

Welcome to Johnson High School Class of 2030!



9th grade recommended schedule

All students must have 7 classes

English	English I (regular or honors)
Math	Algebra I Geometry (regular or honors) – must have credit for Algebra I Algebra II (regular or honors) – must have credit for Alg I & Geometry
Science	Biology (regular or honors)
Social Studies	Geography (regular or AP Human Geography)
Language Other Than English (LOTE)	World Language of student's choice
Fine Arts, P.E., or Health	PE, Fine Arts, or Health course <i>(PE Equivalents: Athletics, Pep, Cheer, ROTC, Band)</i> <i>(Health Equivalents: Principles of Health Science)</i>
Elective	Based upon endorsement pathway

What's the difference between honors and regular courses?

Honors courses require students to do the following...

Be self motivated with a strong work ethic

Have strong time management skills

Be willing to seek help and attend tutoring when needed

Have strong STAAR scores



What are benefits of taking honors classes?

Better prepare students for Advanced Placement or Dual Credit/Dual Enrollment courses

Promote college readiness



Enhance students' college applications and resumes

Offer a weighted grade for GPA

Course Level	Rank Factor
Advanced Placement (AP), and OnRamps/ Dual Credit AP	1.15
Honors, GT non-AP, and OnRamps/Dual Credit non-AP	1.08
Regular	1.00

English course options



	Regular	Honors
Purpose	prepare students for the STAAR End-of-Course assessment	primarily prepare students academically and personally for the rigors of AP courses as well as the STAAR End of Course assessment
Homework	20 - 25 minutes per night	30 - 40 minutes per night
Content	State TEKS	State TEKS + enrichment based on select introductory AP concepts Rigorous questioning and discourse
Pace	District pace	Faster paced
Responsibility	time allocated in class to read novels and work on projects	CONSIDERABLE Outside Reading Time Management Skills -- Long-term Assignments/Projects The Expectation that Struggling Students Will Attend Tutoring

English I is a STAAR-assessed subject

Math Course Options

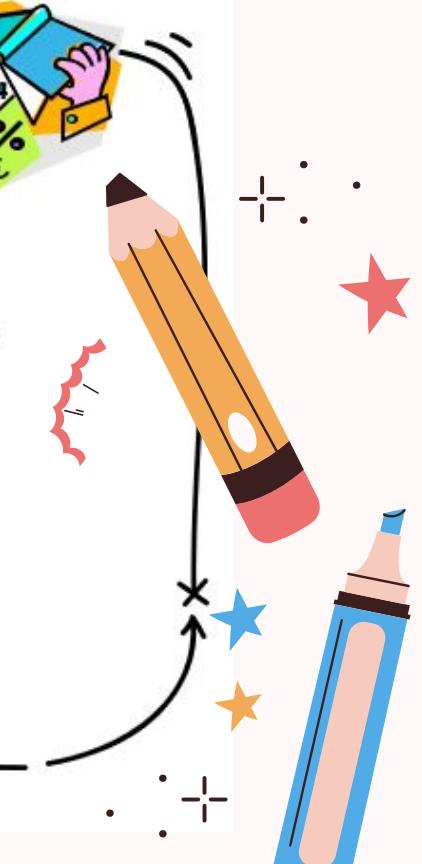
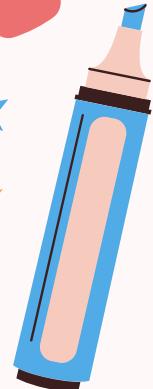
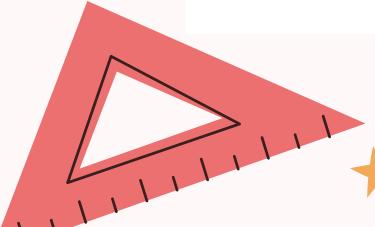


Algebra I: for current students taking 8th grade math
(Honors Algebra I is not offered in high school)

Geometry Regular or Geometry Honors:
for students currently taking Algebra I in 8th grade

Algebra II Regular or Algebra II Honors:
for students currently taking Geometry in 8th grade

Algebra I is STAAR-assessed



Science course options

	Regular Biology	Biology Honors
Purpose	Prepare students for the STAAR End-of-Course assessment	Primarily prepare students academically and personally for the rigors of AP courses as well as the STAAR End-of Course assessment
Homework	20 - 25 minutes per night	30 - 40 minutes per night
Content	State TEKS	State TEKS + enrichment based on select introductory AP concepts Rigorous questioning and discourse
Pace	District pace	Faster paced
Responsibility	Time allocated in class to review notes and work on projects	CONSIDERABLE Outside Reading Time Management Skills -- Long-term Assignments/Projects The Expectation that Struggling Students Will Attend Tutoring

