

Agenda

SUTTER COUNTY BOARD OF EDUCATION

Regular Meeting

Wednesday, July 8, 2026 - 5:30 p.m.

Sutter County Superintendent of Schools Office

970 Klamath Lane – Board Room

Yuba City, CA 95993

A full Board packet is available for review at the Sutter County Superintendent of Schools Office Reception Desk, 970 Klamath Lane, Yuba City, CA 8:00 a.m. – 4:30 p.m., Monday through Friday – excluding legal holidays. and the Sutter County Superintendent of Schools' website at www.sutter.k12.ca.us.

- 5:30 p.m.
- 1.0 **Call to Order**
 - 2.0 **Pledge of Allegiance**
 - 3.0 **Roll Call of Members:**
 - Kash Gill, Trustee Area 3, President
 - Victoria Lachance, Trustee Area 5, Vice President
 - Gurv Pamma, Trustee Area 1, Member
 - Mike Reid, Trustee Area 2, Member
 - Harjit Singh, Trustee Area 4, Member
 - 4.0 **Items of Public Interest to Come to the Attention of the Board**

Members of the public are given an opportunity to address the Board regarding items not listed on the agenda. *The California Government Code, Section 54954.3(a) states, ".....no action shall be taken on any item not appearing on the agenda unless the action is otherwise authorized by subdivision (b) of Section 54954.2.*
 - 5.0 **Approval of the Minutes of June 17, 2026, Regular Board Meeting**

[Action Item]
 - 6.0 **Board and Superintendent Policy 0441 Use of AI for staff and students.**

Second Read

Board and Superintendent policy to guide the use of Artificial Intelligence tools of SCSOS staff and students.

Nic Hoogeveen, Director

[Action Item]

7.0 **Charter Board Policies Second Read**

7.1 Authorization of County Charter Schools.

7.2 Appeals of District Decisions Regarding Charter Schools.

Joe Hendrix, Deputy Superintendent

[Action Item]

8.0 **2026-2027 Consolidated Application- Spring Release**

The ConApp is used by the California Department of Education to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California

Nic Hoogeveen, Director

[Action Item]

9.0 **Business Services Report**

The monthly financial report for June will be reviewed.

Nic Hoogeveen, Director

10.0 **Items from the Superintendent/Board**

11.0 **Adjournment**

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board Meeting room, to access written documents being discussed at the Board Meeting, or to otherwise participate at Board Meetings, please contact the Superintendent's Office at 530-822-2900 for assistance. Notification at least 48 hours prior to the meeting will enable the Superintendent's Office to make reasonable arrangements to ensure accessibility to the Board Meeting and to provide any required accommodations, auxiliary aids or services.

All Open Session Agenda related documents, including materials distributed less than 72 hours prior to the scheduled meeting, are available to the public for viewing at the Sutter County Superintendent of Schools Office located at 970 Klamath Lane, Yuba City, CA 95993.

7.0 **SCSOS/FRA 2025-2026 Local Indicators**

Kristi Johnson, Assistant Superintendent, reviewed the SCSOS/FRA LCAP with the board and stated this is an annual requirement.

8.0 **Pathways Charter Academy 2025-2026 Local Indicators**

Kristi Johnson, Assistant Superintendent, reviewed the PCA LCAP with the board and stated that this is an annual requirement.

9.0 **Adoption of Pathways Charter Academy 2026- 2027 LCAP**

A motion was made to adopt PCA 2026 LCAP

Motion: M. Reid

Seconded: G. Pamma

Action: Motion Carried

Ayes: 5

Noes: 0

Absent: 0

Abstain: 0

10.0 **SCSOS 2026- 2027 Annual Support (DA) Plan**

Kristi Johnson, Assistant Superintendent, reviewed the Annual Support DA Plan final allocation is still being determined due to a minor staffing change.

11.0 **Adoption of the SCSOS 2026-2027 LCAP**

A motion was made to adopt the SCSOS 2026-2027 LCAP

Motion: G. Pamma

Seconded: V. Lachance

Action: Motion Carried

Ayes: 5

Noes: 0

Absent: 0

Abstain: 0

12.0 **Adoption of 2026-2027 Budget Development**

A motion was made to adopt the 2026-2027 Budget

Motion: G. Pamma

Seconded: H. Singh

Action: Motion Carried

Ayes: 5

Noes: 0

Absent: 0

Abstain: 0

13.0 **Adoption of Education Protection Account**

A motion was made to adopt the EPA

Motion: H. Singh

Seconded: M. Reid

Action: Motion Carried

Ayes: 5	Noes: 0
Absent: 0	Abstain: 0

All Open Session Agenda related documents, including materials distributed less than 72 hours prior to the scheduled meeting, are available to the public for viewing at the Sutter County Superintendent of Schools Office located at 970 Klamath Lane, Yuba City, CA 95993.

Agenda Item No. 6.0

BOARD AGENDA ITEM: New Board & Superintendent Policy 0441 for Use of Artificial Intelligence for Staff and Students – **Second Read**

BOARD MEETING DATE: July 8, 2026

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

Action

Ron Sherrod

Reports/Presentation

SUBMITTED BY:

Information

Nicolaas Hoogeveen

Public Hearing

PRESENTING TO BOARD:

Other (specify)

Nicolaas Hoogeveen

BACKGROUND AND SUMMARY INFORMATION:

A second read and adoption of the new Board and Superintendent policy to guide the use of Artificial Intelligence tools of SCSOS staff and students.

