

Woodland High School

21 N. West Street • Woodland, CA 95695 • (530) 662-4678

Woodland Wolves



Student Handbook 2026 – 2027

Positive • Productive • Professional

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Assistant Principals

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Counselors

Monica Garcia

Dushawn White

Carla Serratos

Jade Owen

Principal's Secretary

Vanesa Lopez

Assistant Principal's Sec.

Sonia Garcia

Counseling Secretary

Marcella (Marcie) Garcia

Office Coordinator

Yessica Gonzalez

Bookkeeper/Student Store

Alicia Colmenares

Registrar

Destiny Escobedo

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SCHOOL INFORMATION

MISSION STATEMENT

All students will leave Woodland High School as positive, productive and professional citizens of our community.

VISION STATEMENT

Woodland High School will create experiences for collaboration, critical thinking, creativity, effective communication, and the pursuit of 21st-century skills through high quality instruction, engagement, and accountability.

WOLFPACK EXPECTATIONS

Wolfpack members make **Positive**, **Productive**, and **Professional** choices EVERY DAY.

	C lassroom	O utside
POSITIVE	• Use positive language • Give your maximum effort • Meet, greet, and compliment • Assume best intent • Be kind	• Use positive language • Be kind and respectful • Have pride in self, school, and community • Accepts others for individuality • Help others
PRODUCTIVE	• Be on task • Work together • Follow staff instruction • Use time wisely • Turn in work on time	• Use time wisely • Be responsible • Be involved and advocate for yourself • Take care of your personal business • Follow staff instruction
PROFESSIONAL	• Use school appropriate language • Clean up after yourself • Follow the dress code • Be prepared • Be on time	• Use school appropriate language • Clean up after yourself • Follow the dress code • Be accountable for your actions • Honor personal space • Be on time

SCHOOL HOLIDAYS- SCHOOL NOT IN SESSION

Recess Days

September 7, 2026	Labor Day
November 11, 2026	Veteran's Day
November 23-27, 2026	Thanksgiving Break
December 18, 2026- January 8, 2027	Winter Break
January 18, 2027	Dr. MLK Jr's Birthday
February 8, 2027	Lincoln's Birthday
February 15, 2027	Presidents' Day
March 5, 2027	Recess Day
April 5-9, 2027	Spring Break
May 31, 2027	Memorial Day

Finals Schedule:

December 15-18, 2026

June 1-4, 2027

Minimum Days:

October 16, 2026

December 18, 2026

April 2, 2027

June 4, 2027

WHS BELL SCHEDULE 2026 – 2027



MON-TUES-FRI

Period 0	7:30-8:25
Period 1	8:30-9:20
Period 2	9:25-10:15
Period 3	10:20-11:10
Period 4	11:15-12:05
Period 5	12:10-1:05
Lunch	1:05-1:40
Period 6	1:45-2:35
Period 7	2:40-3:30

WEDNESDAY

Period 0	7:30-8:25
Period 2	8:30-10:03
Period 4	10:08-11:47
Lunch	11:47-12:22
Period 6	12:27-2:00

THURSDAY

Period 0	7:30-8:25
Period 1	8:30-10:03
Period 3	10:08-11:41
Period 5	11:46-1:19
Lunch	1:19-1:54
Period 7	1:59-3:32

MINIMUM DAYS

Period 0	7:30-8:25
Period 1	8:30-9:04
Period 2	9:09-9:43
Period 3	9:48-10:22
Period 4	10:27-11:01
Period 5	11:06-11:40
Period 6	11:45-12:19
Period 7	12:24-12:58

OTHER SPECIAL DAYS

Rally Days
Assembly Days
Testing Days
Final Exam Days
AP Testing Dates

See the school's website

AERIES PARENT PORTAL INSTRUCTIONS

The AERIES Mobile Portal is now available! The free Aeries Mobile Portal app provides parents and students access to grades, attendance and assignment information via their existing Aeries account. You can download the app in the App Store or via Google Play.

Visit woodlandjUSD.aeries.net to log in to the AERIES Parent Portal. Woodland Joint Unified School District uses AERIES for parent and student portal accounts to improve school-to-home communication.

Your parent portal will allow you to view your student's: Profile, emergency contacts, attendance information, grades and assignments from any computer or mobile device.

To set up an Aeries Parent Portal Account you will need:

- A valid email address
- Your student's ID number (lunch number)
- Your primary telephone number registered with the school
- A verification code (You can obtain this number from your school site or the District Office)

Steps to Create a Parent Portal Account:

- Click on Create New Account
- Choose the account type (student or parent)
- You will then receive a verification email (see below for an example)
- Click on Confirm This Email Address
- Find the email code on the email received and enter the code, Click Accept
- After confirming the email address, click on Return to Login Page. The registration process will continue by entering in the student information that was provided by your school office

Student Permanent ID: _____

Home Telephone Number: _____

Verification Code: _____

-Click Next. Your account is now linked to your student. At this point, you have the option to add another student to your account. You can do this by repeating the last step on this handout. Each student has their own unique verification code. For additional help, please visit: www.wjUSD.org/aeries

PARENTSQUARE

ParentSquare is a **one-stop shop for school happenings, improving communication, coordination, and engagement between home and the school community**. Unlike some school-to-home communication platforms, it's based on school-wide adoption.

