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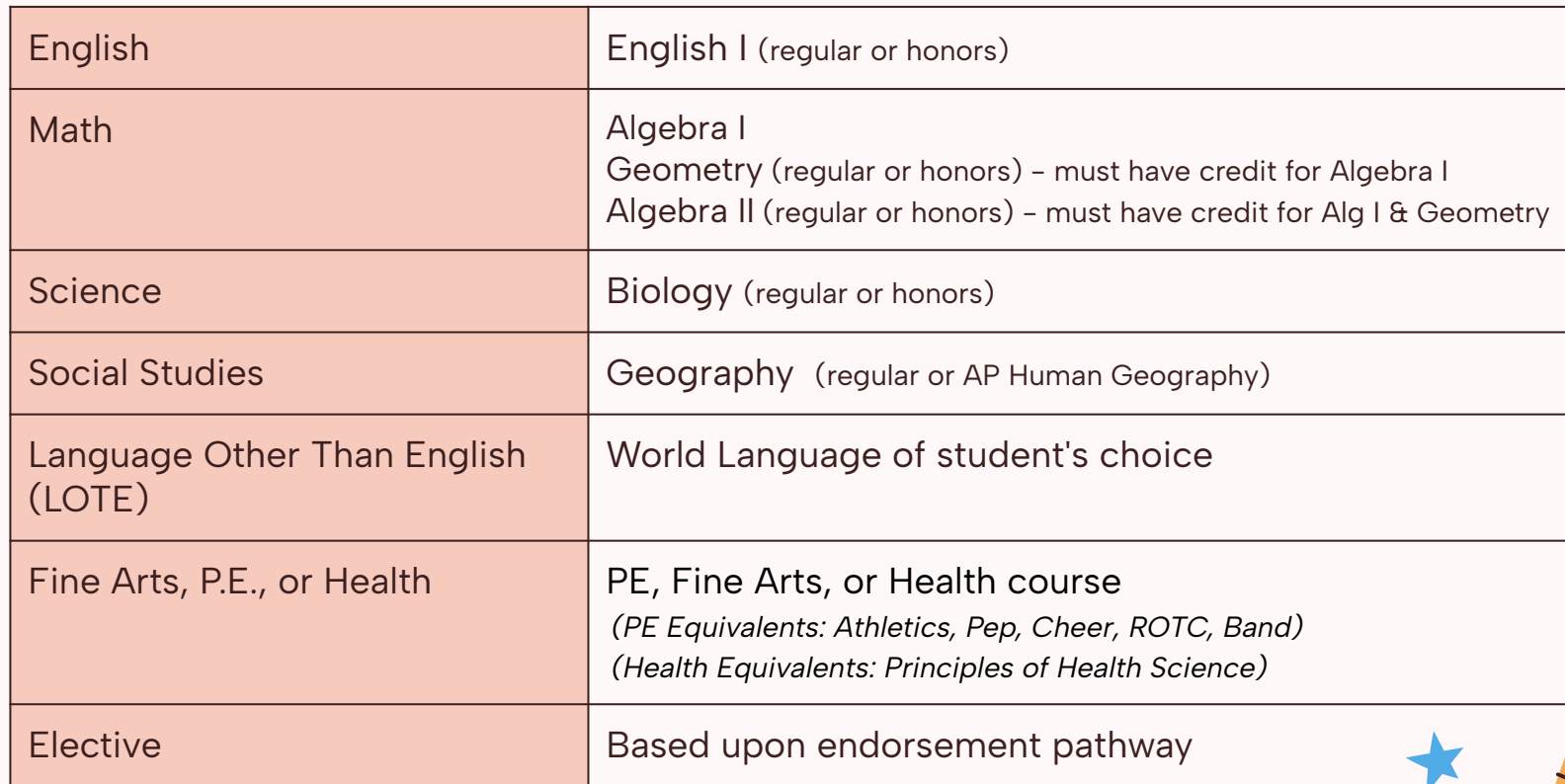
# Welcome to Johnson High School Class of 2030!

+



# 9th grade recommended schedule

All students must have 7 classes



English	English I (regular or honors)
Math	Algebra I Geometry (regular or honors) – must have credit for Algebra I Algebra II (regular or honors) – must have credit for Alg I & Geometry
Science	Biology (regular or honors)
Social Studies	Geography (regular or AP Human Geography)
Language Other Than English (LOTE)	World Language of student's choice
Fine Arts, P.E., or Health	PE, Fine Arts, or Health course <i>(PE Equivalents: Athletics, Pep, Cheer, ROTC, Band)</i> <i>(Health Equivalents: Principles of Health Science)</i>
Elective	Based upon endorsement pathway

# What's the difference between honors and regular courses?

Honors courses require students to do the following...

