



Garden Valley Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

05/20/2026 3:30 PM

Location (*Ubicación*)

zoom


Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/82096363600>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

| Non-staff: Parents/Community Member/Students <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i> | | Present / Absent <i>Presente/ Ausente</i> |
|---|---------------------|---|
| Parent | Laura Hannon | Present |
| Parent | Maily Leon | Present |
| Parent | Maria Rueda | Present |
| Parent | Priyanka Sharma | Absent |
| Parent | Reina Yadira Medina | Absent |
| Alternates (<i>Alternativos</i>): NA | | |
| <p><i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i></p> <p><i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p> | | |
| Staff: Principal or Designee/Teachers/Other Staff <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i> | | Present / Absent <i>Presente/ Ausente</i> |
| Principal/Designee: <i>Directora(a)/ Designado(a):</i> Dr. Ana Segoviano | | Present |
| Teacher: <i>Maestro(a):</i> Jesscia Hallett | | Present |
| Teacher: <i>Maestro(a):</i> Kristi Lopez | | Present |
| Teacher: <i>Maestro(a):</i> Ursula Stallworth | | Present |
| Other Staff: <i>Otro Personal:</i> Naomi Williams | | Present |
| Alternates: <i>Alternativos:</i> NA | | |
| <p><i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i></p> | | |

AGENDA

| ITEM <i>ARTÍCULO</i> | Facilitator <i>Facilitador(a)</i> | Minutes <i>Minutas</i> |
|---|---|--|
| <p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>This meeting is called to order at: <i>Se abre la sesión a las</i> 3:36 PM</p> <p>Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p> |
| <p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Comments <i>(Resumen de Comentarios)</i> "Clarification on the previous School Site Council meeting was canceled due to the teacher strike, so there was no meeting held." - Hannon</p> |
| <p>Review Agenda <i>Repasar Agenda</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Comments <i>(Resumen de Comentarios)</i> Approve Jan. Minutes Review 25–26 Data ELAC Recommendations Review/Approve 26–27 SPSA Discuss District Cell Phone Policy</p> |
| <p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>January SSC Meeting</p> <p>1  Previous Minutes</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona</i>: Jesscia Hallett Second <i>Se secundó</i>: Naomi Williams In favor <i>A favor</i> : 6 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> |

Council Business *Asuntos del Consejo*

| | | |
|-----|---|--|
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Review Data: Data from the 2025–26 school year was reviewed. Benchmark scores in both ELA (39.52%) and Math (46.99%) showed increases, and SSC members noted the importance of celebrating positive academic growth. The suspension rate increased to 6.44%, while attendance was reported at 91.26%. The California School Dashboard indicators declined overall, with several areas moving into the red performance level. |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> The 2026–27 SPSA goals and Title I allocations were reviewed by SSC members. Goal 1 focuses on increasing ELA and Math achievement through continued SOAR interventions, paraeducator support, targeted English learner interventions, and use of iReady. SSC also reviewed and approved continued funding for a Student Support Teacher position through Title I funds, noting that costs may increase due to benefits and compensation adjustments related to the teacher strike settlement. |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> Review SPSA Goals (continued): Goal 3 focuses on improving school culture and climate through PBIS, social-emotional supports, reducing suspension rates, and improving attendance. Goal 4 focuses on increasing parent engagement through trainings, family support services, parent involvement activities, and communication supports for families. |

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

| | | |
|-----|---|--|
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |

Document Review: *Revisión y de Documentos*

| | | |
|-----|---|--|
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> n/a |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> n/a |

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

| | | |
|--------------------|---|--|
| Approve 26-27 SPSA | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> 26-27 Person <i>Persona</i> : Naomi Williams Second <i>Se secundó</i> : Jesscia Hallett In favor <i>A favor</i> : 6 Oppose <i>En contra</i> : 0 Abstain <i>En abstención</i> : 1 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i> |
|--------------------|---|--|