Login-Information:

Sign In

Email or Cell Phone Number

Password

[Forgot password?](#)

Sign In

or

 Sign in with Google

Sign Up / Create Password

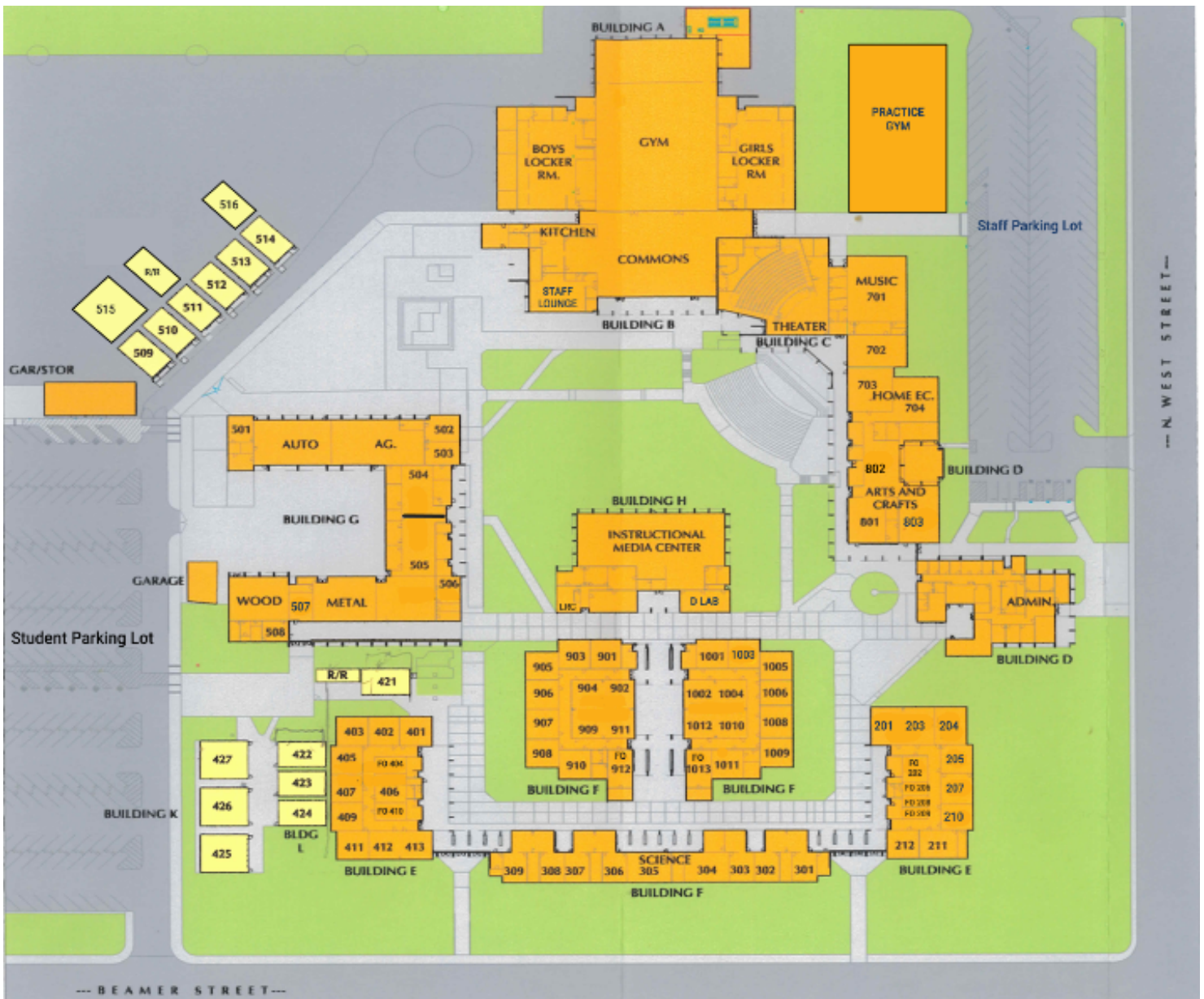
Email or Cell Phone Number*

**You must use the email/phone you provided to your school*

Go

It is recommended that all Staff and families have a ParentSquare account set up. It is our method of communication and it is important that everyone stays informed. It is also our method of emergency alerts to the community should the need arise.

