequently to lift, carry, push, pull, or otherwise move objects.

Must have the physical capability to physically restrain students as needed (District provided training).

Probable contact with students who exhibit unpredictable behaviors including, but not limited to, offensive language, verbal threats, yelling, hitting, kicking, spitting, scratching, biting, and eloping.

This type of work can involve sitting for long periods of time, but may involve running, walking, standing, or participating in play and other physically demanding activities for large portions of the day.

May be required to assist with loading/unloading of students with disabilities onto vans, buses, or other forms of transportation.

Perceiving the nature of sound, near and far visual acuity, depth perception, providing oral information, the manual dexterity to operate business related equipment, and handle the work with various material and objects are important aspects of this job.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.