# Parent/Student Handbook 2025-2026



# **Hazel Strauch Elementary School**

3141 Northstead Drive Sacramento, CA 95833

Office: (916) 566-2745 Fax: (916) 566-3546 http://strauch.trusd.net

# **Welcome Strauch Families!**

### **Dear Parents and Guardians,**

On behalf of the Hazel Strauch Elementary staff, I am excited to welcome you to the 2025–2026 school year! We are looking forward to a year filled with meaningful learning, growth, and achievement for all of our students. At Hazel Strauch, every staff member is deeply committed to supporting the academic, social, and emotional development of every child.

Providing the best educational experience for our students requires strong collaboration between school and home. Your involvement in your child's education plays a vital role in their success. We value your partnership and appreciate the support you provide throughout the year.

This handbook outlines our school-wide expectations, policies, and procedures. These guidelines are in place to help create a safe, respectful, and productive learning environment. They also promote personal responsibility and good citizenship. We encourage you to review the contents of this handbook with your child and discuss the importance of following these expectations.

We'd also like to remind families of the importance of regular, on-time attendance. Our school day begins promptly at 7:45 a.m. each day and ends at 2:27 p.m., with an early dismissal every Wednesday at 12:27 p.m. Please refer to the daily schedule provided in the handbook for a full overview of start and end times.

Should you have any questions or concerns not addressed in the handbook, please don't hesitate to reach out to your child's teacher or contact the front office. We are here to support you.

Warmly, **Mrs. Cheryl Chandler**Principal

### **Strauch Elementary School**

# **School Mission**

Strauch School is committed to providing a high quality instructional program within a safe and orderly environment where all students will reach their maximum potential both socially and academically.

# **School Rules**

S- Safety First

O- Offer Kindness

A- Act Responsibly

R- Respect Everyone

# **School Mascot**

Falcon



# **Daily Schedule**

Our gates open every day at 7:00 a.m for students who wish to eat breakfast in the cafeteria. School starts daily at 7:45 a.m. and students arriving to school before 7:30 a.m. must go to the cafeteria. Students will not be allowed on the playground until 7:30 a.m. when supervision staff will be on duty. Students are not to arrive on campus earlier than 7:00 a.m. unless they are participating in a supervised activity/ before school program.

### **Communication**

Our staff maintains regular and on-going communication with our families. Teachers utilize either a weekly or daily contract, Aeries Parent Square or the Class Dojo program. These are used to communicate how your child is doing. Please review this communication tool so you can be up to date on daily behavior and homework. For school-wide messaging, please make sure your Aeries Parent Square account is set up.

Coffee and Conversation meetings will be scheduled once per trimester during the year. These meetings are intended for parents to meet with Strauch Administration. We will discuss current activities, upcoming events and look to parents for recommendations and support with everything from how to improve school safety to volunteering in classrooms. Meetings dates will be advertised in the weekly updates on Aeries Parent Square.

Fliers are sent home with students to keep you up to date on upcoming activities and events at Strauch. We do our best to send all notices home each week in students' Friday folders. Periodically we will call every family with a recorded message about an upcoming event. Please make sure your Aeries Square account is updated so that you will receive all phone messages throughout the year with reminders and announcements.

Our school webpage can be accessed at http://strauch.trusd.net. In addition, classroom teachers send home classroom newsletters, progress reports and communicate directly with parents either by phone or email. All Strauch teachers can be reached by email or by phone. A voicemail message can also be left at any time.

# **Parent Involvement**

Strauch School recognizes that students' families are their first and most influential teachers and that continued family involvement in the education of children contributes greatly to student achievement and a positive school environment. Involvement includes:

- Encouraging parents/families to serve as volunteers in the school, chaperone field trips, attend student functions and school meetings, participate in school and district committees and advisory councils.
- Regularly communicate with families regarding events, homework, academics and behavior through classroom contracts, teacher reports, school newsletter, individual classroom newsletters, automated phone calling system, progress reports each trimester, personal phone calls and home visits.
- Offering parent/family educational opportunities including: Adult Education English Tutoring, parent workshops, family nights and referrals to community resources.