CAMPUS MAP



GRADUATION REQUIREMENTS

<u>Subject Requirements</u> <u>Grade Level</u> <u>Semesters</u>	
English (40 credits):	Grade 9: 2 semesters Grade 10: 2 semesters Grade 11: 2 semesters Grade 12: 2 semesters
Math (30 credits):	Grades 9 – 12: 6 semesters (Math I is required for graduation)
Science (20 credits):	Grades 9 – 12: 2 semesters Life Science 2 semesters Physical Science
Social Science (30 credits):	Grade 10: 2 semesters World History Grade 11: 2 semesters U.S. History Grade 12: 1 semester each of Am. Govt./Economics
World Lang/Fine Arts (10 credits):	Grades 9 – 12: 2 semesters of either/or
Physical Education (20 credits):	Grades 9 – 12: 4 semesters
Health/Technology (10 credits):	Grade 9: 1 semester of each course
Electives (70 credits):	Grades 9 – 12: 14 semesters
Community Service (40 hours):	Hours must be completed with a non-profit organization.
Ethnic Studies (10 credits)	Grades 9 – 12: 2 semesters of an ES approved course

UNIT REQUIREMENTS

Students must complete a minimum of 230 credits in grades nine through twelve. Successful completion of a course that meets five days per week for the 18 weeks of the semester carries five (5) semester credits. Each student must register for seven periods per day, except for seniors who may apply for a reduced schedule based on needs, grade point average, and credit accrual.

COMMUNITY SERVICE REQUIREMENT

In compliance with Board Policy 5702, all students must complete 40 hours of community service during their high school years (grades 9-12) to graduate from the WJUSD. Eighth graders may begin working on this requirement during the summer prior to entering the ninth grade. If students perform more than 40 hours of community service, they can earn elective credits. Students earn 1 elective credit for every 15 hours of community service they perform. Students may earn a maximum of 10 elective credits (for 150 hours of community service). Credits can be earned by completing community service during the school year or in the summer. Community service hours must be documented on a Community Service Timesheet (found in Student Services) and signed by a supervisor or with a letter written and signed by a supervisor. Students must complete their service hours through a nonprofit organization.

VALEDICTORIAN/SALUTATORIAN

Board Policy 5135 delineates that Valedictorian and Salutatorian “will be determined by the principal with input from the counseling department and the honors committee during the second semester, based on academic performance for the students’ first seven semesters in high school (9th grade – first semester 12th grade) and the progress report grades in the final semester of high school. For purposes of selection for Valedictorian and Salutatorian, grades obtained from high school level coursework will be used in the calculation. In general, the Valedictorian is the senior who attains the highest cumulative grade point average in the top 1% of the graduating class and who completes rigorous academic coursework throughout the seven- semester reporting period. The Salutatorian is the senior with the second highest cumulative GPA in the graduating class who has also completed rigorous academic coursework throughout the seven-semester reporting period. If more than one student shares the same grade point average and has completed the academic coursework requirement, more than one Valedictorian and/or Salutatorian may be named.”

GRADUATION CEREMONY

Woodland High School diplomas, certificates of credit completion, and the graduation ceremony are reserved for those students who have completed all of the credit, subject, and community service requirements for graduation by June of their senior year and who have been enrolled at Woodland High School for their last semester of attendance. The graduation ceremony is a privilege. Students who engage in activities that result in an expulsion recommendation with no disposition by year-end, in a five day suspension that encompasses graduation day, in a suspension as a result of misbehavior at prom or senior activity, or have accrued more than 5 days of suspension during the 2nd semester of their senior year may be excluded from the ceremony. State law provides that students who have failed to earn a diploma by ten credits or less must be offered the opportunity to make up deficient credits in a summer school program designed for that purpose. Students who qualify for this consideration may be granted a diploma at the end of the summer program. Any student who has not completed the total number of credits required in each designated subject will not be eligible to walk/participate in the graduation ceremony.

Any senior involved, directly or indirectly, in a “prank” on school property may **NOT** be allowed to participate in the graduation ceremony and may garner additional disciplinary and/or legal action. Any damage resulting from said prank to school property will result in restitution.

In keeping with the sense of decorum appropriate for such special occasions, all students will be expected to wear a cap and gown, as provided by the district, if planning to participate in the graduation ceremony.

STUDENT SERVICES

COUNSELORS

Students are encouraged to visit counselors to discuss grades, study tips, career guidance, college and university information, and personal/ social concerns.

Counselors are available during passing periods, at lunch, and after school for students who would like to drop in. Students can also request for a counselor to pull them out of class during the school day by filling out a “Request Slip” in Student Services. They are assigned to students via last name and if your student is in the Puente Program they are assigned to our Puente counselor.