Superintendent Policies and Regulations Manual Sutter County Superintendent of Schools

Series 0000 – Philosophy, Goals, Objectives, and Comprehensive Plans

The Sutter County Superintendent of Schools (SCSOS) recognizes the transformative potential of artificial intelligence (AI) to increase student access to information, support teacher effectiveness, and facilitate the administration of student assessments, as well as the potential for AI to undermine student achievement, health, and well-being. Therefore, SCSOS is committed to supporting the use of AI by students and staff in accordance with the following principles:

1. **Student-Centered:** AI should be used to personalize and enhance the learning experience for each student and to support digital citizenship and literacy
2. **Staff-Centered:** AI should be used as a tool to augment and support, rather than replace, staff in the performance of their duties and responsibilities
3. **Ethical Use and Transparency:** AI should be used ethically and transparently by all staff and students, with careful consideration of potential biases, and in compliance with all applicable intellectual property and copyright laws
4. **Accountability and Responsibility:** AI should be used in a manner that ensures accountability by those who use it and that those who use it are responsible for such use, including when and how it is used
5. **Equity and Access:** AI should be implemented in a manner that ensures equitable access and opportunity for all students, regardless of background or ability, and for all schools across the SCSOS
6. **Secure and Private:** The SCSOS should prioritize security and privacy when changing existing practices or adopting new practices regarding AI
7. **Professional Development:** The SCSOS should provide ongoing professional development for staff in all aspects of AI, with a particular focus on the ethical and responsible use of AI
8. **Community Engagement:** The SCSOS should engage with the community to share these principles, to educate the community on AI, and to discuss the permitted and prohibited uses of AI in the SCSOS
9. **Continuous Improvement:** The SCSOS should regularly evaluate the use of AI by students and staff, and adapting its policies, procedures, and professional development to align with best practices and evolving technologies

Artificial intelligence means an engineered or machine-based system that varies in its level of autonomy and that can, for explicit or implicit objectives, infer, from the input it receives, how

Superintendent Policies and Regulations Manual
Sutter County Superintendent of Schools

Series 0000 – Philosophy, Goals, Objectives, and Comprehensive Plans

to generate outputs that can influence physical or virtual environments. (Education Code 33328.5)

The use of AI in the SCSOS shall be consistent with this policy, Superintendent Policy/Exhibit (1) 4040 - Acceptable Use of Technology and Superintendent Policy 6163.4 – Internet Safety Policy.

Agenda Item No. 7.0

BOARD AGENDA ITEM: Second Read Board Policies

BOARD MEETING DATE: May 2026

AGENDA ITEM SUBMITTED FOR:

Action

Reports/Presentation

Information

Public Hearing

Other (specify)

SUBMITTED BY:

Joe Hendrix

PRESENTING TO BOARD:

Joe Hendrix

BACKGROUND AND SUMMARY INFORMATION:

This item is intended to ensure that Board policies are updated to align with current statutes regarding charter schools. It is recommended that BP 0420.4 (Charter Schools) and AR 0420.4 (Charter School Petition Review Procedures) be rescinded and replaced with BP 0420.4 (Authorization of County Charter Schools) and BP 0420.44 (Appeals of District Decisions Regarding Charter Schools).

Authorization Of County Charter Schools

The Sutter County Board of Education (County Board) recognizes that charter schools are an integral part of the California education system. In considering any petition to establish a charter school within its jurisdiction, the County Board shall give thoughtful consideration to the ability of the charter school to provide students with a high-quality education that enables them to achieve to their fullest potential.

A petition to establish a charter school shall be submitted directly to the County Board in either of the following circumstances:

1. When the petition seeks to establish a charter program that will serve students who would otherwise receive direct education and related services from the County Board (Education Code 47605.5)
2. When the petition seeks to establish a charter program that will serve as a countywide charter school, to provide instructional services that are not generally provided by the County Board (Education Code 47605.6)

The County Board may also consider granting a charter school petition that was previously denied by the governing board of a school district within the County Board's jurisdiction, in accordance with County Board Policy 0420.44 - Appeals of District Decisions Regarding Charter Schools and California Education Code Section 47605(k). Such Petitions must be submitted to the County Board within thirty (30) days of the denial of Petition by the school district.

All meetings of the County Board at which the granting of a charter petition is to be discussed shall be subject to the state open meeting laws (the Brown Act). (Education Code 47608)

The County Board authorizes the Sutter County Superintendent of Schools (SCSOS) or designee to accept petition submissions, set requirements for charter petitioners and petition submissions, communicate with charter petitioners, and perform a review of the petition on behalf of the County Board. The County Board authorizes SCSOS to publish County Board procedural guidelines to assist with implementing the provisions of this policy.

The County Board shall consider recommendations of SCSOS or designee regarding the completeness of a charter petition, any concerns that should be addressed by petitioners, any proposed arrangement to provide County Board services to the charter school, and the development of memoranda of understanding (MOUs) to clarify financial and operational arrangements.

Required Petition Signatures

To be considered by the County Board, a charter petition must be signed by either of the following: (Education Code 47605, 47605.5, 47605.6)

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1. A number of parents/guardians equivalent to at least one-half of the number of students that the charter school estimates will enroll in the school for its first year of operation
2. A number of teachers equivalent to at least one-half of the total number of teachers that the charter school estimates will be employed at the school during its first year of operation

The petition shall include a prominent statement explaining that a parent/guardian's signature means the parent/guardian is meaningfully interested in having a child attend the charter school, or a teacher's signature means that the teacher is meaningfully interested in teaching at the charter school. (Education Code 47605, 47605.6)

A petition that calls for an existing public school to be converted to a County Board charter school must also be signed by at least 50 percent of the permanent status teachers currently employed at the school. (Education Code 47605, 47605.6)

Components of the Charter Petition

All charter petitions shall comply with the applicable requirements of Education Code 47605 or 47605.6, other state and federal laws, and County Board policies. A copy of the proposed charter shall be attached to the petition. (Education Code 47605, 47605.6)

The charter petition shall include affirmations of the conditions described in Education Code 47605(e) or 47605.6(e) as applicable, as well as reasonably comprehensive descriptions of: (Education Code 47605, 47605.6)

1. The educational program of the proposed school, designed, among other things, to identify those whom the school is attempting to educate, what it means to be an "educated person" in the 21st century, and how learning best occurs

The goals identified in that program shall include the objective of enabling students to become self-motivated, competent, and lifelong learners.

2. The charter school's annual goals for all students and for each numerically significant subgroup of students identified pursuant to Education Code 52052, including ethnic subgroups, socioeconomically disadvantaged students, English learners, long term English learners, students with disabilities, foster youth, and students experiencing homelessness

These goals shall be aligned with the state priorities listed in Education Code 52060 that apply to the grade levels served. The petition also shall describe specific annual actions to achieve those goals. The petition may include additional priorities established by the charter school, goals aligned with those priorities, and specific annual actions to achieve those goals.