Specific opportunities for parent involvement include:

### **School Governance:**

- School Site Council (SSC)
- District Advisory Councils
- English Learner Advisory Council (ELAC)

Volunteering (all volunteers on campus must have a district volunteer badge):

Clerical work in the classroom and home

- Tutoring support
- Field trips and assemblies
- School events, fundraisers, and family nights
- School Beautification Projects
- Helping Hands

### **Attending and Supporting:**

- Student awards assemblies
- Open House and Back to School Night
- Parent Conferences
- Parent Workshops
- Student performances and events

ALL parent volunteers must go through the parent volunteer application and approval process. Parents wishing to volunteer can start the volunteer application online at https://www.trusd.net/Departments/Human-Resources/VolunteersChaperones/index.html

Several means of communication (as listed above) are used to invite parents to events and also to participate in conferences and committees. Families are also encouraged to participate in supporting classrooms, Jog-A Thon, Reading Week, Talent Show, Red Ribbon Week, Fieldtrips, Play Day, fundraisers, Book Fairs, and Family Nights.

Grade level expectations and standards are explained at Back to School Night. Back to School Night will be held on Thursday, September 4 from 5pm-6:30pm. Parents are kept informed throughout the year as to the progress of their child. Letters are sent home for students at risk academically, behaviorally, or for attendance concerns. Parent conference days in November are set aside to explain in depth the progress each student is making. Parents are encouraged to contact their child's teacher directly whenever they have any concerns.

### **Policies and Procedures**

**Absences and Attendance** It is important that every student come to school every day and on time. Regular attendance is essential to successful school performance. If your child is absent, please call our main office line at (916) 566-2745 and press 2 to report your child's absence or send in a written note indicating the reason for the absence. Our voicemail is available 24 hours a day. When leaving a voicemail please leave your child's name, the teachers name, your name and the reason for the absence. Families will receive an automated phone call for uncleared absences and only have 5 days to clear an absence.

By law, parents are obligated to send their child to school daily. Parents are strongly encouraged to schedule medical appointments during non-school hours. A student's absence from school shall be excused only for the following reasons: personal illness, medical/dental appointment, court appearance (child's), quarantine under the direction of a county or city health officer, observance of religious holiday or attendance at a funeral service for a member of the **immediate** family. Unexcused absences are those due to unreported absences, vacations, non-medical appointments, etc.

School absences are monitored carefully throughout the year. If a student has more than 10 absences in a school year for illness, a physician may be asked to verify further absences for illness. Excessive excused absences may also require notification to the School Attendance and Review Team (SART) or the district School Attendance Review Board (SARB).

A student absent from school without a valid excuse or tardy in excess of 30 minutes or more on three (3) or more days in one (1) school year is considered truant. Parents will receive written notification in the event their child is truant. Students who continue to have unexcused absences or tardies of 30 minutes or more may also require notification to the School Attendance Review Board (SARB). This is a requirement of the California Education Code. {Education Code: 48200}

### Late Arrivals

- Students are late/tardy if they arrive to their classroom after our start time of 7:45 a.m.
- Students who arrive late must report to the office for a late slip.
- Habitually late or tardy students will be referred to the School Attendance Review Team (SART).
- Students who are late, tardy or absent are not eligible for attendance awards.

**Early Dismissals** If it is necessary that students leave the school grounds before the regular dismissal time, the parent/guardian may come into the office indicating their intentions. Students will be called out of class when the parent/guardian arrives in the office to sign them out of school. **Students are not released to anyone other than their parents/ guardians without authorization, and must be signed out from the office.** Students may be released **ONLY** to those persons designated on the emergency card. You may be asked to show proof of identification when checking out students. If a student returns to school following an appointment, they must check in with the office before going to class. We kindly ask that you avoid early dismissals in the last thirty minutes of the day, especially on Fridays.

**Independent Study Contracts** Students who are going to be out of school for five or more days for reasons other than illness or injury may be eligible for independent study. There is a specific set of district criteria for independent study, which can be picked up from the office. An Independent Study Contract must be requested *five or more days prior* to a planned absence so that teachers can prepare materials for the student. Independent Study Contracts will not be issued after April 1<sup>st</sup>. Independent Study Contract forms are available in the school office. Students who use Independent Study Contracts are not eligible for trimester attendance awards.

Arriving and Departing from School School begins at 7:45 a.m. and is dismissed at 2:27 p.m. Every Wednesday we have early release and school is out at 12:27 p.m. The cafeteria serves breakfast between 7:00 and 7:30 a.m. The playground is to stay clear until the students are taken out for recess 15 minutes before school starts, and is closed after school. Students who arrive early are asked to wait in the cafeteria, not on the playground. Playground supervision of students begins 15 minutes before the start of school. Please have a backup plan with your child if you are running late or are unable to pick them up. Please call our office by 12:00 p.m. if you need to make last minute alternate arrangements for after school pick up. Teachers are often doing outside activities with their class towards the end of the day and may not receive these messages before the dismissal bell.

