PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING: Jun 4, 2026

Mission Statement

Pacific Grove Unified School District, in partnership with the community and with a focus on equity, will challenge every student by providing a quality instructional program in a positive, safe, and stimulating environment. The District will meet the diverse needs of all students by ensuring exceptional learning opportunities to acquire and apply the knowledge and skills that develop the insight and character necessary for a productive and rewarding life.

DATE: June 4, 2026
TIME: 5:15 PM Closed Session
6:45 PM Open Session

LOCATION: **IN PERSON**
Pacific Grove Unified School District Office
435 Hillcrest Ave.
Pacific Grove, CA 93950

Trustees:
Jennifer McNary, President
Beth Shammas, Clerk
Dr. Elliott Hazen
Laura Ottmar
Mike Wachs

Administration:
Superintendent Dr. Linda Adamson
Assistant Superintendent Joshua Jorn

Student Representative(s):
Jasmine Booker
Paige Houston
Paige Silveira
Sulachhya Gurung

VIRTUAL ZOOM LINK
https://pgusd.zoom.us/j/89847363833?pwd=Y3hRBDutrd1E9eupYYIsbbLJNHcNsX.1

Meeting ID: 898 4736 3833
Passcode: 806805
One tap mobile +16699006833,,81793111121#,,,,*717431# US (San Jose)
+16694449171,,81793111121#,,,,*717431# US
Find your local number: https://pgusd.zoom.us/u/kdsFxgImWk

The Board of Education welcomes you to its meetings, which are regularly scheduled for the first and third Thursdays of the month. Regular Board meetings shall be adjourned by 10:00 PM, unless extended to a specific time determined by a majority of the Board. This meeting may be extended no more than once and may be adjourned to a later date. Individuals who require accommodation, including but not limited to an American Sign Language interpreter, accessible seating or documentation in accessible formats, should contact the Superintendent at least two days before the meeting date.

Any writings or documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 435 Hillcrest Avenue, Pacific Grove during normal business hours.

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AGENDA AND ORDER OF BUSINESS

I. OPENING BUSINESS

A. Call to Order

B. Land Acknowledgement
Good evening; As we begin this meeting, it's important to pay respect to and acknowledge that we are on the traditional land of the Ohlone, Costanoan & Esselen people and additionally pay respect to elders both past and present.

C. Roll Call

D. Adoption of Agenda

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

II. CLOSED SESSION

A. Identify Closed Session Topics:
The Board of Education will meet in Closed Session to consider matters appropriate for Closed Session in accordance with Education and Government Code.

a. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION pursuant to Gov. Code, § 54956.9, subd. (d)(1)
   - OAH Case No. 2026030297
   - Superior Court of Monterey County, Case No. 26CV002717

b. Negotiations – Collective Bargaining Session planning and preparation with the CSEA for 2025-26 [Government Code § 3549.1, subdivision (d)]
Executive session between the public school employer and its designated representatives, Buck Roggeman and Dr. Linda Adamson, for the purpose of giving direction and updates.

c. Public Employee Discipline/Dismissal/Release/Leave/Complaint [Government Code § 54957, subdivision (b)]
Executive session between the Board and its designated representatives, Buck Roggeman and Dr. Linda Adamson for the purpose of receiving updates and giving direction.

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d. CONFERENCE WITH LABOR NEGOTIATOR
Agency designated representative: District Legal Counsel
Unrepresented Employees: Superintendent and Assistant Superintendent

B. Public Comment on Closed Session Topics

C. Adjourn to Closed Session

III. RECONVENE IN OPEN SESSION

A. Report Action Taken in Closed Session:

a. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION pursuant to Gov. Code, § 54956.9, subd. (d)(1)
- OAH Case No. 2026030297
- Superior Court of Monterey County, Case No. 26CV002717

b. Negotiations – Collective Bargaining Session planning and preparation with the CSEA for 2025-26 [Government Code § 3549.1, subdivision (d)]

c. Public Employee Discipline/Dismissal/Release/Leave/Complaint [Government Code § 54957, subdivision (b)]

d. CONFERENCE WITH LABOR NEGOTIATOR
Agency designated representative: District Legal Counsel
Unrepresented Employees: Superintendent and Assistant Superintendent

B. Pledge of Allegiance

C. Presentation - CSEA Golden Bear Award Winner - Nargess Akhavi

IV. COMMUNICATIONS

A. Student Representative Comments

B. Board Member Comments/Written Communications

C. Superintendent Report

V. INDIVIDUALS DESIRING TO ADDRESS THE BOARD

Public comment on any item of interest to the public that is within the Board's jurisdiction will be heard. The Board will also take public comment on each specific action item prior to Board action on each item. Any individual wishing to comment on a specific item on the current agenda are kindly asked to wait until that item is being discussed. The Board will allow a reasonable amount of time for public comment on each agenda item not to exceed 3 minutes per speaker and no more than 20 minutes per agenda item, pursuant to Board Policy 9323. Speakers will be called sequentially

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until there is no speaker coming forward on the agenda item or the amount of time allocated for the agenda item has elapsed, whichever comes first. This meeting of the Board of Education is a business meeting of the Board, conducted in public. Please note that the Brown Act limits the Board's ability to respond to public comment. The Board may choose to direct items to the Administration for action or place an item on a future agenda.

A reminder of our shared commitment to fostering a safe, respectful, and inclusive space – both here in the boardroom and beyond. To support this environment, we ask that attendees refrain from applause, finger clicking, or any form of acknowledgment in response to a speaker's viewpoint. This ensures all individuals feel comfortable sharing their perspectives without fear of judgment or retaliation – during the meeting and in online spaces. Our core values – Safety, Belonging, and Prosperity – guide all that we do, including how we engage as a community. Thank you for helping us create a space where all voices are respected.

A. Community Members (Non-Agenda Items)

B. PGUSD Staff Comments (Non-Agenda Items)

VI. CONSENT

Items listed under the Consent Agenda are considered to be routine and/or may have been discussed at a previous Board meeting. ***There is no discussion of these items prior to the Board vote unless a member of the Board requests specific items be discussed and/or removed from the Consent Agenda.*** *Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.*

A. Minutes of May 21, 2026 Regular Board Meeting 13
Recommendation: (Dr. Linda Adamson, Superintendent) The District Administration recommends that the Board review and approve the minutes.

B. Warrant Schedule 19
Recommendation: (Josh Jorn, Assistant Superintendent) The District Administration recommends that the Board review and approve the Warrant Schedule.

C. Cash Receipts Report #12 21
Recommendation: (Josh Jorn , Assistant Superintendent) The District Administration recommends that the Board review and approve the Cash Receipts Report.

D. Acceptance of Donations 23
Recommendation: (Josh Jorn , Assistant Superintendent) The District Administration recommends that the Board review and accept the donations.

E. Revolving Cash Report #7 25
Recommendation: (Josh Jorn , Assistant Superintendent) The District Administration recommends that the Board review and approve the Revolving Cash Report.

F. Personnel Report 27
Recommendation: (Buck Roggeman, Chief Human Resources Officer) The District Administration recommends that the Board review and approve the Personnel Report.

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G. Contract for Services with MJ Communications Inc. 30
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve the Contract For Services with MJ Communications Inc for the Pacific Grove High School for the 2026-27 school year.

H. Contract for Services with Pacific West Water Purification Inc. 37
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve a Contract for Services with Pacific West Water Purification, Incorporated to provide service to a reverse osmosis drinking water system for the Pacific Grove High School. for the 2026-27 school year

I. Contract for Services with Jose Del Rio - Athletic Trainer 45
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve the Contract for Services with Jose Del Rio, athletic trainer, for Pacific Grove High School for the 2026-27 school year.

J. Contract for Services with Parchment Services 52
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve the Contract for Services with Parchment Services for Pacific Grove High School for the 2026-27 school year.

K. Contract for Services with SCATT Recreation 59
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve the Contract for Services with SCATT Recreation for golf cart repair services for Pacific Grove High School. for the 2026-27 school year.

L. Contract for Services with Gary Stotz Music 66
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the contract for services with Stotz Music and Pacific Grove Middle School (PGMS) for musical instrument repairs during the 2026-27 school year.

M. Contract for Services with Federico Embroidery 73
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve the Contract for Services with Federico's Embroidery to provide embroidery services for Pacific Grove High School for the 2026-27 school year.

N. Contract for Services with Nguyen Security 80
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve a Contract for Services with Nguyen

Security to provide graduation ceremony security services for Pacific Grove High School for the 2026-27 school year.

O. Contract for Services with Anthony J Nocita, IAMP 87
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve the Contract For Services with Anthony J Nocita, IAMP for audiovisual repair for Pacific Grove High School during the 2026-27 school year.

P. Contract for Services with Ignite 2 Unite, LLC 94
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends the Board review and approve the Contract for Services with Ignite 2 Unite, LLC to present a 6-hour workshop to Pacific Grove High School.

Q. Contract for Services with Arbiter Pay 101
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Arbiter Pay (referee services) for the Pacific Grove High School for the 2026-27 school year.

R. Contract for Services with Premier Studios - 2026-27 109
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Premier Studios of California for Pacific Grove High School for the 2026-27 school year.

S. Contract for Services with Videographer, Ashley Beem - 2026-27 117
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Ashley Beem for videographer services for Pacific Grove High School for the 2026-27 school year.

T. Contract for Services with Apparel Republic - 2026-27 125
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Apparel Republic for PGHS Track Team revenue sharing during the 2026-27 school year.

U. Contract for Services with Taco Don Beto - 2026-27 133
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Tacos Don Beto for revenue sharing during track meets or other events for Pacific Grove High School during the 2026-27 school year.

V. Contract for Services with Dan Deegan, Set Designer - 2026-27 141

Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Dan Deegan - Set Designer for the 2026-27 school year.

W. Contract for Services with Daniel Marquez dba DJ Dan Utica - 2026-27 149
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Daniel Marquez DBA DJ Dan Utica for the 2026-27 school year.

X. Contract for Services with NCLRA - Lacrosse Referees - 2026-27 157
Recommendation: (Greg O'Meara, PGHS Principal) The District Administration recommends that the Board review and approve the Contract for Services for the National California Lacrosse Referees Association for the 2026-27 school year.

Y. Contract for Services with MEarth - 2026-27 165
Recommendation: (Greg O'Meara, PGCHS Principal) The District Administration recommends that the Board review and approve the Contract for Services with MEarth for gardening services with Pacific Grove Community High School during the 2026-27 school year.

Z. Contract for Services with Stotz Music - 2026-27 172
Recommendation: (Sean Roach, PGMS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Stotz Music (instrument repair) for the 2026-27 school year.

AA. Contract for Services with Hilltown Instrument Repair - 2026-27 179
Recommendation: (Sean Roach, PGMS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Hilltown Instrument Repair for the 2026-27 school year.

BB. Contract for Services with Marylee Sunseri - 2026-27 187
Recommendation: (Sean Roach, PGMS Principal) The District Administration recommends that the Board review and approve the Contract for Services with Marylee Sunseri to provide Parent Enrichment classes for the Pacific Grove Adult Education School.

CC. Independent Consultant Agreement between PGAE and Dr. Jessica Luke 195
Recommendation: (Kristen Arps, PGAE Assistant Principal) The District Administration recommends that the Board approve the Independent Consultant Agreement with Dr. Jessica Luke, Professor of Education, for the development of curriculum for an Education Careers Workshop Series for Pacific Grove Adult Education (PGAE).

DD. Contract for Services with David Sonderegger 203

Recommendation: (Louis Algaze, Director of Technology) The District Administration recommends that the Board review and approve the Contract for Services with David Sonderegger to provide E-rate filing services for the 2026-27 school year.

EE. Lease Agreement with The WAVE Youth Program of Pacific Grove 210
Recommendation: (Josh Jorn, Assistant Superintendent) The District Administration recommends that the Board review and approve the 2025-26 Lease Agreement with The WAVE Youth Program of Pacific Grove (TWP).

FF. Memorandum of Understanding - Monterey Bay Swim Club - 2026-27 214
Recommendation: (Josh Jorn, Assistant Superintendent) The District Administration recommends the Board review and approve the 2026-27Memorandum of Understanding (MOU) with Monterey Bay Swim Club (MBSC).

GG. Pacific Grove Adult Education - LAUNCH Pre-Apprenticeship Agreement 225
Recommendation: (Kristen Arps, PGAE Assistant Principal) The District Administration recommends that the Board review and approve the Agreement to Train Pre-Apprentices with the LAUNCH Apprenticeship Network.

HH. Pacific Grove Adult Education - BRIDGE Pre-Apprenticeship Linkage Agreement 232
Recommendation: (Kristen Arps, PGAE Assistant Principal) The District Administration recommends that the Board review and approve the Linkage Agreement between BRIDGE Education Apprenticeship Programs and PGAE's Education Careers Pre-Apprenticeship Program.

II. Memorandum of Understanding - CSEA Chapter 229 and PGUSD- Underpayment for Extra Work Days in the Classified Year 236
Recommendation: (Buck Roggeman, Chief Human Resources Officer) The District Administration recommends that the Board review and approve the memorandum of understanding (MOU) between the California School Employees Association (CSEA) and Pacific Grove Unified School District (PGUSD) addressing the Underpayment for Extra Days in the Classified Work Year.

JJ. Approval - CSBA Policy Updates - February 2026 240
Recommendation: (Dr. Linda Adamson, Superintendent) The District Administration recommends that the Board approve the Board Policy, Administrative Regulation, and Board Bylaw updates recently reviewed by the Board Policy Committee on April 28, 2026.

- Public Comment:
- Board Discussion:

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- Move: _____ Second: _____ Vote: _____

VII. PUBLIC HEARING

A. Resolution No. 1200 Parcel Tax Public Hearing 247
Recommendation: (Josh Jorn, Assistant Superintendent) The District Administration recommends that the Board hold a public hearing on the recommendation of staff to add a Parcel Tax to the November 2026 Ballot.

Open Public Hearing: _____ Close Public Hearing: _____

- Public Comment:
- Board Discussion

VIII. ACTION/DISCUSSION

A. Declaration of Need for Fully Qualified Educators 250
Recommendation: (Buck Roggeman, Chief Human Resources Officer) The District Administration recommends that the Board review and approve the Declaration of Need for Fully Qualified Educators.

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

B. 2026-27 Budget Adoption 255
Recommendation: (Josh Jorn, Assistant Superintendent) The District Administration recommends that the Board review and approve the District
General Fund Combined (Unrestricted/Restricted) Budget and all other Funds for fiscal year 2026-27.

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

C. Resolution No. 1200 - Parcel Tax 386
Recommendation: (Josh Jorn, Assistant Superintendent) The District Administration recommends that the Board review and approve Resolution No. 1200 to add a Parcel Tax to the November 2026 Ballot.

- Public Comment:

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- Board Discussion:
- Move: _____ Second: _____ Vote: _____

D. Board Policy 3100 - Budget 396
Recommendation: (Josh Jorn, Assistant Superintendent) The District Administration recommends that the Board review and approve the newly added Board Policy 3100 establishing a 10% reserve threshold.

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

E. Administrative Regulation 5117 – Interdistrict Attendance 403
Recommendation: (Josh Jorn, Assistant Superintendent) The District Administration recommends that the Board review and approve the updated Administrative Regulation 5117 Interdistrict Attendance.

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

F. Local Control Accountability Plan 2026-27 411
Recommendation: (Dr. Larry Haggquist, Executive Director of Educational Services) The District Administration recommends that the Board approve the Pacific Grove Unified School District Local Control and Accountability Plan (LCAP).

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

G. Local Performance Indicators - California Department of Education School Dashboard 546
Recommendation: (Dr. Larry Haggquist, Executive Director of Educational Services) The District Administration recommends that the Board review and approve the Local Performance Indicators of progress toward the eight state priorities for publication on the California Department of Education School Dashboard.

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

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H. MOU - PGTA/PGUSD Teacher Vacancy Assignment and Layoff Notice Revocation 591

Recommendation: (Buck Roggeman, Chief Human Resources Officer) The District Administration recommends that the Board approve the Tentative Agreement between the Pacific Grove Unified School District and the Pacific Grove Teachers Association (PGTA) for fiscal year 2026-2027.

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

I. Proposed Board Meeting(s) Calendar 593

Recommendation: (Dr. Linda Adamson, Superintendent) The District Administration recommends that the Board review and adopt the proposed Board meeting calendar to ensure that all scheduled sessions remain in compliance with the meeting frequency and notification requirements established in Bylaw 9320.

- Public Comment:
- Board Discussion:
- Move: _____ Second: _____ Vote: _____

IX. INFORMATION/DISCUSSION

A. PGUSD Draft Educational Technology Plan for 2026-29, Revision 2.0 602

Recommendation: (Matthew Binder, Director of Educational Technology) The District Administration recommends that the Board review and discuss the PGUSD 2026-29 Draft Ed Tech Plan - Draft 2.0

- Public Comment:
- Board Discussion:
- Direction:_____

B. Future Agenda Items 660

Recommendation: (Dr. Linda Adamson, Superintendent) The District Administration recommends that the Board review the Future Agenda Items list and provide direction regarding the addition, prioritization, or scheduling of items for upcoming meetings.

- Public Comment:
- Board Discussion:
- Direction: _____

X. ADJOURNMENT

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING: Jun 4, 2026

Next Regular Board Meeting(s): Jun 18, 2026

Board Cover Sheet

Consent

- [x] Credibility & Communication
- [x] Student Learning & Achievement
- [x] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Dr. Linda Adamson
Superintendent

Item
Minutes of May 21, 2026 Regular Board Meeting

Recommendation
The District Administration recommends that the Board review and approve the minutes.

Background
The District Administration records all Pacific Grove Unified School District Board Meetings and posts them on the PGUSD YouTube Channel. The Executive Assistant then uses these recordings to transcribe the meeting minutes in accordance with the Ralph M. Brown Act.

Information
All meetings of the governing board of any school district shall be open to the public and shall be conducted in accordance with Chapter 9 (commencing with Section 54950) of Division 2 of Title 5 of the Government Code. All actions authorized or required by law of the governing board shall be taken at the meetings and shall be subject to the following requirements:

(a) Minutes shall be taken at all of those meetings, recording all actions taken by the governing board. The minutes are public records and shall be available to the public.

(b) An agenda shall be posted by the governing board, or its designee, in accordance with the requirements of Section 54954.2 of the Government Code. Any interested person may commence an action by mandamus or injunction pursuant to Section 54960.1 of the Government Code for the purpose of obtaining a judicial determination that any action taken by the governing board in violation of this subdivision or Section 35144 is null and void.

Fiscal Impact
N/A

2025/26

(None) No Fiscal Impact

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING MINUTES: May 21, 2026

435 Hillcrest Ave.
Pacific Grove, CA 93950

Trustee(s) Present:
- ☑ President Jennifer McNary
- ☑ Clerk Beth Shammas
- ☑ Trustee Dr. Elliott Hazen (remotely)
- ☑ Trustee Mike Wachs
- ☑ Trustee Laura Ottmar

Student Representative(s) Present:
- ☐ Jasmine Booker
- ☐ Paige Houston
- ☐ Paige Silveira
- ☐ Sulachhya Gurung

Next Board Meeting Date(s):
June 4, 2026 – *Regular*
June 18, 2026 – *Special*

Full YouTube Video of Meeting

Administration Present:
- ☑ Superintendent Dr. Linda Adamson
- ☑ Assistant Superintendent Josh Jorn

Board Recorder:
- ➔ Executive Assistant to the Superintendent Carey O'Sullivan

School Site Acronyms:
DO - District Office
FGE - Forest Grove Elementary School
RHD - Robert H. Down Elementary School
PGMS - Pacific Grove Middle School
PGHS - Pacific Grove High School
PGCHS - Pacific Grove Community High School
PGAE - Pacific Grove Adult Education
PGUSD - Pacific Grove Unified School District

I. OPENING BUSINESS

A. Call to Order - *President McNary 5:30 PM*
B. Land Acknowledgement
C. Approve Remote Location due to Emergency Circumstance (Childcare) for Trustee Hazen
   - Move: Trustee Ottmar Second: Trustee Wachs Vote: 5-0, motion carried
D. Roll Call
   - President McNary - *Present*
   - Clerk Shammas - *Present*
   - Trustee Hazen - *Present (remote)*
   - Trustee Ottmar - *Present*
   - Trustee Wachs - *Present*
E. Adoption of Agenda
   - Public Comment: *None*
   - Board Discussion: *None*
   - Move: Clerk Shammas Second: President McNary Vote: *5-0, motion carried*

II. CLOSED SESSION

A. Identify Closed Session Topics:

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
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a. Negotiations – Collective Bargaining Session planning and preparation with the CSEA for 2025-26 [Government Code § 3549.1, subdivision (d)]
b. Public Employee Discipline/Dismissal/Release/Leave/Complaint [Government Code § 54957, subdivision (b)]
c. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION pursuant to Gov. Code, § 54956.9, subd. (d)(1)
    - OAH Case No. 2026030297
d. Superintendent Goals, Evaluation & Contract [Government Code § 54957]

B. Public Comment on Closed Session Topics
C. Adjourn to Closed Session - *5:36 PM*

III. RECONVENE IN OPEN SESSION - *6:42 PM*

A. Report Action Taken in Closed Session:
    a. Negotiations – Collective Bargaining Session planning and preparation with the CSEA for 2025-26 [Government Code § 3549.1, subdivision (d)]
    b. Public Employee Discipline/Dismissal/Release/Leave/Complaint [Government Code § 54957, subdivision (b)]
    c. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION pursuant to Gov. Code, § 54956.9, subd. (d)(1)
        - OAH Case No. 2026030297
    d. Superintendent Goals, Evaluation & Contract [Government Code § 54957]
        i. *The Board gave direction, returned to Closed Session after the meeting adjourned to discuss the remainder of the Closed Session topics.*
B. Pledge of Allegiance
C. Student Board Member Recognition

IV. COMMUNICATIONS

A. Student Representative Comments
    a. *None*
B. Board Member Comments/Written Communications
    a. *Board members shared written communications and their personal comments.*
C. Superintendent Report
    a. *Dr. Adamson gave a presentation.*
D. Safety Report
    a. *Josh Jorn provided a safety report.*

V. INDIVIDUALS DESIRING TO ADDRESS THE BOARD

A. Community Members (Non-Agenda Items)
    a. *One (1) online commenter and one (1) in person commenter.*
B. PGUSD Staff Comments (Non-Agenda Items)
    a. *None*

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING MINUTES: May 21, 2026

VI. CONSENT

A. Minutes of May 7, 2026 Regular Board Meeting
B. Warrant Schedule
C. Personnel Report
D. SPSA - Robert H. Down Elementary School (2026-27)
E. SPSA - Forest Grove Elementary School (2026-27)
F. SPSA - Pacific Grove Middle School (2026-2027)
G. SPSA - Pacific Grove High School (2026-2027)
H. SPSA - Pacific Grove Community High School (2026-2027)
I. Reserve Balance in Excess
J. Contract with Eide Bailly for Audit Services
K. Contract for Services with Jill Miller - Choreographer
L. Contract for Services with Aquinos Birrierria
M. Contract for Services with Peninsula Sports Inc. - 2026-27
N. Contract for Services with Field of Dreams Designs - 2026-27
O. Contract for Services with Monterey DJ John Upshaw - 2026-27
P. Contract for Services with Valerie Rhoades - 2026-27
Q. Contract for Services with GreyStep/Kev Group - 2026-27
R. Contract for Services with Fernando Sanchez Landscaping - 2026-27

- Public Comment: *None*
- Board Discussion: *The Board discussed the consent agenda. Item J pulled by President McNary and moved to Action Item AA.*
- Move: Trustee Hazen Second: Trustee Wachs Vote: 5-0, motion carried.

VII. PUBLIC HEARING *(YouTube 44:32)*

A. Adopted Budget Public Hearing (Fiscal Year 2026-27)
   - Open Public Hearing: *7:21 PM* Close Public Hearing: *7:36 PM*
   - Public Comment: *None*
   - Board Discussion: *Board discussed the item.*
B. Pacific Grove Unified School District Local Control & Accountability Plan (LCAP)
   - Open Public Hearing: *7:40 PM* Close Public Hearing: 7:51 PM
   - Public Comment: *one (1) commenter online.*
   - Board Discussion: *The Board discussed the item.*
C. Public Hearing – Tentative Agreement with the Pacific Grove Teachers Association (PGTA) – Fiscal Year 2026-2027
   - Open Public Hearing: *7:56 PM* Close Public Hearing: 7:59 PM
   - Public Comment: *one (1) in person comment.*
   - Board Discussion: *The Board discussed the item.*

VIII. ACTION/DISCUSSION *(YouTube 1:23:48)*

AA. Contract for Services with Eide Bailly
   - Public Comment: *Two (2) online commenters.*

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING MINUTES: May 21, 2026

- Board Discussion: *The Board discussed the pulled Consent item - Contract with Eide Bailly.*
- Move to approve a one year contract: President McNary Second: Trustee Wachs Vote: 2-3, motion did not carry.
  - Ayes: McNary, Wachs
  - Noes: Shammas, Ottmar, Hazen
- Move to approve a 3 year contract as presented: Trustee Hazen Second: Trustee Ottmar Vote: 4-1, motion carried.
  - Noes: President McNary.

A. Resolution No. 1200 - Proclaiming June 2026 as LGBTQ+ as Pride Month
- Public Comment: *One (1) online commenter.*
- Board Discussion: *The Board discussed the item.*
- Move: Trustee Wachs Second: Trustee Ottmar Vote: 5-0, motion carried.

B. Measure D & A Citizen Bond Oversight Committee (CBOC)
- Public Comment: *One (1) online commenter.*
- Board Discussion: *The Board discussed the item.*
- Move: President McNary Second: Trustee Wachs Vote: 5-0, motion carried.

C. PGUSD Transportation Plan for Home to School Transportation (HTS) and Reimbursement Expenditure Plan for 2026-27)
- Public Comment: *None*
- Board Discussion: *The Board discussed the item.*
- Move: Clerk Shammas Second: Trustee Wachs Vote: 5-0, motion carried.

D. Professional Services Candidates Pool for On-Call Engineering Services
- Public Comment: *None*
- Board Discussion: *The Board discussed the item.*
- Move: Clerk Shammas Second: President McNary Vote: 5-0, motion carried.

E. Resolution Number 1199 - Educational Protection Account (EPA) for 2026-27
- Public Comment: *None*
- Board Discussion: *None*
- Move: Clerk Shammas Second: Trustee Hazen Vote: 5-0, motion carried.

F. Tentative Agreement with the Pacific Grove Teachers Association (PGTA) – Fiscal Year 2026-2027
- Public Comment: *None*
- Board Discussion: *None*
- Move: Trustee Hazen Second: Trustee Ottmar Vote: 5-0, motion carried.

G. Proposed Board Meeting(s) Calendar
- Public Comment: *None*
- Board Discussion: *The Board discussed the item.*

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING MINUTES: May 21, 2026

- Move: Trustee Hazen Second: Trustee Ottmar Vote: 5-0, motion carried.

IX. INFORMATION/DISCUSSION

A. Parcel Tax Survey Results - Presentation by Dale Scott
- Public Comment: *None*
- Board Discussion: *The Board discussed the item.*
- Direction: *Direction was given to proceed with the resolution.*

B. Measure B Schedule and Quick Start Summer Projects Update
- Public Comment: *None*
- Board Discussion: *The Board discussed the item.*
- Direction: *Information was received.*

C. CSBA Board Policy Updates – February 2026 – First Reading
- Public Comment: *None*
- Board Discussion: *The Board discussed the item.*
- Direction: *Direction was given to bring all of the CSBA updated policies to the June 4th meeting as consent items, with BP 5117 and BP 3100 as separate action items. BP 5131.8 and AR 3100 will be discussed further at the next Policy Committee meeting.*

D. Future Agenda Items
- Public Comment: *None*
- Board Discussion: *None*
- Direction: *N/A*

X. RETURNED TO CLOSED SESSION

XI. RECONVENE IN OPEN SESSION

A. Report Action Taken in Closed Session:
   a. Negotiations – Collective Bargaining Session planning and preparation with the CSEA for 2025-26 [Government Code § 3549.1, subdivision (d)]
      i. Information was received and direction was given.
   b. Public Employee Discipline/Dismissal/Release/Leave/Complaint [Government Code § 54957, subdivision (b)]
      i. Information was received.
   c. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION pursuant to Gov. Code, § 54956.9, subd. (d)(1)
      - OAH Case No. 2026030297

      i. Will be discussed at the next meeting.

XII. ADJOURNMENT - *10:50 PM*

Next Regular Board Meeting(s): June 4, 2026 and June 18, 2026

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [ ] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
Warrant Schedule 691

Recommendation
The District Administration recommends that the Board review and approve the Warrant Schedule.

Background
The attached listing of warrants identifies payments made by the District during the month of *April* 2026.

Information
Prior to the issuance of the warrants, District procedures were followed to ensure the appropriateness of the item(s) purchased, the correctness of the amount to be paid, and the funds were available within the appropriate budget. All necessary site, department, and district authorizations have been obtained.

Please note a full copy of the warrants are available by request.

Fiscal Impact
N/A

2025/26

(None) No Fiscal Impact

Program/Grant
N/A

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

691

April 2026

WARRANTS - PAYROLL

Certificated	Manual	4/3/2026	$	-
	Supp	4/10/2026	$	118,235.62
	Manual	4/15/2026	$	6,058.37
	Regular	4/30/2026	$	1,786,193.78
	Total Certificated		$	1,910,487.77
Classified	Manual	4/3/2026	$	-
	Supp	4/10/2026	$	57,648.97
	Manual	4/15/2026	$	122.32
	Regular	4/30/2026	$	930,753.67
	Total Classified		$	988,524.96
Other	Manual	4/3/2026	$	-
	Supp	4/10/2026	$	8,543.14
	Manual	4/15/2026	$	-
	Regular	4/30/2026	$	5,195.00
	Total Other		$	13,738.14
	Adjustment			
	TOTAL PAYROLL		**$**	**2,912,750.87**

WARRANTS - ACCOUNTS PAYABLE

Checks	V-Card Payment			
12982627 - 12982663	04600000883 - 04600000884	04/02/26	$	73,775.24
12983969 - 12984034	04600000885 - 04600000886	04/09/26	$	490,321.19
12985413 - 12985441	04600000887 - 04600000889	04/16/26	$	133,493.46
12986818 - 12986848	04600000890 - 04600000891	04/23/26	$	212,420.78
12988763 - 12988792	04600000892 - 04600000893	04/30/26	$	197,183.07
TOTAL ACCOUNTS PAYABLE			**$**	**1,107,193.74**

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [ ] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
Cash Receipts Report #12

Recommendation
The District Administration recommends that the Board review and approve the Cash Receipts Report.

Background
The attached listing identifies Cash Receipts received by the District during the period of April 29, 2026-May 27, 2026.

Information
The receipt and deposit of the identified funds were conducted consistent with District policies and procedures within the appropriate revenue accounts.

Fiscal Impact
N/A

2025/26

(N/A) No Fiscal Impact

Program/Grant
N/A

PGUSD

2025-26 BOARD REPORT #12 Cash Receipts

April 29, 2026-May 27, 2026

Date	Num	Name	Account	Amount
Apr 29 - May 27, 26				
05/04/2026	7994	PGMS	FEES COLLECTED	400.00
05/04/2026	7995	STATE OF CALIFORNIA	MEDI-CAL	1,046.06
05/05/2026	7996	RETIREE INSURANCE	RETIREE INSURANCE	3,395.05
05/05/2026	7997	Robert Down Elementary	Birthday Books	80.00
05/05/2026	7998	Gemini Legal	FINGERPRINTS	15.00
05/05/2026	7999	Developer Fees	FEES COLLECTED	4,746.06
05/05/2026	8000	RETIREE INSURANCE	RETIREE INSURANCE	1,541.00
05/06/2026	7997A	STATE OF CALIFORNIA	CAFE STATE MEALS	143,632.05
05/13/2026	7801	STATE OF CALIFORNIA	MEDI-CAL	821.40
05/13/2026	7802	Robert Down Elementary	Birthday Books	40.00
05/13/2026	7803	Developer Fees	FEES COLLECTED	554.40
05/13/2026	7804	RETIREE INSURANCE	RETIREE INSURANCE	211.00
05/13/2026	7805	RETIREE INSURANCE	RETIREE INSURANCE	395.00
05/13/2026	7806	Developer Fees	FEES COLLECTED	2,977.92
05/13/2026	7807	FOOD SERVICE	FEES COLLECTED	1,268.00
05/13/2026	7808	DISTRICT OFFICE	FINGERPRINTS	425.00
05/13/2026	7811	RETIREE INSURANCE	RETIREE INSURANCE	78.00
05/19/2026	7820	Developer Fees	FEES COLLECTED	3,556.96
05/19/2026	7817	STATE OF CALIFORNIA	MEDI-CAL	1,348.79
05/19/2026	7819	BASRP-FG	FEES COLLECTED	321.00
05/19/2026	7818	BASRP-RD	FEES COLLECTED	1,576.00
05/19/2026	7821	RETIREE INSURANCE	RETIREE INSURANCE	73.00
05/20/2026	7823	Developer Fees	FEES COLLECTED	6,204.00
05/20/2026	7824	Developer Fees	FEES COLLECTED	4,885.65
05/22/2026	7826	EMPLOYEE	FEES COLLECTED	85.00
05/22/2026	7825	EMPLOYEE	FEES COLLECTED	120.00
05/22/2026	7828	Blackbaud Giving Fund	DONATION TO HS	50.00
05/22/2026	7829	National Restaurant Association	DONATION	4,600.00
05/22/2026	7827	EMPLOYEE	INS PAYMENT	2,210.27
05/26/2026	7830	INS PAYMENT	INS PAYMENT	1,038.33
05/26/2026	7833	STATE OF CALIFORNIA	MEDI-CAL	884.84
05/26/2026	7832	PGMS	DONATION	150.00
05/26/2026	7831	PGMS MUSIC	DONATION	100.00
05/27/2026	7834	Developer Fees	FEES COLLECTED	18,688.87
05/27/2026	7835	Developer Fees	FEES COLLECTED	5,128.64
Apr 29 - May 27, 26				212,647.29

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
Acceptance of Donations

Recommendation
The District Administration recommends that the Board review and accept the donations.

Information
During the past weeks the following donations were received:

Forest Grove Elementary School
None

Robert H. Down Elementary School
None

Pacific Grove Middle School

Various	$150.00 (Boardwalk Trip)
Various	$100.00 (Music)

Pacific Grove High School

Blackbaud Giving Fund	$50.00
National Restaurant Association	$4600 (CTE-Culinary)

Pacific Grove Community High School
None

Pacific Grove Adult School/Lighthouse Preschool & Preschool Plus Co-op
None

Pacific Grove Unified School District
None

Fiscal Impact
N/A

2025/26

(N/A) No Fiscal Impact

Program/Grant

N/A

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
Revolving Cash Report #7

Recommendation
The District Administration recommends the Board review and approve the Revolving Cash Report.

Background
The attached listing identifies payments made from the Revolving Cash Fund during the period of April 29, 2026-May 27, 2026.

Information
Prior to the approval of the identified payments, appropriate District procedures were followed, and authorizations obtained.

Fiscal Impact
N/A

2025/26

(N/A) No Fiscal Impact

Program/Grant
N/A

PGUSD

2025-26 BOARD REPORT #12 REVOLVING CASH

April 29, 2026-May 27, 2026

Date	Name	Account	Amount
Apr 29 - May 27, 26			
04/30/2026	Transfer of Funds	MISC	-2,000.00
05/01/2026	SPED LEGAL MATTER	SPED	-6,169.72
05/01/2026	SPED LEGAL MATTER	SPED	-7,627.92
05/01/2026	Transfer of Funds	MISC	9,000.00
05/01/2026	SPED LEGAL MATTER	stop payment	6,169.72
05/13/2026	Transfer of Funds	MISC	-9,000.00
05/15/2026	ANALYSIS CHARGE	FEES	-511.16
05/27/2026	DEPOSIT	DEPOSIT	7,627.92
Apr 29 - May 27, 26			-2,511.16

Board Cover Sheet

Consent

Credibility & Communication
Student Learning & Achievement
Health & Safety of Students & Schools
Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Buck Roggeman
Chief Human Resources Officer

Item
Personnel Report

Recommendation
The District Administration recommends that the Board review and approve the Personnel Report.

Background
The Personnel Report outlines appointments, leaves, resignations, retirements and releases as it relates to employees' employment status with the District.

Recruitment and selection procedures include dissemination of vacancy announcements to local and surrounding public agencies, community colleges and institutions of higher education as well as posting on the District's website.

Information
Persons listed in the Personnel Report are being recommended to the Board of Education for employment in the District. No individual is recommended to the Board of Education for employment prior to receipt of the criminal background summary.

Fiscal Impact
N/A

2025/26

(N/A) No Fiscal Impact

Program/Grant
N/A

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
PERSONNEL REPORT – CERTIFICATED

June 4, 2026

APPOINTMENTS

Name	Position	FTE	Site	Status	Effective Dates
Martinez, Jennie	SLP	1.0	District	Prob	7/30/26
Pimentel, Sophia	Substitute Teacher	Various	District	On Call	5/14/26
Anason, Jazmine	Substitute Teacher	Various	District	On Call	5/13/26
Quiane, Shawn	Substitute Teacher	Various	District	On Call	5/21/26

PROMOTION/TRANSFER

Name	Position	FTE From	FTE To	Site	Effective Dates
Russo, Marc	4th grade Teacher to 5th grade Teacher	1.0	1.0	FGE to RHD	7/31/26
Bradley, Andrew	District Technology Teacher to PE Teacher	1.0	1.0	District to FGE	7/31/26
Lamora Kelly, Julie	Kindergarten Teacher to TK Teacher	1.0	1.0	RHD	7/31/26
Abdur-Rahim, Mansour	Education Specialist Itinerant to Education Specialist Itinerant	1.0	1.0	RHD & FGE to CHS & PGHS	7/31/26

RESIGNATIONS/RELEASES/RETIREMENTS

Name	Position	FTE	Site	Status	Effective Dates
Boston, Rebecca	Education Specialist	1.0	FGE	Resigned	5/29/26

LEAVES OF ABSENCE

Name	Position	FTE	Site	Leave Type	Effective Dates
McDonald, Molly	CDC Teacher	1.0	PGAE	FMLA	5/26/26-9/29/26

APPOINTMENTS

Name	Position	FTE	Site	Status	Effective Dates
Dantes, Arlene	Food Service II	0.375	PGHS	Prob	5/26/26
Orsburn, Charlie	ASL Instructor	0.188	PGAE	Prob	7/6/26
Hernandez Morales, Lilia	Substitute Classified	Various	District	On Call	5/18/26
LaPlante, Korin	Substitute Classified	Various	District	On Call	5/15/26

RESIGNATIONS/RELEASES/RETIREMENTS

Name	Position	FTE	Site	Status	Effective Dates
Vega Cruz, Kevin	Custodian I	1.0	PGHS	Resigned	6/30/26
Gamble, Edgar	Custodian III	1.0	PGHS	Resigned	6/30/26

STIPENDS

Name	Stipend	Site	Status	Effective Dates
Ehret, James	Varsity Football Coach	District	Perm	5/15/26

LEAVES OF ABSENCE

Name	Position	FTE	Site	Leave Type	Effective Dates
Cates-Pegis, Diane	Administrative Assistant IV	1.0	PGAE	FMLA	4/8/26-6/30/26

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with MJ Communications Incorporated

Recommendation
The District Administration recommends the Board review and approve the Contract For Services with MJ Communications Inc for the Pacific Grove High School.

Background
MJ Communications provides audiovisual repair for PGHS. This is a process that the District does not have the resources or equipment to perform.

Information
MJ Communications will repair audiovisual equipment for the 2026-2027 school year.

Fiscal Impact
Total cost: $500 to be paid by Site.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT MJ Communications Inc

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE 01-0000-0-1110-1000-5600-00-006-1005-0720

AGREEMENT TOTAL AMOUNT 500

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☐ Yes
- ☑ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☐ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and MJ Communications Inc ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a contractor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to repair of AV equipment.

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 500 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 500 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: MJ Communications, Inc
435 Hillcrest Avenue	Address: PO Box 10023
Pacific Grove, CA 93950	City/State/Zip: Salinas, CA 93912
ATTENTION: Josh Jorn	Business Phone: 831-214-6960
Assistant Superintendent/CBO	Email (Optional): jorgegarciamjc@gmail.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☑ Corporation, State

- ☐ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District **Consultant**

Site representative or Assistant Superintendent

(Signed AFTER Board approval*)** ***(Can sign BEFORE Board's approval)

Signature: _____ Signature: _____

Name: Gregory O'Meara, Principal Name:

_____

Title: _____ Date: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____
Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with Pacific West Water Purification, Inc.

Recommendation
The District Administration recommends the Board review and approve a Contract for Services with Pacific West Water Purification, Incorporated to provide service to a reverse osmosis drinking water system for the Pacific Grove High School.

Background
The District has been purchasing 3 gallon jugs of water that are placed on a ceramic dispenser that is often contaminated with algae. A staff member purchased the jugs monthly from the Health & Water Store.

Information
Pacific West Water Purification Inc will maintain and service a Reverse Osmosis Water System in the A-Wing staff lounge that provides filtered water on demand.

Fiscal Impact
Total cost: Approx $250.00 yearly for maintenance and service. All fees to be paid by site.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Pacific West Water Purification Incorporated

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE 01-0000-0-1110-2700-5800-00-006-7205-0720

AGREEMENT TOTAL AMOUNT 250

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☑ Yes
- ☐ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☑ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Pacific West Water Purification Inc ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a installer/servicer. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to provide service to reverse osmosis drinking water system.

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 250 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 250during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Barry Haylings
435 Hillcrest Avenue	Address: PO Box GH
Pacific Grove, CA 93950	City/State/Zip: Pacific Grove, CA 93950
ATTENTION: Josh Jorn	Business Phone: 831-375-5888
Assistant Superintendent/CBO	Email (Optional): bhaylings@gmail.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

☑ Corporation, State
☐ Individual
☐ Partnership
☐ Limited Liability Company
☐ Sole Proprietorship
☐ Limited Partnership
☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Gregory O'Meara, Principal

_____

Title: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [ ] Student Learning & Achievement
- [x] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with Jose Del Rio

Recommendation
The District Administration recommends the Board review and approve the Contract for Services with Jose Del Rio, athletic trainer, for the Pacific Grove High School for the 2026-27 school year.

Background
Jose Del Rio – athletic trainer. He has been our trainer for the past seven years.

Information
Jose Del Rio's contract is for the 2026-27 school year. Invoices will be collected before payment will be issued.

Fiscal Impact
Total cost: District Funded through Athletics at the rate of $40,000 per year to be paid out at $4000 per month for 10 months.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Jose Del Rio

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE 01-0000-0-1176-4200-5800-00-006-8000-0720

AGREEMENT TOTAL AMOUNT 4000/month

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Jose Del Rio ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as an Athletic Trainer. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to treating minor athletic injuries. .

2. **Term:** Consultant shall commence providing services under this Agreement on Date, and will diligently perform as required and complete performance by Date.

3. **Compensation:** District agrees to pay 4000/month to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 4000/month during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Jose Del Rio
435 Hillcrest Avenue	Address: 237 Montecito Ave, Apt 11
Pacific Grove, CA 93950	City/State/Zip: Monterey, CA 93940
ATTENTION: Josh Jorn	Business Phone: 562-215-2667
Assistant Superintendent/CBO	Email (Optional): delri105@gmail.chapman.edu

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☑ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State

- ☑ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District **Consultant**

Site representative or Assistant Superintendent

(Signed AFTER Board approval*)** ***(Can sign BEFORE Board's approval)

Signature: _____ Signature: _____

Name: Gregory O'Meara, Principal Name:

_____

Title: _____ Date: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____
Chief Human Resources Officer

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with Parchment Services for Pacific Grove High School

Recommendation
The District Administration recommends the Board review and approve the Contract for Services with Parchment Services for the Pacific Grove High School.

Background
The high school registrar currently completes approx. 400 transcripts per year. Colleges use these to verify student grades and course completion.

Information
Many colleges prefer digital transcripts. Parchment Services offers the ability for students to log on and request transcripts be sent to the institution of their choice. The service gives all current students unlimited transcript requests at no cost. Alumni will be able to utilize the service at a cost billed to the individual.

Fiscal Impact
Total cost: $3376 per year to be paid through Site Funds.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Parchment, LLC

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE 01-0000-0-1110-2700-5800-00-006-7205-0720

AGREEMENT TOTAL AMOUNT 3376

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Parchment, LLC ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a contractor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to services provided per the provided agreement. .

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 3376 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 3376during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Parchment LLC
435 Hillcrest Avenue	Address: 7001 N Scottsdale Road, Ste 1050
Pacific Grove, CA 93950	City/State/Zip: Scottsdale, AZ 85253
ATTENTION: Josh Jorn	Business Phone: 888-662-0874
Assistant Superintendent/CBO	Email (Optional): contracts@parchment.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State

- ☐ Individual
- ☐ Partnership
- ☑ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Gregory O'Meara, Principal

_____

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____
Chief Human Resources Officer

Date: _____

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [ ] Student Learning & Achievement
- [x] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with SCATT Recreation

Recommendation
The District Administration recommends the Board review and approve the Contract for Services with SCATT Recreation for golf cart repair services for the Pacific Grove High School.

Background
SCATT Recreation provides repair services for Pacific Grove High School. This is a process that the District does not have the resources or equipment to perform.

Information
SCATT Recreation will repair golf carts for the 2026-2027 school year.

Fiscal Impact
Total cost: $5000 to be paid by Site Funds

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT SCATT Recreation

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE 01-0000-0-1110-2700-5800-00-006-7205-0720

AGREEMENT TOTAL AMOUNT 5000

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and SCATT Recreation ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a contractor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to repair of golf carts.

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 5000 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 5000 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: SCATT Recreation
435 Hillcrest Avenue	Address: 242 Griffin Street
Pacific Grove, CA 93950	City/State/Zip: Salinas, CA 93901
ATTENTION: Josh Jorn	Business Phone: 831-758-5663
Assistant Superintendent/CBO	Email (Optional):

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☑ Corporation, State

- ☐ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District **Consultant**

Site representative or Assistant Superintendent

(Signed AFTER Board approval*)** ***(Can sign BEFORE Board's approval)

Signature: _____ Signature: _____

Name: Gregory O'Meara, Principal Name:

_____

Title: _____ Date: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____
Chief Human Resources Officer

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with Gary Stotz

Recommendation
The District Administration recommends the Board review and approve the Contract for Services with Gary Stotz for musical instrument repair services for the Pacific Grove High School.

Background
Gary Stotz provides musical instrument repair and sanitization for the PGHS music department. This is a process that the District does not have the resources or equipment to perform.

Information
Gary Stotz will repair instruments for the 2026-2027 school year.

Fiscal Impact
Total cost: $500 to be paid by District Music budget.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Gary Stotz Music

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE General - Site funds/music allocation

AGREEMENT TOTAL AMOUNT 500

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Gary Stotz Music ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a contractor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to repair and cleaning of instruments..

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 500 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 500during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Gary Stotz Music
435 Hillcrest Avenue	Address: 1233 Funston Ave
Pacific Grove, CA 93950	City/State/Zip: Pacific Grove, CA 93950
ATTENTION: Josh Jorn	Business Phone: 831-375-9718
Assistant Superintendent/CBO	Email (Optional): n/a

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State

- ☑ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Gregory O'Meara, Principal

_____

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____
Chief Human Resources Officer

Date: _____

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with Federico Embroidery

Recommendation
The District Administration recommends the Board review and approve the Contract for Services with Federico's Embroidery to provide embroidery services for the Pacific Grove High School.

Background
Federico Embroidery provides this service annually.

Information
There are approx. 20 stoles. This service has historically been funded through CTEIG monies, but will be funded through site funds going forward.

Fiscal Impact
Total cost: $2500 to be funded through Site Funds.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Federico Embroidery

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE Site funds – admin

AGREEMENT TOTAL AMOUNT 2500

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☑ Yes
- ☐ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☑ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Federico Embroidery ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a embroiderer. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to embroidery services for Graduation stoles.

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 2500 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 2500during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Federico Embroidery
435 Hillcrest Avenue	Address: 542 Abrego Street
Pacific Grove, CA 93950	City/State/Zip: Monterey, CA 93940
ATTENTION: Josh Jorn	Business Phone: 831-646-0453
Assistant Superintendent/CBO	Email (Optional): n/a

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State

- ☑ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Gregory O'Meara, Principal

_____

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____
Chief Human Resources Officer

Date: _____

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with Nguyen Security

Recommendation
The District Administration recommends the Board review and approve a Contract for Services with Nguyen Security to provide graduation ceremony security services for the Pacific Grove High School.

Background
These services have traditionally been provided overnight at the stadium to prevent vandalism.

Information
PGHS needs security services overnight the evening prior to the graduation ceremony to prevent vandalism at the stadium where the graduation ceremony will take place.

Fiscal Impact
Total cost: $900 to be paid through Site Funds – Graduation

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Nguyen Security

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE Site Funds - admin

AGREEMENT TOTAL AMOUNT 900

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Nguyen Security ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a security firm. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to providing security surrounding Graduation ceremony.

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 900 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 900 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Nguyen Security
435 Hillcrest Avenue	Address: 2100 Garden Road, Ste C-308
Pacific Grove, CA 93950	City/State/Zip: Monterey, CA 93940
ATTENTION: Josh Jorn	Business Phone: 831-920-1877
Assistant Superintendent/CBO	Email (Optional): info@nguyensecurity.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State

- ☐ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☑ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Gregory O'Meara, Principal

_____

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____
Chief Human Resources Officer

Date: _____

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with Anthony J Nocita, IAMP (2026-2027 SY)

Recommendation
The District Administration recommends the Board review and approve the Contract For Services with Anthony J Nocita, IAMP for the Pacific Grove High School.

Background
Anthony Nocita provides audiovisual repair for PGHS. This is a process that the District does not have the resources or equipment to perform.

Information
Anthony Nocita will repair audiovisual equipment for the 2026-2027 school year.

Fiscal Impact
Total cost: $500 to be paid by Site.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Anthony J Nocita, IAMP

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE General - Site funds

AGREEMENT TOTAL AMOUNT 500

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and IAMP ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a contractor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to repair of AV equipment.

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 500 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 500 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Anthony J Nocita, IAMP
435 Hillcrest Avenue	Address: 218 Reindollar #6-A
Pacific Grove, CA 93950	City/State/Zip: Marina, CA 93933
ATTENTION: Josh Jorn	Business Phone: 831-884-9558
Assistant Superintendent/CBO	Email (Optional): n/a

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State

- ☑ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District **Consultant**

Site representative or Assistant Superintendent

(Signed AFTER Board approval*)** ***(Can sign BEFORE Board's approval)

Signature: _____ Signature: _____

Name: Gregory O'Meara, Principal Name:

_____

Title: _____ Date: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____
Chief Human Resources Officer

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS – Contract for Services with Ignite 2 Unite, LLC

Recommendation
The District Administration recommends the Board review and approve the Contract for Services with Ignite 2 Unite, LLC for the Pacific Grove High School.

Background
The 4A Workshop is a student leadership development program that brings together influential students from Art, Athletics, Activities, and Academics to strengthen school culture and student connectedness. Through collaboration, leadership training, and team-building activities, students develop shared expectations, communication skills, and strategies to positively influence campus climate and promote a unified “Culture of We.”

Information
Ignite 2 Unite will present a 6 hour workshop to student leaders from the following groups: arts, athletics, activities, academics at Pacific Grove High School.

Fiscal Impact
Total cost: $4750 to be paid: $3500- PG Pride Grant; $1250- Site Donation account

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Ignite 2 Unite, LLC

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Gregory O'Meara, Principal

FUNDING SOURCE PG Pride Grant- $3500; Site Donations- $1250

AGREEMENT TOTAL AMOUNT 4750

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☐ Yes
- ☑ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☐ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Ignite 2 Unite, LLC ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a contractor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to 6 hour workshop.

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 28, 2027.

3. **Compensation:** District agrees to pay 4750 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 4750 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Ignite 2 Unite, LLC
435 Hillcrest Avenue	Address: 4720 South 174th East Avenue
Pacific Grove, CA 93950	City/State/Zip: Tulsa, OK 74134
ATTENTION: Josh Jorn	Business Phone: 479-366-5517
Assistant Superintendent/CBO	Email (Optional): ignite2unite.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☑ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State

- ☐ Individual
- ☐ Partnership
- ☑ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Gregory O'Meara, Principal

_____

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____
Chief Human Resources Officer

Date: _____

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [ ] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
June 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
Pacific Grove High School - Contract for Services with Arbiter Pay - Referee Pays for the 2026-27 school year.

Recommendation
The District Administration recommends that the Board review and approve the Contract for Services with Arbiter Pay for the Pacific Grove High School.

Background
Arbiter Sports/Arbiter Pay is the administrator of all of our referees as well as issuing 1099's to the referees directly. They also monitor the games that we play each season. Arbiter Pay administration also works closely with our school through our Athletic DIrector to maintain accurate records.

Information
Arbiter Pay is the group that assigns referees to games as well as keeps track of the schedules for each sport with the guidance of our athletic director.

Fiscal Impact
Yes - all referee payments go through Arbiter but are funded through the Athletic Undesignated account. The funds are raised through Gate receipts from almost all sports that have ticket sales for their games. We also receive some donations from the Breakers Club. The contract for the 2026-27 school year is for $50,000.00.

2028/29

ASB Athletics

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Arbiter Pay - Referee Fees

SITE/DEPARTMENT Pacific Grove High School/Athletics Department

SUBMITTED BY Greg O'Meara, Principal

FUNDING SOURCE Wells Fargo Athletic Department Fund/Undesignated Account

AGREEMENT TOTAL AMOUNT $50,000.00

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Arbiter Pay - Referee Fees ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as the administrator of funds.. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to the funds being distributed to the referees as well as issuing 1099’s to each referee as per the district agreement..

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by Jun 30, 2027.

3. **Compensation:** District agrees to pay $50,000.00 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $50,000.00during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Arbiter Pay - Referee Fees
435 Hillcrest Avenue	Address: 9815 S Monroe St
Pacific Grove, CA 93950	City/State/Zip: Sandy/UT/84070
ATTENTION: Josh Jorn	Business Phone: (800)576-2799
Assistant Superintendent/CBO	Email (Optional): Clark.Evans@arbitersports.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☑ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☐ W-9 Form

24. **Type of Business Entity:**

☐ Corporation, State
☐ Individual
☐ Partnership
☐ Limited Liability Company
☐ Sole Proprietorship
☐ Limited Partnership
☑ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Josh Jorn

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Gregory O'Meara
Principal

Item

Pacific Grove High School - Contract for Services with Premier Studios of California for the 2026-27 school year.

Recommendation

The District Administration recommends that the Board review and approve the Contract for Services with Premier Studios of California for the Pacific Grove High School.

Background

Premier Studios has been providing services to the high school for many years. Their services include ID card printing and replacement, photo packages for all grades including Senior portraits and class panoramic photos. They also take photos of the students receiving their diplomas during graduation ceremonies.

Information

Parents and students pay for the photo packages that are printed by Premier Studios.

Fiscal Impact

N/A

2026/27

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Premier Studios of California

SITE/DEPARTMENT Pacific Grove HighSchool

SUBMITTED BY Josh Jorn

FUNDING SOURCE N/A

AGREEMENT TOTAL AMOUNT No Cost - photos are paid for by students and parents

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☑ Yes
- ☐ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☑ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Premier Studios of California ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a photographer. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to also including printing and delivery of most photo sets - to the school and providing online ordering access for parents.

2. **Term:** Consultant shall commence providing services under this Agreement on Jun 30, 2026, and will diligently perform as required and complete performance by May 31, 2027.

3. **Compensation:** District agrees to pay No Cost - photos are paid for by students and parents to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed No Cost - photos are paid for by students and parentsduring the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Premier Studios of California
435 Hillcrest Avenue	Address: 4746 West Jennifer Avenue
Pacific Grove, CA 93950	City/State/Zip: Fresno/CA/93722
ATTENTION: Josh Jorn	Business Phone: (831)559-274-9231
Assistant Superintendent/CBO	Email (Optional): premierstudios@comcast.net

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☑ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

☐ Corporation, State
☐ Individual
☐ Partnership
☐ Limited Liability Company
☑ Sole Proprietorship
☐ Limited Partnership
☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Josh Jorn

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Gregory O'Meara
Principal

Item

Pacific Grove High School - Contract for Services with Ashley Beem - Videographer for the 2026-27 school year.

Recommendation

The District Administration recommends that the Board review and approve the Contract for Services with Ashley Beem for Pacific Grove High School.

Background

Ashley Beem and Beem Video have been recording and editing the videos for the PGHS Musicals and the Middle School Musicals for many years. She also often films the performances by the PGHS Choir as well.

Information

This contract is paid for from ticket sales for the PGHS Spring musical.

Fiscal Impact

Yes - the PGHS Musical account under the ASB umbrella is responsible for the payment of this contract. The contract is for $500.00 for the services.

2026/27

Select Fund

ASB - PGHS Musicals

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Ashley Beem - Videographer

SITE/DEPARTMENT Pacific Grove High School/PGHS Musicals

SUBMITTED BY Greg O'Meara, Principal

FUNDING SOURCE Wells Fargo Associated Student Body account/PGHS Musicals

AGREEMENT TOTAL AMOUNT $500.00

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Ashley Beem - Videographer ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a videographer. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to filming and editing the performances as well as providing an historical record of these performances..

2. **Term:** Consultant shall commence providing services under this Agreement on Date, and will diligently perform as required and complete performance by Date.

3. **Compensation:** District agrees to pay $500.00 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $500.00during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Ashley Beem - Videographer
435 Hillcrest Avenue	Address: 836 2nd Street
Pacific Grove, CA 93950	City/State/Zip: Pacific Grove/CA/93950
ATTENTION: Josh Jorn	Business Phone: (###) ###-####
Assistant Superintendent/CBO	Email (Optional): AshleyBeem@yahoo.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☑ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State
- ☑ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District	**Consultant**
Site representative or Assistant Superintendent	
***(Signed AFTER Board approval*)**	***(Can sign BEFORE Board's approval)***
Signature: _____	Signature: _____
Name: Josh Jorn	Name: _____
Title: _____	Date: _____
Date: _____	

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Gregory O'Meara
Principal

Item

Pacific Grove High School - Contract for Services with Apparel Republic 2026-27

Recommendation

The District Administration recommends that the Board review and approve the Pacific Grove High School Contract for Services with Apparel Republic for revenue sharing during Track meets or other events.

Background

We have been working with Apparel Republic for two years now for revenue sharing with the Track team. They sell t-shirts, sweatshirts, etc. that have our Track team logo available for screening right at the Track meets. A percentage of the sales is shared with the team.

Information

Apparel Republic will be starting their third year with us in the 2026-27 season. They are an exciting company that worked well with our Track team.

Fiscal Impact

None - since this is a revenue sharing opportunity there is no fiscal impact.

2026/27

ASB Athletics

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Apparel Republic

SITE/DEPARTMENT Pacific Grove High School/Athletics Department

SUBMITTED BY Greg O'Meara, PGHS Principal

FUNDING SOURCE Wells Fargo Athletic Account Fund/Track Team

AGREEMENT TOTAL AMOUNT Revenue Share - anticipated income after expenses are paid by the vendor can range from $500.00 - $1,000.00

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☑ Yes
- ☐ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☑ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Apparel Republic ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a vendor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to selling spiritwear using Track team designs to screen print onto the product.

2. **Term:** Consultant shall commence providing services under this Agreement on Aug 1, 2026, and will diligently perform as required and complete performance by May 31, 2027.

3. **Compensation:** District agrees to pay Revenue Share to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed Revenue Shareduring the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Apparel Republic
435 Hillcrest Avenue	Address: 7251 Galilee Road
Pacific Grove, CA 93950	City/State/Zip: Roseville/CA/95678
ATTENTION: Josh Jorn	Business Phone: (916)303-6848
Assistant Superintendent/CBO	Email (Optional): info@apparelrepublic.org

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☑ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State
- ☐ Individual
- ☐ Partnership
- ☑ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District	**Consultant**
Site representative or Assistant Superintendent	
***(Signed AFTER Board approval*)**	***(Can sign BEFORE Board's approval)***
Signature: _____	Signature: _____
Name: Josh Jorn	Name: _____
Title: _____	Date: _____
Date: _____	

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Gregory O'Meara
Principal

Item

Pacific Grove High School - Contract for Services with Taco Don Beto - Food Truck (2026-27 school year)

Recommendation

The District Administration recommends that the Board review and approve the Contract for Services with Tacos Don Beto for revenue sharing during track meets or other events for the Pacific Grove High School.

Background

Tacos Don Beto is a well established food truck business in the Monterey Area. They participate in revenue sharing with our Track team as a low key fundraiser.

Information

The contract with Tacos Don Beto is for the 2026-27 school year.

Fiscal Impact

None - no Fiscal impact to the district. This is for a revenue sharing venture.

2026/27

ASB Athletics

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Tacos Don Beto - Food Truck

SITE/DEPARTMENT Pacific Grove High School/Athletics

SUBMITTED BY Greg O'Meara, Principal

FUNDING SOURCE Wells Fargo Athletic Department Fund/Track Team

AGREEMENT TOTAL AMOUNT Revenue Share - anticipated income after expenses are paid by the vendor can range from $300.00 - $800.00 per event.

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Tacos Don Beto - Food Truck ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a food vendor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to selling burritos, tacos and quesadillas at games and events for revenue sharing..

2. **Term:** Consultant shall commence providing services under this Agreement on Aug 1, 2026, and will diligently perform as required and complete performance by May 31, 2027.

3. **Compensation:** District agrees to pay Revenue Share - anticipated income after expenses are paid by the vendor can range from $300.00 - $800.00 per event. to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed Revenue Share - anticipated income after expenses are paid by the vendor can range from $300.00 - $800.00 per event.during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and

recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Tacos Don Beto - Food Truck
435 Hillcrest Avenue	Address: 226 Park Street
Pacific Grove, CA 93950	City/State/Zip: Salinas/CA/93901-2044
ATTENTION: Josh Jorn	Business Phone: (831)320-5668

Assistant Superintendent/CBO Email (Optional): tacosdonbeto@gmail.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☑ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State
- ☐ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☑ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District	**Consultant**
Site representative or Assistant Superintendent	
***(Signed AFTER Board approval*)**	***(Can sign BEFORE Board's approval)***
Signature: _____	Signature: _____
Name: Josh Jorn	Name: _____
Title: _____	Date: _____
Date: _____	

Human Resources

(Signed AFTER Board approval)

☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Title

Item
Pacific Grove High School - Contract for Services for Dan Deegan - Set Designer for PGHS Musicals for the 2026-27 school year

Recommendation
The District Administration recommends that the Board review and approve the Contract for Services with Dan Deegan - Set Designer

Background
Dan Deegan has been a volunteer with the high school and has been helping to build sets. This past spring he designed the set for the Addams Family Musical. After such a successful build he is coming back for the next school year.

Information
This contract is for services starting February 1, 2027 and ending when the show opens at the end of April - beginning of May 2027.

Fiscal Impact
This contract will be paid with funds raised through ticket sales at the door and from GOFAN online ticket sales.

2026/27

ASB - PGHS Musicals account which is under the ASB umbrella.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Dan Deegan - Set Designer

SITE/DEPARTMENT Pacific Grove High School/PGHS Musicals

SUBMITTED BY Greg O'Meara, PGHS Principal

FUNDING SOURCE Wells Fargo Bank Associated Student Body/PGHS Musicals

AGREEMENT TOTAL AMOUNT $500.00

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Dan Deegan - Set Designer ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a set designer. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to set designing and building..

2. **Term:** Consultant shall commence providing services under this Agreement on Date, and will diligently perform as required and complete performance by Date.

3. **Compensation:** District agrees to pay $500.00 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $500.00during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Dan Deegan - Set Designer
435 Hillcrest Avenue	Address: 921 Fountain Ave
Pacific Grove, CA 93950	City/State/Zip: Pacific Grove/CA/93950
ATTENTION: Josh Jorn	Business Phone: (###) ###-####
Assistant Superintendent/CBO	Email (Optional): edeegan@sbcglobal.net

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☑ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

☐ Corporation, State
☑ Individual
☐ Partnership
☐ Limited Liability Company
☐ Sole Proprietorship
☐ Limited Partnership
☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Greg O'Meara, PGHS Principal

_____

Title: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGHS - Contract for Services with Daniel Marquez DBA DJ Dan Utica for the 2026-27 school year.

Recommendation
The District Administration recommends that the Board review and approve the Contract for Services with Daniel Marquez DBA DJ Dan Utica for the full school year 2026-27.

Background
Daniel Marquez (DJ Dan Utica) has been one of the Pacific Grove High School's DJ's for many years. He is often the school site's DJ of choice for many dances.

Information
This contract is for the full school year starting August 1, 2026 and ending on the last day of school in May 2027.

Fiscal Impact
There is no fiscal impact to the district. He will be paid for out of the ASB account through ticket sales online (GOFAN) and in the student store on campus.

2026/27

Select Fund
ASB - Non-athletic account
Wells Fargo Associated Student Body Account/ASB Leadership

Example: Superintendent Budget/Arts & Music Grant

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Daniel Marquez DBA DJ Dan Utica

SITE/DEPARTMENT Pacific Grove High School

SUBMITTED BY Greg O'Meara, PGHS Principal

FUNDING SOURCE Wells Fargo Associated Student Body Account/ASB Leadership

AGREEMENT TOTAL AMOUNT $1,400.00 per dance

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☑ Yes
- ☐ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☑ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Daniel Marquez DBA DJ Dan Utica ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a DJ. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to DJing and photo booth operator..

2. **Term:** Consultant shall commence providing services under this Agreement on Date, and will diligently perform as required and complete performance by Date.

3. **Compensation:** District agrees to pay $1,400.00 per dance to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $1,400.00 per danceduring the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Daniel Marquez DBA DJ Dan Utica
435 Hillcrest Avenue	Address: 57 Rollingbrook Circle
Pacific Grove, CA 93950	City/State/Zip: Sacramento/CA/95833
ATTENTION: Josh Jorn	Business Phone: (209)872-9700
Assistant Superintendent/CBO	Email (Optional): djdanutica@hotmail.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☑ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

☐ Corporation, State
☑ Individual
☐ Partnership
☐ Limited Liability Company
☐ Sole Proprietorship
☐ Limited Partnership
☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Greg O'Meara, PGHS Principal

_____

Title: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☐ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Gregory O'Meara
Principal

Item

Pacific Grove High School - Contract for Services with NCLRA - Lacrosse Referees for the 2026-27 school year.

Recommendation

The District Administration recommends that the Board review and approve the Contract for Services for the National California Lacrosse Referees Association.

Background

The NCLRA is the only group that provides trained Lacrosse referees for high school games.

Information

The contract for the 2026-27 school year is for $5,000.00. Because prices for travel have increased we too had to increase the amount of the contract to be pro-active in expecting higher travel costs for the referees that oversee our games.This amount covers the initial referee fee per referee plus any travel costs.

Fiscal Impact

Yes - NCLRA is paid for out of the Undesignated account which is also under the ASB umbrella

2026/27

ASB Athletics

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT NCLRA - Northern California Lacrosse Referees Association

SITE/DEPARTMENT Pacific Grove HighSchool/Athletics Department

SUBMITTED BY Greg O'Meara. Principal

FUNDING SOURCE Wells Fargo Athletics Department Fund/Undesignated Account

AGREEMENT TOTAL AMOUNT $5,000.00

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and NCLRA - Northern California Lacrosse Referees Association ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a referee assigner. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to assigning referees to games but also keeps up to date regarding the game schedules..

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by May 31, 2027.

3. **Compensation:** District agrees to pay $5,000.00 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $5,000.00during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: NCLRA - Northern California Lacrosse Referees Association
435 Hillcrest Avenue	Address: P.O.Box 2517
Pacific Grove, CA 93950	City/State/Zip: South Portland/ME/04116
ATTENTION: Josh Jorn	Business Phone: (619)892-2613
Assistant Superintendent/CBO	Email (Optional): mjfnorcal@gmail.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☑ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

☑ Corporation, State
☐ Individual
☐ Partnership
☐ Limited Liability Company
☐ Sole Proprietorship
☐ Limited Partnership
☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Josh Jorn

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☑ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Gregory O'Meara
Principal

Item
PGCHS – Contract for Services with MEarth (Fall 2026)

Recommendation
The District Administration recommends that the Board review and approve the Contract for Services with MEarth for the Pacific Grove Community High School.

Background
PGCHS would like to continue to partner with MEarth to provide garden services.

Information
MEarth is a local (Carmel, Ca.) non-profit organization. “MEarth educates and inspires the next generation of environmental stewards. We believe our vision and purpose hold value for everyone in our community and we are committed to providing access to those who otherwise would not benefit from these shared experiences. Teaching about the interconnected nature of our biology and natural surroundings, and understanding where food comes from are at the heart of what we do. These ideals are our backbone, but we must be certain they are in the foreground of everything we do.”

MEarth will send their staff to work with the students in the garden – $310/Hr - $465 per visit (1.5 Hrs x 14 Visits = $6,510) The PGCHS garden is an extension of instructional programs, incorporating science, math and the humanities.

Fiscal Impact
The $6,510 contract will be paid out of the placeholder account.

2026/27

(01) General Fund

Program/Grant
CHS Allocation - $6,510

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT MEarth

SITE/DEPARTMENT Pacific Grove Community High School

SUBMITTED BY Greg O'Meara, PGCHS Principal

FUNDING SOURCE Site Funds

AGREEMENT TOTAL AMOUNT $ 6,510.00

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and MEarth ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a garden consultant. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to educate.

2. **Term:** Consultant shall commence providing services under this Agreement on 08/19/2026, and will diligently perform as required and complete performance by 12/16/2026.

3. **Compensation:** District agrees to pay $ 6,510.00 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $ 6,510.00 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: MEarth
435 Hillcrest Avenue	Address: P.O. Box 223702
Pacific Grove, CA 93950	City/State/Zip: Carmel, CA 93922
ATTENTION: Josh Jorn	Business Phone: (831) 624-1032
Assistant Superintendent/CBO	Email (Optional): karin@mearthcarmel.org

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☑ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State
- ☐ Individual
- ☐ Partnership

- ☐ Limited Liability Company
- ☑ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Greg O'Meara, PGHS Principal

_____

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name:

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____
Chief Human Resources Officer

Date: _____

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☑ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Sean Roach
Pacific Grove Middle School Principal

Item
PGMS- Contract for services with Stotz Music

Recommendation
The District Administration recommends that the Board review and approve the contract for services with Stotz Music and Pacific Grove Middle School (PGMS) for musical instrument repairs during the 2026-27 school year.

Background
For more than 16 years, Stotz Music has provided excellent instrument repair services for our PGUSD music programs.

Information
Gary Stotz will repair musical instruments for the 2026-2027 school year. Their work is consistently high quality, their labor rates are fair, and their dedication to supporting music education has been invaluable to our students and staff.

Fiscal Impact
The fee for services shall not exceed $500.

2026/27

(01) General Fund

Program/Grant
PGMS Music

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Gary Stotz

SITE/DEPARTMENT PGMS/Music

SUBMITTED BY Sean Roach

FUNDING SOURCE PGMS Music

AGREEMENT TOTAL AMOUNT $500

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- [x] Yes
- [ ] No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- [x] Yes
- [ ] No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Gary Stotz ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a repair person. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to repairing instruments.

2. **Term:** Consultant shall commence providing services under this Agreement on July 1, 2026 Date, and will diligently perform as required and complete performance by May 14, 2027 Date.

3. **Compensation:** District agrees to pay $500 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $500during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable

to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Gary Stotz
435 Hillcrest Avenue	Address: Place
Pacific Grove, CA 93950	City/State/Zip: Pacific Grove, CA/ 93950
ATTENTION: Josh Jorn	Business Phone: 831-375-9718
Assistant Superintendent/CBO	Email (Optional): stotzmusic@gmail.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State

- ☐ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☑ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Sean Roacht

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____
Chief Human Resources Officer

Date: _____

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Sean Roach
Pacific Grove Middle School Principal

Item

PGMS- Contract for services with Hilltown Instrument Repair

Recommendation

The District Administration recommends that the Board review and approve the contract for services with Hilltown Instrument Repair and Pacific Grove Middle School (PGMS) for musical instrument repairs.

Background

PGMS String Instruments usually need to be sent out of town for repair. Hilltown is located in Salinas and works through the local Bookmark Music store to take instruments from the PG to Salinas so that transportation is not needed all the way to Salinas or even farther north using West Valley music.

Information

Hilltown Instrument will repair musical instruments for the 2026-2027 school year.

Fiscal Impact

The fee for services shall not exceed $500.

2026/27

(01) General Fund

Program/Grant

PGMS Music

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Hilltown Instrument Repair

SITE/DEPARTMENT PGMS/Music

SUBMITTED BY Sean Roach

FUNDING SOURCE PGMS/ Music

AGREEMENT TOTAL AMOUNT $500

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☐ Yes
- ☑ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☐ Yes
- ☐ No (If no, explain):

This is a new vendor that PGMS Music will be using for the 26-27 school year.

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and Hilltown Instrument Repair ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if

those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a String Repair person. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to Repairing Stringed instruments.

2. **Term:** Consultant shall commence providing services under this Agreement on JULY 1, 2026 Date, and will diligently perform as required and complete performance by MAY 14, 2027 Date.