Be self motivated with a strong work ethic

Have strong time management skills

Be willing to seek help and attend tutoring when needed

Have strong STAAR scores



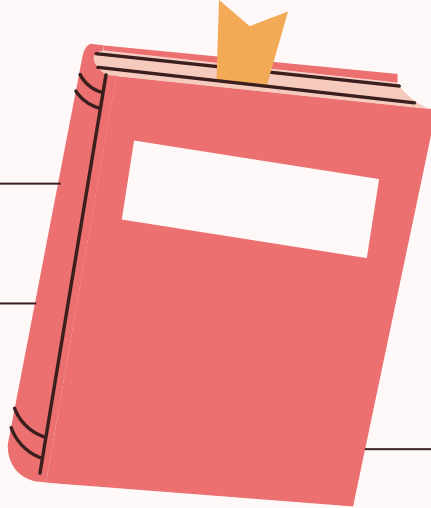
# What are benefits of taking honors classes?

Better prepare students for  
Advanced Placement or  
Dual Credit/Dual  
Enrollment courses

Promote college  
readiness

Enhance students'  
college applications and  
resumes

Offer a weighted grade  
for GPA



Course Level	Rank Factor
Advanced Placement (AP), and OnRamps/ Dual Credit AP	1.15
Honors, GT non-AP, and OnRamps/Dual Credit non-AP	1.08
Regular	1.00

# English course options



	Regular	Honors
Purpose	prepare students for the STAAR End-of-Course assessment	primarily prepare students academically and personally for the rigors of AP courses as well as the STAAR End-of Course assessment
Homework	20 - 25 minutes per night	30 - 40 minutes per night
Content	State TEKS	State TEKS + enrichment based on select introductory AP concepts Rigorous questioning and discourse
Pace	District pace	Faster paced
Responsibility	time allocated in class to read novels and work on projects	CONSIDERABLE Outside Reading Time Management Skills -- Long-term Assignments/Projects The Expectation that Struggling Students Will Attend Tutoring

English I is a STAAR-assessed subject

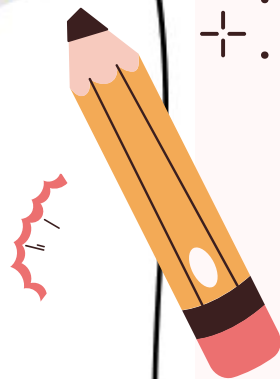
# Math Course Options

**Algebra I:** for current students taking 8<sup>th</sup> grade math  
(*Honors Algebra I is not offered in high school*)

**Geometry Regular or Geometry Honors:**  
for students currently taking Algebra I in 8<sup>th</sup> grade

**Algebra II Regular or Algebra II Honors:**  
for students currently taking Geometry in 8<sup>th</sup> grade

**Algebra I is STAAR-assessed**



# Science course options

	Regular Biology	Biology Honors
Purpose	Prepare students for the STAAR End-of-Course assessment	Primarily prepare students academically and personally for the rigors of AP courses as well as the STAAR End-of Course assessment
Homework	20 - 25 minutes per night	30 - 40 minutes per night
Content	State TEKS	State TEKS + enrichment based on select introductory AP concepts Rigorous questioning and discourse
Pace	District pace	Faster paced
Responsibility	Time allocated in class to review notes and work on projects	CONSIDERABLE Outside Reading Time Management Skills -- Long-term Assignments/Projects The Expectation that Struggling Students Will Attend Tutoring

**Biology is a STAAR-assessed subject**





# Social Studies course options

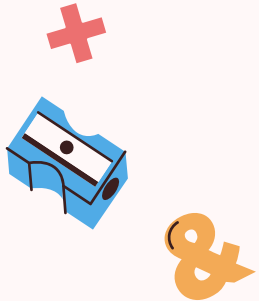


Texas graduation plans only require 3 credits, but many colleges require 4 credits. The recommended sequence is:

- Geography (1 year)
- World History (1 year)
- US History (1 year and has STAAR EOC)
- Government (1 semester) and Personal Financial Literacy/Economics (1 semester)

The benefits of following this recommended sequence:

- Students will have opportunities to improve language skills
- Students will be well prepared for STAAR US History EOC
- Students will be VERY well prepared for AP classes
- Students can qualify for multiple endorsements

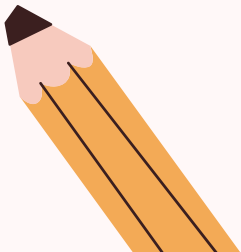




# What is AP Human Geography?



- Full year completed counts for Geography credit for High School graduation plan
- College level reading assignments for homework/reading quizzes in class. Be prepared for 5–6 hours per week of reading outside of school.
- Advanced academic language
- Great course to prepare for the rigorous reading and writing assignments in later AP social studies courses (1 semester of content and skill taught over 2 semesters)



# How many honors classes should I take?



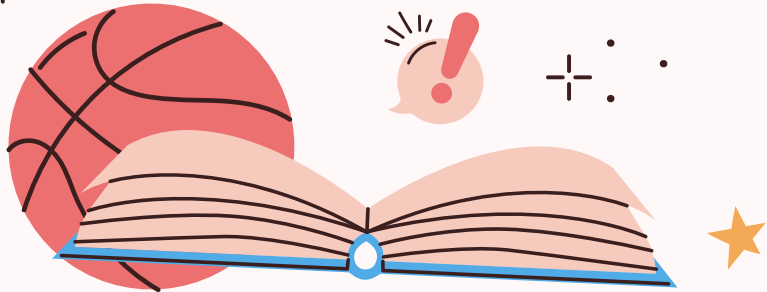
**Individual  
decision**



**Seek  
balance**



**Consider  
extracurricular  
commitments**



# Important things to know:

- **There are 2 steps for Course Selections**– students will complete course card to plan out classes **AND** enter course selection online through Skyward
- Students can drop an Honors class to a Regular level equivalent course within the first 9 week grading period of the 1st semester
- Students can only add an Honors class within the first two weeks of school, or they must wait till semester
- Course cards and NEISD Course Catalog will be posted on Johnson website
- **Course requests changes can be made until May 29, 2026**



**Begin with the end in mind...**





# Get to know your grad plan...


## Foundation with Distinguished Level of Achievement

Students must complete:

- Curriculum requirements for an endorsement
- 4 credits in English
- 4 credits in Math (includes Algebra II)
- 4 credits in Science
- 3 credits in Social Studies
- 2 credits in languages other than English
- 1 credit in Fine Arts
- 1 credit in Physical Education
- 0.5 Health credit
- 6 and 0.5 Electives (Must include Endorsement)

Foundation with Distinguished Level of Achievement + Endorsements = 26 credits

Students must pass all 5 STAAR End of Course (EOC) exams to meet graduation requirements:  
English I, English II, Algebra I, Biology, and US History



# Tips for completing course request

**01**

Highlight or circle the courses on the course list

**02**

Write courses on planning sheet for grad plan

**03**

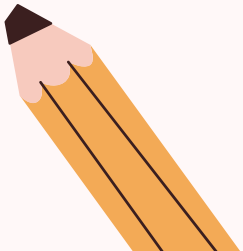
Be sure to select 7 courses and pick 2 alternates

**04**

Be sure to select an Endorsement pathway

**05**

Use directions to enter course requests in Skyward



# Where to find course information

## 2026-27 School Year Johnson High School 9th Grade



Important Notes:

\*For course descriptions of all classes, please go to [neisd.net/lss](https://neisd.net/lss) (click Secondary Course Information)

\*Local credits do not count toward graduation requirements

^^Indicates CTE Course with a required prerequisite

ENGLISH	Choose 1		
	H1113	English I	1 Credit
	H1114	English I Honors	1 Credit
	H1115	English I Honors GT	1 Credit

MATH	Choose 1		
	H2313	Algebra I	1 Credit
	H2413	Geometry (Prerequisite: Algebra I)	1 Credit
	H2414	Geometry Honors (Prerequisite: Algebra I)	1 Credit
	H2415	Geometry Honors GT (Prerequisite: Algebra I)	1 Credit
	H2323	Algebra II (Prerequisite: Alg I and Geometry)	1 Credit
	H2324	Algebra II Honors (Prerequisite: Alg I and Geometry)	1 Credit
	H2325	Algebra II Honors GT (Prerequisite: Alg I and Geometry)	1 Credit

SCIENCE	Choose 1		
	H3223	Biology	1 Credit
	H3233	Biology Honors	1 Credit

SOCIAL STUDIES	Choose 1		
	H4120	World Geography	1 Credit
	H4213	World History	1 Credit
	H4123	Advanced Placement Human Geography	1 Credit