Biology is a STAAR-assessed subject



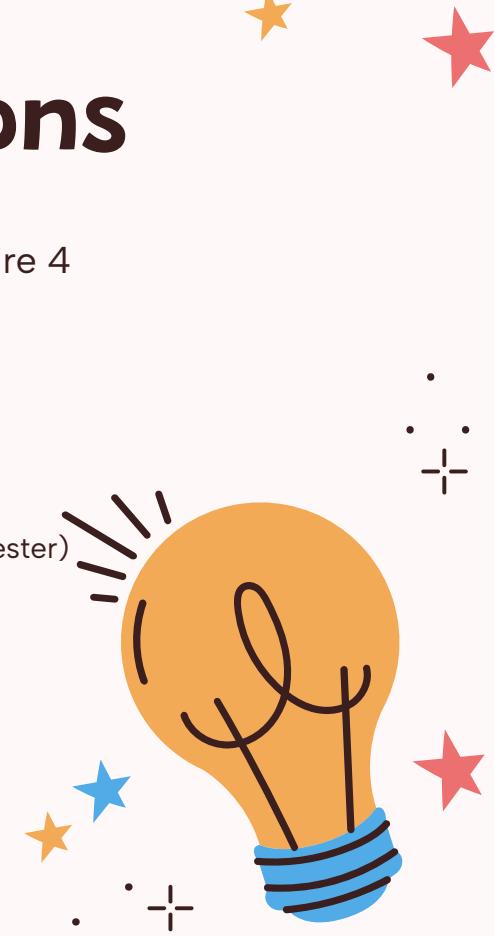
Social Studies course options

Texas graduation plans only require 3 credits, but many colleges require 4 credits. The recommended sequence is:

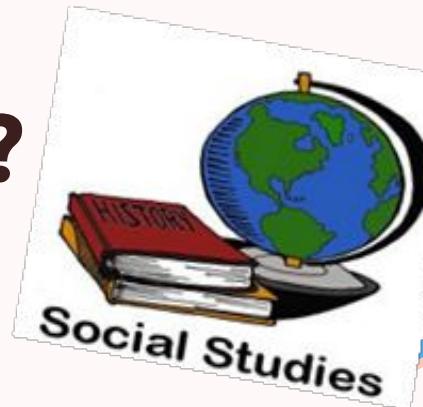
- Geography (1 year)
- World History (1 year)
- US History (1 year and has STAAR EOC)
- Government (1 semester) and Personal Financial Literacy/Economics (1 semester)

The benefits of following this recommended sequence:

- Students will have opportunities to improve language skills
- Students will be well prepared for STAAR US History EOC
- Students will be VERY well prepared for AP classes
- Students can qualify for multiple endorsements



What is AP Human Geography?



- Full year completed counts for Geography credit for High School graduation plan
- College level reading assignments for homework/reading quizzes in class. Be prepared for 5-6 hours per week of reading outside of school.
- Advanced academic language
- Great course to prepare for the rigorous reading and writing assignments in later AP social studies courses (1 semester of content and skill taught over 2 semesters)



How many honors classes should I take?



**Individual
decision**



**Seek
balance**



**Consider
extracurricular
commitments**



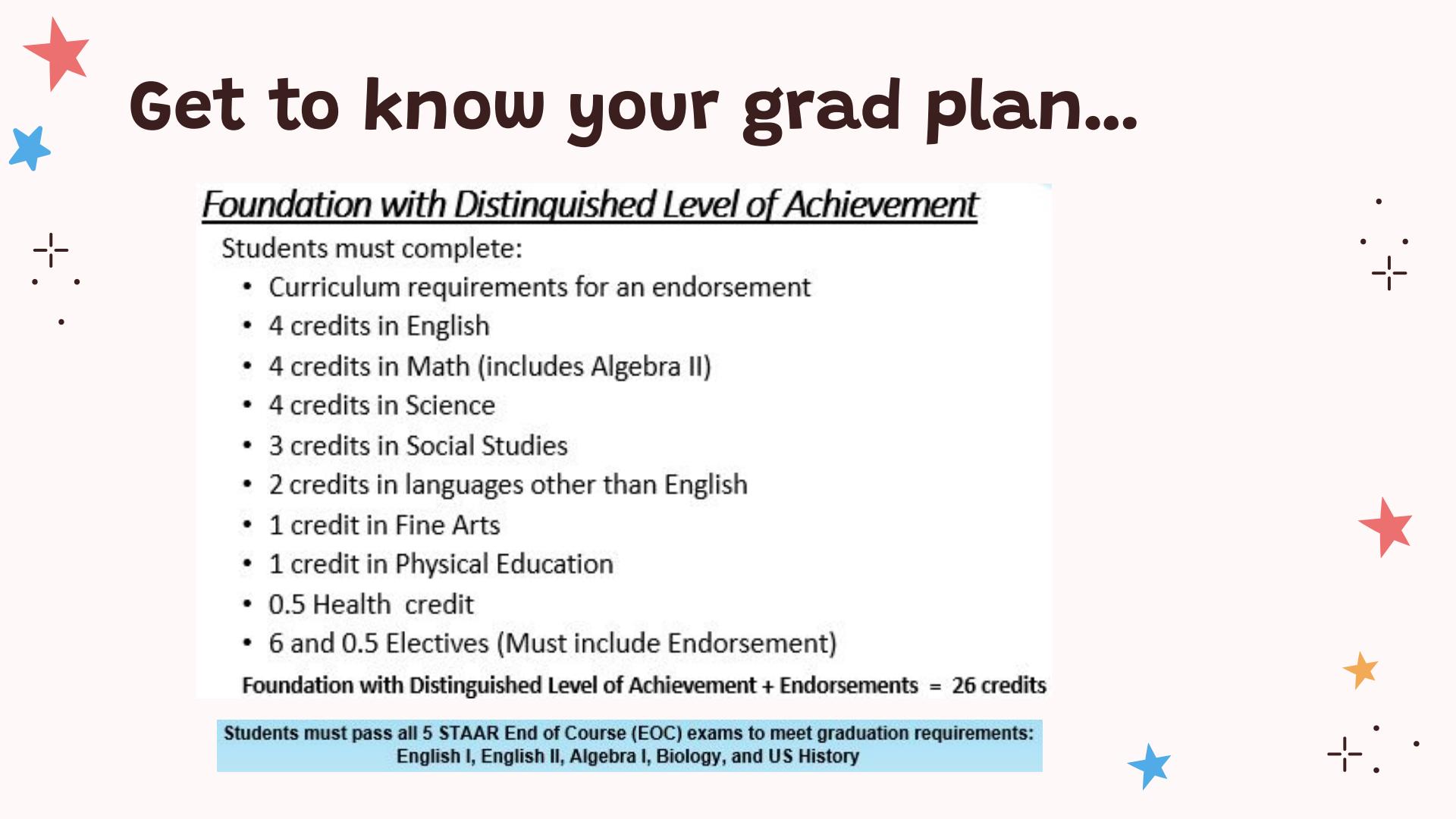
Important things to know:

- **There are 2 steps for Course Selections-** students will complete course card to plan out classes **AND** enter course selection online through Skyward
- Students can drop an Honors class to a Regular level equivalent course within the first 9 week grading period of the 1st semester
- Students can only add an Honors class within the first two weeks of school, or they must wait till semester
- Course cards and NEISD Course Catalog will be posted on Johnson website
- **Course requests changes can be made until May 29, 2026**



Begin with the end in mind...





Get to know your grad plan...

Foundation with Distinguished Level of Achievement

Students must complete:

- Curriculum requirements for an endorsement
- 4 credits in English
- 4 credits in Math (includes Algebra II)
- 4 credits in Science
- 3 credits in Social Studies
- 2 credits in languages other than English
- 1 credit in Fine Arts
- 1 credit in Physical Education
- 0.5 Health credit
- 6 and 0.5 Electives (Must include Endorsement)

Foundation with Distinguished Level of Achievement + Endorsements = 26 credits

Students must pass all 5 STAAR End of Course (EOC) exams to meet graduation requirements:
English I, English II, Algebra I, Biology, and US History

Tips for completing course request

01

Highlight or circle the courses on the course list

02

Write courses on planning sheet for grad plan

03

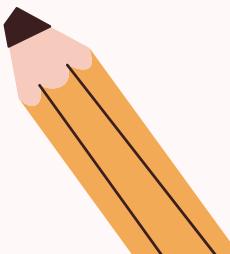
Be sure to select 7 courses and pick 2 alternates

04

Be sure to select an Endorsement pathway

05

Use directions to enter course requests in Skyward



Where to find course information

2026-27 School Year

Johnson High School

9th Grade

Important Notes:

*For course descriptions of all classes, please go to neisd.net/lss (click Secondary Course Information)

*Local credits do not count toward graduation requirements

^^Indicates CTE Course with a required prerequisite



ENGLISH		
Choose 1		
H1113	English I	1 Credit
H1114	English I Honors	1 Credit
H1115	English I Honors GT	1 Credit

MATH		
Choose 1		
H2313	Algebra I	1 Credit
H2413	Geometry (Prerequisite: Algebra I)	1 Credit
H2414	Geometry Honors (Prerequisite: Algebra I)	1 Credit
H2415	Geometry Honors GT (Prerequisite: Algebra I)	1 Credit
H2323	Algebra II (Prerequisite: Alg I and Geometry)	1 Credit
H2324	Algebra II Honors (Prerequisite: Alg I and Geometry)	1 Credit
H2325	Algebra II Honors GT (Prerequisite: Alg I and Geometry)	1 Credit

SCIENCE		
Choose 1		
H3223	Biology	1 Credit
H3233	Biology Honors	1 Credit

SOCIAL STUDIES		
Choose 1		
H4120	World Geography	1 Credit
H4213	World History	1 Credit
H4123	Advanced Placement Human Geography	1 Credit

FINE ARTS		
H5511	Art I	1 Credit
H5512	Art I Honors	1 Credit
H5524	Art II Honors (Prerequisite: Art I credit HS)	1 Credit
H5611	Band I	1 Credit
H5522	Ceramics II (Prerequisite: Art I credit HS)	1 Credit
H7430	Cheer I	1 Credit
H5711	Choir I	1 Credit
H5572	Digital Art & Media II (Prerequisite: Art I credit HS)	1 Credit
H5521	Drawing II (Prerequisite: Art I credit HS)	1 Credit
H5619	Flags I	1 Credit
H5671	Orchestra I	1 Credit
H5525	Painting II (Prerequisite: Art I credit HS)	1 Credit
H7402	PEP Squad I	1 Credit
H5571	Photography II (Prerequisite: Art I credit HS)	1 Credit
H5546	Art II Fibers (Prerequisite: Art I credit HS)	1 Credit
H7421	Principles of Dance I (not for PE Credit)	1 Credit
H5920	Technical Theatre I	1 Credit
H5900	Theatre Arts I	1 Credit