3. **Compensation:** District agrees to pay $500 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $500 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Hilltown Instrument Repair
435 Hillcrest Avenue	Address: Place 22220 Tara Ct.
Pacific Grove, CA 93950	City/State/Zip: Salinas/CA/93908
ATTENTION: Josh Jorn	Business Phone: 831-809-7940
Assistant Superintendent/CBO **hilltowninstrumentrepair@gmail.com**	Email (Optional):

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

☐ Corporation, State
☐ Individual
☐ Partnership
☐ Limited Liability Company
☑ Sole Proprietorship
☐ Limited Partnership
☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Sean Roach

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Barbara Martinez
Principal PGAE

Item
PGAE – Contract for Services with MaryLee Sunseri (2026-2027 SY)

Recommendation
The District Administration recommends the Board ratify and approve the Contract for Services with MaryLee Sunseri to provide Parent Enrichment classes for the Pacific Grove Adult Education School.

Background
Pacific Grove Adult Education provides parent education music enrichment workshops for parents enrollment in age related classes. MaryLee Sunseri's music workshops have supported parent education classes for many years and have provided parents the skills needed to increase social emotional engagement with their children.

Information
Adult students will learn songs and rhythmic movement patterns to engage with their babies and toddlers which are developmentally specific and lead to the development of speech, language, and literacy skills. Services are to be provided for the 2025-26 school year.

Fiscal Impact

2027/28

(11) Adult Education

Program/Grant
Parents' Place Donations $9,900 includes 40 Wee Chant classes at $110 each and 40 1,2,3-Sing With Me classes at $110 each, plus 4 concerts at $375 each.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT MaryLee Sunseri

SITE/DEPARTMENT PGAE

SUBMITTED BY Barbara Martinez

FUNDING SOURCE Parents' Place Donations

AGREEMENT TOTAL AMOUNT

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☑ Yes
- ☐ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☑ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and MaryLee Sunseri ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a Parent Enrichment Music Instructor. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to performing music enrichment for parents/caregivers with children ages 0-4 years..

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 6, 2026, and will diligently perform as required and complete performance by May 31, 2027.

3. **Compensation:** District agrees to pay $9,900 from Parents' Place Donation account services to include 40 Wee Chant classes at $110 each and 40 1,2,3- Sing With Me classes at $110 each, plus 4 concerts at $375 each. to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed $9900.00 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: MaryLee Sunseri
435 Hillcrest Avenue	Address: 380 Martin St
Pacific Grove, CA 93950	City/State/Zip: Monterey, CA 93940
ATTENTION: Josh Jorn	Business Phone: 831-917-8904
Assistant Superintendent/CBO	Email (Optional): maryleesunseri@yahoo.com

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☑ DOJ Clearance Previously Received by District
- ☐ Consultants will be fingerprinted through the District upon contract approval and prior to services rendered
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☐ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State
- ☑ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

***(Signed AFTER Board approval*)**

Signature: _____

Name: Barbara Martinez

Title: _____

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☑ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Kristen Arps
Assistant Principal, PGAE

Item

Independent Consultant Agreement between PGAE and Dr. Jessica Luke

Recommendation

The District Administration recommends that the Board approve the Independent Consultant Agreement with Dr. Jessica Luke, Professor of Education, for the development of curriculum for an Education Careers Workshop Series for Pacific Grove Adult Education (PGAE).

Background

As part of a pre-apprenticeship program being developed with funds from a California Apprenticeship Initiative (CAI) planning grant, PGAE is developing this Education Careers workshop series as a pilot to serve PGUSD employees and adult school students by providing vital information, training, guidance, and transition support to those who are interested in pursuing careers in education, including early childhood education.

Information

Curriculum will be developed for a Careers in Education Workshop Series for students who are interested in exploring careers in education. Dr. Jessica “Jaye” Luke is a professor and chair of the Education Department at a local community college and has directed the college’s Teacher Pathway Program for years. The workshop series will introduce participants to various Education/Early Childhood Education career pathways and job market information, training and credentialing requirements, programs at local community colleges and universities (including EDU and ECE apprenticeship programs), financial resources for future teachers, and job search strategies. It will also introduce participants to some fundamentals of child development, language development, effective age-appropriate instructional strategies, culturally-responsive and trauma-informed approaches, etc. The curriculum will be developed by June 30, 2026.

Fiscal Impact

$1,000

2025/26

(11) Adult Education

Program/Grant

Adult Education - California Apprenticeship Initiative (CAI) Grant

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT Dr. Jessica Luke

SITE/DEPARTMENT Pacific Grove Adult Education (PGAE)

SUBMITTED BY Kristen Arps, Assistant Principal, PGAE

FUNDING SOURCE California Apprenticeship Initiative Grant

AGREEMENT TOTAL AMOUNT 1,000

IS THIS A PRIOR YEAR VENDOR CONTRACT?

- ☐ Yes
- ☑ No

If yes, did the vendor perform to the standards outlined in their prior year contract?

- ☐ Yes
- ☐ No (If no, explain):

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and **Dr. Jessica Luke** ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference (“Services” or “Work”): Consultant shall serve as a **developer of curriculum for adult learners in the subjects of education, early childhood education, and teacher preparation**. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to **development of curriculum for a new Pacific Grove Adult Education (PGAE) pilot workshop series for a new Education Careers Pre-Apprenticeship Program.**

2. **Term:** Consultant shall commence providing services under this Agreement on Jun 5, 2026, and will diligently perform as required and complete performance by no later than Jun 30, 2026.

3. **Compensation:** District agrees to pay 1,000 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed 1,000 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District's general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant's represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days' notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District. Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. The District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement, including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: Dr. Jessica Luke
435 Hillcrest Avenue	Address: Place
Pacific Grove, CA 93950	City/State/Zip: Monterey, CA 93940
ATTENTION: Josh Jorn	Business Phone: (404) 576-8783
Assistant Superintendent/CBO	Email (Optional): Email

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State
- ☑ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☐ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other:

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District **Consultant**

Site representative or Assistant Superintendent

(Signed AFTER Board approval*)** ***(Can sign BEFORE Board's approval)

Signature: _____ Signature: _____

Name: Kristen Arps, Assistant Principal, PGAE Name:

_____

Title: _____ Date: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

- ☐ Contracted work was not assigned using the District's normal employment recruitment process.

Signature: _____ Date: _____

Chief Human Resources Officer

Board Cover Sheet

Consent

- [ ] Credibility & Communication
- [ ] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Louis Algaze
Director of Technology Systems

Item

Contract for Services with David Sonderegger (2026-27 FY)

Recommendation

The District Administration recommends that the Board review and approve the Contract for Services with David Sonderegger to provide E-rate filing services.

Background

David Sondregger continues to provide assistance with the E-Rate filing process as in past years.

Information

The scope of service includes ensuring that 2026-27 approved discounts are captured; assisting with updating enrollment data and filing for funding for the MCOE-provided internet and firewall service for 2026-27; filing for any new on-campus projects, and assisting with any AT&T billing questions.

Fiscal Impact

Fund 01 - Technology $12,000

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

INDEPENDENT CONSULTANT AGREEMENT

CONSULTANT David Sonderegger

SITE/DEPARTMENT Technology

SUBMITTED BY Louis Algaze

FUNDING SOURCE General Fund - Technology

AGREEMENT TOTAL AMOUNT NTE $12,000

The District employee providing the attached Independent Consultant Agreement to the person or entity who will be providing special services to the District should first do the following:

1. Provide only the Pacific Grove Unified School District's approved Independent Consultant Agreement. The Independent Consultant Agreement should be completed in lieu of signing any vendor contract for services.
2. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly.
3. Review the forms under Section 20 and determine which of those documents should be attached to the agreement.

This Independent Consultant Agreement for Special Services ("Agreement") is made between the Pacific Grove Unified School District ("District") and David Sonderegger ("Consultant") (together, "Parties").

WHEREAS, the District is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal, transportation, administrative matters or other specialized services, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Consultant is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis;

NOW, THEREFORE, the Parties agree as follows:

1. **Services and/Scope of work:** The Consultant shall furnish to the District the following services herein by this reference ("Services" or "Work"): Consultant shall serve as a E-Rate. Consultant shall use their specialized experience and skills to organize, maintain to serve in this capacity. Services shall include but not be limited to consulting services focused on optimizing federal funding for the district's data communications network and Internet access service and related cost-cutting work.

2. **Term:** Consultant shall commence providing services under this Agreement on Jul 1, 2026, and will diligently perform as required and complete performance by Jun 30, 2027.

3. **Compensation:** District agrees to pay NTE $12,000 to Consultant for Services satisfactorily rendered pursuant to this Agreement. This is not to exceed NTE $12,000 during the term of this Agreement. District shall pay Consultant according to the following terms and conditions:

3.1. Payment for the Services shall be made for all undisputed amounts in installment payments within thirty (30) days after the Consultant submits an invoice to the District for Services actually completed.

4. **Expenses:** District shall not be liable to Consultant for any costs or expenses paid or incurred by Consultant in performing Services for District.

5. **Independent Consultant**: Consultant, in the performance of this Agreement, shall be and act as an Independent Consultant. Consultant understands and agrees that he/she shall not be considered an officer, employee, agent, partner, or joint venture of the District, and is not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Consultant shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, Social Security and income taxes with respect to Consultant. In the performance of the Services herein contemplated, Consultant is an independent Consultant or business entity, with the sole authority for controlling and directing the performance of the details of the Services, District being interested only in the results obtained.

6. **Performance of Services:**

6.1. **Standard of Care**. Consultant represents that Consultant has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. Consultant's Services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

6.2. **District Approval.** The Services completed herein must meet the approval of the District and shall be subject to the District’s general right of inspection and supervision to secure the satisfactory completion thereof.

6.3. **Licenses**. Consultant’s represents that s/he possesses all required licenses to perform the Services provided in this Agreement.

7. **Termination**:

7.1. **Without Cause by District**. District may, at any time, with or without reason, terminate this Agreement and compensate Consultant only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when received by the Consultant or no later than three days after the day of mailing, whichever is sooner.

7.2. **Without Cause by Consultant**. Consultant may, upon thirty (30) days’ notice, with or without reason, terminate this Agreement. Upon this termination, District shall only be obligated to compensate Consultant for services satisfactorily rendered to the date of termination. Written notice by Consultant shall be sufficient to stop further performance of services to District.

Consultant acknowledges that this thirty (30) day notice period is acceptable so that the District can attempt to procure the Services from another source.

7.3. **With Cause by District**. District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

7.3.1. Material violation of this Agreement by the Consultant; or

7.3.2. Any act by Consultant exposing the District to liability to others for personal injury or property damage.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Consultant. If the expense, fees, and/or costs to the District exceeds the cost of providing the services pursuant to this Agreement, the Consultant shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

8. **Compliance**: Consultant shall, at all times while providing the Services, comply with all federal, state, local and District laws, statutes, codes, ordinances, rules, regulations, policies, and requirements, as well as all state executive orders and all public health orders regarding student health and safety, including but not limited to, policies and procedures related to social distancing, the use of personal protective equipment ("PPE") such as face coverings and gloves, and the sanitization of facilities to help prevent the spread of COVID-19 and other contagious diseases.

9. **District's Evaluation of Consultant:** The District may evaluate the Consultant's performance. In no event shall an evaluation of Consultant be considered a prerequisite to the District exercising its rights under paragraph 7 above.

10. **Limitation of District Liability:** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event shall District be liable to Consultant, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

11. **Indemnity:** Consultant shall defend, indemnify, and hold harmless District and its agents, representatives, officers, consultants, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of consultants) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Consultant, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Consultant Parties") in the performance of or failure to perform Consultant's or Consultant Parties' obligations under this Agreement,

including, but not limited to Consultant's or Consultant Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Consultant or Consultant Parties under the California Fair Employment and Housing Act ("FEHA").

12. **Confidentiality:** The Consultant and all Consultant's agents, personnel, employee(s), and/or Sub-consultant(s) shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

13. **Notice**: Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District	**Consultant**
Pacific Grove Unified School District	Name: David Sonderegger
435 Hillcrest Avenue	Address: 19135 Garden Valley Way
Pacific Grove, CA 93950	City/State/Zip: Salinas, CA 93908
ATTENTION: Joshua Jorn	Business Phone: (831) 261-8197
Assistant Superintendent/CBO	Email (Optional): dwsonde@comcast.net

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

14. **Integration/Entire Agreement of Parties:** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties.

15. **California Law:** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Monterey County, California.

16. **Waiver:** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

17. **Severability:** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

18. **Attorney Fees/Costs:** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.

19. **Counterparts:** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.

20. **Incorporation of Recitals and Exhibits:** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

21. **Non-Assignability:** Consultant may not, without the written permission of the District, use other consultants within Consultant's own firm, or outside experts to perform the services for the District.

22. **Fingerprinting:** When the Consultant is working directly with students, the Consultant shall not commence Services under this Agreement until the Consultant has submitted and the District has approved the following document:

- ☐ DOJ Clearance Previously Received by District
- ☐ Fingerprinting done by the organization independently (declare under perjury)- Consultant's Employee(s)
- ☑ No direct contact or interaction with students

23. **W-9.** Consultant has provided a completed:

- ☑ W-9 Form

24. **Type of Business Entity:**

- ☐ Corporation, State
- ☐ Individual
- ☐ Partnership
- ☐ Limited Liability Company
- ☑ Sole Proprietorship
- ☐ Limited Partnership
- ☐ Other: _____

**Federal Code of Regulations sections 6041 and 6209 require non-corporate recipients of $600.00 or more to furnish their taxpayer identification number to the payer. The regulations also provide that a penalty may be imposed for failure to furnish the taxpayer identification number. In order to comply with these regulations, the District requires your federal tax identification number or Social Security number, whichever is applicable.*

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

Pacific Grove Unified School District

Site representative or Assistant Superintendent

(Signed AFTER Board approval)

Signature: _____

Name: Louis Algaze

Title: Director of Technology Systems

Date: _____

Consultant

(Can sign BEFORE Board's approval)

Signature: _____

Name: _____

Date: _____

Human Resources

(Signed AFTER Board approval)

☐Contracted work was not assigned using District's normal employment recruitment process.

Signature: _____

Chief Human Resources Officer

Date: _____

Board Cover Sheet

Consent

- [x] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
Lease Agreement with The WAVE Youth Program of Pacific Grove (TWP)

Recommendation
The Administration recommends that the Board review and approve the 2025-26 Lease Agreement with The WAVE Youth Program of Pacific Grove (TWP).

Background
Since 2017, the district has opened the high school campus to The Wave Program. The Wave utilizes the High School facilities such as the tennis court, gymnasium, pool, classrooms (art, culinary, etc) to promote interest in team sports, individual sports, arts and electives.

Information
This 2-week summer program is open to all students who reside in the Pacific Grove Unified School District (PGUSD) going into grades 4th-7th, at no charge, and includes athletics, arts and crafts, and a food session. The dates of the camp will be July 13-16 and July 20-23, 2026.

The Wave Program is in Group 1 on the Facilities Use Fees table and is a PGUSD Booster.

The Wave Program pays for custodial services only via Facilitron

Fiscal Impact
None

Lease Agreement

Between
Pacific Grove Unified School District
and
The Wave Youth Program of Pacific Grove

A. PURPOSE

The purpose of this lease agreement (hereinafter called "Agreement") is to establish and document an agreement between Pacific Grove Unified School District (PGUSD) and The Wave Youth Program of Pacific Grove (The Wave), hereinafter collectively referred to as the "Parties," for the purpose of creating a lease agreement to benefit students in the The Wave. The Wave Program agrees to accept only matriculating 5th, 6th and 7th grade students who reside within the PGUSD district boundaries which includes all of the City of Pacific Grove and the portion of Pebble Beach within PGUSD. The Wave Program from PGUSD who meet the requirements agreed upon by both parties 98% of the WAVE students attend PGUSD while about 2% attend private schools.

B. FEES

The Wave Program is free to all eligible students as referred to in Item A above; however, the Program will accept a donation of $125 per student, per two-week session, if families are able to financially support the Program.

C. PREMISES

For the purposes of this Agreement, the premises are identified as Facilities at Pacific Grove High School, 615 Sunset Ave., Pacific Grove, CA 93950.

D. LEASE TERM

The lease term shall be for a 2-week summer program open only to all PGUSD district boundaries students of middle school age, at no charge, and includes athletics, arts and crafts, and a food session.

The dates of the camp will be July 13-16 and July 20-23, 2026 at PGHS
WAVE Writers and Mathmates June 1-4 9:30-3:30 p.m. at RHD

The Wave must enter their Facility Use Request via the Facilitron online reservation service.

E. LEASE DEPOSIT AND PAYMENT

For use of the premises, The Wave will pay to PGUSD for the custodial support of the facilities during their program. WAVE is a PGUSD Booster and therefore adherent to Facility Use Fee Schedule, Group 1. Group 1 is free to Boosters, but is required to pay the $58/hour custodial fee for non-school days.

F. USE OF PREMISES

The Wave accepts full responsibility for the use of the premises during the term of this lease. PGUSD understands only that The Wave proposes to conduct a 10-day summer youth program within the premises and takes no responsibility for said operation.

G. PREMISES CONDITION

The Wave accepts the condition of the premises as is and in no way expects PGUSD to modify the existing condition of the premises as a condition of this agreement.

H. TERMINATION

PGUSD shall, at its sole discretion, have the right to terminate this agreement subject to a 90-day written notice, which must be provided to The Wave prior to April 1, of each year.

I. AUTHORIZED REPRESENTATIVES

Correspondence and communication regarding this agreement and use of the premises shall be conducted only through authorized representatives of PGUSD and The Wave and shall not be delegated to persons who are not employees of PGUSD or The Wave.

J. INDEMNIFICATION

The Wave shall defend, indemnify, and hold harmless PGUSD and its agents, representatives, officers, The Waves, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of The Waves) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of The Wave, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "The Wave Parties") in the performance of or failure to perform The Wave's or The Wave Parties' obligations under this Agreement, including, but not limited to The Wave's or The Wave Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to PGUSD or PGUSD Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by The Wave or The Wave Parties under the California Fair Employment and Housing Act ("FEHA").

K. INSURANCE

The Wave shall at its sole cost and expense, procure and maintain throughout the term of this Agreement policies of general liability insurance and property and casualty insurance during the performance of the Agreement.

1. Comprehensive General Liability insurance providing coverage against claims for Bodily Injury or Death, and Property Damage. Such insurance shall provide protection to the limit of not less than $1,000,000 combined single limit for Bodily Injury and Property Damage.
2. Workers' Compensation insurance statutory coverage including Employers Liability with limits of not less than $1,000,000.
3. Comprehensive Automobile Liability with limits not less than $1,000,000 each occurrence, combined single limit for Bodily Injury and Property Damage, including coverage for owned, non-owned and hired vehicles.

The Wave shall notify Pacific Grove Unified School District at least thirty (30) days prior to cancellation or non-renewal of any such insurance.

Agreement to the above conditions and acceptance of this Agreement is confirmed by the execution of the document by the authorized representatives below.

Authorized Representative, PGUSD Date

Authorized Representative, The Wave Date

Board Cover Sheet

Consent

- [x] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
MOU – Memorandum of Understanding with Monterey Bay Swim Club (MBSC)

Recommendation
The District Administration recommends the Board review and approve the 2026-27Memorandum of Understanding (MOU) with Monterey Bay Swim Club (MBSC).

Background
Since 2016-17, the Santa Clara Swim Club has been providing swim lessons to our students. In 2019, the club changed their name to Monterey Bay Swim Club. The existing MOU will end June 30, 2025.

Information
The District had been providing free swim lessons to fifth and ninth graders for a number of years. In exchange, MBSC was allowed free use of the PGHS pool.

The MOU with Monterey Bay Swim Club will provide swim lessons to these two grade levels at the cost of $10/lesson/student.

MBSC will be charged $50 an hour for pool use, or Group 2 on the Facilities Use Fees table, Board approved on October 3, 2019.

The MOU will commence on July 1, 2026, and end June 30, 2027.

Fiscal Impact
Based on 2025-26 MBSC pool usage, PGUSD can anticipate $30,000 revenue to the Unrestricted General Fund (UGF) and;

PGUSD anticipates swim lesson expenditures for fifth and ninth graders of $19,000 from the UGF;

This should generate $11,000 of Unrestricted Revenue above the cost of the swim lessons

FACILITY USE LEASE
MEMORANDUM OF UNDERSTANDING
BETWEEN
PACIFIC GROVE UNIFIED SCHOOL DISTRICT
AND THE MONTEREY BAY SWIM CLUB

This Lease is entered into between the Pacific Grove Unified School District ("District") and Monterey Bay Swim Club ("Lessee") for the swimming pool, and locker room ("Activities Areas") located at the Pacific Grove High School at 615 Sunset Ave, Pacific Grove, CA 93950.

A. Term: The Term of this Lease shall be for the period July 1, 2026 through June 30, 2027,

B. Utilities Services: Gas, electricity and water usage will not be assessed and will be waived as a condition of using the District's facilities.

C. Waste: Lessee agrees that in using the above described Activities Area, Lessee will not commit any waste or suffer any waste to be committed upon the Activities Area.

D. Fees: Lessee agrees to pay for use as defined as Group 2, in the District Facility Use Fees chart.

a. Lessee will be charged for use of facilities through Facilitron based on scheduled use in **Exhibit A,** at the rate of $50/hour plus any associated custodial fees as applied.
b. Lessee agrees to include their proposed schedule for Lessor review and approval in **Exhibit A.**
c. At no time may Lessee interfere with or share the facilities with the District program use as defined in **Exhibits B-E**.

District agrees to pay for swim lessons from MBSC for District programs as defined below:

a. Elementary, Grade 5 swim lessons (10) lessons per elementary school, at 30 minutes per lesson.
    i. Total cost for all (20) lessons to be billed to the District from Lessee
    ii. $10/lesson/student OR $100/student for the entire 10 week program
    iii. Lessons would need to be scheduled with Lessee back-to-back, two per day, and the lane lines are in the pool.

iv. Lessons are capped at 45 children/per 30 minute lesson $100/child per class or $10/lesson

b. High School Grade 9 swim lessons (10) lessons per year, at 30 minutes per lesson.
   i. Total cost for all (20) lessons to be billed to the District from Lessee
   ii. $10/lesson/student OR $100/student for the entire 10 week program
   iii. Lessons would need to be scheduled with Lessee back-to-back, two per day, and the lane lines are in the pool.

E. Use: The Activities Area described in this Lease shall be used by Lessee exclusively for the following purpose and no other purpose without the prior written consent of the District: the purpose(s) for which this Lease is intended are:

a. Pool time for Lessee and District programs are noted in **Exhibits A-E**
b. Lessee must book all agreed upon pool time as outlined in **Exhibit A**
   i. Booking of use is done through Facilitron
   ii. The District always maintains priority use of booking of school facilities within Facilitron
   iii. Lessee has defined use as described in **Exhibit A**

F. Nuisance: Lessee agrees that in using the above described Activities Area, not to commit any public or private nuisance or any other act or thing which might or would reasonably be construed to disturb the quiet enjoyment of nearby property.

G. Fingerprinting/Background Checks: While providing swim lessons to District PE classes, Lessee must comply with California Education Code Section 45125.1(g). All coaches hired by the Lessee shall be fingerprinted and criminal background investigation completed prior to providing the service mentioned in **Section E: Fees**. Fingerprinting and background check fees are the sole cost of the Lessee, but can be coordinated with the District.

H. Attachment of Trade or Chattel Fixture: A "trade fixture", referees to any physical property that is permanently attached or fixed to the District's real property. Property not affixed to real property is considered "chattel property". Fixtures are treated as a part of real property, particularly in the case of a security interest. The Lessee may not install anywhere on or adjacent to the Districts Activities Area any "trade fixtures" or "chattel fixtures" of any kind without prior written approval from the District. Any such attachment of fixture constitutes a substantial violation of this Lease Agreement.

I. Repairs: All repairs and upgrades are at the sole expense of the District. At any time, the District can close the pool down for safety, maintenance or other weather related matters. The District will provide one maintenance or custodial person one hour a day Monday through Friday.

The District agrees to maintain, in good condition, the following:

1. The High School swimming "pool" including but not limited to pool deck
2. Heating of the pool
3. Chemical Balance of the pool
4. Filtration System
5. Lane Lines
6. "Finis" safety wall

The Lessee agrees to maintain all associated equipment and facilities in good working order while using the Districts Activities Areas.

J. Insurance: Lessee shall carry and maintain, during the entire term hereof, at its own cost and expense, the following types of insurance:

1. Comprehensive General Liability Insurance covering bodily injury and property damage in an amount no less than $5,000,000 per occurrence, $5,000,000 aggregate.

2. Comprehensive general liability insurance policy shall be endorsed with the language that "District, its officers and employees", is named as additional insured for all liability arising out of the operations in the performance of this Lease agreement.

3. The additional insured endorsement must be noted on a separate form which accompanies the Certificate of Insurance (COI).

4. The Certificate of General Liability shall list the "Certificate Holder" exactly as: "Pacific Grove Unified School District, 435 Hillcrest Avenue, Pacific Grove, CA 93950".

5. Lessee is required to take out and maintain during the life of this Lease Workers' Compensation Insurance.

K. Hold Harmless: Lessee shall defend, indemnify, and hold harmless District and its agents, representatives, officers, Lessees, employees, Board of Trustees, members of the Board of Trustees (collectively, the "District Parties"), from and against any and all claims, demands, liabilities, damages, losses, suits and actions, and expenses (including, but not limited to attorney fees and costs including fees of Lessees) of any kind, nature and description (collectively, the "Claims") directly or indirectly arising out of, connected with, or resulting from any act, error, omission, negligence, or willful misconduct of Lessee, its agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees (collectively, the "Lessee Parties") in the performance of or failure to perform Lessee's or Lessee Parties' obligations under this Agreement, including, but not limited to Lessee's or Lessee Parties' use of District sites, performance of the Services, breach of any of the representations or warranties contained in this Agreement, or for injury to or death of persons or damage to property or delay or damage to the District or the District Parties. Such obligation shall not be construed to negate, abridge, or reduce other rights or obligations of indemnity, which would otherwise exist as to a party, person, or entity described in this paragraph. The indemnification provided for in this Section includes, without limitation to the foregoing, claims that may be made against District by any taxing authority asserting that an employer-employee relationship exists by reason of this Agreement, and any claims made against District alleging civil rights violations by Lessee or Lessee Parties under the California Fair Employment and Housing Act ("FEHA").

L. Parking: Lessee shall have access to the parking lots located at Pacific Grove High School during the time the Lessee is using the Activities Areas.

M. AED: Lessee agrees to pay for and maintain annually an AED machine on the pool deck at no cost to the District. Lessee and District will coordinate on the training and implementation of safety measures related to the AED placed at the Pool.

N. Termination: If it should be necessary in the District's estimation that Activities Area described in Lease be utilized solely for District purpose, this lease is subject to cancellation with a 60-day notice by either party prior to the expiration of the lease. Either party must give a 60-day notice to renew the lease agreement. If renewed, the lease shall continue under the same conditions as agreed upon in the prior year term. Lost time accrued by the Lessee from District sports and programs will not be entitled to a monetary credit. The issuance of Lease is further conditional upon Lessee's obtaining any necessary state and/or local operating or use permits, filing and maintaining its 501(c)3 status.

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

By:_____ Date:_____

Title:_____

MONTEREY BAY SWIM CLUB

By:_____

Date:_____

Title:_____

Exhibit A:
Monterey Bay Swim Club Use of Pool for MSBC Members

Approved Activity Area Use:

- 1.5 hours on weekdays M-F 6:00 a.m. to 7:30 a.m. 5 days per week
- 1.5 hours on Saturdays from 7:30 a.m. to 8:45 a.m.
- Approximately 1 hour to 3 hours in the p.m. 5 weekdays every week. *The exact times will change depending on the District Use*
- During the use by the PGHS Water Polo Team, the pool will ***not be available*** for use by Lessee except during HS swim classes, see **Exhibit C**
- Lessee shall coordinate opening and closing the Pool area with Pacific Grove High School Administration and staff.

Exhibit B:
Pacific Grove High School Water Polo Schedule (Autumn)

Three (3) Teams of Water Polo

3:45 p.m. – 8:00 p.m. Monday – Friday (exclusive no sharing pool)

- See attached Boys and Girls Water Polo Proposed Pre Season Meeting Schedules (subject to change at any time)
- See attached Water Polo Proposed Pool Schedule
- No Lessee time will be afforded for MSBC members during Water Polo Season aside from District coordinated use as established in **Exhibit B**
- The Pool must not be reconfigured during Water Polo Season to accommodate Lessee programs except as noted below:

For safety and instructional purposes all classes need lane lines.
Our recommendation for adding lane lines **during HS polo season** is as follows:

Monday - Friday

After water polo practice each evening water polo removes the nets only.
MBSC will configure the pool in the AM at 5:45, leave in place for the classes and then remove them after the last class of that day.
Water Polo will add nets back before practice each day.
Water Polo would only be responsible for removing/adding nets
MBSC would be responsible for removing/adding lane lines

Saturday:

Add lane lines Saturday morning
Leave in pool so that Adult School can swim on Saturdays
Remove lane lines after Monday's class so polo has a clear pool

Exhibit C:
Pacific Grove High School Swim Team (Spring)

High School Swim Team Practices:

3:45 p.m. – 5:45 p.m. Monday – Friday (exclusive no sharing pool)

Exhibit D:
Pacific Grove Schools Program Use

This exhibit will be used to memorialize dates and times of District requested use of Lessee to provide swim lessons to grades 5 and 9 at the High School and Elementary Schools Respectively.

The District will reimburse the Lessee as defined in ***Section D*** *of this MOU.*

Forest Grove Elementary School

TBD (will be coordinated with MBSC)

Robert H. Down Elementary School

TBS (will be coordinated with MBSC)

Pacific Grove High School

TBD (will be coordinated with MBSC)

Exhibit E:
Pacific Grove Adult Swim Schedule

Adult Swim Classes

Monday through Friday (M,T,W,Th,Fri):

5:30 p.m. - 7:30 p.m.

Saturdays: 9:00 a.m. – 11:00 a.m

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☑ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Kristen Arps
Assistant Principal, Pacific Grove Adult Education

Item

Pacific Grove Adult Education - LAUNCH Pre-Apprenticeship Agreement

Recommendation

The District Administration recommends that the Board review and approve the Agreement to Train Pre-Apprentices with the LAUNCH Apprenticeship Network.

Background

LAUNCH is a registered apprenticeship and pre-apprenticeship program sponsor and intermediary focused on expanding apprenticeship access for every Californian through the state's community colleges and local education agencies. Funded by the Foundation for California Community Colleges, LAUNCH is able to provide technical assistance to schools at no cost. That assistance includes help with program coordination, program reporting, and partner and employer engagement. LAUNCH currently partners with 50 education partners throughout California, and, in addition to program support, provides training providers (schools) access to program standards for dozens of occupations that are already registered with the CA Division of Apprenticeship Standards (DAS) and the U.S. Department of Labor (DOL).

Information

LAUNCH will provide program support and program standards for Pacific Grove Adult Education's (PGAE's) Education Careers Pre-Apprenticeship Program that is currently in development, allowing for swift approval of the program by the DAS and providing funding guidance, data tracking and reporting assistance, and coordination with colleges offering Education and Early Childhood Education (ECE) Apprenticeship programs to which students may transition.

PGAE, as the training provider, will provide students (pre-apprentices) with high-quality, standards-aligned instruction and opportunities for hands-on learning and support for those transitioning to apprenticeship programs or other certificate/degree programs at higher education institutions. PGAE will also conduct student recruitment, onboarding, and supportive services. PGAE's Education Careers Pre-Apprenticeship Program will help students make informed decisions about their careers in Education and help them navigate those career pathways through individualized support services. For students who choose to continue their training in an Apprenticeship program, they will receive priority consideration when applying to partner college apprenticeship programs, which provide free college tuition, paid work experience, and extensive support services.

This agreement between PGUSD and LAUNCH will not only pertain to the Education Careers Pre-Apprenticeship Program currently in development, but any future pre-apprenticeship programs developed by PGUSD for which LAUNCH has registered standards.

Fiscal Impact

No fiscal impact

Agreement to Train Pre-Apprentices

FOUNDATION *for* CALIFORNIA COMMUNITY COLLEGES

Agreement No.

This Agreement to Train Pre-Apprentices ("Agreement") is entered into by **Foundation for California Colleges** ("FoundationCCC"), which fiscally sponsors the LAUNCH Apprenticeship Network ("Sponsor"), and **Pacific Grove Adult Education / Pacific Grove Unified School District** ("Training Provider"), (collectively referred to as the "Parties").

1. BACKGROUND

The SPONSOR is a registered Workforce Intermediary Apprenticeship Sponsor, which is defined by the Department of Labor as an organization that can help broker local, regional, and national workforce solutions, by convening employers and community partners to determine workforce trends, and assisting in blending customized services and seed funding to grow the demand for new apprenticeship programs.

The SPONSOR is a fiscally sponsored program of FoundationCCC, which is the auxiliary 501(c)(3) of the California Community College Chancellor's Office that has received funding through state and federal grants, regionally allocated Strong Workforce Program project funding, and philanthropic grants for the purposes of managing and growing apprenticeship programs that leverage robust partnerships with high schools, community colleges, universities and workforce agency partners.

SPONSOR provides (1) a structure for registered pre-apprenticeship and apprenticeship programs newly created in the region through K-14 and university partners and (2) a streamlined agreement for businesses offering paid registered apprenticeships that wish to partner with multiple education partners within the SPONSOR's network.

2. BASIS OF AGREEMENT

Pursuant to the provisions of Section 3100 of the Labor Code of the State of California, the TRAINING PROVIDER and Program SPONSOR shall provide a program of training and curriculum based on industry standards and approved by the SPONSOR's Apprenticeship Programs that will prepare individuals with the skills and competencies needed to enter one or more registered apprenticeship programs. For this agreement, Pre-apprenticeship Programs are defined as programs registered with the Division of Apprenticeship Standards that prepare individuals with the skills and competencies needed to enter one or more registered apprenticeship programs. In cooperation with the TRAINING PROVIDER and other participating institutions, the SPONSOR will administer pre-apprenticeship programs by maintaining pre-apprenticeship program standards with the Division of Apprenticeship Standards, registering participant Pre-Apprenticeship Agreements, and documenting progress and completion of pre-apprentices. The SPONSOR will promote and represent the TRAINING PROVIDER's programs for the purposes of outreach to the general public and program development with industry partners and apprenticeship agencies. The TRAINING PROVIDER will provide education and/or training to registered pre-apprentices and will work in cooperation with the SPONSOR to coordinate pre-apprenticeship programs for the purpose of increasing registered apprenticeship opportunities for economically disadvantaged or low-skilled individuals, such that, upon completion, those individuals will meet the entry requirements, gain consideration, and be prepared for success in one or more registered apprenticeship programs. TRAINING PROVIDER must communicate with SPONSOR to indicate chosen pre-apprenticeship industry sector.

Agreement to Train Pre-Apprentices

FOUNDATION *for* CALIFORNIA COMMUNITY COLLEGES

3. PROGRAM COORDINATION

The TRAINING PROVIDER shall provide the SPONSOR with the procedures for coordinating individual pre-apprentices through enrollment, monitoring/documentation of skills and competencies, and program completion at the TRAINING PROVIDER's institution and/or organization. The completion of designated skills and competencies shall hereinafter be referred to as "PRE-APPRENTICESHIP PATHWAY." The SPONSOR shall provide the TRAINING PROVIDER with technical assistance and shall make program resources available and accessible. The SPONSOR shall also make available use of a virtual work-based learning tool for the TRAINING PROVIDER to track and document progress of pre-apprentices.

4. PROVIDING TRAINING

Applicable pre-apprentices registered in the SPONSOR's pre-apprenticeship program must complete required program components at the TRAINING PROVIDER's institution(s) or training overseen in cooperation with the TRAINING PROVIDER. The TRAINING PROVIDER will designate training, curriculum, certificates, and/or courses applicable to apprentice able occupations within the SPONSOR's programs. If not already a student, applicable pre-apprentices registered in those occupations will complete all necessary enrollment procedures according to the TRAINING PROVIDER's institution.

5. DESIGNATING, OFFERING, AND DISCONTINUING TRAINING AND CURRICULUM

The TRAINING PROVIDER is responsible for the development of curriculum for instruction, and the administration and supervision of training for pre-apprentices and the selection and the training of practitioners. The TRAINING PROVIDER will notify the SPONSOR of any substantial changes in the training and curriculum.

6. STUDENT DATA USE AND NON-DISCLOSURE

The TRAINING PROVIDER acknowledges that, in connection with this Agreement, it may receive or access certain student-level data, including but not limited to student name, placement status in the pre-apprenticeship program, wage or hourly rate, and evaluation dates ("Student Data").

The TRAINING PROVIDER agrees that it shall:

A. Use Student Data solely for the purposes of performing its obligations under this Agreement and for no other purpose;
B. Not disclose, resell, license, sublicense, transfer, share, or otherwise make available Student Data to any third party, including affiliates or subcontractors, without SPONSOR's prior written consent, except as required by applicable law; and
C. Implement and maintain reasonable administrative, technical, and physical safeguards designed to protect Student Data from unauthorized access, disclosure, or misuse.

7. FUNDING FOR TRAINING

The SPONSOR shall not provide compensation to the TRAINING PROVIDER for the training of registered pre-apprentices. However, this Agreement does not preclude complementary agreements where such provisions may apply between participating fiscal agents. The TRAINING PROVIDER is responsible for maintaining applicable attendance records related to apportionment and other forms of instructional funding. The SPONSOR will cooperate with the TRAINING PROVIDER to establish funding agreements between lead fiscal agencies that support the goals of the participating institutions.

Agreement to Train Pre-Apprentices

FOUNDATION *for* CALIFORNIA COMMUNITY COLLEGES

8. TERM

The period of this Agreement is from **July 1, 2026 through June 30, 2029** ("Term") at which time, this Agreement will automatically terminate, unless extended. Training Provider and Sponsor, upon mutual written consent, shall have the option to extend the Term for three (3) additional one (1) year terms (the "Extended Term"). If the option to extend the Term is exercised, all terms and conditions set forth herein shall be applicable to the Extended Term. The agreement may be amended by the written mutual consent of the Parties.

9. TERMINATION

A. Termination for Cause. Either party shall have the right to terminate this Agreement, without penalty, within a reasonable time period should the other party be found to be in material breach of this Agreement or if either party fails to comply with any legal and regulatory provisions referenced in the Agreement.

B. Termination for Convenience. It is mutually understood and agreed that either party may terminate this Agreement without cause upon thirty (30) days written notice.

C. Procedures at Termination. Either party must cease or reduce work immediately upon receiving the notice of termination and take all steps possible to mitigate losses.

10. NOTICES

All notices and other communications required or permitted to be given under this Agreement, including but not limited to any notice of change of address, must be directed to the following individuals:

PARTY	CONTACT
FoundationCCC 1102 Q Street, Suite 4800 Sacramento, CA 95811	**PROGRAM DIRECTOR (All Programmatic Issues):** Natalie Weaver, Director, Programs and Projects LAUNCH Apprenticeship Network Email: Natalie@launchapprenticeship.org **CONTRACTS (Contracts Issues Only, including but not limited to Contract Notices):** Contracts Department contracts@foundationccc.org
Pacific Grove Adult Education 1025 Lighthouse Avenue Pacific Grove, CA 93950 **Pacific Grove Unified School District** 435 Hillcrest Avenue Pacific Grove, CA 93950	Barbara Martinez, Principal, Pacific Grove Adult Education (PGAE) Phone: 831-646-6580 Email: bmartinez@pgusd.org Kristen Arps, Assistant Principal & Program Coordinator, PGAE Phone: 831-646-6580 Email: karps@pgusd.org Dr. Lawrence Haggquist, Executive Director of Educational Services, Pacific Grove Unified School District (PGUSD) Phone: 831-646-6526 Email: lhaggquist@pgusd.org

Agreement to Train Pre-Apprentices

FOUNDATION *for* CALIFORNIA COMMUNITY COLLEGES

All notices shall be in writing and shall be emailed, personally delivered, certified mail, postage prepaid and return receipt requested, or by overnight courier service. Notice shall be deemed effective on the date emailed, personally delivered, or if mailed, five (5) days after the deposit of the same in the custody of the United States Postal Service or overnight courier service.

11. GENERAL TERMS AND CONDITIONS

A. Compliance with Laws. The TRAINING PROVIDER shall comply with all applicable federal, state, and local laws, regulations, and requirements in the performance of this Agreement, including but not limited to the California Labor Code, applicable regulations of the California Division of Apprenticeship Standards, federal and state nondiscrimination laws, and all applicable data privacy and security laws, including but not limited to the Family Educational Rights and Privacy Act.

B. Employment Matters. The TRAINING PROVIDER shall be solely responsible for all labor and employment matters arising from or related to its performance under this Agreement, including but not limited to wages, hours, benefits, payroll taxes, workers' compensation, unemployment insurance, employee classification, background checks, training, discipline, termination, and compliance with all applicable labor and employment laws. The SPONSOR shall have no responsibility or liability for any such matters.

C. Relationship of the Parties. Both parties are independent parties and this agreement will not establish any relationship of partnership, joint venture, employment, agency or otherwise. Neither party will have the power to bind the other or incur obligations on the other's behalf without the other's prior written consent, except as otherwise expressly provided in this agreement.

D. Assignment and Delegation. This Agreement may not be assigned or otherwise transferred by either party without the prior written consent of the other party; however, either party will have the right to assign its rights and obligations under this Agreement in connection with a merger, acquisition, or sale transfer of substantially all of its assets. Any assignment not in accordance with this paragraph will be void.

E. Entire Agreement and Modification of Agreement. This Agreement constitutes the entire, complete, final and exclusive agreement between the parties with respect to the subject matter hereof and supersedes and replaces any and all prior and contemporaneous communications between FoundationCCC and Contractor regarding such subject matter. This Agreement may be modified only by a written agreement dated subsequent to the effective date and signed by authorized representatives of each party.

F. Law to Govern; Venue. This Agreement shall be interpreted, governed and construed in accordance with the internal substantive laws of the State of California. Any dispute or claim arising from this Agreement shall be resolved in a state or federal court in Sacramento, California. The parties specifically submit to the personal jurisdiction and subject matter jurisdiction of the state and federal courts located in Sacramento, California.

G. Time of the Essence. Time is of the essence with respect to all provisions of this Agreement.

H. Authority to Bind. The parties each represent and warrant that the signatories below are authorized to sign this Agreement on behalf of themselves or the party on whose behalf they execute this Agreement.

I. Severability. If any part of this Agreement is found invalid or unenforceable, that part will be amended to achieve as nearly as possible, the same economic effect as the original provision and the remainder of this Agreement will remain in full force and effect.

[Signature page to follow]

Agreement to Train Pre-Apprentices

FOUNDATION *for* CALIFORNIA COMMUNITY COLLEGES

THE PARTIES HEREBY EXECUTE THIS AGREEMENT.

TRAINING PROVIDER

By: _____

Print Name: Dr. Linda Adamson

Title: Superintendent, PGUSD

Date: _____

FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES

By: _____

Print Name: Charles Henkels

Title: Executive Director, LAUNCH

Date: _____

TRAINING PROVIDER
(second signature, if required)

By: _____

Print Name: _____

Title: _____

Date: _____

Board Cover Sheet

Consent

- ☐ Credibility & Communication
- ☑ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☐ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Kristen Arps
Assistant Principal, Pacific Grove Adult Education

Item

Pacific Grove Adult Education - BRIDGE Pre-Apprenticeship Linkage Agreement

Recommendation

The District Administration recommends that the Board review and approve the Linkage Agreement between BRIDGE Education Apprenticeship Programs and PGAE's Education Careers Pre-Apprenticeship Program.

Background

California regulations require that formal pre-apprenticeship programs must be linked to at least one apprenticeship program that is registered with the CA Department of Apprenticeship Standards (DAS) in order to become a DAS-registered pre-apprenticeship program. Pacific Grove Adult Education's (PGAE's) Education Careers Pre-Apprenticeship Program is in development and must apply for approval by and registration with the DAS. In order to be eligible for DAS approval, the program will be linked to Education and Early Childhood Education (ECE) apprenticeship programs at local community colleges. This will be done through this linkage agreement with The Bay Region Invests in Developing Great Educators (BRIDGE) Committee, of which Hartnell College and Cabrillo College are members.

Information

PGAE's Education Careers Pre-Apprenticeship Program will be linked to BRIDGE Committee members' EDU and ECE Apprenticeship Programs, including those at Hartnell College and Cabrillo College. This will not only enable PGAE's program to be approved by the CA Division of Apprenticeship Standards (DAS) and formalize its collaboration with the colleges in the development and implementation of its program, it will establish a formal partnership with the colleges' programs that allows for greater opportunities for students pursuing careers in education, including priority consideration for our students for acceptance into the colleges' apprenticeship programs. Those apprenticeship programs offer students free college tuition as they pursue their certifications and degrees, paid work experience opportunities with local employers (i.e. local school districts, which could include PGUSD), and transition support into four-year institutions to continue working toward B.A. degrees and teaching credentials.

Fiscal Impact

No fiscal impact

Linkage Agreement
between

PGAE Education Career Pathways Pre-Apprenticeship

and

The Bay Region Invests in Developing Great Educators (BRIDGE) Committee

---

This linkage agreement between the above-named Pre-apprenticeship Program (hereafter "Pre-Apprenticeship Program") and the above-named California Registered Apprenticeship Program (hereafter "Apprenticeship Program"), creates a working partnership for the benefit of pre-apprentices who choose the apprenticeship system as their career path.

The Pre-apprenticeship Program agrees that training activities shall be conducted in partnership with the Apprenticeship Program.

The Apprenticeship Program agrees to support the Pre-Apprenticeship Program under the following conditions:

- Pre-apprentice graduates shall have priority, but not a guarantee of acceptance into the Apprenticeship Program. 12 Pre-apprentice graduates, per year _____ may be accepted into the Apprenticeship Program.

- Training and curriculum based on industry standards and approved by the documented registered apprenticeship program partner or partners that will prepare individuals with the skills and competencies needed to enter one or more registered apprenticeship programs.

- Strategies that increase registered apprenticeship opportunities for underrepresented, disadvantaged, or low-skilled individuals, such that, upon completion, those individuals will meet the entry requirements, gain consideration, and be prepared for success in one or more registered apprenticeship programs. These strategies include any of the following:

  - Strong recruitment efforts focused on outreach to populations underrepresented in local, state, and national registered apprenticeship programs.

- Educational and prevocational services that prepare individuals to meet the entry requisites of one or more registered apprenticeship programs, such as specific career and industry awareness workshops, job readiness courses, English for speakers of other languages, adult basic education, financial literacy seminars, and mathematics tutoring.

- Exposing participants to local, state, and national registered apprenticeship programs and providing direct assistance to participants applying to those programs.

- Facilitating access to appropriate support services during both the pre-apprenticeship program and a significant portion of the registered apprenticeship program.

- Efforts to sustain the ongoing partnership between the pre-apprenticeship program and registered apprenticeship program partner or partners, including collaborative efforts that promote alignment with the California Workforce Innovation and Opportunity Act (WIOA) Unified Strategic Workforce Development Plan and use of the registered apprenticeship program as a preferred means for employers to develop a skilled workforce and create career opportunities for individuals.

- Providing physical preparedness training for jobs where physical ability and endurance are key elements of success.

- Providing training on safe working practices where applicable to the job.

- Providing hands-on training to individuals in a simulated lab experience or through volunteer opportunities that accurately simulate industry and occupational conditions while observing proper supervision and safety protocols, provided that such experience and opportunities do not supplant or reduce the compensable work of paid employees.

- Providing for automatic acceptance or priority credits for acceptance into apprenticeship programs of individuals who have successfully completed the pre-apprenticeship program, and when applicable, giving advance credit in the apprenticeship program for skills and competencies already acquired in the pre-apprenticeship program.

The foregoing linkage agreement is hereby agreed to by the following parties:

Pre-Apprenticeship Program

Program Name: PGAE Education Career Pathways Pre-Apprenticeship

Full Address: Pacific Grove Adult Ed, 1025 Lighthouse Ave, Pacific Grove, CA 93950

_____ _____

Dr. Linda Adamson, Superintendent, Pacific Grove Unified School District Date

DAS Registered Apprenticeship Program

Program name: The Bay Region Invests in Developing Great Educators (BRIDGE) Con

Full Address: 2100 Moorpark Ave, San Jose, CA 95128

DAS File #: 101186

_____ _____

Dr. Maniphone S. Dickerson, VP, Partnerships & Workforce Innovation, San Jose City College Date

Board Cover Sheet

Consent

- ☑ Credibility & Communication
- ☑ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Buck Roggeman
Chief Human Resources Officer

Item

Memorandum of Understanding (MOU) – California School Employees Association (CSEA) Chapter 229 & Pacific Grove Unified School District (PGUSD) – Underpayment for Extra Days in the Classified Work Year.

Recommendation

The District Administration recommends that the Board review and approve the memorandum of understanding (MOU) between the California School Employees Association (CSEA) and Pacific Grove Unified School District (PGUSD) addressing the Underpayment for Extra Days in the Classified Work Year.

Background

In accordance with its collective bargaining agreement, PGUSD works with CSEA when addressing issues that impact classified employees. This agreement will provide back pay for employees who were underpaid in previous years because the work contained an additional work day.

Information

The District collaborates with CSEA whenever a payment error occurs to rectify the situation. PGUSD classified employees working a 12-month (260 day) or an 11.5-month (250 day) calendar, worked an additional day during fiscal years 2022-2023 and 2023-2024. This additional day was the result of calendar year irregularities that do not occur every year. These employees who worked that extra day in previous years are being compensated for the day worked.

Fiscal Impact

For fiscal year 2025-2026, **$19,302**

Docusign Envelope ID: 2EB36037-13C0-8357-81C6-19E61B11D4A1

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
AND THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION AND ITS CHAPTER 229

MEMORANDUM OF UNDERSTANDING

Underpayment for Extra Days in the Classified Work Year

May 6, 2026

The Pacific Grove Unified School District (“District”) and the California School Employees Association, and its Pacific Grove Chapter 229 (“CSEA”), together known as the "Parties," enter this Memorandum of Understanding to address extra day worked in FY 2022-2023 and FY 2024-2025.

WHEREAS

1. The 12-month work year is based on 260 workdays, and the 11.5-month work year is based on 250 workdays between July 1 through June 30.

2. During contract negotiations, CSEA raised the concern that classified employees may have worked an extra day during recent work years without compensation based on the total number of weekdays that fell within the work year.

3. A payroll audit was conducted and in August 2025, the District identified that 11.5-month and 12-month employees did work an extra day in which they were not paid in the 2022-2023 and 2024-2025 work years.

4. The District has identified all affected classified employees who worked the extra day and the total compensation due to each employee. (Exhibit A).

THEREFORE, the Parties hereby agree to the following:

1. For the 2022-2023 and 2024-2025 work years:
    a. Employees who held positions with an 11.5-month or 12-month work year who worked an extra day shall be compensated at the rate of pay at the time the day was worked for each year.

    b. This agreement shall apply to all affected employees who worked the extra day during these work years, to include active employees, inactive employees, and any employees who retired from the District.

    c. The District shall make the affected employees whole, including properly crediting statutory and contractual benefits and CalPERS reporting.

    d. Compensation shall be paid no later than June 30, 2026, through the employees’ regular payroll method.

    e. The list of affected employees is attached hereto.

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2. For 2025-2026, affected 11.5-month and 12-month employees shall receive one (1) unpaid floating holiday to account for the 251st/ 261st day.

3. The “Computation of Workdays” document shall be updated to reflect the correct number of workdays for 11.5-month and 12-month employees.

This Agreement is subject to Policy 610 procedure of CSEA, adoption by the District Board of Trustees, and is subject to the grievance and arbitration sections of the Parties’ collective bargaining agreement.

Date complete: 5/8/2026

For the District:

Signed by:
Buck Roggeman 5/6/2026
5DCCEB0A2E594AE...
Buck Roggeman, Chief Human Resources Officer

DocuSigned by:
Joshua Jorn 5/7/2026
5C92D734B41142C...
Joshua R. Jorn, Assistant Superintendent/CBO

Signed by:
Linda Adamson 5/7/2026
C5B336699E60469...
Linda Adamson, Superintendent

For CSEA Chapter 229:

DocuSigned by:
Jill Houston 5/7/2026
D6A8B4A94CB54C5...
Jill Houston, President/Negotiations Chair

DocuSigned by:
5/8/2026
6629229A496140B...
Greg Kelley, Vice-President/Negotiations

Signed by:
5/8/2026
31BB0865BA58436...
Nargess Akhavi, 2nd Vice-President/Negotiations

Signed by:
Christine Gruber 5/8/2026
AFCDB8A4CD16447...
Christine Gruber, Communication Officer/Negotiations

DocuSigned by:
Sarah Herrera 5/8/2026
4C38A78C83EF446...
Sarah Herrera, Labor Relations Representative

Docusign Envelope ID: 2EB36037-13C0-8357-81C6-19E61B11D4A1

Exhibit A

2022-2023 Employee ID's / Compensation							
161814	$354.64	**161519**	$251.04	**161254**	$360.96	**138936**	$437.04
112136	$317.60	**161065**	$325.30	**161470**	$270.96	**146805**	$386.32
161195	$321.92	**161704**	$242.01	**161762**	$114.00	**161478**	$257.84
161289	$290.64	**161482**	$354.00	**141370**	$347.84	**161067**	$304.48
161064	$251.60	**140698**	$361.36	**161164**	$276.80	**161754**	$239.12
120967	$346.32	**161396**	$270.96	**161044**	$279.04		
161666	$245.28	**161160**	$298.08	**161806**	$276.88		
161438	$245.28	**159722**	$300.08	**161807**	$356.64		
161600	$276.80	**161731**	$291.28	**161673**	$383.52		

2024-2025 Employee ID's / Compensation					
161814	$464.96	**161482**	$385.12	**141370**	$399.52
161195	$332.40	**161396**	$279.76	**161698**	$340.64
120967	$390.32	**161160**	$354.00	**161164**	$300.16
161666	$279.76	**161731**	$300.72	**161854**	$259.84
161552	$246.96	**161254**	$407.68	**161806**	$331.68
161438	$279.76	**161853**	$293.20	**161800**	$391.84
161600	$285.84	**161853**	$285.84	**146805**	$439.76
161065	$199.13	**161470**	$293.20	**161478**	$279.76
161065	$183.89	**161762**	$297.60	**161754**	$285.84
161704	$293.84	**162034**	$342.56	**162005**	$441.20

Board Cover Sheet

Consent

- ☑ Credibility & Communication
- ☑ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Dr. Linda Adamson
Superintendent

Item
Approval – CSBA Board Policy Updates – February 2026

Recommendation
The District Administration recommends that the Board approve the Board Policy, Administrative Regulation, and Board Bylaw updates recently reviewed by the Board Policy Committee on April 28, 2026.

Background
The Board Policy Committee, chaired by Trustees Jennifer McNary and Beth Shammas, serves as the primary oversight body for ensuring the District's governing documents remain current and legally compliant. Through regular collaboration with District administrators, the Committee evaluates policy revisions sourced from the California School Boards Association (CSBA) alongside localized updates initiated by staff or the Board. The specific updates presented today have undergone a preliminary informational review by the Committee and are now submitted to the full Board for final deliberation and adoption.

To maintain this regulatory alignment, the District utilizes CSBA's GAMUT Policy Plus system, which issues quarterly "policy update packets" in February, May, September, and December. These bundles, supplemented by "special packets" for urgent legislative mandates, reflect the latest changes in state and federal law. By leveraging these resources and the accompanying CSBA guide sheets, the Committee identifies necessary modifications and drafts refined language that balances legal requirements with the unique needs of our District.

Consistent adherence to this review cycle is essential for maintaining an accurate and legally defensible policy manual. In alignment with CSBA recommendations, the District has established a formalized process for processing these updates to prevent administrative backlog and ensure that school operations are guided by the most current governance standards. Final approval of these items tonight ensures our local policies reflect the most recent statutory developments and best practices in school board governance.

Information
The Board Policy Committee reviewed updates from the California School Boards Association (CSBA) most recently released packet and other updates requested by the Board and recommended by Administration.

PGUSD policies can be accessed via the PGUSD website.

Fiscal Impact

N/A

2025/26

(None) No Fiscal Impact

Program/Grant

N/A

CSBA UPDATE CHECKLIST – February 2026

District Name: Pacific Grove Unified School District (PGUSD)

Contact Name: Carey O'Sullivan **Phone:** (831) 646-6510 **Email:**cosullivan@pgusd.org

INFORMATION ITEM/INTRODUCTION DATE: *May 21, 2026*
ACTION ITEM/ADOPTION DATE: Jun 4, 2026

POLICY	TITLE	ASSIGNED STAFF	OPTIONS/ BLANKS/ RECOMMENDATION(S) (STAFF)	MANDATED/ Conditionally Mandated	ENTERED / UPDATED (EA)	PAGE
February 2026						
AR 3440	Inventories	Josh Jorn	Approved as amended			**6**
BP 4119.21/ 4219.21/ 4319.21	Professional Standards	Buck R…	Approve as amended **NOTE:** HR Team will make this a mandatory reading item for Keenan, add to initial staff meeting agendas, and it will be part of our new employee orientation.			**16**
Board Policy 4119.24/ 4219.24/ 4319.24	Maintaining Appropriate Adult-Student Interactions	Buck R…	Approve as amended	Mandated		**31**
Board Policy 4156.3/ 4256.3/ 4356.3	Employee Property Reimbursement	Buck R… Josh Jorn	☑ ~~Option 1 – No reimbursement~~ ☐ Option 2 - Reimbursement			**89**
Board Policy 5144.1	Suspension and Expulsion/Due Process	Linda A… Carey …	☑	Mandated		**103**
AR 5144.1	Suspension and Expulsion/Due Process	Linda A… Carey …	Page 93: Delete optional paragraph on page 93 - we are **not** seeking input from students re restorative justice recommendations	Conditional Mandate		**139**

CSBA UPDATE CHECKLIST – February 2026

			("case by case basis…")			
Board Policy 5145.2	Freedom of Speech/ Expression	Linda A… Carey …	Requires the establishment of a "written publications code" - we do have current language that states: *Each principal shall develop a school publications code outlining the responsibility of student journalists, editors, and publication advisors.*	Mandate		**139**
AR 5145.2	Freedom of Speech/ Expression	Linda A… Carey …	Approve as amended *This will require a thorough review with site leaders to ensure a full understanding of the new guidelines/ laws.*			**146**
Board Policy 6142.7	Physical Education and Activity	Larry H…	Approve but delete paragraph p. 156/157			**154**
AR 6142.7	Physical Education and Activity	Larry H…	Adopt (and no revision to optional paragraph on p. 168)			**166**
Board Policy 6146.1	High School Graduation Requirements	Larry H…	Adopt as amended - do not add language on p. 181 "the superintendent or designee may exempt a student…"			**178**
Board Policy 6146.3	Reciprocity of Academic Credit	Larry H…	Adopt as amended -	Optional		**194**
AR 6146.3	Reciprocity of Academic Credit	Larry H…	Adopt as amended -			**198**
Board Policy 6146.4	Differential Graduation and Competency Standards for Students with Disabilities	Larry H… Yolanda	Adopt as amended			**205**
BP 6173	Education for Homeless Children	Larry H… Yolanda	Adopt as amended	Mandated		**210**
AR 6173	Education for Homeless Children	Larry H… Yolanda	Adopt as amended - add information on bottom of			**221**

CSBA UPDATE CHECKLIST – February 2026

			p. 222			
AR 6173 E(1)	Education for Homeless Children	Larry H… Yolanda	Adopt as amended			**245**
AR 6173 E(2)	Education for Homeless Children	Larry H… Yolanda	Adopt as amended			**253**
BP 6173.1	Education for Foster Youth	Larry H… Yolanda	Adopt as amended			**260**
AR 6173.1	Education for Foster Youth	Larry H… Yolanda	Adopt as amended			**268**
Board Policy 6173.2	Education of Children of Military Families	Larry H…	Adopt as amended			**290**
AR 6173.2	Education of Children of Military Families	Larry H…	Adopt as amended			**295**
AR 6173.3	Education for Juvenile Court School Students	Larry H…	Adopt as amended			**306**
Board Policy 6173.4	Education for American Indian Students	Larry H…	Adopt as amended	Conditional Mandate		**316**
Board Policy 6175	Migrant Education Program	Larry H…	Do not adopt	optional		**324**
AR 6175	Migrant Education Program	Larry H…	Do not adopt	optional		**330**
Bylaws						
Board Bylaw 9250	Remuneration, Reimbursement and other Benefits	Linda A… Carey …	☑ ~~Option 1~~ ☐ Option 2 - Language: Shall pay toward the **full cost of premiums** (p 351) ☑ ~~Option -~~ Fill in blank on page 351: **$250**			**347**

CSBA UPDATE CHECKLIST – February 2026

			Delete paragraph on page 350 related to credit card issuance			
Exhibit 9250-E(1)	Remuneration, Reimbursement and other Benefits		Adopt as amended			**357**
Exhibit 9250-E(2)	Remuneration, Reimbursement and other Benefits		Adopt as amended			**361**
Board Bylaw 9320	Meetings and Notices	Linda A… Carey …	On page 366: FIll in blanks: "**one**" regular board meeting each month … at "**5:30 pm"** on the "**first Thursday"** of the month at "**435 Hillcrest Ave …"**			**365**
Board Bylaw 9320.1	Remote Meetings and Attendance	Linda A… Carey …				**383**
Board Bylaw 9322	Agenda/Meeting Materials	Linda A… Carey …	☑ ~~Option 1 -~~ ☐ Option 2 - fill in blank: 20 minutes			**392**
Board Bylaw 9323	Meeting Conduct	Linda A… Carey …	Adopt as amended Fill in the blanks: - Page 405: "**board bylaws**" and "10:00 pm. - Page 411 - **"3 minutes"**			**405**
Additional Policies						
BP 6153	School Sponsored Trips	Josh Jorn	Current BP states "In state, out of state and out of country" requires Board approval only Bring policy as written to Board discussion Bring to 6/4 consent for approval	Proposal: Enforce policy as it currently stands		
AR 6153	School Sponsored	Josh Jorn	Current language in AR	Proposal:		

CSBA UPDATE CHECKLIST – February 2026

	Trips		covers Board approval for out of state or overnight and all other trips are approved by the Superintendent or designee Bring policy as written to Board discussion Bring to 6/4 action	Enforce policy as it currently stands		
BP 3100	Minimum 10% Reserve Threshold	Josh Jorn	Draft BP 3100 Bring back - 6/4 action	Bring forward to board for initial discussion. Bring back to next policy committee for further discussion.		
AR 5117	Interdistrict Attendance	Josh Jorn	Draft AR 5117 Bring to 6/4 action	Recommend ation to approve		
AR 3100	Board Norm to guide use of one-time funds	Josh Jorn	Draft AR 3100 Bring to August 2026 policy committee meeting	Bring forward to board for initial discussion. Bring back to next policy committee for further discussion		
AR 5131.8	Cell Phone Policy	Josh Jorn	Updated AR 5131.8 Bring to 6/4 consent for approval	Approve as amended Bring Forward with changes (passing periods)		

Google Drive Folder: 5 - February 2026

Board Cover Sheet

Public Hearing

- [x] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
Resolution No. 1200 Parcel Tax Public Hearing

Recommendation
The District Administration recommends that the Board hold a public hearing on the recommendation of staff to add a Parcel Tax to the November 2026 Ballot.

Background
As one of the concepts to support the District's continued financial health, Administration is initiating a multi-year planning process to include the exploration of new revenue.

The District has a need for local revenues to support its quality programs. This parcel tax would levy a special tax of $85 per parcel to enhance reading and math programs, improve services for students with disabilities, support mental health and support programs for students, and fund other educational services. By submitting a parcel tax measure to District voters, the District will have a new source of general fund revenues to address these important needs.

The Resolution presented for Board consideration under action, following this public hearing, calls for a November 3, 2026, parcel tax election in the District, on the same date as the statewide election.

The Resolution contains all legally required elements to place the measure on the ballot and, if adopted, must be filed with the County election official no later than August 7, 2026.

Information
A Parcel Tax is a flat rate assessed on all taxable properties within the District. It may be used to support educational programs, staff, and general operating purposes. Parcel taxes must be approved by two-thirds of voters.

Fiscal Impact
Approximately $100,000 Fund 01

Pacific Grove Unified: Proposed Parcel Tax Measure

A public hearing is underway for a proposed parcel tax to be placed on the **November 3, 2026** ballot — coinciding with the statewide general election. This measure is part of the District's multi-year planning process to secure stable, local revenues that protect the quality education Pacific Grove families depend on.

PUBLIC HEARING | NOVEMBER 2026 BALLOT

What the Tax Would Fund

The proposed special tax of **$85 per parcel annually** for a **five-year duration** would generate dedicated local revenue to addres need across the District.

Attracting & Retaining High-Quality Educators

Support competitive compensation and staffing to recruit and keep excellent teachers and staff.

Before & After School Care / Enrichment

May support or supplant expenses related to before and after school care and/or after school enrichment programs.

Other Educational Services

Support additional District priorities that strengthen the overall quality and breadth of educational offerings.

249/661

Next Steps & Key Deadlines

The Board is now considering a Resolution to formally place this measure on the November 3, 2026 ballot. The Resolution includes all legally required elements and represents a concrete step in the District's commitment to long-term financial health.

1 Public Hearing

Community input gathered; Board reviews the proposed parcel tax measure.

2 Board Action

Board votes on the Resolution to place the measure on the November 2026 ballot.

3 Filing Deadline

Resolution must be filed with the County election official **no later than August 7, 2026**.

4 Election Day

District voters decide on the measure on **November 3, 2026**, aligned with the statewide election.

At **$85 per parcel per year** for five years, this measure provides a predictable, locally controlled revenue stream — helping Pacific Grove Unified protect and strengthen its programs for every student.

Board Cover Sheet

Action/Discussion

- ☑ Credibility & Communication
- ☑ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Buck Roggeman

Title

Item

Declaration of Need for Fully Qualified Educators

Recommendation

The District Administration recommends that the Board review and approve the Declaration of Need for Fully Qualified Educators.

Background

This item is brought to the Board of Trustees as an action item seeking adoption of the attached Declaration of Need for Fully Qualified Educators. Upon approval, the Declaration is submitted to the California Commission on Teacher Credentialing in order for the District to lawfully hire anyone who holds an internship credential or emergency teaching permit. It is also required in order for the district to petition for an emergency CLAD or its equivalent for employees teaching English Learners and who do not hold the proper authorization.

Information

Education Code 44300 requires that a Declaration of Need for Fully Qualified Educators be adopted at a public meeting by the Governing Board of the District. The Declaration will be valid for no more than twelve months and shall expire on June 30 following its submission to the Commission

Fiscal Impact

2026/27

(None) No Fiscal Impact

State of California
Commission on Teacher Credentialing
Certification Division
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: DON@ctc.ca.gov
Website: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2026-2027

Revised Declaration of Need for year: _____

FOR SERVICE IN A SCHOOL DISTRICT OR DISTRICT/COUNTY AUTHORIZED CHARTER SCHOOL

Name of District or Charter: Pacific Grove USD District CDS Code: 66134

Name of County: Monterey County CDS Code: 027

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board/body of the school district or charter school specified above adopted a declaration at a regularly scheduled public meeting held on 6/4/2026 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the board agenda item***

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2027.

Submitted by (Superintendent, Board Secretary, or Designee):

Buck Rogeman		ef Directior of Human Resou
Name	*Signature*	*Title*
831-646-6500	831-646-6553	6/5/2026
Fax Number	*Telephone Number*	*Date*

435 Hillcrest Ave Pacific Grove CA 93950
Mailing Address

broggemand@pgusd.org
EMail Address

FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL AGENCY

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	*Signature*	*Title*
_____	_____	_____
Fax Number	*Telephone Number*	*Date*

_____

Mailing Address

_____

EMail Address

▶ *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD/English Learner Authorization (applicant already holds teaching credential)	3
Bilingual Authorization (applicant already holds teaching credential)	
List target language(s) for bilingual authorization: _____	
Resource Specialist	1
Teacher Librarian Services	
Emergency Transitional Kindergarten (ETK)	

LIMITED ASSIGNMENT PERMITS

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas. Additionally, for the Single Subject Limited Assignment Permits estimated, please include the authorization(s) which will be requested:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	1
Special Education	1
TOTAL	3

Authorizations for Single Subject Limited Assignment Permits

SUBJECT	ESTIMATED NUMBER NEEDED	SUBJECT	ESTIMATED NUMBER NEEDED
Agriculture		Mathematics	
Art		Music	1
Business		Physical Education	1
Dance		Science: Biological Sciences	
English		Science: Chemistry	
Foundational-Level Math		Science: Geoscience	
Foundational-Level Science		Science: Physics	
Health		Social Science	1
Home Economics		Theater	
Industrial & Technology Education		World Languages (specify)	

EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to **www.cde.ca.gov** for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL

Has your agency established a District Intern program? ○ Yes ◉ No

If no, explain. Small District

Does your agency participate in a Commission-approved college or university internship program? ◉ Yes ○ No

If yes, how many interns do you expect to have this year? 2

If yes, list each college or university with which you participate in an internship program.

CSU Monterey Bay, US Mass Global, San Jose State, National U,
U of Phoenix & Grand Canyon U

If no, explain why you do not participate in an internship program.

Board Cover Sheet

Action/Discussion

- ☑ Credibility & Communication
- ☑ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
2026-27 Adopted Budget

Recommendation
The District Administration recommends that the Board review and approve the District General Fund Combined (Unrestricted/Restricted) Budget and all other Funds for fiscal year 2026-27

Background
Per Education Code 42127, school districts are required to adopt their budgets prior to July 1st of each fiscal year for the subsequent fiscal year. With the introduction of the Local Control Accountability Plan (LCAP), Governing Boards must hold at least one public hearing prior to adoption of the District's LCAP and Adopted Budget.

Per Education Code 52062, the public hearing was held on May 21st, 2026 for the LCAP and the District's Adopted Budget.

The Pacific Grove Unified School District (PGUSD) Adopted Budget reflects the educational programs of the PGUSD expressed in terms of the allocation of financial resources. The General Fund Combined Adopted Budget includes anticipated revenues and the distribution of those revenues among educational programs, and support services. Assumptions are developed to ensure that the final budget documents, General Fund and Other Funds, are a complete and accurate reflection of the intent of the Board.

Information
The attached budget documents include the most recent set of assumptions regarding enrollment, State Teacher Retirement System (STRS) and Public Employees Retirement System (PERS) employer contribution rates, property tax revenue, state categorical programs, site allocations, and other pertinent factors that were used in preparing the final **2026-27 Adopted Budget**.

Below are some key components of the **2026-27 Proposed Budget** for Adoption:

With total **revenues of $50,141,223.16** and **expenditures of $50,439,082.89** including interfund transfers, the Combined General Fund is projected to run a **gross operating deficit of**

($603,359.35) for the 2026-27 fiscal year.

Unrestricted Deficit:	($404,348.52)
Restricted Deficit:	**($199,010.83)**
Total Deficit:	**($603,359.35)**

The **projected reserve balance is 8.3%** including the minimum required reserve of 3.0% for economic uncertainty.

Enrollment: District enrollment for **2026-27 projected at 1680** students, a decrease of 14 students from the 2025-26 enrollment of 1694.

1. **STRS and PERS employer contribution rates:**
    a. The CalSTRS Board has set the employer contribution rate for 2025-26 at 19.10%. This is the same rate as 2025-26
    b. The California Public Employees' Retirement System (CalPERS) Board approved staff recommendation to set the 2026-27 employer contribution rate at 26.4%. This is a decrease of 0.41% over 2025-26.

2. **LCFF and Property Tax Revenue:**

    Property tax revenue for 2026-27 is projected to increase by 5% over the 2025-26 Estimated Actuals. This represents an increase of ***+$1,871,491 over prior year property tax revenue.***

    The District's projected ***2026-27 Property Tax Revenue of $40,758,753***+

    The District's projected **Educational Protection Account Revenue of $318,078** +

    The District's share of LCFF Base Revenue is **$2,505,456 =**

    This is a combined total LCFF Revenue of $43,582,287

3. **Categorical Funding:** Categorical funding such as CTEIG, RS6770 (Music Arts Program), RS2600 (ELOP), and Restricted/Unrestriced Lottery Funds are estimated at $1,039,373 for 2026-27,

    and $2,341,049 in Other State Restricted Revenue (e.g. STRS on Behalf, RS 6019 Discretionary Block Grant) for a

    Total of State Revenues $3,380,422

4. **Site Allocations:** the pupil rate was increased by $10 to $150 in 2021-22, given the inflationary cost of supplies and materials. Preliminary distribution is at 97% of the projected enrollment data and will be adjusted to reflect actual CBEDs in October.

5. **General Fund:** The District is projecting an ***operating deficit for 2026-27, at ($603,359.35)***.
    The ***Reserve level is projected at 8.3***%.
    a. At the 2025-26 Second Interim, the projection for 2026-27 was 8.5% for the Reserve, before any budgetary reductions were implemented for 2026-27.

6. **<u>One time funds:</u>** The District received a one-time Discretionary Block Grant (Educational Services Professional Development Discretionary) of $525,000 which was realized in 2025-26 as revenue and will be budgeted in 2026-27 and subsequent years. The expenditure plan will be developed in 2026-27 and presented to the Board for approval.

