

DEL MAR UNION SCHOOL DISTRICT

2025-2026 Scorecard

Destination 2028! Progress Report

Portrait of a Learner

Learning Experience

Responsive & Caring
Culture

Stewardship of
Resources

Design Influence

Board of Trustees Presentation • June 24, 2026



Portrait of a Learner

Empowering students with skills, mindsets, and competencies for a changing world

Develop a Shared Language

1. Notice & Name Competencies
2. Display I-can Statements
3. Embed Language in Feedback
4. School-wide Recognition
5. Use Language in all Settings

Use as an Instructional Planning Tool

1. Integrate into Instructional Units
2. Activate through Thinking Routines
3. Identify a Continuum of Skill Development
4. Connect to all Content Areas
5. Student Goal Setting & Reflection

What do students have to say?

“We adapt by blending our ideas together when we disagree.”- **Adaptability**

96%

“I show emotional integrity by doing the right thing when nobody's watching.” -**Emotional Integrity**

“I demonstrate a learner’s mindset by being interested in topics the teacher gives us, asking lots of questions, and being curious.”- **Learner’s Mindset**

“I am always trying to apply what I learn to the real world.”- **Depth of Knowledge**

“We made a robot to help solve problems like global warming and littering.”- **Global Citizen**

“We engage in critical thinking by listening to other opinions and sometimes changing our minds.”- **Critical Thinker**

100%

01 Learning Experience

Equitable access to strong academic core with high-quality, interdisciplinary instruction

81%

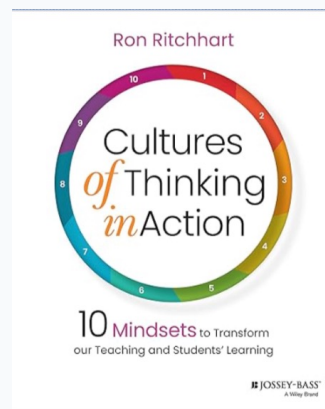
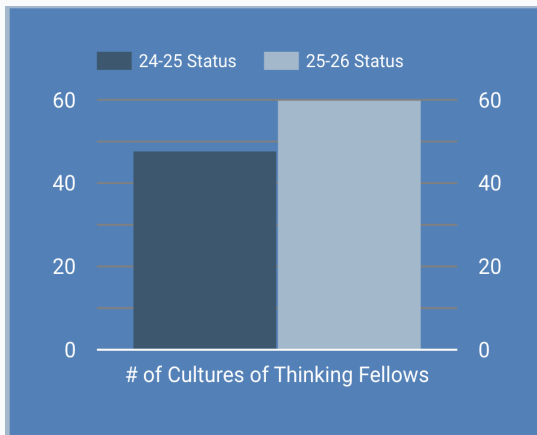
K–2 at or above standard
(DIBELS Mid-Year)

77%

Grades 3–6 at/above standard
(iReady ELA Mid-Year)

76%

Grades K-6 at/above grade level
(iReady MATH Mid-Year)



Interdisciplinary Learning Goals

- › Create a culture of thinking across all classrooms and practice districtwide
- › Students connect and create new knowledge across standards and disciplines
- › Portrait of a Learner competencies embedded in daily learning

02 Responsive & Caring Culture

Empathy, belonging, and shared commitment to a culture of excellence

Student Voice

92% Feel teachers care about them

77% Feel students care about each other



Family Voice

89% Learning environment promotes belonging

85% Child is emotionally safe at school

85% Feel connected to their child's school

Staff Voice

98% Learning environment promotes belonging

96% Safe, clean environment that fosters learning



Community Engagement

27 District provided opportunities for parent learning

100% of schools offer student leadership & lunchtime opportunities

03 Stewardship of Resources

Intentional alignment of human capital, fiscal resources, and facilities in support of extraordinary learning

Small Class Sizes

- ✓ K–3: 96% of classes at 22:1 ratio
- ✓ 4–6: 100% of classes at 27:1 ratio
- ✓ Fully funded district priority

STEAM+ for All

- ✓ K–3: 120 min/week — 100% students
- ✓ 4–6: 180 min/week — 100% students
- ✓ Integrated with grade level learning

Professional Learning

- ✓ 195 opportunities offered
- ✓ Choice and leadership options
- ✓ Opportunities for all staff

Fully Funded District Priorities

The district's core investments — small class sizes, STEAM+ programming, professional learning for all staff, interventions, and counselors — remain fully funded and are directly aligned to student outcomes and Portrait of a Learner competencies.

04 Design Influence

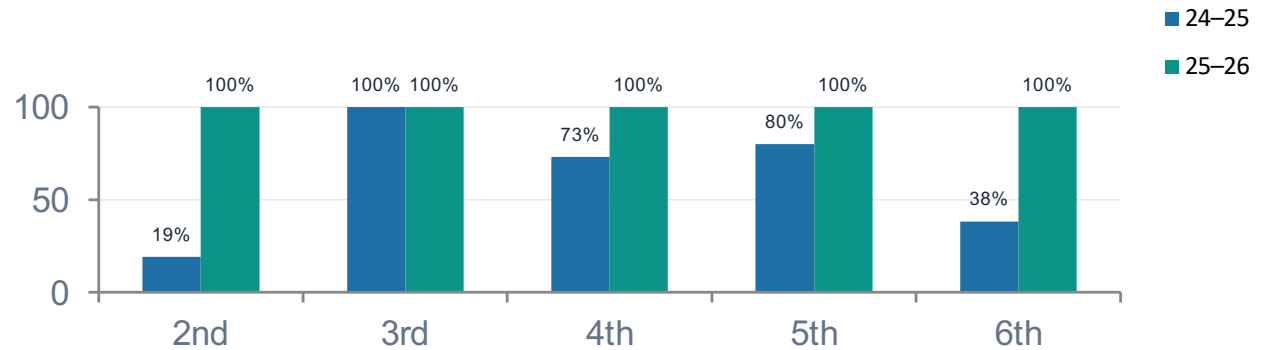
Environments that influence behavior, engagement, and authentic personal and collective learning

Schools with
Innovation
Technology

6 → 9

24–25 Status 25–26 Status

Coding & Robotics Build Projects — % Students Participating (Gr. 2–6)



Learning Space Modernization

Common Learning Spaces

24-25: 44% → 25-26: 61%

Learning Studios

24-25: 72% → 25-26: 91%

% Students Responding “Always” or “Often” on Use of Learning Spaces

Indoor Learning
Commons
56% → 63%

Innovation Centers
71% → 73%

Learning
Studios
97% → 100%

MUR
19% → 20%

Outdoor
Spaces
47% → 52%

STEAM+
Studios
92% → 91%

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Thank you — Questions