If the proposed charter school will serve high school students, the petition shall describe the manner in which the school will inform parents/guardians about the transferability of

courses to other public high schools and the eligibility of courses to meet college entrance requirements. Courses offered by the charter school that are accredited by the Western Association of Schools and Colleges may be considered transferable, and courses approved by the University of California or the California State University as creditable under the "A-G" admissions criteria may be considered to meet college entrance requirements.

3. The measurable student outcomes identified for use by the charter school

Student outcomes means the extent to which all students of the school demonstrate that they have attained the skills, knowledge, and aptitudes specified as goals in the school's educational program, including outcomes that address increases in student academic achievement both schoolwide and for each numerically significant subgroup of students served by the charter school. The student outcomes shall align with the state priorities identified in Education Code 52066 that apply for the grade levels served by the charter school.

4. The method by which student progress in meeting the identified student outcomes is to be measured

To the extent practicable, the method for measuring student outcomes for state priorities shall be consistent with the way information is reported on a school accountability report card.

5. The location of each charter school facility the petitioner intends to operate
6. The governance structure of the charter school, including, but not limited to, the process to be followed by the school to ensure parent/guardian involvement
7. The qualifications to be met by individuals to be employed by the charter school
8. The procedures that the charter school will follow to ensure the health and safety of students and staff, including the following requirements:
 - a. Each charter school employee shall furnish the school with a criminal record summary as described in Education Code 44237
 - b. The charter school shall develop a school safety plan which includes the topics listed in Education Code 32282(a)(2)(A)-(N)
 - c. The charter school's safety plan shall be reviewed and updated by March 1 each year

9. The means by which the charter school will achieve a balance of racial and ethnic students, special education students, and English learner students, including redesignated fluent English proficient students, that is reflective of the general population residing within the the County Board's territorial jurisdiction
10. Admission policies and procedures in accordance with Education Code 47605(e) and 47605.6(e), including procedures for determining enrollment when the number of applicants exceeds the school's capacity
11. The manner in which annual, independent financial audits shall be conducted, which shall employ generally accepted accounting principles, and the manner in which audit exceptions and deficiencies shall be resolved to the County Board's satisfaction
12. The procedures by which students can be suspended or expelled for disciplinary reasons or otherwise involuntarily removed for any reason, including, an explanation of how the charter school will comply with federal and state constitutional procedural and substantive due process requirements as specified in Education Code 47605 and 47605.6

Such procedures shall contain a clear statement that no student shall be involuntarily removed by the charter school for any reason unless written notice of the intent to remove the student is given to the student's parent/guardian at least five school days before the effective date of the removal. In the case of a student experiencing homelessness or foster youth, the notice shall be given to the student's educational rights holder. Additionally, a foster youth's attorney and county social worker, and an Indian child's tribal social worker, and if applicable, the county social worker shall be given such notice.

For suspensions of fewer than 10 days, the student shall be provided oral or written notice of the charges and an explanation or the supporting evidence. The student shall be provided an opportunity to provide a response.

Notice shall include written notice of the charges and inform the student, the student's parent/guardian, and any other specified individual, as applicable, of the right to initiate a hearing as described in Education Code 47605, before the effective date of the removal. The notice shall be provided in the student's, parent/guardian's, or other applicable person's language, and if such hearing is initiated, shall include the student's right to remain enrolled in the charter school until a final decision is made by the charter school.

In addition, the procedures shall contain a statement pertaining to the provision of homework assignments to suspended students as specified in Education Code 47606.2.

Such procedures shall also include processes by which the charter school will, within 30 days, notify the County Board of the student's last known address and, upon request, provide the student's cumulative record to the County Board when a student is expelled or leaves the charter school without graduating or completing the school year for any reason. In addition, the procedures shall describe the means by which the County Board

can contact the charter school if the student is subsequently expelled or leaves the County Board without graduating or completing the school year for any reason.

Involuntarily removed means disenrolled, dismissed, transferred, or terminated, but does not include suspensions. (Education Code 47605, 47605.6)

13. The manner by which staff members of the charter school will be covered by the State Teachers' Retirement System, the Public Employees' Retirement System, or federal social security
14. The public school attendance alternatives for students who choose not to attend the charter school
15. A description of the rights of any County Board/SCSOS employee upon leaving County Board/SCSOS employment to work in the charter school and of any rights of return to County Board/SCSOS after employment at the charter school
16. The procedures to be followed by the charter school and the County Board to resolve disputes relating to charter provisions
17. A declaration as to whether the charter school will be deemed the exclusive public school employer of the school's employees for purposes of collective bargaining under Government Code 3540-3549.3
18. Consistent with 5 CCR 11962, the procedures to be used if the charter school closes, including, but not limited to:
 - a. Designation of a responsible entity to conduct closure-related activities
 - b. Notification to parents/guardians, the County Board, the special education local plan area in which the charter school participates, the retirement systems in which the school's employees participate, and the California Department of Education (CDE), providing at least the following information:
 - i. The effective date of the closure
 - ii. The name(s) and contact information of the person(s) to whom reasonable inquiries may be made regarding the closure
 - iii. The students' districts of residence
 - iv. The manner in which parents/guardians may obtain copies of student records, including specific information on completed courses and credits that meet graduation requirements
 - c. Provision of a list of students at each grade level, the classes they have completed, and their districts of residence to the responsible entity designated in

accordance with Item #18a above

- d. Transfer and maintenance of all student records, all state assessment results, and any special education records to the responsible entity designated in accordance with Item #18a above, except for records and/or assessment results that the charter may require to be transferred to a different entity
- e. Transfer and maintenance of personnel records in accordance with applicable law
- f. Completion of an independent final audit within six months after the closure of the charter school that may function as the annual audit, which includes an assessment of the disposition of any restricted funds received by or due to the school and an accounting of all financial assets and liabilities pursuant to 5 CCR 11962
- g. Disposal of any net assets remaining after all liabilities of the charter school have been paid or otherwise addressed pursuant to 5 CCR 11962
- h. Completion and filing of any annual reports required pursuant to Education Code 47604.33
- i. Identification of funding for the activities identified in Item #18a-h above

Charter school petitioners shall provide information to the County Board regarding the proposed operation and potential effects of the school, including, but not limited to: (Education Code 47605, 47605.6)