Appointments are also available by calling (530) 661-5418 or emailing counselors directly. Please click link: [Counselor emails](#)

CLASS CHANGE POLICY

Almost all courses at Woodland High School are year-long courses and students will remain in their courses for the entire year. Counselors work with students in the spring to plan courses for the following school year. Woodland High School also offers an “Open House/Showcase Night” at the end of January or early February to help students and parents get more information on courses and electives offered at Woodland High School. Counselors do their best to place students in the course that the students have selected. At Woodland High we allow students to change to a lower level class within the first six weeks of the school year based on space availability. This will only happen when the teacher, parent and counselor are both aware and agree that this is the best course for the student. Please note that this may significantly change the student’s current schedule. Students wishing to drop a “college-prep/A-G” class must start with parent consent via email/phone call/office visit to do so.

Students are allowed to request an elective change within the first two weeks of school (second Friday). Requests are not guaranteed, and are based on space availability. Schedule changes for period or teacher preferences will not be granted.

Students are encouraged to see their counselor as soon as possible if there are errors on their schedule (missing courses, duplicate courses, missing periods, wrong placement, etc).

TRANSCRIPT REQUEST

Official Transcripts: If a student needs an official record of their grades from high school (a transcript) to be mailed to a college/university, a scholarship agency, or an employer, they must do so through Parchment. Use the following link: [Parchment - WHS](#)

Unofficial Transcripts: Students can get a copy of an unofficial transcript from the front office or Student Services.

TESTING INFORMATION

Woodland High School’s official school code for SAT/ACT/PSAT is 053800

PSAT: The Preliminary SAT is a program sponsored by the College Board. It’s a standardized test that provides first hand practice for the SAT. The PSAT is offered every October and is recommended for Juniors; Sophomores are also encouraged to take the PSAT.

SAT: The SAT is a globally recognized college admissions test for 11th and 12th grade students. Most students take the SAT during Spring of the Junior year through December of their Senior year. For the 2023-2024 school year and beyond the California Colleges and Universities have suspended the test and no longer request test scores. However, any student looking to transition out of CA for college the test still may be required. Please direct your student to check in with their counselor to best choose their plan.

SAT SUBJECT TEST: The SAT Subject Tests are available for students in 11th and 12th grade, and are used to demonstrate their mastery of specific subjects. Students who plan on majoring in Engineering or Science are highly encouraged to take the Subject Tests. Please see your counselor for which tests would be appropriate. For more information visit: collegereadiness.collegeboard.org/sat-subject-tests/about/at-a-glance

ACT: The ACT is America's most widely accepted entrance exam. It differs from the SAT in that it includes a Science section within the test to help with testing critical thinking skills.

ASVAB (Armed Services Vocational Aptitude Battery): The ASVAB is a multiple-aptitude test that measures developed abilities and helps predict future academic and occupational success in the military. It is administered each Fall for students in grades 10-12 at WHS. Students who are interested can sign up to take the test in Student Services.

AP: Students in the 10th through 12th grade are encouraged to take Advanced Placement exams if they are enrolled in an AP course. When students successfully pass AP exams, they are eligible for college credit. For more information, visit the [WHS AP Testing](#) website.

STUDENT EXPECTATIONS

GENERAL CAMPUS RULES

In order to achieve the mission and vision of our institution, our campus rules and expectations rely on all members of the Wolfpack being **Positive, Professional and Productive** citizens who pursue life-long learning.

MOBILE COMMUNICATION DEVICE POLICY (Policy 5131.8)

To ensure a focused and respectful learning environment, the Governing Board has established guidelines for the use of smartphones, smartwatches, earbuds, headphones, and other mobile devices on campus. A mobile communication device includes, but is not limited to, any portable, personally owned electronic device capable of sending, receiving, storing, or accessing voice, text, image, video, or data communications through wireless or internet connectivity. Examples of this would include a smartphone, earbuds, headphones, listening devices, smartwatches, smart glasses, gaming devices, or any future or emerging device with similar capabilities. This definition excludes District-issued instructional devices when used for educational purposes under staff supervision.

High school students are allowed to use smartphones, smartwatches, earbuds, headphones, and listening devices only during non- instructional times and for purposes authorized by the instructional program. Devices must remain non-disruptive and may not interfere with instruction or learning.

Mobile communication device use for all grade levels shall be allowed outside of regular school hours, which may include but is not limited to the following circumstances:

- When riding a district school bus to or from school, mobile communication device use is permitted, provided that it does not interfere with the normal operation of the bus.
- When arriving at school prior to the initial school bell, indicating the start of regular school hours, provided that mobile communication device use does not disrupt school activities.
- After the last dismissal bell, when regular school hours have ended, provided that mobile communication device use does not disrupt school activities.
- When participating in extracurricular activities, provided that mobile communication device use does not interfere with extracurricular participation.