For your child's safety and to minimize strangers on campus, our campus is closed from the time school starts until the time school ends. The gates will be opened **at** the last bell to allow students to walk off campus. Students are dismissed by their teacher, not the bell, and anyone picking up a child must wait until students exit the gates. Students can be picked up at the front or side driveway.

### Car Drop Off/Pick-Up

- All gates will be closed throughout the day except in an emergency. Staff will have gate keys if they need to take their students outside the gates.
- Children waiting to be picked up must remain in front of the school or on the side, until picked up.
- Students not picked up by 2:50 PM will be brought to the office to contact a parent/guardian.
- Students are *not* to go into the street to meet parents/guardians.
- Do not leave your car unattended along the pick-up and drop-off curb area. Drivers must be in cars at the loading area at all times. Police will cite illegally parked cars in the red zone.
- Continue to pull forward during pick-up and drop-off to utilize the entire front of the school. Please do not block others or the crosswalks. The children will know to look for your car all along the pick-up area.
- Wait patiently during pick up and drop off. The staff tries to keep things moving as quickly as possible. Please be patient with us.
- Please be courteous to school staff and volunteers. We have approximately 700 students who all get dismissed at the same time. We will do our best to make the transition quick, safe and seamless.

**Walking** Students who walk to school must do so in a safe and orderly fashion. Please speak to your child about using the crosswalk when crossing the street. Students must walk directly to school and home and not stop along the way. Students will be held accountable to the school for their behavior while walking to and from school.

**Emergency Contact Information** We use Aeries Parent Portal for up-to-date family contact information. If you have changes with a telephone number or address, please contact the school immediately so that your account can be updated. *IF AN EMERGENCY SHOULD ARISE WITH YOUR CHILD, IT IS VITAL THAT WE HAVE IMMEDIATE ACCESS TO PARENTS OR A DESIGNATED ADULT.* 

**Medication** The school recognizes that students may have special medical needs. The Education Code (49407) outlines conditions for administering medications at school during the time the student is under the supervision of school personnel. Medications, both prescription and over-the-counter, can only be given if there are written instructions from a health care provider and written permission from the parent/guardian. Written instructions must be renewed at the start of each school year. Medication must be labeled and in the original container. Students may not carry any medications with them during the school day. If your child needs an inhaler, please ask your doctor for an extra one to keep in the school office for emergencies.

**Illness or Injury** Parents will be promptly notified of any serious injury or illness that occurs on the school grounds. It is **critical** to keep up-to-date information on your child's Aeries Parent Portal account, which is on file in the school office. Parents may be asked to pick up their child for their own observation or examination by their family physician. If the accident or injury warrants, the school will call 911 and notify the parents immediately. The school does not have a full-time nurse or health assistant.

Classroom and School Visitations To ensure the safety of our students, all visitors must sign in at the office and get a visitors badge, which must be worn while on campus. Visits during school hours should be arranged twenty-four hours in advance with the teacher or administrator. Please provide the desired time and date of visit. During visits in classrooms, cell phones should be turned off or on silent mode. Electronic listening or recording devices are not allowed on campus without prior approval by administration. If a conference with the teacher is desired, an appointment should be set with the teacher during non-instructional time. When school is in session, all visitors must go directly to the school office to register (Penal code 627.6) before going into instructional areas.

<u>Volunteers</u> We value the contributions that parents and community members make in our schools. We welcome volunteers in our classrooms and on our campus. Volunteers are special people who are willing to donate their time and energy to the students and staff of our district. <u>All volunteers must go through the district volunteer application</u> <u>process.</u> All visitors/volunteers must sign in at the school office and wear a Strauch Elementary visitor badge prior to going onto the campus. Visitors must sign out and return the badge before leaving the campus. Classroom volunteers are under the direct supervision of teachers and administrators while on campus.

It is the District policy that cellular phones, pagers, and other personal electronic communication devices not be used in a manner that interrupts or distracts students or staff members in the performance of assigned duties, except for emergency purposes. Please set phones to "silent" mode while on campus. Phone calls should be made in areas away from instructional activities.

Volunteers must complete a volunteer application, be fingerprinted and have a cleared TB test verification. Volunteer applications can be found online at the district website. (<a href="https://www.trusd.net/Departments/Human-Resources/VolunteersChaperones/index.html">https://www.trusd.net/Departments/Human-Resources/VolunteersChaperones/index.html</a>) Once cleared, the district will issue a district approved volunteer badge.

There are times when a volunteer may see or hear something in a classroom or on the campus regarding a student's academic progress, a discipline issue or other matter that must be kept confidential. Therefore, we ask volunteers to be aware that individual student information should not be discussed with anyone other than the appropriate school officials.