FINE ARTS	H5511	Art I	1 Credit
	H5512	Art I Honors	1 Credit
	H5524	Art II Honors (Prerequisite: Art I credit HS)	1 Credit
	H5611	Band I	1 Credit
	H5522	Ceramics II (Prerequisite: Art I credit HS)	1 Credit
	H7430	Cheer I	1 Credit
	H5711	Choir I	1 Credit
	H5572	Digital Art & Media II (Prerequisite: Art I credit HS)	1 Credit
	H5521	Drawing II (Prerequisite: Art I credit HS)	1 Credit
	H5619	Flags I	1 Credit
	H5671	Orchestra I	1 Credit
	H5525	Painting II (Prerequisite: Art I credit HS)	1 Credit
	H7402	PEP Squad I	1 Credit
	H5571	Photography II (Prerequisite: Art I credit HS)	1 Credit
	H5546	Art II Fibers (Prerequisite: Art I credit HS)	1 Credit
	H7421	Principles of Dance I (not for PE Credit)	1 Credit
	H5920	Technical Theatre I	1 Credit
	H5900	Theatre Arts I	1 Credit

	H6731	Audio / Video Prod. I ^^ (Prerequisite: Principles Arts, A/V, & Comm.)	1 Credit



See the 2026-2027  
Academic Planning  
Guide for more details  
on all Endorsement  
Pathways and course  
information

**Deadline for student to enter course requests in  
Skyward is February 13, 2026.**

If a change is necessary after February 13, 2026, please contact your  
high school campus counselor.

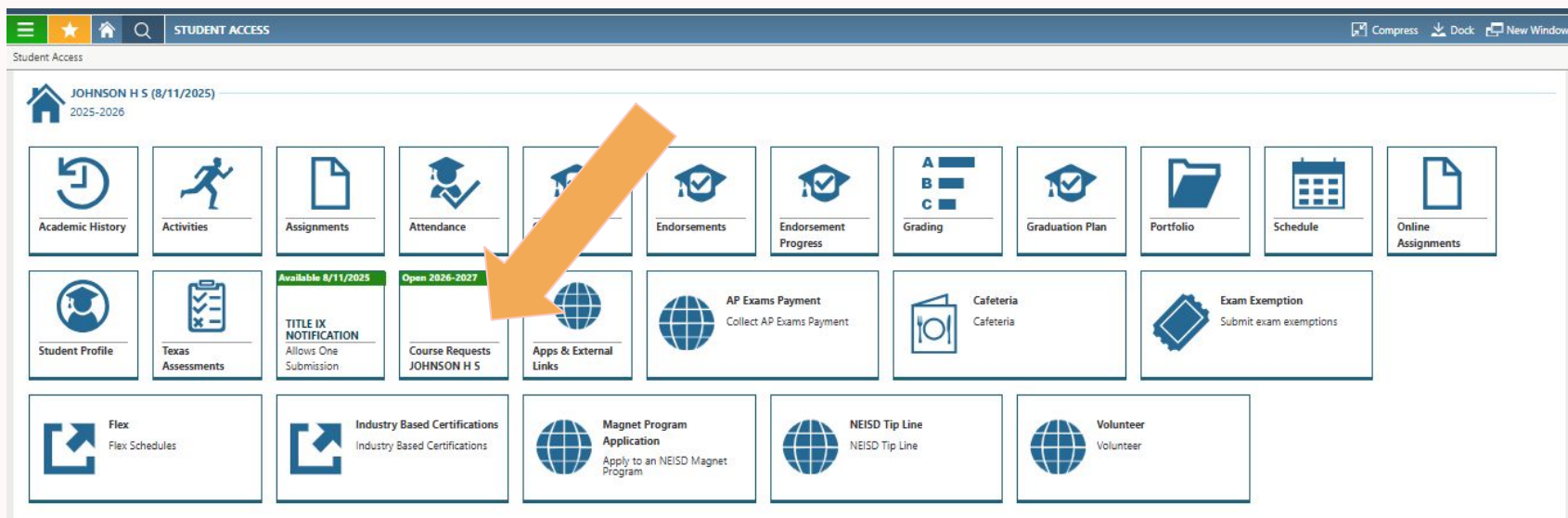
Students will be placed in elective classes based on availability.  
Course changes will not be made after May 29, 2026.