This policy shall not prohibit a student from possessing or limiting use of a mobile communication device under any of the following circumstances: (Education Code 48901.5, 48901.7)

- In the case of an emergency or in response to a perceived threat of danger.
- When a teacher or administrator grants permission to the student to possess or use a mobile communication device for the purpose of participating in or completion of an instructional activity, subject to any reasonable limitation imposed by that teacher or administrator.
- When possession or use of a mobile communication device is required in a student's Individualized Education Program (IEP) or Section 504 Plan.
- When a licensed physician or mental health professional determines that the possession or use is necessary for the student's health and well-being.

Privacy and Safety: Devices may not be used to infringe on privacy rights or disrupt the learning environment through actions such as cyberbullying, unauthorized recording, or the dissemination of discriminatory or explicit content.

Liability: Students bring devices to school at their own risk. The District is **not responsible or liable** for any mobile communication devices that are lost, stolen, or damaged while on campus or at school activities

Enforcement: Violations will be handled via following progressive discipline approach:

Number of Violation	Consequences
1	Reminder & redirection • Staff will provide a verbal reminder of the policy • Student will be asked to immediately place the device in their backpack (not on their person)
2	Device Confiscation (End of Period/Day) • The device will be confiscated by staff and returned at the end of the class period or school day. • Incident will be documented in AERIES
3	Office Referral & Parent Notification • The device will be confiscated and sent to the front office. • Incident will be documented in AERIES • Parent/guardian will be notified. • The device may need to be picked up by a parent/guardian.
4/Repeated	Progressive Discipline • May include lunch detention, after-school detention, or other forms of corrective action as appropriate. • A behavior contract or intervention plan may be implemented.

Students may self-select to put their phones in the Student Services office lock box at any time during the day.

CLOSED CAMPUS

Woodland High School has a closed campus except for students who have acquired a Senior Off-Campus Pass (SOC Pass) as outlined in Board Policy 5112.5. SOC Pass applications must be turned in and approval will be given at the beginning of the fourth week. Students may not leave during lunch during the first three weeks of school. Some of the requirements include but are not limited to: The student must have senior status; be on track to graduate; have a cumulative GPA of 2.0 or higher; and have not been suspended during the previous semester. Only these students are allowed to leave campus during the lunch hour. Students who leave campus without authorization or are in the company of a student who does not have an off-campus pass will be subject to disciplinary action(s). Senior Off-Campus Passes may be revoked at administration's discretion.

Students are not allowed to go to the parking lot unless they have a valid excuse to leave campus and have checked out through the attendance office. A valid excuse is defined in Education Codes

46010, 48216 and 48205. Students are not to use their cars as lockers or “hang out” in their cars during lunch or during the school day. Students who violate these rules risk having their parking passes suspended for the semester and/or having their permits to leave campus revoked. Additional school consequences, including but not limited to After School Intervention (Detention), may also be assigned.

FIELD TRIP EXPECTATIONS

Students attending school-sponsored field trips must submit a signed permission slip by the designated deadline. While on the trip, students are expected to remain positive, productive, and professional at all times, representing Woodland High School with integrity and respect.

STUDENT IDENTIFICATION

Each student will be issued a digital school identification card when they take pictures. Students will be responsible for being able to access their own digital identification at all times while on campus or at students events/activities. This is to ensure that we can properly identify students in case of an emergency or if a situation arises. We also want to ensure that only Woodland High School students are on our campus during school hours.

FIGHTING OR DISPERSING FROM A FIGHT

Woodland High School (WHS) and Woodland Police Department (WPD) have a zero-tolerance policy for fighting. In addition to the consequences outlined in the District’s Progressive Discipline Model students who are involved in any physical altercation (assault, battery, mutual combat, fighting, etc.) may also be referred to WPD to potentially be cited, arrested, and/or taken to Juvenile Hall by the School Resource Police Officer. Students who encourage, incite, observe, video record, and/or fail to disperse from the scene of a fight may also face disciplinary action.

CHEATING/PLAGIARISM

Woodland High School is an educational community that values personal integrity. Academic dishonesty in all its forms (in coursework, on exams, or in other academically related activities) will not be tolerated. Forms of academic dishonesty include, but are not limited to, the following:

- Cheating on any project, quiz, or exam.
- Copying from another student or knowingly allowing another to copy.
- Using unauthorized materials and/or technologies.
- Inappropriate use of AI
- Claiming as one’s own a paper from a paper-writing service, free or otherwise.
- Plagiarism: Paraphrasing material from a source without appropriate documentation.
- Knowingly obtaining, possessing, providing, using, buying, selling, or soliciting, in whole or in part, the contents of an examination.
- Intentionally causing a disadvantage to other students (tainting lab results, destroying another person’s product, erasing another person’s program, work, etc.)
- Tampering and/or changing any official classroom document.

Please note that each academic department will have clear policies in place regarding the

acceptable use of Artificial Intelligence (AI) tools. Misuse of AI, including using it to complete assignments dishonestly, will be considered a violation of academic integrity. Consequences for violating this policy will be determined on a case-by-case basis and will follow the progressive discipline model should a student violate the policy more than once.

