CONFERENCES - Second Grade

Spring 2026

STRENGTHS AND AREAS OF GROWTH

Glows (Strengths / Achievements)

- What does your child like most about school?
- Have you noticed any recent progress or achievements they are proud of?

Grows (Areas for Improvement / Development)

- What does your child find difficult or frustrating?
- How can we better support them at home and at school?

READING-NON-FICTION

This trimester we focused on reading non-fiction texts.

How to support your child with non-fiction reading

- After your child reads for 20 minutes a day, you can help them by asking:
- Tell me three interesting facts you learned.
- Tell me one new word you learned and one word you don't yet understand.
- Tell me about a picture, diagram, or illustration in the book and what you learned from it.

READING-FICTION

This last trimester our focus will be reading longer fiction books.

How to Support Your Child with Fiction Reading

After your child reads for **20 minutes a day,** you can help by asking questions like:

- Identify the main character, supporting characters, problem, and solution of the story.
- Retell the story using the characters' names and specific vocabulary.
- State the story's message.
- Compare this book to others you have read.
- Name the character's external and internal traits.
- Explain how the character's feelings changed throughout the book.
- Share whether they liked or disliked the book and explain why.

Informative writing

This trimester we focused on informative writing

- **Student informative writing included:**
- Cover page with the title, author name, and eye-catching illustration.
- Table of contents organized into the parts of their informative book
- Introduction that hooks the reader and tells a few details about the subject
- 3 different chapters, each chapter focused on specific information related to the main subject
- Conclusion that restates the main subject, retells a few facts, and interests the reader to learn more about the subject
- Diagram showing the parts of their animal
- Glossary with specific subject related vocabulary and clear definitions

INFORMATIVE WRITING

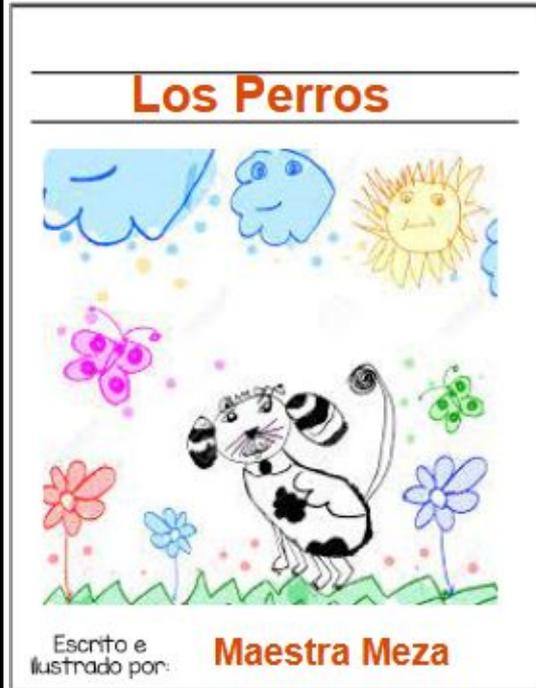Example of a 2nd grade informative writing.

Los Perros

Escrito e
ilustrado por: **Maestra Meza**

Fecha:

Introducción

○ Yo veo una flor.   ○   ○   ○M   ○   ○!?.

Tipos de Perros

Hay muchos tipos de perros. Por ejemplo, hay perros grandes y perros chiquitos. También hay perros de muchos colores. Los perros blancos con manchas negras se llaman Dalmatas. Además,

○ Yo veo una flor. ○ 🖼 ○ 🔧 ○ M ○ 🎱 ○ !?.

Lo que comen

Los perros comen muchas cosas. Son carnivoros asi que comen carne. Tienen dientes filosos. Tambien comen comida de perros que puedes comprar en la tienda.

○ Yo veo una flor. ○ 🖼 ○ 🔧 ○ M ○ 🎱 ○ !?.

Lo que hacen

Los perros necesitan mucho ejercicio. Les gusta caminar y jugar afuera. Los perros pueden aprender trucos. Por ejemplo, pueden aprender a atrapar pelotas o frisbees. También pueden saludar o dar vueltas.

○ Yo veo una flor. ○ 🖼 ○ 🔧 ○ M ○ 🎱 ○ !?.

Conclusión

Fecha:

_____

○ Yo veo una flor. ○ 🔲 ○ 🔑 ○ M ○ 👤 ○ !?.

Diagrama

_____

Glosario

_____

○ Yo veo una flor. ○ 🔲 ○ 🔑 ○ M ○ 👤 ○ !?.

Opinion writing

This next trimester we will focus on opinion writing

Students will write **book recommendations.** Students will need to introduce the book, give 3 reasons why they recommend the book and write an example for each reason. In addition they will need to restate their opinion.
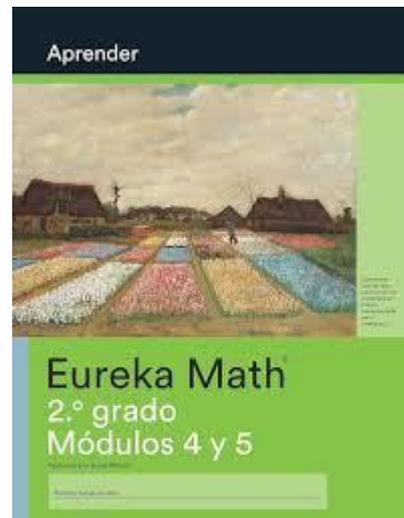
Nombre:_____
Escritura de opinion

Opinión:
_____
_____

• **Razón 1 :**
_____
• **Ejemplo1:**
_____

• **Razón 2:**
_____
• **Ejemplo 2:**
_____

• **Razón 3:**
_____
• **Ejemplo 3:**
_____

Opinión:
_____
_____
_____

Mathematics

This trimester we worked on:

Module 4: **Addition and subtraction up to 200 with word problems up to 100.**

Mathematics

Next trimester we'll be working on:

Module 5: **Addition and Subtraction Within 1,000 with Word Problems to 100**

Module 6: **Foundations of multiplication and division**

Module 7: **Problem Solving with Length, Money, and Data**

Module 8: **Time, Shapes, and Fractions as Equal Parts of Shapes**

LEARNING BEHAVIORS

QUESTIONS