Other Business: Otros Asuntos:

| | | |
|--|---|---|
| <p>ELAC Reporting <i>Informes ELAC</i></p> <p>NA</p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Reporting (<i>Resumen de Informes</i>)</p> <p>ELAC meeting recommendations and feedback were reviewed and shared with SSC members. Discussion included the importance of strong communication between schools and families, building positive relationships with teachers, and creating clearer communication systems to support student safety and success. Additional support for ELA family translations and multilingual communication was also recommended.</p> |
| <p>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p> <p>NA</p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Presentation (<i>Resumen de Presentación</i>)</p> <p>NA</p> |
| <p>Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i></p> <p>Discuss Cell Phone Policy</p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Documents were shared to begin discussions regarding updates to Garden Valley's cell phone use policy to reflect changing legislation. SSC members were added as commenters on the 2026–27 Garden Valley TK–6 Student Use of Cell Phones and Personal Electronic Devices document and are encouraged to provide comments or clarification on the language. Updated policy information will be shared over the summer or at the start of the fall term.</p> |
| <p>Adjournment: <i>Aplazamiento:</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Time: <i>Hora:</i> 4:19 PM</p> |

Next meeting date:

10/07/2026

3:30 PM

Fecha de próxima reunión:



Garden Valley Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (*Fecha & Hora*)

01/28/2026 3:30 PM

Location (*Ubicación*)

ZOOM


Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/86365230540>

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

| Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i> | | Present / Absent <i>Presente/ Ausente</i> |
|---|-----------------|--|
| Parent | Maily Leon | Present |
| Parent | Laura Hannon | Present |
| Parent | Maria Rueda | Present |
| Parent | Reina Yadira | Absent |
| Parent | Priyanka Sharma | Absent |
| Alternates (<i>Alternativos</i>): | | |
| <p>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</p> <p>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</p> | | |
| Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i> | | Present / Absent <i>Presente/ Ausente</i> |
| Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Dr. Ana Segoviano | | Present |
| Teacher: <i>Maestro(a)</i>: Jesscia Hallett | | Present |
| Teacher: <i>Maestro(a)</i>: Krisi Lopez | | Present |
| Teacher: <i>Maestro(a)</i>: Ursula Stallworth | | Present |
| Other Staff: <i>Otro Personal</i>: Naomi Williams | | Present |
| Alternates: <i>Alternativos</i>: Tonius Uba | | Absent |
| *Teachers must be the majority <i>*Los maestros deben ser mayoría</i> | | |

AGENDA

| ITEM <i>ARTÍCULO</i> | Facilitator <i>Facilitador(a)</i> | Minutes <i>Minutas</i> |
|--|---|--|
| <p>Call to Order / Sign in sheet <i>Orden del Día/ Hoja de Firmas</i></p> <p>Quorum <i>Quórum (50% +1)</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>This meeting is called to order at: <i>Se abre la sesión a las</i> 3:36 PM</p> <p>Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i></p> <p>Quorum: No <i>Quórum:</i></p> |
| <p>Public Comment (2 minutes per speaker) <i>Comentarios del Público (2 minutos cada participante)</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Comments <i>(Resumen de Comentarios)</i></p> <p>It was noted that the public comment slide needs to be corrected to state: The Greene Act and California Education Code 35147.</p> <p>It was noted that public comment should be reserved for individuals who are not members. Members of the council should provide input during the New Business agenda item.</p> |
| <p>Review Agenda <i>Repasar Agenda</i></p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Comments <i>(Resumen de Comentarios)</i></p> <p>Review agenda and minutes Review data and needs assessment Approve SPSA Review ThoughtExchange survey</p> |
| <p>Review / approve minutes from last meeting <i>Revisar/aprobar el acta de la última reunión</i></p> <p>1  Previous Minutes</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Hallett Second <i>Se secundó:</i> Naomi Williams In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: approval <i>Moción: Aprobada o Rechazada</i></p> |

Council Business *Asuntos del Consejo*

| | | |
|-----|---|--|
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A |
| N/A | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A |

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*

| | | |
|-----|---|--|
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> N/A Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> |
| N/A | Chairperson <i>Presidente</i> | I move to approve the <i>Propongo aprobar a la</i> Motion to end the meeting @ 04:37 Person <i>Persona:</i> Hallett Second <i>Se secundó:</i> Williams In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i> Meeting adjourned |