PROFANITY

The habitual use of profanity and vulgarity (whether or not it is directed toward a student or staff member) is not Positive, Productive, or Professional and may result in disciplinary consequences.

PERSONAL PROPERTY

Woodland High School strongly discourages students from bringing personal items to school. **Woodland High School assumes NO RESPONSIBILITY for the loss or theft of personal property.** MP3 players, iPods, cell phones, calculators, tablet computers, laptop computers, game boys, etc. are considered personal property and are the sole responsibility of the student.

****The administration will not investigate the loss of such personal property.****

Objects “of no reasonable use” are prohibited at school. These items include, but are not limited to, permanent markers, lasers/laser pointers, water pistols, etc. If these items are found in the possession of a student, the item(s) will be confiscated and the student may face disciplinary action.

DISRESPECT TO STAFF

If a student is defiant or hostile toward any district employee—teacher, administrator, or staff—or if a student refuses to comply with any rule set forth by a district employee, that student may be subject to interventions, behavior contracts, and/or disciplinary action.

BULLYING AND CYBERBULLYING

Bullying is defined as unwanted, aggressive and repeated behavior that involves a real or perceived power imbalance between the bully/bullies and the victim(s). See California Education Code 48900(r).

1. Any student who engages in bullying may be subject to corrective and/or disciplinary action up to and including expulsion.
2. Students are expected to immediately report incidents of bullying to a staff member, teacher, administrator or designee. Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.

Cyberbullying includes but is not limited to derogatory remarks or comments, negative comments or images, the posting of harassing content on the internet, social networking sites, or other digital technologies, which may include social cruelty, direct threats, or other language or expression unprotected by law. Cyberbullying may also include breaking into another person's account and assuming that person's identity in order to damage that person's reputation or friendships. When a student is suspected of or reported to be using electronic or digital communications to engage in cyberbullying against other students or staff or to threaten district property, administration will collaborate with Woodland Police and an investigation will be conducted. Students shall be encouraged to save and print any messages sent to them that they feel constitutes cyberbullying and to notify a teacher, principal, or other employee so that the matter may be investigated.

Students who engage in cyberbullying related to school activity or attendance are in violation of this policy and are subject to corrective disciplinary action up to and including expulsion. Cyber bullying, **regardless of the location and equipment used to perpetuate it**, may be subject to discipline in accordance with law, district policies, and regulations.

DRESS CODE (update with admin reg 5132)

The following guidelines shall apply to all regular school activities (WJUSD Board Policy 5132):

- Shoes must be worn at all times.
- Clothes shall be sufficient to conceal undergarments at all times. Shirts must have straps and cover the midriff. Skirts, shorts, and tops must conceal all parts of the torso, especially when the student is sitting down or bending over.
- Clothing, jewelry and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive or which advocate racial, ethnic or religious prejudice or the use of drugs or alcohol. Jewelry, accessories, or ornaments that may be considered dangerous objects are prohibited.
- Any apparel, jewelry, accessory, school materials or manner of grooming which by virtue of its color, arrangement, trademark, or any other attribute denoting membership in a gang is prohibited. Tattoos or piercings/body adornments that obviously are gang-related, i.e. name of a gang, gang language, or reference to a gang are forbidden.

Alternative clothing may be provided if a student does not have alternative clothing of their own. Otherwise, students may be sent home.

Note: Coaches/teachers may impose additional guidelines for special needs and safety.

HAT/HEAD COVERING POLICY

- Baseball caps, visors, and beanies with writing and/or images that may disrupt the school environment are not allowed.
- Hats and head coverings shall be removed in classes at the teacher's discretion.
- Students may wear any head coverings required in observance of a religion or faith and will not be required to remove them in class.

The principal, staff, students and parents/guardians at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

GANG SYMBOLS/CLOTHING/ACCESSORIES

Clothing, jewelry, accessories, symbols, hairstyles, hair bands, wristbands, lettering, notebooks, drawings, or other adornments which displays, promotes, advertises, suggests, supports, or encourages membership in or affinity for gangs or use of controlled substances is prohibited. The "flashing/flying" of colors is not allowed. Clothing, backpacks, shoes, laces, and other adornments may not demonstrate or suggest gang-related symbols or colors.

This policy shall be applied at the discretion of the administration. Because symbols of gang affiliation change, school officials will work with the Woodland Police to update definitions and enforcement of gang-related items and colors.

****Students who do not follow the dress code policy will be referred to the office to change into appropriate school clothing or offered temporary clothing. Refusal to change clothing may result in disciplinary consequences including being sent home. Repeated violations (considered defiance) may result in more serious consequences. ****

ATHLETICS

ASB STICKER FOR STUDENT ID CARD

The cost of the 2026-2027 ASB sticker is \$50 and available in the Student Store. Students with the sticker on their ID card will be given free admission to all sporting events at Woodland High School home games (excluding California Interscholastic Federation playoff contests) as well as reduced admission to dances and other school activities.