   Note: No expenditures associated with salary and benefits will be assigned to any one-time funds

7. **<u>Salaries and Benefits:</u>** Negotiated salary and health benefit increases for all employees have been incorporated into the 2026-27 Adopted Budget.
   a. A multi-year agreement with all units was implemented for 2024-25, 25-26 and 26-27 which consisted of:
      i. 2024-25 - 0%
      ii. 2025-26 - 2% on salary and $1441 towards District H and W CAP
      iii. 2026-27- 2% on salary and $1487 towards District H and W CAP
   b. 2025-26 CSEA Classification and Compensation Study was not tentatively agreed to by CSEA and PGUSD at the time the 2026-27 budget was developed
      i. Pending fiscal impact will require expenditure revisions at the Board's October Budget Revise in 2026-27
      ii. Pending negotiations related to implementation of Phase I Classification and Compensation are TBD as well.

8. **<u>Other Funds for 2026-27</u>**:
   a. Student Activity Fund 08 – ***Projected Fund Balance is $452,579.13***
   b. Adult Education Fund 11 – ***Projected Fund Balance is $1,148,850.68***
   c. Child Development Fund 12 – ***Projected Fund Balance is $27,515***
   d. Cafeteria Fund 13 – ***Projected Fund Balance is $597,125.23***
   e. Deferred Maintenance Fund 14 – ***Projected Fund Balance is $714,576.09***
   f. Postemployment Benefits Fund 20 – ***Projected Fund Balance is $7,044.59***
   g. Building Fund 21 (Education Technology and Facilities Bond, Measure A, B, D respectively) – ***Projected Fund Balance is $26,607,189.87***
   h. Capital Facilities Fund 25 – ***Projected Fund Balance is $563,625.06***
   i. Capital Outlay Facilities Fund 40 – ***Projected Fund Balance is $638,805.85***

Per ***Education Code Sections 42127(a)(2)(C) and 42127(c)(4)***, the District is required to complete a “Statement of Reasons for Excess Reserves” as part of the Adopted Budget documents. Although a school district reserve cap is not currently in effect, a provision of the law relating to reserves was implemented commencing with the 2015-16 fiscal year and continues to be in effect for budgets adopted each fiscal year thereafter.

If the combined amounts in the Components of Ending Fund Balance exceed the District’s minimum reserve requirement of 3%, the District is required to present at the public hearing and Adoption Budget a statement of reasons for excess reserve.

Fiscal Impact

The fiscal impact is reflected in the attached SACS Forms and as presented by staff.

ANNUAL BUDGET REPORT:

July 1, 2026 Budget Adoption

Select applicable boxes:

X This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

X If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Place: Pacific Grove Unified School District
Date: 5/18/2026

Public Hearing:

Place: Pacific Grove Unified School District
Date: 5/18/2026
Time: 6:00pm

Adoption Date: 6/4/2026
Signed:
Clerk/Secretary of the Governing Board
(Original signature required)
Printed Name: Beth Shammas Title: Board Clerk

Contact person for additional information on the budget reports:

Name: Joshua Jorn
Title: Assistant Superintendent, CBO

Telephone: 831-646-6517
E-mail: josh.jorn@pgusd.org

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Projected (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.	X	
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.		X

9a	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	
SUPPLEMENTAL INFORMATION			**No**	**Yes**
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X
SUPPLEMENTAL INFORMATION (continued)			**No**	**Yes**
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2025-26) annual payment?		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation, employee health and welfare, or property and liability)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line 1)	X	
		• Classified? (Section S8B, Line 1)	X	
		• Management/supervisor/confidential? (Section S8C, Line 1)	X	
S9	Local Control and Accountability Plan (LCAP)	• Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?		X
		• Adoption date of the LCAP or an update to the LCAP:	**06/04/2026**	
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X
ADDITIONAL FISCAL INDICATORS			**No**	**Yes**
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?	X	
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
ADDITIONAL FISCAL INDICATORS (continued)			**No**	**Yes**
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	

A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Annual Certification Regarding Self-Insured Workers' Compensation Claims

Pursuant to *Education Code* Section 42141, if a school district, either individually or as a member of a joint powers agency (JPA), is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

○ This district is self-insured for workers' compensation claims as defined in *Education Code* Section 42141(a):

- Total liabilities actuarially determined: $ _____
- Less: Amount of total liabilities reserved in budget: $ _____
- Estimated accrued but unfunded liabilities: $ 0.00

◉ This school district is self-insured for workers' compensation claims through the JPA identified below:

Monterey Education Risk Management Authority 76 Stephanie Drive Salinas, CA 93901
(P)831-783-3311

○ This school district is not self-insured for workers' compensation claims.

Signature (Original signature required)

	06/04/2026
Signature of Clerk/Secretary of the Governing Board	Date of Meeting (Format: MM/DD/YYYY)
Beth Shammas	Board Clerk
Printed Name	Title

For additional information on this certification, please contact:

Joshua Jorn	Assistant Superintendent, CBO
Name	Title
josh.jorn@pgusd.org	831-646-6509
Email	Telephone

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	41,742,587.87	0.00	41,742,587.87	43,582,287.00	0.00	43,582,287.00	4.4%
2) Federal Revenue		8100-8299	0.00	687,317.17	687,317.17	0.00	648,492.34	648,492.34	-5.6%
3) Other State Revenue		8300-8599	518,239.00	3,608,087.52	4,126,326.52	460,384.00	2,920,038.14	3,380,422.14	-18.1%
4) Other Local Revenue		8600-8799	647,275.13	2,330,887.55	2,978,162.68	556,700.00	1,973,321.70	2,530,021.70	-15.0%
5) TOTAL, REVENUES			42,908,102.00	6,626,292.24	49,534,394.24	44,599,371.00	5,541,852.18	50,141,223.18	1.2%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	16,507,992.09	3,735,753.78	20,243,745.87	16,624,441.10	3,913,154.72	20,537,595.82	1.5%
2) Classified Salaries		2000-2999	5,715,557.74	3,910,984.00	9,626,541.74	6,018,938.68	3,883,866.74	9,902,805.42	2.9%
3) Employee Benefits		3000-3999	7,870,270.92	4,835,634.14	12,705,905.06	8,411,851.37	5,162,122.53	13,573,973.90	6.8%
4) Books and Supplies		4000-4999	470,950.66	1,178,428.83	1,649,379.49	609,820.78	625,406.39	1,235,227.17	-25.1%
5) Services and Other Operating Expenditures		5000-5999	3,945,297.41	1,594,244.33	5,539,541.74	4,114,665.71	1,020,049.53	5,134,715.24	-7.3%
6) Capital Outlay		6000-6999	0.00	306,169.31	306,169.31	0.00	11,964.39	11,964.39	-96.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	867.00	110,357.75	111,224.75	0.00	122,072.46	122,072.46	9.8%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(348,953.99)	258,201.21	(90,752.78)	(299,220.70)	219,949.19	(79,271.51)	-12.7%
9) TOTAL, EXPENDITURES			34,161,981.83	15,929,773.35	50,091,755.18	35,480,496.94	14,958,585.95	50,439,082.89	0.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,746,120.17	(9,303,481.11)	(557,360.94)	9,118,874.06	(9,416,733.77)	(297,859.71)	-46.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	465,145.36	0.00	465,145.36	305,499.64	0.00	305,499.64	-34.3%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,576,519.79)	8,576,519.79	0.00	(9,217,722.94)	9,217,722.94	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(9,041,665.15)	8,576,519.79	(465,145.36)	(9,523,222.58)	9,217,722.94	(305,499.64)	-34.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(295,544.98)	(726,961.32)	(1,022,506.30)	(404,348.52)	(199,010.83)	(603,359.35)	-41.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,882,718.75	2,318,963.30	7,201,682.05	4,587,173.77	1,592,001.98	6,179,175.75	-14.2%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			4,882,718.75	2,318,963.30	7,201,682.05	4,587,173.77	1,592,001.98	6,179,175.75	-14.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,882,718.75	2,318,963.30	7,201,682.05	4,587,173.77	1,592,001.98	6,179,175.75	-14.2%
2) Ending Balance, June 30 (E + F1e)			4,587,173.77	1,592,001.98	6,179,175.75	4,182,825.25	1,392,991.15	5,575,816.40	-9.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	5,000.00	0.00	5,000.00	5,000.00	0.00	5,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	182,357.51	0.00	182,357.51	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,592,001.98	1,592,001.98	0.00	1,392,991.15	1,392,991.15	-12.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	2,883,109.24	0.00	2,883,109.24	2,655,487.77	0.00	2,655,487.77	-7.9%
Property Tax Reserve	0000	9780	*185,375.27*		*185,375.27*			*0.00*	
Deferred Maintenance Reserve	0000	9780	*254,279.02*		*254,279.02*			*0.00*	
STRS/PERS Reserve	0000	9780	*357,845.00*		*357,845.00*			*0.00*	
Basic Aid Reserve	0000	9780	*1,524,743.36*		*1,524,743.36*			*0.00*	
Vacation Liability	0000	9780	*560,866.59*		*560,866.59*			*0.00*	
Property Tax Reserve	0000	9780			*0.00*	*167,274.49*		*167,274.49*	
Deferred Maintenance Reserve	0000	9780			*0.00*	*253,722.91*		*253,722.91*	
STRS/PERS Reserve	0000	9780			*0.00*	*357,845.00*		*357,845.00*	
Basic Aid Reserve	0000	9780			*0.00*	*1,315,778.78*		*1,315,778.78*	
Vacation Liability	0000	9780			*0.00*	*560,866.59*		*560,866.59*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,516,707.02	0.00	1,516,707.02	1,522,337.48	0.00	1,522,337.48	0.4%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	12,739,894.08	(5,266,657.72)	7,473,236.36				
1) Fair Value Adjustment to Cash in County Treasury		9111	34,174.02	0.00	34,174.02				
b) in Banks		9120	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
c) in Revolving Cash Account		9130	5,000.00	0.00	5,000.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	182,357.51	0.00	182,357.51				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			12,961,425.61	(5,266,657.72)	7,694,767.89				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	955,014.49	39,768.00	994,782.49				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	8,000,000.00	0.00	8,000,000.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			8,955,014.49	39,768.00	8,994,782.49				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			4,006,411.12	(5,306,425.72)	(1,300,014.60)				
LCFF SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	2,505,456.00	0.00	2,505,456.00	2,505,456.00	0.00	2,505,456.00	0.0%
Education Protection Account State Aid - Current Year		8012	323,060.00	0.00	323,060.00	318,078.00	0.00	318,078.00	-1.5%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions									

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Homeowners' Exemptions		8021	124,113.00	0.00	124,113.00	124,113.00	0.00	124,113.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	36,553,427.00	0.00	36,553,427.00	38,494,320.00	0.00	38,494,320.00	5.3%
Unsecured Roll Taxes		8042	1,931,883.00	0.00	1,931,883.00	1,931,883.00	0.00	1,931,883.00	0.0%
Prior Years' Taxes		8043	238,693.19	0.00	238,693.19	208,437.00	0.00	208,437.00	-12.7%
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	65,955.68	0.00	65,955.68	0.00	0.00	0.00	-100.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			41,742,587.87	0.00	41,742,587.87	43,582,287.00	0.00	43,582,287.00	4.4%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			41,742,587.87	0.00	41,742,587.87	43,582,287.00	0.00	43,582,287.00	4.4%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	414,136.57	414,136.57	0.00	418,636.87	418,636.87	1.1%
Special Education Discretionary Grants		8182	0.00	1,933.60	1,933.60	0.00	1,798.99	1,798.99	-7.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		189,890.00	189,890.00		179,547.57	179,547.57	-5.4%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		38,691.00	38,691.00		35,228.33	35,228.33	-8.9%
Title III, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3182, 4037, 4123, 4124, 4126, 4127, 5630	8290		12,610.00	12,610.00		13,280.58	13,280.58	5.3%
Career and Technical Education	3500-3599	8290		30,056.00	30,056.00		0.00	0.00	-100.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	687,317.17	687,317.17	0.00	648,492.34	648,492.34	-5.6%
OTHER STATE REVENUE									
Other State Apportionments									
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	82,587.00	0.00	82,587.00	81,894.00	0.00	81,894.00	-0.8%
Lottery - Unrestricted and Instructional Materials		8560	307,420.00	132,676.00	440,096.00	298,490.00	128,822.00	427,312.00	-2.9%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590		227,831.00	227,831.00		250,000.00	250,000.00	9.7%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		6,000.00	6,000.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		227,991.55	227,991.55		80,167.00	80,167.00	-64.8%
Arts and Music in Schools (Prop 28)	6770	8590		246,496.00	246,496.00		200,000.00	200,000.00	-18.9%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	128,232.00	2,767,092.97	2,895,324.97	80,000.00	2,261,049.14	2,341,049.14	-19.1%
TOTAL, OTHER STATE REVENUE			518,239.00	3,608,087.52	4,126,326.52	460,384.00	2,920,038.14	3,380,422.14	-18.1%
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	425,724.13	1,769.10	427,493.23	345,000.00	0.00	345,000.00	-19.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transportation Fees From Individuals		8675	3,750.00	0.00	3,750.00	3,000.00	0.00	3,000.00	-20.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	217,801.00	732,509.90	950,310.90	208,700.00	430,000.00	638,700.00	-32.8%
Tuition		8710	0.00	196,453.05	196,453.05	0.00	200,000.00	200,000.00	1.8%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		1,400,155.50	1,400,155.50		1,343,321.70	1,343,321.70	-4.1%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			647,275.13	2,330,887.55	2,978,162.68	556,700.00	1,973,321.70	2,530,021.70	-15.0%
TOTAL, REVENUES			42,908,102.00	6,626,292.24	49,534,394.24	44,599,371.00	5,541,852.18	50,141,223.18	1.2%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	13,204,558.73	2,700,628.45	15,905,187.18	13,518,324.99	2,721,465.02	16,239,790.01	2.1%
Certificated Pupil Support Salaries		1200	1,025,364.50	827,370.88	1,852,735.38	927,307.02	979,234.50	1,906,541.52	2.9%
Certificated Supervisors' and Administrators' Salaries		1300	1,958,833.00	207,754.45	2,166,587.45	1,975,978.02	212,455.20	2,188,433.22	1.0%
Other Certificated Salaries		1900	319,235.86	0.00	319,235.86	202,831.07	0.00	202,831.07	-36.5%
TOTAL, CERTIFICATED SALARIES			16,507,992.09	3,735,753.78	20,243,745.87	16,624,441.10	3,913,154.72	20,537,595.82	1.5%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	799,669.25	2,072,073.59	2,871,742.84	883,813.30	2,114,462.83	2,998,276.13	4.4%
Classified Support Salaries		2200	1,814,900.51	824,297.91	2,639,198.42	1,938,096.28	841,531.48	2,779,627.76	5.3%
Classified Supervisors' and Administrators' Salaries		2300	689,588.96	177,894.84	867,483.80	682,574.12	181,443.00	864,017.12	-0.4%
Clerical, Technical and Office Salaries		2400	1,922,795.12	94,819.28	2,017,614.40	2,003,323.79	98,170.41	2,101,494.20	4.2%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Classified Salaries		2900	488,603.90	741,898.38	1,230,502.28	511,131.19	648,259.02	1,159,390.21	-5.8%
TOTAL, CLASSIFIED SALARIES			5,715,557.74	3,910,984.00	9,626,541.74	6,018,938.68	3,883,866.74	9,902,805.42	2.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	3,086,439.93	2,664,276.03	5,750,715.96	3,110,962.35	2,804,532.29	5,915,494.64	2.9%
PERS		3201-3202	1,466,859.81	973,312.88	2,440,172.69	1,613,738.33	967,299.52	2,581,037.85	5.8%
OASDI/Medicare/Alternative		3301-3302	714,100.16	327,099.09	1,041,199.25	771,006.76	355,473.86	1,126,480.62	8.2%
Health and Welfare Benefits		3401-3402	1,430,723.53	616,405.57	2,047,129.10	1,722,979.30	771,140.52	2,494,119.82	21.8%
Unemployment Insurance		3501-3502	11,090.78	3,807.09	14,897.87	11,308.80	3,895.87	15,204.67	2.1%
Workers' Compensation		3601-3602	720,930.61	247,183.74	968,114.35	742,531.03	256,490.19	999,021.22	3.2%
OPEB, Allocated		3701-3702	419,530.00	0.00	419,530.00	420,000.00	0.00	420,000.00	0.1%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	20,596.10	3,549.74	24,145.84	19,324.80	3,290.28	22,615.08	-6.3%
TOTAL, EMPLOYEE BENEFITS			7,870,270.92	4,835,634.14	12,705,905.06	8,411,851.37	5,162,122.53	13,573,973.90	6.8%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	9,528.41	247,788.23	257,316.64	212,468.00	129,222.00	341,690.00	32.8%
Books and Other Reference Materials		4200	16,800.00	33,942.15	50,742.15	16,800.00	0.00	16,800.00	-66.9%
Materials and Supplies		4300	430,084.21	829,128.22	1,259,212.43	373,052.78	488,184.39	861,237.17	-31.6%
Noncapitalized Equipment		4400	14,538.04	67,570.23	82,108.27	7,500.00	8,000.00	15,500.00	-81.1%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			470,950.66	1,178,428.83	1,649,379.49	609,820.78	625,406.39	1,235,227.17	-25.1%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	49,782.22	81,713.80	131,496.02	49,993.75	13,571.16	63,564.91	-51.7%
Dues and Memberships		5300	65,798.17	1,820.00	67,618.17	61,320.00	0.00	61,320.00	-9.3%
Insurance		5400 - 5499	360,138.16	0.00	360,138.16	532,357.18	0.00	532,357.18	47.8%
Operations and Housekeeping Services		5500	1,439,104.13	24,892.90	1,463,997.03	1,453,490.00	28,000.00	1,481,490.00	1.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	118,020.46	25,457.46	143,477.92	96,308.45	19,500.00	115,808.45	-19.3%
Transfers of Direct Costs		5710	(10,550.25)	10,550.25	0.00	(4,068.75)	4,068.75	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	38,021.70	38,021.70	0.00	20,000.00	20,000.00	-47.4%
Professional/Consulting Services and Operating Expenditures		5800 - 5899	1,803,300.04	1,410,052.82	3,213,352.86	1,835,248.48	933,326.22	2,768,574.70	-13.8%
Communications		5900	119,704.48	1,735.40	121,439.88	90,016.60	1,583.40	91,600.00	-24.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,945,297.41	1,594,244.33	5,539,541.74	4,114,665.71	1,020,049.53	5,134,715.24	-7.3%
CAPITAL OUTLAY									

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	306,169.31	306,169.31	0.00	11,964.39	11,964.39	-96.1%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	306,169.31	306,169.31	0.00	11,964.39	11,964.39	-96.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	867.00	110,357.75	111,224.75	0.00	122,072.46	122,072.46	9.8%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			867.00	110,357.75	111,224.75	0.00	122,072.46	122,072.46	9.8%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals Unrestricted (A)	2025-26 Estimated Actuals Restricted (B)	2025-26 Estimated Actuals Total Fund col. A + B (C)	2026-27 Budget Unrestricted (D)	2026-27 Budget Restricted (E)	2026-27 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(258,201.21)	258,201.21	0.00	(219,949.19)	219,949.19	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(90,752.78)	0.00	(90,752.78)	(79,271.51)	0.00	(79,271.51)	-12.7%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(348,953.99)	258,201.21	(90,752.78)	(299,220.70)	219,949.19	(79,271.51)	-12.7%
TOTAL, EXPENDITURES			34,161,981.83	15,929,773.35	50,091,755.18	35,480,496.94	14,958,585.95	50,439,082.89	0.7%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	265,145.36	0.00	265,145.36	305,499.64	0.00	305,499.64	15.2%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	200,000.00	0.00	200,000.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			465,145.36	0.00	465,145.36	305,499.64	0.00	305,499.64	-34.3%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(8,581,532.53)	8,581,532.53	0.00	(9,217,722.94)	9,217,722.94	0.00	0.0%
Contributions from Restricted Revenues		8990	5,012.74	(5,012.74)	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,576,519.79)	8,576,519.79	0.00	(9,217,722.94)	9,217,722.94	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(9,041,665.15)	8,576,519.79	(465,145.36)	(9,523,222.58)	9,217,722.94	(305,499.64)	-34.3%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	41,742,587.87	0.00	41,742,587.87	43,582,287.00	0.00	43,582,287.00	4.4%
2) Federal Revenue		8100-8299	0.00	687,317.17	687,317.17	0.00	648,492.34	648,492.34	-5.6%
3) Other State Revenue		8300-8599	518,239.00	3,608,087.52	4,126,326.52	460,384.00	2,920,038.14	3,380,422.14	-18.1%
4) Other Local Revenue		8600-8799	647,275.13	2,330,887.55	2,978,162.68	556,700.00	1,973,321.70	2,530,021.70	-15.0%
5) TOTAL, REVENUES			42,908,102.00	6,626,292.24	49,534,394.24	44,599,371.00	5,541,852.18	50,141,223.18	1.2%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		18,948,616.01	9,702,244.40	28,650,860.41	19,673,289.26	9,124,785.17	28,798,074.43	0.5%
2) Instruction - Related Services	2000-2999		4,224,773.26	434,859.00	4,659,632.26	4,561,347.50	353,539.49	4,914,886.99	5.5%
3) Pupil Services	3000-3999		2,233,627.52	3,323,935.63	5,557,563.15	2,315,754.23	3,226,864.92	5,542,619.15	-0.3%
4) Ancillary Services	4000-4999		716,203.55	182,057.19	898,260.74	761,969.39	26,533.00	788,502.39	-12.2%
5) Community Services	5000-5999		4,156.08	214,988.90	219,144.98	0.00	163,000.00	163,000.00	-25.6%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		4,267,033.66	345,027.03	4,612,060.69	4,362,509.50	306,655.38	4,669,164.88	1.2%
8) Plant Services	8000-8999		3,508,704.75	1,616,303.45	5,125,008.20	3,547,627.06	1,635,135.53	5,182,762.59	1.1%
9) Other Outgo	9000-9999	Except 7600-7699	258,867.00	110,357.75	369,224.75	258,000.00	122,072.46	380,072.46	2.9%
10) TOTAL, EXPENDITURES			34,161,981.83	15,929,773.35	50,091,755.18	35,480,496.94	14,958,585.95	50,439,082.89	0.7%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			8,746,120.17	(9,303,481.11)	(557,360.94)	9,118,874.06	(9,416,733.77)	(297,859.71)	-46.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	465,145.36	0.00	465,145.36	305,499.64	0.00	305,499.64	-34.3%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,576,519.79)	8,576,519.79	0.00	(9,217,722.94)	9,217,722.94	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(9,041,665.15)	8,576,519.79	(465,145.36)	(9,523,222.58)	9,217,722.94	(305,499.64)	-34.3%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(295,544.98)	(726,961.32)	(1,022,506.30)	(404,348.52)	(199,010.83)	(603,359.35)	-41.0%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	4,882,718.75	2,318,963.30	7,201,682.05	4,587,173.77	1,592,001.98	6,179,175.75	-14.2%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals			2026-27 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,882,718.75	2,318,963.30	7,201,682.05	4,587,173.77	1,592,001.98	6,179,175.75	-14.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,882,718.75	2,318,963.30	7,201,682.05	4,587,173.77	1,592,001.98	6,179,175.75	-14.2%
2) Ending Balance, June 30 (E + F1e)			4,587,173.77	1,592,001.98	6,179,175.75	4,182,825.25	1,392,991.15	5,575,816.40	-9.8%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	5,000.00	0.00	5,000.00	5,000.00	0.00	5,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	182,357.51	0.00	182,357.51	0.00	0.00	0.00	-100.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	1,592,001.98	1,592,001.98	0.00	1,392,991.15	1,392,991.15	-12.5%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	2,883,109.24	0.00	2,883,109.24	2,655,487.77	0.00	2,655,487.77	-7.9%
Property Tax Reserve	0000	9780	*185,375.27*		*185,375.27*			*0.00*	
Deferred Maintenance Reserve	0000	9780	*254,279.02*		*254,279.02*			*0.00*	
STRS/PERS Reserve	0000	9780	*357,845.00*		*357,845.00*			*0.00*	
Basic Aid Reserve	0000	9780	*1,524,743.36*		*1,524,743.36*			*0.00*	
Vacation Liability	0000	9780	*560,866.59*		*560,866.59*			*0.00*	
Property Tax Reserve	0000	9780			*0.00*	*167,274.49*		*167,274.49*	
Deferred Maintenance Reserve	0000	9780			*0.00*	*253,722.91*		*253,722.91*	
STRS/PERS Reserve	0000	9780			*0.00*	*357,845.00*		*357,845.00*	
Basic Aid Reserve	0000	9780			*0.00*	*1,315,778.78*		*1,315,778.78*	
Vacation Liability	0000	9780			*0.00*	*560,866.59*		*560,866.59*	
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	1,516,707.02	0.00	1,516,707.02	1,522,337.48	0.00	1,522,337.48	0.4%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

274/661

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
2600	Expanded Learning Opportunities Program	0.00	74,514.20
6019	Student Support and Professional Development Discretionary Block Grant	506,027.00	415,915.58
6383	Golden State Pathways Program	78,785.76	17,959.46
6770	Arts and Music in Schools (AMS)-Funding Guarantee and Accountability Act (Prop 28)	212,534.44	198,952.33
7339	Dual Enrollment Opportunities	41,586.29	0.00
7399	LCFF Equity Multiplier	50,000.00	50,000.00
7435	Learning Recovery Emergency Block Grant	37,723.00	0.00
9010	Other Restricted Local	665,345.49	635,649.58
Total, Restricted Balance		1,592,001.98	1,392,991.15

Pacific Grove Unified
Monterey County

Budget, July 1
Student Activity Special Revenue Fund
Expenditures by Object

27 66134 0000000
Form 08
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	434,000.00	434,000.00	0.0%
5) TOTAL, REVENUES			434,000.00	434,000.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	172,500.00	172,500.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	250,000.00	250,000.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			422,500.00	422,500.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			11,500.00	11,500.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,500.00	11,500.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	429,579.13	441,079.13	2.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			429,579.13	441,079.13	2.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			429,579.13	441,079.13	2.7%
2) Ending Balance, June 30 (E + F1e)			441,079.13	452,579.13	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	441,079.13	452,579.13	2.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	418,992.33		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	10,586.80		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			429,579.13		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenues		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			429,579.13		
REVENUES					
Sale of Equipment and Supplies		8631	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
All Other Local Revenue		8699	434,000.00	434,000.00	0.0%
TOTAL, REVENUES			434,000.00	434,000.00	0.0%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Materials and Supplies		4300	172,500.00	172,500.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			172,500.00	172,500.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Dues and Memberships		5300	51,500.00	51,500.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	198,500.00	198,500.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			250,000.00	250,000.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			422,500.00	422,500.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	434,000.00	434,000.00	0.0%
5) TOTAL, REVENUES			434,000.00	434,000.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		422,500.00	422,500.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			422,500.00	422,500.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			11,500.00	11,500.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			11,500.00	11,500.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	429,579.13	441,079.13	2.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			429,579.13	441,079.13	2.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			429,579.13	441,079.13	2.7%
2) Ending Balance, June 30 (E + F1e)			441,079.13	452,579.13	2.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	441,079.13	452,579.13	2.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
8210	Student Activity Funds	441,079.13	452,579.13
Total, Restricted Balance		441,079.13	452,579.13

Pacific Grove Unified
Monterey County

Budget, July 1
Adult Education Fund
Expenditures by Object

27 66134 0000000
Form 11
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	37,185.00	37,185.00	0.0%
3) Other State Revenue		8300-8599	1,916,580.00	1,964,993.00	2.5%
4) Other Local Revenue		8600-8799	982,191.06	887,000.00	-9.7%
5) TOTAL, REVENUES			2,935,956.06	2,889,178.00	-1.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	832,318.67	826,340.00	-0.7%
2) Classified Salaries		2000-2999	1,375,151.15	1,436,431.82	4.5%
3) Employee Benefits		3000-3999	923,538.25	972,638.53	5.3%
4) Books and Supplies		4000-4999	197,599.40	63,646.98	-67.8%
5) Services and Other Operating Expenditures		5000-5999	168,312.86	122,214.98	-27.4%
6) Capital Outlay		6000-6999	65,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,561,920.33	3,421,272.31	-3.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(625,964.27)	(532,094.31)	-15.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(625,964.27)	(532,094.31)	-15.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,306,909.26	1,680,944.99	-27.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,306,909.26	1,680,944.99	-27.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,306,909.26	1,680,944.99	-27.1%
2) Ending Balance, June 30 (E + F1e)			1,680,944.99	1,148,850.68	-31.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,680,944.99	1,148,850.68	-31.7%
Adult Education Reserve	0000	9780	*1,680,944.99*		
Adult Education Reserve	0000	9780		*1,148,850.68*	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,684,475.52		
1) Fair Value Adjustment to Cash in County Treasury		9111	9,989.69		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,694,465.21		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			1,694,465.21		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Pass-Through Revenues from					
Federal Sources		8287	0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	37,185.00	37,185.00	0.0%
TOTAL, FEDERAL REVENUE			37,185.00	37,185.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Adult Education Program	6391	8590	1,829,144.00	1,873,226.00	2.4%
All Other State Revenue	All Other	8590	87,436.00	91,767.00	5.0%
TOTAL, OTHER STATE REVENUE			1,916,580.00	1,964,993.00	2.5%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	80,000.00	50,000.00	-37.5%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	840,435.00	837,000.00	-0.4%
Interagency Services		8677	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Other Local Revenue					
All Other Local Revenue		8699	61,756.06	0.00	-100.0%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			982,191.06	887,000.00	-9.7%
TOTAL, REVENUES			2,935,956.06	2,889,178.00	-1.6%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	611,862.63	601,525.80	-1.7%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	220,456.04	224,814.20	2.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			832,318.67	826,340.00	-0.7%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	763,004.32	793,235.47	4.0%
Classified Support Salaries		2200	143,130.85	147,496.11	3.0%
Classified Supervisors' and Administrators' Salaries		2300	136,176.25	136,281.72	0.1%
Clerical, Technical and Office Salaries		2400	269,510.45	291,601.29	8.2%
Other Classified Salaries		2900	63,329.28	67,817.23	7.1%
TOTAL, CLASSIFIED SALARIES			1,375,151.15	1,436,431.82	4.5%
EMPLOYEE BENEFITS					
STRS		3101-3102	272,909.59	231,898.35	-15.0%
PERS		3201-3202	325,433.23	379,091.34	16.5%
OASDI/Medicare/Alternative		3301-3302	114,125.05	118,449.44	3.8%
Health and Welfare Benefits		3401-3402	135,187.21	164,796.96	21.9%
Unemployment Insurance		3501-3502	1,101.97	1,131.06	2.6%
Workers' Compensation		3601-3602	71,636.38	74,406.02	3.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	3,144.82	2,865.36	-8.9%
TOTAL, EMPLOYEE BENEFITS			923,538.25	972,638.53	5.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	188,710.67	63,646.98	-66.3%
Noncapitalized Equipment		4400	8,888.73	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			197,599.40	63,646.98	-67.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	31,550.00	20,000.00	-36.6%
Dues and Memberships		5300	1,800.00	0.00	-100.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	3,723.12	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	114,679.74	70,654.98	-38.4%
Communications		5900	16,560.00	31,560.00	90.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			168,312.86	122,214.98	-27.4%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	65,000.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			65,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,561,920.33	3,421,272.31	-3.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	37,185.00	37,185.00	0.0%
3) Other State Revenue		8300-8599	1,916,580.00	1,964,993.00	2.5%
4) Other Local Revenue		8600-8799	982,191.06	887,000.00	-9.7%
5) TOTAL, REVENUES			2,935,956.06	2,889,178.00	-1.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		2,111,605.95	2,065,962.29	-2.2%
2) Instruction - Related Services	2000-2999		1,174,928.98	1,140,498.35	-2.9%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		275,385.40	214,811.67	-22.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,561,920.33	3,421,272.31	-3.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(625,964.27)	(532,094.31)	-15.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(625,964.27)	(532,094.31)	-15.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,306,909.26	1,680,944.99	-27.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,306,909.26	1,680,944.99	-27.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,306,909.26	1,680,944.99	-27.1%
2) Ending Balance, June 30 (E + F1e)			1,680,944.99	1,148,850.68	-31.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,680,944.99	1,148,850.68	-31.7%
Adult Education Reserve	0000	9780	*1,680,944.99*		
Adult Education Reserve	0000	9780		*1,148,850.68*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Pacific Grove Unified
Monterey County

Budget, July 1
Child Development Fund
Expenditures by Object

27 66134 0000000
Form 12
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	197,671.00	165,532.88	-16.3%
4) Other Local Revenue		8600-8799	304,785.79	300,000.00	-1.6%
5) TOTAL, REVENUES			502,456.79	465,532.88	-7.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	75,365.57	61,516.00	-18.4%
2) Classified Salaries		2000-2999	407,636.91	421,569.56	3.4%
3) Employee Benefits		3000-3999	238,189.52	265,475.36	11.5%
4) Books and Supplies		4000-4999	128,880.31	5,000.00	-96.1%
5) Services and Other Operating Expenditures		5000-5999	20,396.56	6,100.00	-70.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	20,731.39	11,371.60	-45.1%
9) TOTAL, EXPENDITURES			891,200.26	771,032.52	-13.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(388,743.47)	(305,499.64)	-21.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	265,145.36	305,499.64	15.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			265,145.36	305,499.64	15.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(123,598.11)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	151,113.11	27,515.00	-81.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			151,113.11	27,515.00	-81.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			151,113.11	27,515.00	-81.8%
2) Ending Balance, June 30 (E + F1e)			27,515.00	27,515.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	27,515.00	27,515.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	135,944.85		
1) Fair Value Adjustment to Cash in County Treasury		9111	361.34		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			136,306.19		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			136,306.19		
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
Expanded Learning Opportunities Program (ELO-P)	2600	8590	0.00	0.00	0.0%
State Preschool	6105	8590	187,832.00	159,825.88	-14.9%
Arts and Music in Schools (Prop 28)	6770	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	9,839.00	5,707.00	-42.0%
TOTAL, OTHER STATE REVENUE			197,671.00	165,532.88	-16.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	4,235.79	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	300,000.00	300,000.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	550.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			304,785.79	300,000.00	-1.6%
TOTAL, REVENUES			502,456.79	465,532.88	-7.3%
CERTIFICATED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Certificated Teachers' Salaries		1100	75,365.57	61,516.00	-18.4%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			75,365.57	61,516.00	-18.4%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	82,493.22	33,357.34	-59.6%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	3,577.16	3,937.32	10.1%
Other Classified Salaries		2900	321,566.53	384,274.90	19.5%
TOTAL, CLASSIFIED SALARIES			407,636.91	421,569.56	3.4%
EMPLOYEE BENEFITS					
STRS		3101-3102	19,831.82	17,456.60	-12.0%
PERS		3201-3202	106,986.10	111,294.34	4.0%
OASDI/Medicare/Alternative		3301-3302	31,504.54	34,955.99	11.0%
Health and Welfare Benefits		3401-3402	63,962.50	85,644.34	33.9%
Unemployment Insurance		3501-3502	241.31	241.44	0.1%
Workers' Compensation		3601-3602	15,663.25	15,882.65	1.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			238,189.52	265,475.36	11.5%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	111,089.73	5,000.00	-95.5%
Noncapitalized Equipment		4400	17,790.58	0.00	-100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			128,880.31	5,000.00	-96.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	12,580.75	0.00	-100.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,000.00	3,000.00	-25.0%
Professional/Consulting Services and Operating Expenditures		5800	3,815.81	3,100.00	-18.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			20,396.56	6,100.00	-70.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	20,731.39	11,371.60	-45.1%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			20,731.39	11,371.60	-45.1%
TOTAL, EXPENDITURES			891,200.26	771,032.52	-13.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	265,145.36	305,499.64	15.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			265,145.36	305,499.64	15.2%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			265,145.36	305,499.64	15.2%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	197,671.00	165,532.88	-16.3%
4) Other Local Revenue		8600-8799	304,785.79	300,000.00	-1.6%
5) TOTAL, REVENUES			502,456.79	465,532.88	-7.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		272,278.89	147,331.90	-45.9%
2) Instruction - Related Services	2000-2999		19,899.46	6,829.38	-65.7%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		578,290.52	605,499.64	4.7%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		20,731.39	11,371.60	-45.1%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			891,200.26	771,032.52	-13.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(388,743.47)	(305,499.64)	-21.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	265,145.36	305,499.64	15.2%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			265,145.36	305,499.64	15.2%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(123,598.11)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	151,113.11	27,515.00	-81.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			151,113.11	27,515.00	-81.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			151,113.11	27,515.00	-81.8%
2) Ending Balance, June 30 (E + F1e)			27,515.00	27,515.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	27,515.00	27,515.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
6130	Early Education: Center-Based Reserve Account	27,515.00	27,515.00
Total, Restricted Balance		27,515.00	27,515.00

Pacific Grove Unified
Monterey County

Budget, July 1
Cafeteria Special Revenue Fund
Expenditures by Object

27 66134 0000000
Form 13
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	350,000.00	355,225.00	1.5%
3) Other State Revenue		8300-8599	1,250,000.00	1,291,585.00	3.3%
4) Other Local Revenue		8600-8799	53,506.84	8,000.00	-85.0%
5) TOTAL, REVENUES			1,653,506.84	1,654,810.00	0.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	603,982.72	651,008.26	7.8%
3) Employee Benefits		3000-3999	261,798.19	293,723.67	12.2%
4) Books and Supplies		4000-4999	820,866.96	745,500.00	-9.2%
5) Services and Other Operating Expenditures		5000-5999	74,931.92	47,530.00	-36.6%
6) Capital Outlay		6000-6999	402,615.52	20,000.00	-95.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	70,021.39	67,899.91	-3.0%
9) TOTAL, EXPENDITURES			2,234,216.70	1,825,661.84	-18.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(580,709.86)	(170,851.84)	-70.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(580,709.86)	(170,851.84)	-70.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,348,686.93	767,977.07	-43.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,348,686.93	767,977.07	-43.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,348,686.93	767,977.07	-43.1%
2) Ending Balance, June 30 (E + F1e)			767,977.07	597,125.23	-22.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	23,533.33	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	744,443.74	597,125.23	-19.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	888,965.96		
1) Fair Value Adjustment to Cash in County Treasury		9111	5,257.33		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	23,533.33		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			917,756.62		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			917,756.62		
FEDERAL REVENUE					
Child Nutrition Programs		8220	350,000.00	355,225.00	1.5%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			350,000.00	355,225.00	1.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	1,250,000.00	1,291,585.00	3.3%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,250,000.00	1,291,585.00	3.3%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	10,000.00	8,000.00	-20.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	42,000.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,506.84	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			53,506.84	8,000.00	-85.0%
TOTAL, REVENUES			1,653,506.84	1,654,810.00	0.1%
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	444,976.31	487,885.75	9.6%
Classified Supervisors' and Administrators' Salaries		2300	145,915.44	148,826.05	2.0%
Clerical, Technical and Office Salaries		2400	13,090.97	14,296.46	9.2%
Other Classified Salaries		2900	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, CLASSIFIED SALARIES			603,982.72	651,008.26	7.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	161,499.12	171,739.54	6.3%
OASDI/Medicare/Alternative		3301-3302	45,911.95	49,518.46	7.9%
Health and Welfare Benefits		3401-3402	33,129.83	49,426.51	49.2%
Unemployment Insurance		3501-3502	302.51	325.71	7.7%
Workers' Compensation		3601-3602	19,611.88	21,430.17	9.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	1,342.90	1,283.28	-4.4%
TOTAL, EMPLOYEE BENEFITS			261,798.19	293,723.67	12.2%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	57,104.01	67,000.00	17.3%
Noncapitalized Equipment		4400	131,560.42	5,000.00	-96.2%
Food		4700	632,202.53	673,500.00	6.5%
TOTAL, BOOKS AND SUPPLIES			820,866.96	745,500.00	-9.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	750.00	750.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	48,253.50	33,000.00	-31.6%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(42,021.70)	(23,000.00)	-45.3%
Professional/Consulting Services and Operating Expenditures		5800	67,170.12	36,000.00	-46.4%
Communications		5900	780.00	780.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			74,931.92	47,530.00	-36.6%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	402,615.52	20,000.00	-95.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			402,615.52	20,000.00	-95.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	70,021.39	67,899.91	-3.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			70,021.39	67,899.91	-3.0%
TOTAL, EXPENDITURES			2,234,216.70	1,825,661.84	-18.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Pacific Grove Unified
Monterey County

Budget, July 1
Cafeteria Special Revenue Fund
Expenditures by Function

27 66134 0000000
Form 13
H8BZRBJ17T(2026-27)

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	350,000.00	355,225.00	1.5%
3) Other State Revenue		8300-8599	1,250,000.00	1,291,585.00	3.3%
4) Other Local Revenue		8600-8799	53,506.84	8,000.00	-85.0%
5) TOTAL, REVENUES			1,653,506.84	1,654,810.00	0.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		2,127,953.67	1,757,761.93	-17.4%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		70,021.39	67,899.91	-3.0%
8) Plant Services	8000-8999		36,241.64	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,234,216.70	1,825,661.84	-18.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(580,709.86)	(170,851.84)	-70.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(580,709.86)	(170,851.84)	-70.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,348,686.93	767,977.07	-43.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,348,686.93	767,977.07	-43.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,348,686.93	767,977.07	-43.1%
2) Ending Balance, June 30 (E + F1e)			767,977.07	597,125.23	-22.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	23,533.33	0.00	-100.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	744,443.74	597,125.23	-19.8%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School Breakfast, Milk, Pregnant & Lactating Students)	744,443.74	597,125.23
Total, Restricted Balance		744,443.74	597,125.23

Pacific Grove Unified
Monterey County

Budget, July 1
Deferred Maintenance Fund
Expenditures by Object

27 66134 0000000
Form 14
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	179,633.99	0.00	-100.0%
4) Other Local Revenue		8600-8799	30,000.00	15,000.00	-50.0%
5) TOTAL, REVENUES			209,633.99	15,000.00	-92.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	21,946.00	16,000.00	-27.1%
5) Services and Other Operating Expenditures		5000-5999	445,468.38	50,000.00	-88.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			467,414.38	66,000.00	-85.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(257,780.39)	(51,000.00)	-80.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	200,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			200,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(57,780.39)	(51,000.00)	-11.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	823,356.48	765,576.09	-7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			823,356.48	765,576.09	-7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			823,356.48	765,576.09	-7.0%
2) Ending Balance, June 30 (E + F1e)			765,576.09	714,576.09	-6.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	765,576.09	714,576.09	-6.7%
Deferred Maintenance Reserve	0000	9780	*765,576.09*		
Deferred Maintenance Reserve	0000	9780		*714,576.09*	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	574,620.28		
1) Fair Value Adjustment to Cash in County Treasury		9111	3,825.11		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			578,445.39		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			578,445.39		
LCFF SOURCES					
LCFF Transfers					
LCFF Transfers - Current Year		8091	0.00	0.00	0.0%
LCFF Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			0.00	0.00	0.0%
OTHER STATE REVENUE					
All Other State Revenue		8590	179,633.99	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			179,633.99	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	30,000.00	15,000.00	-50.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			30,000.00	15,000.00	-50.0%
TOTAL, REVENUES			209,633.99	15,000.00	-92.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	20,318.25	15,000.00	-26.2%
Noncapitalized Equipment		4400	1,627.75	1,000.00	-38.6%
TOTAL, BOOKS AND SUPPLIES			21,946.00	16,000.00	-27.1%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	445,468.38	50,000.00	-88.8%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			445,468.38	50,000.00	-88.8%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			467,414.38	66,000.00	-85.9%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	200,000.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			200,000.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			200,000.00	0.00	-100.0%

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	179,633.99	0.00	-100.0%
4) Other Local Revenue		8600-8799	30,000.00	15,000.00	-50.0%
5) TOTAL, REVENUES			209,633.99	15,000.00	-92.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		467,414.38	66,000.00	-85.9%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			467,414.38	66,000.00	-85.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(257,780.39)	(51,000.00)	-80.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	200,000.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			200,000.00	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(57,780.39)	(51,000.00)	-11.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	823,356.48	765,576.09	-7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			823,356.48	765,576.09	-7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			823,356.48	765,576.09	-7.0%
2) Ending Balance, June 30 (E + F1e)			765,576.09	714,576.09	-6.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	765,576.09	714,576.09	-6.7%
Deferred Maintenance Reserve	0000	9780	*765,576.09*		
Deferred Maintenance Reserve	0000	9780		*714,576.09*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Pacific Grove Unified
Monterey County

Budget, July 1
Special Reserve Fund for Postemployment Benefits
Expenditures by Object

27 66134 0000000
Form 20
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	198.43	0.00	-100.0%
5) TOTAL, REVENUES			198.43	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			198.43	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			198.43	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,846.16	7,044.59	2.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,846.16	7,044.59	2.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,846.16	7,044.59	2.9%
2) Ending Balance, June 30 (E + F1e)			7,044.59	7,044.59	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	7,044.59	7,044.59	0.0%
Post Employment Benefits (OPEB)	0000	9780	*7,044.59*		
Post Employment Benefits (OPEB)	0000	9780		*7,044.59*	
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	7,012.84		
1) Fair Value Adjustment to Cash in County Treasury		9111	31.75		
b) in Banks		9120	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			7,044.59		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
(G10 + H2) - (I6 + J2)			7,044.59		
OTHER LOCAL REVENUE					
Other Local Revenue					
Interest		8660	198.43	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			198.43	0.00	-100.0%
TOTAL, REVENUES			198.43	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Pacific Grove Unified
Monterey County

Budget, July 1
Special Reserve Fund for Postemployment Benefits
Expenditures by Function

27 66134 0000000
Form 20
H8BZRBJ17T(2026-27)

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	198.43	0.00	-100.0%
5) TOTAL, REVENUES			198.43	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			198.43	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			198.43	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,846.16	7,044.59	2.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,846.16	7,044.59	2.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,846.16	7,044.59	2.9%
2) Ending Balance, June 30 (E + F1e)			7,044.59	7,044.59	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	7,044.59	7,044.59	0.0%
Post Employment Benefits (OPEB)	0000	9780	*7,044.59*		
Post Employment Benefits (OPEB)	0000	9780		*7,044.59*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Pacific Grove Unified
Monterey County

Budget, July 1
Building Fund
Expenditures by Object

27 66134 0000000
Form 21
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	185,391.54	0.00	-100.0%
5) TOTAL, REVENUES			185,391.54	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	297,999.92	315,385.04	5.8%
3) Employee Benefits		3000-3999	159,712.55	171,115.00	7.1%
4) Books and Supplies		4000-4999	842,695.50	470,000.00	-44.2%
5) Services and Other Operating Expenditures		5000-5999	2,951,127.61	513,784.75	-82.6%
6) Capital Outlay		6000-6999	6,403,222.87	4,438,621.44	-30.7%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,654,758.45	5,908,906.23	-44.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(10,469,366.91)	(5,908,906.23)	-43.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	36,677,372.50	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			36,677,372.50	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,208,005.59	(5,908,906.23)	-122.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,308,090.51	32,516,096.10	415.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,308,090.51	32,516,096.10	415.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,308,090.51	32,516,096.10	415.5%
2) Ending Balance, June 30 (E + F1e)			32,516,096.10	26,607,189.87	-18.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	32,514,957.49	26,606,051.26	-18.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	1,138.61	1,138.61	0.0%
Building Fund Reserve	0000	9780	*1,138.61*		
Building Fund Reserve	0000	9780		*1,138.61*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	11,738,493.64		
1) Fair Value Adjustment to Cash in County Treasury		9111	26,111.68		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			11,764,605.32		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			11,764,605.32		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	182,641.54	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	2,750.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			185,391.54	0.00	-100.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
TOTAL, REVENUES			185,391.54	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	242,974.45	257,277.69	5.9%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	55,025.47	58,107.35	5.6%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			297,999.92	315,385.04	5.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	68,794.13	72,997.23	6.1%
OASDI/Medicare/Alternative		3301-3302	21,538.49	23,208.58	7.8%
Health and Welfare Benefits		3401-3402	59,567.04	64,375.32	8.1%
Unemployment Insurance		3501-3502	149.04	157.71	5.8%
Workers' Compensation		3601-3602	9,663.85	10,376.16	7.4%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			159,712.55	171,115.00	7.1%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	154,868.72	470,000.00	203.5%
Noncapitalized Equipment		4400	687,826.78	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			842,695.50	470,000.00	-44.2%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	16,896.11	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,933,631.50	513,784.75	-82.5%
Communications		5900	600.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,951,127.61	513,784.75	-82.6%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	2,379,449.72	2,605,046.44	9.5%
Buildings and Improvements of Buildings		6200	3,860,758.27	1,833,575.00	-52.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	163,014.88	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			6,403,222.87	4,438,621.44	-30.7%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,654,758.45	5,908,906.23	-44.5%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	36,677,372.50	0.00	-100.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			36,677,372.50	0.00	-100.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			36,677,372.50	0.00	-100.0%

Pacific Grove Unified
Monterey County

Budget, July 1
Building Fund
Expenditures by Function

27 66134 0000000
Form 21
H8BZRBJ17T(2026-27)

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	185,391.54	0.00	-100.0%
5) TOTAL, REVENUES			185,391.54	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		10,637,200.67	5,908,906.23	-44.5%
9) Other Outgo	9000-9999	Except 7600-7699	17,557.78	0.00	-100.0%
10) TOTAL, EXPENDITURES			10,654,758.45	5,908,906.23	-44.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(10,469,366.91)	(5,908,906.23)	-43.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	36,677,372.50	0.00	-100.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			36,677,372.50	0.00	-100.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			26,208,005.59	(5,908,906.23)	-122.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,308,090.51	32,516,096.10	415.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,308,090.51	32,516,096.10	415.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,308,090.51	32,516,096.10	415.5%
2) Ending Balance, June 30 (E + F1e)			32,516,096.10	26,607,189.87	-18.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	32,514,957.49	26,606,051.26	-18.2%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	1,138.61	1,138.61	0.0%
Building Fund Reserve	0000	9780	*1,138.61*		
Building Fund Reserve	0000	9780		*1,138.61*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	32,514,957.49	26,606,051.26
Total, Restricted Balance		32,514,957.49	26,606,051.26

Pacific Grove Unified
Monterey County

Budget, July 1
Capital Facilities Fund
Expenditures by Object

27 66134 0000000
Form 25
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	184,154.48	128,000.00	-30.5%
5) TOTAL, REVENUES			184,154.48	128,000.00	-30.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			184,154.48	128,000.00	-30.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			184,154.48	128,000.00	-30.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	251,470.58	435,625.06	73.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			251,470.58	435,625.06	73.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			251,470.58	435,625.06	73.2%
2) Ending Balance, June 30 (E + F1e)			435,625.06	563,625.06	29.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	435,625.06	563,625.06	29.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	410,081.24		
1) Fair Value Adjustment to Cash in County Treasury		9111	1,158.02		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			411,239.26		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			411,239.26		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	14,154.48	3,000.00	-78.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	170,000.00	125,000.00	-26.5%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			184,154.48	128,000.00	-30.5%
TOTAL, REVENUES			184,154.48	128,000.00	-30.5%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Pacific Grove Unified
Monterey County

Budget, July 1
Capital Facilities Fund
Expenditures by Function

27 66134 0000000
Form 25
H8BZRBJ17T(2026-27)

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	184,154.48	128,000.00	-30.5%
5) TOTAL, REVENUES			184,154.48	128,000.00	-30.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			184,154.48	128,000.00	-30.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			184,154.48	128,000.00	-30.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	251,470.58	435,625.06	73.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			251,470.58	435,625.06	73.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			251,470.58	435,625.06	73.2%
2) Ending Balance, June 30 (E + F1e)			435,625.06	563,625.06	29.4%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	435,625.06	563,625.06	29.4%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
9010	Other Restricted Local	435,625.06	563,625.06
Total, Restricted Balance		435,625.06	563,625.06

Pacific Grove Unified
Monterey County

Budget, July 1
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

27 66134 0000000
Form 40
H8BZRBJ17T(2026-27)

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	295,000.00	315,000.00	6.8%
5) TOTAL, REVENUES			295,000.00	315,000.00	6.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	50,093.81	5,000.00	-90.0%
5) Services and Other Operating Expenditures		5000-5999	239,523.52	100,000.00	-58.3%
6) Capital Outlay		6000-6999	248,818.35	55,000.00	-77.9%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			538,435.68	160,000.00	-70.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(243,435.68)	155,000.00	-163.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(243,435.68)	155,000.00	-163.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	727,241.53	483,805.85	-33.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			727,241.53	483,805.85	-33.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			727,241.53	483,805.85	-33.5%
2) Ending Balance, June 30 (E + F1e)			483,805.85	638,805.85	32.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	483,805.85	638,805.85	32.0%
Special Reserve Projects	0000	9780	*483,805.85*		
Special Reserve Projects	0000	9780		*638,805.85*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	615,544.48		
1) Fair Value Adjustment to Cash in County Treasury		9111	3,125.55		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			618,670.03		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G10 + H2) - (I6 + J2)			618,670.03		
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	275,000.00	300,000.00	9.1%
Interest		8660	20,000.00	15,000.00	-25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			295,000.00	315,000.00	6.8%
TOTAL, REVENUES			295,000.00	315,000.00	6.8%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	37,223.88	4,000.00	-89.3%
Noncapitalized Equipment		4400	12,869.93	1,000.00	-92.2%
TOTAL, BOOKS AND SUPPLIES			50,093.81	5,000.00	-90.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	239,523.52	100,000.00	-58.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			239,523.52	100,000.00	-58.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	22,740.00	5,000.00	-78.0%
Buildings and Improvements of Buildings		6200	121,253.43	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	104,824.92	50,000.00	-52.3%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			248,818.35	55,000.00	-77.9%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			538,435.68	160,000.00	-70.3%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Pacific Grove Unified
Monterey County

Budget, July 1
Special Reserve Fund for Capital Outlay Projects
Expenditures by Function

27 66134 0000000
Form 40
H8BZRBJ17T(2026-27)

Description	Function Codes	Object Codes	2025-26 Estimated Actuals	2026-27 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	295,000.00	315,000.00	6.8%
5) TOTAL, REVENUES			295,000.00	315,000.00	6.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		538,435.68	160,000.00	-70.3%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			538,435.68	160,000.00	-70.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 -B10)			(243,435.68)	155,000.00	-163.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(243,435.68)	155,000.00	-163.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	727,241.53	483,805.85	-33.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			727,241.53	483,805.85	-33.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			727,241.53	483,805.85	-33.5%
2) Ending Balance, June 30 (E + F1e)			483,805.85	638,805.85	32.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	483,805.85	638,805.85	32.0%
Special Reserve Projects	0000	9780	*483,805.85*		
Special Reserve Projects	0000	9780		*638,805.85*	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2025-26 Estimated Actuals	2026-27 Budget
Total, Restricted Balance		0.00	0.00

Pacific Grove Unified
Monterey County

2026-27 Budget, July 1
AVERAGE DAILY ATTENDANCE

27 66134 0000000
Form A
H8BZRBJ17T(2026-27)

Description	2025-26 Estimated Actuals			2026-27 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	1,563.52	1,563.52	1,615.30	1,539.39	1,539.39	1,590.39
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	1,563.52	1,563.52	1,615.30	1,539.39	1,539.39	1,590.39
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	.08					
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	.08	0.00	0.00	0.00	0.00	0.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	1,563.60	1,563.52	1,615.30	1,539.39	1,539.39	1,590.39
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
ESTIMATES THROUGH THE MONTH OF:	JUNE									
A. BEGINNING CASH			5,614,244.74	12,253,118.94	9,126,239.90	6,335,903.63	3,002,118.92	1,874,548.54	18,965,296.77	15,833,246.69
B. RECEIPTS										
LCFF Sources										
Principal Apportionment	8010-8019		374,691.00	374,691.00	460,647.00	374,692.00	0.00	0.00	235,833.00	169,861.00
Property Taxes	8020-8079		0.00	0.00	120,439.00	9,423.00	1,945,938.00	20,829,897.00	959,293.00	831,100.00
Miscellaneous Funds	8080-8099		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Federal Revenue	8100-8299		0.00	0.00	66,328.00	62,716.00	0.00	92,124.19	5,963.37	0.00
Other State Revenue	8300-8599		92,421.00	111,724.00	93,626.00	253,897.00	264,385.00	105,720.00	172,415.00	62,880.00
Other Local Revenue	8600-8799		61,004.00	183,107.00	86,739.00	217,602.00	118,027.00	315,798.00	124,731.00	186,308.00
Interfund Transfers In	8900-8929		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources	8930-8979		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL RECEIPTS			528,116.00	669,522.00	827,779.00	918,330.00	2,328,350.00	21,343,539.19	1,498,235.37	1,250,149.00
C. DISBURSEMENTS										
Certificated Salaries	1000-1999		1,690,261.40	1,743,973.78	1,767,504.60	1,806,922.53	1,790,815.72	1,811,902.00	1,779,152.38	1,779,898.52
Classified Salaries	2000-2999		468,402.70	821,932.85	867,485.75	861,544.07	861,544.07	829,855.09	848,670.42	842,728.74
Employee Benefits	3000-3999		794,077.47	1,012,618.45	956,938.01	961,037.35	1,008,546.26	959,679.95	1,065,556.95	951,535.57
Books and Supplies	4000-4999		29,110.95	60,773.18	101,659.20	55,461.70	30,757.16	115,370.22	57,314.54	35,821.59
Services	5000-5999		536,699.28	278,102.78	219,877.71	462,149.06	169,257.17	365,483.70	420,431.16	227,212.64
Capital Outlay	6000-6999				5,000.00					
Other Outgo	7000-7499				24,000.00		20,000.00		10,000.00	
Interfund Transfers Out	7600-7629								150,000.00	

Description	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
All Other Financing Uses	7630-7699									
TOTAL DISBURSEMENTS			3,518,551.80	3,917,401.04	3,942,465.27	4,147,114.71	3,880,920.38	4,082,290.96	4,331,125.45	3,837,197.06
D. BALANCE SHEET ITEMS										
Assets and Deferred Outflows										
Cash Not In Treasury	9111-9199	5,000.00								
Accounts Receivable	9200-9299	(1,200,000.00)	329,310.00	21,000.00	424,350.00	45,000.00	575,000.00	4,500.00	(199,160.00)	0.00
Due From Other Funds	9310									
Stores	9320									
Prepaid Expenditures	9330	200,000.00	(200,000.00)							
Other Current Assets	9340									
Lease Receivable	9380									
Deferred Outflows of Resources	9490									
SUBTOTAL		(995,000.00)	129,310.00	21,000.00	424,350.00	45,000.00	575,000.00	4,500.00	(199,160.00)	0.00
Liabilities and Deferred Inflows										
Accounts Payable	9500-9599	1,445,000.00	(1,500,000.00)	(100,000.00)	100,000.00	150,000.00	150,000.00	175,000.00	100,000.00	150,000.00
Due To Other Funds	9610									
Current Loans	9640		(8,000,000.00)							
Unearned Revenues	9650									
Deferred Inflows of Resources	9690									
SUBTOTAL		1,445,000.00	(9,500,000.00)	(100,000.00)	100,000.00	150,000.00	150,000.00	175,000.00	100,000.00	150,000.00
Nonoperating										
Suspense Clearing	9910									
TOTAL BALANCE SHEET ITEMS		(2,440,000.00)	9,629,310.00	121,000.00	324,350.00	(105,000.00)	425,000.00	(170,500.00)	(299,160.00)	(150,000.00)
E. NET INCREASE/DECREASE (B - C + D)			6,638,874.20	(3,126,879.04)	(2,790,336.27)	(3,333,784.71)	(1,127,570.38)	17,090,748.23	(3,132,050.08)	(2,737,048.06)
F. ENDING CASH (A + E)			12,253,118.94	9,126,239.90	6,335,903.63	3,002,118.92	1,874,548.54	18,965,296.77	15,833,246.69	13,096,198.63
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF:	JUNE								
A. BEGINNING CASH		13,096,198.63	10,484,587.06	12,999,495.05	9,263,869.53				
B. RECEIPTS									
LCFF Sources									
Principal Apportionment	8010-8019	243,931.00	169,861.00	169,861.00	144,358.00	105,108.00		2,823,534.00	2,823,534.00
Property Taxes	8020-8079	916,621.00	14,080,632.00	84,391.00	981,019.00	0.00		40,758,753.00	40,758,753.00
Miscellaneous Funds	8080-8099	0.00	0.00	0.00	0.00	0.00		0.00	0.00
Federal Revenue	8100-8299	57,157.82	0.00	0.00	162,513.21	201,689.75		648,492.34	648,492.34
Other State Revenue	8300-8599	88,891.00	115,692.00	170,298.00	48,473.56	1,799,999.58		3,380,422.14	3,380,422.14
Other Local Revenue	8600-8799	230,279.00	213,810.00	232,813.00	309,803.70	250,000.00		2,530,021.70	2,530,021.70
Interfund Transfers In	8900-8929	0.00	0.00	0.00	0.00			0.00	0.00
All Other Financing Sources	8930-8979	0.00	0.00	0.00	0.00			0.00	0.00
TOTAL RECEIPTS		1,536,879.82	14,579,995.00	657,363.00	1,646,167.47	2,356,797.33	0.00	50,141,223.18	50,141,223.18
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	1,779,429.38	1,735,840.47	1,735,840.47	1,116,054.57	0.00		20,537,595.82	20,537,595.82
Classified Salaries	2000-2999	838,860.71	862,534.35	838,860.71	960,385.96			9,902,805.42	9,902,805.42
Employee Benefits	3000-3999	999,044.48	977,326.12	1,065,556.95	1,022,056.74	1,799,999.60		13,573,973.90	13,573,973.90
Books and Supplies	4000-4999	49,656.13	48,667.95	98,818.17	234,973.60	316,842.78		1,235,227.17	1,235,227.17
Services	5000-5999	264,536.30	290,718.12	488,912.22	1,086,335.10	325,000.00		5,134,715.24	5,134,715.24
Capital Outlay	6000-6999	6,964.39						11,964.39	11,964.39
Other Outgo	7000-7499	10,000.00		15,000.00	(36,199.05)			42,800.95	42,800.95
Interfund Transfers Out	7600-7629				155,499.64			305,499.64	305,499.64
All Other Financing Uses	7630-7699							0.00	0.00

Description	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
TOTAL DISBURSEMENTS		3,948,491.39	3,915,087.01	4,242,988.52	4,539,106.56	2,441,842.38	0.00	50,744,582.53	50,744,582.53
D. BALANCE SHEET ITEMS									
Assets and Deferred Outflows									
Cash Not In Treasury	9111-9199					(5,000.00)		(5,000.00)	
Accounts Receivable	9200-9299	0.00	0.00	0.00	(350,000.00)	350,000.00		1,200,000.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							(200,000.00)	
Other Current Assets	9340							0.00	
Lease Receivable	9380							0.00	
Deferred Outflows of Resources	9490							0.00	
SUBTOTAL		0.00	0.00	0.00	(350,000.00)	345,000.00	0.00	995,000.00	
Liabilities and Deferred Inflows									
Accounts Payable	9500-9599	200,000.00	150,000.00	150,000.00	990,000.00	730,000.00		1,445,000.00	
Due To Other Funds	9610							0.00	
Current Loans	9640		8,000,000.00					0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		200,000.00	8,150,000.00	150,000.00	990,000.00	730,000.00	0.00	1,445,000.00	
Nonoperating									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		(200,000.00)	(8,150,000.00)	(150,000.00)	(1,340,000.00)	(385,000.00)	0.00	(450,000.00)	
E. NET INCREASE/DECREASE (B - C + D)		(2,611,611.57)	2,514,907.99	(3,735,625.52)	(4,232,939.09)	(470,045.05)	0.00	(1,053,359.35)	(603,359.35)
F. ENDING CASH (A + E)		10,484,587.06	12,999,495.05	9,263,869.53	5,030,930.44				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								4,560,885.39	

Pacific Grove Unified
Monterey County

Budget, July 1
General Fund
Multiyear Projections
Unrestricted

27 66134 0000000
Form MYP
H8BZRBJ17T(2026-27)

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	43,582,287.00	4.67%	45,616,633.00	3.30%	47,123,474.00
2. Federal Revenues	8100-8299	0.00	0.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	460,384.00	-0.40%	458,562.00	-0.87%	454,595.00
4. Other Local Revenues	8600-8799	556,700.00	1.62%	565,721.00	1.00%	571,378.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(9,217,722.94)	-7.52%	(8,524,596.79)	19.25%	(10,165,269.18)
6. Total (Sum lines A1 thru A5c)		35,381,648.06	7.73%	38,116,319.21	-0.35%	37,984,177.82
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				16,624,441.10		16,903,757.00
b. Step & Column Adjustment				279,315.90		273,841.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	16,624,441.10	1.68%	16,903,757.00	1.62%	17,177,598.00
2. Classified Salaries						
a. Base Salaries				6,018,938.68		6,191,198.00
b. Step & Column Adjustment				172,259.32		159,605.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,018,938.68	2.86%	6,191,198.00	2.58%	6,350,803.00
3. Employee Benefits	3000-3999	8,411,851.37	2.45%	8,618,190.00	0.91%	8,696,695.00
4. Books and Supplies	4000-4999	609,820.78	0.98%	615,797.00	1.64%	625,873.00
5. Services and Other Operating Expenditures	5000-5999	4,114,665.71	-1.31%	4,060,779.00	1.02%	4,102,366.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%	0.00	0.00%	0.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(299,220.70)	0.63%	(301,113.16)	0.45%	(302,461.43)
9. Other Financing Uses						
a. Transfers Out	7600-7629	305,499.64	1.63%	310,479.00	1.63%	315,540.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		35,785,996.58	1.71%	36,399,086.84	1.56%	36,966,413.57
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(404,348.52)		1,717,232.37		1,017,764.25

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		4,587,173.77		4,182,825.25		5,900,057.62
2. Ending Fund Balance (Sum lines C and D1)		4,182,825.25		5,900,057.62		6,917,821.87
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	5,000.00		5,000.00		5,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	2,655,487.77		4,342,983.62		5,334,916.87
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,522,337.48		1,552,074.00		1,577,905.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		4,182,825.25		5,900,057.62		6,917,821.87
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,522,337.48		1,552,074.00		1,577,905.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)		1,522,337.48		1,552,074.00		1,577,905.00

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	0.00	0.00%	0.00	0.00%	0.00
2. Federal Revenues	8100-8299	648,492.34	1.07%	655,462.00	1.00%	661,998.00
3. Other State Revenues	8300-8599	2,920,038.14	-2.03%	2,860,905.00	0.79%	2,883,364.00
4. Other Local Revenues	8600-8799	1,973,321.70	-3.58%	1,902,755.00	0.89%	1,919,762.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	9,217,722.94	-7.52%	8,524,596.79	19.25%	10,165,269.18
6. Total (Sum lines A1 thru A5c)		14,759,575.12	-5.53%	13,943,718.79	12.10%	15,630,393.18
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				3,913,154.72		4,001,548.00
b. Step & Column Adjustment				88,393.28		64,825.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	3,913,154.72	2.26%	4,001,548.00	1.62%	4,066,373.00
2. Classified Salaries						
a. Base Salaries				3,883,866.74		3,980,922.00
b. Step & Column Adjustment				97,055.26		133,385.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,883,866.74	2.50%	3,980,922.00	3.35%	4,114,307.00
3. Employee Benefits	3000-3999	5,162,122.53	5.26%	5,433,432.00	0.43%	5,456,916.00
4. Books and Supplies	4000-4999	625,406.39	0.99%	631,620.00	5.31%	665,167.00
5. Services and Other Operating Expenditures	5000-5999	1,020,049.53	-18.10%	835,403.00	0.53%	839,838.00
6. Capital Outlay	6000-6999	11,964.39	1,000.00%	131,608.00	25.00%	164,510.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	122,072.46	-17.16%	101,128.00	0.00%	101,128.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	219,949.19	0.50%	221,048.94	0.50%	222,154.18
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		14,958,585.95	2.53%	15,336,709.94	1.91%	15,630,393.18
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(199,010.83)		(1,392,991.15)		0.00

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		1,592,001.98		1,392,991.15		0.00
2. Ending Fund Balance (Sum lines C and D1)		1,392,991.15		0.00		0.00
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	1,392,991.15		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		1,392,991.15		0.00		0.00
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

Pacific Grove Unified
Monterey County

Budget, July 1
General Fund
Multiyear Projections
Unrestricted/Restricted

27 66134 0000000
Form MYP
H8BZRBJ17T(2026-27)

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF Sources	8010-8099	43,582,287.00	4.67%	45,616,633.00	3.30%	47,123,474.00
2. Federal Revenues	8100-8299	648,492.34	1.07%	655,462.00	1.00%	661,998.00
3. Other State Revenues	8300-8599	3,380,422.14	-1.80%	3,319,467.00	0.56%	3,337,959.00
4. Other Local Revenues	8600-8799	2,530,021.70	-2.43%	2,468,476.00	0.92%	2,491,140.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		50,141,223.18	3.83%	52,060,038.00	2.99%	53,614,571.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				20,537,595.82		20,905,305.00
b. Step & Column Adjustment				367,709.18		338,666.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	20,537,595.82	1.79%	20,905,305.00	1.62%	21,243,971.00
2. Classified Salaries						
a. Base Salaries				9,902,805.42		10,172,120.00
b. Step & Column Adjustment				269,314.58		292,990.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	9,902,805.42	2.72%	10,172,120.00	2.88%	10,465,110.00
3. Employee Benefits	3000-3999	13,573,973.90	3.52%	14,051,622.00	0.73%	14,153,611.00
4. Books and Supplies	4000-4999	1,235,227.17	0.99%	1,247,417.00	3.50%	1,291,040.00
5. Services and Other Operating Expenditures	5000-5999	5,134,715.24	-4.65%	4,896,182.00	0.94%	4,942,204.00
6. Capital Outlay	6000-6999	11,964.39	1,000.00%	131,608.00	25.00%	164,510.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	122,072.46	-17.16%	101,128.00	0.00%	101,128.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(79,271.51)	1.00%	(80,064.22)	0.30%	(80,307.25)
9. Other Financing Uses						
a. Transfers Out	7600-7629	305,499.64	1.63%	310,479.00	1.63%	315,540.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		50,744,582.53	1.95%	51,735,796.78	1.66%	52,596,806.75
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)		(603,359.35)		324,241.22		1,017,764.25

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		6,179,175.75		5,575,816.40		5,900,057.62
2. Ending Fund Balance (Sum lines C and D1)		5,575,816.40		5,900,057.62		6,917,821.87
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	5,000.00		5,000.00		5,000.00
b. Restricted	9740	1,392,991.15		0.00		0.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	2,655,487.77		4,342,983.62		5,334,916.87
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	1,522,337.48		1,552,074.00		1,577,905.00
2. Unassigned/Unappropriated	9790	0.00		0.00		0.00
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		5,575,816.40		5,900,057.62		6,917,821.87
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	1,522,337.48		1,552,074.00		1,577,905.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			0.00		0.00
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		1,522,337.48		1,552,074.00		1,577,905.00
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		3.00%		3.00%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	Yes					

Description	Object Codes	2026-27 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2027-28 Projection (C)	% Change (Cols. E-C/C) (D)	2028-29 Projection (E)
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA						
Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)		1,539.39		1,539.39		1,539.39
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		50,744,582.53		51,735,796.78		52,596,806.75
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		50,744,582.53		51,735,796.78		52,596,806.75
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3.00%		3.00%		3.00%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,522,337.48		1,552,073.90		1,577,904.20
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,522,337.48		1,552,073.90		1,577,904.20
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Pacific Grove Unified
Monterey County

Budget, July 1
2025-26 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

27 66134 0000000
Form SIAA
H8BZRBJ17T(2026-27)

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	38,021.70	0.00	0.00	(90,752.78)				
Other Sources/Uses Detail					0.00	465,145.36		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	4,000.00	0.00	20,731.39	0.00				
Other Sources/Uses Detail					265,145.36	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(42,021.70)	70,021.39	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					200,000.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Pacific Grove Unified
Monterey County

Budget, July 1
2025-26 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

27 66134 0000000
Form SIAA
H8BZRBJ17T(2026-27)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								

Pacific Grove Unified
Monterey County

Budget, July 1
2025-26 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

27 66134 0000000
Form SIAA
H8BZRBJ17T(2026-27)

Description	Direct Costs - Interfund Transfers In 5750	Direct Costs - Interfund Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Indirect Costs - Interfund Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								

Pacific Grove Unified
Monterey County

Budget, July 1
2025-26 Estimated Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

27 66134 0000000
Form SIAA
H8BZRBJ17T(2026-27)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	42,021.70	(42,021.70)	90,752.78	(90,752.78)	465,145.36	465,145.36	0.00	0.00

Pacific Grove Unified
Monterey County

Budget, July 1
2026-27 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

27 66134 0000000
Form SIAB
H8BZRBJ17T(2026-27)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
01 GENERAL FUND								
Expenditure Detail	20,000.00	0.00	0.00	(79,271.51)				
Other Sources/Uses Detail					0.00	305,499.64		
Fund Reconciliation								
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	3,000.00	0.00	11,371.60	0.00				
Other Sources/Uses Detail					305,499.64	0.00		
Fund Reconciliation								
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	(23,000.00)	67,899.91	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Pacific Grove Unified
Monterey County

Budget, July 1
2026-27 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

27 66134 0000000
Form SIAB
H8BZRBJ17T(2026-27)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

Pacific Grove Unified
Monterey County

Budget, July 1
2026-27 Budget Budget, July 1
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

27 66134 0000000
Form SIAB
H8BZRBJ17T(2026-27)

Description	Direct Costs - Interfund Transfers In 5750	Transfers Out 5750	Indirect Costs - Interfund Transfers In 7350	Transfers Out 7350	Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation								
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	23,000.00	(23,000.00)	79,271.51	(79,271.51)	305,499.64	305,499.64		

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Projected funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):	1,539
District's ADA Standard Percentage Level:	**1.0%**

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2023-24)				
District Regular	1,733	1,679		
Charter School				
Total ADA	**1,733**	**1,679**	**3.2%**	**Not Met**
Second Prior Year (2024-25)				
District Regular	1,608	1,616		
Charter School				
Total ADA	**1,608**	**1,616**	**N/A**	**Met**
First Prior Year (2025-26)				
District Regular	1,616	1,615		
Charter School		0		
Total ADA	**1,616**	**1,615**	**0.1%**	**Met**
Budget Year (2026-27)				
District Regular	1,590			
Charter School	0			
Total ADA	**1,590**			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation: (required if NOT met)	na

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met)	na

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA
3.0%	0 to 300
2.0%	301 to 1,000
1.0%	1,001 and over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4): 1,539

District's Enrollment Standard Percentage Level: 1.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CALPADS Actual column for the First Prior Year; all other data are extracted or calculated. CALPADS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment Budget	Enrollment CALPADS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2023-24)				
District Regular	1,772	1,727		
Charter School				
Total Enrollment	**1,772**	**1,727**	**2.5%**	**Not Met**
Second Prior Year (2024-25)				
District Regular	1,735	1,749		
Charter School				
Total Enrollment	**1,735**	**1,749**	**N/A**	**Met**
First Prior Year (2025-26)				
District Regular	1,701	1,706		
Charter School				
Total Enrollment	**1,701**	**1,706**	**N/A**	**Met**
Budget Year (2026-27)				
District Regular	1,664			
Charter School				
Total Enrollment	**1,664**			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for the first prior year.