**Deadline for CTEC applications is January 19, 2026.**  
Applications received after then will be placed on waitlist.  
Go to [neisd.net/magnet](https://neisd.net/magnet) to access application and information.

Go to <https://johnson.neisd.net/Academics/Academic-Planning/Course-Selection/index.html>  
for Johnson Course Selection Webpage with links to course information and  
directions to enter course requests in Skyward

# Skyward course request directions

Must go through Student Skyward Account



The screenshot shows the Skyward Student Access interface. At the top, there is a navigation bar with icons for menu, star, home, and search, followed by the text "STUDENT ACCESS". On the right side of the bar are icons for "Compress", "Dock", and "New Window". Below the bar, the user's name "JOHNSON H S (8/11/2025)" and the school year "2025-2026" are displayed. The main area contains a grid of tiles for various student services. An orange arrow points to the "Course Requests JOHNSON H S" tile, which is marked as "Open 2024-2027".

STUDENT ACCESS											
JOHNSON H S (8/11/2025) 2025-2026											
Academic History	Activities	Assignments	Attendance	Endorsements	Endorsement Progress	Grading	Graduation Plan	Portfolio	Schedule	Online Assignments	
Student Profile	Texas Assessments	TITLE IX NOTIFICATION Allows One Submission	Course Requests JOHNSON H S	Apps & External Links	AP Exams Payment Collect AP Exams Payment	Cafeteria Cafeteria	Exam Exemption Submit exam exemptions				
Flex Flex Schedules	Industry Based Certifications Industry Based Certifications	Magnet Program Application Apply to an NEISD Magnet Program	NEISD Tip Line NEISD Tip Line	Volunteer Volunteer							



# Skyward course request directions (cont.)

Click on Course Requests and the screenshot below opens. Students enter their courses by subject, description, or course number. Then click on the green plus sign (+).

AVAILABLE COURSES FOR 2026-2027

Search: H111

Course Description	Course Code	Earned Credits	Subject Description
ENG I	H1113	1.000	ENGLISH
English I GT Honors	H1115	1.000	ENGLISH
English I Honors	H1114	1.000	ENGLISH

Legend

My Requests | Alternates

Requests: 0 | Total Credits Requested: 0.000 | Maximum Credits: 7.000 | [Printer Friendly Version](#)

Course Description	Course Code	Earned Credits	Subject Description	Request Source
No records to display				

Once selected the course will post under the “my request” box on the right side of the screen. If a course is added accidentally or a change needs to be made, student will click on the red minus sign (-) to remove the course from the list. Students should list all courses needed for next school year.

# Skyward course request directions (cont.)

Be sure to click "Save Course Requests"

My Requests

Alternates

Requests: 7 Total Credits Requested: 7.000 Maximum Credits: 7.000

Printer Friendly Version

Save Course Requests Cancel

	<sup>↑ 1</sup> Course Description	Course Code	Earned Credits	<sup>↑ 2</sup> Subject Description	Request Source
⊖	AP HUMAN GEO	H4123	1.000	SOCIAL STUDIES	Student
⊖	BAND I	H5611	1.000	FINE ART	Student
⊖	BIOLOGY I	H3223	1.000	SCIENCE	Student
⊖	ENG I	H1113	1.000	ENGLISH	Student
⊖	Geometry Honors	H2414	1.000	MATH-ADVANCED	Student
⊖	PRIN. OF HEALTH SCIENCE	H8340	1.000	CAREER	Student
⊖	SPANISH II	H5323	1.000	FOREIGN LANGUAGE	Student

# Skyward course request directions (cont.)

Students **MUST** enter at least 2  
alternate courses



My Requests **Alternates** Reorder Alternates

Requests: 2 Total Credits Requested: 1.500 Maximum Credits: 3.000 [Printer Friendly Version](#)

[Save Course Requests](#) [Cancel](#)

	<sup>↑ 1</sup> Course Description	Course Code	Earned Credits	<sup>↑ 2</sup> Subject Description	Request Source
	HEALTH ED	H7101	0.500	HEALTH	Student
	ART I	H5511	1.000	FINE ART	Student

# Skyward course request directions (cont.)

## AVAILABLE COURSES FOR 2026-2027

Q H5511

↑1	Course Description	↑2	Course Code	Earned Credits	Subject Description
+	ART I		H5511	1.000	FINE ART