**English Language Advisory Committee (ELAC)** Our ELAC meets four to five times a year. This is an advisory committee where parents and guardians can make recommendations for school operations and the School Plan.

**School Site Council** Strauch Elementary School receives funding beyond the district general budget through participation in the Title I Program. The School Site Council develops and improves school programs with these funds. The School Site Council is made up of parents/guardians, staff and administrators and meets five to six times a year.

Although members of the council are voted in by the school community, all parents may attend site School Site Council meetings. Meeting dates are listed in the school newsletter.

<u>Closed Campus</u> To ensure student safety and supervision, Strauch has established a closed campus policy. When a student arrives on the school grounds, they must remain on campus until the end of the school day. No one is allowed to visit the campus or go into a classroom during school hours without checking in at the office and receiving a badge.

<u>Cell Phones</u> Cell phone use by students is not permitted during school hours as they become a distraction and can lead to disputes or problems on the playground. If students bring a cell phone to school, they must be turned off and left in their backpack. If students disregard this policy, the cell phone may be confiscated and will be held until a parent can pick it up. The school and staff are not liable or responsible for any lost, damaged or stolen cell phones.

Messages and Deliveries Due to the volume of requests and multiple classroom interruptions, the office staff will not deliver personal messages or items in order to minimize interruptions to classroom instruction. Messages about change of plans, transportation and other non-emergency matters will not be delivered during instructional time. Students should be directed by parents to go to the school office after school, if necessary. The office cannot be held responsible for delivering messages to students unless it is an actual emergency. Parents are encouraged to let students assume responsibility for remembering lunches, school items, homework, etc. Items that may be distracting to the learning environment (balloons, flowers, etc.) will not be delivered to the classrooms.

**Birthdays** A child's birthday is a family celebration. Instructional time cannot be used to celebrate a child's birthday. If you would like to send a birthday treat for your child's class, please make arrangements with their teacher *prior* to bringing it in due to potential food allergies, scheduling, etc. **Treats must be purchased at a store or bakery and may not be homemade.** Children will be provided the treat during a non-instructional time (recess, lunch, dismissal). **Balloons, presents, etc. should be presented to the child at home**. Please refrain from distributing birthday or party invitations at school unless the entire class is invited. This avoids hurt feelings.

<u>Homework</u> The purpose of homework is to extend and reinforce what has been taught in class. Students who regularly do homework are more successful in school. Homework is explained to students before they take it home. Parents are requested to support the classroom homework program by providing a quiet place and a regular time for your child to do homework and reviewing all work with your child upon completion. In addition to class work assignments, every child at Strauch School is expected to read or be read to for 20 minutes a day.

**Report Cards** Report cards are sent home at the end of each trimester. Your child's first trimester report card will be handed out during parent conferences in November. The remaining two report cards will be handed out in March and June.

**Concerns/Complaints** The district has adopted a clear set of procedures to address concerns and complaints. Please use the following steps when you have a concern:

- Classroom or behavior concerns should first be brought to the attention of your child's teacher. Please call or message the teacher to explain your concern. Small concerns may be addressed through a phone call/message; larger concerns are better addressed in a conference/meeting.
- If the classroom concern is not satisfactorily addressed with the teacher or the concern is a school level concern, then please call the school administrator. Small concerns may be addressed through a phone call; larger concerns are better addressed in a conference/meeting.

**Books and Supplies** Students will be provided with required textbooks and a computer. Teachers may suggest an additional supply list. Each child is responsible for providing proper care for these materials. In the case of lost or damaged computers, textbooks or library books, the student is responsible for replacement costs.

**Library Checkout** Children are encouraged to take home books from the School Library. We ask your cooperation in seeing that your child takes care of the books and returns them when due. Students will be required to pay

for lost or damaged materials. If you do not want your child to check out materials from the library, please send a note stating this with your signature and date to your child's teacher.

**Lost and Found** Clothing, backpacks and larger items that are found will be held in the bin located near the cafeteria. Unclaimed items will be donated periodically throughout the year. Please try to label everything for your child. Smaller items (e.g. jewelry, glasses) will be held in the office.

**Emergency Procedures** Strauch Elementary has an Emergency Plan that specifies an action for any emergency situation (e.g. fire, earthquake, intruder alert). Parents are advised that in the event they are picking up students or visiting school in the middle of an emergency drill, they will be asked to wait until the drill is over to pick up their student. Additionally, any individuals on campus during an emergency drill are subject to participate in the emergency drill. Students will discuss and practice emergency procedures periodically throughout the year.

