

# 2026-27 Local Control and Accountability Plan (LCAP) Overview

## Red Bluff Union Elementary School District

### State Priorities



1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

### Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

### Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will improve student outcomes and performance for all students.

### Student Enrollment

Ethnicity	Percent of Enrollment
African American	1.7%
American Indian	2.4%
Asian	1.1%
Filipino	0.2%
Hispanic/Latino	43.1%
Pacific Islander	0.6%
White	45.1%
Two or More Races	5.3%

  

Student Group	Percent of Enrollment
English Learners	13.1%
Low Income	75.9%
Foster Youth	0.9%

### Our Community



#### Red Bluff Communities Served



1809

Students



5

Schools



266

Staff

### 2026-27 LCAP Funding Overview

Funding Source	Totals
LCFF Funds	\$6,310,993.00
Other State Funds	\$125,338.00
Local Funds	\$0.00
Federal Funds	\$66,496.00
<b>Total Funds</b>	<b>\$6,502,827.00</b>

Type	Totals
Personnel	\$4,791,060.00
Non-Personnel	\$1,711,767.00



# 2026-27 LCAP Goals and Services

## GOAL

# 1

Red Bluff Union Elementary School District (RBUESD) students will show growth towards meeting and exceeding grade-level standards with a well-rounded educational experience, the delivery of high-quality instruction, and exposure to a rigorous and relevant curriculum by providing high-quality, equitable, and responsive instruction supported by a Multi-Tiered System of Supports (MTSS).



Action #	Description	Total Funds	Contributing to Increased or Improved Services
1.1	<p><b>Comprehensive Student Support and Engagement Program</b>            Develop and implement a Comprehensive Student Support and Engagement Program that creates structured collaboration time for teachers to analyze data, enhances instructional support, targets assistance for low-performing students, specifically in affected subgroups, and embeds "in the moment" professional development through instructional coaching using a student-centered teaching model. This program aims to provide a holistic educational experience that supports academic achievement, language acquisition, social-emotional learning, and enrichment through Arts and Music for all students, with a focus on addressing the needs of unduplicated student groups including foster youth, English learners, and low-income students.</p> <p>For Math: This action will focus on meeting the needs of the following student groups with the Red Indicator on the Dashboard: EL, Hispanic, American Indian, all students at Vista, Low Income, White</p> <p>For ELA: This action will focus on meeting the needs of the following student groups with the Red Indicator on the Dashboard: Students with Disability, EL, Low Income, and Hispanic</p>	\$1,356,211.00	 <b>English Learners</b> <b>Foster Youth</b> <b>Low Income</b>
1.2	<p><b>Enhanced MTSS Implementation and Operational Support</b>            This action consolidates the efforts to strengthen the Multi-Tiered System of Supports (MTSS) framework, ensuring operational excellence and comprehensive staff training. It focuses on the integration of resources to support the district's operational needs while enhancing the effectiveness of MTSS through targeted professional development and implementation strategies. This combined approach aims to address the diverse needs of all students, including EL, Foster, Homeless, and SPED students particularly focusing on improving academic outcomes, behavioral supports, and social-emotional learning.</p>	\$234,050.00	

1.3	<b>EL Instructional Assistants</b> Assistants support language acquisition and instruction of limited English speaking students and serve as a liaison between school, families, and community resources, in addition to providing translation services.	\$282,358.00	 English Learners
1.4	<b>Least Restrictive Environment</b> Increase opportunities for students with disabilities to interact and engage with peers in the general education setting during instructional, enrichment, and non-academic settings.	\$218,920.00	 Students with Disabilities

## GOAL

2

To enhance the learning environment for all students by ensuring access to highly qualified educators, maintaining and improving school facilities and infrastructure, and providing up-to-date, standards-aligned instructional materials and technology resources. This goal aims to foster an equitable, engaging, and supportive educational experience that promotes student achievement and well-being.



Action #	Description	Total Funds	Contributing to Increased or Improved Services
2.1	<b>Enhancing the Educational Environment</b> To enhance the educational environment for all students, Red Bluff Union Elementary School District focuses on attracting, hiring, and retaining highly qualified educators, complemented by offering up-to-date, standards-aligned instructional materials.  This action is further supported through mentoring for new teachers and ongoing professional development opportunities, ensuring educators are well-equipped to deliver high-quality instruction. By prioritizing access to the latest instructional resources, the district aims to foster an equitable and engaging educational experience that promotes student achievement and well-being.	\$1,082,419.00	
2.2	<b>Technology Information &amp; Data Services</b> Enhance digital literacy and modern teaching by broadening technology access for students and teachers, and ensuring accurate state data reporting, including student demographics, through dedicated IT support.	\$1,165,762.00	 English Learners Foster Youth Low Income
2.3	<b>Facilities Maintenance and Upgrades</b> Prioritize the maintenance, repair, and upgrading of school facilities to create safe, welcoming, and conducive learning environments.	\$250,000.00	 Foster Youth Low Income

## GOAL

# 3

To foster a nurturing and inclusive learning community, Red Bluff Union Elementary School District is dedicated to create a welcoming, supportive environment that promotes regular attendance, addresses health needs, and ensures a safe, positive school climate.