Legend

My Requests

Alternates

Requests: 7

Total Credits Requested: 7.000

Maximum Credits: 7.000

Printer Friendly Version

Save Course Requests Cancel

	↑1 Course Description	Course Code	Earned Credits	↑2 Subject Description	Request Source
➖	AP HUMAN GEO	H4123	1.000	SOCIAL STUDIES	Student
➖	BAND I	H5611	1.000	FINE ART	Student
➖	BIOLOGY I	H3223	1.000	SCIENCE	Student
➖	ENG I	H1113	1.000	ENGLISH	Student
➖	Geometry Honors	H2414	1.000	MATH-ADVANCED	Student
➖	PRIN. OF HEALTH SCIENCE	H8340	1.000	CAREER	Student
➖	SPANISH II	H5323	1.000	FOREIGN LANGUAGE	Student

The students can print their course requests, which includes the alternate choices.

# Endorsements

See Endorsement Card with pathways

Must choose a pathway within the five Endorsement Options:

- Arts & Humanities
- Business & Industry
- Multidisciplinary
- Public Services
- STEM



# Selecting Endorsements



- Students need to choose their endorsement to help guide their elective course selection and will declare an endorsement now in 8th grade
- Students are required to select at least one endorsement, but may have more than one
- Students can change endorsements based upon interests and course selections
- All 9th grade students will have a 4-Year Career Plan online to plan their courses and track the Endorsements they will qualify for



# Electives to think about when selecting your Endorsement

There is something for everyone  
at Johnson!





# Johnson brings you the World through Languages!



## Spanish

- Spanish 1
- Spanish 2 Regular and Honors
- Spanish 3 Honors
- Spanish 3 Natives
- Spanish 4 Honors
- Spanish 5/6/7 Honors
- AP Spanish Language and Culture (Dual Credit option)
- AP Spanish Literature (Dual Credit Option)



## French

- French I
- French 2 Regular and Honors
- French 3 Honors
- French 4 Honors
- AP French Language and Culture (Dual Credit option)



## Latin

- Latin 1
- Latin 2 Regular & Honors
- Latin 3 Honors
- AP Latin



## German

- German 1
- German 2 Regular and Honors
- German 3 Honors
- German 4 Honors
- AP German Language and Culture



## Japanese

- Japanese 1
- Japanese 2 Regular and Honors
- Japanese 3 Honors
- AP Japanese Language and Culture



## ASL

- ASL 1
- ASL 2 Regular and Honors
- ASL 3 Honors
- ASL 4 Honors





# ART 1 FOR HIGH SCHOOL CREDIT

CIT ART STARTS HERE!

## DRAWING II

Students will gain experience with various types of drawing media which may include graphite, charcoal, pastels, oil pastels, ink, colored pencils, and more!

## PAINTING II

Students will gain experience with various types of painting materials which may include watercolor, acrylic, and more!

## CERAMICS II

Students will gain experience with all things clay, including handbuilding techniques, subtractive sculpting, wheel throwing, glazing, and firing. Students will create both decorative and functional ceramic pieces.

## FIBER ARTS II

Students will create unique works of art using all types of fibers. This includes weaving, felting, sewing, embroidery, macrame, knitting, crochet, tie-dye, batik, and more! Explore the rich history and endless possibilities of fiber arts.

## ART II HONORS

A more in-depth exploration of all types of media that were covered in Art 1. Students will continue to build skills that will prepare them for upper-level classes.

## DIGITAL ART & MEDIA II

Students will work digital programs like Procreate, Fresco, and Photoshop to create original artwork using drawing tablets. We cover skills ranging from pixel art, portraiture, realism, stylized character design, illustration, and animation!

## PHOTOGRAPHY II

Students will be able to create stunning photographs using Digital SLR Cameras. They will learn to navigate exposure, lighting, composition, photo editing and more throughout the course!



# 9th grade CTE Courses

Principles Arts, A/V, & Comm.	H6656
Principles Business, Marketing, & Finance	H8290
Principles of Applied Engineering	H8250
Principles of Architecture	H6647
Principles of Health Science	H8340
Principles of Human Services	H6721
Principles of Law, Safety, Correction & Security	H8410
Audio / Video Prod. I ^^ (Prerequisite: Principles Arts, A/V, & Comm.)	H6731
Foundations of Business Comm. & Tech ^^	H8291
Computer Science I Honors (Prerequisite: Algebra I)	H3005
Engineering Design & Presentation I ^^ (Prerequisite: Principles of Applied Engineering)	H8252
Lifetime Nutrition & Wellness	H8029