**Academic Assessments** Students are assessed each year using different assessment tools to measure progress toward meeting grade level standards. To monitor student learning, students are given classroom, district and state assessments. Assessment results are used by teachers to plan classroom instruction, identify the individual needs of students, monitor student progress toward grade-level standards and/or recommend student placement in various school programs.

**State Assessments** In the spring, all students in grades three through six take the California SBAC (Smarter Balance Assessment Consortium) also known as CAASPP (California Assessment of Student Performance and Progress). This assessment contains ELA and Math sections. The entire test is electronic and taken on computers. To help your child do well on this test, and in their normal school work, please ensure that your child gets plenty of sleep and has a healthy breakfast each day.

**Prohibited Items** The following items are not allowed at Strauch Elementary School at any time:

Balloons Electronic Games/Music devices Toys/Trading cards
Cameras Fireworks/Poppers Rolling Shoes/Heelies

Gum/Sunflower seeds Perfume Skateboards
Drugs/Paraphernalia Matches/Lighters CROCs or slippers

Laser pens Weapons/Replicas Vape Pens

**Personal Possessions** Only items necessary for school should be brought to school (backpacks, folders, pencils, etc). The school will not be responsible for the theft or damage to personal possessions that students bring to school, including cell phones and headphones. Personal basketballs or playground balls may come to school to be used for recess games only. Students may not exclude other students from games with their personal balls.

# **Special Programs**

**Resource Specialist Program (RSP)** The Resource Specialist Program (RSP) is designed for children with learning disabilities that greatly impact their academic achievement. Students are referred by the classroom teacher and/or parent after a detailed program of support and interventions have been tried and the student is still having considerable academic struggles. All referrals are sent through the Student Study Team (SST) process. The Resource Specialist and School Psychologist conduct the evaluations to determine eligibility for the program. An Individualized Educational Plan (IEP) is written for students who qualify for the program. The Resource Specialist coordinates the delivery of services to

the child, which may be in the classroom or in a "pull-out" program. The Resource Specialist is also available for consultation to students, parents and teacher who have concerns about individual student's progress.

**Language, Speech & Hearing** The Language, Speech and Hearing Program provides designated instruction to students who exhibit delayed development of articulation skills, understanding and use of language skills and hearing impairment. To enable students to actively participate and achieve in the classroom, students receive individual/small group instruction by the Speech and Language Therapist.

**Student Study Team** The Student Study Team (SST) is an effective way to bring together all resources to support students having difficulties in regular classes (a group problem solving method). The team gathers, at the request of the teacher, for a concentrated problem solving meeting where all involved persons are present. The parent may be asked to participate in person, or provide input via phone conference or a written questionnaire. During an SST meeting, either recommendations or a comprehensive action plan are formulated to support student achievement. If necessary, a follow-up meeting is scheduled to review the results of diagnostic testing, report progress or make further recommendations. The SST is a teacher/student support system and is an expression of the school's concern for students and their academic success.

**Gifted and Talented (GATE) Program** Students are identified for the Gifted and Talented Program as early as third grade. State assessments are used to determine eligibility. Differentiated instruction is provided in the classroom, and GATE students are invited to participate in our afterschool GATE program.

**Sports/Afterschool Activities** Students at different grade levels are invited to tryout or join our sports teams and after school activities that are offered during the year. Please check the school calendar, website or newsletter throughout the school year for more information.

## **Awards and Recognition**

**Student Awards** It is important to honor and recognize student accomplishment. Students at Strauch Elementary are recognized for academic achievement, attendance, citizenship, and character traits. All students have opportunities to earn trimester awards. These awards are intended to promote and recognize a variety of achievements. Assemblies are held each trimester to recognize students for Principal's Honor Roll (straight A's), Honor Roll (A's and B's), Perfect Attendance and Citizenship.

<u>Student of the Week/Month</u> Many classrooms select a student of the week/month. Teachers will recognize these students in the classroom through a variety of activities such as student picture displays, sharing their favorite toy or item from home, or having a special job assigned for the week/month. The teacher will establish criteria for this recognition and will inform students and parents.

**Fantastic Falcon Tickets** Staff members who witness students doing an excellent job following school rules and demonstrating good citizenship/work habits will issue the student(s) a fantastic falcon ticket. Tickets can be earned on the yard, in the classroom and in the cafeteria. Students will place their tickets in the class container and a drawing will be held every Friday to reward those students whose names are drawn.