Explanation: (required if NOT met): na

1b. STANDARD MET - Enrollment has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met): na

3. **CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CALPADS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2023-24)			
District Regular	1,608	1,727	
Charter School		0	
Total ADA/Enrollment	**1,608**	**1,727**	**93.1%**
Second Prior Year (2024-25)			
District Regular	1,616	1,749	
Charter School	0		
Total ADA/Enrollment	**1,616**	**1,749**	**92.4%**
First Prior Year (2025-26)			
District Regular	1,564	1,706	
Charter School			
Total ADA/Enrollment	**1,564**	**1,706**	**91.6%**
		Historical Average Ratio:	92.4%
		District's ADA to Enrollment Standard (historical average ratio plus 0.5%):	**92.9%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2026-27)				
District Regular	1,539	1,664		
Charter School	0			
Total ADA/Enrollment	**1,539**	**1,664**	**92.5%**	**Met**
1st Subsequent Year (2027-28)				
District Regular	1,539	1,664		
Charter School				
Total ADA/Enrollment	**1,539**	**1,664**	**92.5%**	**Met**
2nd Subsequent Year (2028-29)				
District Regular	1,539	1,664		
Charter School				
Total ADA/Enrollment	**1,539**	**1,664**	**92.5%**	**Met**

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)	na

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's cost-of-living adjustment (COLA), plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's COLA, plus or minus one percent.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: Basic Aid

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Projected LCFF Revenue

		Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Step 1 - Change in Population					
a.	ADA (Funded) (Form A, lines A6 and C4)	1,615.30	1,590.39	1,572.43	1,547.30
b.	Prior Year ADA (Funded)		1,615.30	1,590.39	1,572.43
c.	Difference (Step 1a minus Step 1b)		(24.91)	(17.96)	(25.13)
d.	Percent Change Due to Population (Step 1c divided by Step 1b)		(1.54%)	(1.13%)	(1.60%)
Step 2 - Change in Funding Level					
a.	Prior Year LCFF Funding		41,676,376.00	43,582,287.00	45,616,633.00
b1.	COLA percentage		2.41%	3.60%	3.34%
b2.	COLA amount (proxy for purposes of this criterion)		1,004,400.66	1,568,962.33	1,523,595.54
c.	Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		2.41%	3.60%	3.34%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)			.87%	2.47%	1.74%
	LCFF Revenue Standard (Step 3, plus/minus 1%):		**N/A**	**N/A**	**N/A**

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	38,914,071.87	40,758,753.00	42,796,691.00	44,508,558.00
Percent Change from Previous Year		4.74%	5.00%	4.00%
Basic Aid Standard (percent change from previous year, plus/minus 1%):		3.74% to 5.74%	4.00% to 6.00%	3.00% to 5.00%

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	41,742,587.87	43,582,287.00	45,616,633.00	47,123,474.00
District's Projected Change in LCFF Revenue:		4.41%	4.67%	3.30%
Basic Aid Standard		3.74% to 5.74%	4.00% to 6.00%	3.00% to 5.00%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)	na

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
Third Prior Year (2023-24)	28,992,112.30	32,758,614.29	88.5%
Second Prior Year (2024-25)	30,300,531.13	34,213,316.32	88.6%
First Prior Year (2025-26)	30,093,820.75	34,161,981.83	88.1%
		Historical Average Ratio:	88.4%

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
District's Reserve Standard Percentage (Criterion 10B, Line 4):	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	**85.4% to 91.4%**	**85.4% to 91.4%**	**85.4% to 91.4%**

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999) Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
Budget Year (2026-27)	31,055,231.15	35,480,496.94	87.5%	Met
1st Subsequent Year (2027-28)	31,713,145.00	36,088,607.84	87.9%	Met
2nd Subsequent Year (2028-29)	32,225,096.00	36,650,873.57	87.9%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Ratio of total unrestricted salaries and benefits to total unrestricted expenditures has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

na

6. **CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	.87%	2.47%	1.74%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	**-9.13% to 10.87%**	**-7.53% to 12.47%**	**-8.26% to 11.74%**
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-4.13% to 5.87%	-2.53% to 7.47%	-3.26% to 6.74%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2025-26)	687,317.17		
Budget Year (2026-27)	648,492.34	(5.65%)	Yes
1st Subsequent Year (2027-28)	655,462.00	1.07%	No
2nd Subsequent Year (2028-29)	661,998.00	1.00%	No

Explanation: (required if Yes)
Federal revenues are projected to decrease in 2026/27 due to lower anticipated grant revenues associated with declining enrollment and unduplicated pupil counts.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2025-26)	4,126,326.52		
Budget Year (2026-27)	3,380,422.14	(18.08%)	Yes
1st Subsequent Year (2027-28)	3,319,467.00	(1.80%)	No
2nd Subsequent Year (2028-29)	3,337,959.00	.56%	No

Explanation: (required if Yes)
Other state revenues are projected to decrease in 2026/27 due to the spending down of prior-year carryover funds. The budget reflects only ongoing state funding and excludes one-time balances from the prior year.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2025-26)	2,978,162.68		
Budget Year (2026-27)	2,530,021.70	(15.05%)	Yes
1st Subsequent Year (2027-28)	2,468,476.00	(2.43%)	No
2nd Subsequent Year (2028-29)	2,491,140.00	.92%	No

Explanation: (required if Yes)
The decrease in other local revenue in 2026/27 is due to conservative budgeting and the removal of prior-year one-time revenues. The budget reflects ongoing and known local revenue sources only.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)

First Prior Year (2025-26)	1,649,379.49		
Budget Year (2026-27)	1,235,227.17	(25.11%)	Yes
1st Subsequent Year (2027-28)	1,247,417.00	.99%	No
2nd Subsequent Year (2028-29)	1,291,040.00	3.50%	No

Explanation:
(required if Yes)

The decrease in Books and Supplies in 2026/27 is due to the removal of prior-year one-time restricted expenditures and ongoing efforts by the district to monitor and control materials and supply purchases. The budget reflects ongoing operational needs.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2025-26)	5,539,541.74		
Budget Year (2026-27)	5,134,715.24	(7.31%)	Yes
1st Subsequent Year (2027-28)	4,896,182.00	(4.65%)	Yes
2nd Subsequent Year (2028-29)	4,942,204.00	.94%	No

Explanation:
(required if Yes)

The decrease in Services and Other Operating Expenditures is due to reductions in Travel and Conference and Contract Services, including the removal of prior-year one-time costs and efforts to limit discretionary spending.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2025-26)	7,791,806.37		
Budget Year (2026-27)	6,558,936.18	(15.82%)	Not Met
1st Subsequent Year (2027-28)	6,443,405.00	(1.76%)	Met
2nd Subsequent Year (2028-29)	6,491,097.00	.74%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2025-26)	7,188,921.23		
Budget Year (2026-27)	6,369,942.41	(11.39%)	Not Met
1st Subsequent Year (2027-28)	6,143,599.00	(3.55%)	Met
2nd Subsequent Year (2028-29)	6,233,244.00	1.46%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

Federal revenues are projected to decrease in 2026/27 due to lower anticipated grant revenues associated with declining enrollment and unduplicated pupil counts.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

Other state revenues are projected to decrease in 2026/27 due to the spending down of prior-year carryover funds. The budget reflects only ongoing state funding and excludes one-time balances from the prior year.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

The decrease in other local revenue in 2026/27 is due to conservative budgeting and the removal of prior-year one-time revenues. The budget reflects ongoing and known local revenue sources only.

1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

The decrease in Books and Supplies in 2026/27 is due to the removal of prior-year one-time restricted expenditures and ongoing efforts by the district to monitor and control materials and supply purchases. The budget reflects ongoing operational needs.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

The decrease in Services and Other Operating Expenditures is due to reductions in Travel and Conference and Contract Services, including the removal of prior-year one-time costs and efforts to limit discretionary spending.

7. **CRITERION: Facilities Maintenance**

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Statute exclude the following resource codes from the total general fund expenditures calculation: 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation? — Yes

   b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223) — 0.00

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3212, 3213, 3214, 3216, 3218, 3219, 3225, 3226, 3227, 3228, 5316, 5632, 5633, 5634, 7027, and 7690)	48,720,447.53			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution[1] to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	48,720,447.53	1,461,613.43	1,760,386.92	Met

[1] Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- [ ] Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- [ ] Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- [ ] Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked): na

8. **CRITERION: Deficit Spending**

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves[1] as a percentage of total expenditures and other financing uses[2] in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

		Third Prior Year (2023-24)	Second Prior Year (2024-25)	First Prior Year (2025-26)
1.	District's Available Reserve Amounts (resources 0000-1999)			
	a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
	b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	1,500,000.00	1,468,968.98	1,516,707.02
	c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	0.00	0.00
	d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	0.00	0.00
	e. Available Reserves (Lines 1a through 1d)	1,500,000.00	1,468,968.98	1,516,707.02
2.	Expenditures and Other Financing Uses			
	a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	47,450,383.32	48,965,632.50	50,556,900.54
	b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
	c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	47,450,383.32	48,965,632.50	50,556,900.54
3.	District's Available Reserve Percentage (Line 1e divided by Line 2c)	3.2%	3.0%	3.0%
	District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	**1.1%**	**1.0%**	**1.0%**

[1]Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2]A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2023-24)	(466,481.57)	33,158,614.29	1.4%	Not Met
Second Prior Year (2024-25)	(577,547.57)	34,613,316.32	1.7%	Not Met
First Prior Year (2025-26)	(295,544.98)	34,627,127.19	.9%	Met
Budget Year (2026-27) (Information only)	(404,348.52)	35,785,996.58		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Unrestricted deficit spending has exceeded the standard percentage levels for two or more of the previous three fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budgets, and what change, if any, will be made to ensure that the subsequent budgets are balanced within the standard.

Explanation:

(required if NOT met)

Deficit spending has been impacted by the use of one-time resources and reserves to support ongoing expenditures, as well as declining enrollment pressures. The budget is balanced using conservative property tax assumptions, expenditure controls, and reserves. Future budgets will continue to align ongoing expenditures with ongoing revenues to maintain fiscal stability and eliminate structural deficit spending.

9. **CRITERION: Fund and Cash Balances**

A. Fund Balance STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level [1]	District ADA
1.7%	0 to 300
1.3%	301 to 1,000
1.0%	1,001 to 30,000
0.7%	30,001 to 250,000
0.3%	250,001 and over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):	1,539
District's Fund Balance Standard Percentage Level:	**1.0%**

9A-1. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2023-24)	3,989,533.16	5,926,747.89	N/A	Met
Second Prior Year (2024-25)	5,499,680.40	5,460,266.32	.7%	Met
First Prior Year (2025-26)	4,865,299.15	4,882,718.75	N/A	Met
Budget Year (2026-27) (Information only)	4,587,173.77			

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9A-2. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation: (required if NOT met)	na

B. Cash Balance Standard: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1: Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2026-27)	5,030,930.44	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation: (required if NOT met)	na

10. CRITERION: Reserves

STANDARD: Available reserves[1] for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts[2] as applied to total expenditures and other financing uses[3]:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA
5% or $90,000 (greater of)	0 to 300
4% or $90,000 (greater of)	301 to 1,000
3%	1,001 to 30,000
2%	30,001 to 250,000
1%	250,001 and over

[1] Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

[2] Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

[3] A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	1,539	1,539	1,539
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1. If Yes, enter data for item 2a. If No, enter data for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? Yes

2. If you are the SELPA AU and are excluding special education pass-through funds:

   a. Enter the name(s) of the SELPA(s):

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00		

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years.

All other data are extracted or calculated.

		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	50,744,582.53	51,735,796.78	52,596,806.75
2.	Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)			
3.	Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	50,744,582.53	51,735,796.78	52,596,806.75

4.	Reserve Standard Percentage Level	3%	3%	3%
5.	Reserve Standard - by Percent (Line B3 times Line B4)	1,522,337.48	1,552,073.90	1,577,904.20
6.	Reserve Standard - by Amount ($90,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7.	**District's Reserve Standard (Greater of Line B5 or Line B6)**	**1,522,337.48**	**1,552,073.90**	**1,577,904.20**

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1.	General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00	0.00	0.00
2.	General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	1,522,337.48	1,552,074.00	1,577,905.00
3.	General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	0.00	0.00	0.00
4.	General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	0.00	0.00
5.	Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6.	Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7.	Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8.	District's Budgeted Reserve Amount (Lines C1 thru C7)	1,522,337.48	1,552,074.00	1,577,905.00
9.	District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	3.00%	3.00%	3.00%
	District's Reserve Standard (Section 10B, Line 7):	**1,522,337.48**	**1,552,073.90**	**1,577,904.20**
	Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)	na

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

na

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

na

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

na

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

na

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than $20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0% or -$20,000 to +$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2025-26)	(8,581,532.53)			
Budget Year (2026-27)	(9,217,722.94)	636,190.41	7.4%	Met
1st Subsequent Year (2027-28)	(9,678,609.09)	460,886.15	5.0%	Met
2nd Subsequent Year (2028-29)	(10,162,539.54)	483,930.45	5.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2025-26)	0.00			
Budget Year (2026-27)	0.00	0.00	0.0%	Met
1st Subsequent Year (2027-28)	0.00	0.00	0.0%	Met
2nd Subsequent Year (2028-29)	0.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2025-26)	465,145.36			
Budget Year (2026-27)	305,499.64	(159,645.72)	(34.3%)	Not Met
1st Subsequent Year (2027-28)	310,479.00	4,979.36	1.6%	Met
2nd Subsequent Year (2028-29)	315,540.00	5,061.00	1.6%	Met

1d. Impact of Capital Projects

Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met) na

1b. MET - Projected transfers in have not changed by more than the standard for the budget and two subsequent fiscal years.

Explanation: (required if NOT met)	na

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: (required if NOT met)	Due to deficit spending in Fund 01, the district has eliminated the $200K transfer to Fund 14 in 26/27 to stabilize the general fund.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information: (required if YES)	na

S6. Long-term Commitments

Identify all existing and new multiyear commitments[1] and their annual required payments for the budget year and two subsequent fiscal years. Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

[1] Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments?
   (If No, skip item 2 and Sections S6B and S6C) — Yes

2. If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For: Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2026
Leases				
Certificates of Participation				
General Obligation Bonds	19	Fund 51-Additional Property Taxes		51,234,906
Supp Early Retirement Program	3	Fund 01-SERP		897,660
State School Building Loans				
Compensated Absences		Fund 01		1,128,874
Other Long-term Commitments (do not include OPEB):				
TOTAL:				53,261,440

Type of Commitment (continued)	Prior Year (2025-26) Annual Payment (P & I)	Budget Year (2026-27) Annual Payment (P & I)	1st Subsequent Year (2027-28) Annual Payment (P & I)	2nd Subsequent Year (2028-29) Annual Payment (P & I)
Leases	0	39,228	39,228	39,228
Certificates of Participation				
General Obligation Bonds	4,921,054	5,076,361	4,181,669	4,076,918
Supp Early Retirement Program	299,220	299,220	299,220	0
State School Building Loans				
Compensated Absences				
Other Long-term Commitments (continued):				
Total Annual Payments:	5,220,274	5,414,809	4,520,117	4,116,146
Has total annual payment increased over prior year (2025-26)?		**Yes**	**No**	**No**

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes to increase in total annual payments)

Annual payments increased due to a new district-wide copy machine lease. The lease will be funded from the General Fund using ongoing LCFF revenues.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

na

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1 Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5): Yes

2. For the district's OPEB:

a. Are they lifetime benefits? No

b. Do benefits continue past age 65? No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3 a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method? Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund	Governmental Fund
0	0

4. OPEB Liabilities

a. Total OPEB liability	5,594,188.00
b. OPEB plan(s) fiduciary net position (if applicable)	10,659,784.00
c. Total/Net OPEB liability (Line 4a minus Line 4b)	(5,065,596.00)
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?	Actuarial
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation	6/30/2024

5. OPEB Contributions

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method	0.00	0.00	0.00
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)	420,000.00	441,000.00	458,640.00
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)	0.00	0.00	0.00
d. Number of retirees receiving OPEB benefits	187.00	192.00	192.00

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1 Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2 Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

na

3. Self-Insurance Liabilities

a. Accrued liability for self-insurance programs	0.00
b. Unfunded liability for self-insurance programs	0.00

4. Self-Insurance Contributions

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
a. Required contribution (funding) for self-insurance programs	0.00	0.00	0.00
b. Amount contributed (funded) for self-insurance programs	0.00	0.00	0.00

S8. **Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of certificated (non-management) full - time - equivalent (FTE) positions	138.45	132.45	132.45	132.45

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Jun 05, 2025

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? Yes

If Yes, date of Superintendent and CBO certification: Jun 05, 2025

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption: Jun 05, 2025

4. Period covered by the agreement: Begin Date: Jul 01, 2024 End Date: Jun 30, 2027

5. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	No	No
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
7. Amount included for any tentative salary schedule increases			

Certificated (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	131,450	0	0
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	12.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget? No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	149,298	151,537	153,810
3. Percent change in step & column over prior year	1.5%	1.5%	1.5%

Certificated (Non-management) Attrition (layoffs and retirements)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are savings from attrition included in the budget and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of classified(non - management) FTE positions	147.40	148.53	148.53	148.53

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: Jun 05, 2025

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification: Jun 05, 2025

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? Yes

If Yes, date of budget revision board adoption: Jun 05, 2025

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits			
		Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
7.	Amount included for any tentative salary schedule increases			

Classified (Non-management) Health and Welfare (H&W) Benefits	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	97,486	0	0
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	12.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget? No

If Yes, amount of new costs included in the budget and MYPs

If Yes, explain the nature of the new costs:

Classified (Non-management) Step and Column Adjustments	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?			
2. Cost of step & column adjustments	131,423	133,394	135,395
3. Percent change in step & column over prior year	1.5%	1.5%	1.5%

Classified (Non-management) Attrition (layoffs and retirements)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are savings from attrition included in the budget and MYPs?	No	No	No
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	No	No	No

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

Classified Compensation Study salary changes are not included in the 2026/27 Adopted budget as no tentative agreement has been made at this time

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2025-26)	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Number of management, supervisor, and confidential FTE positions	24.94	24.94	24.94	24.94

Management/Supervisor/Confidential
Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
Total cost of salary settlement	188,914	0	0
% change in salary schedule from prior year (may enter text, such as "Reopener")	3.5%	Reopener	Reopener

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
4. Amount included for any tentative salary schedule increases			

Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	28,257	0	0
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year	12.0%	0.0%	0.0%

Management/Supervisor/Confidential
Step and Column Adjustments

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step and column adjustments	27,168	27,576	27,990
3. Percent change in step & column over prior year	1.5%	1.5%	1.5%

Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)

	Budget Year (2026-27)	1st Subsequent Year (2027-28)	2nd Subsequent Year (2028-29)
1. Are costs of other benefits included in the budget and MYPs?	No	No	No
2. Total cost of other benefits			
3. Percent change in cost of other benefits over prior year			

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?	Yes
2. Adoption date of the LCAP or an update to the LCAP.	Jun 04, 2026

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?	Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review. DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	No
A3.	Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

SACS Web System - SACS V15
5/12/2026 9:04:18 AM 27-66134-0000000

Budget, July 1
Estimated Actuals 2025-26
Technical Review Checks
Phase - All
Display - All Technical Checks

Pacific Grove Unified **Monterey County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

PY-EFB=CY-BFB - (**Fatal**) - Prior year ending fund balance (preloaded from last year's unaudited actuals submission) must equal current year beginning fund balance (Object 9791). **Passed**

PY-EFB=CY-BFB-RES - (**Fatal**) - Prior year ending balance (preloaded from last year's unaudited actuals submission) must equal current year beginning balance (Object 9791), by fund and resource. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

AR-AP-POSITIVE - (**Warning**) - Accounts Receivable (Object 9200), Due from Other Funds (Object 9310), Accounts Payable (Object 9500), and Due to Other Funds (Object 9610) should have a positive balance by resource, by fund. **Passed**

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

DUE-FROM=DUE-TO - (**Fatal**) - Due from Other Funds (Object 9310) must equal Due to Other Funds (Object 9610). **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Fatal**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Fatal**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

NET-INV-CAP-ASSETS - (**Warning**) - If capital asset amounts are imported/keyed, objects 9400-9489, (Capital Assets) in funds 61-95, then an amount should be recorded for Object 9796 (Net Investment in Capital Assets) within the same fund. **Passed**

OBJ-POSITIVE - (**Warning**) - The following objects have a negative balance by resource, by fund: **Exception**

FUND	RESOURCE	OBJECT	VALUE
01	1100	8660	($3,315.87)

Explanation: Cleared PY Lottery Receivable to CY. Interest came in less then accrued.

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

ASSET-ACCUM-DEPR-NEG - (**Fatal**) - In Form ASSET, accumulated depreciation and amortization for governmental and business-type activities must be zero or negative. **Passed**

DEBT-ACTIVITY - (**Informational**) - Long-term debt exists, but it appears that no activity has been entered in the Schedule of Long-Term Liabilities (Form DEBT) for the following long-term debt types: **Exception**

Long-Term Liability Type	Beginning Balance	Ending Balance
DEBT.GOV.GO.BONDS.9661	$38,712,000.00	
DEBT.GOV.PENSION.LIAB.9663	$43,625,843.00	
DEBT.GOV.OPEB.9664	$6,040,531.00	
DEBT.GOV.COMP.ABS.9665	$291,731.10	
DEBT.GOV.REV.BONDS.9668	$3,844,189.00	

DEBT-POSITIVE - (**Fatal**) - In Form DEBT, long-term liability ending balances must be positive. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form A) must be provided. **Passed**

CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved. **Passed**

CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed. **Passed**

CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed. **Passed**

FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved. **Passed**

VERSION-CHECK - (**Warning**) - All versions are current. **Passed**

Budget, July 1
Budget 2026-27
Technical Review Checks
Phase - All
Display - All Technical Checks

Pacific Grove Unified **Monterey County**

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)
W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHECKFUNCTION - (**Fatal**) - All FUNCTION codes must be valid. **Passed**

CHECKFUND - (**Fatal**) - All FUND codes must be valid. **Passed**

CHECKGOAL - (**Fatal**) - All GOAL codes must be valid. **Passed**

CHECKOBJECT - (**Fatal**) - All OBJECT codes must be valid. **Passed**

CHECKRESOURCE - (**Warning**) - All RESOURCE codes must be valid. **Passed**

CHK-FDXRS7690xOB8590 - (**Fatal**) - Funds 19, 57, 63, 66, 67, and 73 with Object 8590, All Other State Revenue, must be used in combination with Resource 7690, STRS-On Behalf Pension Contributions. **Passed**

CHK-FUNCTIONxOBJECT - (**Fatal**) - All FUNCTION and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxFUNCTION-A - (**Warning**) - All FUND (funds 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations should be valid. **Passed**

CHK-FUNDxFUNCTION-B - (**Fatal**) - All FUND (all funds except for 01 through 12, 19, 57, 62, and 73) and FUNCTION account code combinations must be valid. **Passed**

CHK-FUNDxGOAL - (**Warning**) - All FUND and GOAL account code combinations should be valid. **Passed**

CHK-FUNDxOBJECT - (**Fatal**) - All FUND and OBJECT account code combinations must be valid. **Passed**

CHK-FUNDxRESOURCE - (**Warning**) - All FUND and RESOURCE account code combinations should be valid. **Passed**

CHK-GOALxFUNCTION-A - (**Fatal**) - Goal and Function account code combinations (all goals with expenditure objects 1000-7999 in functions 1000-1999 and 4000-5999) must be valid. NOTE: Functions not included in the GOALxFUNCTION table (0000, 2000-3999, 6000-6999, 7100-7199, 7210, 8000-8999) are not checked and will pass the TRC. **Passed**

CHK-GOALxFUNCTION-B - (**Fatal**) - General administration costs (functions 7200-7999, except 7210) must be direct-charged to an Undistributed, Nonagency, or County Services to Districts goal (Goal 0000, 7100-7199, or 8600-8699). **Passed**

CHK-RES6500XOBJ8091 - (**Fatal**) - There is no activity in Resource 6500 (Special Education) with Object 8091 (LCFF Transfers-Current Year) or 8099 (LCFF/Revenue Limit Transfers-Prior Years). **Passed**

CHK-RESOURCExOBJECTA - (**Warning**) - All RESOURCE and OBJECT (objects 8000 through 9999, except for 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RESOURCExOBJECTB - (**Informational**) - All RESOURCE and OBJECT(objects 9791, 9793, and 9795) account code combinations should be valid. **Passed**

CHK-RS-LOCAL-DEFINED - (**Fatal**) - All locally defined resource codes must roll up to a CDE defined resource code. **Passed**

SPECIAL-ED-GOAL - (**Fatal**) - Special Education revenue and expenditure transactions (resources 3300-3405, and 6500-6540, objects 1000-8999) must be coded to a Special Education 5000 goal or to Goal 7110, Nonagency-Educational. This technical review check excludes Early Intervening Services resources 3307, 3309, 3312, and 3318. **Passed**

GENERAL LEDGER CHECKS

CEFB-POSITIVE - (**Fatal**) - Components of Ending Fund Balance/Net Position (objects 9700-9789, 9796, and 9797) must be positive individually by resource, by fund. **Passed**

CONTRIB-RESTR-REV - (**Fatal**) - Contributions from Restricted Revenues (Object 8990) must net to zero by fund. **Passed**

CONTRIB-UNREST-REV - (**Fatal**) - Contributions from Unrestricted Revenues (Object 8980) must net to zero by fund. **Passed**

EFB-POSITIVE - (**Warning**) - All ending fund balances (Object 979Z) should be positive by resource, by fund. **Passed**

EPA-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the Education Protection Account (Resource 1400). **Passed**

EXCESS-ASSIGN-REU - (**Fatal**) - Amounts reported in Other Assignments (Object 9780) and/or Reserve for Economic Uncertainties (REU) (Object 9789) should not create a negative amount in Unassigned/Unappropriated (Object 9790) by fund and resource (for all funds except funds 61 through 95). **Passed**

EXP-POSITIVE - (**Warning**) - Expenditure amounts (objects 1000-7999) should be positive by function, resource, and fund. **Passed**

INTERFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs - Interfund (Object 5750) must net to zero for all funds. **Passed**

INTERFD-IN-OUT - (**Fatal**) - Interfund Transfers In (objects 8910-8929) must equal Interfund Transfers Out (objects 7610-7629). **Passed**

INTERFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero for all funds. **Passed**

INTERFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs - Interfund (Object 7350) must net to zero by function. **Passed**

INTRAFD-DIR-COST - (**Fatal**) - Transfers of Direct Costs (Object 5710) must net to zero by fund. **Passed**

INTRAFD-INDIRECT - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by fund. **Passed**

INTRAFD-INDIRECT-FN - (**Fatal**) - Transfers of Indirect Costs (Object 7310) must net to zero by function. **Passed**

LCFF-TRANSFER - (**Fatal**) - LCFF Transfers (objects 8091 and 8099) must net to zero, individually. **Passed**

LOTTERY-CONTRIB - (**Fatal**) - There should be no contributions (objects 8980-8999) to the lottery (resources 1100 and 6300) or from the Lottery: Instructional Materials (Resource 6300). **Passed**

OBJ-POSITIVE - (**Warning**) - All applicable objects should have a positive balance by resource, by fund. **Passed**

PASS-THRU-REV=EXP - (**Warning**) - Pass-through revenues from all sources (objects 8287, 8587, and 8697) should equal transfers of pass-through revenues to other agencies (objects 7211 through 7213, plus 7299 for Resource 3327), by fund and resource. **Passed**

REV-POSITIVE - (**Warning**) - Revenue amounts exclusive of contributions (objects 8000-8979) should be positive by resource, by fund. **Passed**

RS-NET-POSITION-ZERO - (**Fatal**) - Restricted Net Position (Object 9797), in unrestricted resources, must be zero, by resource, in funds 61 through 95. **Passed**

SE-PASS-THRU-REVENUE - (**Warning**) - Transfers of special education pass-through revenues are not reported in the general fund for the Administrative Unit of a Special Education Local Plan Area. **Passed**

UNASSIGNED-NEGATIVE - (**Fatal**) - Unassigned/Unapprorpriated balance (Object 9790) must be zero or negative, by resource, in all funds except the general fund and funds 61 through 95. **Passed**

UNR-NET-POSITION-NEG - (**Fatal**) - Unrestricted Net Position (Object 9790), in restricted resources, must be zero or negative, by resource, in funds 61 through 95. **Passed**

SUPPLEMENTAL CHECKS

CB-BALANCE-ABOVE-MIN - (**Warning**) - In Form CB, the district checked the box relating to compliance with EC Section 42127(a)(2)(B) and (C). **Passed**

CB-BUDGET-CERTIFY - (**Fatal**) - In Form CB, the district checked the box relating to the required budget certifications. **Passed**

CS-EXPLANATIONS - (**Fatal**) - Explanations must be provided in the Criteria and Standards Review (Form 01CS) for all criteria and for supplemental information items S1 through S6, and S9 if applicable, where the standard has not been met or where the status is Not Met or Yes. **Passed**

CS-YES-NO - (**Fatal**) - Supplemental information items and additional fiscal indicator items in the Criteria and Standards Review (Form 01CS) must be answered Yes or No, where applicable, for the form to be complete. **Passed**

EXPORT VALIDATION CHECKS

ADA-PROVIDE - (**Fatal**) - Average Daily Attendance data (Form A) must be provided. **Passed**

BUDGET-CERT-PROVIDE - (**Fatal**) - Budget Certification (Form CB) must be provided. **Passed**

CASHFLOW-PROVIDE - (**Warning**) - A Cashflow Worksheet (Form CASH) must be provided with your Budget and Interim reports. (Note: LEAs may use a cashflow worksheet other than Form CASH, as long as it provides a monthly cashflow projected through the end of the fiscal year.) **Passed**

CHK-DEPENDENCY - (**Fatal**) - If data has changed that affect other forms, the affected forms must be opened and saved.	**Passed**
CHK-UNBALANCED-A - (**Warning**) - Unbalanced and/or incomplete data in any of the forms should be corrected before an official export is completed.	**Passed**
CHK-UNBALANCED-B - (**Fatal**) - Unbalanced and/or incomplete data in any of the forms must be corrected before an official export is completed.	**Passed**
CS-PROVIDE - (**Fatal**) - The Criteria and Standards Review (Form 01CS) has been provided.	**Passed**
FORM01-PROVIDE - (**Fatal**) - Form 01 (Form 01I) must be opened and saved.	**Passed**
MYP-PROVIDE - (**Warning**) - A Multiyear Projection Worksheet must be provided with your Budget. (Note: LEAs may use a multiyear projection worksheet other than Form MYP, with approval of their reviewing agency, as long as it provides current year and at least two subsequent fiscal years, and separately projects unrestricted resources, restricted resources, and combined total resources.)	**Passed**
VERSION-CHECK - (**Warning**) - All versions are current.	**Passed**
WK-COMP-CERT-PROVIDE - (**Fatal**) - Workers' Compensation Certification (Form CC) must be provided.	**Passed**

Board Cover Sheet

Action/Discussion

- [x] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Josh Jorn
Assistant Superintendent

Item

Resolution No. 1200 Parcel Tax ordering an election for the purpose of submitting to the qualified electors of the district the question of levying an education parcel tax upon each parcel in the district for educational purposes and establishing the specifications of the election order

Recommendation

The District Administration recommends that the Board review and approve Resolution No. 1200 to add a Parcel Tax to the November 2026 Ballot.

Background

The District has a need for local revenues to support its quality programs. This parcel tax would levy a special tax of $85 per parcel to enhance reading and math programs, improve services for students with disabilities, support mental health and support programs for students, and fund other educational services. By submitting a parcel tax measure to District voters, the District will have a new source of general fund revenues to address these important needs.

Resolution No. 1200 presented for Board consideration, following a public hearing, calls a November 3, 2026, parcel tax election in the District, on the same date as the statewide election. The Resolution contains all legally required elements to place the measure on the ballot and, if adopted, must be filed with the County election official no later than August 7, 2026.

Information

A Parcel Tax is a flat rate assessed on all taxable properties within the District. It may be used to support educational programs, staff, and general operating purposes. Parcel taxes must be approved by two-thirds of voters.

Fiscal Impact

None

BOARD OF EDUCATION
PACIFIC GROVE UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 1200

ORDERING AN ELECTION FOR THE PURPOSE OF SUBMITTING TO THE QUALIFIED ELECTORS OF THE DISTRICT THE QUESTION OF LEVYING AN EDUCATION PARCEL TAX UPON EACH PARCEL IN THE DISTRICT FOR EDUCATIONAL PURPOSES AND ESTABLISHING THE SPECIFICATIONS OF THE ELECTION ORDER

WHEREAS, the Pacific Grove Unified School District (the "District") is devoted to providing high quality public education for local school students; and

WHEREAS, in order to generate sufficient funds to continue and maintain educational programs in the District, the Board of Education of the District (the "Board") wishes at this time to call an election on a ballot measure authorizing the continued levy of a parcel tax within the District; and

WHEREAS, Section 4 of Article XIIIA of the California Constitution and California Government Code Sections 50079 et seq. and 50075 et seq. (the "Parcel Tax Law") authorize a school district, upon approval by two-thirds of the electorate voting on the measure, to levy a qualified special tax for specified purposes following notice and a public hearing; and

WHEREAS, November 3, 2026, is an established election date and a statewide election date pursuant to the provisions of the California Elections Code; and

WHEREAS, the Board has on this date held a public hearing, which was duly noticed, where all interested persons have been heard on the matter of holding an election in the District on the matter of levying a qualified special tax on each parcel in the District; and

WHEREAS, the Board desires at this time to order an election to be held on November 3, 2026, in the District for the purpose of submitting to the voters in the District the matter of levying a qualified special tax on each parcel in the District pursuant to the Parcel Tax Law for educational purposes (sometimes referred to herein and in the exhibits attached hereto as an "education parcel tax") and to designate the specifications thereof, pursuant to Education Code Section 5320 et seq. and to request consolidation with all other elections held in the District on such date, and to request the Registrar of Voters of Monterey County (the "County") to perform election services for the District;

NOW, THEREFORE, THE BOARD OF EDUCATION OF THE PACIFIC GROVE UNIFIED SCHOOL DISTRICT DOES HEREBY RESOLVE, ORDER AND DETERMINE AS FOLLOWS:

Section 1. Call for Election. The Board hereby orders an election and submits to the electors of the District the question of whether an education parcel tax shall be levied and collected in the District for the specific purposes as set forth more fully in the ballot measure approved herein and as set forth on Exhibit A and Exhibit B hereto. This

Resolution constitutes the order of the District to call such election and shall constitute the "specifications of the election order" pursuant to Education Code Section 5322.

Section 2. Election Date. The date of the election shall be November 3, 2026, and the election shall be held solely within the boundaries of the District.

Section 3. Purpose of Election; Ballot Measure. The purpose of the election shall be for the voters in the District to vote on a measure, a full copy of which is attached hereto and marked Exhibit A, containing the question of whether the District shall levy an education parcel tax in the District for the specific purposes stated therein, together with the accountability requirements of Government Code Section 50075.1. The full text of the ballot measure shall be printed by the County Registrar of Voters in the sample ballot.

As required by Education Code Section 5322 and Elections Code Section 13247, the abbreviated form of the measure (75 words) to appear on the ballot is attached hereto and marked as Exhibit B. The Board hereby authorizes and directs the Superintendent or their designee to make any required changes to the text of the measure, upon the advice of legal counsel or to conform to any requirements of the Parcel Tax Law or the County Registrar of Voters, which changes shall be evidenced by a direction letter executed by the Superintendent and delivered to the County Registrar of Voters.

Section 4. Authority for Election. The authority for ordering the election is contained in Section 4 of Article XIIIA of the California Constitution and California Government Code Sections 50079 et seq. and 50075 et seq. The authority for the specification of this election order is contained in Section 5322 of the Education Code.

Section 5. Type of Tax Rate, and Method of Collection. Said education parcel tax shall be levied in an equal amount against each parcel of taxable real property in the District in the amount of $85 per parcel for five years, commencing with fiscal year 2027-28. A parcel shall be defined as any unit of land in the District that receives a separate tax bill from the County Tax Collector, and shall be collected in the same manner and subject to the same penalty or penalties as other taxes fixed and collected by the County on behalf of the District.

Section 6. Exemptions. All property that would otherwise be exempt from property taxes will also be exempt from the qualified special tax. An exemption shall also be available to persons who are 65 years or older and own and occupy as a principal residence a parcel (as defined in Section 5), and who apply to the District for such exemption under procedures established by the District or otherwise as required by law or by the County Tax Collector. An exemption shall also be available for persons receiving Supplemental Security Income for a disability, regardless of age, and who apply to the District for such exemption under procedures established by the District or otherwise as required by law or by the Monterey County Tax Collector.

Section 7. Accountability Requirements.

(a) *Government Code 50075.1 Requirements*. The members of the Board, the Superintendent and officers of the District are hereby directed, individually and collectively, to comply with the accountability measures pursuant to Government Code

Section 50075.1 that include, but are not limited, to the following: (a) the measure shall include a statement indicating the specific purposes of the education parcel tax, (b) the measure shall require that the proceeds of the education parcel tax be applied only to the specific purposes identified in the ballot measure, (c) the measure shall require the creation of an account into which the proceeds of the education parcel tax shall be deposited, and (d) the measure shall require that the District prepare or cause to be prepared an annual report pursuant to Government Code Section 50075.3 as provided in Section 8 hereof. Such accountability measures shall be set forth in the sample ballot in the form of Exhibit A attached hereto and incorporated herein by reference.

(b) *Citizens' Oversight Committee*. In addition, the Board will appoint a Citizens' Oversight Committee with responsibility to review the expenditures of the District from the education parcel tax to ensure the proceeds of the education parcel tax are expended for the specific purposes set forth in the measure, and to provide an annual report to the District and the public concerning the expenditure of the proceeds of the education parcel tax. The Citizens' Oversight Committee shall be organized and shall operate pursuant to bylaws to be adopted by the Board.

Section 8. Annual Report. Pursuant to Government Code Section 50075.3, the Board directs the chief fiscal officer of the District to file a report with the Board each year containing (a) the amount of education parcel tax funds collected and expended and (b) the status of any projects, programs and purposes required or authorized to be funded from the proceeds of the education parcel tax as identified in the measure.

Section 9. Delivery of this Resolution. The Clerk of the Board is hereby directed to send a copy of this Resolution for receipt no later than 88 days prior to the November 3, 2026, election date, as follows, to the:

(a) County Registrar of Voters (as required pursuant to Education Code Section 5322 and Elections Code Section 10403);

(b) County Board of Supervisors (as required pursuant to Elections Code Section 10403); and

(c) County Superintendent of Schools for the purposes of noticing the election on the measure pursuant to Education Code Section 5325(a).

Section 10. Consolidation of Election. The County Registrar of Voters and the County Board of Supervisors are hereby requested to consolidate the election ordered hereby with any and all other elections to be held on November 3, 2026, within the District. The District acknowledges that the election shall be held and conducted in accordance with Elections Code Section 10418. Pursuant to Section 5303 of the Education Code and Section 10002 of the Elections Code, the Board of Supervisors of the County is requested to permit the County Registrar to render all services specified by Section 10418 of the Elections Code relating to the election, for which services the District agrees to reimburse County in full from District general funds upon presentation of a bill from the County, such services to include the publication of notices of election and the mailing of the sample ballot.

Section 11. Ballot Arguments. Any and all members of this Board are hereby authorized to act as an author of any ballot argument prepared in connection with the election, including a rebuttal argument. The Superintendent, the President of the Board, or their designees, are hereby authorized to execute any document and to perform all acts necessary to place the measure on the ballot.

Section 12. Notice of Election. The County Registrar of Voters is hereby requested to prepare a formal Notice of Election in time, form and manner as required by law, and the County Superintendent of Schools is hereby requested to post such notice in accordance with Education Code Section 5325. The suggested form of notice of the election is as follows:

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
ELECTION NOTICE

NOTICE IS HEREBY GIVEN to the qualified electors of the Pacific Grove Unified School District (the "District") of Monterey County that, in accordance with law, an election will be held on Tuesday, November 3, 2026, in the District, at which election there will be submitted the question of levying an education parcel tax of $85 per parcel annually for five years, with citizens' oversight, for the purpose of raising money to pay educational costs.

Section 13. Reimbursement for Services Performed. The Pacific Grove Unified School District agrees to reimburse the County Registrar of Voters for services performed with respect to the election called herein following completion of such services and upon presentation of a bill.

Section 14. Election Pursuant to Law. In all particulars not recited in this Resolution, said election shall be held and conducted as provided by law for holding school district elections in the District.

Section 15. Certification by Clerk of the Board. That the Clerk of the Board shall certify to the passage and adoption of and shall make minutes of the passage and adoption therefore in the records of the proceedings of the Board of Education of the District, in the minutes of the meeting at which the same is passed and adopted.

Section 16. Annual Information to be Provided to County. If the requisite number of votes cast on the question of an education parcel tax are obtained, the District shall request that the County collect the education parcel tax. The Superintendent is authorized to contract directly with the County for said purposes. As such, the District shall provide the County on an annual basis:

a. A hyperlink to the location on the Internet Web site of the District that contains exemption information, if available.

b. A hyperlink to the location on the Internet Web site of the District that contains the application for the exemption.

c. A phone number to provide persons with exemption information or direct persons requesting exemption information.

Section 17. Severability. The Board hereby declares that every section, paragraph, sentence and clause of the qualified special tax measure has independent value, and that the Board would have approved each provision regardless of every other provision. If approved, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts shall remain in full force and effect to the fullest extent allowed by law.

Section 18. Effective Date. This resolution shall take effect on and after its adoption.

* * * * * * * *

The foregoing Resolution was adopted by the Board of Education of the Pacific Grove Unified School District of Monterey County, being the board authorized by law to make the designations therein contained by the following vote, on June 4, 2026.

Adopted by the following votes:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
President of the Board

Attest:

_____
Clerk of the Board

EXHIBIT A

FULL TEXT OF MEASURE

With funds that cannot be taken by State or Federal government officials and spent elsewhere, shall Pacific Grove Unified School District's parcel tax measure enhancing reading and math programs; improving services for students with disabilities; keeping before- and after-school programs affordable; and supporting student mental health counseling at Forest Grove Elementary School, Robert Down Elementary School, Pacific Grove Middle School, Pacific Grove Adult Education Center, Pacific Grove Community High School and Pacific Grove High School be adopted at $85 per parcel for five years (raising approximately $800,000 annually), no administrator salaries, pensions or benefits, and full disclosure of spending?

PARCEL TAX AUTHORIZATION

By approval of this measure by at least two-thirds of the registered voters voting on the measure, the District will be authorized to levy an education parcel tax of $85 per parcel for five years, to maintain a high-quality education in District high schools, subject to the accountability requirements specified below.

PURPOSES

Provide local revenues that cannot be taken by the State and spent elsewhere will be used to fund the following projects to maintain high-quality public education in schools throughout the Pacific Grove Unified School District:

- Support competitive wages, benefits and expand access to resources and training for teachers and staff;
- Maintain safe, supervised before- and after- school programs and enrichment opportunities for students;
- Support, expand and enhance extracurricular and athletic programs including athletic trainers, coaches and transportation
- Attract and retain qualified, high-performing teachers, staff and counselors;
- Maintain and modernize school facilities, including libraries, and media labs;
- Support early childhood education and student support programs including student counseling and medical, behavioral, social and emotional learning;
- Support campus supervision and student safety measures;

LEVY AMOUNT AND PROCEDURES

If approved by the voters, an annual parcel tax of $85 shall be levied by the Monterey County Tax Collector on all non-exempt properties within the District's boundaries for a period of five years commencing fiscal year 2026-27. The Board of Trustees will not use the proceeds of the parcel tax to fund any programs other than those listed above and will establish an independent citizen oversight committee to ensure that funds are used for such purposes.

EDUCATION PARCEL TAX AND PROCEDURES

Amount of Education Parcel Tax. Subject to two-thirds approval of the voters, the education parcel tax of $85 per parcel (except exempt parcels, as described below) shall become effective commencing with fiscal year 2026-27 and be collected by the Monterey County Tax Collector at the same time as and along with, and shall be subject to the same penalties as general *ad valorem* taxes collected by said tax collector.

Definition of Parcel. A "parcel" shall be defined as any unit of land in the District that receives a separate tax bill from the Monterey County Tax Collector.

Exemptions. All property that would otherwise be exempt from property taxes shall also be exempt from the education parcel tax.

Exclusive Procedures. The procedures described herein with respect to the levy and collection of the education parcel tax and exemptions, and any additional procedures established by the Board of Education of the District, shall be the exclusive claims procedure for claimants seeking an exemption, refund, reduction, or re-computation of the qualified special tax. Whether any particular claim is to be resolved by the District or by Monterey County shall be determined by the District, in coordination with Monterey County as necessary. The District's Board of Education may adopt such additional or supplemental procedures as it deems necessary or convenient for the administration of the education parcel tax.

ACCOUNTABILITY MEASURES

Government Code Accountability. In accordance with the requirements of California Government Code sections 50075.1 and 50075.3, the following accountability measures, among others, shall apply to the qualified special taxes levied in accordance with this Measure:

- the specific purposes of the education parcel tax shall be those purposes identified above under the heading "PURPOSES,"

- the proceeds of the education parcel tax shall be applied only to those specific purposes identified above under the heading "PURPOSES,"

- a separate, special account shall be created into which the proceeds of the education parcel tax must be deposited; and

- the chief fiscal officer of the District shall file an annual written report with the Board of Education of the District showing (1) the amount of funds collected and expended from the proceeds of the education parcel tax and (2) the status of any projects, programs, or purposes identified above under the heading "PURPOSES."

Citizens' Oversight Committee. In addition to the accountability measures required by the Government Code, an independent Citizens' Oversight Committee shall be appointed by the Board of Education to advise the Board on the expenditures funded by the measure in order to ensure that said funds are spent for the purposes approved by the voters. The Citizens' Oversight Committee will monitor the expenditures of these

funds by the District and will report on an annual basis to the Board and community on how these funds have been spent.

PROTECTION OF FUNDING

Current law forbids any decrease in State or Federal funding to the District because of the District's adoption of an education parcel tax. However, if any such funds are reduced because of the adoption of this education parcel tax, then the amount of the education parcel tax will be reduced annually as necessary in order to restore such State or Federal funding.

SEVERABILITY

The Board of Education of the District hereby declares, and the voters by approving this measure concur, that every section, paragraph, sentence and clause of this measure has independent value, and the Board of Education and the voters would have adopted each provision hereof regardless of every other provision hereof. Upon approval of this measure by the voters, should any part be found by a court of competent jurisdiction to be invalid for any reason, all remaining parts hereof shall remain in full force and effect to the fullest extent allowed by law.

EXHIBIT B

ABBREVIATED FORM

With funds that cannot be taken by State or Federal government officials and spent elsewhere, shall Pacific Grove Unified School District's parcel tax measure enhancing reading and math programs; improving services for students with disabilities; keeping before- and after-school programs affordable; and supporting student mental health counseling at Forest Grove Elementary School, Robert Down Elementary School, Pacific Grove Middle School, Pacific Grove Adult Education Center, Pacific Grove Community High School and Pacific Grove High School be adopted at $85 per parcel for five years (raising approximately $800,000 annually), no administrator salaries, pensions or benefits, and full disclosure of spending?

Board Cover Sheet

Action/Discussion

- ☑ Credibility & Communication
- ☑ Student Learning & Achievement
- ☐ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Josh Jorn
Assistant Superintendent

Item

Board Policy No. 3100 Budget

Recommendation

The District Administration recommends that the Board review and approve the newly added Board Policy 3100 Budget

Background

The development of proposed Board Policy 3100 – Budget is intended to formalize the District's governance framework and administrative processes related to annual budget development, adoption, monitoring, fiscal reserves, and long-term financial planning. The proposed policy aligns with applicable provisions of the California Education Code, Government Code, California Code of Regulations, and the Local Control Funding Formula (LCFF) requirements.

This policy establishes the Governing Board's role in ensuring that the District adopts a fiscally sound and transparent budget that reflects the District's vision, strategic priorities, educational goals, and Local Control and Accountability Plan (LCAP). The policy also reinforces the Board's responsibility to maintain fiscal solvency, monitor multiyear financial obligations, and provide meaningful public transparency throughout the budget development process.

Information

The proposed policy outlines statutory requirements related to:

- Annual budget preparation and adoption timelines;
- Public hearing and public inspection requirements;
- Alignment between the District budget and the LCAP;
- Use of the State's Standardized Account Code Structure (SACS);
- Submission and review procedures with the Monterey County Office of Education;
- State budget criteria and standards;
- Reserve requirements and fiscal stabilization practices; and
- Procedures in the event of a county or state budget disapproval.

Additionally, the proposed policy establishes local expectations regarding reserve levels, including maintaining reserves above the State minimum requirement in recognition of the District's status as a Basic Aid school district. The policy includes a goal of maintaining an

additional Basic Aid Reserve to help mitigate the potential fiscal impacts associated with fluctuations in local property tax revenues or a catastrophic loss of Basic Aid status.

The policy further authorizes the formation of a Budget Advisory Committee consisting of administrative leadership, employee group representatives, fiscal staff, and Board representatives to support collaboration, transparency, and stakeholder engagement during the budget development process.

Fiscal Impact

No fiscal impact.

2025/26

(01) General Fund

Regulation
Revised:
BUDGET

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
Pacific Grove, California
BP3100

Original Adopted Date: 03/06/2025 | Last Revised Date: 03/06/2025 | Last Reviewed Date: 04/28/2026

The Governing Board recognizes its critical responsibility for adopting a sound budget each fiscal year which is aligned with and reflects the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans. The district budget shall guide decisions and actions throughout the year and shall serve as a tool for monitoring the fiscal health of the district.

The district budget shall show a complete plan and itemized statement of all proposed expenditures and all estimated revenues for the following fiscal year, together with a comparison of revenues and expenditures for the current fiscal year. The budget shall also include the appropriations limit and the total annual appropriations subject to limitation as determined pursuant to Government Code 7900-7914. (Education Code 42122)

Budget Development and Adoption Process

To provide guidance in the development of the budget, the Board shall annually establish budget priorities based on identified district needs and goals and on realistic projections of available funds.

The Superintendent or designee shall oversee the preparation of a proposed district budget for approval by the Board and shall involve appropriate staff in the development of budget projections.

The Board shall hold a public hearing on the proposed budget in accordance with Education Code 42103 and 42127.

The hearing shall occur at the same meeting as the public hearing on the district's LCAP and the local control funding formula (LCFF) budget overview for parents/guardians. (Education Code 42103, 42127, 52062, 52064.1)

The Board shall adopt the district budget at a public meeting held after the date of the public hearing, but on or before July 1 of each year. The Board shall adopt the budget following its adoption of the LCAP, or annual update to the LCAP, and the LCFF budget overview for parents/guardians. The budget shall include the expenditures necessary to implement the LCAP or the annual update to the LCAP. (Education Code 42127, 52062)

The budget that is presented at the public hearing as well as the budget formally adopted by the Board shall adhere to the state's Standardized Account Code Structure as prescribed by the Superintendent of Public Instruction (SPI).

(Education Code 42126, 42127)

The Superintendent or designee may supplement this format with additional information as necessary to effectively communicate the budget to the Board, staff, and public.

No later than five days after the Board adopts the district budget or by July 1, whichever occurs first, the Board shall file the adopted district budget with the County Superintendent of Schools. The budget and supporting data shall be maintained and made available for public review. (Education Code 42127)

If the County Superintendent disapproves or conditionally approves the district's budget, the Board shall review and respond to the County Superintendent's recommendations at a regular public meeting on or before October 8. The response shall include any revisions to the adopted budget

Budget Criteria and Standards

The district budget shall be developed in accordance with state criteria and standards specified in 5 CCR 15440- 15450 as they relate to projections of average daily attendance (ADA), enrollment, ratio of ADA to enrollment, LCFF revenue, salaries and benefits, other revenues and expenditures, facilities maintenance, deficit spending, fund balance, and reserves.

In addition, the Superintendent or designee shall provide the supplemental information specified in 5 CCR 15451, which addresses the methodology and budget assumptions used, contingent liabilities, use of one-time revenues for ongoing expenditures, use of ongoing revenues for one-time expenditures, contingent revenues, contributions, long-term commitments, unfunded liabilities, status of collective bargaining agreements, the LCAP, and LCAP expenditures. (Education Code 33128, 33129, 42127.01; 5 CCR 15440-15451)

Reserve Balance

The district shall include a minimum reserve balance for economic uncertainties that is consistent with the percentage or amount specified in 5 CCR 15450 (in 2026 3%), plus an additional 2%.

Additionally, the district will set a goal to maintain a Basic Aid Reserve at a recommended level of no less than five percent (5%) of annual general fund expenditures to provide for increased or improved services for each school which

generates LCFF equity multiplier funding in the event of the potentially catastrophic loss of basic aid funding.

Total district reserves would be a combination of a Reserve for Economic Uncertainty (5%) and a goal of (5%) for a Basic Aid Reserve.

The Board may establish other budget assumptions or parameters which may take into consideration the stability of funding sources, legal requirements and constraints on the use of funds, anticipated increases and/or decreases in the cost of services and supplies, program requirements, and any other factors necessary to ensure that the budget is a realistic plan for district revenues and expenditures.

Budget Advisory Committee

Membership of the district's budget advisory committee may include representatives of each of the following groups:

1. Superintendent (Chair)
2. Assistant Superintendent (Business Services)
3. Chief Human Resources Officer
4. Fiscal Officer / Budget Analyst
5. PGTA Designee (Certificated Staff)
6. CSEA Designee (Classified Staff)
7. Two Board of Education Trustees

The committee's duties may include, but are not necessarily limited to:

1. Making recommendations regarding budget priorities which align with the district's vision, goals, priorities, local control and accountability plan (LCAP), and other comprehensive plans;
2. Recommending cost reduction strategies, such as identifying services that may be reduced, made more efficient, or discontinued;
3. Reviewing the clarity and effectiveness of budget documents and communications;
4. Presenting progress reports on the committee's work and a final report of recommendations to the Superintendent or designee and to the Board;

The specific duties of the committee shall be clearly defined and presented to each member in writing, along with any background information necessary for the successful completion of the committee's charges, the timelines for reporting the committee's progress, and timelines for completion of each task.

Public Hearing

The agenda for the public hearing on the district budget shall be posted at least 72 hours before the hearing and shall indicate the location where the budget may be inspected. The proposed budget shall be available for public inspection at least three working days before this hearing. (Education Code 42103, 42127, 52062)

The Superintendent or designee shall notify the County Superintendent of Schools of the location and dates at which the proposed budget may be inspected, as well as the location, date, and time of the public hearing, in sufficient time for the County Superintendent to publish such information in a newspaper of general circulation at least 10 days but not more than 45 days before the hearing, as specified in Education Code 42103. Beginning January 1, 2027, this notification, rather than being published in a newspaper of general circulation as described above, shall be prominently posted on the homepage of the district's website at least three days before the availability of the proposed budget for public inspection.

Board Policy Manual

Whenever the proposed district budget includes a combined assigned and unassigned ending fund balance that exceeds the minimum recommended reserve for economic uncertainties adopted by the State Board of Education, the district shall provide, for each fiscal year included in the budget, the following information for public review and discussion at the public hearing: (Education Code 42127; 5 CCR 15450)

1. The minimum recommended reserve for economic uncertainties

2. The combined assigned and unassigned ending fund balances that are in excess of the minimum recommended reserve

3. A statement of reasons substantiating the need for the combined assigned and unassigned ending balances that are in excess of the minimum recommended reserve

During the hearing, any district resident may appear and object to the proposed budget or to any item in the budget. The hearing may conclude when all residents who have requested to be heard have had the opportunity to speak. (Education Code 42103)

Budget Review Committee for Disapproved Budgets

If the district's budget is disapproved by the County Superintendent for any reason other than disapproval of the district's LCAP or annual update to the LCAP, the budget shall be reviewed by a budget review committee, unless the Board and County Superintendent agree to waive the requirement and the California Department of Education accepts the waiver. (Education Code 42127)

This committee shall consist of either: (Education Code 42127.1, 42127.2)

1. Three persons selected by the Board from a list of candidates provided by the Superintendent of Public

   Instruction (SPI), who shall be selected within five working days after receiving the list of candidates

2. A regional review committee selected and convened by the County Superintendent with the approval of the Board and SPI

If the budget review committee recommends disapproval of the district budget, the Board may submit a response to the SPI no later than five working days after receipt of the committee's report. The response may include any revisions to the adopted final budget and any other proposed actions to be taken as a result of the committee's recommendations. (Education Code 42127.3)

If the SPI disapproves of the district budget after reviewing the committee's report and the district's response, the Board shall consult with the County Superintendent to develop and adopt, by December 31, a fiscal plan and budget that will allow the district to meet its current fiscal year and multiyear financial obligations. For the current fiscal year, the district shall operate in accordance with the budget adopted by the County Superintendent. (Education Code 42127.3)

Until the district receives approval of its budget, it shall continue to operate either on the basis of the prior year's budget or on the basis of the current year's unapproved budget as adopted and revised by the Board, whichever budget contains a lower total spending authority. (Education Code 42127.4)

Board Cover Sheet

Action/Discussion

- [x] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Josh Jorn
Assistant Superintendent

Item
Administrative Regulation 5117 Interdistrict Attendance

Recommendation
The District Administration recommends that the Board review and approve the updated Administrative Regulation 5117 Interdistrict Attendance

Background
Interdistrict Attendance are intended to clarify administrative procedures, align the regulation with current provisions of California Education Code, and provide greater consistency and transparency in the review of interdistrict attendance requests and appeals.

The Administrative Regulation outlines the District's procedures for reviewing, approving, denying, revoking, and appealing interdistrict attendance permits. The regulation establishes timelines for processing requests, identifies criteria used in evaluating applications, and defines circumstances under which exceptions to the District's general interdistrict attendance policy may be considered.

The Board asked staff and the Board Policy Committee to review and amend this Administrative Regulation to include a section for student interdistrict attendance for any employee of the District who may suffer a reduction.

Information

The proposed updates reaffirm existing provisions related to:

- Students moving into the District in the immediate future;
- Children of District employees;
- Mid-year residency changes;
- High school juniors and seniors seeking continuity through graduation;
- Victims of bullying as defined in Education Code 48900(r);
- Appeal procedures to the Superintendent, Board of Education, and Monterey County Board of Education;
- Revocation standards for attendance, behavior, academic performance, or misrepresentation; and

- Transportation limitations for students attending under interdistrict permits.

The primary revision to AR 5117 is the addition of a new Section 5 under “Exceptions to General Policy” addressing temporary continuation of enrollment for students whose parent or legal guardian is employed by the District and subsequently experiences a reduction in force or layoff.

The proposed addition establishes a formal administrative process that:

- Allows eligible students to temporarily continue enrollment following a parent or guardian’s layoff or reduction in force;
- Limits temporary continuation to no more than six months or one academic semester, whichever occurs first;
- Requires submission of a new PGUSD Interdistrict Transfer Agreement for continued attendance consideration;
- Requires students to remain in good standing with respect to attendance, behavior, and discipline;
- Establishes clear criteria for administrative review, including program capacity, student-teacher ratios, and student standing; and
- Clarifies that continued enrollment remains subject to District capacity, program availability, and administrative approval.

The addition of this section provides administrative clarity and consistency in handling circumstances affecting District employees and their families while balancing operational capacity, program integrity, and equitable enrollment practices.

Fiscal Impact

No fiscal impact.

2025/26

(01) General Fund

Regulation 5117: Interdistrict Attendance **Status:** ADOPTED

Original Adopted Date: 07/01/2012 **| Last Revised Date:** 10/20/2022 **| Last Reviewed Date:** 10/20/2022

Exceptions to General Policy

The District Superintendent or designee may make exceptions to the District's general policy of denying interdistrict attendance permits only if capacity is available and only for the following students:

1. Students Moving Into the District in the Immediate Future. Interdistrict attendance permits may be approved for students whose parent(s) or guardian(s) provides written evidence that the family will be moving into the District in the immediate future and would like the student to start the school year in the District.

2. Students of District Employees Living Outside the District Boundaries. Interdistrict attendance permits may be approved for students of District employees (certificated, classified, confidential or management) living outside of District boundaries and who are employed by the District for a minimum of 20 hours per week or 0.5 FTE. District employees whose children have been admitted under this policy must apply for readmission annually, and permits will only be approved for so long as the parent or guardian continues to be employed by the District for a minimum of 20 hours per week or 0.5 FTE.

   Unless the Superintendent or designee grants an extension, the student's interdistrict attendance permit shall be revoked within 30 calendar days if for any reason the employee is released, resigns, or reduces his or her working hours below the minimum threshold.

3. Mid-Year Residency Changes. Interdistrict attendance permits may be approved for a student whose residency changes after mid-year and who notifies the District of the change of residency, in order to permit the student to continue his or her attendance in a District school only until the end of the current school semester. In cases where transferring to a new school district after the end of the current semester would cause a severe hardship, the Superintendent is authorized to grant the interdistrict attendance permit through the end of the current school year. Such permits shall not be renewed.

4. High School Juniors and Seniors.

   A new interdistrict attendance permit may be approved for a student who would like to continue attending their junior and senior year even though their parent(s) or guardian(s) have recently moved outside the district's boundaries. To be eligible to apply, a candidate for this new interdistrict attendance permit must have successfully completed their sophomore year at the high school and registered to attend their junior year.

   Parent(s) or Guardian(s) must first apply for the interdistrict transfer from the district in which their new residence is located. If the new district agrees to release the student, then a UpperClass Privilege Request Form is to be completed and submitted to the high school. In addition, but not limited to 3 a., b., and c. above, UpperClass Privilege Request Form will also be evaluated based on:

- Student academic standing
- Year of original enrollment
- Date of move out of district

No existing interdistrict attendance permits will be rescinded for students after June 30 following the completion of 10th grade or for students in grades 11 or 12. (EC 46600 (a)(4).)

In determining whether to approve an interdistrict attendance permit, the Assistant Superintendent or designee shall consider the following factors:

a. Whether there is available space in existing programs to admit the student without disruption of the current student-teacher ratios.

b. Any discipline and attendance problems.

c. Whether education would require the District to create a new program or new services to address the student's needs.

5. Students who are attending the District as a result of their parent or legal guardian's employment with the District *(refer to section 2 above)* may be granted a temporary exception to interdistrict attendance requirements if the employee experiences a reduction in force or layoff.

   a. **Temporary Continuation of Enrollment**
   A student who is currently enrolled in the District based on the employment of a parent or legal guardian may remain enrolled for a period not to exceed six (6) months or one academic semester, whichever occurs first, following the effective date of the employee's layoff.

   b. **Requirement to Apply for Interdistrict Transfer**
   During this temporary continuation period, the student's parent or guardian must submit a new *PGUSD Interdistrict Transfer Agreement* for continued enrollment. Approval of the agreement is subject to review and authorization by the District.

   c. **Student Standing Requirement**
   To be considered for continued enrollment, the student must remain in good standing, including acceptable standards of behavior and attendance.

   d. **Factors Considered in Approval**
   In determining whether to approve the *PGUSD Interdistrict Transfer Agreement*, the Assistant Superintendent or designee shall consider the following factors:

      1. Program and Space Availability
      Whether space is available within existing programs and grade levels to admit or retain the student without disruption to established student–teacher ratios.

      2. Discipline and Attendance Record
      The student's record related to behavior, discipline, and attendance while enrolled in the District.

e. **Final Determination**
Approval of an *PGUSD Interdistrict Transfer Agreement* under this exception shall remain subject to District capacity, program availability, and administrative review, and may be denied if the criteria outlined above are not met.

Victims of Bullying

Where a student has been determined by personnel of the District or his or her district of residence to have been the victim of an act of bullying as defined in Education Code 48900(r), committed by a student enrolled in the student's district of residence, at the request of the student's parent(s) or guardian(s), the student shall be given priority for interdistrict transfer under any existing interdistrict attendance agreement between the District and another district, subject to the terms of the interdistrict attendance agreement and a review of the individual student's circumstances. In the absence of an existing interdistrict attendance agreement between the District and another district, if a student desiring to transfer is determined to have been the victim of an act of bullying under Education Code 48900(r), the District shall give additional consideration to the creation of an interdistrict attendance permit. (Education Code 46600, 48900(r)) Students seeking an interdistrict transfer on the basis that they were a victim of bullying under Education Code section 48900(r), must provide documentation confirming that they were in fact a victim of bullying within the past school year, as determined by their district of residence.

Initial Requests

The Assistant Superintendent may approve or deny initial interdistrict attendance permit requests in accordance with applicable law and District policy and regulation.

Within 30 calendar days of the receipt of a "current year request" for interdistrict attendance, which means a request received beginning 15 calendar days before start of the school year for which the transfer is sought, the Assistant Superintendent shall notify the parent(s) or guardian(s) of a student who is denied interdistrict attendance regarding the process for appeal. (46600.1(c) and 46600.2 (a)(5)(A).)

Within 14 calendar days of the receipt of a "future year request" for interdistrict attendance, which means a request received up until 15 calendar days before the start of the school year for which the transfer is sought, the Assistant Superintendent shall notify the parent(s) or guardian(s) of a student who is denied interdistrict attendance regarding the process for appeal. (46600.1 (c) and 46600.2 (a)(5)(B).)

Appeal Process

An appeal to the District Superintendent may be filed within ten (10) calendar days of the date listed on the denial by the Assistant Superintendent. The parent(s) or guardian(s) of a student whose interdistrict transfer request has been denied will be offered an opportunity to meet with the District Superintendent and within twenty (20) calendar days after the appeal was filed, the District Superintendent will give his or her final decision, in writing, to the parent(s) or guardian(s). Except in cases where good cause is shown, the record shall not be reopened to consider evidence or argument which was not presented in the initial interdistrict transfer request. Failure to appeal to the District Superintendent within the required time shall be considered as cause for denial of an appeal.

If denied by the District Superintendent, the parent or guardian will be notified in writing of the right to appeal to the District's Board of Trustees by filing a written notice of appeal no later than ten (10) days from the date of receipt of the District Superintendent's denial. The Board of Education shall act

on the appeal within thirty (30) days of denial by the District Superintendent. If the Board of Education denies the appeal, the District Superintendent or designee shall advise the person requesting the interdistrict attendance permit regarding the process for appeal to the Monterey County Board of Education within thirty (30) calendar days of the final denial. (EC46601 and 46600.2(b).

Within thirty (30) calendar days after the appeal is filed, the County Board of Education will determine whether the student should be permitted to attend the District school and the applicable period of attendance (46610 (b)(2)(a)(i). Failure to appeal within the required time shall be considered good cause for denial of an appeal. (46601 (a).)

The County Board of Education shall render a decision within three school days of any hearing conducted by the County Board of Education unless the parent or guardian requests a postponement. (46601 (b)(2)(B).)

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending or during the term of the expulsion. (Education Code 46601)

Enrollment in ROC or ROP Program

Interdistrict attendance agreements or permits shall not be required for students enrolling in an ROC or ROP program. (Education Code 52317)

Revocation

With the exception of students who have completed 10th grade or who are in grades 11 or 12, a student's interdistrict attendance permit may be revoked at any time during the school year due to unsatisfactory attendance or tardiness, behavior, poor academic performance, disruption of the educational program, or because it is determined that a parent or guardian made false statements or misrepresentations in applying for the student's interdistrict attendance permit. (EC 46600 (a)(4).)

Transportation

Transportation will not be provided for students attending a District school on an interdistrict attendance permit.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 31	Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin
Ed. Code 41020	Requirement for annual audit
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48204	Residency requirements for school attendance

Ed. Code 48300-48317	Student attendance alternatives; school district of choice program
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48915	Expulsion; particular circumstances
Ed. Code 48915.1	Expelled individuals; enrollment in another district
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52317	Regional Occupational Center/Program; enrollment of students; interdistrict attendance
Ed. Code 8151	Apprentices; exemption from interdistrict attendance agreement

Management Resources	**Description**
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 198 (2001)
Attorney General Opinion	87 Ops.Cal.Atty.Gen. 132 (2004)
Court Decision	Walnut Valley Unified School District v. the Superior Court of Los Angeles County (2011) 192 Cal.App.4th 234
Court Decision	Crawford v. Huntington Beach Union High School District (2002) 98 Cal.App.4th 1275
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	**Description**
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3540	Transportation
3541	Transportation Routes And Services
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
5020	Parent Rights And Responsibilities

5020	Parent Rights And Responsibilities
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5111.1-E PDF(1)	District Residency
5112.2	Exclusions From Attendance
5113.1	Chronic Absence And Truancy
5116	School Attendance Boundaries
5116.1	Intradistrict Open Enrollment
5116.1	Intradistrict Open Enrollment
5119	Students Expelled From Other Districts
5131.2	Bullying
5131.2	Bullying
5144.1	Suspension And Expulsion/Due Process
5144.1	Suspension And Expulsion/Due Process
5145.6	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
9000	Role Of The Board
9321	Closed Session
9321-E(1)	Closed Session
9321-E(2)	Closed Session

Board Cover Sheet

Action/Discussion

- ☑ Credibility & Communication
- ☑ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Larry Haggquist
Executive Director of Educational Services

Item

Pacific Grove Unified School District Local Control and Accountability Plan (LCAP) (2026-27 School Year)

Recommendation

The District Administration recommends that the Board approve the Pacific Grove Unified School District Local Control and Accountability Plan (LCAP).

Background

The Local Control and Accountability Plan (LCAP) is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The 2026-27 school year marks year three of the three-year LCAP cycle. The LCAP is the document that drives the district's educational program, and PGUSD consults a wide range of data and educational partner input to develop the goals and actions to serve our students for the coming years.

Information

This board item presents the final Local Control and Accountability Plan (LCAP) for Board approval, following a comprehensive development and stakeholder engagement process. The Board received a mid-year LCAP update on February 26, 2026, providing an initial overview of progress and upcoming proposed revisions. A dedicated Board Study Session was subsequently held on April 23, 2026, allowing for an in-depth review of the plan, detailed analysis of educational partner input, and discussion of district goals and actions. Finally, the LCAP Public Hearing was conducted on May 21, 2026, offering a final opportunity for community input and transparency before this request for formal adoption.