1. The facilities to be used by the charter school, including where the charter school intends to locate
2. The manner in which administrative services of the charter school are to be provided
3. Potential civil liability effects, if any, upon the charter school the County Board, and SCSOS
4. Financial statements that include a proposed first-year operational budget, including start-up costs and cash-flow and financial projections for the first three years of operation
5. If the charter school is to be operated by or as a nonprofit public benefit corporation, the names and relevant qualifications of all persons whom the petitioner nominates to serve on the governing body of the charter school

Location of Charter School

A charter petition submitted directly to the County Board may only establish charter school

operations within the geographical boundaries of the County Board's jurisdiction. A charter school may propose to operate at multiple sites within those geographic boundaries as long as each location is identified in the petition. This requirement does not apply to charter schools that provide instruction exclusively to juvenile court school students or that provide instruction exclusively in partnership with certain other federal, state, or county programs exempted by Education Code 47605.1. (Education Code 47605, 47605.1)

Approval of Petition

Within 60 days of the receipt of the charter petition, the County Board shall hold a public hearing on the provisions of the charter, at which time the County Board shall consider the level of support for the petition by the County Board/SCSOS teachers, other the County Board/SCSOS employees, parents/guardians, and, for a proposed countywide charter school, the school district(s) where the charter school petitioner proposes to place school facilities. A petition is deemed received on the day the petitioner submits a petition to the County Board office, along with a signed certification that the petitioner deems the petition to be complete. (Education Code 47605, 47605.6)

The County Board shall either grant or deny the petition at a public hearing held within 90 days of receiving the petition, or within 120 days with the consent of both the petitioner and the County Board. (Education Code 47605, 47605.6)

At least 15 days before the public hearing at which the County Board will grant or deny the charter, the County Board shall publish all staff recommendations, including the recommended findings, regarding the petition. During the public hearing, petitioners shall have equal time and opportunity to present evidence and testimony to respond to the staff recommendations and findings. (Education Code 47605, 47605.6)

The hearing shall be audio or video recorded, or otherwise transcribed in real time, in order to maintain an accurate record of the proceedings and the findings upon which the County Board's decision is based.

A petition for a County Board charter school shall be granted only if the County Board is satisfied that doing so is consistent with sound educational practice and with the interests of the community in which the charter school is proposing to locate. The County Board shall consider the academic needs of the students the school proposes to serve. (Education Code 47605)

In granting charter petitions, the County Board shall give preference to petitions that demonstrate the capability to provide comprehensive learning experiences to academically low-achieving students according to CDE standards. (Education Code 47605, 47605.6)

Prior to authorizing any charter, the County Board shall verify that the charter includes adequate processes and measures for monitoring and holding the charter school accountable for fulfilling the terms of its charter and for complying with all applicable laws, including Education Code 47604.1. Such processes and measures shall include fiscal accountability systems, multiple measures for evaluating the educational program, regular reports to the County Board, and

inspections and observations of any part of the charter school.

Upon County Board approval of any charter petition, it is the responsibility of the petitioners to provide written notice of the approval, including a copy of the petition, to the Superintendent of Public Instruction (SPI), the State Board of Education (SBE), and, if the petition is for a countywide charter school, the school districts in the county. (Education Code 47605, 47605.6)

Charter schools approved by the County Board shall operate under the provisions of their respective charters, the relevant policies and procedures of the County Board, and applicable state and federal laws.

All charters approved by the County Board shall be for a specified term of no more than five years. (Education Code 47607)

Denial of Petition

The County Board shall deny any charter petition that proposes to:

1. Operate a charter school as or by a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education Code 47604)
2. Convert a private school to a charter school (Education Code 47602)

In addition, the County Board shall deny a petition, including a petition for a countywide charter, and may deny a petition serving County Board students, if the County Board makes written factual findings specific to the petition to support one or more of the following: (Education Code 47605, 47605.6; 5 CCR 11967.5)

1. The charter school presents an unsound educational program that presents a likelihood of physical, educational, or psychological harm to, or which is not likely to provide an educational benefit for the students who attend the school
2. The petitioners are unlikely to successfully implement the program set forth in the petition
3. The petition does not contain the required signatures as described in "Required Petition Signatures," above
4. The petition does not contain a clear, unequivocal statement described in Education Code 47605(e) or 47605.6(e), as applicable, including that the charter school will be nonsectarian and that the school shall not charge tuition or discriminate against any student based on the characteristics specified in Education Code 220
5. The petition does not contain reasonably comprehensive descriptions of the charter provisions in Education Code 47605 or 47605.6 as described in "Components of the

Charter Petition," above

6. The petition does not contain a declaration of whether the charter school shall be deemed the exclusive public employer of the employees of the charter school for purposes of the Educational Employment Relations Act
7. The charter school is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate

Analysis of this finding shall include consideration of the fiscal impact of the proposed charter school. A written factual finding shall detail specific facts and circumstances that analyze and consider the following factors:

- a. The extent to which the proposed charter school would substantially undermine existing services, academic offerings, or programmatic offerings
 - b. Whether the proposed charter school would duplicate a program currently offered within the County, when the existing program has sufficient capacity for the students proposed to be served within reasonable proximity to where the charter school intends to locate
8. The County Board is not positioned to absorb the fiscal impact of the proposed charter school

The County Board meets this criterion if it has a negative interim certification pursuant to Education Code 1240, has a qualified interim certification and the County Board certifies that approving the charter school would result in the County Board having a negative interim certification, or is under state receivership.

A petition to establish a charter school serving the County Board students that is denied by the County Board may be appealed to the SBE within 30 days of the denial. (Education Code 47605)

Material Revisions to Charter

Material revisions to a charter may only be made with County Board approval. Material revisions shall be governed by the same standards and criteria that apply to petitions for the authorization of charter schools as set forth in Education Code 47605 and shall include, but are not limited to, a reasonably comprehensive description of any new requirement for charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

The County Board shall determine whether a proposed change in charter school operations would constitute a material revision of the approved charter.