### **Strauch Dress Code**

The Staff at Strauch Elementary School believes that every student should be allowed to learn free of distraction and be safe going to and from school, as well as throughout the school day. An environment that is safe and caring will only increase our students' ability to be as successful as we know they can be. Students play in the bark boxes, on the blacktop and on the field regularly. They need to have clothes and shoes that are safe, comfortable and appropriate for active play.

- Students must wear clothing, including both a shirt with pants or skirt, or the equivalent (i.e., dresses, leggings, or shorts) and appropriate shoes.
- Clothing must cover undergarments. At no time should undergarments be exposed.
- Clothing must be in good repair with no visible rips.
- Clothes must fit well and may not be "baggy" or skintight. 'Sagging' pants, with undergarments showing, are not allowed at any time.
- Tank tops with straps 3 fingertips wide are allowed.
- No pajamas/ pajama bottoms are allowed except on designated days only.
- Leggings must be worn with a shirt that covers the bottom.
- No open-toed shoes are allowed for safety reasons. Shoes that are suitable for physical education, such as sneakers, are the ideal style. Crocs or similar shoes are not allowed. Sandals with open toes, cleats, slippers or backless shoes are prohibited.
- Shorts and Skirt length: Must be longer than the student's fingertips when their arms are extended straight down.
- Clothing must not be see-through.
- Tops must cover the chest and torso while standing, moving or sitting.
- Clothing must be safe and appropriate for all scheduled classroom activities, including physical education.
- Hats, caps, hoods and other head coverings cannot be worn indoors except as an expression of religious beliefs or as needed for a health condition. Hats and sunglasses may be worn while outside in the sun for an extended period of time for protection from the sun.
- Fake nails are discouraged.
- Clothing, jewelry, and personal items shall be free of writing, pictures, or any other insignia which is inappropriate or which promotes the use of alcohol, drugs, tobacco, or other illegal activity.
- Clothing containing images, gang affiliations, symbols, or wording that is homophobic, obscene, religiously or racially discriminatory or that promotes gender-biased discrimination or defamation is not permitted in a school environment or in the participation of the academic program.
- Strauch logo shirts are encouraged.
- Changing clothes during the school day is prohibited.

The principal or designee is authorized to enforce this policy. Students and parents/guardians will be informed about dress and grooming standards at the beginning of the school year through the Student and Family Handbook and whenever standards are updated. A student who violates these standards shall be asked to do one or more of the following corrective measures:

- Be requested to turn clothing inside out
- Change into clothing that may be provided by the school
- Change into other clothing which the student has with them or that may be brought to the school
- Parent may be called to bring a change of clothes
- Remove accessories if in violation of the above stated standards

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students. Repeated violations or refusal to comply with the district's dress code may result in a behavioral intervention but not suspension or expulsion.

### **School Behavior Plan**

All students are expected to be safe, respectful and responsible. This includes on the way to school, at school and on the way home from school.

Climate for Learning The school staff is committed to providing a safe, orderly and caring learning environment where students feel comfortable, share responsibility for maintaining a positive school climate and take pride in their school and their achievements. As a school, we encourage attitudes and behaviors that promote mutual respect and harmonious relations. Students are not allowed to bully other students or provoke conflicts. Behavior or statements that degrade an individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated. All school personnel are mutually responsible for managing student conduct, safety and the enforcement of school policies and regulations.

### **School Rules**

### S- Safety First, O- Offer Kindness, Act Responsibly, R- Respect Everyone

**Consequences** Misbehavior will be corrected as a means to provide a healthy learning environment, ensure safety for your child and maintain an orderly campus. For students who choose not to follow the rules and expectations, they can expect any of the following consequences:

- Warning
- Time-out
- Parent contact
- Loss of privileges
- Citation
- Office referral
- Suspension

**Behavior Reporting Forms** Behavior Reporting Forms are issued by school staff and sent home for parent signature. They can be used to report any classroom, cafeteria or playground problems to the teacher/parent. Students receiving Behavior Reporting Forms may be excluded from activities and lose other privileges.

Office Referrals Students are sent to the office on referral for serious infractions. Students meet with the administrator or designee to discuss the incident that caused the referral. Office referrals are documented in the Student Discipline database. Students receiving office referrals may be excluded from participating in activities/assemblies and may lose recess and other privileges.