H6731	Audio / Video Prod. I ^^ (Prerequisite: Principles Arts, A/V, & Comm.)	1 Credit
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Go to <https://johnson.neisd.net/Academics/Academic-Planning/Course-Selection/index.html> for Johnson Course Selection Webpage with links to course information and directions to enter course requests in Skyward



See the 2026-2027 Academic Planning Guide for more details on all Endorsement Pathways and course information

Deadline for student to enter course requests in Skyward is February 13, 2026.

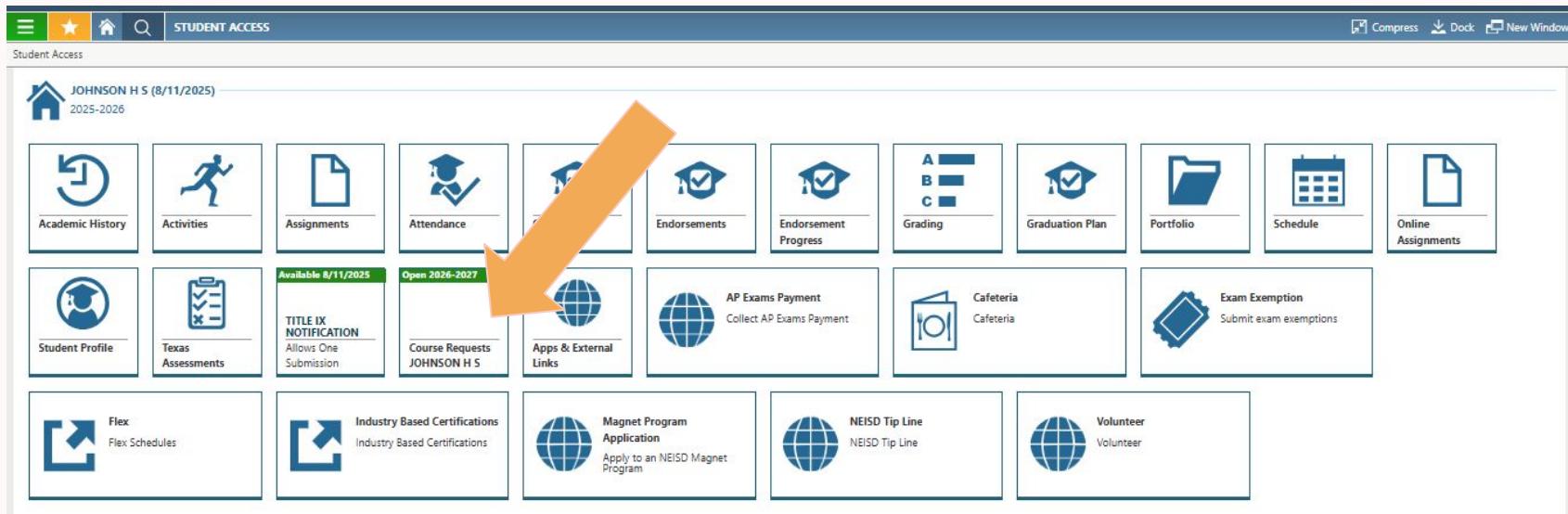
If a change is necessary after February 13, 2026, please contact your high school campus counselor.

Students will be placed in elective classes based on availability. Course changes will not be made after May 29, 2026.

Deadline for CTEC applications is January 19, 2026.
Applications received after then will be placed on waitlist.
Go to neisd.net/magnet to access application and information.