Fiscal Impact

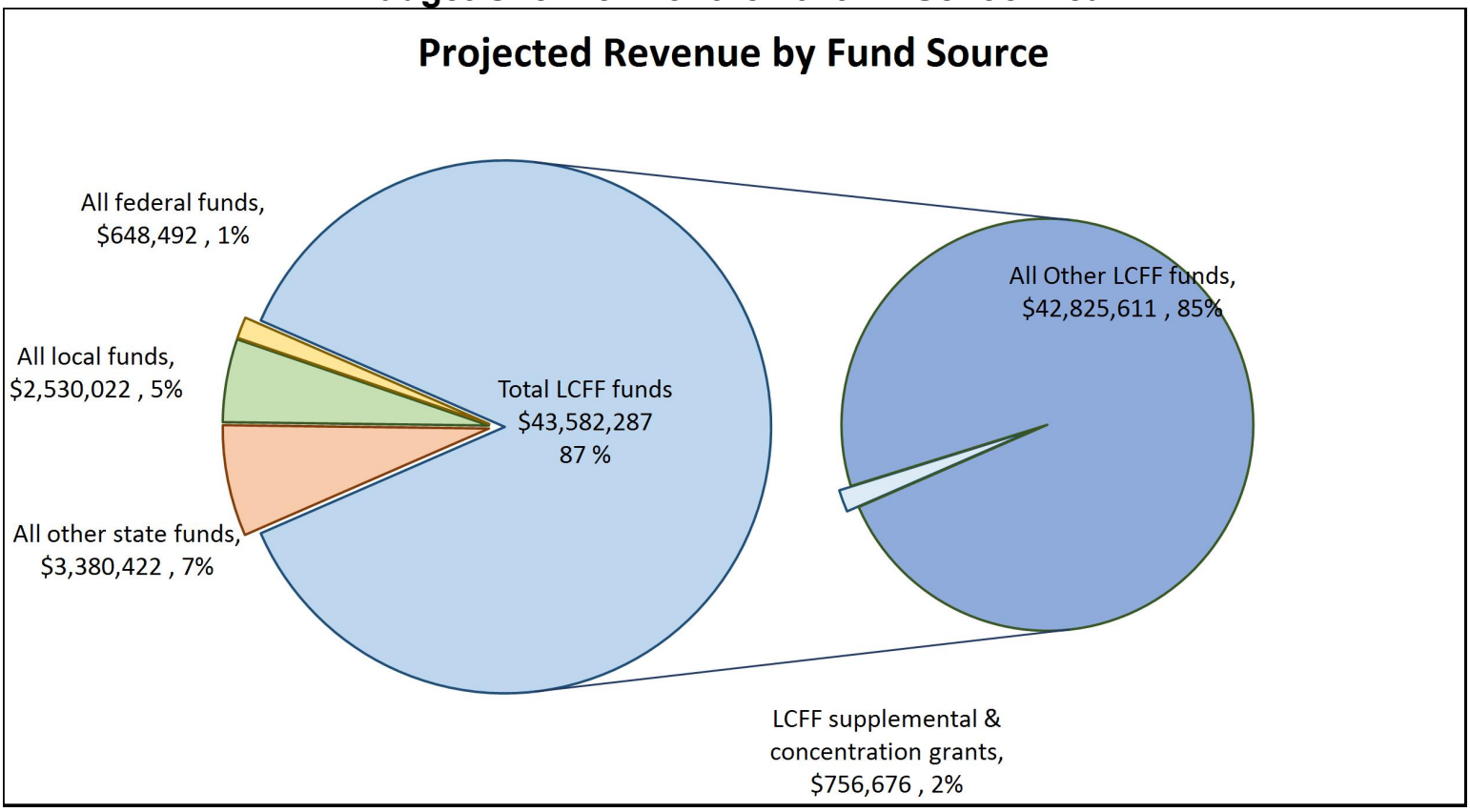
The fiscal impact of the planned actions for 2024-2025 are documented in the LCAP.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Pacific Grove Unified School District
CDS Code: 27661340000000
School Year: 2026-27
LEA contact information:
Dr. Lawrence Haggquist
Executive Director of Educational Services
lhaggquist@pgusd.org
831 646-6526

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year

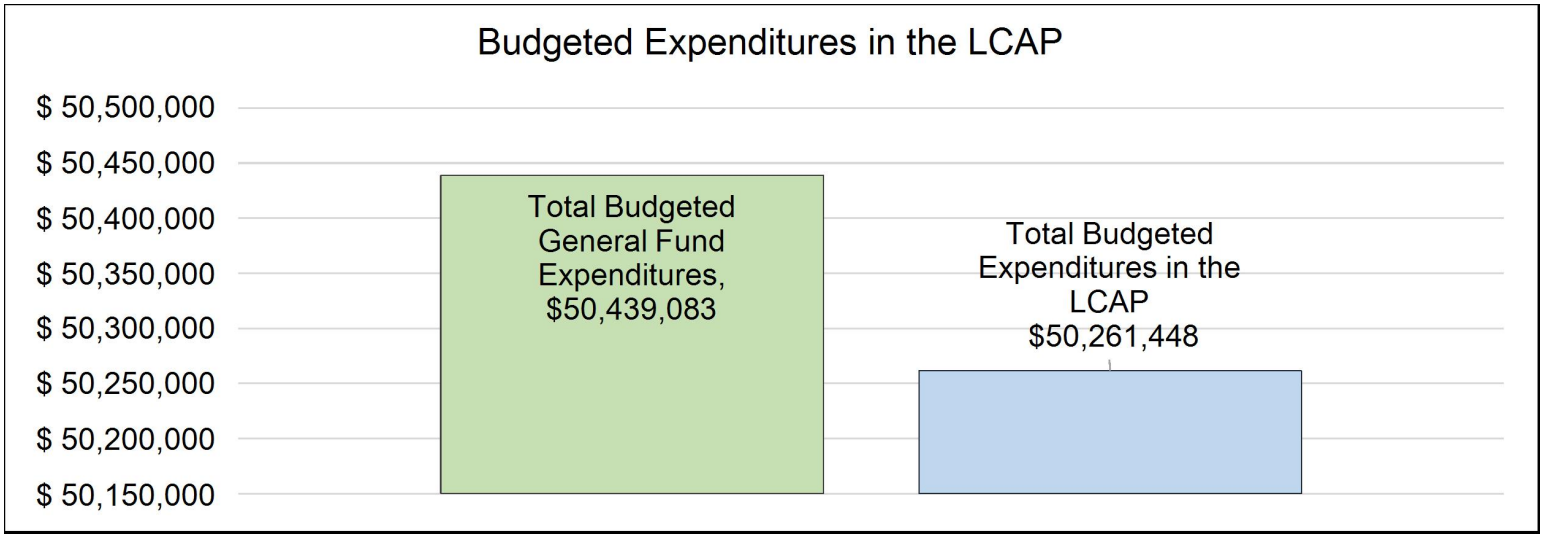


This chart shows the total general purpose revenue Pacific Grove Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Pacific Grove Unified School District is $50,141,223, of which $43,582,287 is Local Control Funding Formula (LCFF), $3,380,422 is other state funds, $2,530,022 is local funds, and $648,492 is federal funds. Of the $43,582,287 in LCFF Funds, $756,676 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Pacific Grove Unified School District plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Pacific Grove Unified School District plans to spend $50,439,083 for the 2026-27 school year. Of that amount, $50,261,448 is tied to actions/services in the LCAP and $177,635 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

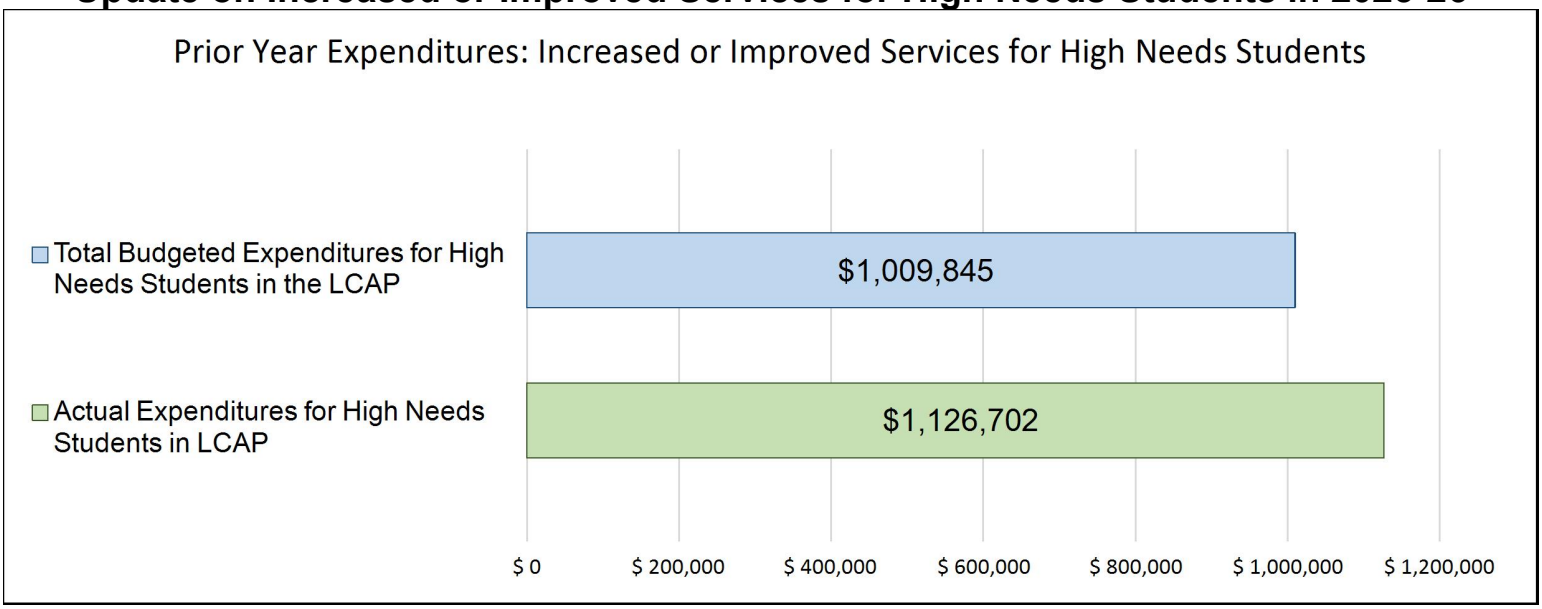
General Fund expenditures not included in the LCAP consist primarily of operational and required district costs such as utilities, insurance, and transfers to other funds. These expenditures support overall district operations but are not directly tied to specific LCAP actions or goals.

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Pacific Grove Unified School District is projecting it will receive $756,676 based on the enrollment of foster youth, English learner, and low-income students. Pacific Grove Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Pacific Grove Unified School District plans to spend $1,195,564 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Pacific Grove Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Pacific Grove Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, Pacific Grove Unified School District's LCAP budgeted $1,009,845 for planned actions to increase or improve services for high needs students. Pacific Grove Unified School District actually spent $1,126,702 for actions to increase or improve services for high needs students in 2025-26.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Pacific Grove Unified School District	Dr. Lawrence Haggquist Executive Director of Educational Services	lhaggquist@pgusd.org 831 646-6526

Plan Summary [2026-27]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Pacific Grove Unified School District (PGUSD) is a coastal, community-centered school district serving students in transitional kindergarten through grade 12 through a system of elementary, middle, high school, and alternative education programs designed to meet diverse student needs. The district serves a close-knit community and is committed to ensuring that all students— including English learners, low-income students, foster youth, and students with disabilities—have equitable access to high-quality instruction, meaningful support, and inclusive learning environments.

At the core of PGUSD's work is a deliberate effort to build a "Culture of We," in which every student, staff member, and family experiences a strong sense of belonging, safety, and shared responsibility for success. This culture emphasizes that students are known, valued, and supported, and that schools function as collaborative communities where educators, families, and students partner together. The district's approach reflects a belief that academic success is deeply connected to students' sense of connection, identity, and well-being, and that fostering inclusive and affirming environments is essential to improving outcomes for all students.
To operationalize this vision, PGUSD has aligned several key initiatives that work together to support both academic achievement and social-emotional development. The district is actively advancing a cultural proficiency framework that guides staff in recognizing, valuing, and responding to the diverse cultural assets of students and families, with the goal of moving toward full cultural proficiency where diversity is viewed as a strength. In parallel, the district is implementing restorative justice practices to build strong relationships, promote accountability, and create equitable school environments where conflict is addressed through dialogue, reflection, and repair rather than exclusionary discipline.

PGUSD is also re-establishing Professional Learning Communities (PLCs) across all schools to strengthen instructional practice and ensure a consistent focus on student learning. Through PLCs, educators collaborate regularly to analyze data, share strategies, and respond to the academic and social-emotional needs of students, with particular attention to addressing disparities among student groups. This work is supported by the use of multiple measures of student progress, including state assessments, local benchmarks, and social-emotional indicators, to inform continuous improvement.

These initiatives are intentionally integrated and mutually reinforcing. The “Culture of We” provides the foundation for inclusive and supportive school environments; cultural proficiency ensures that practices are responsive to student identities and experiences; restorative justice strengthens relationships and promotes equity; and PLCs create the structures for ongoing collaboration and improvement. Together, they form a coherent districtwide approach that aligns resources, actions, and practices to support the whole child.

PGUSD’s strategic vision is grounded in continuous improvement and equity, informed by data from the California School Dashboard, local assessments, and extensive educational partner engagement. Through this aligned system of initiatives and a strong culture of collaboration, the district is committed to ensuring that all students are prepared for success in college, career, and civic life while feeling a deep sense of belonging and connection within their schools.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Dashboard Successes
Pacific Grove Unified School District continues to demonstrate strong overall academic performance on the 2025 California School Dashboard.

On the 2025 Dashboard, PGUSD’s All Students group performed at the Blue level in English language arts, with students scoring 53.6 points above standard. Several student groups also demonstrated strong ELA outcomes, including Asian students at Blue, White students at Blue, Hispanic or Latino students at Green, and students identifying as Two or More Races at Green. In mathematics, PGUSD’s All Students group performed at the Green level, with students scoring 20.5 points above standard. Asian students performed at Blue, while English learners, White students, and students identifying as Two or More Races performed at Green.

The 2025 CAASPP data file also reflects strong overall achievement. In ELA, 71.78% of all students met or exceeded standard. Student groups with strong ELA outcomes included Asian students at 82.50%, White students at 77.40%, and students identifying as Two or More Races at 74.42% meeting or exceeding standard. In mathematics, 60.22% of all students met or exceeded standard, an increase from 57.93% in 2024. Asian students, White students, and students identifying as Two or More Races also demonstrated strong math outcomes, with 75.29%, 65.41%, and 66.67% meeting or exceeding standard, respectively.

Dashboard Challenges
While PGUSD continues to demonstrate strong overall outcomes, the 2025 California School Dashboard identifies areas requiring continued attention. Chronic absenteeism is a challenge, with the All Students group performing at the Orange level. Student group results show

continued concern for socioeconomically disadvantaged students, students with disabilities, English learners, Asian students, and White students, all of whom were also Orange for chronic absenteeism. Hispanic or Latino students and students identifying as Two or More Races were Yellow.

The Dashboard also shows academic performance gaps for specific student groups. In ELA, English learners and students with disabilities were Orange, while socioeconomically disadvantaged students were Yellow. In mathematics, Hispanic or Latino students and socioeconomically disadvantaged students were Orange, and students with disabilities were Yellow. These Dashboard results indicate the need to continue strengthening targeted academic supports, progress monitoring, and access to grade-level instruction for student groups performing below the districtwide level.

The CAASPP percent met/exceeded data further supports these areas of need. In ELA, English learners had 14.29% meeting or exceeding standard, socioeconomically disadvantaged students had 49.43%, and students with disabilities had 37.41%. In mathematics, socioeconomically disadvantaged students had 35.47% meeting or exceeding standard, Hispanic or Latino students had 39.78%, and students with disabilities had 27.54%. These results show that, while PGUSD performs well overall, achievement gaps persist for English learners, socioeconomically disadvantaged students, Hispanic or Latino students, and students with disabilities.

The district will maintain a focus on reducing chronic absenteeism, strengthening mathematics instruction, supporting English learners, and addressing persistent performance gaps for socioeconomically disadvantaged students and students with disabilities.

A requirement of this Local Control and Accountability Plan is to identify any school within PGUSD that received the lowest performance level on one or more state indicators; any group within PGUSD that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or any student group within a school that received the lowest performance level on one or more state indicators on the 2023 Dashboard. PGUSD has five incidents of low performance on dashboard indicators These low performance indicators must remain part of the LCAP for the entirety of the 3-year cycle
:
Chronic absenteeism - multiple races/two or more - districtwide 20.4%
Chronic absenteeism - multiple races/two or more - Forest Grove Elementary 25.6%
Chronic absenteeism - socioeconomically disadvantaged - Robert Down Elementary 27.8%
Chronic absenteeism - students with disabilities - Robert Down Elementary 25.5%
English language arts - students with disabilities - Forest Grove Elementary - 73.8 points below the standard

PGUSD has continued to make a strong effort to gather meaningful community input during this second year of the three-year LCAP cycle. Through a comprehensive engagement process that included student advisory groups, Parent Advisory Committee (PAC) meetings, DELAC consultation, community forums, and survey data such as the California Healthy Kids Survey (CHKS), families, students, and staff provided consistent and actionable feedback. Across these engagement opportunities, educational partners continued to prioritize strengthening students' sense of connection and belonging, ensuring both the physical and emotional safety of students, and maintaining and improving school facilities. In addition, stakeholders emphasized the importance of inclusive practices, culturally responsive environments, and strong relationships between schools and families as central to student success. This feedback reinforces the district's commitment to a "Culture of We," grounded in belonging, safety, and prosperity, and directly informs the development of LCAP goals, actions, and resource allocation.

Learning Recovery and Emergency Block Grant
Currently, the district does not have unspent LREBG funds. In anticipation of the additional LREBG funds proposed as part of the 2025-26 Budget Act, we have conducted a needs assessment by looking at 2024 CA Dashboard data and student data to best support targeted actions in the 2025-26 LCAP.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

PGUSD is not eligible for technical assistance, so this section does not apply.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

PGUSD does not have schools that are eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

NA

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

NA

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Students	The district gathered student input by meeting with student LCAP advisory groups at each school. Participants were selected with an emphasis on ensuring a diverse representation of student perspectives. Each meeting was held during the school day and lasted approximately one hour. The dates of the meetings were: Pacific Grove High School on February 25, 2026, March 18, 2026, and March 25, 2026; Forest Grove Elementary on March 3, 2026; Pacific Grove Middle School on March 5, 2026; Robert Down Elementary on March 9, 2026; Community High School on March 27, 2026; Pacific Grove High School Special Education on April 7, 2026; Pacific Grove Middle School Special Education on April 7, 2026; and Pacific Grove High School English Language Development students on April 7, 2026. The district also gathered student input through the California Healthy Kids Survey (CHKS), administered to students in grades five, seven, nine, and eleven. The CHKS provided data related to school connectedness, school safety, caring adult relationships, high expectations, student well-being, harassment and bullying, and social-emotional health. Data from the CHKS was incorporated into the metrics and annual review sections of the district's LCAP goals. Additional student voice data was collected through the CORE Social Emotional Learning (SEL) survey administered to students across grade spans. The district also reviewed local indicators including MAP

Educational Partner(s)	Process for Engagement
	assessments, DIBELS assessments, and qualitative feedback gathered through student focus groups and student advisory discussions. Other methods of capturing student voice included ongoing feedback provided by student leadership groups and student advisory committees at school sites. Student input gathered throughout the year was used to help identify district strengths, areas for growth, and priorities related to academic achievement, social-emotional learning, school climate, student supports, and student engagement.
Parents	PGUSD held parent advisory and community engagement meetings throughout the 2025-26 LCAP development process. The district held an LCAP Parent Advisory Committee (PAC) meeting on April 1, 2026, and community engagement meetings on March 25, 2026 at Pacific Grove High School and April 8, 2026 at Forest Grove Elementary. These meetings provided families and community members with an overview of the district's LCAP goals, actions, and current outcomes related to the three-year LCAP plan. Participants reviewed district data, discussed areas of strength and growth, and provided input regarding district priorities and actions aligned to academic achievement, social-emotional learning, intervention and support systems, and school climate. The district also gathered parent input through the California Healthy Kids Survey (CHKS) Family Survey. The survey included rating-scale and written response questions related to school climate, communication, caring adult relationships, cultural respect, student motivation, family engagement, and school safety. Feedback gathered through the survey informed the development of LCAP metrics, actions, and annual goal review processes. Topics discussed during parent and community engagement sessions included academic programming, social-emotional learning supports, school safety, restorative practices, communication with families, behavioral expectations, differentiated student supports, and access to intervention programs. Community members also provided input

Educational Partner(s)	Process for Engagement
	regarding student belonging and support systems for historically underserved student groups. Every school site continued to maintain a School Site Council (SSC) that met regularly throughout the school year. School Site Councils reviewed school safety plans, provided input regarding site-level decision making, and supported the development and monitoring of School Plans for Student Achievement (SPSA) aligned to district LCAP goals and actions.
Certificated Staff/Pacific Grove Teachers Association	Certificated staff provided feedback throughout the 2025-26 school year during regular staff meetings and collaborative planning structures held at each school site. All schools continued to maintain site leadership teams that provided counsel to site administration and contributed to decisions regarding school operations, instructional practices, student supports, and school improvement efforts. District administration consulted regularly with the Pacific Grove Teachers Association (PGTA) executive board throughout the year to discuss contractual matters, working conditions, instructional initiatives, and site concerns. District administration also collaborated with PGTA leadership regarding professional development planning, instructional priorities, restorative practices implementation, and districtwide initiatives connected to the LCAP development process. Teachers continued to serve as representatives on School Site Councils (SSC) at every school site. Certificated staff participated in the review of school safety plans, site-level data, and the development and monitoring of School Plans for Student Achievement (SPSA) aligned with district LCAP goals and actions. Certificated staff also participated in several district committees and engagement structures that informed the development of the LCAP. The PGUSD Cultural Proficiency Team, which included 37 teachers, counselors, and administrators representing all school sites, met throughout the year to reflect on Goal 4 of the LCAP and provide input regarding restorative practices, equity-centered instructional

Educational Partner(s)	Process for Engagement
	practices, PLC collaboration, bias response systems, and curriculum implementation efforts. In addition, certificated staff participated in EL Education planning sessions, site visits, restorative practices trainings, district leadership collaboration meetings, and school-based student advisory activities that supported continuous improvement efforts connected to the LCAP development process. Certificated staff also participated in the California Healthy Kids Survey (CHKS) Staff Survey, which provided feedback regarding school climate, student safety, social-emotional supports, parent involvement, and caring adult relationships. Staff input gathered through the survey and community engagement activities informed the development of district goals, metrics, and actions within the LCAP.
Classified Staff/California School Employees Association	PGUSD gathered classified staff feedback through multiple methods during the 2025-26 school year, including participation in the California Healthy Kids Survey (CHKS) Staff Survey. Staff members responded to rating-scale and written response questions related to school climate, student supports, school safety, caring adult relationships, social-emotional learning, parent involvement, and professional development needs. The survey data provided important feedback regarding district strengths and areas for growth and was incorporated into the development of the LCAP goals, metrics, and actions. Classified staff also had opportunities to participate in district committees and collaborative groups that informed the district's educational program and continuous improvement efforts. Classified employees participated in the PGUSD Cultural Proficiency Team, which included representatives from all school sites and departments across the district. The committee met throughout the year to support implementation of restorative practices, bias response systems, culturally responsive practices, and equity-centered professional learning connected to Goal 4 of the LCAP.

Educational Partner(s)	Process for Engagement
	In addition, classified staff participated in districtwide planning meetings, restorative practices trainings, technology planning discussions, and collaborative operational meetings that supported district initiatives and student services throughout the year. The California School Employees Association (CSEA) met regularly with district administration throughout the year to discuss contractual matters, working conditions, operational concerns, and issues affecting school sites and district programs. These meetings occurred monthly or as needed to ensure ongoing communication and collaboration between the district and classified staff representatives.
Principals and Administrators	Administrators provide feedback to the district at management meetings which are held two times per month. There is also a management retreat held at the beginning of the year where the Superintendent and administrators refine a vision or a theme for the academic year. Administrators have the opportunity to take all of the staff surveys including the LCAP staff survey, the California Healthy Kids Survey for staff, and the district's human needs assessment survey. Administrators lead and participate alongside of staff as members of the Cultural Proficiency Committee, which met two times this year, and the school site council for their sites.
Community Members/Parent Advisory Committee	PGUSD held multiple community engagement and Parent Advisory Committee (PAC) meetings throughout the 2025-26 LCAP development process. Community engagement meetings were held on March 25, 2026 at Pacific Grove High School and April 8, 2026 at Forest Grove Elementary. The March 25th meeting included a strong focus on Cultural Proficiency efforts connected to Goal 4 of the LCAP, including restorative practices, belonging, bias response systems, and culturally responsive practices across the district. The April 8th meeting included discussion and feedback related to school safety, student supports, school climate, and social-emotional well-being,

Educational Partner(s)	Process for Engagement
	with participation and input from members of the district Safety Committee as well. The district also held an LCAP Parent Advisory Committee (PAC) meeting on April 1, 2026. During this meeting, families and community members reviewed district data, discussed progress toward LCAP goals, and provided feedback regarding academic achievement, intervention systems, social-emotional learning supports, communication with families, restorative practices, and school safety priorities. Community members participating in engagement sessions provided feedback regarding academic rigor, student well-being, behavioral expectations, school connectedness, mental health supports, communication with families, intervention programs, and real-world learning opportunities for students. This input was reviewed and incorporated into the development of the district's LCAP goals, actions, and annual updates.
District English Learner Advisory Committee	The PGUSD District English Language Advisory Council met on April 24, 2026, for 90 minutes. The group provided feedback on the best ways to serve the needs of our English learners both academically and socially.
Special Education Local Plan Area	Our parent advisory committee had parents of students with disabilities. Their participation and input was a critical component during each of our meetings.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

The Pacific Grove Local Control and Accountability Plan is driven entirely by data analysis and educational partner feedback. As we held LCAP committee meetings, community feedback meetings, and worked with staff, several points of emphasis were repeated among our group.

Goal #1 speaks to the academic success of all students in a learning environment that is welcoming to all families.

- One of the dashboard indicators that raised the greatest concern among our parents was our A-G completion rate. To help improve this rate the district developed action 1.7 that includes a visual indicator in the Synergy student information system to easily identify students who were in danger falling off pace to complete the UC/CSU A-G requirements.

- School safety came up as a concern among students, families, and staff. Our PGUSD Community Safety Committee reviewed improvement recommendations made by Kimball Associates and identified three immediate priorities that have become action items 1.11 (Visitor access management and controls), 1.12 (Safety training for staff), and 1.13 (Streamline communications).
- Teachers requested staff development activities that were directly related to their subject matter or grade level, so action 1.8 was developed that will provide differentiated professional development activities.
- Our state testing data shows that our students scores remain below the level they were before the pandemic. To institute a research based approach to improving learning across the district, PGUSD will begin a three-year commitment to building vibrant professional learning communities by partnering with Solution Tree as indicated in action 1.9.
- Facilities were a point of emphasis in all of the educator partner input sessions. Action 1.10 related to facilities marks a three-year commitment to analyze our district's needs and move forward with projects to include facilities. The specific reference to improving bathrooms is in response to the students' consistent request for this action.
- Action 1.14 (Secondary review of homework practices) is based on feedback from our parent advisory group and our student survey where secondary pupils expressed 45% were in disagreement with the statement "I never have homework assigned on school breaks."

Goal #2 addresses creating a learning environment that is physically, emotionally, and intellectually safe.

- Our students, families, and staff mentioned the need for the district to maintain mental health therapists at the high school and elementary identified in actions 2.6 and 2.8. The community also requested that a mental health therapist be added to the Middle School, so this position is included in action 2.7.
- The dashboard indicator where the district scores at the lowest level is chronic absenteeism, so a chronic absenteeism prevention program has been added as action 2.10.
- Students, parents and staff identified bullying as a concern in PGUSD schools, so the district is implementing multiple actions to create a safer environment for students including training with the Restorative Justice Partnership (action 2.2); a theme of "know my face, know my name, know my story" so every student has an adult who knows them and cares deeply about them at school (action 2.4); and clearly communicate the consequences for instances of bullying (action 2.5).
- Student survey data indicated that 15% of high school students were not aware that there was a mental health therapist on campus and 21% of elementary students did not know who to go to for personal reasons. In response, the district added action 2.3 that calls for increased efforts to make students aware of the help that is available to them.
- Parent and staff survey data showed strong support for counseling services in our schools, so the current counseling staff levels were maintained in action 2.1.

Goal #3 will provide differentiated education services to our unduplicated pupil population based on their performance levels in academic subjects.

- Much of the progress our district has made in monitoring student progress and discussing the ways to improve learning has been through the work of our instructional leadership teams. To maintain this progress, funding will be made available for these teams at the secondary level to continue their work outside of the regular school day. Actions 3.1 and 3.2 address this need.
- One of the programs that received a positive response from our District English Language Advisory Committee is our AVID program. Action 3.3 commits funding to support the AVID program. The demand for AVID classes in grades 9 and 10 has increased, so an additional section will be added, while maintaining a section to serve students in grades 11-12. In the Middle School, there will be an AVID class for grade 7 and another for grade 8.

- Literacy support for elementary students received strong support during our parent meetings, so our intervention classes will be maintained in actions 3.4 and 3.5. Due to the loss of one-time categorical funding, however, the full time intervention teacher at Forest Grove and the part-time intervention position at Robert Down have been eliminated. This will impact the number of students who will be able to receive tier two intervention services.
- Our DELAC voiced strong support for peer-to-peer tutoring among similar age students. Action 3.10 was developed to support the group's feedback to add a robust tutoring program where Middle School and High School students teach younger students while possibly earning community service hours.
- Educational partners mentioned math as an area of need for the district based on state testing data. The elementary school will maintain leveled small group instruction for math, while the secondary schools include math support classes in the master schedule. Math teachers will also participate in two articulation meetings per year to discuss student assessment results and identify areas of need and action 3.10 was written in support of this work.
- Action 3.13 exploring free BASRP for socioeconomically disadvantaged youth is in response to feedback from the Board of Trustees.

Goal #4 is our cultural proficiency goal that to provide access to our full academic program for all students while valuing and celebrating all of the cultures at our school. The development of this goal, and all of the subsequent actions, are the direct result of community input combined with the work of PGUSD's Cultural Proficiency committee.

- Professional learning related cultural proficiency. Input from our educational partners indicated that local community resources be accessed to assist with the professional learning associated with this implementation, so action 4.1 was developed in response. The district is entering into a new contract with the Black Leaders and Allies Collaborative to consult on professional development and guide our implementation of these actions district wide.
- Multiple sources of community input requested that diversifying the curriculum be a priority for the district, and action 4.2 was added in response. In student and staff surveys as well community input meetings, our community requested learning materials where all students could see diverse depictions of people and hear multiple perspectives.
- During our cultural proficiency community meetings, our educational partners requested that parents have the opportunity to provide feedback to our individual schools. Action 4.3 calls for two meetings per year at schools to have these feedback sessions.
- Secondary schools will continue their professional learning community work in the area of grading for equity. Action 4.4 is in response to our student survey where 19% of students were in disagreement with the statement "The grading practices at our school are fair."

Goal #5 is our equity multiplier goal. This goal was the result of a reporting error where a student was incorrectly coded to the district office. Once the district discovered this error, the student was coded to their school of attendance.

- We informed our parent advisory committee of this mistake and informed them that we would receive funding from the state even though this was an error. We plan on using the funds to provide professional development for all sites including Robert Down, the student's school of attendance, designed to increase school connectivity.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	PGUSD will create a “culture of we” at every school site where educators and families work together as partners, sharing responsibility, leadership, and advocacy for the academic success of all students. All PGUSD families will feel welcome and fully invested in their student’s education through authentic partnerships with teachers and site leaders in a safe, nurturing, and culturally responsive school environment. All district and school policies and practices will be equitable and inclusive for all students and families creating a culture of belonging where students of every economic circumstance, culture, religion, race, ethnicity, gender, sexual orientation, learning ability, and language feel welcome and a sense of connection.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

Pacific Grove Unified School District developed this goal to build an overall academic program that provides access for all students to programs designed to ensure all students graduate from PGUSD college and career ready. Although our district rated "high" for college preparedness on the latest dashboard, we want to increase the percentage of students who complete UC/CSU A-G requirements. Critical to achieving this goal is creating a safe educational environment in which all students' learning needs are met.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	State Priority 1 A Degree to which teachers are appropriately assigned and fully credentialed.	87.6% in 2021-2022	89.8% in 2022-2023	91.61% in 2023-2024	95% in 2025-2026	+4.01%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Source: SARC					
1.2	State Priority 1 B Degree to which students have standards-aligned instructional materials. Source: PGUSD Resolution regarding sufficiency of instructional materials September 7, 2023	100% in 2023-2024	100% in 2024-2025	100% in 2025-2026	100% in 2026-2027	Maintained, +0%
1.3	State Priority 1 C FIT Rating for school facilities in good repair. Source: SARC Fall 2023	Overall rating: Good in 2023-2024	Overall rating: Good in 2024-2025	Overall rating: Good in 2025-2026	Overall Rating: Good in Fall 2026-2027	Maintained, +0%
1.4	State Priority 2 The implementation of academic content and performance standards for all students. Source: Administrator confirmation of implementation of CA Standards and record during observations.	2023-2024 100% of teachers are implementing CA State Standards.	2024-2025 100% of teachers are implementing CA State Standards.	2025-2026 100% of teachers are implementing CA State Standards.	2026-2027 100% of teachers are implementing CA State Standards. Source: Administrator confirmation of implementation of CA Standards and record during observations.	Maintained, +0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.5	State Priority 4 A The percentage of pupils that have successfully completed A-G requirements. Source: Dataquest	2022-2023 37.2% graduated A through G eligible 21.1% SED students graduated A-G eligible	2023-2024 57.4% graduated A-G eligible 25.8% SED students graduated A-G eligible	2024-2025 57.3%% graduated A-G eligible 47.8% SED students graduated A-G eligible	2026-2027 75% graduate A to G eligible 50% SED students graduated A-G eligible	+20.1% for A-G eligible +26.7% SED graduating A-G eligible
1.6	The percentage of pupils that have successfully completed CTE pathways Source: Dataquest	2022-2023 13.5% successfully completed at least one CTE pathway.	2023-2024 16.4% successfully completed at least one CTE pathway	2024-2025 9.9% successfully completed at least one CTE pathway	2026-2027 25% successfully complete at least one CTE pathway.	-2.9%
1.7	The percentage of pupils that have successfully completed A-G requirement and successfully completed at least one CTE pathway. Source: Dataquest	2022-2023 7.7% completed both A-G requirements and at least one CTE pathway.	2023-2024 13.1% completed both A-G requirements and at least one CTE pathway	2024-2025 4.8% completed both A-G requirements and at least one CTE pathway	2026-2027 15% complete both A-G requirements and at least one CTE pathway.	-2.9%
1.8	State Priority 4 B The percentage of students who who took an AP exam and passed with a score of 3 or higher Source: The College Board	2022-2023 76.6% of students who took AP exams passed with a score of 3 or greater.	2023-2024 140 students took 267 AP exams 91% passed with a 3 or higher	2024-2025 172 students took 319 AP exams 91% of our students received a score of 3 or higher	2026-2027 80% of students who take AP exams will pass with a score of 3 or greater	+14.4%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.9	State Priority 5 E High School graduation rate. Source: Dataquest (four-year cohort)	2022-2023 85.9% High school graduation rate. 78.9% SED High School graduation rate. NA (<11) - EL High School graduation rate.	2023-2024 93.4% high school graduation rate 87.1% SED high school graduation rate NA (<11)-EL high school graduation rate	2024-2025 96.4% high school graduation rate 95.7% SED high school graduation rate NA (<11)-EL high school graduation rate	2026-2027 97.5% High school graduation rate. 97.5% SED High school graduation rate. 97.5% EL High school graduation rate.	+10.5% graduation rate +16.8% SED high school graduation
1.10	State Priority 2 B The degree to which programs/services enable English Learners to access the CSS and the ELD standards Source: Curriculum Department	2023-2024 All curriculum materials in English Language Arts offer both the Integrated and Designated component. For all other content areas, teachers are incorporating integrated components in support of English learners within the context of the subject area. Designated ELD teachers at each site collaborate with content area teachers in support of EL students in their classrooms.	2024-2025 All curriculum materials in English Language Arts offer both the Integrated and Designated component. For all other content areas, teachers are incorporating integrated components in support of English learners within the context of the subject area. Designated ELD teachers at each site collaborate with content area teachers in support of EL students in their classrooms. Currently, elementary sites	2025-2026 All curriculum materials in English Language Arts offer both the Integrated and Designated component. For all other content areas, teachers are incorporating integrated components in support of English learners within the context of the subject area. Designated ELD teachers at each site collaborate with content area teachers in support of EL students in their classrooms. Currently, elementary sites	2026-2027 All curriculum materials in English Language Arts offer both the Integrated and Designated component. For all other content areas, teachers are incorporating integrated components in support of English learners within the context of the subject area. Designated ELD teachers at each site collaborate with content area teachers in support of EL students in their classrooms.	Maintained, +0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			are piloting ELA curriculum. The quality of the EL component is an integral part of the review process and EL teachers have been included on the pilot team.	are in year 1 of implementing new ELA curriculum. The quality of the EL component in this new curriculum was a significant factor in its selection.		
1.11	State Priority 7 A Broad course of study	2023-2024 Students have access and are enrolled in all required areas of study as monitored through CalPads & Synergy. Students have access and are enrolled in a broad course of study including Health, PE, VAPA, World Languages, CTE, AP, Dual Enrollment, Computers, and other elective offerings as monitored through CalPads and Illuminate. The district provides access to Advanced Placement, Dual Enrollment, and CTE pathways, as well as a robust set of elective offerings across the district.	2024-2025 Students have access and are enrolled in all required areas of study as monitored through CalPads & Synergy. Students have access and are enrolled in a broad course of study including Health, PE, VAPA, World Languages, CTE, AP, Dual Enrollment, Computers, and other elective offerings as monitored through CalPads and Illuminate. The district provides access to Advanced Placement, Dual	2025-2026 Students have access and are enrolled in all required areas of study as monitored through CalPads & Synergy. Students have access and are enrolled in a broad course of study including Health, PE, VAPA, World Languages, CTE, AP, Dual Enrollment, Computers, and other elective offerings as monitored through CalPads and Illuminate. The district provides access to Advanced Placement, Dual	2026-2027 Students have access and are enrolled in all required areas of study as monitored through CalPads & Synergy. Students have access and are enrolled in a broad course of study including Health, PE, VAPA, World Languages, CTE, AP, Dual Enrollment, Computers, and other elective offerings as monitored through CalPads and Illuminate. The district provides access to Advanced Placement, Dual	Maintained, +0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Enrollment, and CTE pathways, as well as a robust set of elective offerings across the district. Beginning in 2025-2026, PGHS will offer a 1-year Ethnic Studies course that will replace 10th-grade World Geography. Geography will now be embedded in the World History and US History courses.	Enrollment, and CTE pathways, as well as a robust set of elective offerings across the district. This year, PGHS is offering a 1-year Ethnic Studies course. Plans are currently in place to offer a Personal Finance course in 2027-28.	Enrollment, and CTE pathways, as well as a robust set of elective offerings across the district.	
1.12	State Priority 4 C: The percentage of pupils who participate in, and demonstrate college preparedness in the EAP. Source: CAASPP Data	2022-2023 81.44% prepared in ELA 51.04% prepared in Math	2023-2024 87.7% met or exceeded in ELA 65.2% met or exceeded in mathematics	2024-2025 81.8% met or exceeded in ELA 54.54% met or exceeded in mathematics	2025-2026 85% prepared in ELA 75% prepared in Math	+0.36% met or exceeded ELA +3.5% met or exceeded in mathematics

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

The district made significant progress in implementing our planned actions while adapting to emerging needs and challenges throughout the year.

SUCCESSFUL IMPLEMENTATION:
Action 1.1 - Certificated Teachers, Classified Staff, and Administrators - Dashboard data indicates that PGUSD has 91.6% of teachers qualifying as "fully credentialed." This is well ahead of the statewide average of 82.5% and the county average of 78%

Action 1.2 Instructional Materials and Resources: Successfully launched implementation of the EL Education English Language Arts (ELA) curriculum across elementary grade levels during the 2025-26 school year following the completion of the districtwide pilot and adoption process. Highlights identified by the pilot and implementation committees include student-centered lesson design, integration of diverse authors and perspectives, alignment with California ELA/ELD standards, and habits of character embedded throughout instruction. Professional learning and collaboration time were provided to support teacher implementation of the new curriculum. Additional successes include the continued implementation of the new Ethnic Studies course at PGHS and refinement of the Ethnic Studies curriculum through ongoing collaboration with educational partners, staff, students, and community input.

Action 1.3 High School Outreach Counselor - Data across multiple metrics both quantitative and qualitative reinforces the essential role that the outreach counselor position plays. The increase in the graduation metric is directly related to interventions supported by this position, including the A-G credit recovery, Tier 2 support, and summer school completion numbers.

Action 1.5 Broad Course of Study - PGUSD continues to offer a broad and diverse course of study that provides students with multiple pathways for college and career readiness. Despite the district’s relatively small size, students continue to access a wide variety of engaging elective and Career Technical Education (CTE) opportunities, including photography, culinary arts, computer science, engineering, psychology, and expanded English electives. Pacific Grove High School also continued to expand dual enrollment opportunities in partnership with Monterey Peninsula College, including the addition of Sociology and other college-level coursework that allows students to earn transferable college credit while in high school. Continued efforts to expand access to rigorous coursework, Career Technical Education pathways, and dual enrollment opportunities support increased student engagement and preparation for postsecondary success.

Action 1.6 Technology Infrastructure and Educational Support – Continued implementation of the Measure A Educational Technology Bond device refresh initiative, including phased replacement planning for Chromebooks and iPads districtwide. PGTech completed evaluation and selection of the HP G11 Fortis-14 Chromebook model and developed a long-term deployment timeline to support equitable student access, device sustainability, and efficient use of bond resources.

Action 1.7 A-G Completion - New College and Career Counselor at the high school. Successful expansion of California Colleges Guidance Initiative (CCGI) platform use to support college and career exploration, academic planning, and the college application process. Outreach counselor continued supporting early identification and intervention for at-risk students through regular students of concern meetings and coordinated student support efforts.

Action 1.9 Professional Learning Communities – Continued expansion of Professional Learning Community (PLC) work through dedicated site collaboration time focused on analyzing student data, strengthening collaborative instructional planning, and using data-informed practices to support student achievement.

Action 1.10 Facility Improvements – Continued implementation of Measure D facility improvement projects, including HVAC upgrades, roofing, playground improvements, electrical infrastructure, flooring modernization, and energy efficiency projects across district sites. The

district finalized and presented a long-term Facilities Master Plan and continued prioritizing facility needs to support safe, modernized, and well-maintained learning environments.

Action 1.12 Safety Training for Staff – Continued implementation of districtwide safety training and emergency preparedness initiatives based on recommendations from the M.C. Kimball and Associates Threat and Risk Assessment. Staff participated in Incident Command System (ICS) 100-300 trainings, Big Five emergency response training, active intruder protocol preparation, behavioral threat assessment training, and ongoing site-based safety planning to strengthen crisis response readiness across all district sites.

MODIFIED IMPLEMENTATION:
Action 1.8 Subject Specific Professional Development - several staff and departments were able to take advantage of subject specific professional development this year. Of note were attendees to the California Kindergarten Conference, AVID Summer Institute, AP Institutes, and Allyship in Education conference to support Ethnic Studies. The elementary teachers team also participated in EL Education professional development to support year 1 of implementation. Despite district support of these opportunities, budget challenges have required the district to be more strategic about the subject specific professional development it will support moving forward.

Action 1.11 Visitor Access Management and Controls - the district successfully installed a new visitor access management system at all sites and has been tracking visits by contractors, guest speakers, guest staff, parents/guardians, student teachers, and campus visitors. Despite the presence of the new system, some campuses can be accessed by visitors who do not login to the system.

Action 1.13 Streamline Communications between PGUSD and Community - There has been an increase in efforts to streamline communication and communicate more effectively with parents and the community. Some of the efforts include: regular superintendent communications, after action reports (AAR) when safety incidents occur, telephone outreach for LCAP input, and a safety update at every board meeting. Despite the efforts, perceptual data still indicates that PGUSD families would like to see more effective communication.

NON-IMPLEMENTED ACTIONS:
Action 1.14 Secondary Review of Homework Practices – Site and district leadership continued discussions regarding secondary homework practices and grading consistency through PLC collaboration and instructional planning conversations. Due to continued focus on districtwide professional development priorities, including Cultural Proficiency, PLC implementation, safety training, and instructional initiatives, a comprehensive secondary homework review remains an ongoing priority within the LCAP cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Action 1.1: Budgeted $26,390,106 Actuals $26,930,629 Difference due to additional elementary positions
Action 1.2: Budgeted $300,000 Actuals $368,117. Difference due to actual ELA adoption
Action 1.4: Budgeted $28,156 Actuals $76,971. Difference due to new FY25 CTEIG funding
Action 1.8 & 1.9 Budgeted $62,806 Actuals $10,000. Difference was due to instructors meeting during minimum days, which eliminated the need for substitute costs.

Action 1.10: Budgeted $5,259,091 Actuals $9,686,509. Difference due to Measure D bond reprioritization 435/661

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Based on our analysis of metrics and outcomes, the implementation of actions showed varying levels of effectiveness in achieving Goal 1, as demonstrated by both quantitative data and qualitative indicators. A comprehensive review of efficacy data is available in the PGUSD LCAP 2024-25 Board Study Report.

Action 1.1 Certificated Teachers, Classified Staff, and Administrators
Metrics: State assessment data (Metric 3.4 and 3.5), perceptual survey data (Metric 2.4 and 2.5.), local indicators (Metric 1.11)
Effectiveness of Action(s): 3 - Effective
Demonstrated strong effectiveness as supported by state assessment data (Metric 3.4 and 3.5), perceptual survey data (Metric 2.4 and 2.5.), local indicators (Metric 1.11), and LCAP feedback. Dashboard data indicates that PGUSD has 91.6% of teachers qualifying as "fully credentialed." This is well ahead of the statewide average of 82.5% and the county average of 78%.

Action 1.2 Instructional Materials
Metrics: Instructional Materials (Metric 1.2)
Effectiveness of Action(s): 3 - Effective
100% of students have standards-aligned materials. Successfully carried out year 1 of an English Language Arts (ELA) adoption and survey data related to implementation efforts have been strongly positive.

Action 1.3 High School Outreach Counselor
Metrics: State assessment data (Metric 3.4 and 3.5), and Graduation (Metric 1.9)
Effectiveness of Action(s): 3 - Effective
The High School Outreach Counselor continued to effectively support at-risk students through targeted academic intervention, credit recovery, attendance monitoring, students of concern meetings, and coordination of Tier 2 supports. Continued focus on A-G completion, summer school participation, and individualized student support contributed to positive outcomes in graduation and student achievement metrics, particularly for English Learners and Socioeconomically Disadvantaged students.

Action 1.4 Career Technical Education
Metrics: CTE Pathway (Metric 1.6)
Effectiveness of Action(s): 3 - Somewhat Effective
Although there was an increase of 2.9% for the CTE pathway completion metric last year, there was a drop in the metric this year to 9.9%. We are anticipating another drop next year as we restructure the program and a large increase the following year in 2028-29.

Action 1.5 Broad Course of Study
Metrics: Broad course of study (Metric 1.11)
Effectiveness of Action(s): 3 - Effective

PGUSD continues to offer an impressively broad course of study. Students have access and are enrolled in all required areas of study as well as additional subjects such as photography, culinary, computer science, engineering, English, psychology, and sociology.

Action 1.6 Technology Infrastructure and Educational Support
Metrics: Instructional Materials (Metric 1.2)
Effectiveness of Action(s): 3 - Effective
100% of students have standards-aligned materials. Access to modern chromebooks and ipads has facilitated access to instructional materials.

Action 1.7 A-G Completion
Metrics: A-G Completion (Metric 1.5)
Effectiveness of Action(s): 2 - Somewhat Effective
Demonstrated moderate effectiveness as A-G completion scores have increased 20.1% since the establishment of the baseline indicator(Metric 1.5). Despite the increase, we are still falling short of the 3-year target goal of 75%.

Action 1.8 Subject Specific Professional Development
Metrics: State assessment data (Metric 3.4 and 3.5)
Effectiveness of Action(s): 3 - Effective
Educators participated in the California Kindergarten Conference, AVID Summer Institute, Structured Literacy training, AP Institutes, EL Education training, and mCLASS training. In addition to rich qualitative support for the professional development, CAASPP scores also increased by +7.28 in science and +2.29 in Math.

Action 1.9 Professional Learning Communities
Metrics: Post professional development survey
Effectiveness of Action(s): 2 - Somewhat Effective
Demonstrated moderate effectiveness as post professional development survey data revealed that 73.3% of August professional development training attendees reported that the content of the training was excellent or near excellent.

Action 1.10 Facility Improvements
Metrics: FIT Rating for school facitilities (Metric 1.3)
Effectiveness of Action(s): 3 - Effective
A districtwide facilities needs assessment was conducted and presented to the board. All schools remained in the “Good” rating.

Action 1.11 Visitor Access Management and Controls
Metrics: Parent Survey (Metric 2.7)

Effectiveness of Action(s): 2 - Somewhat Effective
The district successfully installed a new visitor access management system at all sites
and has been tracking visits by contractors, guest speakers, guest staff, parents/guardians, student teachers, and campus visitors. Despite the presence of the new system, some campuses can be accessed by visitors who do not log into the system. 82% of parents feel welcome to participate at the school; an increase of +5% from baseline.

Action 1.12 Safety Training for Staff
Metrics: Number of trainings held
Effectiveness of Action(s): 3 - Effective
Incident Command System (ICS) 100-300 trainings were held at all sites in the district

Action 1.13 Streamline Communications between PGUSD and Community
Metrics: Survey on Parent Input (Metric 2.1)
Effectiveness of Action(s): 2 - Somewhat Effective
Although there was a significant decline in metric 2.1, qualitative survey data and California Healthy Kids survey date related to "school connectedness" remains strong. .

Action 1.14 Secondary Review of Homework Practices
Metrics:
Effectiveness of Action(s): 1 - Not Yet Effective
This action was not implemented yet and so has not demonstrated effectiveness.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on our analysis, here are the planned adjustments for the 2024-27 LCAP Cycle:
GOAL DESCRIPTION: No changes were made to the goal statement, as our analysis indicates that the current goal continues to address the identified needs.
METRICS MODIFICATIONS: No changes were made to the metrics, as they continue to provide relevant and accurate measures of progress.
ACTIONS MODIFICATIONS: Action 1.12 has been adjusted to eliminate module training by Kimball and Associates to replace with a train the trainer model of implementation.
OUTCOMES MODIFICATIONS: We adjusted the expected outcomes for Action 1.5 (percentage of pupils who graduate A-G eligible) slightly to reflect a more attainable growth target by three years, resulting in a decrease from a goal of 68% for SED students to 50%. Despite growth from 21.1% to 25.8%, the 68% 3-year goal may be difficult to reach for this group of students. A-G eligibility may not be a priority for this group of students, where as CTE completion may be more of a priority.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Certificated Teachers, Classified Staff, and Administrators	All teachers (1100-1900) and administrators (1300) are highly qualified to provide support to students in attaining access to a comprehensive education. (1000 object code) Classified staff and administrators in each job alike support student learning, health, and safety. (2100-2900) object code)	$41,059,069.00	No
1.2	Instructional Materials and Resources	Instructional delivery of all core content areas with standards aligned instructional materials. Teachers and support staff are trained on instructional materials to support students during small group instruction. All newly adopted instructional materials are analyzed to ensure that diverse populations are represented in the content to support culturally responsive lesson planning. (4000 object code)	$341,290.00	No
1.3	High School Outreach Counselor	The High School Outreach Counselor position continues to provide support to historically underserved and special populations. This counselor is responsible for helping to identify students who have difficulty establishing a connection with school and implementing processes to help those students build a bond with their school. Historically underserved students include those who are struggling academically, social-emotionally, or may have other barriers to their success. Special populations of students include our students with a Section 504 accommodation plan, socio-economically disadvantaged, foster youth and English Language Learners. Support includes teaching coping skills, strategies to overcome a variety of obstacles, regular meetings, Student Study Team meetings, crisis intervention, and collaboration with the teachers and staff to support the students.	$0.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.4	Career Technical Education	Explore opportunities to publicize our Career Technical Education program, so that all of our students are aware of the benefits of CTE classes with a particular focus on our English Learners, socio-economically disadvantaged youth, and special education students. Working with our CTE instructors, create strategies to inform all students of the program, how the program can benefit their future, and how to adjust their schedule to enroll in CTE classes. Explore the possibility of informing our incoming 9th grade students of the benefits of the CTE program. The CTE team will take a planning day at the beginning of the school year working with Foundations 4 Innovation to organize delivery of the CTE program and strategize a vision for growth in 2024-2025. The program will be overseen by a CTE Coordinator 2024-2025.	$2,664.00	No
1.5	Broad Course of Study	Dual enrollment class offerings will expand in 2024-2025 to 19 from 11 the previous year. The courses are offered in photography, culinary, computer science, engineering, English, psychology, and sociology. We will continue to seek ways to improve on this robust offering of dual enrollment classes by continuing our partnership with Monterey Peninsula College and staying current with our College and Career Pathways (CCAP) Agreement. To increase the number of CTE completers district wide, we will publicize these courses to our incoming 9th and 10th grade students, so they can begin a CTE pathway early in their high school experience. PGHS will continue to seek funding for the CTE programs via Career Technical Education Incentive and Perkins grants to support and increase the number of course offerings.	$119,607.00	No
1.6	Technology Infrastructure and Educational Support	The PGUSD Tech Department, PGTech, has identified the following technology implementation priorities that will guide the bulk of the department's work over the next three to five years, using Measure A Education Technology Bond funds: -Student Computing Device Fleet-Refresh Project: Upgraded tablets for students in grades K-1 and upgrade Chromebooks for students in grades 2nd-12th by 2029 -Teacher Laptop Replacement Plan: Phase-in replacement of teachers' aging Windows-based laptops with upgraded Chromebooks (Chrome OS)	$950,000.00	No

Action #	Title	Description	Total Funds	Contributing
		-Adult School and Community High School Flex/Tech Lab Design: Design and install flexible learning labs AS and CHS, replacing outdated computer labs. -District and Site Level Website Refresh Project: Replace current site and district-level websites with upgraded web design templates that provide improved navigation, interactivity, and two-way communication functionalities. -PGUSD Security/Surveillance Camera System Upgrade Project: Replace existing cameras with "Smart" high-definition (HD), AI/Artificial-Intelligence-enhanced cameras -Ongoing Teacher and Staff Technology Training and Support: Expand district end-user on-demand training and support tools, resources, and sessions for instructional and business operations platforms including Google, Synergy, and Catapult.		
1.7	A-G Completion	PGHS will work with the counselors and teachers to implement measures to increase the number of students who complete the A-G requirements for admittance into a UC/CSU school. We will look for ways to support our students and staff by improving the system of monitoring student progress, making students aware of which classes fulfill these requirements, and installing an early notification system when students fall behind. PGHS will also conduct an analysis to identify which classes act as barriers to students completing A-G classes and focus intervention efforts in those areas.	$0.00	No
1.8	Subject Specific Professional Development	PGUSD will identify staff development activities that are specific to the subject matter taught. District administrators will work with site principals to seek out training time to focus specifically on instructional practice directly related to the teachers' assignments.	$25,000.00	No
1.9	Professional Learning Communities	PGUSD will embark on a three-year commitment to train and support school administrators and certificated staff in the fundamentals of building a professional learning community. This training will focus on the foundation of professional learning community work: "gathering evidence of	$15,183.00	No

Action #	Title	Description	Total Funds	Contributing
		current levels of student learning, developing strategies to build on the strengths and address weaknesses in that learning, implementing those strategies and ideas, analyzing the impact of the changes to discover what was effective and what was not, and applying new knowledge in the next cycle of continuous improvement." - quoted from Learning by Doing by Richard and Rebecca DuFour.		
1.10	Facility Improvements	PGUSD will develop a facilities needs assessment to identify an annual list of district wide projects. At the direction of the board of education, the maintenance and facilities department will complete the projects deemed most necessary. This ongoing process of identifying needs and addressing them will be supported by funds 14 (deferred maintenance), 21 (Measure D), and 40 (capital improvements). Included in this process will be a review of our school bathrooms and a plan to upgrade those facilities.	$4,698,406.00	No
1.11	Visitor Access Management and Controls	PGUSD will implement a consistent visitor management system at all of its sites. The system will be able screen visitors and send real time alerts if a visitor is flagged for being a known threat. This is a check-in, check-out system that will automate the process and accommodate a wide range of visitors.	$0.00	No
1.12	Safety Training for Staff	The district will include training for incident command structure for all staff. Also included is ongoing training for our campus supervisors in active intruder response. Multi-disciplinary threat and risk assessment training for year one and followed up by refresher training in subsequent years.	$30,000.00	No
1.13	Streamline Communications between PGUSD and Community	PGUSD will standardize communication practices to the community to include initial and immediate response to incident, follow up response to an incident when further details are available, and produce an after action report to the community following PGUSD and PGPD reviews.	$0.00	No

Action #	Title	Description	Total Funds	Contributing
1.14	Secondary Review of Homework Practices	In response to a survey question where 45% of secondary students were in disagreement with the statement "I never have homework assigned over school breaks," PGUSD will review and recommit to our homework policy at the secondary level. Of our secondary students' parents surveyed, 60% were in agreement with the statement, "The amount of time my child spends reading and doing homework is appropriate." In light of these responses, the secondary schools will explore the efficacy of homework as it relates to equitable grading practices.	$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	All schools will nurture learning environments that are intellectually, physically, and emotionally safe. Our educators will create an environment that promotes positive relationships among students and staff to increase school connectedness and a sense of belonging. Every student will feel connected to a minimum of one adult on campus who cares for them, watches out for them, checks in with them regularly, and to whom they can turn during times of need.	Broad Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

The district developed this goal after receiving feedback in community input sessions that students felt disconnected from school which was supported by California Healthy Kids Survey data concerning the prompt "There is a teacher or some other adult from my school who really cares about me." PGUSD also included this goal in response to receiving red indicators for chronic absenteeism on the California Dashboard. Our groups that scored in the red are students identifying as two or more races districtwide and at Forest Grove Elementary as well as SED students and students with disabilities at Robert Down Elementary. At our parent advisory sessions, educational partners indicated that chronic absenteeism is an area of concern after reviewing dashboard data.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	State Priority 3 A: Demonstration of the efforts the school district makes to seek parent input in making decisions for the school district and school sites. Source: CHKS	2023-2024 Strongly Agree/Agree "School actively seeks the input of parents before making important decisions.” = 63%	2024-25 Strongly Agree/Agree "School actively seeks the input of parents before making important decisions.” = 64%	2025-2026 Strongly Agree/Agree "School actively seeks the input of parents before making important decisions.” = 27%	"School actively seeks the input of parents before making important decisions.” = 80%	-36%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.2	State Priority 5 A: Attendance rate Source: Synergy Student Information System	2023-2024 Attendance rate through P2 PGUSD = 90.95% Forest Grove = 90.46% Robert Down = 91.87% PGMS = 93.85% PGHS = 94.38% CHS = 17.04%	2024-2025 Attendance rate through P2 PGUSD = 94.59% Forest Grove = 93.24% Robert Down = 93.35% PGMS = 95.38% PGHS = 95.75% CHS = 12.71%	2025-2026 Attendance rate through P2 PGUSD = 94.61% Forest Grove = 93.73% Robert Down = 94.51% PGMS = 95.63% PGHS = 94.57% CHS = 14.2%	2026-2027 Attendance rate through P2 District Wide: 95% Forest Grove 95% Robert Down: 95% PGMS: 97% PGHS: 97% CHS: 85%	District Wide: +3.6% Forest Grove =+3.27% Robert Down: =2.64% PGMS: +1.78% PGHS: +.19% CHS: -2.84%
2.3	State Priority 5 B: Chronic Absenteeism Source: California Dashboard	2022-2023 Chronic Absenteeism rates PGUSD = 15.8% Two or more = 20.4% Forest Grove = 22.6% Two or more = 25.6% Robert Down = 16.6% SWD = 25.5% SED =27.8% PGMS = 8.8%	2023-2024 Chronic Absenteeism rates PGUSD = 15.8 Two or more = 18.4% SWD = 23.7% SED = 25.6% Elementary = 16.35%% (avg.) PGMS = 15.4%	2024-2025 Chronic Absenteeism rates PGUSD = 15.5% Two or more = 14.1% SWD = 20.7% SED = 22.7% Elementary = 14.7% (avg.) PGMS = 16.9%	2025-2026 District Wide: 10% Two or more: 10% Forest Grove: 12% Two or more: 12% Robert Down: 12% SWD = 12% SED = 12% PGMS = 5%	District Wide: -0.3% Two or more: -6.3% SWD: -4.8% SED: -5.1% PGMS: +8.1%
2.4	State Priority 6 C: School Climate Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness	2023-2024 Do the teachers and grown ups care about you? Percent of students who answered "Yes, most of the time," or "Yes, all of the time." Elementary 83% Forest Grove 82% Robert Down 83%	2024-2025 Do the teachers and grown ups care about you? Percent of students who answered "Yes, most of the time," or "Yes, all of the time." Elementary 95%	2025-2026 Do the teachers and grown ups care about you? Percent of students who answered "Yes, most of the time," or "Yes, all of the time." Elementary 91%	2025-2026 Do the teachers and grown ups care about you? Percent of students who answered "Yes, most of the time," or "Yes, all of the time." Elementary 90%	Elementary: +8% Forest Grove: +13% Robert Down: +3%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Caring Adults, elementary Source: CHKS		Forest Grove 95% Robert Down 95%	Forest Grove 95% Robert Down 86%	Forest Grove 90% Robert Down 90%	
2.5	State Priority 6 C: School Climate Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness Caring Adults, secondary Source: CHKS	2023-2024 There is a teacher or some other adult from my school who really cares about me. Percent of students who answered "Very much true" or "Pretty much true." 7th grade 56% 9th grade 52% 11th grade 65%	2024-2025 There is a teacher or some other adult from my school who really cares about me. Percent of students who answered "Very much true" or "Pretty much true." 7th grade 62% 9th grade 51% 11th grade 63%	2025-2026 There is a teacher or some other adult from my school who really cares about me. Percent of students who answered "Very much true" or "Pretty much true." 7th grade 74% 9th grade 59% 11th grade 72%	There is a teacher or some other adult from my school who really cares about me. Percent of students who answered "Very much true" or "Pretty much true." 7th grade 70% 9th grade 66% 11th grade 80%	7th grade: +18% 9th grade: +7% 11th grade: +7%
2.6	State Priority 3 A: Demonstration of the efforts the school district makes to encourage parents to be an active partner with schools. Parent Input Source: CHKS	2023-2024 "School encourages me to be an active partner with the school in educating my child." = 82%	2024-2025 "School encourages me to be an active partner with the school in educating my child." = 89% (agree or strongly agree)	2025-2026 "School encourages me to be an active partner with the school in educating my child." = 88% (agree or strongly agree)	"School encourages me to be an active partner with the school in educating my child." = 90%	+6%
2.7	State Priority 3 A: Demonstration of the efforts the school district makes to encourage	2023-2024 "Parents feel welcome to participate at this school." = 77%	2024-2025 "Parents feel welcome to participate at this school." = 83%	2025-2026 "Parents feel welcome to participate at this school." = 82%	"Parents feel welcome to participate at this school." = 90%	+5%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	parents to be an active partner with schools. Parent Input Source: CHKS		(agree or strongly agree)	(agree or strongly agree)		
2.8	State Priority 6 A: School Climate Pupil suspension rate Source: California Dashboard	2023-2024 Suspension rate = 1.5% Rating of "green" on the dashboard	2024-2025 Suspension rate = 1.7% Rating of "yellow" on the dashboard	2025-2026 Suspension rate = 0.8% Rating of "blue" on the dashboard	Suspension rate equal to or less than 1.0%. Achieve a rating of "green" or "blue" on the dashboard.	-0.7%
2.9	State Priority 6 B: School Climate Pupil expulsion rate Source: Dataquest	2023-2024 Expulsion rate = 0%	2024-2025 Expulsion rate = 0%	2025-2026 Expulsion rate = 0%	Expulsion rate = 0%	0%

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

The district made significant progress in implementing our planned actions while adapting to emerging needs and challenges throughout the year.

SUCCESSFUL IMPLEMENTATION:
Action 2.1 Counseling Services - PGUSD offers robust counseling services throughout the district. At Pacific Grove High School there are 2 counselors, 1 intervention counselor, and 1 licensed mental health therapist; Pacific Grove Middle School houses 1 counselor and 1 licensed mental health therapist; and both elementary sites have 1 counselor each and .5 mental health therapist. There have been modifications to the job descriptions and the length of the work year for the mental health therapists, so they can serve students who are on an IEP.

Action 2.6 High School Licensed Mental Health Therapist - This position, which was originally created using restricted Covid Relief funds (ESSER), has remained a priority as survey data has reveled that SEL support needs remain high; a specific metric that speaks to the SEL needs at PGHS is the CORE SEL data, which has 26% of the students reporting unhealthy/unfavorable levels of SEL health. On a positive note, the "life satisfaction" metric on the California Healthy Kids Survey (CHKS) show improvement with 72% of students reporting healthy levels of life satisfaction.

Action 2.7 Middle School Mental Health Therapist - This position, which was originally created using restricted Covid Relief funds (ESSER), has remained a priority as survey data has reveled that SEL support needs remain high. The middle school CORE SEL survey results indicate that the most frequent response category was Level 2 (Slightly Unfavorable), with 136 students (38%) scoring at this level. On a positive note, two areas of improvement with respect to PGMS student SEL health were revealed in the CHKS data, with the metrics for "meaningful participation" and "caring adult relationships" showing growth (+6% and +11% respectively).

Action 2.8 Elementary Licensed Mental Health Therapist - This position, which was originally created using restricted Covid Relief funds (ESSER), has remained a priority as survey data has reveled that SEL support needs remain high. 21% of elementary students fell in the slightly unhealthy/unfavorable category on the CORE SEL assessment, however, CHKS data indicates considerable growth in the "Do teachers and grown ups care about you?" metric (+12% over 2 years).

Action 2.9 Vector Training Student Safety & Wellness Courses Grades 6-12 - Along with California Healthy Youth Act (CHYA) curriculum, PGMS and PGHS continue to utilize this instructional resource in PE classes to address SEL needs. Improvement in "connectedness" metrics across the board point to the success of the multi-pronged approach PGUSD has taken to address student SEL needs, including use of this instructional resource.

MODIFIED IMPLEMENTATION:
Action 2.2 Social Emotional Learning Resources - This SEL Action involved our contract with the Restorative Justice Partnership (RJP), which outlined a multi-year, multi-step approach to enhancing restorative approaches to discipline in our schools. RJP planned activities included a district wide introductory training, book study, 4-day circle-keeper training, administrator training, and implementation training. Due to budget constraints and professional development capacity challenges, the contract with RJP was modified. During the 2025-26 school year, PGUSD partnered with the team of Ann Jealous and Caroline Haskell who helped facilitate or restorative practices work.

Action 2.3 Increase Awareness of Available Assistance - The district has made efforts to increase communication around the availability of mental health resources. In 2023-24 15% of high school students were not aware that a mental health therapist was available on campus. n 2024-25 year, the number decreased to 7.6%. This year, 2025-26 the percentage is at 7.5%. In 2023-24, 21% of elementary students did not know who to go to for personal reasons. In 2024-25, that number has decreased to 15.4%. This year, 2025-26 the number is 16.2%. While the improvement from baseline is promising, we will continue to improve and modify our communication strategies in order to foster continued awareness and improvement.

Action 2.4 Increase Connection to School/Caring Adults - Metrics related to caring adults on campus have increased since last year. At PGHS, the campus for which this action was targeted, 88% on 9th graders reported that there was a teacher or other adult on campus who made them feel good about themselves. For 11th graders the number was 72%. These outcomes indicate improvement, however

modifications to the "know my face, know my name, know my story" action will continue to be made in order to maintain a strong effort toward improving the sense of belonging amongst our students.

Action 2.5 Clear Consequences - District led Bias Incident Response Training was held at the beginning of the 2024-25 school year and reviewed again at the beginning of 2025-26, as well as during management team meetings. The goal of this redundancy is to increase awareness among staff, students, and families about the district discipline matrix and restorative practices in our schools. The "I feel safe in my school" metric contained in the CHKS indicated that 62% of 7th graders, 80% of 9th graders, and 74% of 11th graders reported that the agree or strongly agree to the statement.

Action 2.10 Preventing Chronic Absenteeism - In addition to the Synergy monitoring and notification measure outline in the action description, PGUSD has modified the action by implementing a change to the way "justifiable unexcused" absences are recorded. Taking guidance from California Department of Education, PGUSD has initiated a new short-term independent study option that families have been utilizing since January. As implementation of this modification becomes more streamlined and widely communicated, PGUSD expect to see improvement in the Chronic Absenteeism metric.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

NA

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Based on our analysis of metrics and outcomes, the implementation of actions showed varying levels of effectiveness in achieving Goal 2, as demonstrated by both quantitative data and qualitative indicators. A comprehensive review of efficacy data is available in the PGUSD LCAP 2024-25 Board Study Report.

Action 2.1 Counseling Services
Metrics: Caring Relationships (Metric 2.4 and 2.5)
Effectiveness of Action(s): 2 - Somewhat Effective
Demonstrated emerging effectiveness as metrics indicate increased awareness of the availability of counseling services as well as improvement in perceptual data amongst families regarding caring adult relationships (Metric 2.4 and 2.5). In elementary school 85% of students think a teacher cares about them while in 9th grade it is 60%. Despite improving metrics, social-emotional health of the students continues to be an area of needed attention, as indicated by qualitative data and CORE SEL scores.

Action 2.2 Social Emotional Learning Resources
Metrics: Caring Relationships (Metric 2.4 and 2.5)
Effectiveness of Action(s): 2 - Somewhat Effective

Improvement in perceptual data amongst families regarding caring adult relationships (Metric 2.4 and 2.5). In elementary school 85% of students think a teacher cares about them while in 9th grade it is 60%. Despite improving metrics, social-emotional health of the students continues to be an area of needed attention, as indicated by qualitative data and CORE SEL scores.

Action 2.3 Increase Awareness of Available Assistance
Metrics: Student Awareness Survey
Effectiveness of Action(s): 3 - Effective
Demonstrated strong effectiveness as data indicates a significant increase in student awareness of available mental health resources. In 2023-24, 15% of high school students were not aware that a mental health therapist was available on campus. In 2024-25 year, the number decreased to 7.6%. This year, 2025-26 the percentage is at 7.5%

Action 2.4 Increase Student Connection to School/Caring Adults
Metrics: Caring Relationships (Metric 2.4 and 2.5)
Effectiveness of Action(s): 2 - Effective
Demonstrated effectiveness as metrics related to "caring adults on campus" point to improvement at all levels. The "school connectedness" Metric available on the CHKS report also showed a 12% growth over 3 years at the elementary level, 14% growth over the same 3 years at the middle school level, and 5% growth over 3 years at the high school level. These numbers are promising, however, improvement in this area will continue to be an area of focus as the district believes that a sense of belonging is pivotal to student learning. .

Action 2.5 Clear Consequences
Metrics: CHKS Survey
Effectiveness of Action(s): 3 - Effective
The "I feel safe in my school" metric contained in the CHKS indicated that 86% of 5th graders, 62% of 7th graders, 80% of 9th graders, and 74% of 11th graders reported that the agree or strongly agree to the statement.

Action 2.6 High School Licensed Mental Health Therapist
Metrics: CHKS Survey
Effectiveness of Action(s): 3 - Effective
On a positive note, the "life satisfaction" metric on the California Healthy Kids Survey (CHKS) show improvement with 72% of students reporting healthy levels of life satisfaction

Action 2.7 Middle School Mental Health Therapist
Metrics: Caring Relationships (Metric 2.5)
Effectiveness of Action(s): 3 - Effective
Two areas of improvement with respect to PGMS student SEL health were revealed in the CHKS data, with the metrics for "school connectedness" and "caring adult relationships" showing growth (+3% and +11% respectively).

Action 2.8 Elementary Licensed Mental Health Therapist
Metrics: Caring Relationships (Metric 2.4)
Effectiveness of Action(s): 3 - Effective
CHKS data indicates considerable growth in the "Do teachers and grown ups care about you?" metric. 85% agree or strongly agree.

Action 2.9 Vector Training Student Safety & Wellness Courses Grades 6-12
Metrics: LCAP Student Survey (Metric 4.1)
Effectiveness of Action(s): 3 - Effective
Vector curriculum addresses mental health, substance abuse, healthy relationships, personal safety, and more. Ultimately, the learning done through this platform aims to improve the sense of belonging fostered at the site. Student LCAP survey data indicated that there has been an overall increase in the sense of belonging with 73.3% of students reporting that they feel like they belong at their school.

Action 2.10 Preventing Chronic Absenteeism
Metrics: Chronic Absenteeism (Metric 2.3)
Effectiveness of Action(s): 1 - Not Yet Effective
Did not achieve desired outcomes as California Dashboard metrics indicate that PGUSD reported essentially the same percentage (15.5%) of chronically absent students in 2025 as it did in 2024. The number was 15.8% in 2024

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on our analysis, here are the planned adjustments for the 2024-27 LCAP Cycle:
GOAL DESCRIPTION: No changes were made to the goal statement, as our analysis indicates that the current goal continues to address the identified needs.

METRICS MODIFICATIONS: The metrics were revised for Action 2.4 to include the CHKS student responses to the question "At my school, there is a teacher or other adult who makes me feel good about myself." This slight modification to student connectedness metrics will help us to maintain consistency with the exact language used in the CHKS.

ACTIONS MODIFICATIONS: Action 2.5 has been adjusted to add language that will support the ongoing implementation of bias incident response protocol.