### **General Playground Rules:**

- Students are to stay in the playground area at all times
- Contact sports or physical contact of any kind are not permitted (e.g. play-fighting, tag, pushing)
- No throwing of rocks, bark, dirt, sticks or any other objects
- ALL students are welcome to participate in ALL games during recess
- Classroom walls may not be used as ball walls
- No playing on classroom ramps
- Students wait in line for drinks at the water fountains
- Get drinks and use the restroom BEFORE the bell rings/whistle blows

### <u>Cafeteria Procedures</u>

- Students who bring lunch from home may go immediately to their assigned tables
- Students remain seated at assigned lunch tables until they are dismissed by noon duty staff
- Students will use proper and appropriate table manners
- Students are not permitted to trade or share food with each other
- Students are to leave their lunch tables and surrounding area clean and free from trash
- Students sort and dispose of garbage as they are excused from their table and then line up for recess

• Students have 20 minutes to eat their lunch but may take their entire lunch period if they choose (45 minutes)

# **Bully Prevention Policy**

Strauch School believes that all students have a right to a safe and healthy learning environment. Our school is committed to promoting mutual respect, tolerance and acceptance. We will not tolerate behavior that infringes on the safety of any student or staff member.

A student shall not intimidate or harass another student through words or actions. Such behavior includes *patterns* of direct physical contact such as hitting or shoving, verbal assaults such as teasing or name calling (in person, in text messages or online) and social isolation or manipulation.

Incidents of bullying are expected to be reported immediately to a school administrator or designee. Staff is expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying should be promptly investigated.

Teachers will discuss the bullying policy with their students in age-appropriate ways and will assure students that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion. School rules are to be followed by every student while on school grounds, or when traveling to and from a school-sponsored activity.

Our policy includes the following:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents of bullying to their teacher, a school administrator or designee
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner
- The school prohibits retaliation against any complainant or any participant in the complaint process

The procedures for intervening in bullying behavior include, but are not limited to the following:

- Parent/Student/Administrator conference
- Conflict resolution through group or individual work with an administrator or designee
- Disciplinary action from staff or administrator, including loss of privileges, loss of recess time or suspension



### STRAUCH SCHOOL RULES AND BEHAVIORAL EXPECTATIONS

<u>Area</u>	<u>Be Safe</u>	Be Respectful	<u>Be Responsible</u>

Arrival & Dismissal Areas Bus Riders Car Riders Walkers Bicycles Skateboards Scooters	Use sidewalks and cross walks Wait in designated areas Walk safely with a friend or family member Walk bicycles, skateboards & scooters while on campus Wear helmets Secure bicycles, skateboards & scooters Obey crossing guards & staff members	Walk quietly to your designated place Be present in supervised areas Students stay on campus until dismissed Wait calmly and patiently for pick up at dismissal	Arrive and leave on time Always go directly home or to your after school location Make arrangements for after school plans before coming to school
Classroom	Keep hands, feet & objects to self Sit in chair safely Use furniture & supplies appropriately	Practice active listening Raise a quiet hand to speak Use quiet, kind words and actions Ask to use other's property	Follow directions Be on time and be prepared Stay on task Keep desk/materials in order
Cafeteria	Keep hands, feet and objects to yourself Hold tray with two hands Report spills immediately Walk to line up & out to playground	Wait patiently & use good manners Listen & obey when staff is speaking Use polite language and inside voice Allow anyone to sit next to you	Follow directions Raise hand for help Clean up after yourselves
Playground	Walk to and from playground Stay within boundaries Be aware of activities/games around you No play fighting	Play fairly Include everyone No teasing or bullying Listen and obey all staff members Ask for equipment politely	When whistle blows, stop playing and freeze Walk quietly to your classroom line when 2 <sup>nd</sup> whistle blows
Hallways	<b>√</b> Walk in single file	Hold the door open for others  Be silent in the hallway	Keep hands, feet, and object to yourself Must have a pass
Bathrooms	Keep feet on floor Keep water in the sink Wash hands with soap & water Put paper towels in garbage	Give people privacy No playing Leave lights on Doors unlocked when not in use	Flush toilet after use Return to room or playground promptly
Office & Health Office	Stay where told Sit quietly	Wait your turn & follow directions Stay behind the counter	Must have office pass Get permission to use phone
Media / Library	Use books and equipment Appropriately Walk while in the library	Use whisper voices Food and drink with permission only Get permission to use printer	Return books when due Stay in your space Listen & follow directions Use internet appropriately
Special Events & Assemblies	Enter cafeteria quietly and sit in assigned area Use quiet signal Keep hands, feet & objects to yourself	Use manners Show appreciation by applauding appropriately	Be quiet so others can hear Stay seated so others can see Sit on bottom with legs crossed



### HAZEL STRAUCH ELEMENTARY SCHOOL SCHOOL PLEDGE/COMPACT 2025-2026

Dear Parents and Families.