Woodland High School will be using digital IDs through Minga.

GoFan Digital Tickets for Home Athletic Events

Woodland High School will continue to use GoFan for digital tickets this year to charge admission to our sporting events. WHS will not have a cash box at any of our gates. Families may only use cash to purchase tickets at the student store during school hours.

To buy tickets, visit our GoFan page at <https://gofan.co/app/school/CA22630> or download the GoFan app on your mobile device. Follow four easy steps to purchase your tickets: (1) Search for your school, (2) Select the event and tickets, (3) Follow steps to purchase tickets, and (4) Click "VIEW TICKETS" and present at the gate.

ATHLETICS

Woodland High School is a member of the (GEL), which is governed by CIF, and includes Casa Robles High School, Mesa Verde High School, Mira Loma High School, Dixon High School, Pioneer High School, and Woodland High School. If you are interested in participating in an athletic program please see Athletic Director, the coach of any program, or other staff member. The following sports or activities are available:

Fall Sports	Winter Sports	Spring Sports
• Sideline Cheerleading • Cross Country • Football • Girls Flag Football • Girls Golf • Girls Volleyball • Water Polo (Boys & Girls)	• Boys Basketball • Girls Basketball • Boys Soccer • Girls Soccer • Wrestling (Boys & Girls)	• Baseball • Softball • Swimming (Boys & Girls) • Track and Field • Boys Golf • Tennis (Boys & Girls) • Boys Volleyball

ATHLETIC CHECKLIST

In order to participate in an athletic program at Woodland High School, students must register and complete an online clearance form on Final Forms.

• Online Athletic Clearance Process:

Athletic clearances are done online. Students still require a physical to participate in athletics.

- 1- Go to Final Forms ([Athletics tab on the WHS website](#))
- 2- Create an online account and review online forms. Students will be required to upload the following documents: Yearly Physical and photocopy of medical insurance.
- 3- At the end of the clearance process, print the agreement of consent to participate. Parents and students must sign this form in pen. This form needs to physically be turned in to the Athletic Director to complete the clearance process.

- **Athletic Handbook:** All parents and students must sign that they have read and agree to follow the rules and regulations in the WJUSD athletic handbook. You can find the complete handbook on the Woodland High School webpage.
- **Academic eligibility:** All athletes and participants must maintain a GPA of 2.0 or better each grading period, and be on track to graduate in terms of credits.
- **Physical / Medical Authorization Form:** The CIF requires that a physical form be on file

at the school of participation. Completed physical forms are valid for one (1) year from the date of the doctor's signature. Physicals must be completed on school forms that can be picked up in the student store, and a student cannot participate or try out for a sport unless the physical form is on file.

- **Athletic Insurance:** All athletes must have insurance that covers their participation before the student is allowed to try out, practice, or complete in a sport.

ATTENDANCE

ATTENDANCE POLICY AND PROCEDURES

State law mandates that all children under the age of 18 attend school and makes their parents responsible for their attendance. Woodland High School's attendance office is open from 7:30 AM to 4:00 PM. If you know that your child is going to be absent for one or more days please call or email the attendance office the day before the absence or the same day as the absence. Please call **(530) 661-5408** or email zinthia.segoviano@wjusd.org to report an absence. Please remember to **always** leave a voice message if you are not able to reach a live person. We are consistently checking our voice mail for absences reported. Another method of reporting an absence is by responding to the absence notification you receive via Parent Square. These responses get sent directly to our attendance office and it is a fast and reliable way to report an absence.

The Attendance Office also accepts notes upon the student's return to school. The note should be signed by the parent/guardian and include the date and reason for the absence, along with a daytime telephone number. **Please be aware that absences must be cleared within 72 hours.** If the absences don't get excused within that time frame, they will remain unexcused unless a doctor's note is provided. We reserve the right to ask for absence verification for excessive absences (i.e. doctor's note, appointment verification, etc.). After 10 absences in the same class period or 70 period absences overall, per California Ed Code, a doctor's note will be required for each subsequent absence. A student will be considered absent from a class period when they have missed 30 or more minutes of class time.