Skyward course request directions

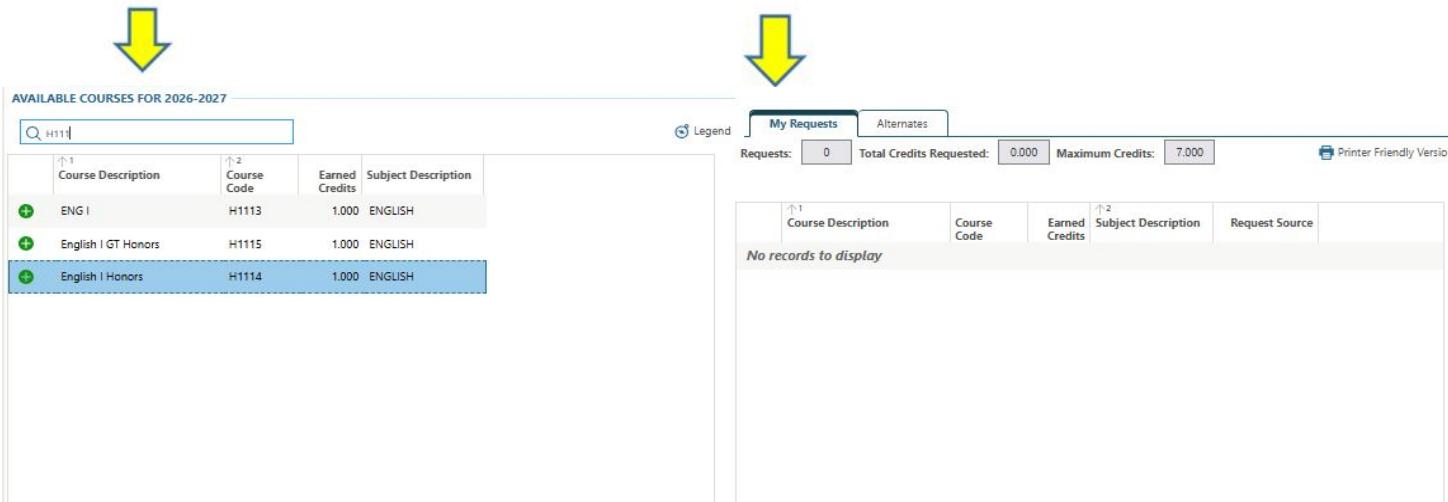
Must go through Student Skyward Account



The screenshot shows the 'STUDENT ACCESS' dashboard for 'JOHNSON H S (8/11/2025) 2025-2026'. The dashboard features a grid of icons representing different student services. A large orange arrow points to the 'Course Requests' icon, which is highlighted with a green border. The 'Course Requests' icon contains the text 'Available 8/11/2025' and 'Open 2026-2027' above the label 'Johnson H S'. Other visible icons include 'Academic History', 'Activities', 'Assignments', 'Attendance', 'Endorsements', 'Endorsement Progress', 'Grading', 'Graduation Plan', 'Portfolio', 'Schedule', 'Online Assignments', 'Student Profile', 'Texas Assessments', 'TITLE IX NOTIFICATION' (Allows One Submission), 'Course Requests' (highlighted), 'Apps & External Links', 'AP Exams Payment' (Collect AP Exams Payment), 'Cafeteria', 'Exam Exemption' (Submit exam exemptions), 'Flex', 'Flex Schedules', 'Industry Based Certifications', 'Magnet Program Application' (Apply to an NEISD Magnet Program), 'NEISD Tip Line', and 'Volunteer'.

Skyward course request directions (cont.)

Click on Course Requests and the screenshot below opens. Students enter their courses by subject, description, or course number. Then click on the green plus sign (+).



The screenshot shows two parts of the Skyward Course Requests interface. The left part shows the 'AVAILABLE COURSES FOR 2026-2027' list with a yellow arrow pointing to the search bar. The right part shows the 'My Requests' list with a yellow arrow pointing to the header.

AVAILABLE COURSES FOR 2026-2027

Course Description	Course Code	Earned Credits	Subject Description
ENG I	H1113	1.000	ENGLISH
English I GT Honors	H1115	1.000	ENGLISH
English I Honors	H1114	1.000	ENGLISH

My Requests

Course Description	Course Code	Earned Credits	Subject Description	Request Source
No records to display				

Once selected the course will post under the “my request” box on the right side of the screen. If a course is added accidentally or a change needs to be made, student will click on the red minus sign (-) to remove the course from the list. Students should list all courses needed for next school year.

Skyward course request directions (cont.)

Be sure to click "Save Course Requests"

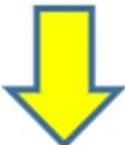
My Requests Alternates

Requests: 7 Total Credits Requested: 7.000 Maximum Credits: 7.000 [Printer Friendly Version](#)

	↑ ¹ Course Description	Course Code	Earned Credits	↑ ² Subject Description	Request Source
—	AP HUMAN GEO	H4123	1.000	SOCIAL STUDIES	Student
—	BAND I	H5611	1.000	FINE ART	Student
—	BIOLOGY I	H3223	1.000	SCIENCE	Student
—	ENG I	H1113	1.000	ENGLISH	Student
—	Geometry Honors	H2414	1.000	MATH-ADVANCED	Student
—	PRIN. OF HEALTH SCIENCE	H8340	1.000	CAREER	Student
—	SPANISH II	H5323	1.000	FOREIGN LANGUAGE	Student

Skyward course request directions (cont.)