OUTCOMES MODIFICATIONS: No changes were made to the expected outcomes, as current targets remain appropriate.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Counseling Services	Counseling services are offered at the elementary, middle, and high school level. An orderly, caring, and positive educational and social environment enhances student learning. The district's goal is for all students to feel safe and feel as though they belong at their school. Counselors help guide and implement a variety of social/emotional supports and programs at each of the sites. The elementary school counselors work collaboratively with classroom teachers to implement the Toolbox social emotional learning curriculum. The Middle School counselors support and contribute to the planning of the advisory period activities at Pacific Grove Middle School, and high school counselors help students prepare for college and career choices.	$1,021,858.00	No
2.2	Social Emotional Learning Resources	PGUSD will contract with the Restorative Justice Partnership beginning in Fall 2024 and continuing through 2027 to deliver high quality professional development for all district personnel. During the 2024-2025 school year, the professional development will consist of an introduction to restorative justice in education, a book study of restorative justice in education, a 4-day circle keeper training for teams from each school, restorative justice implementation training for school administrators, and whole school implementation. The action is intended to increase the percentage of students who feel the school is a safe place for them across all groups on the California Healthy Kids Survey.	$2,500.00	No
2.3	Increase Awareness of Available Assistance	All PGUSD schools will increase communication and signage related to the social emotional supports that are available for students. This goal is in response to survey data indicating that 15% of high school students were not aware that there was a mental health therapist on campus and 21% of elementary students did not know who to go to for personal reasons.	$0.00	No

Action #	Title	Description	Total Funds	Contributing
2.4	Increase Student Connection to School - Caring Adults	PGUSD will implement a theme called "Know my face, know my name, know my story." The goal will be for each school to identify those students who do not have a meaningful relationship with an adult on campus. Once the students are identified, staff will work toward creating a strong connection with them. This is in response to survey data indicating that 66% of our secondary students responded that there was an adult on campus who made them feel excited about their future.	$0.00	No
2.5	Clear Consequences	All schools will publicize PGUSD's discipline matrix, so staff, students, and families have a clear understanding of the consequences that will be applied in various disciplinary situations. Schools will communicate the action taken in disciplinary situations to the greatest extend possible. Bias incidence response training protocol will be followed at all sites. The success of this action will be measured by an increase in the percentage of students who respond that they feel safe at school in the California Healthy Kids Survey.	$0.00	No
2.6	High School Licensed Mental Health Therapist	The Licensed Mental Health Therapist position will be continued at PGHS. The therapist provides direct mental health services including counseling, consultation, mental health evaluations, treatment, mental health assessments, and case management. The therapist's intent is to help students develop skills and strategies for coping with anxiety, depression, trauma, substance abuse, suicide, grief, family discord or any issues contributing functional impairments in school and achievement. The Licensed Mental Health Therapist also acts as a resource to teachers and staff by communicating and collaborating with them to effectively support student progress. Additionally, the therapist will provide professional development to staff in the area of youth social-emotional health.	$198,674.00	No
2.7	Middle School Mental Health Therapist	The Middle School Mental Health Therapist will serve the social emotional needs of our middle school students. The therapist provides direct mental health services including counseling, consultation, mental health	$180,907.00	No

Action #	Title	Description	Total Funds	Contributing
		evaluations, treatment, mental health assessments, and case management. The will help students develop skills and strategies for coping with anxiety, depression, trauma, suicide, grief, family discord or any issues contributing functional impairments in school and achievement. The Licensed Mental Health Therapist also acts as a resource to teachers and staff by communicating and collaborating with them to effectively support student progress. Additionally, the therapist will provide professional development to staff in the area of youth social-emotional health.		
2.8	Elementary Licensed Mental Health Therapist	This full time position will be split between Forest Grove and Robert Down elementary schools. The therapist will identify student mental health needs and provide staff professional development develop strategies to support our students.	$170,452.00	No
2.9	Vector Training Student Safety & Wellness Courses grades 6-12	The Vector Solutions curriculum covers essential safety and wellness topics that are age appropriate for students in grades 6-8 and 9-12. Students at PGMS and PGHS will access these online lessons in their physical education classes. The PE teachers will facilitate discussions related to the lesson content. Topics covered include: Alcohol, Drug, & Vaping Prevention, Bullying & Cyberbullying, Digital Citizenship, Sexual Harassment, Youth Suicide Awareness, Stress & Anxiety, Depression, Good Decision Making, Healthy Relationships, and Resolving Disagreements.	$6,800.00	No
2.10	Preventing Chronic Absenteeism	The district will use the Synergy student information system to monitor student attendance. When a student is on pace to be absent for 10 percent or more of the school year, the school will notify families that their student is chronically absent and offer support based on the student's individual circumstance to help increase attendance. The success of this action will be measured by improving the district's low performing chronically absent groups: multiple races/two or more (district wide, Forest Grove),	$0.00	No

Action #	Title	Description	Total Funds	Contributing
		socioeconomically disadvantaged (Robert Down), students with disabilities (Robert Down).		

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	Unduplicated students (low socio-economic, foster youth, and English Learners) as well as homeless students and students with disabilities will receive the necessary differentiation and support to make accelerated growth to close the achievement gap. When necessary, targeted intervention using a variety of strategies, programs, and small group instruction will be implemented for students requiring additional tiered support. These programs will be designed to show an increase in our state testing scores for all groups and an improvement in our English learner reclassification rate.	Broad Goal

State Priorities addressed by this goal.

Priority 2: State Standards (Conditions of Learning)
Priority 3: Parental Involvement (Engagement)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

An analysis of our CAASPP testing data shows that gaps still remain in the achievement of our general population and our unduplicated pupil population. Although our dashboard metrics are positive with regard to our English learner progress and reclassification rate, we want to deepen our support for them, so they can continue to excel upon reclassification. Our low income students are another group that will warrant additional support based on assessment data. We feel the number of low income students is currently underreported in our district due to lunches being provided free of charge. Because the free and reduced lunch designation is used to identify our socioeconomically disadvantaged youth, the incentive to apply for the program is diminished when students have access to free meals. This situation calls for more intensive classroom tier 1 interventions in the form of small group, differentiated instruction and strong professional learning community practices at all sites.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	State Priority 2 B: The degree to which programs/services enable English Learners to access the CSS and the ELD standards. District analysis of instructional materials	In 2023-2024, all curriculum materials in English Language Arts offer both the Integrated and Designated component. For all other content areas, teachers are incorporating integrated components in support of English learners within the context of the subject area. Designated ELD teachers at each site collaborate with content area teachers in support of EL students in their classrooms. All curriculum adoptions require an EL support component.	In 2024-2025, all curriculum materials in English Language Arts offer both the Integrated and Designated component. For all other content areas, teachers are incorporating integrated components in support of English learners within the context of the subject area. Designated ELD teachers at each site collaborate with content area teachers in support of EL students in their classrooms. All curriculum adoptions require an EL support component. Elementary sites are currently piloting ELA materials from EL Education and CKLA. Both have integrated and designated ELD supports and the	In 2025–2026, all adopted English Language Arts curriculum materials will include both Integrated and Designated ELD components to ensure consistent support for English learners. In all other content areas, teachers will continue incorporating integrated language development supports within the context of instruction. Designated ELD teachers at each site will collaborate with content area teachers to strengthen instructional practices and support EL student success in the classroom. All curriculum adoptions will include a required	In 2026-2027, all curriculum materials in English Language Arts offer both the Integrated and Designated component. For all other content areas, teachers are incorporating integrated components in support of English learners within the context of the subject area. Designated ELD teachers at each site collaborate with content area teachers in support of EL students in their classrooms. All curriculum adoptions require an EL support component.	Maintaining, +0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			curriculum evaluation instrument being used is ELD focused. ELD teachers have been included on the pilot team.	English learner support component. At the elementary level, the district has adopted EL Education as its core ELA curriculum. A key factor in this adoption was the program's strong English learner support component, including embedded guidance for integrated language development and differentiated instruction within daily lessons. The curriculum provides clear structures to support English learners across proficiency levels, and designated ELD teachers have been actively involved in the adoption and implementation process to ensure		

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				alignment with student needs.		
3.2	State Priority 3 B: Demonstration of how the school district will promote parental participation in programs for unduplicated. (number of meetings, number of participants) District LCAP Family Survey - UPP results	2024 District LCAP Family Survey - UPP results Strongly Agree/Agree The school creates a welcoming environment for families. = 84.8% The school staff shows a caring, supportive attitude toward my child. = 84.6%	2025 District LCAP Family Survey - UPP results. Strongly Agree/Agree -The school creates a welcoming environment for families = 76% -The school staff shows a caring, supportive attitude toward my child. 82%	2026 District LCAP Family Survey - UPP results. Strongly Agree/Agree -The school creates a welcoming environment for families = 70.6% -The school staff shows a caring, supportive attitude toward my child. 78.3%	2027 District LCAP Family Survey - UPP results Strongly Agree/Agree The school creates a welcoming environment for families. = 95% The school staff shows a caring, supportive attitude toward my child. = 95%	Welcoming environment: -14% Caring attitude: -6.3%
3.3	State Priority 3 C: Demonstration of how the school district will promote parental participation in programs for students with exceptional needs. (number of meetings, number of participants)	2024: PG serves 298 students on IEPs and our SELPA provides opportunities multiple time per year. IEP Meetings 1-2 times per year Orientation at start of each school year Orientation at transition from Elem to MS, and MS to HS. Annual meetings for our 156 students who are on a 504 plan.	2025: PG serves 301 (330 active/pending) students on IEPs and our SELPA provides opportunities multiple time per year. IEP Meetings 1-2 times per year Orientation at start of each school year Orientation at transition from Elem to MS, and MS to HS.	2026: PG serves 300 (300 active/pending) students on IEPs and our SELPA provides opportunities multiple time per year. IEP Meetings 1-2 times per year Orientation at start of each school year Orientation at transition from Elem to MS, and MS to HS.	Maintain current level of compliance.	Maintaining, +2 students on IEPs

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Annual meetings for our 159 (180 Active/Pending) students who are on a 504 plan.	Annual meetings for our 118 (178 Active/Pending) students who are on a 504 plan.		
3.4	State Priority 4 A: English Language Arts Statewide Assessments Source: California Dashboard	2022-2023 70.07% Met/exceeded standards 45.1 distance above standard	2023-2024 72.78% Met/exceeded standards (CAASPP) 53.4 (+8.4) distance above standard (Dashboard)	2024-2025 71.78% Met/exceeded standards (CAASPP) 53.6 (+.2) distance above standard (Dashboard)	2025-2026 85% Met/exceeded standards 60 distance above standard	+1.71% CAASPP ELA +8.5 distance above standard
3.5	State Priority 4 B: Statewide Assessment: Math Source: California Dashboard	2022-2023 56.88% Met/exceeded standards 9.6 distance above standard	2023-2024 57.93 % Met/exceeded standards (CAASPP) 16.3 (+6.8)distance above standard (Dashboard)	2024-2025 60.22 % Met/exceeded standards (CAASPP) 20.5 (+4.2) distance above standard (Dashboard)	2025-2026 70% Met/exceeded standards 30 distance above standard	+3.34% CAASPP Math +10.9 distance above standard)
3.6	State priority 4 C: Statewide Assessment: CAST Source: Dataquest CAASPP report	2022-2023 56.8% Met/exceeded standards	2023-2024 56.62% Met/exceeded standards	2024-2025 63.9% Met/exceeded standards	2025-2026 70% Met/exceeded standards	-7.1%
3.7	State priority 4 H:	2022-2023	2023-2024	2024-2025	2025-2026	+2%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Percent of English learners who are making progress Source: California Dashboard	54.4% progressed at least one EL proficiency level	70.4% progressed at least one EL proficiency level	56.4% progressed at least one EL proficiency level	65% will progress at least one EL proficiency level	
3.8	State priority 4I: English learner reclassification rate Source: Synergy Student Information System	2023-2024 English learner reclassification rate = 17.3%	2024-2025 English learner reclassification rate = 21.3%	2025-2026 English learner reclassification rate = 13.51%	2026-2027 English learner reclassification rate = 25%	-3.79%
3.9	State priority 4J: The percentage of students qualified for the Early Assessment Program based on the CAASPP test scores. Source: Dataquest CAASPP report	2022-2023 81.44% prepared in ELA 51.04% prepared in math	2024-2025 90.15% prepared in ELA 68.18% prepared in math	2025-2026 83.33% prepared in ELA 55.10% prepared in math	2025-2026 90% prepared in ELA 70% prepared in math	+1.89% prepared in ELA +4.06% prepared in math
3.10	State Priority 5 A: School Attendance Rate Source: Synergy Student Information System	2022-2023 District Wide: 91.8% Forest Grove 88.6% Robert Down: 90.2% PGMS: 93.5% PGHS: 93.4% CHS: 78.6%	2023-2024 District Wide: 92.82% Forest Grove 90.44% Robert Down: 91.78% PGMS: 93.89% PGHS: 94.32% CHS: 66.8%	2025-2026 Attendance rate through P2 PGUSD = 94.61% Forest Grove = 93.73% Robert Down = 94.51% PGMS = 95.63% PGHS = 94.57%	2025-2026 District Wide: 95% Forest Grove 95% Robert Down: 95% PGMS: 97% PGHS: 97% CHS: 85%	District Wide: +2.82% Forest Grove +5.13% Robert Down: +4.8% PGMS: +2.13% PGHS: +1.17% CHS: -64.4%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
				CHS = 14.2%		
3.11	State Priority 5 B: Chronic Absenteeism rates Source: California Dashboard	2022-2023 District Wide: 15.8% Forest Grove: 22.6% Robert Down: 16.6% PGMS: 8.8%	2023-2024 District Wide: 15.8% Forest Grove: 18.9% Robert Down: 13.8% PGMS: 15.4%	2024-2025 District Wide: 15.5% Forest Grove: 14.6% Robert Down: 14.8% PGMS: 16.9%	2025-2026 District Wide: 10% Forest Grove: 12% Robert Down: 12% PGMS: 5%	District Wide: -.3% Forest Grove: -8%% Robert Down: -1.8% PGMS: +8.1%
3.12	State Priority 5 C: Middle School dropout rates Source: Calpads/Synergy Student Information System	2022-2023 0% Dropout rate	2023-2024 0% Dropout rate	2024-2025 0% Dropout rate	2025-2026 0% Dropout rate	0%
3.13	State Priority 5 D: High School dropout rates Source: Calpads/Synergy Student Information System	2022-2023 1.6% (2 students - PGHS) 0% (0 students - CHS)	2023-2024 0% (0 students - PGHS) 0% (0 students - CHS)	2024-2025 0% (0 students - PGHS) 0% (0 students - CHS)	2025-2026 1.5% PGHS 0% CHS	-1.6% PGHS 0 CHS
3.14	State Priority 6 A: Pupil Suspension rates	2022-2023 PGUSD: 1.5% Forest Grove: 0.5% Robert Down: 0.2% PGMS: 1.6%	2023-2024 PGUSD: 1.82% Forest Grove: 1.43%	2024-2025 PGUSD: 0.97% Forest Grove: 0.92%	2025-2026 PGUSD: 1.0% Forest Grove: 0.5%	PGUSD: -0.53% Forest Grove: +.42% Robert Down: +.51%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Source: Calpads/Synergy Student Information System	PGHS: 2.5% CHS: 22.7%	Robert Down: 0.48% PGMS: 2.71% PGHS: 2.34% CHS: 10%	Robert Down: 0.71% PGMS: 1.14% PGHS: 1.09% CHS: 0%	Robert Down: 0.5% PGMS: 1.0% PGHS: 1.5% CHS: 5.0%	PGMS: -.46% PGHS: -1.41% CHS: -22.7%
3.15	State Priority 6 B: Pupil expulsion Source: Calpads/Synergy SIS	2022-2023 0%	2023-2024 0%	2024-2025 0%	2025-2026 0%	0%
3.16	State Priority 7B: Programs and services developed and provided to unduplicated pupils Source: PGUSD synopsis of services.	2023-2024 Academic counselors and site administration monitor student enrollment by demographic to ensure there is equitable access to all courses offered districtwide. Students have access and are enrolled in all required areas of study as monitored through CalPads and Illuminate. The district also provides designated and integrated English Language Development supports and uses a co-teaching model at the elementary level.	2024-2025 Academic counselors and site administration monitor student enrollment by demographic to ensure there is equitable access to all courses offered districtwide. Students have access and are enrolled in all required areas of study as monitored through CalPads and Synergy. The district also provides designated and integrated English	2025-2026 Academic counselors and site administration monitor student enrollment by demographic to ensure there is equitable access to all courses offered districtwide. Students have access and are enrolled in all required areas of study as monitored through CalPads and Synergy. The district also provides designated and integrated English	2026-2027 Academic counselors and site administration monitor student enrollment by demographic to ensure there is equitable access to all courses offered districtwide. Students have access and are enrolled in all required areas of study as monitored through CalPads and Illuminate. The district also provides designated and integrated English	Maintaining, 0

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Language Development supports and uses a co-teaching model at the elementary level. BASRP and Summer Enrichment Programs (ELO-P) are offered to all UPP students.	Language Development supports and uses a co-teaching model at the elementary level. BASRP and Summer Enrichment Programs (ELO-P) are offered to all UPP students.	Language Development supports and uses a co-teaching model at the elementary level.	
3.17	State Priority 8: Pupil Outcomes for unduplicated pupil population and students with disabilities. Source: CAASPP ELA testing data	CAASPP ELA testing data 2023 for specific student groups General population: Exceeded - 36.33% Met - 33.70% Nearly Met - 18.99% Not Met - 10.98% Socioeconomically Disadvantaged Youth: Exceeded - 19.48% Met - 34.42% Nearly Met - 27.92% Not Met - 18.18% English Learners: Exceeded - 2.94% Met - 5.88% Nearly Met - 50.00% Not Met - 41.18%	CAASPP ELA testing data 2024 for specific student groups General population: Exceeded - 40.34% Met - 32.44% Nearly Met - 16.97% Not Met - 10.25% Socioeconomically Disadvantaged Youth: Exceeded - 33.04% Met - 26.52% Nearly Met - 24.35% Not Met - 16.09%	CAASPP ELA testing data 2025 for specific student groups General population: Exceeded - 40.31% Met - 31.47% Nearly Met - 17.36% Not Met - 10.86% Socioeconomically Disadvantaged Youth: Exceeded - 20.45% Met - 28.98% Nearly Met - 32.39% Not Met - 18.18%	CAASPP ELA testing data 2026 for specific student groups General population: Exceeded - 45% Met - 40% Nearly Met - 10% Not Met - 5% Socioeconomically Disadvantaged Youth: Exceeded - 30% Met - 45% Nearly Met - 15% Not Met - 10% English Learners: Exceeded - 15% Met - 25%	General population: Exceeded: +3.98% Met: -2.23% Nearly Met: -1.63% Not Met: -0.12% Socioeconomically Disadvantaged Youth: Exceeded: +0.97% Met: -5.44% Nearly Met: +4.47% Not Met: 0.00% English Learners: Exceeded: +1.82% Met: +3.64% Nearly Met: -21.43% Not Met: +15.96%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Students with Disabilities Exceeded - 11.38% Met - 11.38% Nearly Met - 39.84% Not Met - 37.40%	English Learners: Exceeded - 0% Met - 27.03% Nearly Met - 37.84% Not Met - 35.14% Students with Disabilities Exceeded - 17.39% Met - 22.46% Nearly Met - 28.99% Not Met - 31.16%	English Learners: Exceeded - 4.76% Met - 9.52% Nearly Met - 28.57% Not Met - 57.14% Students with Disabilities Exceeded - 15.83% Met - 21.58% Nearly Met - 25.90% Not Met - 36.69%	Nearly Met - 50.00% Not Met - 10% Students with Disabilities Exceeded - 20% Met - 20% Nearly Met - 40% Not Met - 20%	Students with Disabilities: Exceeded: +4.45% Met: +10.20% Nearly Met: -13.94% Not Met: -0.71%
3.18	State Priority 8: Pupil Outcomes for unduplicated pupil population and students with disabilities. Source: CAASPP Math testing data	CAASPP Math testing data 2023 for specific student groups General population: Exceeded - 30.02% Met - 26.86% Nearly Met - 22.93% Not Met - 20.20% Socioeconomically Disadvantaged Youth: Exceeded - 14.01% Met - 22.93% Nearly Met - 23.57% Not Met - 39.49% English Learners: Exceeded - 8.11% Met - 32.43%	CAASPP Math testing data 2024 for specific student groups General population: Exceeded - 33.12% Met - 24.81% Nearly Met - 23.96% Not Met - 18.10% Socioeconomically Disadvantaged Youth: Exceeded - 21.65% Met - 22.51%	CAASPP Math testing data 2025 for specific student groups General population: Exceeded - 19.37% Met - 17.93% Nearly Met - 23.72% Not Met - 38.98% Socioeconomically Disadvantaged Youth: Exceeded - 10.92% Met - 15.27%	CAASPP Math testing data 2026 for specific student groups General population: Exceeded - 30% Met - 40% Nearly Met - 20% Not Met - 10% Socioeconomically Disadvantaged Youth: Exceeded - 25% Met - 35% Nearly Met - 25% Not Met - 15%	General population: Exceeded: -10.65% Met: -8.93% Nearly Met: +0.79% Not Met: +18.78% Socioeconomically Disadvantaged Youth: Exceeded: -3.09% Met: -7.66% Nearly Met: +1.46% Not Met: +9.29% English Learners: Exceeded: -4.95%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Nearly Met - 13.51% Not Met - 45.95% Students with Disabilities Exceeded - 8.06% Met - 13.71% Nearly Met - 21.77% Not Met - 56.45% Students with Disabilities at Forrest Grove	Nearly Met - 28.57% Not Met - 27.27% English Learners: Exceeded - 9.30% Met - 13.95% Nearly Met - 37.21% Not Met - 39.53% Students with Disabilities Exceeded - 9.49% Met - 16.79% Nearly Met - 24.09% Not Met - 49.64%	Nearly Met - 25.03% Not Met - 48.78% English Learners: Exceeded - 3.16% Met - 7.85% Nearly Met - 19.96% Not Met - 69.04% Students with Disabilities Exceeded - 5.51% Met - 7.59% Nearly Met - 15.83% Not Met - 71.08%	English Learners: Exceeded - 20% Met - 40% Nearly Met - 25% Not Met - 15% Students with Disabilities Exceeded - 15% Met - 25% Nearly Met - 40% Not Met - 20%	Met: -24.58% Nearly Met: +6.45% Not Met: +23.09% Students with Disabilities: Exceeded: -2.55% Met: -6.12% Nearly Met: -5.94% Not Met: +14.63%
3.19	State Priority 8: Pupil Outcomes Source: DIBELS (reading composite score)	DIBELS Assessment Spring 2024 Robert Down Elementary & Forest Grove Elementary Schools Combined data: Kindergarten: Intensive: 22% Strategic: 9% Proficient: 36% Advanced: 33% First Grade: Intensive: 7%	DIBELS Assessment Spring (EOY) 2025 Robert Down Elementary & Forest Grove Elementary Schools Combined data: Kindergarten: Intensive: 12% Strategic: 12% Proficient: 48% Advanced: 28%	DIBELS Assessment Spring (EOY) 2026 Robert Down Elementary & Forest Grove Elementary Schools Combined data: Kindergarten: Intensive: 11% Strategic: 14% Proficient: 43% Advanced: 32%	DIBELS Assessment Spring 2027 Robert Down Elementary & Forest Grove Elementary Schools Combined data: Kindergarten: Intensive: 15% Strategic:10% Proficient: 40% Advanced: 35%	Kindergarten: Intensive: -11% Strategic: +5% Proficient: +7% Advanced: -1% First Grade: Intensive: +2% Strategic: -1% Proficient: +2% Advanced: -3%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		Strategic: 14% Proficient: 35% Advanced: 44% Second Grade: Intensive: 11% Strategic: 8% Proficient: 34% Advanced: 46% Third Grade: Intensive: 17% Strategic: 8% Proficient: 23% Advanced: 52% Fourth Grade: Intensive:10% Strategic: 22% Proficient: 30% Advanced: 37% Fifth Grade: Intensive: 23% Strategic: 10% Proficient: 18% Advanced: 50%	First Grade: Intensive: 11% Strategic: 10% Proficient: 23% Advanced: 50% Second Grade: Intensive: 5% Strategic: 5% Proficient: 35% Advanced: 54% Third Grade: Intensive: 10% Strategic: 13% Proficient: 23% Advanced: 54% Fourth Grade: Intensive: 10% Strategic: 22% Proficient: 37% Advanced: 31% Fifth Grade: Intensive: 15% Strategic: 8% Proficient: 16% Advanced: 61%	First Grade: Intensive: 9% Strategic:13% Proficient: 37% Advanced: 41% Second Grade: Intensive: 11% Strategic: 10% Proficient: 24% Advanced: 55% Third Grade: Intensive: 9% Strategic: 16% Proficient: 20% Advanced: 55% Fourth Grade: Intensive: 8% Strategic: 19% Proficient: 33% Advanced: 40% Fifth Grade: Intensive: 24% Strategic: 11% Proficient: 20% Advanced: 45%	First Grade: Intensive:5% Strategic: 10% Proficient: 40% Advanced: 45% Second Grade: Intensive: 5% Strategic: 10% Proficient: 40% Advanced: 45% Third Grade: Intensive: 7% Strategic: 8% Proficient: 40% Advanced: 45% Fourth Grade: Intensive: 5% Strategic: 10% Proficient: 45% Advanced: 40% Fifth Grade: Intensive: 10% Strategic: 5% Proficient: 45% Advanced: 40%	Second Grade: Intensive: 0% Strategic: +2% Proficient: -10% Advanced: +9% Third Grade: Intensive: -8% Strategic: +8% Proficient: -3% Advanced: +3% Fourth Grade: Intensive: -2% Strategic: -3% Proficient: +3% Advanced: +3% Fifth Grade: Intensive: +1% Strategic: +1% Proficient: +2% Advanced: -5%
3.20	State Priority 8: Pupil Outcomes MAP ELA testing data for grade levels that do NOT participate in	MAP ELA Testing results Spring 2024 The following scores are Map growth norm-referenced	MAP ELA Testing results Spring 2025 The following scores are Map	MAP ELA Testing results Spring 2026 The following scores are Map	MAP ELA Testing results Spring 2027 The following scores are Map	FG Grade K:

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	CAASPP testing (Grades K, 1, 2, 9, and 10)	FG Grade K: 15% Low, 17% Low Average, 10% Average, 27% High Average, 32% High RD Grade K: 5% Low, 5% Low Average, 32% Average, 16% High Average, 43% High FG Grade 1: 16% Low, 30% Low Average, 19% Average, 19% High Average, 16% High RD Grade 1: 23% Low, 8% Low Average, 18% Average, 23% High Average, 28% High FG Grade 2: 20% Low, 19% Low Average, 8% Average, 25% High Average, 28% High RD Grade 2: 8% Low,	growth norm-referenced FG Grade K (Winter): 0% Low, 27% Low Average, 22% Average, 29% High Average, 22% High RD Grade K: 13% Low, 18% Low Average, 24% Average, 15% High Average, 30% High FG Grade 1 (Winter): 31% Low, 12% Low Average, 18% Average, 14% High Average, 25% High RD Grade 1: 16% Low, 6% Low Average, 20% Average, 25% High Average, 33% High	growth norm-referenced FG Grade K : 12% Low, 15% Low Average, 20% Average, 18% High Average, 35% High RD Grade K: 6% Low, 9% Low Average, 21% Average, 12% High Average, 52% High FG Grade 1 : 10% Low, 22% Low Average, 14% Average, 21% High Average, 33% High RD Grade 1: 26% Low, 8% Low Average, 14% Average, 23% High Average, 29% High FG Grade 2: 5% Low,	growth norm-referenced FG Grade K: 5% Low, 10% Low Average, 15% Average, 40% High Average, 30% High RD Grade K: 5% Low, 10% Low Average, 15% Average, 40% High Average, 30% High FG Grade 1: 5% Low, 10% Low Average, 25% Average, 35% High Average, 25% High RD Grade 1: 5% Low, 10% Low Average, 15% Average, 40% High Average, 30% High FG Grade 2: 5% Low, 10% Low Average, 25% Average, 35% High Average, 25% High	-3% Low, -2% Low Average, +10% Average, -9% High Average, +3% High RD Grade K: -1% Low, -4% Low Average, +11% Average, +4% High Average, -9% High FG Grade 1: +6% Low, +8% Low Average, +5% Average, -2% High Average, -17% High RD Grade 1: -3% Low, 0% Low Average, +4% Average, 0% High Average, -1% High FG Grade 2: +15% Low, +12% Low Average, -20% Average, +1% High Average, -8% High

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		9% Low Average, 17% Average, 33% High Average, 24% High Grade 9: 18% Low, 16% Low Average, 23% Average, 29% High Average, 16% High Grade 10: 17% Low, 29% Low Average, 21% Average, 22% High Average, 12% High	FG Grade 2 (Winter): 18% Low, 12% Low Average, 32% Average, 26% High Average, 12% High RD Grade 2 (Winter): 5% Low, 10% Low Average, 13% Average, 33% High Average, 39% High Grade 9: 17% Low, 25% Low Average, 26% Average, 22% High Average, 10% High Grade 10: 24% Low, 17% Low Average, 16% Average, 28% High Average, 15% High	7% Low Average, 28% Average, 24% High Average, 36% High RD Grade 2: 0% Low, 9% Low Average, 17% Average, 37% High Average, 37% High Grade 9: 3% Low, 10% Low Average, 15% Average, 28% High Average, 44% High Grade 10: 11% Low, 22% Low Average, 23% Average, 26% High Average, 18% High	RD Grade 2: 5% Low, 10% Low Average, 15% Average, 40% High Average, 30% High Grade 9: 5% Low, 10% Low Average, 25% Average, 35% High Average, 25% High Grade 10: 5% Low, 10% Low Average, 25% Average, 35% High Average, 25% High	RD Grade 2: +8% Low, 0% Low Average, 0% Average, -4% High Average, -13% High Grade 9: +15% Low, +6% Low Average, +8% Average, +1% High Average, -28% High Grade 10: +6% Low, +7% Low Average, -2% Average, -4% High Average, -6% High
3.21	State Priority 8: Pupil Outcomes	MAP Math Testing results Spring 2024	MAP Math Testing results Winter 2025	MAP Math Testing results Spring 2026	MAP Testing results Spring 2027	The following scores are Map

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	MAP Math testing data for grade levels that do NOTparticipate in CAASPP testing (Grades K, 1, 2, 9, and 10)	The following scores are Map growth norm-referenced FG Grade K: 15% Low, 15% Low Average, 20% Average, 27% High Average, 24% High RD Grade K: 9% Low, 0% Low Average, 25% Average, 34% High Average, 32% High FG Grade 1: 19% Low, 22% Low Average, 27% Average, 14% High Average, 19% High RD Grade 1: 9% Low, 18% Low Average, 26% Average, 22% High Average, 25% High FG Grade 2: 23% Low, 11% Low Average, 20% Average, 20% High Average,	The following scores are Map growth norm-referenced FG Grade K (Winter): 5% Low, 5% Low Average, 21% Average, 36% High Average, 33% High RD Grade K (Winter): 4% Low, 26% Low Average, 28% Average, 18% High Average, 24%High FG Grade 1 (Winter): 16% Low, 30% Low Average, 20% Average, 14% High Average, 20% High RD Grade 1 (Winter): 14% Low,	The following scores are Map growth norm-referenced FG Grade K: 13% Low, 10% Low Average, 35% Average, 17% High Average, 25% High RD Grade K: 7% Low, 12% Low Average, 18% Average, 36% High Average, 27% High FG Grade 1: 21% Low, 21% Low Average, 14% Average, 30% High Average, 14% High RD Grade 1: 6% Low, 6% Low Average, 29% Average, 35% High Average, 24% High	The following scores are Map growth norm-referenced FG Grade K: 5% Low, 5% Low Average, 10% Average, 40% High Average, 40% High RD Grade K: 5% Low, 5% Low Average, 10% Average, 40% High Average, 40% High FG Grade 1: 5% Low, 10% Low Average, 10% Average, 40% High Average, 35% High RD Grade 1: 5% Low, 10% Low Average, 10% Average, 40% High Average, 35% High FG Grade 2: 5% Low, 10% Low Average, 10%	growth norm-referenced FG Grade K: -2% Low, -5% Low Average, +15% Average, -10% High Average, +1% High RD Grade K: +2% Low, -12% Low Average, +7% Average, +2% High Average, -5% High FG Grade 1: +2% Low, -1% Low Average, -13% Average, +16% High Average, -5% High RD Grade 1: -3% Low, -12% Low Average, +3% Average, +13% High Average, -1% High

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		25% High RD Grade 2: 8% Low, 8% Low Average, 24% Average, 24% High Average, 36% High Grade 9: 16% Low, 9% Low Average, 22% Average, 17% High Average, 36% High Grade 10: 12% Low, 17% Low Average, 17% Average, 19% High Average, 35% High	16% Low Average, 14% Average, 33% High Average, 23% High FG Grade 2 (Winter): 18% Low, 15% Low Average, 18% Average, 21% High Average, 28% High RD Grade 2 (Winter): 0% Low, 3% Low Average, 20% Average, 32% High Average, 45% High Grade 9: 18% Low, 15% Low Average, 19% Average, 15% High Average, 33% High Grade 10: 21% Low, 9% Low Average, 20% Average,	FG Grade 2: 8% Low, 5% Low Average, 12% Average, 35% High Average, 40% High RD Grade 2: 2% Low, 8% Low Average, 17% Average, 30% High Average, 43% High Grade 9: 7% Low, 6% Low Average, 17% Average, 17% High Average, 53% High Grade 10: 16% Low, 22% Low Average, 14% Average, 19% High Average, 29% High	Average, 40% High Average, 35% High RD Grade 2: 5% Low, 10% Low Average, 10% Average, 40% High Average, 35% High Grade 9: 5% Low, 10% Low Average, 10% Average, 40% High Average, 35% High Grade 10: 5% Low, 10% Low Average, 10% Average, 40% High Average, 35% High	FG Grade 2: -15% Low, -6% Low Average, -8% Average, +15% High Average, +15% High RD Grade 2: -6% Low, 0% Low Average, -7% Average, +6% High Average, +7% High Grade 9: -9% Low, -3% Low Average, -5% Average, 0% High Average, +17% High Grade 10: +4% Low, +5% Low Average, -3% Average, 0% High Average, -6% High

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			11% High Average, 39% High			
3.22	State Priority 7C: Programs and services developed and provided to students with disabilities Source: PGUSD synopsis of services.	2023-2024 PGUSD provides services to students on individual education programs serving students with mild-to-moderate and moderate-to-severe disabilities. Students with mild-to-moderate disabilities are served in the general education setting and supported when necessary with specialized academic instruction based on their needs. Some students with mild-to-moderate disabilities are served in PGUSD's inclusion program where the student's instructional day is divided between the general education setting and a special day classroom. Students with moderate-to-severe disabilities receive	2024-2025 PGUSD provides services to students on individual education programs serving students with mild-to-moderate and moderate-to-severe disabilities. Students with mild-to-moderate disabilities are served in the general education setting and supported when necessary with specialized academic instruction based on their needs. Some students with mild-to-moderate disabilities are served in PGUSD's inclusion program where the student's instructional day is	2025-2026 PGUSD provides services to students on individual education programs serving students with mild-to-moderate and moderate-to-severe disabilities. Students with mild-to-moderate disabilities are served in the general education setting and supported when necessary with specialized academic instruction based on their needs. Some students with mild-to-moderate disabilities are served in PGUSD's inclusion program where the student's instructional day is	2026-2027 Maintain current level of service.	Maintaining, +0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		services in an inclusion model in a special day setting and general education placement when students are able to access the general education curriculum.	divided between the general education setting and a special day classroom. Students with moderate-to-severe disabilities receive services in an inclusion model in a special day setting and general education placement when students are able to access the general education curriculum.	divided between the general education setting and a special day classroom. Students with moderate-to-severe disabilities receive services in an inclusion model in a special day setting and general education placement when students are able to access the general education curriculum.		

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

The district made significant progress in implementing our planned actions while adapting to emerging needs and challenges throughout the year.

SUCCESSFUL IMPLEMENTATION:
Action 3.1 Site Based Professional Learning Teams – Successfully convened Cultural Proficiency Team meetings and planning sessions throughout the 2025-26 school year, including meetings held on November 12th, 2025 and follow-up sessions scheduled for May 12th, 2026. Professional learning focused on restorative practices, bias incident response, PLC collaboration (data dive), and culturally responsive instructional practices aligned to Goal 4 of the LCAP. Post PD survey data revealed that 82% of attendees felt that the sessions were helpful and in alignment with district priorities. Student climate data continued to reflect positive outcomes in belonging and school connectedness, while parent survey data reflected continued growth in perceptions of respect for cultural beliefs and inclusive school environments.

Action 3.2 Site-based Planning Time - effectively supported site-based planning time as requested by staff. Some examples of this planning include the , middle school advisory lesson planning, planning for Ethnic Studies implementation, AVID Summer Institute, math articulation, world language ELPAC collaboration, and EL Education co-planning, co-teaching sessions. These planning sessions are vital to the success of our programs, and our state assessment data is indicative of program success.

Action 3.3 AVID Classes at PGHS and PGMS - effectively provided AVID classes at PGMS and PGHS. The AVID program continues to be popular with students and parents. These programs are now hosting college field trips, which are highly attended, two times per year.

Action 3.6 Language Review Teams - effective coordination of language review team work as evidence by strong reclassification rates and success of the English Learner(EL) students on the ELPAC

Action 3.10 Implement a Robust Peer-to-Peer Tutoring Program - PGHS students are volunteering to support younger students at both elementary sites in exchange for community service credit. One "point teacher" per site is serving to host the program.

Action 3.11 Districtwide Math Articulation - articulation meetings were held between the elementary and middle school math departments at the 5th and 6th grade level during the fall and between middle and high school level during the spring. This twice a year collaboration has helped alignment of math curriculum at all levels. State math have scores shown strong improvement.

Action 3.12 English Language Development - successfully integration of English language development practices as guided by the ELD staff at each site. ELPAC scores and reclassification rates continue to be strong.

Action 3.13 Free BASRP for SED Youth - successfully offered the free Before and After School program to our unduplicated population this year. This program offers academic enrichment and support to students who attend.

MODIFIED IMPLEMENTATION:
Action 3.4 English Language Arts Support Classes - A change in the Read 180 program offered by HMH has created a shift in the way reading intervention is being offered. Teachers and intervention staff are providing intervention through direct instruction, with less frequent use of the computer adaptive support. Improvement in ELA scores indicates that reading intervention has been successful despite the modification.

Action 3.5 Elementary Schools English Language Arts Intervention - A modification had to be made to this action due to a change in the Read 180 program and to our before school reading intervention offerings. Despite the modifications, outcomes appear strong as evidenced by strong Dibels and MAP growth.

Action 3.7 Math Intervention Programs - High school math support classes, as well as tutoring are still in place. One modification that is occurring is a shift away from the Math 180 support. Another modification occurred because we had an elementary homework support teacher go on maternity leave. Although another teacher stepped in to carry the program forward, the meetings were less frequent.

IMPLEMENTATION CHALLENGES:

Action 3.8 High School Productive Study Class - although the district supported several sections of Independent Productive Study classes at PGHS, challenges with the master schedule and the need to create more diverse and appealing opportunities for students have created a need to reduce the number of IPS sections, which was originally 5.

NON-implemented Actions:

3.9 ELD Afterschool Homework Club - the teacher who had been running this club for the past two years was not available to run the club this year.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

Actions 3.2, 3.6 Budgeted $26,200; Actual $18,455. Difference due to actuals subs required to cover for planning time
Action 3.7 Budgeted $165,961; Actual $65,727. Difference is primarily due to lower personnel costs achieved by utilizing student tutors instead of higher-cost staff.
Action 3.9 Budgeted $7,000; Actual $0. Difference due to after school program not being launched during the current year, resulting in no associated expenses.
Action 3.11 Budgeted $6,450; Actual $1,500. Difference due to no sub cost associated with teacher meetings.
Action 3.12 Budgeted $212,112. Actual $251,227. Difference due to higher salary & benefits costs than originally budgeted.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Based on our analysis of metrics and outcomes, the implementation of actions showed varying levels of effectiveness in achieving Goal 3, as demonstrated by both quantitative data and qualitative indicators.

Action 3.1 Site Based Professional Learning Teams
Metrics: Student Belonging and Culturally Representative (Metrics 4.1 and 4.9)
Effectiveness of Action(s): 3 - Effective
Demonstrated strong effectiveness, as evidenced by 82% of professional development attendees reporting the material as helpful and aligned with district priorities, and 78% finding the activities engaging. Furthermore, student LCAP survey data indicated that 73% of students feel a sense of belonging. Across the board increases in "school connectedness" at all levels (68% HS, 63% MS, 82% ES) indicate efficacy with this action.

Action 3.2, Site-based Planning Time
Metrics: CAASPP Assessments (Metrics 3.4, 3.5, 3.17 and 3.18)
Effectiveness of Action(s): 3 - Effective
Demonstrated strong effectiveness, as evidenced by the successful support of various site-initiated planning activities directly linked to curriculum development and program alignment. Examples such as Ethnic Studies planning, math articulation, middle school advisory lesson

planning, and ELD teacher collaborations, and the district's strong state assessment data (Metrics 3.4, 3.5, 3.17 and 3.18) is indicative of the positive impact of this dedicated planning time on instructional quality.

Action 3.3 AVID Classes at PGHS and PGMS
Metrics: SED A-G (Metric 1.5)
Effectiveness of Action(s): 3 - Effective
The AVID program continues to be popular with students and parents. These programs are now hosting college field trips, which are highly attended, two times per year. 66.3% met A-G by graduation (green indicator), a slight increase of 1.8%.

Action 3.4 English Language Arts Support Classes
Metrics: CAASPP ELA (Metrics 3.4, and 3.17)
Effectiveness of Action(s): 3 - Effective
The district showed strong state assessment data with ELA at 53.6 points above standard and maintaining high performance for all students.

Action 3.5 Elementary Schools English Language Arts Intervention
Metrics: CAASPP ELA (Metrics 3.4, and 3.17), DIBELS (Metric 3.19)
Effectiveness of Action(s): 3 - Effective
Demonstrated emerging effectiveness. While initially rated "red" on the Dashboard with 73.8% of SWD students at Forest Grove below standards in ELA in 2023-24, a modified approach led to a significant improvement, with only 11.4% below standards in 2024-25, resulting in a "yellow" rating (Metrics 3.4, and 3.17). This substantial shift suggests the modified intervention is positively impacting student outcomes for this specific group. While the effectiveness of reading intervention appears strong in relation to the metric provided for the SWD students, Dibels data (Metric 3.19) indicated a continued need for the ELA intervention that the designated funds are supporting.

Action 3.6 Language Review Teams
Metrics: EL Progress (Metric 3.7)
Effectiveness of Action(s): 3 - Moderately Effective
The percentage of English learners who progressed is 56.4%, a decline from last year, however, 40.98% scored proficient and above on the 2024-25 summative ELPAC, indicating strong reclassification numbers.

Action 3.7 Math Intervention Programs
Metrics: MAP student growth (Metric 3.21), CAASPP Math (Metric 3.18)
Effectiveness of Action(s): 2 - Effective
MAP scores show mixed results depending on grade level, despite this CAASPP results are showing strong positive shifts.

Action 3.8, High School Productive Study Class
Metrics: A-G completion (Metric 1.5)
Effectiveness of Action(s): 1 - Moderately Effective
Beginning to see improvement in desired outcomes, as College Career Readiness scores on the Dashboard for the targeted group decreased by 5.9%, from 45.9%(2023) prepared to 40%(2024) prepared from 2023 to 2024. Modifications made last year may have turned

this trend around, with the targeted group seeing a 10% increase this year to 50% prepared (2025). This indicates that the current structure of the Productive Study Class may be supporting growth in the targeted areas.

Action 3.9 ELD Afterschool Homework Club
Metrics: EL Progress (Metric 3.7)
Effectiveness of Action(s): 3 - Effective
The percentage of English learners who scored proficient and above on the summative ELPAC was 40.98%, an 11.22% increase over the prior year.

Action 3.10 Implement a Robust Peer-to-Peer Tutoring Program
Metrics: CAASPP ELA and Math (Metrics 3.17, 3.18)
Effectiveness of Action(s): 3 - Effective
Peer Tutoring may have contributed to the districtwide improvement of in ELA (.2 points) and in Math (4.2 points)

Action 3.11 Districtwide Math Articulation
Metrics: CAASPP Math (Metric 3.18)
Effectiveness of Action(s): 3 - Effective
Overall, Math scores increased 4.2 points to 20.5 above standard.

Action 3.12 English Language Development
Metrics: DFS on ELA and Math (Metrics 3.4, 3.5, 3.17, 3.18), EL Progress (Metric 3.7)
Effectiveness of Action(s): 3 - Effective
English Learners maintained (2 points) on ELA and increased (+14.4 points) on Math in CAASPP testing. Additionally, the percentage of English learners who scored proficient and above on the summative ELPAC was 40.98%, an 11.22% increase over the prior year.

Action 3.13 Free BASRP for SED Youth
Metrics: CAASPP ELA and Math (Metrics 3.17, 3.18)
Effectiveness of Action(s): 3 - Effective
The Extended Learning Opportunities for SED youth may have contributed to their 4.2 point increase in Math and .2 maintaining level in ELA on CAASPP.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on our analysis, here are the planned adjustments for the 2024-27 LCAP Cycle:

GOAL DESCRIPTION: No changes were made to the goal statement, as our analysis indicates that the current goal continues to address the identified needs.
METRICS MODIFICATIONS: No changes were made to the metrics as they continue to provide relevant and accurate measures of progress.
ACTIONS MODIFICATIONS: Action 3.8, High School Productive Study (IPS) Class, has been modified slightly so that the language of the action description matches the designated metric. Formerly, the action description mentioned college/career readiness as the indicator. Although A-G completion is one factor in the determination of college/career readiness, the two are not synonymous. The IPS classes are designed, in part, to support A-G completion.
OUTCOMES MODIFICATIONS: No changes were made to the expected outcomes, as current targets remain appropriate.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Site Based Professional Learning Teams	Instructional leadership teams will continue to participate in and lead professional learning activities at their sites. The learning activities will continue the district's work toward establishing equitable grading practices building off of previous efforts and continuing to align with the districts emphasis on cultural proficiency.	$0.00	No
3.2	Site Based Planning Time	The district will support common planning time for teachers to prepare the implementation of new curriculum. This includes developing pacing guides and lesson plans for recently adopted high school texts and collaboration time for grade level or department teams. A main focus for all of these meetings will be the adapting the material to meet the needs of our unduplicated pupil population.	$6,000.00	No
3.3	AVID Classes at PGHS and PGMS	Advancement Via Individual Determination (AVID) is an academic program that provides support and guidance to students in grades 6-12 who are traditionally underrepresented in higher education. The AVID program will increase unduplicated students' access to college preparation. The strategies learned would not typically be attained independently without additional support. This model will also give Low-Income students access to college and career planning. This is needed to help them visualize their	$180,253.00	Yes

Action #	Title	Description	Total Funds	Contributing
		future by introducing them to colleges meeting their personal goals and college application support. AVID has very specific requirements for the class, and there are rigorous steps each student must complete to participate. AVID has been described as "Wonderful for all, but necessary for some." The middle school will offer two sections for grades 7 and 8, and the high school will have three sections, one serving grades 9-10, the other grades 11-12. The Avid District Director is also allotted one section as part of their teaching assignment.		
3.4	English Language Arts Support Classes	Students who struggle in English language arts will receive multiple levels of support at the middle school. Students two or more grade levels behind will be scheduled in general education Read 180 courses and students will also have a transitions English class to support them with general education English classes.	$188,639.00	Yes
3.5	Elementary Schools English Language Arts Intervention	Elementary ELA programs will incorporate certificated teachers, instructional assistants, and materials needed to support grade level interventions such as Read 180, targeted foundational reading instruction, and designated English language development support. Students who are designated as below grade level will receive support in the classroom and with intervention staff. Instructional aides and the intervention teacher will also support teachers in the classroom with small group instruction. Students with disabilities will receive the same general education support along with specialized academic instruction in English language arts when it is identified as a need on their individualized education program (IEP). This action is designed to address our lowest level performance on the dashboard in ELA by our students with disabilities at Forest Grove Elementary School.	$534,929.00	Yes

Action #	Title	Description	Total Funds	Contributing
3.6	Language Review Teams	Designated English language development teachers collaborate with general education teachers to ensure English Learners access core programs. Language Review teams will meet twice a year to discuss English learners' and reclassified fluent English learners' individual strengths, areas of growth, reclassification criteria, and designated support for CAASPP tests. The expenditure is for the cost of substitutes for teachers and English language development teachers to attend the Language Review Team day.	$1,065.00	Yes
3.7	Math Intervention Programs	Elementary teachers will support students through leveled targeted intervention in the classroom using small group instruction as well as grade level flexible grouping. In the Middle School, students two or more grade levels behind will be enrolled in Math 180 courses beginning in grade six. There are two sections of math 180. The Middle School will offer three math support classes, one at each grade level, where identified students are concurrently enrolled in the grade level math class. The support class offers a differentiated approach focusing on conceptual learning of mathematics and its application. At the high school, two math support classes serve students in Integrated Math 1 and 2. Students will be concurrently enrolled in the support class and the grade-level math class. The support classes offer a differentiated approach focusing on conceptual learning of mathematics and its application. There will also be math tutoring for all classes taught by a certificated staff member. (Object code 1000)	$29,488.00	Yes
3.8	High School Productive Study Class	Based on a needs assessment, there will be a total of five sections for Math/ELA Independent Productive Study: Grades 9, 10, 11, and 12. This class will serve as an A-G credit recovery class for students who need to make up units, and students will also be to complete unfinished classwork, homework assignments/projects, and studying for upcoming tests/quizzes.	$110,560.00	Yes

Action #	Title	Description	Total Funds	Contributing
		(object code 1000) This action meets the district need to increase A-G completion indicator of our low income students which was 45.9 in 2023.		
3.9	ELD Afterschool Homework Club	In response to feedback from the site and district English Learner Advisory Committees, an Afterschool Homework Club operates at Forest Grove. The club provides access to the support and technology necessary to complete classwork. The program also provides a positive social environment and a comfortable place for students to learn English.	$3,337.00	Yes
3.10	Implement a Robust Peer-to-Peer Tutoring Program	PGUSD will implement a peer tutoring program where our older students work with our younger students under the supervision of our staff. Based on our campuses' close proximity to each other, the middle school and high school students will tutor elementary students. The district will look for additional ways to implement this model to build relationships between schools and allow our older students to serve as positive examples for our elementary population. This action is in response to input from multiple parent meetings including our District English Learner Advisory Committee and community input meetings.	$0.00	No
3.11	District wide math articulation	Twice a year for the next three years, the district math teachers will meet to analyze student data and identify areas of focus to increase learning for our students. Elementary teachers will participate in meetings with the Middle School teachers to discuss areas of student need, and High School teachers will have similar meetings with our Middle School teachers.	$2,664.00	No
3.12	English Language Development	English Language Development teachers will work with students to provide designated support to students who are emerging, expanding, and bridging proficiency levels of English language acquisition focusing on how English works. Designated ELD teachers will work closely with the classroom teacher to support their professional learning, so they can better serve students with current curriculum in the classroom.(Object codes 1000, 2000)	$310,720.00	Yes

Action #	Title	Description	Total Funds	Contributing
3.13	Free BASRP for SED Youth	PGUSD will explore the feasibility of offering the Before and After School Recreation Program free of charge for our socioeconomically disadvantaged youth. The district must develop cost estimates, and project income from the Extended Learning Opportunity Program to determine if this program is possible.	$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	PGUSD will strive to create a “Culture of We” at every school site where educators and families work together as partners, sharing responsibility, leadership, and advocacy for the success of ALL students. All PGUSD families will feel welcome and fully invested in their student’s education through authentic partnerships with teachers and site leaders in a safe, nurturing, and culturally responsive school environment. All district and school policies and practices will be equitable and inclusive for all students and families creating a culture of belonging where students of every economic circumstance, culture, race, ethnicity, gender, sexual orientation, learning ability, or language feel a strong sense of connection.	Broad Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
Priority 7: Course Access (Conditions of Learning)

An explanation of why the LEA has developed this goal.

PGUSD developed this goal because of data and feedback indicating that our schools demonstrated a need to build a more culturally responsive school environment. For our district to embody its core value of belonging, we need to take measurable actions to create an environment where students of every circumstance, culture, race, ethnicity, gender, sexual orientation, learning ability, and language feel a strong sense of connection to their schools.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	5: School Climate Student LCAP Survey	Agree or strongly agree with the statement "I feel like I belong at my school." 2023-2024 All: 65.8%	Agree or strongly agree with the statement "I feel like I belong at my school." 2024-2025	Agree or strongly agree with the statement "I feel like I belong at my school." 2025-2026	Agree or strongly agree with the statement "I feel like I belong at my school." 2026-2027	All: +7.2% African American: +8.3% American Indian: -34.7%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
		African American: 41.7% American Indian: 91.7% Asian: 85.7% Asian Filipino: 75.7% Filipino: 62.5% Hispanic/Latino: 54.4% Pacific Islander: 85.7% Two or more: 59.5% White: 70.3%	All: 82.4% African American: 75% American Indian: 88.9% Asian/Pacific Islander: 75.7% Filipino: 83.3% Hispanic/Latino: 67.5% Two or more: 83.3% White: 87.8%	All: 73% African American: 50% American Indian: 57% Asian/Pacific Islander: 71% Filipino: 45% Hispanic/Latino: 75% Two or more: 72% White: 76%	All: 80% African American: 75% American Indian: 90% Asian: 90% Asian Filipino: 90% Filipino: 75% Hispanic/Latino: 75% Pacific Islander: 90% Two or more: 75% White: 85%	Asian/Pacific Islander: -14.7% Filipino: -17.5% Hispanic/Latino: +20.6% Two or more: +12.5% White: +5.7%
4.2	5: School climate Student LCAP Survey	Answered "never" or "once or twice" to a question asking if the student had been bullied racially. 2023-2024 All: 77% African American: 38% American Indian: 100% Asian Filipino: 97% Hispanic/Latino: 85% Pacific Islander: 100% Two or more: 77% White: 94%	Answered "never" or "once or twice" to a question asking if the student had been bullied racially. 2024-2025 All: 94.6% African American: 87.5% American Indian: 100% Asian/Pacific Islander: 87.8% Filipino: 83.3% Hispanic/Latino: 90% Two or more: 92.2% White: 100%	Answered "never" or "once or twice" to a question asking if the student had been bullied racially. 2025-2026 All: 94% African American: 70% American Indian: 100% Asian/Pacific Islander: 89% Filipino: 82% Hispanic/Latino: 95% Two or more: 93% White: 97%	Answered "never" or "once or twice" to a question asking if the student had been bullied racially. 2023-2024 All: 90% African American: 90% American Indian: 100% Asian Filipino: 90% Hispanic/Latino: 90% Pacific Islander: 100% Two or more: 90% White: 90%	All: +17% African American: +32% American Indian: 0% Asian/Pacific Islander: N/A Filipino: N/A Hispanic/Latino: +10% Two or more: +16% White: +3%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.3	5. School Climate Family Engagement Survey	Answered "Disagree" to the question that the school encourages students to accept others who are different from them: 2023-2024 All: 11% African American: 43% American Indian: 0% Asian Filipino: 3% Hispanic/Latino: 16% Pacific Islander: 33% Two or more: 14% White: 8%	Answered "Disagree" to the question that the school encourages students to accept others who are different from them: 2024-2025 All: 8% African American: 0% American Indian: N/A Filipino: 0% Hispanic/Latino: 10% Asian/Pacific Islander: 10% Two or more: 14.9% White: 6.7%	Answered "Disagree" to the question that the school encourages students to accept others who are different from them: 2025-2026 All: 9.6% African American: 16.7% American Indian: N/A Filipino: N/A Hispanic/Latino: 16.7% Asian/Pacific Islander: 8.3% Two or more: 12.5% White: 7.6%	Answer "Disagree" to the question that the school encourages students to accept others who are different from them: All: 5% African American: 20% American Indian: 0% Asian Filipino: 3% Hispanic/Latino: 5% Pacific Islander: 20% Two or more: 10% White: 5%	All: -1.4% African American: -26.3% American Indian: N/A Asian/Pacific Islander: N/A Filipino: N/A Hispanic/Latino: +0.7% Two or more: -1.5% White: -0.4%
4.4	5. School Climate Family Engagement Survey	Answered "Disagree" to the question that the district consistently provides curriculum that represents diverse populations 2023-2024 All: 15% African American: 57% American Indian: 0% Asian Filipino: 31% Hispanic/Latino: 26% Pacific Islander: 67% Two or more: 12% White: 10%	Answered "Disagree" to the question that the district consistently provides curriculum that represents diverse populations 2024-2025 All: 28% African American: 66% American Indian: N/A	Answered "Disagree" to the question that the district consistently provides curriculum that represents diverse populations 2025-2026 All: 17.6% African American: 33.3% American Indian: N/A	Answer "Disagree" to the question that the district consistently provides curriculum that represents diverse populations All: 5% African American: 20% American Indian: 0% Asian Filipino: 20%	All: +2.6% African American: -23.7% American Indian: N/A Asian Filipino: -14.3% Hispanic/Latino: -14.9% Pacific Islander: N/A Two or more: +17.7% White: +3.5%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Asian Filipino: 0% Hispanic/Latino: 20% Pacific Islander: 40% Two or more: 34% White: 20.3%	Asian Filipino: 16.7% Hispanic/Latino: 11.1% Pacific Islander: N/A Two or more: 29.7% White: 13.5%	Hispanic/Latino: 10% Pacific Islander: 20% Two or more: 5% White: 5%	
4.5	5. School Climate Family Engagement Survey	Answered "Disagree" to the question: At PGUSD my child feels they belong; they are welcomed, respected, and feel a strong sense of connection. 2023-2024 All: 12% African American: 29% American Indian: 0% Asian Filipino: 5% Hispanic/Latino: 13% Pacific Islander: 67% Two or more: 12% White: 10%	Answered "Disagree" to the question: At PGUSD my child feels they belong; they are welcomed, respected, and feel a strong sense of connection. 2024-2025 All: 20.5% African American: 33.3% American Indian: N/A Asian Filipino: 0% Hispanic/Latino: 20% Pacific Islander: 0% Two or more: 34% White: 16.9%	Answered "Disagree" to the question: “At PGUSD my child feels they belong; they are welcomed, respected, and feel a strong sense of connection.” 2025-2026 All: 8.8% African American: 16.7% American Indian: N/A Asian Filipino: 8.3% Hispanic/Latino: 11.1% Pacific Islander: N/A Two or more: 12.5% White: 6.7%	Answer "Disagree" to the question: At PGUSD my child feels they belong; they are welcomed, respected, and feel a strong sense of connection. All: 5% African American: 15% American Indian: 0% Asian Filipino: 0% Hispanic/Latino: 5% Pacific Islander: 15% Two or more: 5% White 5% White: 5%	All: -3.2% African American: -12.3% American Indian: N/A Asian Filipino: +3.3% Hispanic/Latino: -1.9% Pacific Islander: N/A Two or more: +0.5% White: -3.3%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.6	5. School Climate Family Engagement Survey	Answered "Disagree" to the question: I Feel connected to my child's school. 2023-2024 All: 18% African American: 29% American Indian: 0% Asian Filipino: 31% Hispanic/Latino: 15% Pacific Islander: 33% Two or more: 16% White: 18%	Answered "Disagree" to the question: I Feel connected to my child's school. 2024-2025 All: 28% African American: 33.3% American Indian: N/A Asian Filipino: 25% Hispanic/Latino: 20% Pacific Islander: 0% Two or more: 40.4% White: 26.3%	Answered "Disagree" to the question: “I feel connected to my child’s school.” 2025-2026 All: 10.4% African American: 16.7% American Indian: N/A Asian Filipino: 8.3% Hispanic/Latino: 16.7% Pacific Islander: N/A Two or more: 12.5% White: 8.6%	Answer "Disagree" to the question: I Feel connected to my child's school. All: 10% African American: 15% American Indian: 0% Asian Filipino: 15% Hispanic/Latino: 5% Pacific Islander: 15% Two or more: 5% White: 5%	All: -7.6% African American: -12.3% American Indian: N/A Asian Filipino: -22.7% Hispanic/Latino: +1.7% Pacific Islander: N/A Two or more: -3.5% White: -9.4%
4.7	5. School Climate Student Engagement Survey	Answered "Disagree" to the question: There is at least one staff member at my school who makes me excited about my future.2023-2024 All: 14% African American: 13% American Indian: 17% Asian Filipino: 18% Hispanic/Latino: 15% Pacific Islander: 25% Two or more: 16% White: 14%	Answered "Disagree" to the question: There is at least one staff member at my school who makes me excited about my future.2024-2025 All: 6.7% African American: 25% American Indian: 33.3% Filipino: 0%	Answered "Disagree" to the question: “There is at least one staff member at my school who makes me excited about my future.” 2025-2026 All: 18% African American: 30% American Indian: 29% Filipino: 27%	Answer "Disagree" to the question: There is at least one staff member at my school who makes me excited about my future . All: 5% African American: 5% American Indian: 5% Asian Filipino: 5% Hispanic/Latino: 5%	All: +4% African American: +17% American Indian: +12% Filipino: +9% Hispanic/Latino: +5% Asian/Pacific Islander: N/A Two or more: +1% White: +2%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Hispanic/Latino: 15% Asian/Pacific Islander: 12.1% Two or more: 6% White: 5.7%	Hispanic/Latino: 20% Asian/Pacific Islander: 15% Two or more: 17% White: 16%	Pacific Islander: 10% Two or more: 5% White: 5%	
4.8	5: School Climate Respect for cultural practices and beliefs Source: CHKS	Answered "Disagree" or "Strongly Disagree" to "This school communicates the importance of respecting different cultural beliefs and practices." 2023-2024 All: 13%	Answered "Disagree" or "Strongly Disagree" to "This school communicates the importance of respecting different cultural beliefs and practices." 2024-2025 All: 12% (District Parent Survey)	Answered "Disagree" or "Strongly Disagree" to "This school communicates the importance of respecting different cultural beliefs and practices." 2025-2026 All: 8% (District Parent Survey)	Answered "Disagree" or "Strongly Disagree" to "This school communicates the importance of respecting different cultural beliefs and practices." All: 5%	-5%
4.9	5: School Climate Diversity of instructional materials Source: CHKS	Answered "Disagree" or "Strongly Disagree" to "This school provides instructional materials that reflect my child's culture, ethnicity, and identity." 2023-2024 All: 19%	Answered "Disagree" or "Strongly Disagree" to "This school provides instructional materials that reflect my child's culture, ethnicity, and identity." 2024-2025 All: 16%	Answered "Disagree" or "Strongly Disagree" to "This school provides instructional materials that reflect my child's culture, ethnicity, and identity." 2024-2025 All: 14%	Answered "Disagree" or "Strongly Disagree" to "This school provides instructional materials that reflect my child's culture, ethnicity, and identity." All: 5%	-5%

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

The district made significant progress in implementing our planned actions while adapting to emerging needs and challenges throughout the year.

SUCCESSFUL IMPLEMENTATION
Action 4.2 Diverse Curriculum - PGUSD implemented this planned action by continuing to prioritize diversification of curriculum and adopted materials. Cultural proficiency plans at each site support this goal as it is the intention in every classroom to have students see themselves reflected in the curriculum with which they engage. We use the phrase "books as mirrors" to communicate this goal.

Action 4.3 Community Outreach - PGUSD implemented this planned action by holding community engagement meetings related to our cultural proficiency efforts. A cultural proficiency community engagement meeting was held on March 24th in the Library at Pacific Grove High School. A combination LCAP/Safety meeting was held at the District Office on April 1st. Finally, a final community input meeting was held at Forest Grove Elementary on April 8th. Childcare was provided for this event. At these meetings, the community was briefed on the efforts of our Cultural Proficiency and Safety teams. Input was gathered about ways to improve our efforts.

Action 4.5 Board Policy Review - PGUSD implemented the planned actions for this goal by holding board policy review meetings on August 12, 2025; October 28th, 2025, January 27th, 2026, and April 28th, 2026.

Action 4.6 Cultural Proficiency Communication - PGUSD implemented the planned actions for this goal by regularly communicating about Cultural Proficiency actions. This year work with the team of Ann Jealous and Caroline Haskell toward improving our restorative practices fell under the umbrella of cultural proficiency, as did PLC work. A district "Alignment of Initiatives" trifold and poster has been created to further assist with communication of our cultural proficiency work.

Action 4.7 Community Consultation - PGUSD implemented the planned actions for this goal by holding regular collaborative meetings with the team of Ann Jealous and Caroline Haskell. This team was instrumental in planning our cultural proficiency team meetings, supporting leadership team training, and facilitating community engagement meetings.

Action 4.8 Community Classes - PGUSD implemented the planned actions for this goal by hosting family leadership meetings under the facilitation of Ivan Lopez of the organization Family Leadership.

MODIFIED IMPLEMENTATION
Action 4.1 Professional Development - The actions were carried out as planned with with strong positive responses to post professional development survey questions. An adaptation was made to the contract with the Restorative Justice Partnership, eliminating the 4-day circle training (planned for fall 2025) that did not fit within professional development schedule and budget. The work with Ann Jealous and Caroline Haskell helped carry the effort forward despite cancellation for the RJP contract. Additionally, as a result of negotiations, the traditional March PD day had to be replaced by a teacher prep day.

Action 4.4 Equitable Grading Practices - PGHS formed a grading task force that met twice during the spring of 2026 to review past grading for equity work and devise action steps to ensure the original work gets carried forward. The continuation of this effort is also a WASC goal. The site will have a mid-cycle WASC visit in 2026-27. It will be important for the leadership teams at all sites to continue their work with this planned action over the three year cycle of the LCAP, as grading practices continue to need modification based on equity data to ensure the ALL STUDENTS succeed.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

4.1 Budgeted $16,806; Actual $14,305 Difference due to lower professional development costs
4.2 Budgeted $8,441; Actual $5,000. Difference due to lower cost of materials
4.3 Budgeted $3,000; Actual $500. Difference due to lower cost of materials
4.7 Budgeted $10,000; Actual $5,000. Difference due to lower costs of contracted services

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Based on our analysis of metrics and outcomes, the implementation of actions showed varying levels of effectiveness in achieving Goal 4 (Culturally Proficient and Inclusive Environment), as demonstrated by both quantitative data and qualitative indicators.

Action 4.1 Professional Development
Metrics: Post-professional development surveys
Effectiveness of Action(s): 3 - Effective
Demonstrated strong effectiveness, as evidenced by strongly positive feedback on post-professional development surveys. 73.3% of staff felt the August PD session (focusing on restorative practices and professional learning communities) was of high quality and engaging. 64.4% of staff felt that the discussions and activities associated with the designed learning sessions were helpful. .

Action 4.2 Diverse Curriculum
Metrics: School Curriculum (Metric 4.4)
Effectiveness of Action(s): 3 - Effective
demonstrated emerging effectiveness, as evidenced by positive feedback from teacher surveys regarding the increased availability of diverse curricular materials. The adoption of EL Education ELA curriculum for K-12 next year reflects the continued effort to provide diverse curriculum. Despite the efforts, parent LCAP survey results reveal that only 68% of parents feel that their school school provides instructional materials that reflect their child's culture, ethnicity, and identity.

Action 4.3 Community Outreach
Metrics: School Climate Survey (Metrics 4.8 and 4.9)
Effectiveness of Action(s): 2 - Somewhat Effective

demonstrated emerging effectiveness through increased participation in community engagement meetings. Qualitative feedback from these meetings suggests a positive impact on communication and understanding, though the long-term academic impact of this increased engagement is still developing. 71% of parents agree or strongly agree that their student's school encourages students to accept others who are different from them.

Action 4.4 Equitable Grading Practices
Metrics: A-G Completion (Metric 1.5)
Effectiveness of Action(s): 2 - Somewhat Effective
Demonstrated emerging effectiveness through the dedicated collaboration time at PGMS and PGHS focused on "Grading for Equity." PGMS's introduction of mastery grading strategies and PGHS's development of a new grading committee represent concrete steps toward more equitable grading practices. While before and after data has been gathered and shared, the full impact of these changes on student success, particularly for different student groups, is still unfolding and will require continued attention over the LCAP cycle. 66.3% remain prepared for College and Career, as the district maintained it's green status on the dashboard (+1.8)

Action 4.5 Board Policy Review
Metrics: Diverse Instructional Materials (Metric 4.9)
Effectiveness of Action(s): 3 - Effective
Adoption of EL Education Language Arts curriculum was supported by the board. There was a 2% positive shift (5% over two years) in Metric 4.9, with 14% strongly disagree or disagree with the statement, "This school provides instructional materials that reflect my child's culture, ethnicity, and identity."

Action 4.6 Cultural Proficiency Communication
Metrics: School Climate Survey (Metrics 4.8 and 4.9)
Effectiveness of Action(s): 3 - Effective
There is a low percentage of parents (12%) who disagree that the district communicates the importance of respecting different cultural beliefs and practices.

Action 4.7 Community Consultation
Metrics: 4.8 and 4.9 (School Climate Survey)
Effectiveness of Action(s): 3 - Effective
There is a low percentage of parents (15%) who disagree that the district communicates the importance of respecting different cultural beliefs and practices.