If the student has an appointment during the day and needs to leave campus, **the student must bring a note to the office prior to the start of the school day.** The permit will either be issued immediately or the student will pick it up after the first period, depending upon the time of the appointment. Parents may also call and advise the office of the appointment, but please note pulling a child out of class can cause a disruption to the learning environment. Although it may happen occasionally, it is discouraged. Instead please notify the office in writing, prior to the appointment. **Students not checking out through the office will be marked truant.**

If a student becomes ill during the day, the student may go directly to the attendance office to call home under the supervision of the attendance clerk and obtain permission to go home or the student may go to the nurse so they can assess the situation and make appropriate notifications to send the student home. The nurse will then check the student out for the day. Students always need to check out of school when becoming ill during the day. For any parent coming to pick up

their child they will need to show a physical picture ID and be listed in the contacts portion of the students Aeries portal to take them home. If a student becomes ill during the lunch hour and goes home, the parent needs to call the school immediately to report the student's absence for the periods following lunch. If a phone call is not received, the student will be marked truant for the periods missed. ***Please note that leaving during the school-day may affect athletic and/or extracurricular participation on that day.***

Students are under the jurisdiction of the school while on their way to and from school, during school hours and when participating in school activities. All students are expected to abide by school rules during these times. Any inappropriate behavior engaged in during these times will result in disciplinary action taken by the school.

UNEXCUSED ABSENCES

Students will be considered unexcused in a class if their absence is not cleared through the attendance office by a phone call or a note. **Verification of an absence must be received in the attendance office within three days from the date of the absence.** If a student is marked absent in one or more of his/her classes and the absence remains unverified throughout the day, a phone call home will occur automatically. If a phone call occurs, parents can automatically give the reason for the absence by following the recorded instructions. If parents have questions about an absence, they should contact the school to determine which classes are in question.

First truancy letters can be generated after a student has accumulated three days or is tardy in excess of 30 minutes on each of more than three days (three class periods over a three-day period). A second and third letter may be generated after incurring an additional two or more consecutive day or period absences. After the second truancy letter, a referral will be made to our Attendance Liaison and a contract will be signed to ensure improved attendance. Should the student continue to be truant, the attendance liaison will initiate the SARB process.

TARDY POLICY AND PROCEDURES

- Prior to the bell, teachers are at their classroom door greeting students
- Upon the ringing of the final late bell, teachers are to close and lock their doors.
- Admin and Campus Safety unlock and admit students at the beginning of class
- Teachers do not excuse students for the first ten minutes and last ten minutes
- Students are allowed out of class one at a time using Minga passes

Accumulated Tardy #	Consequences
1- 4	• Teacher Warning • Conversation • Log it on Minga • Parents Contacted
5	• 20 min After-School/ Lunch Detention Assigned • Parents Contacted

****Additional detentions will be added for every five additional tardies accumulated.**

****Senior with modified schedules** Detentions will be served at lunch before leaving.**

****Failure to attend detention will lead to progressive disciplinary action by the administration, potentially resulting in the loss of privileges such as participating in school sporting events or dances.**

TRUANCY POLICY

Students seen by staff members leaving campus, found off-campus, or seen returning to campus during the school day will be considered truant. When a student is truant he/she will be assigned after-school detention and parent contact will be made. For excessive truancies, a parent meeting will be arranged to discuss the issue with an administrator, and/or counselor, and/or SRO.

UNEXCUSED ABSENCE MAKE-UP WORK

Students can request make-up work for unexcused absences from their individual teachers. Teachers, at their discretion, may or may not grant these requests. The following is a sample list of unexcused absences:

- Vacation;
- Family need (other than personal illness or bereavement);
- Truant to class;

DANCES

Any current WHS student wishing to attend a WHS Dance must have: a minimum of an 80% attendance rate, a minimum of a 2.0 GPA from the last grading period (unless admin waiver is issued for extenuating circumstances). All students bringing a guest to a dance need to fill out a guest pass form. These forms are available in Student Services.

****Participation in extracurricular activities including: dances, sports, music etc are dependent on being a positive, productive and professional member of the wolfpack. This includes addressing consequences and serving all detentions prior to the event.**

MINGA

WHS will continue to use Digital Student ID and Hall Pass Platform called MINGA to help create a safer learning environment for all. Students can access their MINGA digital ID and digital passes any time with the MINGA App on their cell phone, or from any device (student chromebook) in the browser at app.minga.io

MINGA allows our staff to know which students are walking our campus at all times.

View the [MINGA Student ID Card Guide](#) and the [How to Create or Assign Hall Passes Guide](#) for more information. For security information and FAQ about MINGA, please visit [MINGA Family Guide](#) also in [Espanol](#).

Digital Passes

- Students will be able to create their own Hall Passes but still need teacher approval.
- The digital pass will be visible on the student's Digital ID on their own device (phone, Chromebook etc) or from a teacher or staff device.
- The handy countdown timer will let students know when they should be back in class.

Digital IDs

- WHS Staff can instantly change stickers and badges on the ID for different uses.
- Digital Student IDs can be used to quickly and easily access school events and activities.
- Students will never have to worry about forgetting or losing their ID card.

MINGA Restrictions

- Hall passes are not available in the first and last 10 minutes of each class period.
- WHS administration can apply restrictions to Digital IDs for sporting events and dance admissions.