

Job Title: CHILD NUTRITION MAINTENANCE VI

Definition:

Under the direct supervision of the Director and the Supervisor of Child Nutrition, plans and executes maintenance and repairs as directed. Also performs other related duties and preventative maintenance operations at all site kitchens.

Distinguishing Characteristics:

The duties of the Child Nutrition Maintenance VI are distinguished from those of a District Maintenance VI in that the Child Nutrition Maintenance VI is responsible for the repair and maintenance of all site kitchens and equipment, with a heavy emphasis on refrigeration.

Essential Job Duties:

The following tasks are essential for this position. Incumbents in this classification may not perform all of the tasks, or may perform similar related tasks not listed here.

1. Perform maintenance work at all site kitchens
2. Recommends specific purchases of materials, supplies and equipment that promote the efficiency of the kitchen operations.
3. Perform maintenance duties or any other duty assigned. Examples are:
 - a) Repair and maintenance of district kitchen facilities and equipment, including refrigeration and electrical, as well as plumbing and air handling equipment related to kitchen operation.
4. May perform all work covered under the Maintenance V description.
5. Performs other related duties as assigned.

Minimum Knowledge, Skill, and Ability:

Knowledge of:

- Tools, materials, methods and terminology used in several of the building trades
- Fundamentals of most of the crafts; painting, carpentry, plumbing, HVAC, electrical, refrigeration and associated shop practices
- Must have specific knowledge of all maintenance and trade requirements of Maintenance I, II, III, IV, and V

Skill and Ability to:

- Apply the principles, methods, materials and equipment used in the qualified crafts
- Use a wide variety of hand and power tools involved in general maintenance and in the qualified crafts
- Use various equipments
- Perform heavy manual labor and lift heavy loads properly and safely
- Follow oral and written instructions
- Maintain professional confidentiality
- Maintain effective and cooperative working relationships with those contacted in the course of the work

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Training and Experience:

Any combination equivalent to training and experience that could likely provide the required knowledge, skills, and abilities would be qualifying. A typical way to obtain the knowledge, skills and abilities would be: high school diploma or equivalent with additional courses in maintenance or refrigeration or electrical or HVAC or plumbing or at least four years or journey level maintenance experience in a school system or in a very similar situation in one of the skilled trades.

License and Certificates:

Possession of a valid California driver's license and be insurable.

Physical Requirements and Working Conditions:

- Require vision (which may be corrected) to read small print
- Require the mobility to stand, stoop, reach and bend. Require mobility of arms to reach and dexterity of hands to grasp and manipulate small objects
- Perform lifting, pushing and/or pulling which does not exceed 100 pounds and is infrequent aspect of the job
- May be required to work in inclement weather without effective protection from sun, cold and rain
- May be required to work with harsh and toxic substances
- May be required to wear protective apparel including goggles, face protectors, aprons and shoes
- May be required to work within enclosed spaces or at heights above ground level
- May be required to work around loud noise
- May be required to work around moving mechanical parts
- May be required to work around electrical current
- Is subject to inside and outside environmental conditions
- May be required to take and pass a physical examination
- Will be required to have live scan fingerprinting completed and cleared prior to beginning work

Range: 39

PHYSICAL REQUIREMENTS INFORMATION				
Activity	Never	Occasionally Up to 3 hours	Frequently 3 – 6 hours	Constantly Over 6 hours
Sitting		X		
Standing			X	
Running	X			
Walking			X	
Crawling			X	
Kneeling			X	
Climbing				
Squatting			X	
Bending (neck)			X	
Bending (waist)			X	
Twisting (neck)			X	

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Twisting (waist)			X	
Reaching(above shoulder)			X	
Reaching (below Shoulder)			X	
Pushing & Pulling				
Fine Manipulation			X	
Power Grasping			X	
Simple Grasping			X	
Repetitive use of hands			X	
Keyboard Use		X		
Mouse Use		X		
Lifting/Carrying				
0 – 10 lbs.			X	
11 – 25 lbs.			X	
26 – 50 lbs.			X	
51 – 75 lbs.		X		
76 – 100 lbs.		X		
100 + lbs.		X		
Walking on uneven ground			X	
Driving		X		
Working with heavy equipment		X		
Exposure to excessive noise		X		
Exposure to extreme temperatures			X	
Exposure to dust, gas, fumes, or chemicals			X	
Working at heights		X		
Repetitive movement		X		
Use of special visual or auditory PPE		X		
Working with bio-hazards (e.g., blood-borne pathogens, sewage, etc.)		X		

Mental and Psychological Demands		Frequency	
Basic Work Abilities:		Essential	Non-Essen
1	Follow verbal and written instructions	C	n/a
2	Maintain the established work pace	C	n/a
3	Adhere to established work and safety procedures	C	n/a
4	Respond appropriately to direction, evaluation, or criticism	C	n/a
5	Respond appropriately to changes in the work setting	C	n/a
Attention to Task/Details:			
6	Perform simple/repetitive tasks	C	n/a
7	Perform complex/varied tasks	C	n/a
8	Organize tasks and set priorities	C	n/a
9	Manage multiple tasks simultaneously	C	n/a
Interaction with Others:			
10	Work cooperatively with coworkers	C	n/a

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11	Interact with customers or the public	C	n/a
	Decision Making:		
12	Use basic problem-solving techniques	C	n/a
13	Work autonomously, or with minimal supervision	C	n/a
14	Make independent decisions based on data/circumstances	C	n/a

Frequency Key: The following abbreviations denote the frequency an activity is performed daily.

N = Never

I = Infrequently (less than once per day)

O = Occasionally (less than 2 ½ hours per day)

F = Frequently (2 ½ to 5 hours per day)

C = Continuously (more than 5 hours per day)