Document Review: *Revisión y de Documentos*

| | | |
|---|---|---|
| <p>Needs Assessment (Evaluación de Necesidades)</p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>Statistics shared about academic performance and attendance at the school.</p> <p>Overall decline noted, with similar trends in ELA and Math, particularly impacting English Learners. Suspensions increased by 0.5%. Attendance remains strong overall; chronic absenteeism remains an area of need.</p> <p>Attendance improvement efforts are underway to reduce SART/SARB referrals. School climate initiatives include spirit days/weeks, awards, PBIS Green Tickets, Falcon Store, and tiered supports.</p> |
| <p>Other</p> <p>Review and approve Title I positions based on the site needs assessment and student data.</p> | <p>Chairperson <i>Presidente</i></p> | <p>Summary of Action Taken <i>Resumen de Medidas Adoptadas</i></p> <p>K-2 Paraeducator and Student Support Teacher continue to provide critical student support as reflected in the staff needs assessment.</p> |

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

| | | |
|------------|---|---|
| <p>N/A</p> | <p>Chairperson <i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i> SPSA Funded positions 2026/2027</p> <p>Person <i>Persona:</i> Hallett Second <i>Se secundó:</i> Williams In favor <i>A favor :</i> 8 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p> <p>Comment the funds are about the same as last year.</p> |
|------------|---|---|

Other Business: Otros Asuntos:

| | | |
|--|---|---|
| ELAC Reporting <i>Informes ELAC</i> ELAC Schedule: Feb 18th, 2026 @ 8am | Chairperson <i>Presidente</i> | Summary of Reporting (Resumen de Informes) ELAC needs assessment will be conducted at the March SSC meeting with interpreters (Dari/Farsi, Spanish, Hindi). |
| Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i> DELAC Representative Reporting | Chairperson <i>Presidente</i> | Summary of Presentation (Resumen de Presentación) N/A |
| Additional Information/New Business/Discussion <i>Información Adicional/Asuntos Nuevos/Conversación</i> NA | Chairperson <i>Presidente</i> | Summary of Action Taken <i>Resumen de Medidas Adoptadas</i> N/A |
| Adjournment: Aplazamiento: | Chairperson <i>Presidente</i> | Time: Hora: 4:37 PM |

Next meeting date: 03/18/2026 3:30 PM
Fecha de próxima reunión:

BOARD POLICY (BP 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

Policy Statement

The Governing Board recognizes that personal electronic devices can support communication and safety, but may also disrupt learning, student engagement, mental health, and overall school climate when misused or excessively used during the school day.

In accordance with California law, the Board directs that student use of smartphones and personal electronic devices shall be limited during the school day in order to promote academic focus, student engagement, safety, and a distraction-free learning environment.

The Board establishes a “bell-to-bell” expectation that personal electronic devices remain off and away during the instructional day for students in grades TK–8, with more limited use permitted at the high school level as defined in administrative regulation.

For elementary students (TK–6), the Board strongly discourages bringing personal electronic devices to school. Personal electronic devices are brought to school at the student’s own risk.

The Superintendent or designee shall develop administrative regulations to ensure consistent implementation, including expectations for use, prohibited conduct, staff authority, consequences for misuse, and procedures for handling devices.

Applicability

This policy applies while students are:

- On school grounds
- During school hours
- At school-sponsored activities
- Under the supervision and control of district staff

Authority of School Staff

School staff may regulate student possession and use of personal electronic devices and may require a student to relinquish a device when used in violation of district policy or school rules.

Exceptions

Students shall not be prohibited from using a device when:

- Required for an emergency
- Authorized by staff for instructional purposes
- Required for a documented medical condition
- Required by an Individualized Education Program (IEP) or Section 504 Plan

Liability

Personal electronic devices are brought to school at the student's own risk. The district and school sites assume no responsibility for loss, theft, or damage except in cases of gross negligence.

ADMINISTRATIVE REGULATION (AR 5131.8)

Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)

1. Definitions

Personal electronic devices include, but are not limited to:

- Smartphones and cell phones
- Smartwatches with communication capability
- Earbuds and headphones
- Tablets or similar personal devices
- Recording devices (e.g., Meta glasses)

2. Standard: “Off and Away”

“Off and away” means:

- Device is powered off, on silent, or in “Do Not Disturb” mode
- Device is not visible or accessible to the student
- Device is stored in a backpack or designated location as directed by staff

3. Applicability

This regulation applies:

- On campus, including before school, passing periods, recess, and lunch
- During school-sponsored activities
- Under the supervision and control of district staff

4. Elementary and K–8 Expectations

Grades TK–6 (Elementary)

- Students may bring devices to school for safety purposes; however, the district strongly discourages bringing personal electronic devices to school.
- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
 - Before school
 - Instructional time
 - Recess
 - Lunch
- No student use is permitted during the school day unless:
 - Explicitly authorized by staff for instructional purposes
 - Required by an IEP, Section 504 Plan, or documented medical need
- Earbuds, headphones, and smartwatches must also remain off and stored.