Students **MUST** enter at least 2 alternate courses



My Requests **Alternates**  Reorder Alternates

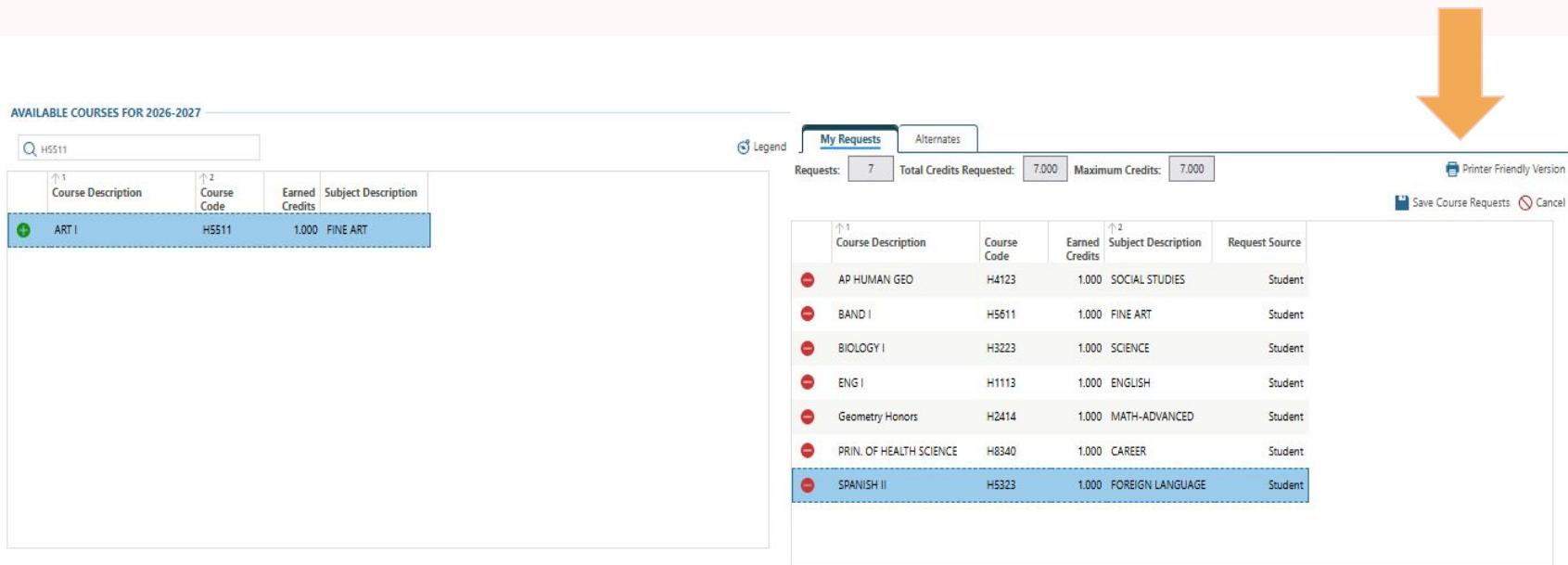
Requests: 2 Total Credits Requested: 1.500 Maximum Credits: 3.000

 [Printer Friendly Version](#)

 [Save Course Requests](#)  [Cancel](#)

 Course Description	Course Code	Earned Credits	 Subject Description	Request Source
HEALTH ED	H7101	0.500	HEALTH	Student
ART I	H5511	1.000	FINE ART	Student

Skyward course request directions (cont.)



The screenshot shows the Skyward course request interface. On the left, a list of "AVAILABLE COURSES FOR 2026-2027" is displayed, with a search bar and a table header. A blue row highlights "ART I" with course code H5511 and 1.000 FINE ART credits. On the right, the "My Requests" tab is selected, showing a summary of requests (7 total, 7.000 credits requested, 7.000 maximum credits). Below this is a table of alternate course requests, each with a red delete icon, course details, and "Student" status. A large orange arrow points from the top right towards the "My Requests" summary.

Course Description	Course Code	Earned Credits	Subject Description
ART I	H5511	1.000	FINE ART

Course Description	Course Code	Earned Credits	Subject Description	Request Source
AP HUMAN GEO	H4123	1.000	SOCIAL STUDIES	Student
BAND I	H5611	1.000	FINE ART	Student
BIOLOGY I	H3223	1.000	SCIENCE	Student
ENG I	H1113	1.000	ENGLISH	Student
Geometry Honors	H2414	1.000	MATH-ADVANCED	Student
PRIN. OF HEALTH SCIENCE	H8340	1.000	CAREER	Student
SPANISH II	H5323	1.000	FOREIGN LANGUAGE	Student

The students can print their course requests, which includes the alternate choices.

Endorsements

See Endorsement Card with pathways

Must choose a pathway within the five Endorsement Options:

- Arts & Humanities
- Business & Industry
- Multidisciplinary
- Public Services
- STEM



Selecting Endorsements



- Students need to choose their endorsement to help guide their elective course selection and will declare an endorsement now in 8th grade
- Students are required to select at least one endorsement, but may have more than one
- Students can change endorsements based upon interests and course selections
- All 9th grade students will have a 4-Year Career Plan online to plan their courses and track the Endorsements they will qualify for



Electives to think about when selecting your Endorsement

There is something for everyone
at Johnson!





Johnson brings you the World through Languages!



Spanish

Spanish 1

Spanish 2 Regular and Honors

Spanish 3 Honors

Spanish 3 Natives

Spanish 4 Honors

Spanish 5/6/7 Honors

AP Spanish Language and Culture (Dual Credit option)

AP Spanish Literature (Dual Credit Option)



French

French I

French 2 Regular and Honors

French 3 Honors

French 4 Honors

AP French Language and Culture (Dual Credit option)



Latin

Latin 1

Latin 2 Regular & Honors

Latin 3 Honors

AP Latin



German

German 1

German 2 Regular and Honors

German 3 Honors

German 4 Honors

AP German Language and Culture



Japanese

Japanese 1

Japanese 2 Regular and Honors

Japanese 3 Honors

AP Japanese Language and Culture



ASL

ASL 1

ASL 2 Regular and Honors

ASL 3 Honors

ASL 4 Honors



ART 1 FOR HIGH SCHOOL CREDIT

CTJ ART STARTS HERE!