In order to provide the best education for your children, it is essential that we work closely with you. You are a very important part of our team. We encourage you to take an active role in your children's education. Teachers, parents, and students share responsibilities that we as partners carry out to achieve student success in school and in life. Teachers have reviewed these responsibilities with students in class, please review them again at home. Thank you!

### **TEACHER PLEDGE**

Tanaharia Ciamatura

The school plays a very important role in developing learning skills for life. To enhance your child's education and success in school, I will make every effort to:

- Provide a safe, nurturing environment in which students can learn.
- Communicate your child's progress in a timely manner, through conferences, meetings, progress reports and other available means.

D . . .

- Maintain high expectations for every student, and ensure every student learns.
- Enforce school and classroom rules fairly and consistently.
- Maintain professional behavior and a positive, supportive mindset.

reacher's Signature	Date	
STUDENT PLEDGE  I realize that my education is important. and I am responsib  Be Safe, Be Respectful, Be Responsible  Come to school every day and on time ready to lead  Complete all my work to the best of my ability.  Follow school and classroom rules.  Be respectful toward all teachers, school staff, other and the school school school staff, other and the school	arn and work hard. er students and families	•
Student's Signature	Date	
DADENT DI EDGE		

Parents and family are a child's first and most important teachers. To encourage my child's learning and success in school, I will make every effort to:

- Ensure that my child comes to school every day on time and ready to learn.
- Assist my child with daily homework.
- Provide a quiet place for my child to read every day.
- Make sure my child gets at least eight hours of sleep every night.
- Limit and supervise recreational technology (video games, TV, etc.).
- Attend school conferences and scheduled meetings.
- Maintain open lines of communication with my child's teacher and school staff.

Parent's Signature	Da	te



### HAZEL STRAUCH ELEMENTARY SCHOOL PACTO DE LA CASA Y ESCUELA

Queridos Padres y familias,

Con el fin de proporcionar la mejor educación para sus hijos, es esencial que trabajamos estrechamente con usted. Usted es una parte muy importante de nuestro equipo. Le animamos a tomar un papel activo en la educación de sus hijos. Los maestros, los padres y los estudiantes comparten las responsabilidades que nosotros como socios llevamos a cabo para lograr el éxito estudiantil en la escuela y en la vida. Los maestros han revisado estas responsabilidades con los estudiantes en clase. Pedimos que los repasen de nuevo en casa. ¡Gracias!

### PROMESA DE MAESTRO(A)

La escuela juega un papel muy importante en el desarrollo de habilidades de aprendizaje para toda la vida. Para mejorar la educación y el éxito escolar de su hijo, voy a hacer cada esfuerzo para:

- Proporcionar a cada estudiante con el mejor programa educativo posible.
- Proveer un ambiente seguro y acogedor en el que los estudiantes pueden aprender.
- Comunicar el progreso de su hijo en el momento oportuno, a través de conferencias, reuniones, informes de avance y
  otros medios disponibles.
- Mantener altas expectativas para todos los estudiantes y asegurar que cada estudiante aprende.
- Hacer cumplir las reglas de la clase y de la escuela de manera justa y consistente.
- Mantener un comportamiento profesional y una mentalidad positiva y de apoyo.

Firma de Maestro(a)	Fecha
PROMESA DE ESTUDIANTE  Me doy cuenta de que mi educación es importante todo lo posible para:	o y listo(a) para aprender y trabajar duro. ni capacidad. n. onal escolar, otros estudiantes y familias. eas terminadas.
Firma de estudiante	Fecha
PROMESA DE PADRE/GUARDIAN	

Los padres y la familia son los primeros y más importantes maestros de un niño. Para fomentar el aprendizaje y el éxito en la escuela de mi hijo(a), voy a hacer todo lo posible para:

- Asegurar que mi hijo(a) venga a la escuela todos los días a tiempo y listo para aprender.
- Ayudar a mi hijo(a) con la tarea diaria.
- Proporcionarle un lugar tranquilo para que mi hijo(a) pueda leer todos los días.
- Asequirarme de que mi hijo(a) reciba por lo menos ocho horas de sueño cada noche.
- Límitar y supervisar la tecnología recreativa (videojuegos, TV, etc..).
- Asistir a las conferencias de padres, juntas escolares y reuniones programadas.
- Mantener abiertas las líneas de comunicación con el personal de la escuela y dejarle saber al maestro(a) de mi hijo(a) cuando tengo una preocupación.

3	- FF	
Firma de Padre/Guardian		_Fecha