



Northwood Elementary School

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SCHOOL SITE COUNCIL / ELAC MEETING NORTHWOOD ELEMENTARY SCHOOL

Monday, October 13, 2025

3:00pm

Northwood FIS

or

Google Meet: meet.google.com/mek-jtbe-yba

Time	Topic	Notes
3:00	Introduction	• Reviewed the agenda • Reviewed the meeting norms • Last meeting notes reviewed: 9/22 SSC/ELAC Meeting • Did introductions / connection • Confirmed the next meeting date: 11/17/25
3:05	Roles / Committees	• Classified representative soon • Berryessa District Advisory Council (BDAC): Melissa is the rep • District English Language Advisory Council (DELAC): Oksana is the rep
3:10	Safety Plan	• Reviewed the Safety Plan • Feedback on the Safety Plan: ○ Rainy day drop off in the MPR: ■ Seemed hectic, especially for our younger students. Can there be a section of the MPR for TK/K vs. other students. The need was for parents to connect with the teacher before dropping their student off. The point is to hand a student to their teacher, not just into their. ■ Question about how many students can be in the MPR. ■ Could students and teachers be on the side of the MPR to match the student with the teacher. ■ For TK/K especially, could students be dropped off at their classroom. ○ Question about if the school should be closed during after school classes

		■ What about just one door being open? ■ Could be a good question for YMCA (after school program) ○ Idea shared about staggered drop off times. Related to this is coordinating drop off times between multiple local schools ● Voted to approve the Safety Plan: all in favor of approving the plan
3:30	Single Plan for Student Achievement (SPSA)	● Input for the SPSA: ○ Curriculum, instruction, and professional development ■ Strengths: ● Kids have homework (Kindergarten), and builds that routine ● Attention to drawing and reading in Kindergarten ● Math program is very good in Kindergarten ● Focus on writing and their skills to be ready for Middle School ● Teacher flexibility with programs (example: SEAL) ● Parents can have flexibility with what homework is done (example of one class) ■ Next steps: ● Homework has been shown to have some negative impacts at Elementary - something for us to consider. ● Some teachers give less homework, but then there can be a lack of knowledge on why - or what the benefit is. ● Wondering about the consistency between classes: what is taught, homework, etc. ○ Wondering about the pluses and minuses of consistency vs. flexibility? ● Teacher choice with professional development (example of last PD Day) ○ Parent and community involvement ■ Strengths: ● High participation with field trips ● When teachers want help, they can typically get it (up to the teacher) ■ Next steps ● More communication to families for opportunities to participate (volunteer)

		• More communication to get parents to complete the volunteer process. • Volunteer process is more strict, and that can limit volunteers. • Could there be a day for parents to go to Northwood to complete the volunteer packet ○ Explain why ○ Explain what the opportunities might be • Online opportunities can increase participation (as we saw with virtual learning) ○ More like a webinar • More promotion for upcoming events where we will need volunteers (knowing the calendar far in advance) ○ Example of the Bubble Run, and how far in advance this needs to happen ■ Especially with events like this that are changing. And the explanations that are helpful • Review goals and strategies ○ 24/25 School Plan for Student Achievement for feedback
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Thank you for your time!

Norms

- Start and end on time
- Participate fully
- One conversation at a time
- Assume positive intent
- Use a parking lot

Parking Lot

- Wondering about the timeline for the tree that's being worked on near a gate?
- Kindergarten: what are we doing with PE and Music?