DRAWING II

Students will gain experience with various types of drawing media which may include graphite, charcoal, pastels, oil pastels, ink, colored pencils, and more!

PAINTING II

Students will gain experience with various types of painting materials which may include watercolor, acrylic, and more!

CERAMICS II

Students will gain experience with all things clay, including handbuilding techniques, subtractive sculpting, wheel throwing, glazing, and firing. Students will create both decorative and functional ceramic pieces.

ART II HONORS

A more in-depth exploration of all types of media that were covered in Art 1. Students will continue to build skills that will prepare them for upper-level classes.

NEW!!

FIBER ARTS II

Students will create unique works of art using all types of fibers. This includes weaving, felting, sewing, embroidery, macrame, knitting, crochet, tie-dye, batik, and more! Explore the rich history and endless possibilities of fiber arts.

DIGITAL ART & MEDIA II

Students will work digital programs like Procreate, Fresco, and Photoshop to create original artwork using drawing tablets. We cover skills ranging from pixel art, portraiture, realism, stylized character design, illustration, and animation!

PHOTOGRAPHY II

Students will be able to create stunning photographs using Digital SLR Cameras. They will learn to navigate exposure, lighting, composition, photo editing and more throughout the course!



9th grade CTE Courses

Principles Arts, A/V, & Comm.	H6656
Principles Business, Marketing, & Finance	H8290
Principles of Applied Engineering	H8250
Principles of Architecture	H6647
Principles of Health Science	H8340
Principles of Human Services	H6721
Principles of Law, Safety, Correction & Security	H8410
Audio / Video Prod. I ^^ (Prerequisite: Principles Arts, A/V, & Comm.)	H6731
Foundations of Business Comm. & Tech ^^H8291	
Computer Science I Honors (Prerequisite: Algebra I)	H3005
Engineering Design & Presentation I^ (Prerequisite: Principles of Applied Engineering)	H8252
Lifetime Nutrition & Wellness	H8029

Reminder for CTEC and iCSI

CTEC (application required)	H6763Cx &	Principles of Construction	3 Credit Must be taken together
	H8243x	Construction Technology I	
	H6763Ex &	Principles of Construction	2 Credit Must be taken together
	H8154x	Electrical Technician I	
	H6763Hx &	Principles of Construction	2 Credit Must be taken together
	H8249x	HVAC I	
	H6763Px &	Principles of Construction &	2 Credit Must be taken together
	H8241x	Plumbing Technology I	
	H8173x &	Introduction To Welding &	3 Credit Must be taken together
	H8174x	Welding I	
	H6658 &	Cyber 1 - A &	2 Credit Must be taken together
	H6766	Cyber 1 - B	
	H8190x &	Occupational Safety & Environmental Technology I	2 Credit Must be taken together
	H6734x	Principles of Transportation Systems	
	H8126x &	Introduction to Small Engine Tech &	2 Credit Must be taken together
	H7777x	Auto Basics	
	H8120	Introduction To Aircraft Tech	1 Credit
	H8121	Introduction To Aerospace & Aviation	1 Credit

Deadline for CTEC applications is January 19, 2026.

Applications received after then will be placed on waitlist.

www.neisd.net/magnetprograms



Planning tools to help with Endorsements



MY 4 YEAR HIGH SCHOOL PLAN (SUBJECT TO CHANGE)

Name: _____ ID #: _____ My Endorsement(s): _____ My Counselor: _____

9 th Grade	10 th Grade	11 th Grade	12 th Grade
English	English	English	English
Math	Math	Math	Math
Science	Science	Science	Science
Social Studies	Social Studies	Social Studies	Social Studies
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective

 **Don't FORGET!**

1 credit of PE .5 credit of Health 1 credit of Fine Arts 2 credits of a Foreign Language
 My endorsement required electives

See the 2026-2027 Academic Planning Guide for more details on all Endorsement Pathways and course information

Go to neisd.net/lss

Click on Secondary Course Information



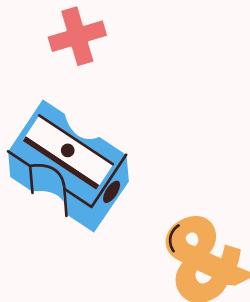
Deadline for entering course requests in Skyward

Friday, February 13th,
by 4:00 p.m.



