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PREPARIG for the Future







Your Input Is Welcome

Maidu Elementary

School

Excelsior Elementary

School

As EUSD considers options for preparing our schools for the future, we welcome your input. To share your opinions and priorities and/or to ask questions, please contact Melissa Mercado, Assistant Superintendent of Business Services, at EUSDfacilities@eurekausd.org

- **** www.eurekausd.org**
- **(*)** (916) 791-4939
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Cavitt Junior High School 🧀

Ridgeview Elementary School

Oakhills Elementary School

📵 @eusdexcels

Greenhills Elementary School

Olympus Junior High School



Folsom Lake

Granite Bay

Scan here for more information.

PREPARING STUDENTS for the Future



Dear Neighbor,

As we approach the final few weeks of the school year, I am consistently reminded of the honor it is to serve as the superintendent of the Eureka Union School District (EUSD). The District's unwavering mission is to provide a robust and well-rounded foundation for students to achieve their full potential. We understand that safe, happy, and healthy students are more likely to excel academically, and we take great pride in the high-quality education our EUSD schools provide.

The Eureka Union School District was formed one hundred years ago when two old one-room schoolhouses were moved to the site of the current Eureka School and EUSD District offices. The District has grown exponentially since 1925, and while those original schoolhouses have been replaced, all District schools are now over 25 years old and need repairs and upgrades to support student safety and quality instruction.

Outdated classrooms and facilities are costly and inefficient to operate. Anticipated improvements include repairing or replacing leaky roofs and deteriorating plumbing and sewer systems. Upgrades to protect student safety and security are needed, including replacing outdated fire alarms and emergency communication systems, and upgrading perimeter fencing and school security. Classrooms and science labs must be updated to meet modern educational standards and provide students access to up-to-date computers and learning technology. Additionally, some schools have portable classrooms that have exceeded their usable lifespans and are costly to repair for continued use.

The EUSD Governing Board is currently exploring funding options to ensure our schools are up to date with safe and modern classrooms for current and future students. We will continue to update the community as we plan to address facility needs throughout the District.

In partnership,

Tom Janis

Tom Janis, Superintendent Eureka Union School District





We are proud of the high quality of education offered to all students in EUSD, but District schools are aging and need repairs and updates. Local EUSD elementary and junior high schools are over 25 years old, with two of our school sites being more than 45 years old. Schools built decades ago were built for a different era of education and to outdated safety and instructional standards.

Aging Schools Require Repairs and Upgrades

The District has created a Facilities Finance Committee comprised of parents, teachers and staff, members of the community, the EUSD Governing Board, and EUSD administration to focus on planning efforts for EUSD schools, facilities, and the educational needs of District students. The Committee is working with a local school architect to update the District's Facilities Master Plan to map-out and prioritize improvements to provide local children with the safe and modern learning environment they need to be successful in high school and beyond. Over the next six months, every EUSD school site will be carefully assessed to identify repairs and upgrades needed in District schools, and this information will be used to update the Facilities Master Plan.

Needs and projects identified at school site visits thus far include:

- Upgrading fire alarms, security, and communications systems to bring schools up to modern safety and security standards
- Repairing or replacing leaky roofs, rusty plumbing, and deteriorating irrigation and sewer systems
- Replacing portable classrooms that have exceeded their usable lifespans
- Upgrading outdated science, technology, engineering, arts, and math classrooms and labs
- Modernizing aging classrooms to meet modern educational standards
- Improving access for students with disabilities

Planning for the Future of Our Local Schools



Many California school districts ask the community to approve a school improvement bond measure to provide dedicated local funding for repairs and upgrades. Funding from a potential bond measure must be used to repair and improve EUSD schools and cannot be taken away by the State or used for other purposes. A bond measure would require a detailed project list showing how such bond funds would be used, an independent citizens' oversight committee and annual audits to ensure funds are used as set out in such a bond measure. If EUSD determines to move forward with a bond measure, additional information will be provided to the community.





Dry rot trim on classroom building