# Reminder for CTEC and iCSI

CTEC (application required)	H6763Cx &	Principles of Construction	3 Credit
	H8243x	Construction Technology I	Must be taken together
	H6763Ex &	Principles of Construction	2 Credit
	H8154x	Electrical Technician I	Must be taken together
	H6763Hx &	Principles of Construction	2 Credit
	H8249x	HVAC I	Must be taken together
	H6763Px &	Principles of Construction &	2 Credit
	H8241x	Plumbing Technology I	Must be taken together
	H8173x &	Introduction To Welding &	3 Credit
	H8174x	Welding I	Must be taken together
	H6658 &	Cyber 1 - A &	2 Credit
	H6766	Cyber 1 - B	Must be taken together
	H8190x &	Occupational Safety & Environmental Technology I	2 Credit
	H6734x	Principles of Transportation Systems	Must be taken together
	H8126x &	Introduction to Small Engine Tech &	2 Credit
	H7777x	Auto Basics	Must be taken together
	H8120	Introduction To Aircraft Tech	1 Credit
	H8121	Introduction To Aerospace & Aviation	1 Credit

**Deadline for CTEC  
applications is  
January 19, 2026.**

**Applications received  
after then will be  
placed on waitlist.**

[www.neisd.net/magnetprograms](http://www.neisd.net/magnetprograms)



# Planning tools to help with Endorsements



## MY 4 YEAR HIGH SCHOOL PLAN (SUBJECT TO CHANGE)

Name: \_\_\_\_\_ ID #: \_\_\_\_\_ My Endorsement(s): \_\_\_\_\_ My Counselor: \_\_\_\_\_

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English	English	English	English
Math	Math	Math	Math
Science	Science	Science	Science
Social Studies	Social Studies	Social Studies	Social Studies
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective
Elective	Elective	Elective	Elective



\_\_\_ 1 credit of PE

\_\_\_ .5 credit of Health

\_\_\_ 1 credit of Fine Arts

\_\_\_ 2 credits of a Foreign Language

\_\_\_ My endorsement required electives

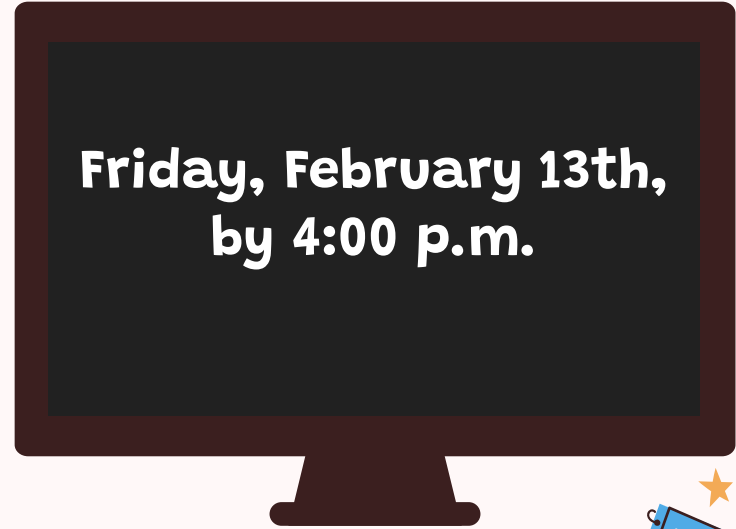
See the 2026-2027  
Academic Planning  
Guide for more details  
on all Endorsement  
Pathways and course  
information

Go to [neisd.net/lss](https://neisd.net/lss)

Click on Secondary  
Course Information




**Deadline for  
entering  
course  
requests in  
Skyward**

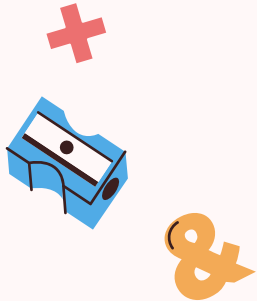




# Final date for course changes is May 29, 2026



- E-mail your assigned Johnson Counselor your course change request
  - Be sure to include your student name, ID number, course to drop, and course to add
- 





# Johnson Counselors



## **A - Bp**

Tarbox, Courtney  
Counselor  
(210) 356-0598  
[ctarbo@neisd.net](mailto:ctarbo@neisd.net)



## **Bp - Es**

Hudkins, Rebecca  
Counselor  
(210) 356-0442  
[rhudki@neisd.net](mailto:rhudki@neisd.net)