If an approved charter school proposes to expand operations to one or more additional sites or grade levels, whether concurrently with or unrelated to a renewal, the charter school shall request a material revision to its charter and shall notify the County Board of those additional

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locations or grade levels. The County Board shall consider approval of the additional locations or grade levels at an open, public meeting. (Education Code 47605, 47605.6, 47607)

The County Board may deny a proposed material revision if it finds that the proposed material revision would render the charter school demonstrably unlikely to serve the interests of the entire community in which the school is located or proposes to locate. In making this finding, the County Board shall consider all of the following: (Education Code 47605)

1. The fiscal impact of the proposed expansion on the County Board
2. The extent to which the expansion would substantially undermine existing services, academic offerings, or programmatic offerings
3. Whether the expansion would duplicate a program currently offered within the County Board that has sufficient capacity for the students proposed to be served within reasonable proximity to where the charter school intends to locate

Additionally, the County Board may deny a proposed material revision if it finds that it is not positioned to absorb the fiscal impact of the proposed material revision. The County Board shall make this finding if it has a qualified interim certification and the SPI certifies that approving the charter would result in it having a negative interim certification, or if it has a negative certification, or is under state receivership. (Education Code 47605)

Additional Requirements for Countywide Charters

In addition to the requirements described above, the following conditions apply to countywide charter school petitions: (Education Code 47605.6)

1. The County Board shall only consider a petition for a countywide charter if each of the school districts where the petitioner proposes to operate a facility has received at least 30 days' notice of the intent to operate a charter school
2. An existing public school may not be converted to a countywide charter school
3. The County Board shall only approve a petition for a countywide charter if it finds that the charter school will provide educational services to a student population that will benefit from those services, and the petition includes a reasonable justification why its students cannot be served as well by a charter school that operates in only one school district in the county
4. In addition to the components described in "Components of the Charter Petition," above, the County Board may require any elements that it considers necessary to the sound operation of a countywide charter school

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5. In addition to the reasons specified in "Denial of Petition," above, a countywide petition may be denied for any other basis that the County Board finds justifies the denial

Memoranda of Understanding

The County Board shall collaborate with SCSOS, and/or with the County Board's designated representative contracted or employed pursuant to Education Code 1042, to develop one or more MOUs with the charter school to clarify financial and operational arrangements, such as how and when the charter school will establish governing bylaws, policies, and procedures or implement additional requirements that the County Board considers necessary for the sound operation of a charter school. Any such MOU shall be annually reviewed by the County Board and the charter school governing body and be amended as necessary.

Appeals Of District Decisions Regarding Charter Schools

The Sutter County Board of Education (County Board) shall consider any appeal of a decision made by the governing board of a school district within the County Board's jurisdiction to deny a petition for the establishment of a charter school, deny the renewal of a charter, or revoke a charter that was originally authorized by the district, provided that the request for the appeal meets the requirements described below. (Education Code 47605, 47607; 5 CCR 11967)

The County Board authorizes the Sutter County Superintendent of Schools (SCSOS) or designee to accept petition submissions, set requirements for charter petitioners and petition submissions, communicate with charter petitioners, and perform a review of the petition on behalf of the County Board and report any findings to the County Board at a public meeting. The County Board authorizes SCSOS to publish County Board procedural guidelines to assist with implementing the provisions of this policy.

All meetings of the County Board at which the appeal of a charter petition is to be discussed shall be subject to the state open meeting laws (the Brown Act). (Education Code 47608)

Appeal of District Denial of Charter Authorization or Renewal

If the governing board of a school district denies a petition for the establishment or renewal of a charter school, the petitioners may submit an appeal to the County Board within 30 calendar days of the denial. Any petition submitted to the County Board after this time frame shall be considered denied with no further options for administrative appeal. (Education Code 47605)

A petition to the County Board to establish or renew a charter school that has been denied by a school district governing board shall include: (Education Code 47605; 5 CCR 11966.5, 11967)

1. A complete copy of the charter petition as denied, including, but not limited to, the signatures required by Education Code 47605 and the identification of the proposed site(s) where the charter school will operate
2. Evidence of the school district governing board's action to deny the petition, such as meeting minutes
3. Any written factual findings from the school district governing board setting forth specific facts to support the grounds for denial
4. A signed certification stating that the petitioner(s) will comply with all applicable law
5. A description of any changes to the petition necessary to reflect the County Board as the chartering entity

If the petition submitted on appeal contains new or different material terms, the County Board shall immediately remand the petition to the governing board of the school district for reconsideration. If the governing board of the school district denies a petition after

reconsideration, the petitioner may elect to resubmit the petition for the establishment of a charter school to the County Board. (Education Code 47605)

Within 60 days of receipt of the petition, the County Board shall hold a public hearing to review documentation and obtain public input. A petition is deemed received on the day the petitioner submits a petition to the county office of education, along with a signed certification that the petitioner deems the petition to be complete. (Education Code 47605)

In considering the charter petition, the County Board is not limited to a review based solely on the reasons for denial stated by school district. The County Board shall review and approve or deny a petition based on the criteria specified in Education Code 47605. (Education Code 47605; 5 CCR 11967)

When considering a petition for renewal, the County Board shall also consider the charter school's past performance on academics, finances, and operations, along with any future plans for improvement, in evaluating the school's likelihood of future success. (5 CCR 11966.5)

Following review of the petition and the public hearing, the County Board shall either grant or deny the charter within 90 days of receipt of the petition, or within 120 days if the petitioner and County Board agree to the extension. (Education Code 47605)

A charter school authorized by the County Board on appeal shall be subject to the same requirements concerning geographic location to which it would otherwise be subject if it received approval from the school district to which it originally submitted its petition. (Education Code 47605, 47605.1)

A charter school authorized by the County Board on an appeal shall operate under the provisions of its charter, relevant policies and regulations adopted by the County Board, any memorandum of understanding (MOU) between the County Board and the charter school, and applicable state and federal laws. The County Board may approve one or more MOUs with the charter school to clarify the financial and operational arrangements, such as how and when the charter school will establish governing bylaws, policies, and procedures or implement additional requirements that the County Board considers necessary for the sound operation of a charter school. Any such MOU shall be annually reviewed by the County Board and the charter school governing body and be amended as necessary.

