



## 2025-26 Student Perspective Survey - Elementary

### Introduction

The purpose of the Student Perspective Survey is to understand how safe, connected, and supported students feel in their classrooms and at their schools. This survey will also ask about your behavior, experiences, and attitudes related to school and learning, along with what is most important to you at school.

Many questions will ask you how often you think something happens. Here is an example of this type of question:

I wear my school colors.

You would pick one answer that best describes how often you wear your school colors.

No, never

Yes, some of the time

Yes, most of the time

Yes, almost all of the time

For example, if you never wear your school colors, you would pick “No, never.” If you wear your school colors practically every day, you would pick “Yes, almost all of the time.”

Your answers on this survey are confidential with one exception. If something you write or select shows that you or someone else might be unsafe or need help, school staff may see your comments/responses so they can check in with you. In all other cases, your answers will not be shared with teachers, principals, or other people.

Please provide honest feedback to the questions below. There are no right or wrong answers. Your responses will be used to help improve schools and services provided to students.

Please read every question carefully.



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Climate

**As you respond to these questions, think about your experiences in your main classroom.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do you feel close to people in this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you happy to be in this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel like you are part of this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are students treated fairly in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher encourage you to work hard so you can be successful?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher help you with your schoolwork?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher give you a chance to take part in classroom discussions or activities?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you know how to get help outside of normal class time?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences in your main classroom.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher clearly tell you what will happen if you break class rules?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you know how you are expected to behave in this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you know what the class rules are?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher treat you with respect?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do students treat your teacher with respect?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are classroom rules fair?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are students treated fairly when they break classroom rules?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel physically safe when you are in this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences in your main classroom.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Have you ever had your feelings hurt in this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences at school generally.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do you feel safe walking to/from campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel physically safe on campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel like you are part of this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel respected at this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences at school generally.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Have you ever had your feelings hurt on campus?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences at school generally.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do other kids hit or push you at school when they are not just playing around?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do other kids at school spread mean rumors or lies about you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do other kids at this school ever tease you about what your body looks like?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do other kids steal or damage your things, like your clothing or your books?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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IF/CC

**As you respond to these questions, think about your experiences in your main classroom.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Do you believe that your teacher cares about you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher care about your feelings or goals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher teach you how to work on your feelings or be kind to others in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel like you have input on what happens in class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher ask you to explain your ideas?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you find the activities in this class meaningful?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are the lessons in this class interesting?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences in your main classroom.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher summarize what you learn each day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher explain connections between current lessons and previous lessons?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel comfortable asking your teacher for help?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you don't understand something, does your teacher explain it another way?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher explain difficult things clearly?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences in your main classroom.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher challenge you to think?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher encourage you to give your best effort?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do your classmates behave the way your teacher wants them to?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you always know what you should be doing and learning in this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is time used efficiently in this class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences in your main classroom.**

No, never      Yes, some of the time      Yes, most of the time      Yes, almost all of the time

Does your teacher expect you to talk and share ideas?

Does your teacher provide opportunities to work and communicate with classmates?

Does your teacher guide/support your discussions with other students?

When you work with other students, do you mostly talk about the assignment?

When you work with other students, do you question the ideas of others?

**As you respond to these questions, think about your experiences in your main classroom.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
When your teacher asks questions, do you have enough time to come up with an answer?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher expect all students to participate every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher explain what you will learn and why?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher remind you throughout the lesson what you are supposed to be learning about?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher explain lessons in a way you can understand?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher tell you how you will know if you have learned a lesson?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences in your main classroom.**

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
Does your teacher provide you with useful feedback on your tests and assignments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you use the feedback that your teacher provides?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do your tests show you what you need help on?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your teacher know when you don't understand something?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences in your main classroom.**

No, never      Yes, some of the time      Yes, most of the time      Yes, almost all of the time

Papers, websites, and slides we use in class are easy for me to see.

                

This classroom is arranged so I can clearly see what's being shown or written during lessons.

                

My teacher uses objects, movement, or hands-on activities to help me learn.

                

My teacher breaks big tasks into smaller steps that help me complete the assignment.

                

I can show what I've learned in different ways, such as writing, drawing, building, or performing.

                

I have choices in how I work (e.g., alone, with a partner, in a group) depending on what helps me learn best.

                

My teacher gives me tools to make learning easier, such as sentence frames, word walls, anchor charts, graphic organizers, etc.

                

My teacher notices when students are stressed or upset and helps us refocus or take a brain break.

**As you respond to these questions, think about your experiences in your main classroom.**

No, never      Yes, some of the time      Yes, most of the time      Yes, almost all of the time

What we learn in class shows people like me and my family.

The teacher encourages us to share examples from our own backgrounds during lessons.

I feel comfortable being myself in this classroom.

The teacher responds if someone says something hurtful about another student's identity.

My teacher talks about speaking more than one language as a good thing.

In this class, making mistakes in language is seen as part of learning, not something to be embarrassed about.

The teacher checks to make sure we understand the language used in lessons, not just whether we got the right answer.



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SEL

The questions on this page ask about your behavior, experiences, and attitudes related to school.