Action 4.8 Community Classes
Metrics: 4.8 and 4.9 (School Climate Survey)
Effectiveness of Action(s): 3 - Effective

There is a low percentage of parents (15%) who disagree that the district communicates the importance of respecting different cultural beliefs and practices.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Based on our analysis, here are the planned adjustments for the 2024-27 LCAP Cycle:
GOAL DESCRIPTION: No changes were made to the goal statement, as our analysis indicates that the current goal continues to address the identified needs.
METRICS MODIFICATIONS: We eliminated Asian/Filipino and and Pacific Islander in the metrics table due to redundancy. We combined Asian and Asian/Pacific Islander into one category for more streamlined reporting. For metric 4.5 we added the classification "White" and the growth target for the 3-year outcome of 5% for consistency with the other data.
ACTIONS MODIFICATIONS: No changes were made to the actions, as the current set of actions remains aligned with the goals and target outcomes.
OUTCOMES MODIFICATIONS: No changes were made to the expected outcomes, as current targets remain appropriate.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	Professional Development	All staff will receive professional development designed to provide specific strategies, support for English learners, skills, and tools needed to create an equitable and inclusive school culture of belonging for all of our students. During 2024-2025, the district's professional development will focus on bias incident response and restorative practices. Professional development related to cultural proficiency will occur monthly at staff meetings.	$10,699.00	No
4.2	Diverse Curriculum	PGUSD will offer a diverse curriculum with the goal of having all students see themselves represented in our instructional materials. At the elementary schools, the diversification of curriculum will include expanding school and classroom library collections and requiring new adoptions to be culturally responsive. At the middle school and high school level, all	$0.00	No

Action #	Title	Description	Total Funds	Contributing
		curriculum adoptions will have diverse representations and perspectives. All sites will review their curriculum with a focus on ensuring that it meets the needs of all students.		
4.3	Community Outreach	The district will hold two cultural proficiency community outreach meetings annually. School sites will establish meetings seeking family input regarding cultural proficiency at two meetings throughout the school year - one toward the beginning of the year and one in the middle. Schools are encouraged to hold at least one of these community outreach events in their school's neighborhood.	$600.00	No
4.4	Equitable Grading Practices	The middle school and high school will continue their examination of grading practices and ensure that these practices are equitable. At the middle school, an emphasis will be placed on grading for mastery and using grading rubrics to provide a detailed description of mastery for students. The high school will continue its examination of grading practices using the instructional leadership team to facilitate this work.	$5,084.45	No
4.5	Board Policy Review	District administration will provide updates to board policy to ensure that all protocols and policies are inclusive of all groups who attend PGUSD schools.	$0.00	No
4.6	Cultural Proficiency Communication	PGUSD will post information related to cultural proficiency on its website and frequently remind educational partners that it is available. Individual school sites will also share culturally proficient actions with the community, so educational partners are informed of the efforts made to build an inclusive environment for all students.	$0.00	No
4.7	Community Consultation	PGUSD will consult with community organizations who will assist in guiding our professional development activities to ensure they bring the greatest possible benefit to our students, staff, and families. These contracts for	$50,000.00	No

Action #	Title	Description	Total Funds	Contributing
		services will help develop the focus of our professional development activities and create our messaging about cultural proficiency.		
4.8	Community Classes	Pacific Grove Adult School will conduct classes designed to teach and share the cultural proficiency concepts that are being taught to our staff and students. These classes will take the format of book discussions and will include community experts.	$5,000.00	No

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2026-27]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$756,676	$0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
3.292%	0.000%	$0.00	3.292%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.3	**Action:** High School Outreach Counselor **Need:** SED, foster youth, and English learners are not achieving at the same level as our general population. According to the 2023 CA Dashboard, our graduation rate for all students is 85.9%, and 83.3% for socioeconomic disadvantaged students (Performance levels for English learners and foster youth are not	This action addresses this need because having this counselor review our data to identify students of concern will help staff focus their support on students who are historically underserved, such as socioeconomically disadvantaged students, foster youth, and English learners. In addition, we recognize that all students may benefit from these services, so they are being implemented School-wide to maximize the impact on increasing overall academic outcomes and the	Graduation rate, state testing

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	available due to the small number of students in these groups.). **Scope:** Schoolwide	graduation rate for all students including English learners, foster youth and low income.	
3.3	**Action:** AVID Classes at PGHS and PGMS **Need:** There is a need for unduplicated pupil population to reach a four-year university. According to the 2023 CA Dashboard, 37.2% of all students graduated A through G eligible, and 21.1% of socioeconomically disadvantaged students **Scope:** Schoolwide	AVID classes directly address the need for improved academic support and college preparedness by offering comprehensive scheduling assistance, tutoring, study skills, learning strategies, writing support, and college field trips. These resources collectively help bridge the gap, especially for socioeconomically disadvantaged students, ensuring they are better equipped for college success. These actions are designed with unduplicated students in mind and are tailored to meet their unique needs for college preparation and access. AVID participation involves a rigorous commitment from students, many of whom would not have the resources, guidance, or academic preparation necessary to pursue postsecondary education without such structured support. Although AVID services are offered to all eligible students, the program is principally directed to unduplicated students who face systemic barriers to college access. Implementing AVID LEA-wide ensures all middle and high schools can serve low-income, English learner, and foster youth populations equitably.	The percentage of SED students who complete A-G requirements upon graduation.
3.4	**Action:** English Language Arts Support Classes	This action provides intensive for students two or more grade levels behind in English language, and it helps students transition to a general education	CAASPP ELA scores

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: There is a need to provide support for students who are more than two grade levels behind in English language arts. According to the 2023 CA Dashboard, All students are 45.1% below standard in ELA. English learners are 20 points below standard, socioeconomically disadvantaged 5.4 points below standard, and students with disabilities 45.3 points below standard. **Scope:** Schoolwide	English class. These supports are structured to be LEA-wide because they address a critical academic need impacting multiple unduplicated student groups. While all struggling students may benefit, the design and implementation are principally directed toward unduplicated pupils who are disproportionately represented among those furthest from meeting standards In addition, we recognize that all students may benefit from these services. Therefore, they are being implemented LEA-wide to maximize the impact on ELA achievement for all students, including English learners, foster youth, and low-income students.	
3.5	**Action:** Elementary Schools English Language Arts Intervention **Need:** There is a need to provide literacy support for our unduplicated students who are behind the grade level standard. According to the 2023 CA Dashboard, all students are 45.1 points below standard in ELA. Specifically, English learners are 20 points below standard, socioeconomically disadvantaged students are 5.4 points below standard, and students with disabilities are 45.3 points below standard. **Scope:** Schoolwide	This action addresses the needs by providing intensive intervention support for students who are behind the grade level standard, specifically targeting our English learners and socioeconomically disadvantaged students based on their identified need. In addition, we recognize that all students may benefit from these services, so they are being implemented LEA-wide to maximize the impact on increasing overall ELA outcomes for all students including English learners, foster youth and low income	CAASPP ELA scores

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
3.7	**Action:** Math Intervention Programs **Need:** According to the 2023 CA Dashboard Math scores, all students are 9.6 points below standard. Specifically, our Hispanic students are 35.1 points below standard, English learners are 37.8 points below standard, and socioeconomically disadvantaged students are 41.2 points below standard. **Scope:** LEA-wide	In response to the need of our unduplicated students; Hispanic students are 35.1 points below standard, English learners (ELs) are 37.8 points below standard, and socioeconomically disadvantaged (SED) students are 41.2 points below standard, this action will use research based methods and credentialed staff to provide support a tiered, differentiated mathematics support model across all grade spans as a targeted and evidence-based strategy to close these achievement gaps. These actions are designed to be LEA-wide because they align with the needs of unduplicated student groups across all schools and grade levels. They are principally directed to unduplicated pupils, particularly ELs and SED students, because the interventions are strategically focused on those most at risk of not meeting grade-level math standards. In addition, we recognize that all students may benefit from these services. Therefore, they are being implemented LEA-wide to maximize the impact on increasing overall Math outcomes for all students at the Middle and High School levels, including English learners, foster youth, and low-income students. Offering the supports LEA-wide ensures access at all school sites where unduplicated students are enrolled while maintaining fidelity to the principles of equity and proportionality.	MAP student growth reports.
3.8	**Action:** High School Productive Study Class	This class will allow time during the school day for our unduplicated students to complete work for class and make up credits toward A-G completion.	A-G completion rate

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Need: There is a need for our unduplicated pupil population to complete coursework and stay on track for A-G completion rates. According to the 2023 CA Dashboard, 37.2% of all students graduated A through G eligible, and 21.1% of socioeconomically disadvantaged students. **Scope:** Schoolwide	This class is principally directed towards unduplicated students (English Learners, Foster Youth, Low Income) to provide dedicated time and support during the school day for completing coursework and recovering credits towards A-G completion. While the class is available school-wide, the design prioritizes enrollment and targeted support strategies for unduplicated pupils, ensuring they receive increased access to academic assistance and credit recovery opportunities compared to their peers. In addition, we recognize that all students may benefit from these services, so they are being implemented School-wide to maximize the impact on increasing A-G preparedness for all students including English learners, foster youth and low income.	
3.9	**Action:** ELD Afterschool Homework Club **Need:** Forest Grove has largest population of ELD students in the district. They need a place after school to complete homework and receive additional English language instruction. Data and input from educational partners, including the Site and District English Learner Advisory Committees (ELACs), indicate that these students need structured afterschool support to complete assignments and access additional English language development opportunities. Many EL and low-income students also face barriers to accessing	The action provides a dedicated room and a certified teacher to offer academic support to English learners after school. This ensures that students receive both homework help and English language instruction, addressing their specific needs and facilitating their academic progress. This action is principally directed toward unduplicated students—particularly English Learners and socioeconomically disadvantaged students—because it targets the specific barriers they face. These students are more likely to lack academic support and technology at home and benefit most from structured, school-based afterschool programs.	EL progress

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	technology and a quiet, supportive learning environment outside of school hours. **Scope:** Schoolwide	Although the Afterschool Homework Club is available to all students at Forest Grove, it is justified as a school-wide action because the services are designed based on the needs of the unduplicated student population. Given that Forest Grove has the district's highest concentration of EL students, offering this service school-wide ensures access for the intended student group while also supporting an inclusive learning environment.	

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
3.6	**Action:** Language Review Teams **Need:** After analyzing English learner progress data from the 2023 CA Dashboard, 54.4% of English learners are making progress toward English language Proficiency. **Scope:** Limited to Unduplicated Student Group(s)	The action will meet to needs by providing time for teachers to discus the accommodations that will best meet the needs of their students and review data to identify their greatest needs.	The percentage of students identified as making progress toward English proficiency.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
3.12	**Action:** English Language Development **Need:** Our English learner math CAASPP scores are -37.8 distance from standard and our ELA CAASPP scores for English Learners is -20 distance from standard. **Scope:** Limited to Unduplicated Student Group(s)	This action will ensure that our schools provide designated and integrated support to our English learners, as well as professional growth activities for our teachers of English learners. By prioritizing these initiatives, we can create an environment where English learners receive the targeted assistance they need while empowering teachers with the resources and skills necessary to effectively support their students' linguistic and academic development.	Distance from standard on CAASPP ELA and Math assessments.

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Pacific Grove does not have any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table. We plan to meet the required percentage in the actions and funds allotted listed above.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

District does not receive additional concentration funds.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	NA	NA

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	501/661 Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of certificated staff providing direct services to students	NA	NA

2026-27 Total Planned Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	22983242	756,676	3.292%	0.000%	3.292%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$30,342,921.45	$10,679,321.00	$7,651,338.00	$1,587,868.00	$50,261,448.45	$43,982,415.00	$6,279,033.45

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Certificated Teachers, Classified Staff, and Administrators	All	No			All Schools	Ongoing	$41,059,069.00	$0.00	$27,811,137.00	$10,001,076.00	$1,827,480.00	$1,419,376.00	$41,059,069.00	
1	1.2	Instructional Materials and Resources	All	No			All Schools	Ongoing	$0.00	$341,290.00	$212,468.00	$128,822.00			$341,290.00	
1	1.3	High School Outreach Counselor	English Learners Foster Youth Low Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Pacific Grove High School 9-12	Ongoing	$0.00	$0.00	$0.00				$0.00	
1	1.4	Career Technical Education	All	No			Specific Schools: Pacific Grove High School 9-12	Ongoing	$2,664.00	$0.00	$0.00	$2,664.00			$2,664.00	
1	1.5	Broad Course of Study	All	No			Specific Schools: Pacific Grove High School 9-12	Ongoing	$0.00	$119,607.00		$119,607.00			$119,607.00	
1	1.6	Technology Infrastructure and Educational Support	All	No			All Schools	Ongoing	$0.00	$950,000.00			$950,000.00		$950,000.00	
1	1.7	A-G Completion	All	No			Specific Schools: Pacific Grove High School	Ongoing	$0.00	$0.00	$0.00				$0.00	
1	1.8	Subject Specific Professional Development	All	No			All Schools	Ongoing	$0.00	$25,000.00		$25,000.00			$25,000.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.9	Professional Learning Communities	All	No			All Schools	Ongoing	$15,183.00	$0.00	$15,183.00				$15,183.00	
1	1.10	Facility Improvements	All	No			All Schools	Ongoing	$0.00	$4,698,406.00			$4,698,406.00		$4,698,406.00	
1	1.11	Visitor Access Management and Controls	All	No			All Schools	Ongoing	$0.00	$0.00	$0.00				$0.00	
1	1.12	Safety Training for Staff	All	No			All Schools	Ongoing	$0.00	$30,000.00	$30,000.00				$30,000.00	
1	1.13	Streamline Communications between PGUSD and Community	All	No			All Schools	Ongoing	$0.00	$0.00	$0.00				$0.00	
1	1.14	Secondary Review of Homework Practices	All	No			All Schools	Ongoing	$0.00	$0.00	$0.00				$0.00	
2	2.1	Counseling Services	All	No			All Schools	Ongoing	$1,021,858.00	$0.00	$1,009,522.00			$12,336.00	$1,021,858.00	
2	2.2	Social Emotional Learning Resources	All	No			All Schools	Ongoing	$0.00	$2,500.00	$0.00	$2,500.00			$2,500.00	
2	2.3	Increase Awareness of Available Assistance	All	No			All Schools	Ongoing	$0.00	$0.00	$0.00				$0.00	
2	2.4	Increase Student Connection to School - Caring Adults	All	No			All Schools	Ongoing	$0.00	$0.00	$0.00				$0.00	
2	2.5	Clear Consequences	All	No			All Schools	Ongoing	$0.00	$0.00	$0.00				$0.00	
2	2.6	High School Licensed Mental Health Therapist	All	No			Specific Schools: Pacific Grove High School 9-12	Ongoing	$198,674.00	$0.00		$198,674.00			$198,674.00	
2	2.7	Middle School Mental Health Therapist	All	No			Specific Schools: Pacific Grove Middle School 6-8	Ongoing	$180,907.00	$0.00		$180,907.00			$180,907.00	
2	2.8	Elementary Licensed Mental Health Therapist	All	No			Specific Schools: Forest Grove and Robert Down Elementary TK-5	Ongoing	$170,452.00	$0.00			$170,452.00		$170,452.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
2	2.9	Vector Training Student Safety & Wellness Courses grades 6-12	All	No			Specific Schools: Pacific Grove High School, Pacific Grove Middle School 6-12	Ongoing	$0.00	$6,800.00		$6,800.00			$6,800.00	
2	2.10	Preventing Chronic Absenteeism	All Students with Disabilities Multiple races/two or more	No			All Schools	Ongoing	$0.00	$0.00	$0.00				$0.00	
3	3.1	Site Based Professional Learning Teams	All	No			Specific Schools: Pacific Grove High School, Pacific Grove Middle School	Ongoing	$0.00	$0.00	$0.00				$0.00	
3	3.2	Site Based Planning Time	All	No			All Schools	Ongoing	$0.00	$6,000.00		$6,000.00			$6,000.00	
3	3.3	AVID Classes at PGHS and PGMS	English Learners Foster Youth Low Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Pacific Grove High School, Pacific Grove Middle School 7-12	Ongoing	$141,507.00	$38,746.00	$172,982.00	$7,271.00			$180,253.00	
3	3.4	English Language Arts Support Classes	English Learners Foster Youth Low Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Pacific Grove Middle School 6-8	Ongoing	$188,639.00	$0.00	$150,911.00			$37,728.00	$188,639.00	
3	3.5	Elementary Schools English Language Arts Intervention	English Learners Foster Youth Low Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Forest Grove Elementary, Robert Down Elementary	Ongoing	$534,929.00	$0.00	$416,501.00			$118,428.00	$534,929.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
3	3.6	Language Review Teams	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	Ongoing	$1,065.00	$0.00	$1,065.00				$1,065.00	
3	3.7	Math Intervention Programs	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	Ongoing	$29,488.00	$0.00	$29,488.00				$29,488.00	
3	3.8	High School Productive Study Class	English Learners Foster Youth Low Income	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Pacific Grove High School 9-12	Ongoing	$110,560.00	$0.00	$110,560.00				$110,560.00	
3	3.9	ELD Afterschool Homework Club	English Learners	Yes	Schoolwide	English Learners	Specific Schools: Forest Grove Elementary School	Ongoing	$3,337.00	$0.00	$3,337.00				$3,337.00	
3	3.10	Implement a Robust Peer-to-Peer Tutoring Program	All	No			All Schools	Ongoing	$0.00	$0.00	$0.00				$0.00	
3	3.11	District wide math articulation	All	No			All Schools TK-12	Ongoing	$2,664.00	$0.00	$2,664.00				$2,664.00	
3	3.12	English Language Development	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	Ongoing	$310,720.00	$0.00	$310,720.00				$310,720.00	
3	3.13	Free BASRP for SED Youth	All	No			Specific Schools: Forest Grove Elementary School and Robert Down Elementary School	Ongoing	$0.00	$0.00		$0.00			$0.00	
4	4.1	Professional Development	All	No			All Schools	2026-2027	$10,699.00	$0.00	$10,699.00				$10,699.00	
4	4.2	Diverse Curriculum	All	No			All Schools	2026-27	$0.00	$0.00		$0.00			$0.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	**4.3**	Community Outreach	All	No			All Schools	2026-27	$0.00	$600.00	$600.00				$600.00	
4	**4.4**	Equitable Grading Practices	All	No			Specific Schools: Pacific Grove High School, Pacific Grove Community High School, Pacific Grove Middle School 6-12	2027-27	$0.00	$5,084.45	$5,084.45				$5,084.45	
4	**4.5**	Board Policy Review	All	No			All Schools	2026-27	$0.00	$0.00	$0.00				$0.00	
4	**4.6**	Cultural Proficiency Communication	All	No			All Schools	2026-27	$0.00	$0.00	$0.00				$0.00	
4	**4.7**	Community Consultation	All	No			All Schools	2026-27	$0.00	$50,000.00	$50,000.00				$50,000.00	
4	**4.8**	Community Classes	All	No			All Schools	2026-2027	$0.00	$5,000.00	$0.00		$5,000.00		$5,000.00	
5	**5.1**	*Discontinued*Attendance Incentive Program														
5	**5.2**	*Discontinued-Restorative Practices Professional Development														
5	**5.4**	*Discontinued-Professional Learning Community Training														

2026-27 Contributing Actions Table

507/661

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
22983242	756,676	3.292%	0.000%	3.292%	$1,195,564.00	0.000%	5.202 %	**Total:**	$1,195,564.00
								LEA-wide Total:	$29,488.00
								Limited Total:	$311,785.00
								Schoolwide Total:	$854,291.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	**1.3**	High School Outreach Counselor	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Pacific Grove High School 9-12	$0.00	
3	**3.3**	AVID Classes at PGHS and PGMS	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Pacific Grove High School, Pacific Grove Middle School 7-12	$172,982.00	
3	**3.4**	English Language Arts Support Classes	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Pacific Grove Middle School 6-8	$150,911.00	
3	**3.5**	Elementary Schools English Language Arts Intervention	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Forest Grove Elementary, Robert Down Elementary	$416,501.00	
3	**3.6**	Language Review Teams	Yes	Limited to Unduplicated	English Learners	All Schools	$1,065.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
				Student Group(s)				
3	3.7	Math Intervention Programs	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	$29,488.00	
3	3.8	High School Productive Study Class	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Pacific Grove High School 9-12	$110,560.00	
3	3.9	ELD Afterschool Homework Club	Yes	Schoolwide	English Learners	Specific Schools: Forest Grove Elementary School	$3,337.00	
3	3.12	English Language Development	Yes	Limited to Unduplicated Student Group(s)	English Learners	All Schools	$310,720.00	

2025-26 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$36,289,303.00	$41,221,392.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Certificated Teachers, Classified Staff, and Administrators	No	$26,390,106.00	26930629
1	**1.2**	Instructional Materials and Resources	No	$300,000.00	368117
1	**1.3**	High School Outreach Counselor	Yes	$0.00	0
1	**1.4**	Career Technical Education	No	$28,156.00	76971
1	**1.5**	Broad Course of Study	No	$50,000.00	51138
1	**1.6**	Technology Infrastructure and Educational Support	No	$1,407,486.00	1,406,067
1	**1.7**	A-G Completion	No	$0.00	0
1	**1.8**	Subject Specific Professional Development	No	$56,806.00	10000
1	**1.9**	Professional Learning Communities	No	$6,000.00	0
1	**1.10**	Facility Improvements	No	$5,259,091.00	9686509
1	**1.11**	Visitor Access Management and Controls	No	$0.00	0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.12	Safety Training for Staff	No	$0.00	0
1	1.13	Streamline Communications between PGUSD and Community	No	$2,000.00	510
1	1.14	Secondary Review of Homework Practices	No	$0.00	0
2	2.1	Counseling Services	No	$973,989.00	984788
2	2.2	Social Emotional Learning Resources	No	$10,000.00	10000
2	2.3	Increase Awareness of Available Assistance	No	$0.00	0
2	2.4	Increase Student Connection to School - Caring Adults	No	$0.00	0
2	2.5	Clear Consequences	No	$0.00	0
2	2.6	High School Licensed Mental Health Therapist	No	$191,601.00	190522
2	2.7	Middle School Mental Health Therapist	No	$173,654.00	176101
2	2.8	Elementary Licensed Mental Health Therapist	No	$151,543.00	155511
2	2.9	Vector Training Student Safety & Wellness Courses grades 6-12	No	$6,500.00	6603
2	2.10	Preventing Chronic Absenteeism	No	$0.00	0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
3	**3.1**	Site Based Professional Learning Teams	No	$0.00	0
3	**3.2**	Site Based Planning Time	No	$25,000.00	14919
3	**3.3**	AVID Classes at PGHS and PGMS	Yes	$211,240.00	185808
3	**3.4**	English Language Arts Support Classes	Yes	$179,125.00	180745
3	**3.5**	Elementary Schools English Language Arts Intervention	Yes	$329,424.00	332116
3	**3.6**	Language Review Teams	Yes	$1,200.00	3536
3	**3.7**	Math Intervention Programs	Yes	$165,961.00	65727
3	**3.8**	High School Productive Study Class	Yes	$106,612.00	107543
3	**3.9**	ELD Afterschool Homework Club	Yes	$7,000.00	0
3	**3.10**	Implement a Robust Peer-to-Peer Tutoring Program	No	$0.00	0
3	**3.11**	District wide math articulation	No	$6,450.00	1500
3	**3.12**	English Language Development	Yes	$212,112.00	251227
3	**3.13**	Free BASRP for SED Youth	No	$0.00	0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
4	**4.1**	Professional Development	No	$16,806.00	14305
4	**4.2**	Diverse Curriculum	No	$8,441.00	5000
4	**4.3**	Community Outreach	No	$3,000.00	500
4	**4.4**	Equitable Grading Practices	No	$0.00	0
4	**4.5**	Board Policy Review	No	$0.00	0
4	**4.6**	Cultural Proficiency Communication	No	$0.00	0
4	**4.7**	Community Consultation	No	$10,000.00	5000
4	**4.8**	Community Classes	No	$0.00	0
5	**5.1**	*Discontinued*Attendance Incentive Program		0	0
5	**5.2**	*Discontinued-Restorative Practices Professional Development		0	0
5	**5.3**	*Discontinued-Professional Learning Community Training		0	0

2025-26 Contributing Actions Annual Update Table

513/661

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
759926	$1,009,845.00	$1,126,702.00	($116,857.00)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.3	High School Outreach Counselor	Yes	$0.00	0		
3	3.3	AVID Classes at PGHS and PGMS	Yes	$156,240.00	185808		
3	3.4	English Language Arts Support Classes	Yes	$143,977.00	180745		
3	3.5	Elementary Schools English Language Arts Intervention	Yes	$216,743.00	332116		
3	3.6	Language Review Teams	Yes	$1,200.00	3536		
3	3.7	Math Intervention Programs	Yes	$165,961.00	65727		
3	3.8	High School Productive Study Class	Yes	$106,612.00	107543		
3	3.9	ELD Afterschool Homework Club	Yes	$7,000.00	0		
3	3.12	English Language Development	Yes	$212,112.00	251227		

2025-26 LCFF Carryover Table

514/661

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
22663919	759926	0	3.353%	$1,126,702.00	0.000%	4.971%	$0.00	0.000%

Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).

        - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statues of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
    - If the LEA has unexpended LREBG funds the LEA must provide the following:
        - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
        - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
            - An explanation of how the action is aligned with the allowable uses of funds identified in *EC* Section 32526(c)(2); and
            - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by *EC* Section 32526(d).
                - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the LREBG Program Information web page.
            - Actions may be grouped together for purposes of these explanations.
            - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
    - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32627(d), to provide the information identified above or to include actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement
An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

Requirements

School districts and COEs: *EC* Section 52060(g) and *EC* Section 52066(g) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,

- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see *Education Code* Section 52062;
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see *Education Code* Section 52068; and
- For charter schools, see *Education Code* Section 47606.5.

- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:
    - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
    - Inclusion of metrics other than the statutorily required metrics
    - Determination of the target outcome on one or more metrics
    - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
    - Inclusion of action(s) or a group of actions
    - Elimination of action(s) or group of actions
    - Changes to the level of proposed expenditures for one or more actions
    - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
    - Analysis of effectiveness of the specific actions to achieve the goal
    - Analysis of material differences in expenditures
    - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
    - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
    - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
    - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.

- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.

- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.

- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.

- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.

- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.

    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:

    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or

    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.

- **Required metrics for actions supported by LREBG funds**: To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.

    - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.
        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
        - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.

- Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation. 530/661

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:

- The reasons for the ineffectiveness, and
- How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

***Actions for Foster Youth*:** School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
    - Professional development for teachers.
    - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
    - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
    - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
    - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to *EC* Section 32526(d). For information related to the required needs assessment please see the Program Information tab on the LREBG

Program Information web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the California Statewide System of Support LREBG Resources web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32627(d).

- School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
- As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in *EC* Section 32526(c)(2).
- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
  - Identify the action as an LREBG action;
  - Include an explanation of how research supports the selected action;
  - Identify the metric(s) being used to monitor the impact of the action; and
  - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC*

Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.
- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.
- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.*** 540/661

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
    - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program,

the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds. 545/661

  The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2024

Board Cover Sheet

Action/Discussion

- [x] Credibility & Communication
- [x] Student Learning & Achievement
- [x] Health & Safety of Students & Schools
- [ ] Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Larry Haggquist
Executive Director of Educational Services

Item

Local Performance Indicators – California Department of Education School Dashboard

Recommendation

The District Administration recommends that the Board review and approve the Local Performance Indicators of progress toward the eight state priorities for publication on the California Department of Education School Dashboard.

Background

California's accountability system is based on a multiple measures system that assesses how local educational agencies (LEAs) and schools are meeting the needs of their students. Performance on these measures is reported through the California School Dashboard. The district annually reviews these performance indicators and makes a presentation to the Board of Trustees with our findings.

Information

This report reflects Pacific Grove Unified School District's 2025–26 self-reflection on the Local Performance Indicators (LPIs) tied to five of those eight priorities: 1 (Basic Services), 2 (Implementation of State Standards), 3 (Parental Involvement), 6 (School Climate), and 7 (Access to Courses). The remaining priorities—4 (Pupil Achievement), 5 (Pupil Engagement), and 8 (Other Pupil Outcomes) are measured through state data and not addressed in this report.

Fiscal Impact

No fiscal impact

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

Local Indicators Report 2025-26

This report summarizes PGUSD's 2025–26 self-assessment on five state-prioritized Local Indicators, using state-provided tools to reflect on progress and guide continuous improvement.

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Local Performance Indicator Quick Guide

The California State Board of Education (SBE) approved standards for the local indicators that support a local educational agency (LEA) in measuring and reporting progress within the appropriate priority area.

Performance Standards

The approved performance standards require an LEA to:

- Annually measure its progress in meeting the requirements of the specific Local Control Funding Formula (LCFF) priority.
- Report the results as part of a non-consent item at the same public meeting of the local governing board/body at which the Local Control and Accountability Plan (LCAP) is adopted.
- Report results to the public through the Dashboard utilizing the SBE-adopted self-reflection tools for each local indicator.

This Quick Guide identifies the approved standards and self-reflection tools that an LEA will use to report its progress on the local indicators.

Local Indicators

The local indicators address the following state priority areas:

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

The LEA annually reports the number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home and the number of identified instances where facilities do not meet the “good repair” standard; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard. Additionally, the LEA’s most recent Teacher Assignment Monitoring and Outcome data will be reported by the California Department of Education.

Implementation of State Academic Standards (LCFF Priority 2)

The LEA annually measures its progress implementing state academic standards; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Parent and Family Engagement (LCFF Priority 3)

This measure addresses Parent and Family Engagement, including how an LEA builds relationships between school staff and families, builds partnerships for student outcomes and seeks input for decision-making.

LEAs report progress using the SBE-adopted self-reflection tool for Priority 3 at the same public meeting at which the LEA adopts its LCAP, and reports to educational partners and the public through the Dashboard.

School Climate (LCFF Priority 6)

The LEA administers an annual local climate survey that captures a valid measure of student perceptions of school safety and connectedness, in at least one grade within each grade span(s) the LEA serves (e.g., TK-5, 6-8, 9-12), and reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and to educational partners and the public through the Dashboard.

Access to a Broad Course of Study (LCFF Priority 7)

The LEA annually measures its progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California *Education Code* (*EC*) for Grades 1-6 and Grades 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs; the LEA then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Expelled Students – County Office of Education (COE) Only (LCFF Priority 9)

The county office of education (COE) annually measures its progress in coordinating instruction as required by California *EC* Section 48926; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Coordination of Services for Foster Youth – COE Only (LCFF Priority 10)

The COE annually measures its progress in coordinating services for foster youth; the COE then reports the results to its local governing board/body at the same public meeting at which the LCAP is adopted and reports to educational partners and the public through the Dashboard.

Local Indicator Self-Reflection Tools

An LEA uses the self-reflection tools included within the Dashboard to report its progress on the local performance indicator to educational partners and the public.

The self-reflection tools are embedded in the web-based Dashboard system and are also available in Word document format. In addition to using the self-reflection tools to report its progress on the local performance indicators to educational partners and the public, an LEA may use the self-reflection tools as a resource when reporting results to its local governing board. The approved self-reflection tools are provided below.

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (LCFF Priority 1)

LEAs will provide the information below:

- Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home

  0% of PGUSD are without access to their own copies of standards aligned instructional materials for use at school and at home.

- Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies)

  <u>Robert Down</u>
  No extreme deficiencies
  5 reported deficiencies:
  5 Fire Safety

  <u>Forest Grove</u>
  No extreme deficiencies
  2 reported deficiencies
  2 Interior Surfaces

  <u>Pacific Grove Middle School</u>
  No extreme deficiencies
  3 reported deficiencies
  2 Sewer
  1 Structural Damage

  <u>Pacific Grove High School</u>
  No extreme deficiencies
  5 reported deficiencies
  3 Interior Surface

2 Structural Damage

<u>David Avenue</u>
No extreme deficiencies
2 reported deficiencies
1 Interior Surface
1 Fire Safety

<u>Pacific Grove Adult Education</u>
No extreme deficiencies
6 reported deficiencies
3 Interior Surface
1 Roof
2 Windows/Doors/Gates/Fences

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Note: LEAs are required to report the following to their local governing board/body in conjunction with the adoption of the LCAP:

- The LEA's Teacher Assignment Monitoring and Outcome data available at https://www.cde.ca.gov/ds/ad/tamo.asp.
- The number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home, and
- The number of identified instances where facilities do not meet the "good repair" standard (including deficiencies and extreme deficiencies)

Implementation of State Academic Standards (LCFF Priority 2)

LEAs may provide a narrative summary of their progress in the implementation of state academic standards based on locally selected measures or tools (Option 1). Alternatively, LEAs may complete the *optional* reflection tool (Option 2).

OPTION 1: Narrative Summary (Limited to 3,000 characters)

In the narrative box provided on the Dashboard, identify the locally selected measures or tools that the LEA is using to track its progress in implementing the state academic standards adopted by the state board and briefly describe why the LEA chose the selected measures or tools.

Additionally, summarize the LEA's progress in implementing the academic standards adopted by the SBE, based on the locally selected measures or tools. The adopted academic standards are:

- English Language Arts (ELA) – Common Core State Standards for ELA
- English Language Development (ELD) (Aligned to Common Core State Standards for ELA)
- Mathematics – Common Core State Standards for Mathematics
- Next Generation Science Standards
- History-Social Science
- Career Technical Education
- Health Education Content Standards
- Physical Education Model Content Standards
- Visual and Performing Arts
- World Language

OPTION 2: Reflection Tool

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. **Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards				4	
History-Social Science					5

Explanation: *PGUSD demonstrates strong progress in providing professional learning for recently adopted academic standards. This progress is bolstered by strategic initiatives like two full-day professional development sessions and three 2-day site visits by EL Education, which supports the new ELA adoption. The district also supported math articulation meetings and professional development associated with the implementation of an Ethnic Studies course.*

2. **Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					5
ELD (Aligned to ELA Standards)				4	
Mathematics – Common Core State Standards for Mathematics					5
Next Generation Science Standards				4	
History-Social Science					5

Explanation: *All instructional materials used throughout Pacific Grove Unified School District are aligned with California state academic standards and frameworks. In English language arts, mathematics, history-social science, and science, the district continues to implement and sustain standards-aligned curriculum across elementary, middle, and high school grade levels. PGUSD maintains districtwide curricular consistency through adopted instructional materials that are used daily across grade spans and content areas. During the 2025–26 school year, the district began implementation of the newly adopted EL Education curriculum for grades TK–5, supported through ongoing professional development and instructional coaching. At the high school level, the district expanded instructional resources in Ethnic Studies through implementation of the California Ethnic Studies Model Curriculum supplemented with the text* Voices*. In science, PGUSD continued implementation of recently adopted Next Generation Science Standards-aligned materials, including Marine Science at Pacific Grove High School. Additionally, the district began planning and piloting efforts for future high school mathematics adoption aligned with the 2023 California Mathematics Framework and the 2025 state mathematics adoption cycle. PGUSD is also piloting new instructional materials in Transitional Kindergarten and Health Education to ensure alignment with current state requirements and best instructional practices.*

Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA				4	
ELD (Aligned to ELA Standards)			3		
Mathematics – Common Core State Standards for Mathematics			3		
Next Generation Science Standards			3		
History-Social Science				4	

Explanation: *PGUSD continues to strengthen its culture of continuous improvement in teaching and learning through the implementation of Professional Learning Communities (PLCs), collaborative instructional practices, and targeted professional development aligned with recently adopted curriculum and state frameworks. During the 2025–26 school year, the district made significant progress in expanding collaborative planning time, focused classroom walkthroughs, and teacher pairing opportunities to support instructional improvement and standards-aligned teaching.*

Through the district's PLC framework, grade-level and departmental teams regularly collaborate to review academic standards, identify essential learning outcomes and power standards, analyze student work and assessment data, and coordinate instructional strategies to ensure consistent, high-quality instruction across classrooms. Collaborative structures continue to support educators in refining instructional practices and aligning teaching to adopted curriculum materials and California frameworks.

The implementation of the new TK–5 EL Education curriculum provided additional opportunities for embedded professional learning through EL Education site visits that utilized co-planning and co-teaching models. Teachers observed lessons taught by colleagues, participated in classroom walkthroughs, and engaged in reflective debrief sessions focused on instructional practices, student engagement, and curriculum implementation. These collaborative learning experiences strengthened teacher capacity and promoted shared ownership of instructional improvement.

Additionally, Allyship in Education training and strategically designed collaborative planning sessions supported implementation of the Ethnic Studies course at Pacific Grove High School. These professional learning opportunities emphasized culturally responsive instructional practices and created meaningful teacher pairing and collaboration structures to support curriculum development and instructional alignment.

Collectively, these efforts demonstrate PGUSD's continued movement toward full implementation and sustainability of systems that support staff in improving instruction aligned with adopted academic standards and curriculum frameworks.

Other Adopted Academic Standards

3. **Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education					5
Health Education Content Standards				4	
Physical Education Model Content Standards					5
Visual and Performing Arts					5
World Language					5

Explanation: *PGUSD is currently piloting new curriculum in physical educations classes to comply for California Healthy Youth Act (CHYA) requirements, which explains the rating of 4 for Health Education Content Standards. Feedback from the pilot has been promising and we will likely be moving to adopt during 2026-27.*

Support for Teachers and Administrators

4. **Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).**

   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Activities	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole				4	

Activities	1	2	3	4	5
Identifying the professional learning needs of individual teachers			3		
Providing support for teachers on the standards they have not yet mastered			3		

Explanation: *PGUSD meets with the Pacific Grove Teachers Association representatives each year in the spring to discuss and review professional learning needs. The focus of professional development (PD) during the 2026-27 school year will be site driven, although in alignment with district priorities. The elementary sites will participate in PD related to year 2 implementation of the new EL Education English Language Arts curriculum. PGMS and PGHS will center their collective learning on continued work with professional learning communities and restorative approaches.*

Optional Narrative (Limited to 1,500 characters)

5. **Provide any additional information in the text box provided in the Dashboard that the LEA believes is relevant to understanding its progress implementing the academic standards adopted by the state board.**

Parental Involvement and Family Engagement (LCFF Priority 3)

Introduction

Family engagement is an essential strategy for building pathways to college and career readiness for all students and is an essential component of a systems approach to improving outcomes for all students. More than 30 years of research has shown that family engagement can lead to improved student outcomes (e.g., attendance, engagement, academic outcomes, social emotional learning, etc.).

Consistent with the California Department of Education's (CDE's) Family Engagement Toolkit:[1]

- Effective and authentic family engagement has been described as an intentional partnership of educators, families and community members who share responsibility for a child from the time they are born to becoming an adult.

- To build an effective partnership, educators, families, and community members need to develop the knowledge and skills to work together, and schools must purposefully integrate family and community engagement with goals for students' learning and thriving.

The LCFF legislation recognized the importance of family engagement by requiring LEAs to address Priority 3 within their LCAP. The self-reflection tool described below enables LEAs to reflect upon their implementation of family engagement as part of their continuous improvement process and prior to updating their LCAP.

For LEAs to engage all families equitably, it is necessary to understand the cultures, languages, needs and interests of families in the local area. Furthermore, developing family engagement policies, programs, and practices need to be done in partnership with local families, using the tools of continuous improvement.

Instructions

This self-reflection tool is organized into three sections. Each section includes research and evidence-based practices in family engagement:

1. Building Relationships between School Staff and Families

2. Building Partnerships for Student Outcomes

3. Seeking Input for Decision-Making

Based on an evaluation of data, including educational partner input, an LEA uses this self-reflection tool to report on its progress successes and area(s) of need related to

family engagement policies, programs, and practices. This tool will enable an LEA to engage in continuous improvement and determine next steps to make improvements in the areas identified. The results of the process should be used to inform the LCAP and its development process, including assessing prior year goals, actions and services and in modifying future goals, actions, and services in the LCAP.

LEAs are to implement the following self-reflection process:

1. Identify the diverse educational partners that need to participate in the self-reflection process in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

2. Engage educational partners in determining what data and information will be considered to complete the self-reflection tool. LEAs should consider how the practices apply to families of all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students.

3. Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each of the 12 practices using the following rating scale (lowest to highest):

    1 – Exploration and Research

    2 – Beginning Development

    3 – Initial Implementation

    4 – Full Implementation

    5 – Full Implementation and Sustainability

4. Based on the analysis of educational partner input and local data, respond to each of the prompts pertaining to each section of the tool.

5. Use the findings from the self-reflection process to inform the annual update to the LCAP and the LCAP development process, as well as the development of other school and district plans.

Sections of the Self-Reflection Tool

Section 1: Building Relationships Between School Staff and Families

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 – Exploration and Research

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

Practices	Rating Scale Number
1. Rate the LEA's progress in developing the capacity of staff (i.e., administrators, teachers, and classified staff) to build trusting and respectful relationships with families.	5
2. Rate the LEA's progress in creating welcoming environments for all families in the community.	5
3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	4
4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.	4

Building Relationships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Relationships Between School Staff and Families.

   Pacific Grove Unified School District continues to demonstrate a strong commitment to growing relationships between school staff and families. Building upon established parent groups and the school site councils at each site, the district actively engages with its community to inform key initiatives like the Local Control and Accountability Plan (LCAP). Recent efforts have included parent advisory, District English Learner Advisory Committee (DELAC), and cultural proficiency meetings. Furthermore, community input was diligently

gathered through multiple forums, safety committee forums and and advisory committee for the Educational Technology Plan.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Relationships Between School Staff and Families.

   Based on analysis of educational partner input and local data, PGUSD identified strengthening family engagement, communication, and partnership opportunities as an ongoing focus area for improvement in building relationships between school staff and families. Feedback gathered through surveys, community engagement meetings, advisory committees, and stakeholder input sessions highlighted the importance of ensuring families feel informed, heard, and included in school and district decision-making processes. Families and staff expressed a desire for continued growth in two-way communication, clearer access to available supports and resources, and expanded opportunities for meaningful collaboration between home and school.

   Community input also emphasized the importance of creating welcoming and inclusive environments where families feel connected to their schools and confident in partnering with educators to support student success. In response, PGUSD will continue efforts to strengthen communication systems and engagement practices through community input meetings, Parent Advisory Committee (PAC) and DELAC participation, student and family engagement opportunities, and increased accessibility supports such as virtual participation options, multiple meeting locations, childcare, and direct outreach to families.

   The district will also continue building staff capacity around family engagement practices and relationship-centered communication to strengthen trust, collaboration, and shared responsibility for student learning and well-being across all school communities.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Relationships Between School Staff and Families.

   PGUSD will improve the outreach to our underrepresented families by increasing the amount of messaging that is distributed in Spanish – our largest language spoken at home next to English. We will also continue to offer automatic translation services (Google translate or similar) for our written communication. PGUSD will extend our contracts for translation services with Language Line and Document Tracking Services.

Section 2: Building Partnerships for Student Outcomes

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in

this section using the following rating scale (lowest to highest):

1 – Exploration and Research

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

Practices	Rating Scale Number
5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.	3
6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.	3
7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.	4
8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.	4

Building Partnerships Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Building Partnerships for Student Outcomes.

   PGUSD effectively builds strong partnerships for student success, starting with parent engagement at the elementary level. During yearly parent conferences, teachers discuss individual student strengths and areas for growth (based on multiple measures of data) with families, offering tailored guidance on how to reinforce learning at home. This detailed feedback is also consistently provided through student report card comments. For secondary students, families benefit

from ParentVue, an online portal that provides real-time access to student grades, enabling continuous monitoring of academic progress. Additionally, PGUSD remains committed to hosting college nights, which are invaluable for helping parents navigate the college application process and identify critical financial aid resources. During the 2025-26 school year, PGHS improved implementation of the California Colleges Guidance Initiative (CCGI) program, which further enhances students and families to access information pertaining to college and career readiness.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Building Partnerships for Student Outcomes.

   The LCAP report continues to serve as a foundational document for site administrators in Pacific Grove Unified School District as they develop yearly School Plans for Student Achievement (SPSAs), ensuring alignment between district-wide priorities and site-specific strategies. Educational partner input and local data highlighted the importance of strengthening communication and collaboration with families around academic programs, interventions, college and career pathways, and available student supports. This alignment process helps ensure that district goals related to academic achievement, college and career readiness, intervention, and social-emotional learning are communicated to and monitored by School Site Councils and educational partners at each school site. Site-level actions may include expanding access to academic support programs, strengthening intervention systems, increasing opportunities for advanced coursework and career pathways, and improving communication with families regarding available supports and student progress. This ongoing process supports a cohesive and collaborative framework for improving student outcomes across the district.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Building Partnerships for Student Outcomes.

   PGUSD actively supports its English Learner families through dedicated English Learner Advisory Committee (ELAC) meetings held at both the elementary and district levels (DELAC). These sessions serve as a vital platform for families to gain a clearer understanding of the educational system and have their questions addressed. A consistent and valuable component of these meetings is providing parents with guidance on how to effectively support their English learners' academic and linguistic development at home. We also review with parents the steps necessary for their students to become reclassified as fluent, English proficient (RFEP). Families of "unduplicated" students are invited to participate in the Before and After School Program (BASRP), which is now called Monarch Club, as well as the summer camp run by the City of Pacific Grove.

Section 3: Seeking Input for Decision-Making

Based on the analysis of educational partner input and local data, identify the number which best indicates the LEA's current stage of implementation for each practice in this section using the following rating scale (lowest to highest):

1 – Exploration and Research

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

Practices	Rating Scale Number
9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.	3
10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.	3
11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.	4
12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.	3

Seeking Input for Decision-Making Dashboard Narrative Boxes (Limited to 3,000 characters)

1. Based on the analysis of educational partner input and local data, briefly describe the LEA's current strengths and progress in Seeking Input for Decision-Making.

Based on analysis of educational partner input and local data, PGUSD continues to demonstrate strong progress in seeking input for decision-making through a comprehensive and multi-faceted stakeholder engagement process. The district's LCAP development process included a broad range of engagement opportunities throughout the 2025–26 school year designed to gather meaningful feedback from students, families, staff, community partners, and leadership groups. These efforts included Community Engagement Meetings, Parent Advisory Committee (PAC) meetings, District English Learner Advisory Committee (DELAC) meetings, Student Advisory Council (SAC) sessions across multiple school sites, Cultural Proficiency Team meetings, EL Education planning sessions and site visits, and other collaborative planning opportunities connected to district initiatives and student outcomes.

Educational partner feedback gathered through surveys, focus groups, advisory meetings, and community sessions continues to inform district decision-making related to academic programs, social-emotional learning, school climate, intervention supports, cultural proficiency, and college and career readiness. These engagement structures demonstrate PGUSD's ongoing commitment to ensuring a wide range of voices are represented in district planning and continuous improvement efforts.

2. Based on the analysis of educational partner input and local data, briefly describe the LEA's focus area(s) for improvement in Seeking Input for Decision-Making.

   Based on analysis of educational partner input and local data, a continued focus area for improvement in Seeking Input for Decision-Making is strengthening opportunities for families and educational partners to feel meaningfully included in district and school decision-making processes. Feedback gathered through surveys, community engagement meetings, advisory committees, and stakeholder input sessions highlighted the importance of improving two-way communication, increasing awareness of opportunities for participation, and ensuring families feel their perspectives and concerns are heard and valued.

   PGUSD will continue refining engagement practices to support broader participation from families and community members through multiple input opportunities, accessible meeting formats, direct outreach efforts, and ongoing collaboration with Parent Advisory Committee (PAC), DELAC, Student Advisory Councils, and other educational partner groups. The district will also continue strengthening communication systems and feedback processes to support inclusive and responsive decision-making across school communities.

3. Based on the analysis of educational partner input and local data, briefly describe how the LEA will improve engagement of underrepresented families identified during the self-reflection process in relation to Seeking Input for Decision-Making.

PGUSD will improve the engagement of underrepresented families by continuing to proactively reach out to these families so that they are included in important community forums and input events. The district will leverage the DELAC to gather input from families of multilingual learners.

School Climate (LCFF Priority 6)

Introduction

The initial design of the Local Control Funding Formula recognized the critical role that positive school conditions and climate play in advancing student performance and equity. This recognition is grounded in a research base demonstrating that a positive school climate directly impacts indicators of success such as increased teacher retention, lower dropout rates, decreased incidences of violence, and higher student achievement.

In order to support comprehensive planning, LEAs need access to current data. The measurement of school climate provides LEAs with critical data that can be used to track progress in school climate for purposes of continuous improvement, and the ability to identify needs and implement changes to address local needs.

Instructions

LEAs are required, at a minimum, to annually administer a local climate survey. The survey must:

- Capture a valid measure of student perceptions of school safety and connectedness in at least one grade within each grade span the LEA serves (e.g. TK-5, 6-8, 9-12); and

- At a minimum, report disaggregated data by student groups identified in California *Education Code* 52052, when such data is available as part of the local school climate survey.

Based on the analysis of local data, including the local climate survey data, LEAs are to respond to the following three prompts. Each prompt response is limited to 3,000 characters. An LEA may provide hyperlink(s) to other documents as necessary within each prompt:

> **Prompt 1 (DATA)**: Describe the local climate survey data, including available data disaggregated by student groups. LEAs using surveys that provide an overall score, such as the California Healthy Kids Survey, are encouraged to report the overall score for all students as well as available student group scores. Responses may also include an analysis of a subset of specific items on a local survey and additional data collection tools that are particularly relevant to school conditions and climate.
>
> *PGUSD utilizes the California Healthy Kids Survey (CHKS) to gather school climate data, disaggregating responses for students, families, and staff.*

Student CHKS Data:

Elementary: *Positive takeaways included strong perceptions of caring adults in school (85%), facilities upkeep (90%), perceived safety at school (86%), and feeling safe traveling to and from school (95%). Growth areas included frequent sadness (9%) and late bedtimes (19%).*

Middle School: *Positive takeaways included increases in school connectedness (63%), caring adult relationships (73%), perceived school safety (62%), and high expectations from adults (79%). Growth areas included harassment at school (47%) and late bedtimes (11%).*

High School/CHS: *Positive takeaways included school connectedness (67% 9th grade, 70% 11th grade), high expectations from adults (71% 9th grade, 76% 11th grade), perceived school safety (80% 9th grade, 74% 11th grade), and life satisfaction (72% 9th grade, 73% 11th grade). Growth areas included social-emotional distress (22% 9th grade, 18% 11th grade) and late bedtimes (16% 9th grade, 35% 11th grade).*

Family CHKS Data:

• Positive takeaways included teachers being responsive to students' social-emotional needs (88%), school communication promoting respect for cultural beliefs and practices (41%), and increased perceptions that schools treat all students with respect (48%).

• Growth areas included families feeling that schools actively seek parent input before making important decisions (27%) and perceptions related to student motivation to learn (40%).

Staff CHKS Data:

• Positive takeaways included perceptions that schools are supportive and safe places for students to learn (48%), caring adult relationships with students (46%), and reduced concerns regarding harassment and bullying among students (27%).

• Growth areas included social-emotional supports (31%) and parent involvement (33%), including perceptions related to welcoming families, facilitating parent involvement, and responding to parent concerns.

CHKS District Level School Climate Report Cards *highlighted additional strengths and growth areas. Elementary strengths included Caring Relationships (85%, +17 compared to the state average) and Parent Involvement in Schooling (86%, +10 compared to the state average), while school connectedness remained an area for continued growth. Middle school strengths included Caring Adult Relationships (73%, +15 compared to the state average) and Meaningful Participation (37%, +10 compared to the state average), while academic motivation was identified as a growth area. High school strengths included*

Perceived School Safety (77%, +17 compared to the state average) and No Mean Rumors (80%, +6 compared to the state average), while attendance remained an area for growth.

Additionally, the district utilizes CORE SEL surveys as a local indicator.

Elementary CORE SEL: *The highest scoring category was Level 4 (Healthy/Favorable) at 45%. Male elementary students demonstrated slightly higher Level 2 (Slightly Unhealthy/Unfavorable) scores.*

Middle CORE SEL: *The most frequent response category was Level 2 (Slightly Unfavorable) at 38%, followed by Level 4 (Healthy/Favorable) at 32%.*

High School/CHS CORE SEL: *The most frequent response category was Level 2 (Slightly Unhealthy/Unfavorable) at 26%, with slightly higher unfavorable reporting among male students.*

Qualitative data from Community Engagement Meetings, Parent Advisory Committees (PAC), District English Learner Advisory Committee (DELAC), Student Advisory Councils (SAC), Cultural Proficiency meetings, and EL Education planning sessions also provided insight into school conditions and climate. Community input highlighted strengths related to belonging, inclusion, caring relationships, and school connectedness, while also identifying continued focus areas related to communication, social-emotional supports, behavioral expectations, and student well-being.

Prompt 2 (MEANING): Describe key learnings, including identified needs and areas of strength determined through the analysis of data described in Prompt 1, including the available data disaggregated by student group.

Key learnings from the data analysis reveal both strengths and identified needs across various aspects of school conditions and climate.

Areas of Strength:
School Connectedness & Safety: *Elementary students reported strong perceptions of school safety and caring relationships. High school students reported increases in school connectedness, perceived safety, and life satisfaction.*
Caring Adult Relationships: *Middle school CHKS data showed continued growth in caring adult relationships and high expectations from adults. Family CHKS data also reflected strong perceptions that teachers are responsive to students' social-emotional needs.*
Academic Motivation & High Expectations: *Middle and high school students reported strong perceptions of high expectations from adults, while district climate report card data reflected strengths in meaningful participation and caring adult relationships at the middle school level.*
Facilities & School Environment: *Elementary students reported positive perceptions regarding facilities upkeep and feeling safe traveling to and from school.*

School Climate & Safety: *Staff CHKS data reflected positive perceptions that schools are supportive and safe places for students to learn, while district climate report card data showed strengths in perceived school safety at the high school level.*
Respect & Inclusion: *Family CHKS data reflected continued growth in perceptions that schools communicate respect for cultural beliefs and treat students with respect. Community engagement input also highlighted belonging, inclusion, and caring relationships as district strengths.*

Identified Needs & Areas for Improvement:
Student Well-being (Social-Emotional Distress/Sadness): *Elementary students continued to report frequent sadness, while high school students reported social-emotional distress. CORE SEL data across grade spans also reflected a notable percentage of students in slightly unfavorable social-emotional categories.*
Harassment & Student Behavior: *Middle school students continued to report harassment concerns at school, and qualitative feedback identified a need for continued restorative practices implementation, behavioral supports, and consistent expectations across sites.*
Parent Input & Involvement: *Family CHKS data indicated a continued need to strengthen opportunities for families to feel involved in school decision-making processes. Staff CHKS data also reflected a need to strengthen family engagement and responsiveness to parent concerns.*
Communication with Families: *Community engagement and DELAC input highlighted the importance of improving communication regarding academic supports, social-emotional resources, interventions, and opportunities for participation in district and school initiatives.*
Social-Emotional Supports (Staff Perception): *Staff perceptions related to schools' ability to provide social-emotional supports for students remained an area for growth.*
Academic Motivation & Attendance: *Middle school climate report card data identified academic motivation as an area for continued growth, while high school climate report card data identified attendance as an area needing improvement.*
Late Bedtimes: *A consistent need across elementary, middle, and high school students remained late bedtimes and healthy sleep habits.*
Facility Improvements & Student Voice: *Student Advisory Council (SAC) and community input sessions continued to identify facility improvements, student voice opportunities, and campus environment enhancements as important priorities.*
SEL Implementation & Consistency: *Community engagement feedback highlighted a need for continued alignment and consistency in social-emotional learning practices, restorative approaches, and mental health supports across school sites.*
Gender Disparities in SEL: *CORE SEL data indicated slightly higher unfavorable reporting among male students at the elementary and high school levels.*

These insights continue to guide refinement of the LEA's LCAP goals, actions,

and support systems to address identified needs while building upon existing strengths to foster positive, inclusive, and equitable learning environments for all students.

Prompt 3 (USE): Describe any changes to existing plans, policies, or procedures that the LEA determines necessary in order to address areas of need identified through the analysis of local data and the identification of key learnings. Include any revisions, decisions, or actions the LEA has, or will, implement for continuous improvement purposes.

To address identified needs, PGUSD will continue strengthening communication and collaboration between home and school, particularly for underrepresented families and student groups. This includes refining outreach practices, expanding opportunities for stakeholder participation, providing clearer information regarding available supports and services, improving communication accessibility, and continuing efforts to engage families in school and district decision-making processes. The district will also continue strengthening social-emotional learning implementation, restorative practices, and student support systems across school sites while addressing facility and campus environment needs identified through student and community feedback.

Furthermore, the district will continue its deep commitment to restorative practices, Cultural Proficiency work, and Professional Learning Communities (PLCs). These initiatives remain central to the district's continuous improvement efforts and support ongoing collaboration, reflection, and authentic engagement among staff, students, families, and community partners. Through ongoing professional development, collaborative planning structures, EL Education implementation supports, and relationship-centered practices, PGUSD will continue reinforcing its core values of BELONGING, SAFETY, and PROSPERITY to cultivate learning environments where all students feel valued, supported, and empowered to thrive.

Access to a Broad Course of Study (LCFF Priority 7)

LEAs provide a narrative summary of the extent to which all students have access to and are enrolled in a broad course of study by addressing, at a minimum, the following four prompts:

1. Briefly identify the locally selected measures or tools that the LEA is using to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. (response limited to 1,500 characters)

   Pacific Grove High School continues to expand opportunities for students to access and enroll in a broad course of study through a combination of dual enrollment, Career Technical Education (CTE), Advanced Placement (AP), visual and performing arts, academic intervention, and college and career readiness pathways. Current dual enrollment offerings include psychology, sociology, engineering, English, and other courses aligned to postsecondary readiness. PGHS also continues implementation of a year-long Ethnic Studies course and Marine Science course, while maintaining robust CTE pathways in culinary arts, art, and media.

   The district utilizes multiple measures to monitor access to and enrollment in a broad course of study for all students, including unduplicated pupils and students with exceptional needs. These measures include A–G completion rates, AP participation and pass rates, CTE pathway completion rates, dual enrollment participation, graduation rates, course enrollment data, and master schedule reviews. Additional supports such as AVID, Independent Productive Study, intervention classes, counseling services, and academic support programs are used to increase equitable access to rigorous coursework and college and career readiness opportunities for all student groups.

2. Using the locally selected measures or tools, summarize the extent to which all students have access to, and are enrolled in, a broad course of study. The summary should identify any differences across school sites and student groups in access to, and enrollment in, a broad course of study, and may describe progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study. (response limited to 1,500 characters)

   PGUSD ensures that students across all grade spans have access to and are enrolled in a broad course of study that includes Health, Physical Education, Visual and Performing Arts, World Languages, Career Technical Education (CTE), Advanced Placement (AP), Dual Enrollment, Ethnic Studies, Computer Science, Marine Science, and a variety of elective options. Enrollment and access are monitored through CALPADS, Synergy, course enrollment data, master schedule reviews, A–G completion rates, AP participation and pass rates, CTE completion data, and graduation indicators.

The district continues to expand opportunities for students to participate in AP, Dual Enrollment, CTE pathways, and college and career readiness programs across secondary school sites. Additional supports such as counseling services, AVID, intervention classes, Independent Productive Study, and academic support programs are utilized to help increase equitable access for unduplicated pupils, English learners, students with exceptional needs, and other student groups. Recent data trends, including increases in the College and Career Readiness metric, reflect continued progress in expanding access to a broad course of study and preparing students for college and career opportunities.

3. Given the results of the tool or locally selected measures, identify the barriers preventing the LEA from providing access to a broad course of study for all students. (response limited to 1,500 characters)

   One barrier preventing some students from fully accessing and succeeding in a broad course of study is the level of academic and social-emotional support needed to successfully participate in rigorous coursework and maintain consistent school engagement. Chronic absenteeism, attendance concerns, and gaps in foundational academic skills can make it difficult for some students to remain on track for A–G completion, AP coursework, Dual Enrollment participation, and CTE pathway completion. Educational partner input and local data also highlighted the importance of strengthening communication with families regarding available academic supports, intervention services, and college and career readiness opportunities. Unduplicated pupils, English learners, students with exceptional needs, and students requiring additional intervention continue to need targeted supports to ensure equitable access to the full range of academic and enrichment opportunities offered throughout the district.

4. In response to the results of the tool or locally selected measures, what revisions, decisions, or new actions will the LEA implement, or has the LEA implemented, to ensure access to a broad course of study for all students? (response limited to 1,500 characters)

   To ensure access to a broad course of study for all students, PGUSD will continue leveraging Synergy Analytics and local assessment data for ongoing monitoring of student performance, course access, attendance, and intervention needs. Regular student support and students-of-concern meetings will continue utilizing data from Synergy, local assessments, counseling teams, and staff input to identify barriers and provide targeted academic and social-emotional supports.

   The district will continue strengthening Professional Learning Community (PLC) practices, restorative approaches, and collaborative planning structures to support equitable access to rigorous coursework and consistent instructional practices across school sites. PGUSD will also continue implementation of the EL Education curriculum at the elementary level, which includes strong differentiation and English Learner supports, along with continued use of mCLASS by Amplify to identify and respond to early literacy intervention needs

in grades K–2.

Additional actions include continued implementation of Ethnic Studies, expansion of Dual Enrollment and college/career pathway opportunities, and ongoing review of mathematics pathways and instructional materials aligned with the California Mathematics Framework. Through these efforts, the district aims to provide academically rigorous, engaging, and inclusive learning opportunities while ensuring students receive the supports necessary to succeed. Grounded in the district's core values of BELONGING, SAFETY, and PROSPERITY, these actions are intended to promote equitable access and positive outcomes for all student

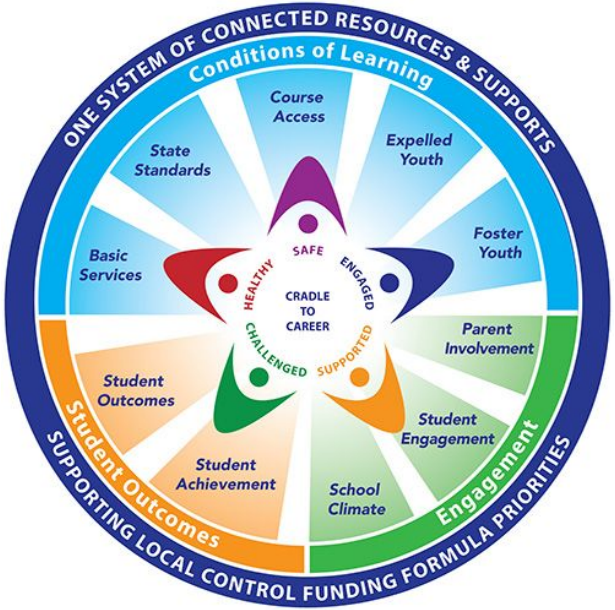
Local Indicators Board Presentation 2025-26

Presented by Dr. Lawrence Haggquist

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

A PARTNERSHIP IN EXCELLENCE

Background



There are 5 Local Indicators associated with the 8 state priorities:

1. Basic Services
2. Implementation of State Standards
3. Parental Involvement
4. Pupil Achievement
5. Pupil Engagement
6. School Climate
7. Access to Courses
8. Other Pupil Outcomes

Purpose

Local indicators are a part of an accountability system that:

- Reflects the emphasis on ‘local control’
- Enables LEAs to measure progress using local data
- Provides valuable information necessary for educational partners to engage in meaningful input
- Informs the Local Control and Accountability Plan (LCAP) planning process

Priority 1: Basic Services

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities (Priority 1)

- ➔ mis-assignments: 0.5%, credentialed out of field 1.17%, unknown/incomplete 5.97%:
- ➔ Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home: 0 %
- ➔ Number of identified instances where facilities do not meet the “good repair” standard (including deficiencies and extreme deficiencies): 23

Note: The requested information are all data elements that are currently required as part of the School Accountability Report Card (SARC).

Priority 2: Implementation of State Standards

Implementation of State Academic Standards (LCFF Priority 2)

Priority 2 Self-reflection Prompts

1. Professional learning toward recently adopted standards or curriculum
2. Progress in making aligned instructional materials available
3. Progress in implementing policies or programs to support staff in identifying areas for improvement toward teaching to standards
4. Progress toward implementing standards in non-core subjects
5. Identifying professional learning needs

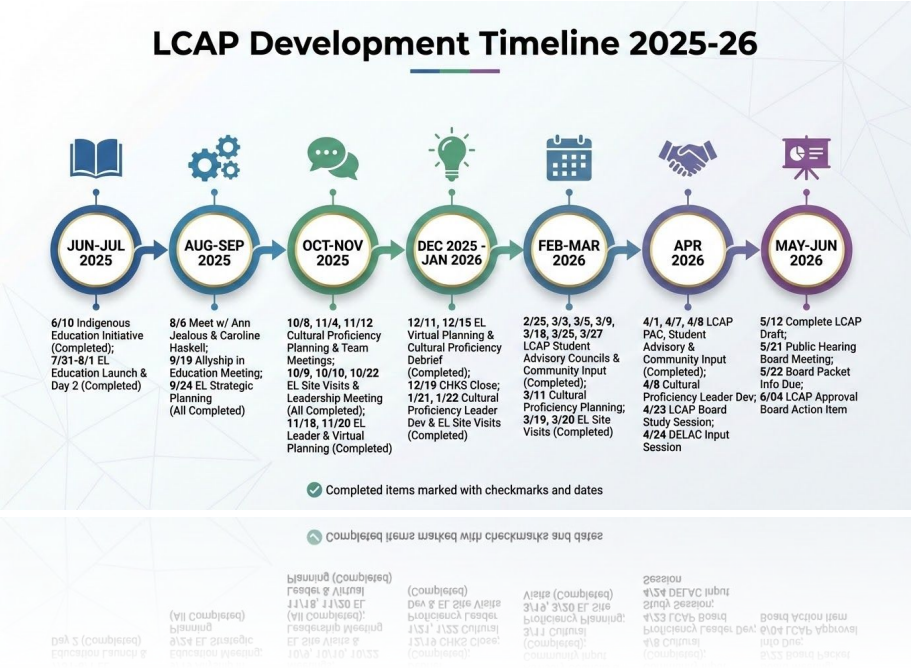
Priority 3: Parental Involvement

Parental Involvement and Family Engagement

(LCFF Priority 3)

Priority 3 Self-reflection Prompts

1. Building Relationships between School Staff and Families
2. Building Partnerships for Student Outcomes
3. Seeking Input for Decision-Making



Priority 6: School Climate

School Climate

(LCFF Priority 6)

CALIFORNIA healthy kids SURVEY

Priority 6 Self-reflection Prompts

- **Prompt 1**: Review local climate survey data
- **Prompt 2**: Describe Key Learnings based on an analysis of the data
- **Prompt 3**: Discuss any changes to the plans and policies in order to address needs identified

Dashboard descriptions available on page 23 of the Local Indicators Report

What We Need to Keep Doing

- Continue strengthening communication and family engagement
- Continue to strengthen PLCs and collaborative instructional practices (alignment, consistency, data use, and equitable outcomes)
- Continue with cultural proficiency, restorative practices, and SEL supports

Priority 7: Access to Courses

Access to a Broad Course of Study

(LCFF Priority 7)

Priority 7 Self-reflection Prompts

- **Prompt 1**: Identify local measures ensuring a broad course of study
- **Prompt 2**: Summarize the extent to which all students have access to and are enrolled in a wide-ranging course of study
- **Promt 3**: Identify barriers preventing access to a broad course of study
- **Prompt 4**: Identify revisions, decisions, and new actions

Actions

- Monitoring attendance, absenteeism, and intervention supports
- Continuing implementation of EL Education ELA curriculum and embedded instructional supports
- Strengthening PLCs, restorative practices, and interventions through collaborative planning and assessment tools such as mCLASS and Dibels

Thank You!

PACIFIC GROVE UNIFIED SCHOOL DISTRICT
A PARTNERSHIP IN EXCELLENCE

"Change will not come if we wait for some other person or some other time. We are the ones we've been waiting for. We are the change that we seek." - Barack Obama

Board Cover Sheet

Action/Discussion

- [x] Credibility & Communication
- [x] Student Learning & Achievement
- [ ] Health & Safety of Students & Schools
- [x] Fiscal Solvency, Accountability & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Buck Roggeman
Chief Human Resources Officer

Item

MOU – Pacific Grove Teachers Association (PGTA) & Pacific Grove Unified School District (PGUSD) Assigning a teacher to a vacancy and revoking a final layoff notification

Recommendation

The District Administration recommends that the Board review and approve the Memorandum of Understanding (MOU) between the Pacific Grove Teachers Association (PGTA) and the Pacific Grove Unified School District (PGUSD) assigning a teacher to a vacancy and revoking a final layoff notification.

Background

PGUSD and PGTA create a Memorandum of Understanding when reaching agreement on an item or situation that is not governed by the Collective Bargaining Agreement.

Information

PGUSD identified the need to reduce by 1.0 full time equivalent (FTE) the number of K-5 teachers in the District. As the least senior teacher, employee #161182 was served with a final notice of layoff on May 12, 2026.

The District now has a vacancy in second grade at Robert Down Elementary School. Because there is an elementary vacancy, the District no longer needs to layoff employee #161182. This MOU will assign the employee to the second grade vacancy and revoke the layoff notice that was served on May 12, 2026.

Fiscal Impact

There is no fiscal impact for this item.

2025/26

(01) General Fund

Docusign Envelope ID: DEEC9F86-EBF3-8127-81E0-B2FCBF6FA707

Memorandum Of Understanding
Between Pacific Grove Teachers Association (PGTA)
And Pacific Grove Unified School District (PGUSD)
May 27, 2026

The Pacific Grove Teachers Association and the Pacific Grove Unified School District agree to the following teacher assignment and revocation of a final layoff notice for employee #161182.

Employee #161182 is currently a probationary 2 employee teaching under a multiple subject credential in Pacific Grove Unified School District. The District identified the need to reduce by 1.0 full time equivalent (FTE) the number of K-5 teachers in the District. As the least senior teacher, employee #161182 was served with a final notice of layoff on May 12, 2026.

The District now has a vacancy in second grade at Robert Down Elementary School. Because there is an elementary vacancy, the District no longer needs to layoff employee #161182. The District and the Pacific Grove Teachers Association hereby agree to assign employee #161182 to the vacant second grade position at Robert Down and revoke the layoff notice that was served on May 12, 2026.

The undersigned Parties represent that they have read and understand the terms of this MOU and are authorized to execute this MOU on behalf of their principals.

PGUSD		PGTA	
Signed by: Linda Adamson C9B3J6699E60469...	5/27/2026	Signed by: Lauralea Gaona 072675AB6B584C9...	5/27/2026
DocuSigned by: Joshua Jorn 5C92D734B41142C...	5/27/2026	Signed by: Erica Chavez 4B279380EA9C4E7...	5/27/2026
Signed by: Buck Roggeman 5DCCEB0A2E594AE...	5/27/2026		

Board Cover Sheet

Action/Discussion

Credibility & Communication
Student Learning & Achievement
Health & Safety of Students & Schools
Fiscal Solvency, Accountability & Integrity

Meeting Date
June 4, 2026

Presenter(s)
Dr. Linda Adamson
Superintendent

Item
Proposed Board Meeting(s) Calendar

Recommendation
The District Administration recommends that the Board review and adopt the proposed Board meeting calendar to ensure that all scheduled sessions remain in compliance with the meeting frequency and notification requirements established in Bylaw 9320.

Background
Board Bylaw 9320 governs the scheduling and notification of all Governing Board meetings in accordance with the Brown Act and California Education Code. The policy ensures that district business is conducted in public to encourage community involvement while establishing strict protocols for closed sessions and teleconferencing.

Information
Board Bylaw 9320 mandates specific posting timelines for meeting agendas, including 72 hours for regular meetings and 24 hours for special meetings. The proposed calendar adheres to these mandates and typically schedules regular meetings for the first and third Thursday of each month. Furthermore, the bylaw outlines provisions for remote participation by Board members for just cause or emergency circumstances, provided that a physical quorum is present at the primary location.

Fiscal Impact
N/A

2025/26

(None) No Fiscal Impact

Program/Grant
N/A

BOARD MEETING CALENDAR

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

2025-26 School Year **|** August-December 2025

Note: Session times vary; consult PGUSD website for details.

2025-26 School Year **Continued |** January-July 2026

Regular Meeting Thursday | Jan 15	Preliminary Enrollment Projection for 2026-27 SY Resolution Recognizing February as Black History Month School Accountability Report Cards (SARC) 2025-26 Audit Report *Williams Uniform Complaint Report (Quarterly)* *School Board Member Recognition Month – Proclamation*
Special Meeting Thursday | Jan 22	Board Budget Study Session Board Governance & Self-Evaluation District Goals Update
Regular Meeting Thursday | Feb 5	Budget Development Calendar *Property Tax Update*
Special Meeting *Wednesday | Feb 11*	*CSBA Policy Update – First Reading*
Regular Meeting Thursday | Feb 26	*Resolution Recognizing March as Women's History Month* *CSBA Policy Update – Approval* LCAP 2025-26 Midyear Report
Regular Meeting Thursday | Mar 5	Personnel Action Presented as Information (RIF) Non-reelects Resolution *Second Interim*
Regular Meeting Thursday | Mar 19	*Superintendent Goals – Midyear Check-In* *Curriculum & Textbook Adoption Mapping & Planning*
Special Meeting *Thursday | Mar 26*	*Board Governance* *Board Self-Evaluation* *Board Ethics Training*
Regular Meeting Thursday | Apr 9	Resolution Recognizing May as Asian American Pacific Islander Heritage Month

KEY
Italicized: Moved/Added/Changed
Asterisk*: Does Not Repeat*
Underlined: Possible

Updated: May 27, 2026

	TRAN Resolution Resolution Recognizing May as Mental Health Awareness Month CIF Representatives *National School Principals' Day Resolution (May 1)* *Williams Uniform Complaint Report (Quarterly)* *Parcel Tax information Item*
Special Meeting Thursday | Apr 23	Employees of the Year Recognition LCAP Study Session
Regular Meeting Thursday | May 7	● California Day of the Teacher ● Bond Program Update - Schedule and Delivery Methods ● Week of the CSEA Employee ● Retiree Recognition ● Begin Superintendent Evaluation ● CSBA Policy Update – First Reading ● *Board Meeting Calendar (January-June 2027)* ● *Refunding Resolution (2015 Series B and 2016), and Resolution for Measure B, Series A)* ● *FCMAT and SSC Information Item*
Regular Meeting Thursday | May 21	● Student Board Representative Recognition ● Review Governor's Revised Budget ● 2026-27 Budget Public Hearing ● LCAP Public Hearing/LCAP Board Presentation ● Educational Protection Account Resolution Subsequent Year Projections ● Resolution Recognizing June as LGBTQ+ Month ● Continue Superintendent Evaluation ● CSBA Policy Update – Approval ● School Plans for Student Achievement (SPSA)
Regular Meeting Thursday | Jun 4	☐ 2026-27 Budget Public Adoption ☐ Approval of Contracts & Purchase Orders for 2026-27 ☐ Resolution Recognizing Juneteenth ☐ Instructional Material & Curriculum Adoption Plan ☐ CA Dashboard Local Indicators ☐ Superintendent Evaluation & Contract ☐ LCAP Approval ☐ 2026-27 Prequalified Vendors List ☐ 2025-26 Solicitation of Funds

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Underlined: Possible

	☐ *Williams Uniform Complaint Report (Quarterly)* ☐ *Safety Assessment/Audit – Annual Update* ☐ *Communications Audit/Plan Update*
Regular Meeting Thursday | Jun 18	☐ Board Governance
JULY 2026	**NO BOARD MEETINGS**

KEY
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Asterisk*: Does Not Repeat*
Underlined: Possible

BOARD MEETING CALENDAR

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

2026-27 School Year | August-December 2026

Note: Session times vary; consult agendas for details.

DATES	AGENDA ITEMS
Regular Meeting Thursday | Aug 13	☐ Quarterly Facilities Project Updates ☐ Student Enrollment Update ☐ Property Tax Report ☐ Consolidated Application for Federal Funding ☐ TK-12 VAPA, Spanish & Programmatic Overview ☐ 2025-26 Solicitation of Funds ☐ Resolution Recognizing September 15-October 15 as National Hispanic Heritage Month
Special Meeting Thursday | Aug 27	☐ Board Governance
Regular Meeting Thursday | Sep 10	☐ Public Hearing & Resolution: Sufficiency of Instructional Materials for Fiscal Year 2025-26 ☐ CSBA Policy Update – First Reading ☐ Facilities Master Plan Update (Committee Development) ☐ Safety Plan Update ☐ Budget Committee Update ☐ Declaration of Need for Fully Qualified Educators ☐ Resolution for the GANN Limit for 2025-26 ☐ Unaudited Actuals
Special Meeting Thursday | Sep 24	• Board Governance
Regular Meeting Thursday | Oct 8	• Resolution Proclaiming Week of the School Administrator • FY 2026-27 Budget Revision #1 • PGTA Sunshine List • CSEA Sunshine List • CSBA Policy Update – Approval • Resolution Recognizing November as National Native American Heritage Month

KEY
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Underlined: Possible

Updated: May 27, 2026

	● Annual Review of Legal Services Costs ● Measure A – Series E ● Measure D – Series D ● Summer Program Presentation ● Williams Uniform Complaint Report (Quarterly) ● Board Meeting Calendar (August-December 2028)
Special Meeting Thursday | Oct 22	● Board Governance
Regular Meeting Thursday | Nov 5	● CSBA Policy Update – First Reading ● Educational Protection Account Actuals ● Review of 2025-26 Data ● 2026 State Testing Results
Special Meeting Thursday | Nov 19	● Board Governance
Regular Meeting Thursday | Dec 3	● Quarterly Facilities Project Updates ● First Interim Report ● CSBA Board Comments ● Election of 2026-27 Board President & Clerk ● CSBA Policy Update – *Approval* ● Elected Office Interest Forms Due (Board President/Clerk) ● Swearing In – New Board Members ● HS Course Catalog – Information Item ● MCSBA 2027 Excellence In Education Award ● Authorized Agents to Sign School Orders ● Committee Representatives: MCSBA | CHS | City of PG Joint | District (Policy/Facilities/Budget)
Special Meeting Thursday | Dec 17	● Board Governance ●

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BOARD MEETING CALENDAR

PACIFIC GROVE UNIFIED SCHOOL DISTRICT

2026-27 School Year **|** January-July 2027

Note: Session times vary; consult agendas for details.