Any charter petition appealed to and denied by the County Board may be submitted to the State Board of Education (SBE) within 30 days of the denial. Upon request by the petitioner, the County Board shall prepare a documentary record, including transcripts of the public hearing at which the petition was denied, no later than 10 business days of the request. Within 30 days of receipt of the appeal submitted to SBE, the County Board may submit a written opposition and supporting documentation or evidence that was considered by the County Board in reviewing and denying the petition. (Education Code 47605)

Appeal of District Charter School Revocations

If a school district governing board revokes the charter of school it authorized, the charter school

may appeal the revocation by delivering a written Notice of Appeal to the County Board within 30 days the district's final decision. (Education Code 47607; 5 CCR 11968.5.4)

The Notice of Appeal shall include all of the following: (5 CCR 11968.5.4)

1. A copy of the district's Notice of Violation, Notice of Intent to Revoke, and the Final Decision, unless the school district did not provide them to the charter school as required pursuant to 5 CCR 11968.5.2
2. Evidence of the final vote of the school district governing board, if available
3. All evidence relied upon by the school district in determining whether substantial evidence existed that the charter school failed to remedy one or more violations identified in the Notice(s) of Violation
4. All evidence and correspondence submitted by the charter school's governing body in response to the school district's Notice of Violation and Notice of Intent to Revoke
5. Minutes of any public meeting at which the school district governing board considered or made its decision to revoke the charter, if available
6. A written statement from the charter school explaining why it does not believe that the school district's factual findings are supported by substantial evidence
7. Identification of any procedural omissions or errors the charter school alleges to have occurred in the revocation process

The County Board shall consider the following when determining whether school district's factual findings are supported by substantial evidence: (5 CCR 11968.5.4)

1. Whether the district provided the charter school with a Notice of Violation and a reasonable opportunity to remedy the identified violation(s)
2. If the charter school submitted a response to the Notice of Violation, whether the charter school complied with the procedures set forth for that response
3. Whether the district provided the charter school with a Notice of Intent to Revoke, a public hearing, and Final Decision
4. Whether the school district provided the charter school with a Notice of Revocation by Determination of a Severe and Imminent Threat to Pupil Health or Safety, if applicable
5. Whether an alleged procedural deficiency negatively impacted the charter school's ability to refute or remedy the alleged violation(s) or the school district's ability to comply with its procedural obligations or authorizing duties

The County Board shall provide the California Department of Education and the school district a copy of its written decision within 10 calendar days of its action. (5 CCR 11968.5.4)

The County Board may reverse the district's decision if it determines the district's findings are not supported by substantial evidence. If the district's decision is reversed on appeal, the district shall continue to be regarded as the chartering authority. The school district may appeal the reversal to SBE. (Education Code 47607)

If the County Board does not issue a decision within 90 days of receiving the Notice of Appeal, or if the County Board upholds the district's decision to revoke the charter, the charter school may appeal to SBE. (Education Code 47607)

BOARD AGENDA ITEM: 2026-27 Consolidated Application- Spring Release

BOARD MEETING DATE: July 8, 2026

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

Action

Nicolaas Hoogeveen

Reports/Presentation

SUBMITTED BY:

Information

Nicolaas Hoogeveen

Public Hearing

PRESENTING TO BOARD:

Other (specify)

Nicolaas Hoogeveen

BACKGROUND AND SUMMARY INFORMATION:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California.

Annually, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the LEA will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs. The Sutter County Board of Education is asked to adopt the Consolidated Application: Spring Release 2026-27.

2026–27 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca26assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Nicolaas Hoogeveen
Authorized Representative's Signature	
Authorized Representative's Title	Director, Business Services
Authorized Representative's Signature Date	06/30/2026

*****Warning*****

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2026–27 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Tom Reusser
Authorized Representative's Title	Superintendent
Authorized Representative's Signature Date	07/08/2026
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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2026–27 LCAP Federal Addendum Certification

CDE Program Contact:

Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/15/2025
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Tom Reusser
Authorized Representative's Title	Superintendent

*****Warning*****

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2026–27 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
---	-----

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No
---	----

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	Yes
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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2026–27 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Estimated Allocation Calculation

Estimated English learner per student allocation	\$135.70
Estimated English learner student count	297
Estimated English learner student program allocation	\$40,303

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the California Department of Education Title III EL Student Program Consortium Details web page located at <https://www.cde.ca.gov/sp/ml/elconsortium.asp>.

Budget

Professional development activities	\$39,513
Program and other authorized activities	\$0
English Proficiency and Academic Achievement	\$0
Parent, family, and community engagement	\$0
Direct administrative costs (Amount cannot exceed 2% of the estimated English learner student program allocation)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$790
Total budget	\$40,303

*****Warning*****

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2026–27 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at <https://www.cde.ca.gov/fg/ac/sa/>.

2026–27 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system.

*****Warning*****

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2025–26 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2025–26 Title II, Part A allocation	\$13,489
Transferred–in amount	\$0
Transferred–out amount	\$0
2025–26 Total allocation	\$13,489

Professional Development Expenditures

Professional development for teachers	\$6,608
Professional development for administrators	\$4,627
Consulting/Professional services	\$0
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$1,236
Equitable services for nonprofit private schools	\$0
Total expenditures	\$12,471
2025–26 Unspent funds	\$1,018

*****Warning*****

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2025–26 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2025–26 Title III EL student program allocation	\$48,176
Transferred-in amount	\$0
2025–26 Total allocation	\$48,176
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$20,851
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$4,819
4000–4999 Books and supplies	\$0
5000–5999 Services and other operating expenditures	\$1,292
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$539
Total year-to-date expenditures	\$27,501
2025–26 Unspent funds	\$20,675

*****Warning*****

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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA’s homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
 Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Virginia
Homeless liaison last name	Bisby
Homeless liaison title	Director, Student Support and Outreach
Homeless liaison email address (Format: abc@xyz.zyx)	VirginiaB@sutter.k12.ca.us
Homeless liaison telephone number (Format: 999-999-9999)	530-822-2969
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	0.05

Homeless Liaison Training Information

*****Warning*****

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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
 Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment	
Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	09/07/2022
Does the LEA meet the above federal requirements	Yes
Compliance comment	
Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2025–26 Title I, Part A LEA allocation	\$106,862
2025–26 Title I, Part A direct or indirect services to homeless children reservation	\$200

Warning

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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov, 916-327-9692
 Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Amount of 2025–26 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	\$200
Homeless services provided (Maximum 500 characters)	Needs assessments, referrals to community resources, case management, bus passes, backpacks, school supplies, and clothing.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

