

Therapeutic Behavior Intervention Class Program Description

The Capistrano Unified School District's TBIC classes are designed to meet the needs of secondary special education students whose social/emotional needs require a smaller, more structured and individualized environment. Classes are located at several middle school and high school campuses. In addition to academics, the program focuses on the emotional and behavioral needs of the students. Support for students in this program is provided by certificated special education teachers, itinerant staff, and trained instructional support staff members. The program is designed to meet the individual needs of each student according to their Individualized Education Program (IEP).



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Education Support Services
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Capistrano Unified
School District

Therapeutic Behavior Intervention Class (TBIC)

**Secondary
(Grades 6-12)**



CUSD Mission

To prepare our students to meet the challenges of a rapidly changing world.

CUSD Vision

An unwavering commitment to student success.

Wildly Important Goals (WIGs)

Teaching and Learning:

Engage students in meaningful, challenging, and innovative educational experiences to increase post-secondary options for all students.

Communications:

Communicate with, and engage students, parents, employees, and community members in District-wide and community-specific decisions.

Facilities:

Optimize facilities and learning environments for all students.

LOCATIONS:

Programs are located regionally throughout the district. Current locations are available through IEP teams and on the CUSD website.

Goal of the Therapeutic Behavior Intervention Class

The goal of the Therapeutic Behavior Intervention Class is to provide an academically challenging environment which is nurturing and supportive. This environment will support each student in developing the necessary coping skills needed to self-regulate their emotions and give them the necessary tools to transition to a least restrictive environment.

Program Components

Small class structure
Consistent routines and schedules
Research and Evidence Based practices
Differentiated instruction
Counseling
Social Skills development
Positive Reinforcement
Credit Recovery in high school
IEP and data driven
Support by Coordinator II, Programs and Behavior Support

Positive Intervention Model

Students participate in a student driven reinforcement system that has clearly defined, achievable classroom expectations. Schoolwide expectations are reinforced through the school site Positive Behavior Intervention and Supports (PBIS) model.

Designated Instruction and Services (D.I.S.)/Related Services

These services, also known as related or supplementary services, may be required to assist a student with special needs to benefit from their education. Based on individual student's needs these related services are agreed upon by a student's IEP team and may include:

- Transportation
- Speech/Language Therapy
- Adapted Physical Education
- Physical Therapy
- Occupational Therapy
- Assistive Technology Support
- Counseling Services
 - individual/parent