Please answer how often you did the following during the past 30 days.

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all the time
I offered help to classmates who needed it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I allowed others to speak without interruption.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I asked for help when I needed it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I complimented others' accomplishments often.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did the right thing without being told.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to disagree with others without starting an argument.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I came to class prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I took responsibility for my actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was polite to adults and peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did my work even when I did not like it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer how often you did the following during the past 30 days.

	No, never	Yes, some of the time	Yes, most of the time	Yes, almost all of the time
I followed school rules about safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I stayed calm even when others bothered or criticized me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I paid attention, even when there were distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I remembered and followed directions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I worked hard to achieve goals I set for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to stand up for myself without putting others down.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to clearly describe my feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When others disagreed with me, I was respectful of their views.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I got along well with students who are different from me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer how often you did the following during the past 30 days.

	Not at all True	Somewhat True	Mostly True	Completely True
I can be a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can work well with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can find solutions for problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like it when people give me suggestions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to respond to my emotions well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn anything, even if I am not naturally good at it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can master the hardest topics in my classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can increase my intelligence by challenging myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please answer how often you did the following during the past 30 days.

	Not at all True	Somewhat True	Mostly True	Completely True
I know my strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud of my family's traditions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how my feelings might affect my actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to make friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can tell when others are being treated unfairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I care about other people's feelings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People know when I am grateful.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how I can help my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**As you respond to these questions, think about your experiences at school generally.**

No, never      Yes, some of the time      Yes, most of the time      Yes, almost all of the time

Do you have a meaningful say in what goes on at school?

                

If you noticed a student being mistreated, would you feel like you could help?

                

Do you know what positive behaviors you are supposed to show at school?

                

Do you care about the school-wide behavior expectations?

                

In the past week, did teachers and staff praise or reward you for positive behavior?

                

Does being acknowledged for positive behavior matter to you?

                

Do you participate in Community Building Circles in class?



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LCAP Needs Set 1

The district would also like to know what is most important to you at school. Your input will be used to help determine decisions.

Priorities for Academic Success

Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Priorities for Learning Feedback

Please rate the importance of each of the following:

	Not Important	Important	Very Important	Most Important
Useful feedback from teachers on learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms where I feel welcome to ask questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequent gradebook/studentVUE updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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LCAP Needs Set 1

**Please rate your satisfaction with the current level of service provided under each area related to academic success.**

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Students to be able to enroll in any course they choose	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Challenging and interesting courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good principals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class sizes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Life skill courses for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to guide preparation for college and career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Homework/tutoring support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate your satisfaction with the current level of service provided under each area related to learning feedback.**

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Useful feedback from teachers on learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classrooms where I feel welcome to ask questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frequent gradebook/studentVUE updates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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LCAP Needs Set 1

**You indicated you were dissatisfied with the current level of service provided under the following area(s) related to academic success.**

**How can the district/school improve services?**

Students to be able to enroll in any course they choose

Challenging and interesting courses

Good principals

Good teachers

Small class sizes

Life skill courses for students

Counselors to guide preparation for college and career

Homework/tutoring support

**You indicated you were dissatisfied with the current level of service provided under the following area(s) related to learning feedback.**

**How can the district/school improve services?**

Useful feedback from teachers on learning

Classrooms where I feel welcome to ask questions

Frequent gradebook/studentVUE updates



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LCAP Needs Set 2

**Priorities for Safety and Wellness**

**Please rate the importance of each of the following:**

	Not Important	Important	Very Important	Most Important
Security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleaner, updated bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean, well-maintained, welcoming schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic control for student drop off/pick up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Priorities for Family Involvement**

**Please rate the importance of the following:**

Not Important

Important

Very Important

Most Important

Teachers who  
understand me and  
my family



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LCAP Needs Set 2

**Please rate your satisfaction with the current level of service provided under each area related to safety and wellness.**

	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Security staff on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A safe school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visual and performing arts programs (band, theatre, dance, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors to provide advice and personal support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutritious, high quality meals for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleaner, updated bathrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clean, well-maintained, welcoming schools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation to get to school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Traffic control for student drop off/pick up	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instruction on social/emotional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bullying prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate your satisfaction with the current level of service provided under each area related to family involvement.**

Very Dissatisfied

Dissatisfied

Satisfied

Very Satisfied

Teachers who understand me and my family



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LCAP Needs Set 2

**You indicated you were dissatisfied with the current level of service provided under the following area(s) related to safety and wellness.**

**How can the district/school improve services?**

Security staff on campus

A safe school

Visual and performing arts programs (band, theatre, dance, etc.)

Counselors to provide advice and personal support

Nutritious, high quality meals for students

Mental health support for students

Cleaner, updated bathrooms

Clean, well-maintained, welcoming schools

Transportation to get to school

Traffic control for student drop off/pick up

Classroom instruction on social/emotional skills

Bullying prevention

**You indicated you were dissatisfied with the current level of service provided under the following area(s) related to family involvement.**

**How can the district/school improve services?**

Teachers who understand me and my family



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LCAP Needs

**What other priorities should the school and district consider for budgeting and planning in the new school year?**