*****Warning*****

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2024–25 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov, 916-323-4636
 Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2024–25 Title II, Part A allocation	\$12,114
Transferred–in amount	\$0
Transferred–out amount	\$0
2024–25 Total allocation	\$12,114

Professional Development Expenditures

Professional development for teachers	\$1,718
Professional development for administrators	\$5,257
Consulting/Professional services	\$3,697
Induction programs	\$0
Books and other supplies	\$0
Dues and membership	\$0
Travel and conferences	\$0

Personnel and Other Authorized Activities

Certificated personnel salaries	\$0
Classified personnel salaries	\$0
Employee benefits	\$0
Developing or improving an evaluation system	\$0
Recruitment activities	\$0
Retention activities	\$0
Class size reduction	\$0

Program Expenditures

Direct administrative costs	\$0
Indirect costs	\$1,442
Equitable services for nonprofit private schools	\$0
Total expenditures	\$12,114
2024–25 Unspent funds	\$0

*****Warning*****

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2024–25 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

CDE Program Contact:

Annie Park, Language Policy and Leadership Office, APark@cde.ca.gov, 916-319-9620
 Geoffrey Ndirangu, Language Policy and Leadership Office, GNdirang@cde.ca.gov, 916-323-5831

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

Refer to the Program Information link above for required and authorized EL student program activities.

Refer to the Data Entry Instructions link above for Expenditure Report Instructions.

2024–25 Title III EL student program allocation	\$39,730
Transferred-in amount	\$0
2024–25 Total allocation	\$39,730
Object Code - Activity	
1000–1999 Certificated personnel salaries	\$16,541
2000–2999 Classified personnel salaries	\$0
3000–3999 Employee benefits	\$3,823
4000–4999 Books and supplies	\$945
5000–5999 Services and other operating expenditures	\$17,642
Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount)	\$0
Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)	\$779
Total year-to-date expenditures	\$39,730
2024–25 Unspent funds	\$0

*****Warning*****

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Agenda Item No. ____

BOARD AGENDA ITEM: _____

BOARD MEETING DATE: _____

AGENDA ITEM SUBMITTED FOR:

PREPARED BY:

_____ Action

_____ Reports/Presentation

SUBMITTED BY:

_____ Information

_____ Public Hearing

PRESENTING TO BOARD:

_____ Other (specify)

BACKGROUND AND SUMMARY INFORMATION:

Summary Report of Revenues, Expenditures and Changes in Fund Balance (Unrestricted and Restricted Combined)

June 2026

5/16/2026 - 6/15/2026

Description	Account Codes	Original Budget	Operating Budget	Actuals to Date	Projected Yr Totals	Difference (Col D - B)	2025-26 % Actuals as a % of Budget
		7/1/25 (A)	5/15/26 (B)	6/15/26 (C)	6/15/26 (D)	(E)	
A. Revenues							
1. Local Control Funding Formula	8010-8099	\$ 12,099,350	\$ 12,151,326	\$ 8,553,592	\$ 12,151,326	-	A 70.4%
2. Federal Revenues	8100-8299	\$ 4,489,293	\$ 4,626,387	\$ 2,363,046	\$ 4,630,941	4,554	B 51.1%
3. Other State Revenues	8300-8599	\$ 13,550,404	\$ 14,056,595	\$ 12,031,133	\$ 14,065,282	8,687	C 85.6%
4. Other Local Revenues	8600-8799	\$ 21,802,094	\$ 26,066,287	\$ 21,720,201	\$ 28,026,456	1,960,169	D 83.3%
5. TOTAL REVENUES		\$ 51,941,141	\$ 56,900,595	\$ 44,667,972	\$ 58,874,005	\$ 1,973,410	75.9%
B. Expenditures							
1. Certificated Salaries	1000-1999	\$ 11,357,105	\$ 11,761,648	\$ 10,454,372	\$ 11,761,882	234	E 88.9%
2. Classified Salaries	2000-2999	\$ 14,324,610	\$ 15,064,668	\$ 13,076,018	\$ 15,119,736	55,068	F 86.8%
3. Employee Benefits	3000-3999	\$ 12,138,181	\$ 12,608,959	\$ 10,246,670	\$ 12,607,420	(1,539)	G 81.3%
4. Books and Supplies	4000-4999	\$ 1,260,846	\$ 1,726,061	\$ 1,071,428	\$ 1,986,830	260,769	H 62.1%
5. Services, Other Operation	5000-5999	\$ 9,440,690	\$ 13,762,888	\$ 10,000,409	\$ 14,049,651	286,763	I 72.7%
6. Capital Outlay	6000-6999	\$ 273,478	\$ 869,641	\$ 616,085	\$ 759,475	(110,166)	J 70.8%
7. Other Outgo	7100-7299	\$ 1,924,257	\$ 3,021,822	\$ 575,655	\$ 2,991,822	(30,000)	K 19.0%
8. Direct Support/Indirect	7300-7399	\$ (125,714)	\$ (152,283)	\$ (83,374)	\$ (153,035)	(752)	L 54.7%
9. Debt Service	7400-7499	\$ 847,732	\$ 576,458	\$ 515,594	\$ 576,458	-	M 89.4%
10. TOTAL EXPENDITURES		\$ 51,441,185	\$ 59,239,862	\$ 46,472,857	\$ 59,700,239	460,377	78.4%
C. Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses (A5-B10)							
		\$ 499,956	\$ (2,339,267)	\$ (1,804,885)	\$ (826,234)	\$ 1,513,033	218.4%
D. Other Financing Sources/Uses							
1. Transfers In	8910-8979	\$ 34,000	\$ 39,055	\$ 9,982	\$ 39,055	-	25.6%
2. Transfer Out	7610-7629	\$ 1,950,036	\$ 1,815,767		\$ 1,828,645	12,878	0.0%
3. Contributions	8980-8999	\$ -	\$ -			-	0.0%
Total, Other Fin Sources/Uses		\$ (1,916,036)	\$ (1,776,712)	\$ 9,982	\$ (1,789,590)	\$ (12,878)	-0.6%
E. Net Change to Fund Balance							
		\$ (1,416,080)	\$ (4,115,979)	\$ (1,794,903)	\$ (2,615,824)	\$ 1,500,155	H
F. Fund Balance (Fund 01 only)							
1. Beginning Balance		\$ 31,424,693	\$ 37,581,408	\$ 37,581,408	\$ 37,581,408	-	
2. Adjustments/Restatements		\$ -	\$ -	\$ -	\$ -	-	
Ending Balance		\$ 30,008,613	\$ 33,465,429	\$ 35,786,505	\$ 34,965,584	\$ 1,500,155	
G. Components of Ending Fund Balance							
Designated Amounts	9711-9730	\$ 10,500	\$ 10,500		\$ 10,500	\$ -	
Legally Restricted	9740-9760	\$ 13,782,089	\$ 14,492,164		\$ 16,001,998	\$ -	
Assigned	9780	\$ 13,546,463	\$ 15,909,984		\$ 15,876,642	\$ -	
Restricted Economic Uncertainty	9789	\$ 2,669,561	\$ 3,052,781		\$ 3,076,444	\$ -	
Unassigned/Unappropriated	9790	\$ -	\$ -		\$ -	\$ -	

