




# Local Control Accountability Plan

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Board Presentation  
June 24, 2026



# What is the LCAP?

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- Required state plan
- Focused on 8 state priorities, with special consideration for English learners, low income students, foster youth, and those experiencing homelessness
- Three year plan, with actions updated annually by June 30

# Proposed LCAP actions developed through:

- Analysis of state and local assessments
- Observational data by site and district leadership school visits
- Parent, staff, and student input and feedback via surveys, focus groups, and district committees
- Destination 2028! Strategic Planning Process
- Feedback from San Diego County Office of Education
- Public Hearing and resulting feedback

# LCAP Actions Influenced by Educational Partner Feedback

- Maintaining high quality professional learning (Actions 1.2, 1.4)
- Professional learning in evidenced-based literacy instruction (Action 1.3)
- Maintaining low class size (Action 1.5)
- Maintaining support staff to provide tier two math and ELA intervention (Action 1.7)
- **Providing Novice-level English learners at grades 3-6 with an intensive language support program (Action 1.8)**
- Continued focus on technology integration including the use of Artificial intelligence appropriate for elementary (Action 1.13 and 2.8)

## LCAP Actions Influenced by Educational Partner Feedback -Continued

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- **Behavior Support Assistants implemented across all nine schools (Action 2.2)**
- **Increasing the number of school counselors to nine so that one is assigned to each school site (Action 2.3)**
- Providing parents with an education series to support parents with the social-emotional well-being and health of their children (Action 2.4)

## Next Steps

1

**Adoption of Final Plan**

2

**Posted on District Website &  
Submission to SDCOE**



Thank you!