Action #	Description	Total Funds	Contributing to Increased or Improved Services
3.1	<p><b>(Increase/Maintain) Staffing of Alternative Education Program</b>            Alternative Education services to elementary &amp; middle school. Funding of \$758,113.00 will continue to support the staff hired to address lower adult-to-student ratios that allow us to meet the needs of our unduplicated students to a greater extent.</p>	\$942,272.00	 English Learners Foster Youth Low Income
3.2	<p><b>Attendance &amp; Health Support</b>            The Red Bluff Union Elementary School District is dedicated to cultivating an inclusive and supportive educational environment that promotes the well-being and academic success of every student. To this end, our goal is to implement comprehensive strategies aimed at improving student attendance and health. These strategies will include establishing school-based attendance review teams to monitor and support students at risk of chronic absenteeism and enhancing health services across campuses to address physical and mental health needs. A district nurse and health/attendance assistants at each site will assist in promoting health in our school and support regular school attendance, manage chronic conditions, and provide mandatory school and emergency care services.</p> <p>This action will focus on meeting the needs of the following student groups with the Red Indicator on the Dashboard: African- American</p>	\$390,733.00	 English Learners Foster Youth Low Income
3.3	<p><b>Safety &amp; Belonging</b>            The Red Bluff Union Elementary School District aims to enhance student engagement, well-being, and sense of belonging by implementing comprehensive strategies to reduce suspension rates, apply Positive Behavioral Interventions and Supports (PBIS) across all tiers, and actively promote positive school climates. This goal will be achieved through consistent and focused efforts to improve behavioral outcomes, create inclusive and supportive learning environments, and foster meaningful connections among students, staff, and the broader school community. Additionally, the district will engage in annual surveying of students, staff, and parents to gauge the effectiveness of these initiatives, gather feedback, and adapt strategies to meet the evolving needs of our school communities.</p>	\$136,900.00	

	This action will focus on meeting the needs of the following student groups with the Red Indicator on the Dashboard: All students, Homeless, Students with Disability, White, Low Income, Hispanic.		
3.4	<b>Parent &amp; Community Engagement</b> The Red Bluff Union Elementary School District aims to build engagement and input through after-school activities, Back to School Nights, Open House, Raising a Reader program, School Site Council/Parent Advisory Committee (representatives of EL, SPED, Foster, Low Income), Parent Conferences, communication through Parent Square, and Social Media.	\$91,668.00	
3.5	<b>Foster Youth Liaison</b> Foster Youth Liaison at each site assist to connect families to community resources, conduct monthly data reviews to accurately identify families and provide outreach. Liaisons will continue to participate in county-wide Foster Youth Advisory sessions and meet annually, as a group, with our county representative.		 Foster Youth

## GOAL

# 4

Ensure the alternative program (SEAL) classroom and learning environments provide Social Emotional Learning (SEL) and Trauma Informed Instruction for the whole child so that students can reach their full learning potential and return to the general educational classroom setting successfully.



Action #	Description	Total Funds	Contributing to Increased or Improved Services
4.1	<b>Additional FTE</b> Funding supports to provide additional FTE to reduce the adult-to-student ratio to fully integrate the SEL resources being implemented and to build collaborative reentry supports with comprehensive home school staff.	\$50,000.00	 All Students
4.2	<b>Maintain SEL staffing</b> Maintain staffing of assistant principals and behavior paras at elementary sites to support proactive interventions and supports.	\$301,534.00	 English Learners Foster Youth Low Income

Educational Partner	Major Changes for 2026-27	We Want to Increase	We Want to Decrease
<ul style="list-style-type: none"> <li>• Student Groups (3-8 Grade Advisory Council)</li> <li>• Collective Bargaining Groups</li> <li>• School Site Councils</li> <li>• District English Learner Advisory Committees</li> <li>• Parents &amp; Community Members</li> <li>• Equity Multiplier School Feedback</li> </ul>	<p>The district has prioritized the recruitment and retention of more highly qualified teachers to support instructional excellence and reduce class sizes where possible. Additionally, we are ensuring all students have access to up-to-date, standards-aligned instructional materials to support equitable learning opportunities. Investments are also being protected around essential infrastructure, including facilities and technology systems, which are critical for a safe and modern learning environment, although due to cuts some costs adjustments were made here. Lastly, the budget reflects rising operational costs, including cost-of-living increases, to retain staff and maintain financial stability.</p>	<p>Student academic achievement – through the hiring of more highly qualified teachers and access to quality instructional materials.</p> <p>Access to instructional resources – ensuring all students receive current, standards-aligned materials.</p> <p>Teacher retention and recruitment – by maintaining competitive compensation through cost-of-living adjustments.</p> <p>Learning conditions and safety – by protecting and maintaining school infrastructure.</p> <p>Equity in instruction – by reducing class sizes and improving the quality of teaching in all classrooms.</p> <p>These increases align with LCAP priorities such as student outcomes, conditions of learning, and basic services.</p>	<p>These intended decreases support LCAP priorities such as increasing student engagement, improving student achievement, and ensuring basic services.</p> <p>Achievement gaps – by improving access to high-quality teaching and instructional materials for all students.</p> <p>Teacher turnover – through better compensation (COLA) and support structures for staff.</p> <p>Class sizes – by hiring more highly qualified teachers to ensure more individualized attention and support.</p> <p>Inequities in access to resources – ensuring all students receive consistent, aligned, and available instructional materials.</p> <p>Disruptions to learning environments – by maintaining infrastructure and preventing facility-related interruptions.</p>

**Red Bluff Union Elementary School District**

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