Explanation of Differences
Net Change in Current Year Budget Board Report
5/16/2026 - 6/15/2026

	<u>Amount</u>	<u>Explanation of Differences</u>
A <u>Local Control Funding Formula (8010-8099)</u>	<u>\$ -</u>	
B <u>Federal Revenues (8100-8299)</u>		
One Stop	\$ 1,070	<i>Moved budget to align with estimated actuals.</i>
Curriculum, Instruction, and Accountability (CIA)	\$ 3,698	<i>Updated Title III Budget based on revised allocation.</i>
Various departments	\$ (214)	<i>Miscellaneous Adjustments.</i>
	<u>\$ 4,554</u>	
C <u>Other State Revenues (8300-8599)</u>		
Feather River Academy (FRA)	\$ 8,687	<i>Updated budget based on P-1 certification.</i>
	<u>\$ 8,687</u>	
D <u>Other Local Revenues (8600-8799)</u>		
Special Education	\$ (139,000)	<i>Adjusted budget for 1-on-1 services.</i>
Curriculum, Instruction, and Accountability (CIA)	\$ 575,600	<i>Increased budget for ELOP Summer Session at YCUSD.</i>
Special Education Local Plan Area (SELPA)	\$ 1,523,069	<i>Adjusted budget for 2023-24 CRCS.</i>
Various departments	\$ 500	<i>Miscellaneous Adjustments.</i>
	<u>\$ 1,960,169</u>	
E <u>Certificated Salaries (1000-1999)</u>		
Various departments	\$ 234	<i>Miscellaneous Adjustments.</i>
	<u>\$ 234</u>	
F <u>Classified Salaries (2000-2999)</u>		
County Office	\$ 53,703	<i>Increased budget for Classified School Employee Summer Assistant Program.</i>
Feather River Academy (FRA)	\$ 721	<i>Realigned student transportation timesheet budget.</i>
Various departments	\$ 644	<i>Miscellaneous Adjustments.</i>
	<u>\$ 55,068</u>	
G <u>Employee Benefits (3000-3999)</u>		
County Office	\$ (921)	<i>Adjusted budget based on actuals.</i>
Various departments	\$ (618)	<i>Miscellaneous Adjustments.</i>
	<u>\$ (1,539)</u>	
H <u>Books and Supplies (4000-4999)</u>		
County Office	\$ 9,900	<i>Increased budget for supplies and technology.</i>
Special Education	\$ 26,207	<i>Increased budget for supplies and technology.</i>
One Stop	\$ 141,873	<i>Move budget to align with estimated actuals and spend down K16 Grant.</i>
Curriculum, Instruction, and Accountability (CIA)	\$ 88,299	<i>Increased budget for ELOP Summer Session.</i>
Student Support and Outreach (SSO)	\$ 3,000	<i>Increased budget for supplies.</i>
Shady Creek Outdoor School	\$ (12,033)	<i>Remove budget based on actuals for year end close.</i>
Infant Program	\$ 3,500	<i>Increased budget for supplies.</i>
Various departments	\$ 23	<i>Miscellaneous Adjustments.</i>
	<u>\$ 260,769</u>	

Explanation of Differences
Net Change in Current Year Budget Board Report
5/16/2026 - 6/15/2026

	<u>Amount</u>	<u>Explanation of Differences</u>
I		
<u>Services, Other Operations (5000-5999)</u>		
County Office	\$ 2,985	<i>Adjusted budget for travel and conference and Educator of the Year.</i>
Special Education	\$ 7,753	<i>Increased budget for services and contracted staff.</i>
One Stop	\$ (707)	<i>Adjusted budget to align with estimated actuals and spend down K16 Grant.</i>
Curriculum, Instruction, and Accountability (CIA)	\$ 222,019	<i>Increased budget for ELOP Summer Session.</i>
Student Support and Outreach (SSO)	\$ 1,452	<i>Increased budget for services.</i>
Infant Program	\$ 53,608	<i>Increased budget for Speech Language Pathology contracted services.</i>
Various departments	\$ (347)	<i>Miscellaneous Adjustments.</i>
	<u>\$ 286,763</u>	
J		
<u>Capital Outlay (6000-6999)</u>		
One Stop	\$ (110,166)	<i>Move budget to appropriate expense to spend down K16 Grant.</i>
	<u>\$ (110,166)</u>	
K		
<u>Other Outgo (7100 - 7299)</u>		
One Stop	\$ (30,000)	<i>Move budget to spend down K16 Grant.</i>
	<u>\$ (30,000)</u>	
L		
<u>Direct Support / Indirect (7300-7399)</u>		
Various departments	\$ (752)	<i>Miscellaneous Adjustments.</i>
	<u>\$ (752)</u>	
M		
<u>Debt Services (7400 - 7499)</u>		
	<u>\$ -</u>	
N		
<u>Transfers In (8910-8979)</u>		
	<u>\$ -</u>	
O		
<u>Transfers Out (7610-7629)</u>		
Shady Creek Outdoor School	\$ 12,878	<i>Move budget for timesheets to Fund 13.</i>
	<u>\$ 12,878</u>	
P		
<u>Contributions (8980-8999)</u>		
	<u>\$ -</u>	
Net Change in Current Year Budget	<u>\$ 1,500,155</u>	