Regular Meeting Thursday | Jan 14, 2027	● Preliminary Enrollment Projection for 2027-28 SY ● Resolution Recognizing February as Black History Month ● School Accountability Report Cards (SARC) ● 2026-27 Audit Report ● *Williams Uniform Complaint Report (Quarterly)* ● *School Board Member Recognition Month – Proclamation*
Special Meeting Thursday | Jan 21, 2027	● Board Budget Study Session ● Board Governance & Self-Evaluation ● District Goals Update
Regular Meeting Thursday | Feb 4, 2027	● Budget Development Calendar ● *Property Tax Update*
Regular Meeting Thursday | Feb 25, 2027	● *Resolution Recognizing March as Women's History Month* ● *CSBA Policy Update – Approval* ● LCAP 2026-27 Midyear Report
Regular Meeting Thursday | Mar 4, 2027	● Personnel Action Presented as Information (RIF) ● Non-reelects Resolution ● *Second Interim*
Regular Meeting Thursday | Mar 18, 2027	● *Superintendent Goals – Midyear Check-In* ● *Curriculum & Textbook Adoption Mapping & Planning*
Special Meeting *Thursday | Mar 25, 2027*	● *Board Governance* ● *Board Self-Evaluation* ● *Board Ethics Training*
Regular Meeting Thursday | Apr 8, 2027	● Resolution Recognizing May as Asian American Pacific Islander Heritage Month

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Updated: May 27, 2026

	● TRAN Resolution ● Resolution Recognizing May as Mental Health Awareness Month ● CIF Representatives ● *National School Principals' Day Resolution (May 1)* ● *Williams Uniform Complaint Report (Quarterly)* ● *Parcel Tax information Item*
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Regular Meeting Thursday | Jun 3, 2027	● 2027-28 Budget Public Adoption ● Approval of Contracts & Purchase Orders for 2027-28 ● Resolution Recognizing Juneteenth ● Instructional Material & Curriculum Adoption Plan ● CA Dashboard Local Indicators ● Superintendent Evaluation & Contract ● LCAP Approval ● 2027-28 Prequalified Vendors List ● 2026-27 Solicitation of Funds

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	● *Williams Uniform Complaint Report (Quarterly)* ● *Safety Assessment/Audit – Annual Update* ● *Communications Audit/Plan Update*
Special Meeting Thursday | Jun 17, 2027	● Board Governance
JULY 2027	**NO BOARD MEETINGS**

KEY
Italicized: Moved/Added/Changed
Asterisk*: Does Not Repeat*
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Board Cover Sheet

Information/Discussion

- ☑ Credibility & Communication
- ☑ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability, & Integrity

Meeting Date

Jun 4, 2026

Presenter(s)

Matthew Binder and Louis Algaze
Director of Educational Technology &
Director of Technology Services

Item

PGUSD Draft Educational Technology Plan for 2026-29, Revision (Draft 2.0)

Recommendation

The District Administration recommends that the Board review and discuss the **PGUSD 2026-29 Draft Ed Tech Plan - Draft 2.0**

Background

The Pacific Grove Unified School District's 2026–2029 Draft Educational Technology Plan serves as a strategic roadmap for integrating digital tools and infrastructure funded by the Measure A/Ed Tech Bond. Approved by voters in 2014, Measure A/Ed Tech Bond was intended to fund technology-related projects and improvements, including, but not limited to, increasing student access to updated computer technology, purchasing instructional hardware and software, and improving classroom and campus security systems. As a key requirement of the Bond, the district must maintain an updated educational technology plan.

Information

Based on PGUSD community and trustee feedback provided during the initial presentation of the first draft of the Educational Technology Plan on May 7, 2026, along with an additional review by the PGUSD technology committee, a new draft version was produced (Draft 2.0), containing several significant material enhancements:

1. Screen Technology Framework and TK Guidelines: The introduction of more granular and restrictive guidelines for student screen time:

- **New TK Category:** Draft 2.0 explicitly states **"No student screen technology"** for Transitional Kindergarten (TK).
- **Reduced Duration for K-2:** After consulting with primary-level elementary teachers, the recommended maximum session length for K-2 was reduced to **10–15 minutes**
- **Behavioral Restrictions:** Draft 2.0 replaces the word "Recommendations" with "Priorities" and **precludes the use of student devices for behavior management, rewards, or incentives**.

- **Definition of Screen Time:** Draft 2.0 provides a formal definition of **Screen Time** to include both individual (1:1) and collaborative use (e.g., centers, pairs, or small groups using shared student devices).

2. Stricter Artificial Intelligence (AI) Guidance: The district's approach to AI becomes considerably more regulated in the second draft:

- **Student Access Blocked:** Draft 2.0 explicitly states that student access to AI platforms like ChatGPT and Gemini **will remain blocked** for students on all district-managed devices and networks.
- **Grade-Level AI Bans:** Draft 2.0 **prohibits AI use for all school-related work in grades TK–8**. Only students in grades 9–12 may use it, and **only with explicit teacher approval**. Assignment design, structure, learning goals, and tasks must shift if teachers choose to have students use AI.
- **Teacher Grading Protocols:** Draft 2.0 contains mandatory conditions teachers must follow if using AI tools for streamlining grading, including **mandatory disclosure** to parents/students.

3. Hardware and Assessment Integration: Changes to draft 1,0 were made to how devices are deployed and their stated purpose:

- **Shared vs. Individual iPads:** In the "Standard Classroom Hardware Configuration," K-1 devices changed from a "Classroom set of iPads" to **"Shared iPads (grade level mobile cart)"** in Draft 2.0.
- **Focus on Assessments:** Draft 2.0 adds specific mentions that iPads (K-1) and Chromebooks (2-12) are used at designated times during the year to prepare for **grade-wide common assessments** and end-of-year state testing.

4. Enhanced Evaluation Metrics and Restrictions: Draft 2.0 provides a much more robust framework for measuring the plan's success to drive accountability:

- **Quantitative and Qualitative Measures:** Draft 2.0 lists additional evaluation tools used, such as **CAASPP/SBAC assessments, NWEA MAP Growth reports**, along with parent and student surveys. Monitoring software will continue to be used to measure student online activity patterns and session durations.
- **Digital Program Evaluation:** A new section was added to flag and remove programs that rely on **passive consumption or are "overly gamified",** where entertainment outweighs the learning content. Digital programs are evaluated using the district's i-SET tool and by consulting reputable data protection frameworks such as Common Sense Media.

5. Expanded Instructional Guidance (SAMR in Action): The most substantial addition to the appendix of Draft 2.0 is a multi-page section titled **"SAMR in Action."** This provides concrete, grade-level-specific examples of how teachers can move from "Substitution" to "Redefinition" levels of technology integration in their lessons.

Fiscal Impact: None

Pacific Grove Unified School District

Educational Technology Plan

Plan Duration: **2026-2029**
Committee Development and Review Dates: ***10/28/26 , 1/27/26, 2/24/26, 3/31/26, 4/28/26***
Public Presentation Date: **5/7/26, 6/4/26**
Board Approval Date:

Draft 2.0

Matthew Binder, Director of Educational Technology
Louis Algaze, Director of Technology Systems
Andrew Bradley, Digital Learning Teacher

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Draft

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f. Security Cameras, NVR Installation
g. Asset Management and Inventory Control

Draft

I. Executive Summary

The **PGUSD Educational Technology Plan (2026-2029)** outlines a strategic framework for managing digital resources, infrastructure, and instructional technology funded by the PGUSD Measure A/Ed Tech Bond.

This plan:

- Prioritizes intentional classroom technology use, establishing specific guidelines for student screen time based on grade level and developmental stages using research-backed pedagogical models.
- Addresses cybersecurity and data protection, implementing strict monitoring and authentication protocols to ensure a safe learning environment.
- Articulates the ethical and prudent integration of Artificial Intelligence (AI) and necessitates human oversight and rigorous privacy audits for all AI tools used.
- Details a three-year rollout of signature projects, which includes refreshing student and staff device fleets and modernizing campus security video and audio-visual systems.
- Seeks to implement balanced technological innovation with practical management and professional development to improve student learning outcomes.

II. Purpose of This Plan

The goals outlined in this plan will guide the implementation and management of the district's EdTech Bond/Measure A-purchased technology over the next three years, 2026-29. Measure A, an $18 million general obligation bond with funds scheduled for release in six separate series at approximately $3 million every three years, was approved by voters in 2014. This bond is intended to fund technology-related projects and improvements, including, but not limited to, increasing student access to updated computer technology, purchasing instructional hardware and software, and improving classroom and campus security systems. The overarching purpose of this plan is to articulate the vision, priorities, integration, support, and management of technology in PGUSD. Furthermore, this plan aligns with the district's Local Control and Accountability Plan (LCAP) and will serve to advance PGUSD's strategic goals and mission over the next three years.

Draft

III. Technology Leadership and Planning Structure

PGUSD Tech Committee

The district's tech committee meets monthly during the school year and comprised of school site and district-level personnel, including teachers, classified staff, administrators, and parents.

The Tech Committee serves to:

1. Provide input, guidance, and recommendations on technology projects, initiatives, and priorities outlined in this plan.
2. Review, evaluate, and endorse Measure-A technology purchase proposals, ensuring alignment with the initiatives contained in this plan, adherence to budget priorities, and compliance with the provisions and ballot language of Measure A/Ed Tech Bond.
3. Communicate initiatives and general technology-related updates to the broader school community.

PGTech - *PGUSD's Tech Team*

The district's core tech team, *PGTech*, consists of district-level administration and site IT technicians. The team meets weekly to identify and resolve current and emerging challenges, share best practices, and improve management procedures and protocols. PGTech members also serve on the district's technology committee and, along with other committee members, provide a crucial perspective in all aspects of technology management and budget development.

IV. Areas of Focus

1. Classroom Technology

Student use of screen-based digital technology in the classroom, which includes the use of Chromebooks and iPads, must be predicated on a *clear educational rationale* and rooted in four crucial conditions for use:

1. **Intentionality:** Use must be intentional and based on *instructional necessity*, rather than fulfilling device-use quotas.
2. **Engagement:** Active learning and engagement must be the predominant justification and driving force for student device use in all classrooms.

Draft

3. **Developmental Level:** Duration (i.e., time spent on a device) and the nature of the task must always be age-appropriate and account for students' cognitive developmental level.
4. **Digital Homework:** Assignments completed outside of class must strike a healthy balance between digital and traditional formats. Homework serves as an opportunity for *practice/reinforcement* of knowledge and skills, and the quantity assigned must reflect students' grade level/developmental stage.

To support student health and well-being, digital instruction and device use must also be accompanied by a set of essential physical and social-emotionally supporting routines. Such routines may include:

- **The 20/20/20 Standard:** Safeguarding vision through 20-second breaks every 20 minutes to focus on an object approximately 20 feet away (American Optometric Association, n.d.).
- **Strategic Movement:** Utilizing frequent "brain breaks" and light stretching to counteract sedentary phases and to sustain cognitive focus.
- **Ergonomic Integrity:** Prioritizing neutral posture and optimal screen placement to reduce orthopedic strain and long-term discomfort (Princeton University, n.d.

---

a. **Screen Technology Use Framework:** Grounded in evidence-based education research, this framework establishes the guiding priorities for integrating digital tools into the curriculum. It serves as the official mechanism for aligning instructional design with the purposeful application of screen-based technology, ensuring that device usage in the classroom directly supports specific learning objectives and outcomes.

   Screen Time is this context is defined as any instructional period during which students engage with a mobile computing device (e.g., iPad or Chromebook). This definition includes:
   - **Individual Engagement:** Independent student work on a school-issued device (i.e., 1:1) .
   - **Collaborative Engagement:** Shared device use occurring within centers or stations approach, in pairs, or small-group instructional settings.

Draft

Grade Span	Guidelines/Acceptable Use
TK	**No student screen technology**
K-2 : Early Elementary *Foundational skills and interactive learning.*	**Active Engagement:** Prioritize hands-on, physical, and face-to-face activities. Use of student devices only when it uniquely enhances the lesson (e.g., short, engaging educational videos, interactive phonics games). **Short, Focused, Relevant** **Sessions:** Keep screen sessions brief with frequent "unplugged" breaks for physical activity, movement, and social interaction. **Co-viewing/Guided Use:** Teacher supervision is crucial for modeling use, reinforcing learning, introducing foundational responsible, safe use, and ensuring comprehension. **Priorities:** ● *10-15 minutes per session, with a maximum of 3 sessions per day.* ● Minimize *students' passive exposure to the classroom's interactive display panel. When not in use, the panel should be turned off or put in stand-by mode.* ● Preclude the use of student devices for behavior management, rewards, or incentives. ***Homework:*** *No screen-based homework.*

Draft

3-5: Upper Elementary *Research, collaboration, skill practice, and reinforcement.*	**Purposeful Integration:** Screens should be used as *a tool to complete specific academic tasks* (research, writing, adaptive math practice), not as a constant presence. **Active Creation:** Devices used for creative purposes (e.g., digital stories, presentations, coding basics), not for passively consuming content. **Digital Literacy Basics:** Expand on responsible use, basic online safety, and how to find and cite trustworthy online information. **Set Boundaries:** Establish clear, consistent timelines when student devices must be put away (e.g., during whole-group instruction, partner work, or small-group instruction). **Priorities:** ● *15-25 minutes per session, with a maximum of 3 sessions per day.* ● Minimize *students' passive exposure to the classroom's interactive display panel. When not in use, the panel should be turned off or put in stand-by mode.* ● Preclude the use of student devices for behavior management, rewards, or incentives. **Homework:** *Screen-based homework comprises no more than 10% to 15% of all assigned homework.*

Draft

6-8: Middle School *Advanced research, digital collaboration, citizenship, awareness, and self-regulation.*	**Promote Agency and Self-Regulation:** Students increasingly manage their device use for schoolwork, guided by teachers' clear expectations. **Digital Safety/Citizenship Focus:** Intensify instruction on online safety, cyberbullying prevention, digital footprints, and respectful online communication. **Collaborative Tools:** Leverage cloud-based applications for complex interactive group projects, peer feedback, and shared document creation. **Screen-Free Space:** Emphasize the importance of screen-free time during class or on specific days of the week. **Priorities:** • *20-30 minutes per session, with a maximum of 4 sessions per day.* • Minimize *students' passive exposure to the classroom's interactive display panel. When not in use, the panel should be turned off or put in stand-by mode.* • Preclude the use of student devices for behavior management, rewards, or incentives. ***Homework:*** *Screen-based homework comprises no more than 40% to 50% of all assigned homework.*
9-12 : High School *Critical thinking, career/college readiness, and content creation.*	**Authentic Productivity:** Technology use mirrors real-world professional and academic environments (e.g., advanced research, data analysis, specialized software, portfolio creation). **Media and Information Literacy:** Focus on critically evaluating news, sources, and social media content; discussing the impact of technology on society. **Personalized Learning:** Students use adaptive platforms to manage their own pace, take online courses and assessments, or receive differentiated support.

	Responsible Use: Devices are treated as essential tools, with clear policies prohibiting non-educational use (e.g., social media, gaming) during instructional time, while promoting focus and self-management. **Priorities:** ● *30-40 minutes per session, with a maximum of 4 sessions per day*. ● Minimize *students' passive exposure to the classroom's interactive display panel. When not in use, the panel be turned off or put in stand-by mode*. ● Preclude student device use for behavior management, rewards, or incentives. ***Homework:*** *Screen-based homework makes up no more than 60-70% of all assigned homework.*

Note: *Formative and summative online assessments (e.g., CAASPP, NWEA MAP) often require test sessions that typically exceed the maximum durations outlined in this framework.*

Framework in Action

1. Identify Learning Objectives: Before deciding to use devices or selecting a digital tool, clearly define the primary learning objective. *Does the proposed use of technology enhance or accelerate students' understanding of the core concept, or is it merely a substitute for equally effective traditional/non-digital instruction?*

2. Determine the Level of Integration: Use this framework to categorize your planned activity. Not every lesson requires use of technology or digital immersion. Consult the **Ed Tech Triangle** (everyschool.org) and the **SAMR Model** (see below) to ensure the use of tech is justified. What level of integration is needed?

- **Supportive Use:** Technology is used briefly for research or data entry.
- **Core Use:** Technology is the primary medium for creation or collaboration.
- **Extended Use:** Technology facilitates long-term project-based learning.

3. Gauge Intentional Screen Time: Employ the framework's recommendations for student device use frequency and duration for your grade level based on the integration model.

The Goal: *Ensure that the time spent on a screen device is proportional to the cognitive value it adds to the lesson*. If screen time exceeds the learning value, consider a hybrid approach, significantly scale down student use of tech, or eliminate it from the lesson entirely.

4. Monitor and Iterate: Carefully observe students' active learning/engagement levels during the lesson. If students appear fatigued or distracted/off-task, pivot back to analog/non-digital instruction - peer-to-peer interactions, small group, hands-on collaborative physical tasks, or tech-free independent work (e.g., close reading, paper/pencil-based tasks).

Meaningful learning occurs when instruction is purposefully founded upon defined objectives and executed through evidence-based pedagogy (Hattie, 2009). Building on this foundation, Consoli et al. (2024) argue that targeted and strategic integration of technology can amplify these efforts, supporting essential educational outcomes in the modern classroom:

Differentiation - *Individualized Learning*

- **Personalization:** Tailor instruction to meet each student's specific pace and needs (remediation or acceleration), a level of differentiation that is typically more difficult to achieve with traditional methods.
- **Engagement:** Interactive tools, virtual simulations, and multimedia resources can transform passive learning into active, hands-on experiences (e.g., running a virtual science experiment, exploring historical sites with VR/AR).
- **Access:** Facilitate access to up-to-date information, primary sources, digital libraries, and global experts, moving beyond the limits of a single textbook.
- **Creation:** Facilitate students' ability to create digital content (videos, coding projects, 3D-design, podcasts), thus promoting creativity, critical thinking, and application of knowledge.

Readiness - *Preparation for the Future Workforce*

- **Digital Literacy:** Technology proficiency is considered a foundational skill for success in college and careers. Students can develop competency in word processing, data analysis, digital communication, and troubleshooting.
- **Future-Ready Skills:** Facilitates the development of essential collaboration skills (e.g., through shared digital content development), communication, critical thinking (e.g., evaluating online media sources), analysis, and creativity.

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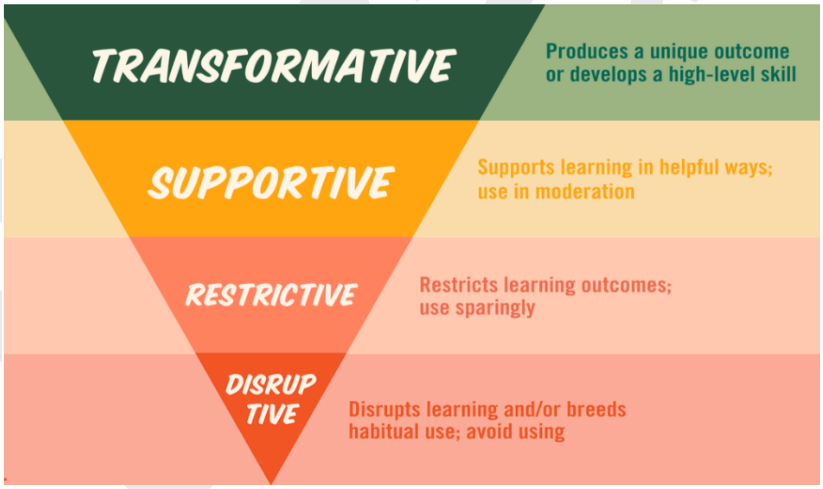
Access - *Equity and Inclusion*

- **Accessibility:** Assistive technologies (e.g., text-to-speech, screen readers, magnifiers, language translators, alternative input methods) can improve equitable access to the curriculum for English Language Learners and students with special needs.
- **Reducing the Divide:** Access to devices and connectivity can help close the *digital divide* for students who lack reliable technology at home, improving access to learning tools and resources.
- **Flexible Learning:** Online instructional modules and educational videos allow students to pause, rewatch, and review lessons at their own pace, benefiting English Language Learners, students with auditory processing challenges, and students who miss class.

The EdTech Triangle

Ensuring instructional integrity and guiding sound technology integration in the modern classroom, lesson design must be driven by research-based frameworks. The **EdTech Triangle** and **SAMR** technology integration models offer a strategic roadmap for purpose-driven educational technology integration; moving beyond superficial usage.



Source: EverySchool.org, https://www.everyschool.org/the-edtech-triangle, retrieved October 7, 2025

- **Transformative:** Tech facilitates a unique outcome or the development of a high-level skill (e.g., communication, design, peer-to-peer editing, programming, coding, etc.). *The district's goal is that teachers deliver instruction that provides students with opportunities throughout the year to use technology in this manner.*
- **Supportive:** Tech strengthens learning activities (e.g., providing access to specific research, facilitating controlled drill-and-practice). *Technology is*

integrated selectively at this stage.

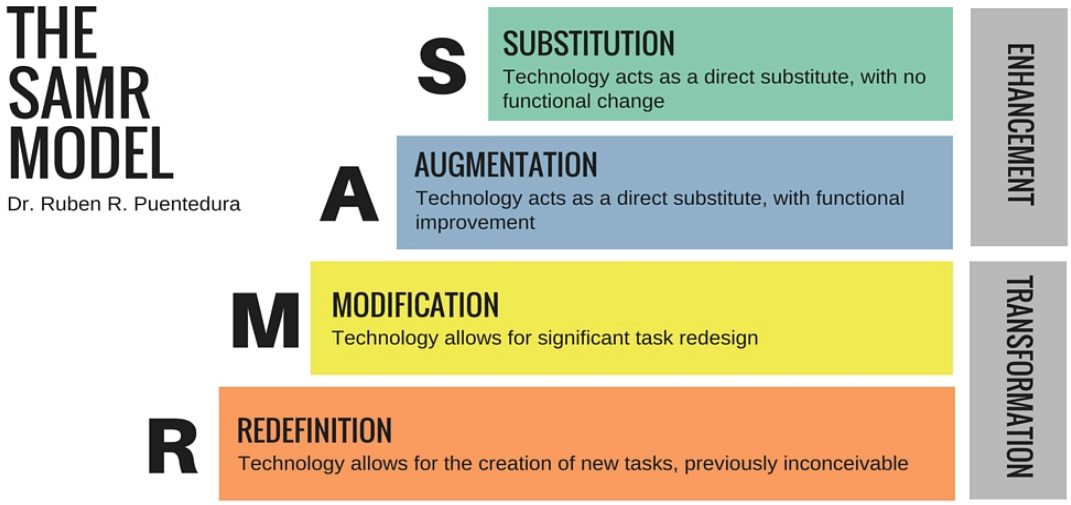
- **Restrictive:** Tech restricts or inhibits learning outcomes, often by unnecessarily digitizing tasks that could be accomplished more effectively without it. *Technology used in this manner is minimized or avoided altogether.*
- **Disruptive:** Tech disrupts the learning process or contributes to habitual, non-educational use (e.g., social media, online gaming/gambling). *Use of technology in this manner must be avoided entirely.*

The SAMR Model

Dr. Ruben Puentedura's **SAMR Model** is the benchmark for measuring the impact of technology on learning. This model distinguishes between superficial technology use and deep pedagogical integration. Educators apply this framework in selecting and implementing technology during the planning and instructional design phase.

At the most basic level, technology serves as a simple substitution, offering no clear benefit. At the opposite end of the scale, technology is used to redefine the learning outcome entirely, enabling students to complete new processes or tasks that would not otherwise be possible.

Teachers consult this framework during instructional design and lesson planning to ensure tech integration transcends mere functional enhancement and achieves substantive learning value.



Source:
Adapted from Dr. Ruben Puentedura https://www.edutopia.org/article/powerful-model-understanding-good-tech-integration, retrieved November 09, 2025

The ISTE Standards

The **International Society for Technology in Education (ISTE)** standards serve as a roadmap for teachers to create meaningful learning experiences for their students. These standards, which contain purposeful and effective technology-enhanced learning outcomes, should be referenced when planning lessons that include students' use of technology. These standards should be frequently referenced by teachers, guiding their lesson design from traditional, teacher-centered methods to authentic, learner-driven instructional routines. The ISTE standards promote a mindset of continuous improvement and collaborative practice among educators, where performance data and feedback are central in the planning of instruction.

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b. Student Devices

Grades K-1: Students use iPads on a very limited basis to access carefully selected interactive learning applications that have been fully vetted and verified to directly support foundational learning, early literacy, and creative expression. Lesson integration favors the use of iPads as a "center-based" and collaborative tool at this grade span. On a more limited basis, iPads are used strategically to facilitate personalized learning, recording audio-visual evidence of student comprehension (e.g., recording students reading aloud or explaining math solutions). Students also use iPads to take common assessments at designated times during the school year.

Grades 2-12: Students use Chromebooks with intentionality to develop transferable productivity skills and to promote digital citizenship and safety habits. Chromebook integration focuses on content creation, research, and collaboration as students use the Google Education suite to prepare for text-intensive academic tasks and career readiness. Technology deployment directly supports curriculum goals at every grade level, moving students from interactive content consumption to actively creating complex digital artifacts as evidence of their deeper learning. California Common Core Standards call for the integration of technology to achieve key outcomes at each grade level including collaboration, data collection, multimedia communication, and research. Lastly, students use Chromebooks throughout the year in preparing for and taking grade-level common assessments and end-of-year state tests.

Evaluating The Impact of Technology in the Classroom

Technology implementation in the classroom, regardless of device, grade level, or subject area, must be evaluated against specific, observable metrics that directly correlate

with desired learning outcomes. Ultimately, the application of digital resources in the classroom must be strictly governed by pedagogical necessity. The following examples are common performance indicators in which the use of technology can improve academic achievement (Pellegrino & Quellmalz, 2010).

- **Core Subject Area Mastery:** Increases in class or standardized test scores (e.g., unit tests, benchmark assessments, end-of-year state tests).
- **Critical Thinking and Content Creation:** Improved accuracy and decreased errors in complex problem-solving tasks and efficient production of personalized content.
- **Engagement, Motivation, and Effort:** Improved completion rates with a verified increase in participation and performance outcomes on individualized assignments and group projects.
- **Personalized Achievement Gap Reduction:** Higher rates of overall growth and a narrowing of the achievement gap among student groups.
- **Transferable Digital Literacy Skills:** Greater proficiency in identifying credible vs. non-credible digital sources in research-based class assignments.

These outcomes ensure student devices serve as an accelerator, not merely a substitute for traditional learning activities. *When technology is not clearly aiding in or facilitating these defined areas of achievement, screen-free alternatives and conventional instructional methods and materials must be used instead*.

c. Training and Support

PGUSD is committed to high-quality instruction in every classroom. Through research-backed professional development (PD), namely the long-standing collaborative PLC (Professional Learning Community) model, PGUSD will continue to equip teachers with a common practical system to critically evaluate and maximize the effectiveness of digital tools on student learning.

- **Triple E-Framework**: Guiding collaborative lesson design by ensuring that technology, when used during instruction, directly **Engages** students in the learning goals, **Enhances** student understanding of key concepts, and **Extends** student learning into real-world applications (Kolb, 2017).
- **SAMR Model** and **Ed Tech Triangle (everyschool.org)**: Frequently referenced and applied as practical benchmarks for moving technology-aided instruction from mere substitution to transformative redefinition.
- **ISTE Standards:** Serving as the basis of foundational competency targets for both students and educators, and to guide when technology should and should not be used during instruction.

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Implementation:

Shifting to a multi-tiered PD model, the district ensures professional learning opportunities remain highly relevant, impactful, and tailored to the evolving needs of the modern classroom:

- **Tech Integration Clinics:** Quarterly, job-embedded PLC sessions allow teachers to co-plan lessons with grade-level, department, or course-alike colleagues. The goal is to collaborate around appropriate use of technology and identifying intentional and targeted curriculum integration when instructionally justified.
- **Consultative Support:** Educators will have access to ongoing, personalized instructional coaching through direct collaboration with PGTech and the school-site Teacher Tech Leads (TTLs). Focus is on using SAMR and the research-backed resources from EverySchool.org to optimize the use of classroom technology.
- **PGTech Learning Series:** The district will provide a continuous schedule of virtual and in-person webinars from leading professional learning organizations (e.g., ISTE, SolutionTree, Edutopia, etc.). These sessions will focus on high-leverage, research-backed instructional design strategies and modern teaching methodologies.

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2. Digital Safety, Data Protection, and Security

PGUSD is fully committed to promoting a safer, more secure, and ethical use of digital resources for all users: students, faculty, staff, and administration.

a. Robust Cybersecurity Infrastructure

To ensure a secure network, the district will deploy **Next Generation Antivirus** software across all district-owned Windows, Mac, and Linux devices. It may implement it on Chrome OS devices as needed.

A critical component of this security framework is email filtering, which involves defining specific email properties (keywords, phrases, sender, recipient, etc.) that will trigger a quarantine for evaluation and subsequent release or blocking.

Two-Factor Authentication (2FA) will be mandatory for all staff on their @pgusd.org accounts and any systems containing Personally Identifiable Information (PII) or those classified as sensitive.

b. Proactive Monitoring and Advanced Alerts

The district will continue to perform more rigorous monitoring of students' online activity to ensure a safe and secure learning environment. To date, PGUSD has established a comprehensive, multi-tiered monitoring framework designed to provide staff with instantaneous notifications when student online activity aligns with established safety indicators, including specific search queries, phrases, or high-risk recipients. Additionally, all devices on the PGUSD network will continue to have stringent content filtering enabled through our LAN and WiFI configurations, Google Admin Console settings, and county-wide firewall protocols. Beyond this, network monitoring will be conducted continuously to detect and report traffic anomalies. To support rapid response and forensic capability, the district will prioritize data logging from various systems and establish rules with integrated alerts to flag potential issues in real time.

c. Operational Preparedness and Efficiency

The district will remain focused on optimizing operational efficiency and preparedness. This involves creating smooth, well-defined processes for the entire employee lifecycle, ensuring efficient onboarding of new employees and robust, security-focused procedures for suspending employee access, permissions, and system services. This strategic vision emphasizes a proactive approach to risk management, requiring the creation of a list of potential issues and corresponding ideas/plans for effective mitigation and response to prepare for various challenges that could compromise system integrity.

d. Digital Safety and Citizenship

Students at targeted grade levels - grades 5, 7, and 9 - will gain digital safety skills, awareness, and citizenship through a tiered, integrated curriculum and instruction that strategically embeds resources from leading organizations, including Common Sense Media, SmartSocial, and iKeepSafe, with priority given to topics such as media balance, online privacy, cyberbullying, and digital footprint awareness.

The district's approach to protecting student data and complying with federal requirements such as FERPA and COPPA is supported by the annual compliance standards covered in the district's mandated training for all employees. The goal is to ensure a safe and responsible digital learning environment across all grade levels by educating students, staff, and parents on best practices and emerging online challenges.

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3. Artificial Intelligence (AI)

PGUSD is undergoing a highly disciplined, measured, and vigilant adoption of Generative Artificial Intelligence (AI), ensuring every implementation is rigorously vetted for safety and used only where it demonstrably improves operational integrity and, under intentional and sound instructional integration, elevates student learning. AI will be subjected to continuous and stringent human oversight and ethical review to validate its outputs, mitigate inherent biases, ensure data protection, and guarantee the products align with the district's values and vision. To ensure these standards are met, the district will implement the following pre-approval verification/vetting process for any AI use/tool.

Privacy and Security Compliance Audit

Before any AI is permitted to be used within PGUSD, PGTech will perform a mandatory technical audit to include:

- **Data Sovereignty:** Verifying that student and staff data is encrypted and remains within secure, district-approved jurisdictions.
- **Legal Alignment:** Ensuring the tool is fully compliant with **FERPA**, **COPPA**, and California's specific data privacy laws.
- **Opt-Out and Deletion:** Confirming the vendor provides clear mechanisms for total data deletion upon request.

Continuous Monitoring and Recertification

Approval is not permanent. All AI tools will be subject to an annual recertification process. If the AI vendor updates their language model or changes their data privacy policy, the tool will be re-evaluated to ensure it still satisfies the district's rigorous safety standards.

As AI models rapidly evolve and the regulatory landscape changes, the district's AI governing guidelines will be examined and updated. PGUSD's standing Board Policy (BP 0441) and Administrative Regulation (AR 0441) on AI use provide the basis of how it is to be implemented, managed, and supported in PGUSD.

a. Staff Use

The district views AI as a potentially powerful tool that may improve selected internal operations. Staff may elect to use only vetted and district-sanctioned AI platforms to streamline workflows and enhance overall efficiency. AI may assist in automating routine administrative tasks, optimizing resource allocation, and providing rapid access to relevant information, allowing staff to dedicate more time to critical, *student-focused* tasks and activities.

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b. Teacher Use

For teachers, AI may be leveraged specifically to save valuable time and potentially enhance the quality of educational delivery. Teachers will be guided on the appropriate use of AI to expedite complex, time-consuming processes such as curating subject matter, designing learning activities, planning highly differentiated instruction, or creating rubrics. AI can potentially serve as a powerful assistant, freeing up teachers to focus more on *direct student interaction*, *mentorship*, and *personalized face-to-face educational support*.

To maintain instructional integrity and uphold the trust with the school community the following protocols must be followed AI is being considered for use in evaluating or grading student work:

- **Mandatory Disclosure:** Teachers must provide written notification to both students and their parents/guardians if AI tools are being used to assist in curating curriculum materials, generate instructional content, or, most importantly, in the grading process. This disclosure should specify which assignments or types of assignments are or will be impacted and to what extent AI will be used.
- **Teacher Oversight:** AI may serve as a preliminary evaluation tool, but it shall not be the sole arbiter of a student's grade on any assignment or assessment. If AI is used for evaluating student work, the teacher must conduct a manual review to ensure consistency, fairness, and scoring accuracy.
- **Final Authority:** *California Ed Code 49066* requires that the teacher of record remain the final authority on student grades. Teachers retain final accountability for all AI-assisted grading and feedback, and must be able to professionally justify the results.

c. Student Use

Students are prohibited from accessing AI platforms (including ChatGPT and Gemini) on all district-managed devices and networks as these and other AI models remain blocked.

However, PGUSD recognizes that AI literacy is an evolving skill, and permission for use must be strictly categorized by developmental level. Student use, if permitted by the teacher, is **restricted to the high school level** and*, if used, must serve to augment student learning, not supplant or replace it*. Responsible and ethical use to further explore concepts, synthesize information, and practice skills to accelerate understanding of subject matter is the prime objective. Additionally, AI may be used to support personalized learning pathways, encouraging critical thinking, and ensuring that the student remains the active agent in the learning process.

- **Grades 9–12:** Students may only use AI on specific assignments with the teacher's explicit, prior approval and in strict accordance with the school's academic integrity policy.
- **Grades TK–8:** AI use on any school-related work (including homework) is prohibited. To verify the student's skill development, all academic work must be entirely original.

Teaching in the age of AI: Any permitted student use must support learning and critical thinking. To achieve this, teachers must engage in assignment and task redesign, shift to process-oriented grading methods, move to highly specific constraints or personalized contexts, and leverage in-class time for monitored/proctoring. Any student use of AI for identified class assignments must be predicated on achieving the following:

- **Higher-Order Thinking:** Teachers may have their students use AI for tasks that promote analysis, synthesis, creation, evaluation metacognition, interrogation, debate, and deliberation.: *This use of AI by students requires that class assignments have moved beyond mere factual recall, rote memorization, or basic presentation*.
- **Skill Transferability:** Teachers may have their students use AI to develop skills that are valuable beyond a specific assignment (e.g., strong prompt engineering, output error auditing, critical media literacy, or complex problem-solving).
- **Curriculum Integration:** Teachers may have students use AI in support of established curriculum standards and learning outcomes. If and when used, AI must serve as an accelerator or collaborator, *not a replacement for essential teaching and learning*.
- **Explicit Rationale:** Teachers who have their students use AI must clearly communicate to their students why the tool is being used for the specific task and what skills students are expected to gain from their interactions with AI.
- **Equity and Access:** With any use of technology, teachers must ensure that students have equitable access. This includes AI.

Training and Support

The district will deploy a safe, differentiated, and relevant AI awareness and training program for staff, comprised of the following three-step sequence:

1) **Establish Foundational AI Literacy**: The initial phase must ensure all staff (teachers, administrators, and support personnel) understand what AI is, its capabilities and limitations, and the district's non-negotiable policies. This

training will focus heavily on ethical considerations, including data privacy (e.g., specifically avoiding the input of personally identifiable student information into public AI tools), academic integrity guidelines for student work, and recognizing and mitigating AI-generated bias or misinformation. This foundational step provides the essential guardrails for responsible use before any practical application is promoted.

2) **Provide Role-Specific, Practical Application Training**: Following the foundational training (Step 1), the district will implement differentiated PD tailored to specific roles. For teachers, this includes hands-on workshops focused on integrating AI tools to enhance efficiency (e.g., lesson planning, rubric creation, generating differentiated content) and transform instruction (e.g., teaching *with* and *about* AI to foster student AI literacy). For administrative staff, training will focus on leveraging AI for approved operational efficiencies, such as data analysis and communications drafting, while strictly adhering to the district's established security and privacy protocols.

3) **Create a Culture of Continuous Learning and Iteration**: As AI rapidly evolves, the training plan must include a strategy for ongoing professional learning, moving away from one-time workshops. Professional Learning Communities (PLCs) at each school site can serve as a venue where educators can share successes, troubleshoot challenges, and collectively vet new tools in a "sandbox" environment. Furthermore, the district will continue to schedule regular policy and guidance reviews with staff input, ensuring that training and usage guidelines remain current, relevant, and responsive to both technological advancements and practical classroom realities.

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4. Technology Management

PGUSD envisions a cohesive, cloud-centric technology environment built around ease of use, efficient management, and robust security.

PGTech - IT Services and Support

PGTech shall be consulted on all site and/or district-level technology purchasing plans and decision-making, particularly when Measure A/EdTech Bond funding is being requested. PGTech cannot guarantee responsive tech support/troubleshooting services and/or

management assistance for any technology purchased in the absence of adequate consultation before purchase.

a. **Software Approval and File Management**

The district's core software strategy is centered on Google Workspace. The majority of users are encouraged to use district-provided, higher-end Chromebooks as their primary computing device. For the few users who occasionally require access to Windows applications, a system will be implemented to deliver these Windows apps only (not entire virtual desktops) directly to their Chromebooks. All file creation will utilize **Google Apps**, and all data will be stored securely in Google Drive. To streamline management and facilitate staff turnover, Shared Drives will be the standard for file storage, with limited use of My Drive for personal files.

The **i-SET** (**Instructional Software Evaluation Tool**) is used as a first step in purchasing supplemental teaching/learning software, digital programs, apps, or subscriptions to online platforms. Staff shall complete and submit the i-SET to PGTech for review to secure authorization. Any i-SET-approved software will be sanctioned for use in PGUSD and fully supported by PGTech. *All other non-core programs, online subscriptions, apps, and digital programs not approved by the district will be considered unauthorized and may be blocked on all school-managed devices and networks.*

b. **Student Access to Media-Streaming Platforms - *YouTube***

To ensure classrooms remain centers of high-quality, focused instruction, PGUSD is updating its approach to digital media access to students. To better support student focus, sustained concentration, and cognitive health, student access to discretionary entertainment-driven streaming platforms, such as YouTube, Hulu, Netflix, and others, will remain blocked on all district-issued devices and networks.

While these platforms contain valuable educational content, their core architectures are commercially driven and designed for maximizing passive engagement and perpetual viewing. This business model creates a clear conflict with the deep, sustained focus required for academic achievement.

The goals of this initiative are to:

- Minimize digital distractions during the school day.
- Prioritize bandwidth for essential online educational activities.
- Support student wellness by reducing the urge for passive media consumption.

This shift moves the district to intentionally curated, teacher-approved instructional video content access only. Teachers retain full autonomy to integrate specific,

high-quality educational video content into their lessons. Thus, students will continue to access relevant YouTube content only when it is explicitly assigned and sanctioned by their teacher. This approach will ensure that digital media consistently remains an intentionally integrated tool for learning.

c. Network and Core Services

The district's network strategy emphasizes Virtual Local Area Networks (VLAN) separation and segmentation for enhanced security and manageability. Device types will be logically separated into distinct VLANs as appropriate for their specific use. Communication between devices on different VLANs will be strictly controlled, permitted only between approved VLANs. This design aims for a network that is both secure and easy to manage. For core services, DHCP and DNS servers will be strategically located and managed via a centralized interface. Crucially, both the DHCP and DNS systems must incorporate failover mechanisms, either with a backup system at another site or off-site, to ensure high availability.

d. Classroom Hardware Configuration

To ensure a seamless instructional experience, all hardware purchases must align with the district's standardized configuration models. Each classroom is equipped with a modern, grade-band-standardized hardware suite, managed and supported by school IT technicians:

- **Visuals:** A multipoint-touch, interactive, large flat-panel display and a high-resolution document camera.
- **Audio:** A stereo-enhanced soundbar.
- **Support:** Upgrades and modifications are scheduled based on performance requirements and instructional needs.

Standard Classroom Hardware Configuration

Contained homeroom (Elementary) and core subject area (Secondary) classrooms

K-1	2-5	6-8	9-12+
▪ Shared iPads (grade level mobile cart) ▪ Stereo headphones ▪ Document camera ▪ 86" LED Flat Panel Interactive Display ▪ Stereo Soundbar ▪ HD Webcam ▪ Teacher Chromebook	▪ Student Chromebooks (1:1) ▪ Charging cabinet ▪ Stereo headphones ▪ Document camera ▪ 86" LED Flat Panel Interactive Display ▪ Stereo Soundbar ▪ HD Webcam ▪ Teacher Chromebook	▪ Student Chromebooks (1:1) ▪ Charging cabinet ▪ Stereo headphones ▪ Document camera ▪ 86" LED Flat Panel Interactive Display ▪ Stereo Soundbar ▪ HD Webcam ▪ Teacher Chromebook	▪ Student Chromebooks (1:1) ▪ Charging cabinet ▪ Stereo headphones ▪ Document camera ▪ 86" LED Flat Panel Interactive Display ▪ Stereo Soundbar ▪ HD Webcam ▪ Teacher Chromebook

Student Device Accountability Standards

To maintain accurate student technology use accountability, all teachers must adopt the following classroom device management protocol:

- **Active Monitoring:** Closely supervise all student technology use to ensure devices are handled safely, responsibly, and respectfully.
- **Student Device Monitoring:** Use of Securly Classroom is not optional. When students are on classroom devices, a Securly Classroom session must be active for comprehensive monitoring..
- **Device Assignment:** Chromebooks must be numbered, and a specific device must be assigned to each student for every class period.
- **Intentional Use:** Ensure Chromebooks are only open when required for an instructionally-relevant and intentional task. Do not allow indiscriminate use of devices.
- **Damage Accountability:** Device assignments must be kept up to date so that any damage, misuse, or vandalism can be immediately traced to the responsible student for disciplinary action.

e. Instructional Staff Computing

High-powered **Chromebooks** are the standard district-issued device for all instructional staff. In limited cases, alternative "job-suitable" computing devices may be provided based on specific role requirements. Chromebooks are utilized to facilitate a cloud-centric workflow via Google Workspace, offering teachers the following advantages:

- **Efficiency:** Rapid boot-up times and superior battery life for all-day mobility.
- **Security:** Robust built-in protection for sensitive district data.
- **Integration:** Seamless management of grading, curriculum planning, and real-time student collaboration through Google Classroom.

f. Printing and Peripherals

To streamline maintenance and supply costs, the district relies on a centralized, shared printing infrastructure as the primary standard for all staff. This shared system supports all operating systems (Chromebooks, Windows, and Mac), allows printing from any computer, and includes secure print-release options. Consequently, individual classroom printers are permitted only in special, rare circumstances based on specific technical needs. When these exceptions are approved, procurement is limited to the

district's standardized manufacturer list, with Brother or Epson preferred and HP approved only in exceptional cases.

g. Supplies/Consumables

PGTech considers technology-related supplies/consumables (e.g., printer toner, batteries, projector bulbs, etc.) to be recurring operational expenses. Thus, these items should be purchased using non-technology funds (i.e., those dedicated to hardware and software). Measure A/EdTech Bond funds or budgeted site technology funds should not be used to purchase technology-related supplies/consumables.

h. Personal Devices On Campus

Staff personal devices are permitted for use on campus and can connect to the district's guest network. However, personal devices used on campus do not qualify for the same level of tech support as district-furnished devices. The district does not purchase accessories (e.g., adapters, charge cables, batteries, etc.) for personal devices. Per Board Policy, students' *personal devices are no substitute for a district-issued Chromebook and are not permitted on any campus unless the student receives prior authorization from the site administration*.

i. Asset Management and Camera Systems

Asset Management will be centralized in a system that site techs and school library techs can use to check-in/check-out assets to staff or students as needed. This system will be able to assign assets to a specific person or location and store and filter data based on the manufacturer, model, purchase date, and/or other metadata.

The camera system will enhance security with the ability to separate cameras by location. Permissions will be granular, allowing assignment by location with control over whether users have live view only or live view and recordings access. The system will provide video recordings of incidents. Camera footage will be retrievable at each campus based on user permissions.

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5. Services and Support

This section outlines the strategies the district will employ to ensure robust technology services, effective communication, continuous professional development, and expert consultation to support all end-users.

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a. **Support/Help Desk:** A centralized, efficient, and accessible Support/Help Desk is critical for minimizing instructional downtime and maintaining operational efficiency. Our goal is to optimize the district's single, district-wide online ticketing system for accessibility via a dedicated portal.

    - Acknowledge 75% of requests within one business day and resolve 90% of reported issues within 7 calendar days.
    - Utilize a three-tiered structure for support:
        - **Tier 1**: On-site support provided by school-based IT techs for common software issues, password resets, basic troubleshooting, and more complex hardware failures and software problems requiring physical intervention.
        - **Tier 2**: Specialized support from district-level tech administration for infrastructure, enterprise applications, and security incidents.
        - **Tier 3:** County-level and vendor-specific technical services and solutions expertise.
    - Continue developing the PGUSD self-service tech knowledge base: a staff-wide searchable online repository containing guides, FAQs, and video tutorials for common tech issues.

b. **Communications:** Clear, timely, and targeted communication is essential for managing technology integration, service changes, and security. PGUSD will implement a multi-channel strategy to reach stakeholders effectively:

    - Email: Primary channel for official tech-related announcements and security alerts.
    - Google Calendar: for maintenance windows and planned outages
    - District Website/Portal: Dedicated section for current system status and tech-related news.
    - Quarterly PGTech Newsletter publication: Providing tech-related news, announcements, tech tips, best practices regarding data privacy, cybersecurity/phishing awareness, acceptable use, training opportunities, and informal updates aimed at staff.

c. **Training/Professional Development (PD):** Technology PD will be ongoing, relevant, and differentiated to ensure that staff can effectively integrate new tools into their workflow and instruction:
    - **Role-Specific Training Opportunities:** Develop structured PD tracks tailored to specific end-user roles:

    - Instructional Staff: Focus on pedagogical integration of core tools (e.g., Google Apps, interactive displays, student devices) and digital citizenship.
    - Administrative Staff: Focus on productivity tools, data management systems (SIS/HRIS), and security protocols.
    - New Hire Orientation: Mandatory technology training for all new staff covering essential tools, help desk access, and Acceptable Use Policy (AUP) review.
- **Blended Learning Model:** Utilize a mix of delivery formats to maximize reach and engagement:
    - Live workshops: Scheduled, in-person, or virtual sessions for deep dives and hands-on practice.
    - Peer-to-Peer Coaching: IT Techs and Teacher Tech Leads (TTLs) facilitate additional training to support their colleagues at the school level.
- **Annual Tech Needs Assessment:** Conduct an annual survey to assess staff comfort levels and identify specific technology tools and skill gaps and support needs, directly informing the district's PD calendar for the following year.

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6. Signature Projects

This area outlines a strategic phased rollout to modernize instructional hardware, enhance campus security, and upgrade multi-use audio-visual environments.

Year 1: Foundation, High-Impact Upgrades
Priority: Security infrastructure, administrative hardware, and school assembly spaces.

- **Staff-Issued Chromebooks:** Continue deployment of high-end Chromebooks to all certificated staff to replace end-of-life Windows-based laptops. Includes PD on ChromeOS, Google Workspace, and instructional apps integration.
- **Forest Grove Multipurpose Room and Robert Down Auditorium:** Complete AV overhaul. Installation of high-output rear or near-throw projection, motorized retractable screen, and integrated digital audio mixers and wireless microphones to enhance school and community-based performances.
- **Student Device Refresh:** Continue targeted replacement of the oldest iPads at the primary grade levels (K-1), and replace Windows laptops with student Chromebooks at designated Adult Ed classrooms..
- **Security Camera Optimization:** Final phase of camera additions, filling in "blind spots" as they are identified.

Year 2: Asset Management
Priority: Instructional continuity, inventory control, and computing device upgrades.

- **Life Cycle Management:** Roll out a district-wide Asset Management & Inventory tracking system (e.g., AssetCloud, Incident IQ, or the district's Library Management System). All hardware to be tagged with standardized QR/Barcodes or identified by the device's serial number to automate audit trail and service history.
- **Staff Issued Chromebooks:** Final rollout to classified staff and remaining certificated staff. Includes professional development on ChromeOS and Google Educational Apps integration.

Year 3: Optimization, Sustainability
Priority: Final fleet cycling, A/V upgrades, and refining security camera and asset management systems.

- **PGHS Gym A/V - Presentation Hardware:** Install an electronic/retractable projection screen and high-output projector. Upgrade the speaker and amplifier array and wireless audio communication devices.
- **Student Device Refresh:** Finalize the refresh cycle for the remaining elementary Chromebook fleet.
- **Security Cameras (NVR Upgrade):** Audit existing camera hardware and migrate to a high-capacity Network Video Recorder (NVR) system. This updated system will expedite searches for desired footage, send alerts on weapon detection, and allow for off-site access to camera views for staff and local authorities.
- **Asset Management Review:** Conduct the first full district-wide automated audit using the Year 2 tracking system to project the next 3-year budget cycle.

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Draft

Appendix

I. Change Management

To ensure the sustainable and effective implementation of this plan, particularly the shift toward intentional use of classroom technology, the district will use a structured change management strategy rooted in transparent leadership, multi-tiered support, and continuous evaluation.

Transparent Leadership: The foundation of change is a collaborative leadership model that ensures diverse stakeholder input and alignment with district goals.

- **PGUSD Tech Committee:** Ensures that all technology purchase proposals align with the EdTech Bond/Measure A mandates. Minutes are documented and accessible to the public from the district's website.
- **PGTech**: This team serves as the operational engine for the plan's rollout and provides frequent updates to the school sites, the superintendent, and to the school board at regularly scheduled meetings.
- **Teacher Tech Leads**: Serve as site-based change agents, facilitating peer-to-peer coaching and helping colleagues integrate new methods and tools into their specific curriculum units, and aligning best practices.

Multi-Tiered Professional Support: Successful change requires equipping staff with the skills and confidence to use new tools. The district utilizes a research-backed, differentiated PD model within the existing PLC structure which relies on a Cycle of Inquiry and action research to collaboratively achieve instructional improvement. Additional support focuses on providing the following professional learning opportunities:

- **Foundational Literacy:** Establishing baseline competencies, particularly for high-stakes transitions like the adoption of AI, focusing on ethics, safety, and data security.
- **PLC Collaboration**: Grade level and/or departmental level teams meet regularly to review student work, including assessment data, identify learning needs, share best practices, and co-plan follow-up lessons, future instructional units, and interventions.
- **Integration Clinics:** Quarterly, job-embedded sessions that allow teachers to co-plan lessons, ensuring technology is used only when it is instructionally justified.
- **Consultative Coaching:** Personalized instructional coaching provided by PGTech and TTLs to reduce "instructional downtime" and address individual classroom needs.

Communication and Transparency: To minimize resistance and manage expectations, the district maintains a multi-channel communication strategy**.**

- **Standardized Channels:** Regular updates via email, the district website, and the Quarterly PGTech Newsletter keep all stakeholders informed of system changes, security alerts, and upcoming training opportunities.
- **Predictability:** The use of shared Google Calendars for planned outages and maintenance windows ensures that staff can plan instruction without unexpected disruptions.

Evaluation and Iteration: Change is an iterative process. The district uses specific metrics to monitor the impact of technology and pivot when necessary.

- **Metrics:** Classroom technology integration will be continuously evaluated against student learning outcomes, including core subject mastery, student engagement levels, and the narrowing of achievement gaps.
    - **Quantitative Measures:**
        - End-of-Year State Assessments (CAASPP, SBAC)
        - NWEA MAP Growth Reports.
        - Network Monitoring Reports
        - Student Device Use Analytics.
    - **Qualitative Measures:**
        - PGUSD Technology Committee Input
        - Classroom visits, walk-throughs, observations (site admin)
        - Annual Tech Use/Needs Surveys
        - Instructional staff and student level Interviews
- **Digital Program Evaluation:** Programs that rely on passive consumption (consuming without interaction) or overly “gamified" tasks, where the game mechanics outweigh the actual learning content, will be flagged for removal. Tools must demonstrate that they require critical thinking rather than visual stimulation, entertainment rewards and/or low cognitive effort (e.g., repetitive clicking, scrolling). The district’s **i-SET tool** will continue to be used as the first step in the evaluation process to ensure that any proposal for the purchase or use of a new digital tool in the classroom is fully evaluated for its student data privacy, instructional relevance, and learning value. Other reputable online metrics such as Common Sense Media Privacy Program are also used during the evaluation process.

II. SAMR in Action:

Sample teaching methods and learning tasks by SAMR integration level: *Substitution, Augmentation, Modification, Redefinition* (Source: ED Technology Specialists, 2025)

Elementary

Substitution:

- Students use an interactive whiteboard app to complete a matching activity instead of using paper and pencil.
- Teachers share digital worksheets via a learning platform instead of handing out physical copies.
- Students listen to an audiobook version of a story instead of the teacher reading aloud.

Augmentation:

- Students use a drawing app to create and narrate a digital storybook, adding their own voice.
- Teachers use interactive quiz platforms that provide immediate feedback to students on their understanding.
- Students use digital graphic organizers, allowing for easy editing and sharing of their thinking.

Modification:

- Students collaboratively create an interactive timeline of historical events using a shared online tool, embedding images and descriptions.
- Teachers use online virtual field trips to explore places they couldn't visit physically to enhance engagement and understanding.
- Students create a class blog to share their learning and comment on each other's work.

Redefinition:

- Students connect with experts in a field via live video conferencing to ask questions and learn firsthand.
- Students create a digital public service announcement using video and animation to raise awareness about a local issue, sharing it with the community online.

Draft

- Students participate in global collaborative projects, sharing data or creative work with peers from around the world.

Middle School

Substitution:

- Students use a calculator app on a tablet instead of a handheld calculator for math problems.
- Teachers post announcements and assignments on an LMS instead of writing them on the board.
- Students read primary source documents in a digital format.

Augmentation:

- Students use online citation generators to automatically format their research sources, improving accuracy and efficiency.
- Teachers provide video feedback on student writing using screen recording tools.
- Students use online mapping tools to explore geographic locations with embedded multimedia information.

Modification:

- Students work together on a shared digital whiteboard to brainstorm solutions to a science problem or analyze a literary theme.
- Teachers use online simulations to allow students to manipulate variables and observe the effects in a science or math context.
- Students create a digital portfolio showcasing their best work throughout a unit, including various media.

Redefinition:

- Students design and code a simple mobile app to solve a school-related problem or provide information to their peers.
- Teachers facilitate a virtual debate where students take on different roles and argue their points using online research and multimedia evidence, broadcast live.

Draft

- Students create a virtual museum showcasing historical artifacts or scientific concepts, allowing others to explore and interact with the content online.

High School

Substitution:

- Students take notes on laptops or tablets during a lecture instead of using traditional notebooks.
- Teachers use online polling tools for quick formative assessments instead of raising hands.
- Students submit research papers as digital files instead of printed documents

Augmentation:

- Students use collaborative annotation tools to analyze literary texts together, highlighting and commenting on specific passages.
- Teachers conduct virtual office hours via video conferencing, offering more flexible support to students.
- Students create dynamic graphs and charts using spreadsheet software to analyze data for science or social studies.

Modification:

- Students design and conduct online surveys using survey platforms to gather data for a social science research project, then analyze the results collaboratively.
- Teachers use learning management systems to create personalized learning pathways with differentiated resources and activities.
- Students create interactive presentations with embedded quizzes and polls to engage their classmates during presentations.

Redefinition:

- Students collaborate to create a citizen science project, collecting and analyzing real-world data using online platforms and contributing to scientific research.
- Teachers facilitate student-led online conferences where students present their research to a wider academic audience.

- Students design and develop a website or interactive simulation to teach a complex concept to others, incorporating multimedia and feedback mechanisms.

Draft

III.

PGUSD i-SET: Instructional-Software-Evaluation-Tool

Use this scoring tool for:

1. Making informed decisions around the purchase of curriculum-related/supplemental learning software and digital resources (including Apps).
2. Ensuring consistency, intentional use, and alignment with core curriculum and content standards.
3. Promoting equity of access to technology for both students and teachers.

Directions:

1. Answer each question/condition with a simple "Yes" or "No".
2. Score your i-SET: Add up your answers: "Yes" = 1 and "No" = 0
3. Provide a completed copy of this i-SET to the tech committee.

Note: these questions apply to requests for software/digital resources/online programs only.

Criteria/Condition	Y/N
Does the app/software directly align with the grade level and/or subject area core standards?	
Does the software provide functionality beyond simple, unidirectional content delivery or passive vs active consumption of digital content? Does this program transform the learning task/experience beyond a traditional non-digital program or resource? SAMR Model Reference	
Has the app/software been piloted by at least one other teacher and found suitable for use by any teacher in your department or grade level who wishes to use it in the classroom?	
Has the app/software been shared with and has the full endorsement of the principal?	
Will the app/software be accessible to all students in the particular grade level and/or subject area/department (not just a single classroom)?	
Is the app/software easy to use (i.e., not require extensive training and/or additional hardware/equipment) to fully implement?	
Is this app/software cross-platform/device compatible? (PC, Mac, Chromebook, iPad/mobile, etc.)	
For 3rd party systems/programs where student login is required, will student data be fully protected (i.e., not sold, rented, freely shared, etc.) in accordance with FERPA, COPPA, as specifically stated in the vendor's user	

agreement/privacy policy?	
i-SET Score (8 max total)	

Guiding Questions to Support Equitable and Intentional Technology Implementation

1. Has it been discussed and endorsed by all members of the school's leadership team, including the principal?
2. Has it been shared with and has it received the full endorsement from department/grade level counterparts at other sites?
3. Has this been discussed/shared with the site IT tech?
4. Does it require additional training and support beyond what is currently available at the school for successful implementation?
5. Does it create any inequities in access due to subscription requirements?
6. Does it integrate with existing hardware/technology?
7. Has it been piloted or shown to be effective or viable?
8. What does it allow one to achieve (i.e., what are the expected beneficial outcomes) that cannot be achieved in its absence? See SAMR and EdTech Triangle models.

Draft

PGUSD Educational Technology Plan

2026-29 - Draft 2.0

Safe. Balanced. Intentional.

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6 Priority Areas

1

Classroom Technology Use

2

Digital Safety, & Data Protection

3

AI Integration

4

Technology Management

5

Services & Support

6

Signature Projects

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1. Classroom Technology

Grade-Level Screen Time Framework:

1. **Intentionality**
2. **Active Engagement**
3. **Developmental Level**
4. **Homework Balance**

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Area 1 - Classroom Technology (2.0)

Screen Time

Definition: Time on a student device - individual, collaborative.

K-2 Reduction

***Maximum Duration*:** 10-15 minutes (centers, pairs, small group).

Use Restrictions

Prohibited Use: Rewards, incentives, behavior management.

TK Category

No Student Devices

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Grade-Span Screen Time Guidelines

Outlines the specific limits and priorities for student device engagement.

Grade Span	Session Limits	Screen-Based Homework Limit
TK	No student screen technology	0%
K–2	10–15 mins (max 3x/day)	0%
3–5	15–25 mins (max 3x/day)	10%–15%
6–8	20–30 mins (max 4x/day)	40%–50%
9–12	30–40 mins (max 4x/day)	60%–70%

This framework is not a prescription for daily student device use. It is intended to serve as baseline for maximum daily student device exposure.

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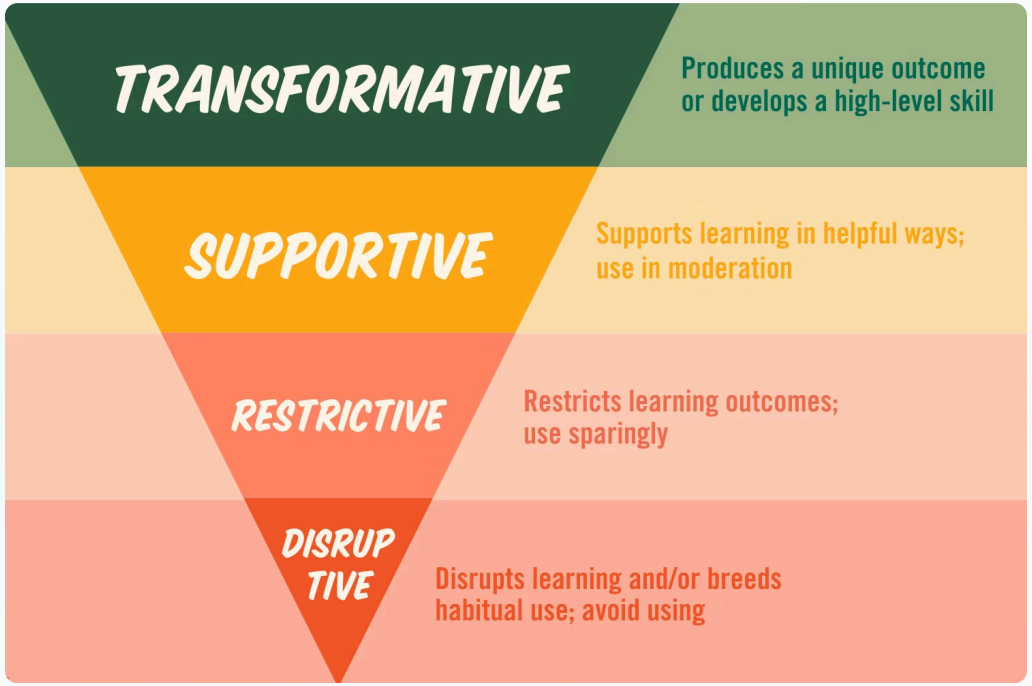
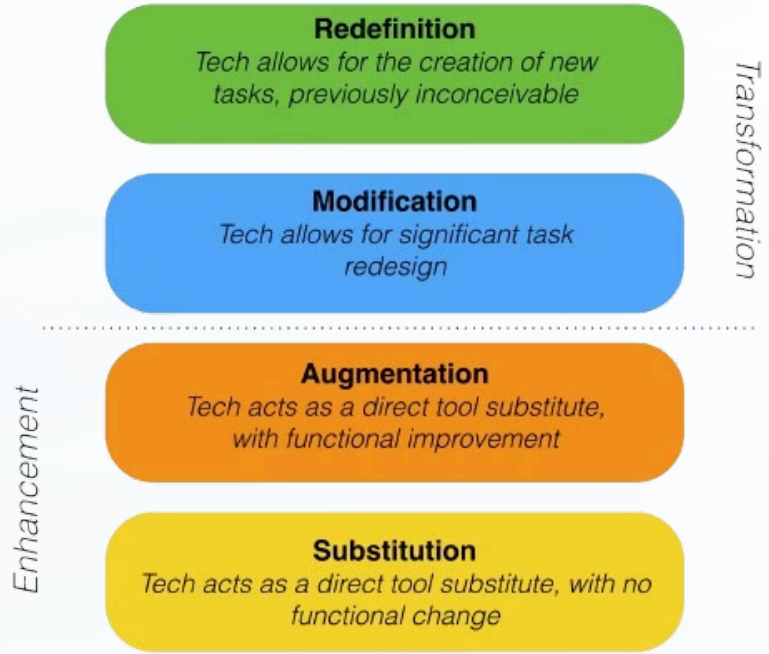
Guiding Research-Based Models

EdTech Triangle



SAMR



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2. Digital Safety,Data Protection, & Security

✓ Cybersecurity Infrastructure

- Next Gen Antivirus
- Two-Factor Login
- Email Filtering

✓ Proactive Monitoring

- Real-Time
- Threat Detection
- Advanced Alerts

✓ Digital Safety, Citizenship

- Awareness
- Respect
- Protect

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3. AI Integration

Stringent Human Oversight

- **Privacy & Security Compliance Auditing**
- **Continuous Monitoring and Re-Certification**
- **Role-Specific Training (PD)**

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Area 3: AI Integration (2.0)

Student Access

Student access to Generative AI **Remains Blocked** on district devices.

(TK-12)

Grade Level Restrictions

Prohibited use of AI for school-related work: **Grades TK–8**. No permitted student use

Teacher Use

Mandatory teacher disclosures. Teachers must retain **final oversight** and authority on student grades.

Student Use (HS)

Teacher approval only. Must augment student learning. Requires lesson, **project redesign** and **revised objectives**

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4. Technology Management

- **Software and File Management**
- **Network and Core Services**
- **Standardized Hardware Configurations**
- **Staff Computing**

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Area 4: Technology Management (2.0)

iPads

K-1: Shared, grade level mobile cart. Limited, focused use.

Chromebooks

2-12: Emphasis on active learning, project-based, and test prep/assessments.

After School

Eliminate all student devices (iPads, Chromebooks)

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5. Services & Support

- 3-Tier, Rapid Response
- Enhanced Communication
- Role-Specific PD/Training

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6. Signature Projects

Year 1

Student & Staff Device Refresh,

A/V Upgrades

Year 2

Optimize Security Cameras,

A/V Upgrades,

Asset Management

Year 3

A/V Upgrades,

Network Video Recorder (NVR)

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Evaluation (2.0)

Metrics

- Formative, Summative Assessments
- Device Analytics
- Screen Time Reports
- Student, Staff Surveys

Digital Programs

- **i-SET** to determine digital program suitability.
- Monitor, flag, remove programs deemed passive or "overly gamified".

PD

- Collaboration **PLC**; Cycle of Inquiry
- Integration Study Teams
- **SAMR** Integration: Grade Level Samples

Tech Committee

- Expanded Membership
- Regular Board Updates
- Cross-Functional Collaboration

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Area	Draft 1.0	Draft 2.0	Key Revision
Area 1: Classroom Technology	K-2: 10–20 min/session (max 3/day)	No student screen technology in TK; K-2: 10–15 min/session (max 3/day). Restricts the use of student devices for behavior management, rewards, incentives.	**No screens for TK.** **Reduced maximum K-2 session length.** **Restricts device use as incentives, rewards, behavior management**
	Not explicitly defined in a dedicated section; focused on duration and nature of task.	Defined as any instructional period where students engage with a mobile computing device (iPad/Chromebook), including individual (1:1) and collaborative engagement (2+:1).	**Formal definition of screen time - consistency across all grade levels.**
Area 3: AI Integration	AI must augment learning; use must be sanctioned by teacher for high-value experiences like higher-order thinking.	AI platforms (ChatGPT, Gemini) are blocked on district devices/networks. Grades TK-8: Prohibited. Grades 9–12: Use only with prior teacher approval.	**Continue blocking generative AI sites for all students.** **Clear prohibition of AI-assisted school work students K-8.**
	Human oversight required to validate outputs and mitigate biases.	Mandatory written disclosure to parents if AI is used for grading. Manual review and professional justification required.	**Strict teacher disclosure, transparency, oversight on use of AI, especially the use of AI grading tools.**
Area 4: Technology Management	Students use iPads on a limited basis for interactive learning apps, foundational literacy, and creative expression.	iPads used on a "very limited" basis. Added specific usage for grade-wide common assessments during the school year.	**Increases restrictions on general use of iPads (K-1).** **Clarifies role in seasonal assessments and online testing.**
	TK-1: Classroom set of iPads and protective cases, charging cabinet, and teacher Chromebook.	K-1: Shared iPads (grade level mobile cart) rather than individual classroom sets.	**Shared mobile iPad carts for K-1 reducing classroom device presence.**
Implementation & Evaluation	Evaluation focused on general student learning outcomes	More specific quantitative measures listed including: CAASPP/SBAC and NWEA MAP. Digital program screening and selection now relies on i-SET	**Metrics identified to evaluate success.** **Screening and removal digital programs identified as passive, overly "gamified".**
		More emphasis placed on using the district's PLC process for improving tech integration practices and lesson design. Expanded instructional guidance on the use of SAMR to assess the learning value with use of tech.	**Use of existing PLC/Cycle of Inquiry framework to improve effective tech integration.** **SAMR-rated lesson examples added (appendix).**

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Initial Timeline

Review with Site Admin
(July 2026)

Site Admin reviews plan with staff
(Aug 2026)

PD Draft Calendar Finalized
(Aug 2026)

PGTech Site Visits
(Sept 2026)

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Parent Sign-On Letter Demands

1. Restrict TK–2nd grade device use to the weekly computer class.

Plan: No screens for TK, increased restrictions on general use of iPads, shared mobile iPad carts for K-1

2. Replace 1:1 device programs in grades 3–8 with limited, curriculum-driven access via computer carts or labs, strongly favoring labs for elementary schools. To make this feasible, eliminate all screen-based homework for elementary and middle school students.

Incompatible with current CA K12 school instructional mandates (i.e.,Common Core Standards)

3. Block generative AI on all school devices until it is proven safe and clear, age-appropriate guidelines are in place.

Plan: Student access to all generative AI platforms blocked, prohibits AI-assisted school-related work for students under 9th grade.

4. Ban screen time for rewards, behavior management, brain breaks, and free time. Remove all Chromebooks and iPads from the Before and After School Recreation Program.

Plan: Restricts device use as incentives, rewards, or other behavior management purposes.

5. District create clear, accessible opt-out pathways for parents and students who wish to avoid device-based instruction, without penalty or academic disadvantage.

Not feasible at present time (see requirements above).

6. Dstrict to require that all educational technology meet independent, peer-reviewed standards proving their benefits outweigh any academic, developmental, or privacy risks.s.

Plan: District's tech committee oversight, i-SET, Common Sense Media, everyschool.org, etc., to evaluate, flag, and remove digital programs deemed passive, overly "gamified".

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Board Cover Sheet

Information/Discussion

- ☑ Credibility & Communication
- ☑ Student Learning & Achievement
- ☑ Health & Safety of Students & Schools
- ☑ Fiscal Solvency, Accountability & Integrity

Meeting Date
Jun 4, 2026

Presenter(s)
Dr. Linda Adamson
Superintendent

Item
Future Agenda Items

Recommendation
The District Administration recommends that the Board review the Future Agenda Items list and provide direction regarding the addition, prioritization, or scheduling of items for upcoming meetings.

Background
Bylaw 9323: Meeting Conduct serves as the regulatory framework for Board operations and public engagement. Adopted in 2006 and revised in 2023, it ensures compliance with the Ralph M. Brown Act and California Education Code. The bylaw prioritizes meeting efficiency – establishing a 10:00 p.m. adjournment goal – and codifies the Board President's authority to maintain order while protecting the public's right to address the Board.

Information
Bylaw 9323 balances legal compliance with efficient governance through the following mandates:

- Operational Efficiency: Meetings adjourn by 10:00 p.m. unless extended by a majority; all actions require a majority vote of the full Board.
- Participation Standards: Public comments are limited to 3 minutes (6 for translated testimony). While the Board cannot deliberate on non-agendized items, it may direct staff to place matters on a future agenda.
- Conduct & Oversight: The Board President manages the floor to prevent "actual disruption" while ensuring the public's right to record and offer criticism is protected.

Fiscal Impact
N/A

2025/26

(None) No Fiscal Impact

Program/Grant
N/A

Future Agenda Items

Item	Requested	Status/Action Plan Notes	Presented/ Agendized	Admin. Resolved
Fiscal Resources	February 26, 2026	Inquiry submitted to FCMAT and SSC for scoping, timeline, and cost associated with external agency review. Information Item will be presented at a meeting in April to highlight process, timeline, request scope definition from the Board and review estimated cost if the Board were to pursue one or both as an option	☑	☐
Facility Use Agreement Contracts	April 9, 2026	A trustee requested that we bring forward copies of the District's facility use contracts for review, along with an overview of the process for requesting use of PGUSD facilities. This will also include information on where these materials and procedures are accessible on the District website.	☐	☐

Updated: Apr 29, 2026