

Supplies Needed 2025-26

Being materially prepared is essential.

Individual:

General

- Small hand sanitizer*
- Small package of Kleenex/tissues
- Daily Planner (Student may also use their training plan for this, which we make)
- Pens
- Pencils
- Pencil pouch
- Accordion folder

Fitness

- Work out clothes are required and students are **required to change OUT** of clothes after fitness
- 2 (or more) Athletic style underwear (thigh length)- highly recommended
- Fitness appropriate shoes- 'athletic or tennis' shoes

Math

- Calculator. The TI-84 Plus is **ABSOLUTELY** required. You can find a used one on eBay or Facebook Marketplace. Or we suggest asking family/friend with recent college grads ***NO LOANER CALCULATORS WILL BE AVAILABLE AT SCHOOL!***
- Spiral/Composition notebook with **GRAPH PAPER** (this is better for students to understand spatial reasoning and create graphs/tables/charts, etc.)
- Pack of dry erase markers with eraser and cleaning spray (preferably a variety of colors and not a single color)
- Geometry Kit (Compass, Ruler, Protractor, etc.)
- 3 Ring Binder
- Set of Binder Dividers
- Pencils (BIC mechanical or wooden)
- 4 different colored pens
- Colored pencil pack/colored marker pack
- 4 Highlighters of different colors
- Sticky notes
- Loose leaf lined paper AND graph paper

Science

- Composition notebook (gridded is preferred)
- Ruler and Protractor (can be the same ones as in Math) - THIS IS REQUIRED!

Humanities

- 2 Composition or Spiral Notebooks
- Highlighters (can be the same ones as in Math)
- Black/blue pens and number 2 pencils (for Graham's room communal use)
- Small Sticky Notes (for flagging while reading)
- Black, blue, and red whiteboard markers for class use
- Pocket Constitution of the United States

Literacy

- 2 Composition or Spiral Notebooks
- Highlighters (can be the same ones as in Math)
- Small Sticky Notes (for flagging while reading)

Math Intervention

- Graph Paper Notebook
- Highlighters
- At least 4 different Colored Pens

Literacy Intervention

- Composition Notebook
- Small Sticky Notes (for flagging while reading)
- Index Cards

Wood Choppa Crew Supplies

1. Safety glasses
2. Gloves (optional but highly recommended)
3. Closed toe shoes- leather is preferable
4. [Signed permission slip](#)

Crew supplies: (bring to your crew leader's room)

- Box of kleenex
- Crew lunch supplies: Paper plates, cups, utensils (compostable preferred)

[Back to school Amazon Wish List- See if you can support us with a one off item:](#)

SUMMER READ Parameters:

Choose 1 of the following books to read this summer and we will be discussing them in groups during the first week back to school. You will be required to bring in [three quotes and three discussion questions from the reading typed up and printed](#). **You will be evaluated on the below criteria and this will be your first grade in literacy:**

- [Touching the Void, Joe Simpson](#) (Lexile score of 600L)
- [Tracks by Robyn Davidson](#) (Lexile score estimate 1000L)
- Touch the Top of the World, Erik Weihenmayer
- [Life of Pi](#) (Lexile score 830)
- [Unbroken by Laura Hillenbrand](#) (Lexile 10)

	Key Ideas and Questions	Socratic Seminar Participation
No Evidence	No key ideas or questions in your prep sheet	No participation in the socratic seminar discussion OR You were a distraction for the group
Limited Evidence	You have three excerpts ideas from the reading and have three discussion questions but they are not substantial	You spoke once during the Socratic Seminar but it was not substantial, or did not contribute to the conversation
Beginning	You have three excerpts from the reading and three discussion questions but only one or two of them are substantial	You spoke twice during the Socratic Seminar but it was not substantial, or did not contribute to the conversation
Developing	You have three excerpts from the reading and three discussion questions and it is clear that you have put some thought into them	You spoke twice during the Socratic Seminar with the intention of contributing to the conversation
Accomplished	You have three excerpts from the reading and three discussion questions and it is clear that you have put some thought into them with at least two questions and two excerpts have substantial depth to them	You spoke twice during the Socratic Seminar with the intention of contributing to the conversation, you referenced the reading
Exemplary	You have effectively outlined three key ideas from the reading and all three questions are well made using “how and why” instead of what questions	You are asking good questions, making on-task comments that demonstrate an understanding of the reading, you referenced the reading and invited others into the conversation without hogging up all the air in the room