Final date for course changes is May 29, 2026

- E-mail your assigned Johnson Counselor your course change request
- Be sure to include your student name, ID number, course to drop, and course to add



Johnson Counselors



A - Bo

Tarbox, Courtney
Counselor
(210) 356-0598
ctarbo@neisd.net



Bp - Es

Hudkins, Rebecca
Counselor
(210) 356-0442
rhudki@neisd.net



Et - Hi

Sandoval, Elena
Counselor
(210) 356-0546
esando2@neisd.net



Hj - Mar

True, Sarah
Counselor
(210) 356-0542
strue@neisd.net



Mas - Ph

Boeger, Richard
Counselor
(210) 356-0541
rboeger1@neisd.net



Pi - Sn

Meza, Desriee
Counselor
(210) 356-0549
dmeza1@neisd.net



So - Z

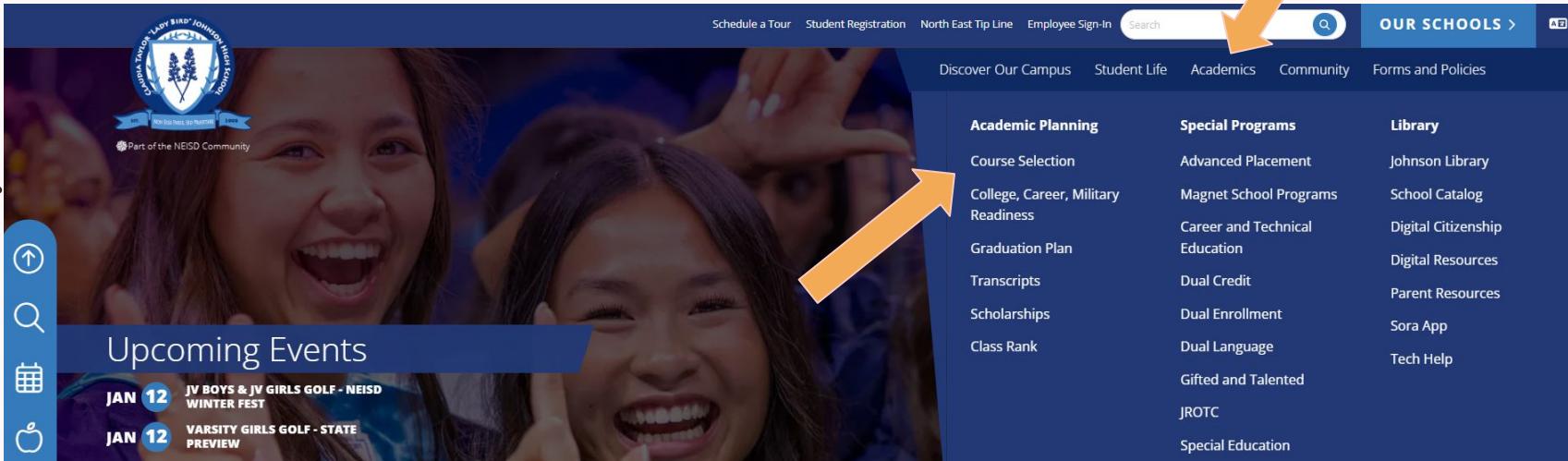
Sebastian, Karen
Counselor
(210) 356-0543
ksebas@neisd.net



All students

Metcalf, Julie
Mental Wellness Counselor
(210) 356-0440
jmetca@neisd.net

Online Resources



The screenshot shows the NEISD website with a banner for 'Upcoming Events' featuring two students laughing. The 'Academics' menu is highlighted with an orange arrow. The menu includes links for Academic Planning, Special Programs, and Library, along with sub-links for various educational topics.

Academics

Academic Planning

- Course Selection
- College, Career, Military Readiness
- Graduation Plan
- Transcripts
- Scholarships
- Class Rank

Special Programs

- Advanced Placement
- Magnet School Programs
- Career and Technical Education
- Dual Credit
- Dual Enrollment
- Dual Language
- Gifted and Talented
- JROTC
- Special Education

Library

- Johnson Library
- School Catalog
- Digital Citizenship
- Digital Resources
- Parent Resources
- Sora App
- Tech Help



HELPING YOU CREATE THE FUTURE YOU DESERVE

It's never too early to explore your options for college or career opportunities. This section provides resources to start planning your future.

NEISD is committed to helping all students prepare for college. Our department works with campuses and other college-related departments to create and support a college and career-ready environment. We encourage all students and parents to start planning early.

LIFE BEYOND HIGH SCHOOL

College & Career Readiness can be defined as the level of preparation a student must attain in order to demonstrate core competencies to succeed in postsecondary education, workforce and/or training. Discover how we can help you prepare for college.

College Planning
College Entrance Exams
Magnet School Programs
Career Planning and Exploration
Military Service

PLAN FOR GRADUATION

Students can choose from flexible graduation plans to pursue their interests. Learn about the foundation program and endorsement options available to all NEISD students.

Graduation Plan
Foundation High School Program
Graduation Toolkit
Kit de herramientas de graduación
Student Transcripts
My Texas Future
Scholarships

LIFE BEYOND HIGH SCHOOL

College & Career Readiness can be defined as the level of preparation a student must attain in order to demonstrate core competencies to succeed in postsecondary education, workforce and/or training. Discover how we can help you prepare for college.

College Planning
College Entrance Exams
Magnet School Programs
Career Planning and Exploration
Military Service

Johnson High School
welcomes you!

It's always a great day to
be a Jag!

