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Ashtabula Area City Schools Student Wellness Plan 2025-2028

AACS uses a whole child approach meeting students' social-emotional, physical and safety needs. Whole child strategies include providing integrated student supports, fostering relationship-centered learning environments and coordinating policies, systems and practices. A student-centered approach emphasizes the role of families and the community in providing safe environments and rich learning experiences.

For the school years, 2025-2028, the Ashtabula Area City Schools in collaboration with the following agencies, and after careful analysis of student and community data to determine student needs, gaps, and where to emphasize additional supports, will foster student achievement alongside supporting mental health and social-emotional wellness such as counseling, wraparound services, mentoring, and after-school programs.

AACS and these agencies work together to use state dollars to make the greatest impact on students' lives. This plan shall terminate no sooner than June 30, 2028.

Ravenwood Health- support mental health - all buildings

- o Behavior Interventions
- o Interaction with students during emotional outburst and trauma-induced behaviors, which then leads to determination if mental health services are needed.
- o Support all initial mental health needs.

ARMC School-Based Health Center

Dragon Empowerment Center - two sites; one at the primary campus and one at the secondary campus

Community Action

Cleveland Dental

Family Pride

Signature Health

Family Liaisons (4)

School Nurses (5)

Student Success Coach - Academic Intervention Credit Recovery

Other Partnerships include:

Boys & Girls Club

After-School Discovery

Dragon Plus

Aspire - English-Language Services

Rachel's Challenge

Sandy Hook Promise