Grades 7–8 (Middle School)

- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
 - Passing periods
 - Lunch
- Use is permitted only:
 - With staff authorization for instructional purposes
 - With administrative approval when appropriate
- Earbuds, headphones, and smartwatches must remain off and stored unless authorized.

5. Secondary Expectations (Grades 9–12)

- Devices must be off and away during instructional time.
- Use may be permitted:
 - Before school
 - Passing periods
 - During lunch
- Teachers may authorize use for instructional purposes when:
 - Clearly aligned to instructional objectives
 - Structured and time-bound
 - Actively monitored and supervised

6. Classroom Expectations

- Students shall place devices in designated storage systems or keep them off and away as directed by staff.
- Devices may only be used when:
 - Authorized by the teacher
 - Used for instructional purposes

7. Permitted Use / Exceptions

Students may use personal electronic devices only when:

- Explicitly authorized by school staff for instructional purposes
- Required for a documented IEP, Section 504 Plan, or medical need
- Approved by administration for an emergency or extenuating circumstance

The school office remains the primary point of contact for urgent communication between families and students.

8. Prohibited Conduct

Students shall not:

- Use devices in violation of “off and away” expectations
- Record, photograph, or audio capture individuals without consent
- Use wearable recording devices without authorization
- Use devices for academic dishonesty
- Engage in bullying, harassment, or inappropriate communication
- Use devices in restrooms, locker rooms, or private areas
- Access inappropriate content
- Disrupt the learning environment

9. Staff Authority and Response to Misuse

Staff may:

- Direct devices to be put away
- Redirect students to comply with expectations
- Require devices to be relinquished
- Confiscate devices for the remainder of the class period or school day
- Refer repeated misuse to administration

Schools may implement progressive responses to repeated misuse, including:

1. Device held by staff until end of class or end of day

2. Device transferred to the office until dismissal
3. Parent/guardian notification and required retrieval
4. Parent/student/device-use agreements
5. Documentation in Aeries or other district systems

All responses shall be:

- Consistent with district discipline policies
- Developmentally appropriate
- Focused on correcting behavior and maintaining a safe learning environment

10. Handling, Storage, and Care of Devices

When a device is taken from a student:

- Staff shall exercise reasonable care in handling the device
- The device may be held by staff or transferred to a secure and locked location
- Access shall be limited to authorized personnel
- Site administrators may establish procedures for:
 - Storage
 - Documentation
 - Logging devices in and out
 - Return of devices

Placing a confiscated device on top of or inside an unlocked desk or cabinet is not considered a properly secured location.

The district is not responsible for loss, theft, or damage except in cases of gross negligence.

11. Search of Devices

Personal electronic devices shall not be searched except in accordance with law and district policy.

12. Privacy and Safety

Students shall not use devices to violate the privacy, safety, or rights of others.

Students shall not:

- Record or photograph others without permission
- Use devices in restrooms, locker rooms, or other private areas
- Use devices in a manner that disrupts school operations or compromises safety

13. Emergency Procedures

- Students must follow all staff directions during emergencies.
- Personal devices may not be used unless directed by staff.
- Students may contact families through the office or with staff permission.
- Families should contact the school office for urgent communication.

14. Access and Equity

Schools shall ensure:

- Students have access to necessary instructional technology
- Alternatives are provided when personal devices are not available

15. Site Implementation

Schools may implement site-specific systems aligned with this regulation, including:

- Gate-to-gate restrictions
- Classroom phone storage systems
- Designated phone-free zones
- Office-based procedures
- Structured collection procedures
- Device-use agreements

16. Communication and Review

- This policy and regulation shall be communicated annually to students and families.
- The policy shall be included in student and parent handbooks.
- Schools may reinforce expectations throughout the school year.
- The district shall review and update this policy and regulation at least every five years in accordance with state law.