## **Et - Hi**

Sandoval, Elena  
Counselor  
(210) 356-0546  
[esando2@neisd.net](mailto:esando2@neisd.net)



## **Hj - Mar**

True, Sarah  
Counselor  
(210) 356-0542  
[strue@neisd.net](mailto:strue@neisd.net)



## **Mas - Ph**

Boeger, Richard  
Counselor  
(210) 356-0541  
[rboege1@neisd.net](mailto:rboege1@neisd.net)



## **Pi - Sn**

Meza, Desiree  
Counselor  
(210) 356-0549  
[dmeza1@neisd.net](mailto:dmeza1@neisd.net)



## **So - Z**

Sebastian, Karen  
Counselor  
(210) 356-0543  
[ksebas@neisd.net](mailto:ksebas@neisd.net)



## **All students**

Metcalf, Julie  
Mental Wellness Counselor  
(210) 356-0440  
[jmetca@neisd.net](mailto:jmetca@neisd.net)

# Online Resources

The screenshot shows the Johnson High School website. At the top, there's a navigation bar with links: Schedule a Tour, Student Registration, North East Tip Line, Employee Sign-In, a search bar, and OUR SCHOOLS >. Below this is a secondary navigation bar with links: Discover Our Campus, Student Life, Academics, Community, and Forms and Policies. The Academics link is highlighted with an orange arrow. On the left, there's a sidebar with icons for home, search, calendar, and a mobile menu. The main content area features a large image of two smiling students. Below the image, there's a section titled 'Upcoming Events' with two events: 'JAN 12 JV BOYS & JV GIRLS GOLF - NEISD WINTER FEST' and 'JAN 12 VARSITY GIRLS GOLF - STATE PREVIEW'. To the right of the main content, there's a 'Academic Planning' section with a list of links: Course Selection, College, Career, Military Readiness, Graduation Plan, Transcripts, Scholarships, and Class Rank. An orange arrow points to this section. To the right of the Academic Planning section, there's a 'Special Programs' section with links: Advanced Placement, Magnet School Programs, Career and Technical Education, Dual Credit, Dual Enrollment, Dual Language, Gifted and Talented, JROTC, and Special Education. To the right of the Special Programs section, there's a 'Library' section with links: Johnson Library, School Catalog, Digital Citizenship, Digital Resources, Parent Resources, Sora App, and Tech Help.

**Upcoming Events**

- JAN 12 JV BOYS & JV GIRLS GOLF - NEISD WINTER FEST
- JAN 12 VARSITY GIRLS GOLF - STATE PREVIEW

**Academic Planning**

- Course Selection
- College, Career, Military Readiness
- Graduation Plan
- Transcripts
- Scholarships
- Class Rank

**Special Programs**

- Advanced Placement
- Magnet School Programs
- Career and Technical Education
- Dual Credit
- Dual Enrollment
- Dual Language
- Gifted and Talented
- JROTC
- Special Education

**Library**

- Johnson Library
- School Catalog
- Digital Citizenship
- Digital Resources
- Parent Resources
- Sora App
- Tech Help

## HELPING YOU CREATE THE FUTURE YOU DESERVE

It's never too early to explore your options for college or career opportunities. This section provides resources to start planning your future.

NEISD is committed to helping all students prepare for college. Our department works with campuses and other college-related departments to create and support a college and career-ready environment. We encourage all students and parents to start planning early.



### LIFE BEYOND HIGH SCHOOL

College & Career Readiness can be defined as the level of preparation a student must attain in order to demonstrate core competencies to succeed in post-secondary education, workforce and/or training. Discover how we can help you prepare for college.

- College Planning
- College Entrance Exams
- Magnet School Programs
- Career Planning and Exploration
- Military Service



### PLAN FOR GRADUATION

Students can choose from flexible graduation plans to pursue their interests. Learn about the foundation program and endorsement options available to all NEISD students.

- Graduation Plan
- Foundation High School Program
- Graduation Toolkit
- Kit de herramientas de graduación
- Student Transcripts
- My Texas Future Scholarships



### LIFE BEYOND HIGH SCHOOL

College & Career Readiness can be defined as the level of preparation a student must attain in order to demonstrate core competencies to succeed in post-secondary education, workforce and/or training. Discover how we can help you prepare for college.

- College Planning
- College Entrance Exams
- Magnet School Programs
- Career Planning and Exploration
- Military Service



**Johnson High School  
welcomes you!**

**It's always a great day to  
be a Jag!**

