



LYMAN GILMORE MIDDLE SCHOOL

837 Rough & Ready Hwy

Grass Valley, CA 95945

Phone (530) 273-8479 x 5000 Fax (530) 273-1675

Website: gilmore.gvsd.us

2025 - 2026

Lisa Lawell, Principal

Erin Drew, Assistant Principal

----- School Psychologist

Joy Nocerino, School Counselor

TEACHING STAFF

Esther Alice	Dave Lawell
Hannah Benfield	Ben Mills
David Clyne	Jordan Mills
Michael Day	Scott Mills
Dennis Desmond	Juliette Parks
Liz Eelkema	Jennifer Ray
Cierra Elliott	Anna Rosellini
Jaky Gonzales	Kelly Sommers
Tawni Frazier	Amy Tuggle
Cathy Harmon	Kim Veale
Doug Harmon	Jennifer Vielhauer
Brynn Johnson	

BEHAVIOR SUPPORTS & INTERVENTIONS

Stephanie Bradshaw
Robin Scott

COMPUTER TECHNICIAN

Pam Saker

COMMUNITY SCHOOL LIASON

Melinda Beall

CUSTODIAL STAFF

Caleb Friedenfelt (lead)
Christian Pignata
John Williett

DISTRICT NURSE ASSISTANT

Kathy Alcala

ENGLISH LANGUAGE DEVELOPMENT SERVICES

Leyda Morales
Susan Zliman

INSTRUCTIONAL ASSISTANTS

Callahan King
Morgan Leon
Angelia Verneti
Susan Zlimen

LIBRARY CLERK

MENTAL HEALTH PROFESSIONALS

Katrina Canham	Emily Nelms
Crystal Clune	Brianna Rudd
Joy Nocerino	

SECRETARIAL STAFF

Caitlin Allen, School Secretary
Elizabeth Grant, Clerk Technician

SCHOOL RESOURCE OFFICER

Officer Sara Perry

SPEECH THERAPIST

Reagan Anderson



calendar of EVENTS: 25/26

FIRST DAY OF SCHOOL

AUGUST 13

BACK TO SCHOOL NIGHT

AUGUST 28

PICTURE DAY

SEPTEMBER 12

PARENT CONFERENCES

TBA

FALL BREAK

OCTOBER 20 - 24

THANKSGIVING BREAK

NOVEMBER 26 - 28

WINTER BREAK

DEC. 22 - JAN. 2

SPRING BREAK

APRIL 6 - 10

OPEN HOUSE

MAY 20

GILMORE'S BELL SCHEDULE 25/26

MONDAY, TUESDAY, THURSDAY, FRIDAY			WEDNESDAY		
Period	Time	Minutes	Period	Time	Minutes
	8:45	15 Breakfast		8:45	15 Breakfast
Advisory	9:00 - 9:25	25	Advisory	9:00 - 9:15	15
1	9:30 - 10:20	50	1	9:20 - 9:50	30
2	10:25 - 11:15	50	2	9:55 - 10:25	30
3	11:20 - 12:00	40 5th & 6th grade lunch	3	10:30 - 11:10	40 5th & 6th grade lunch
4	12:05 - 12:45	40 7th & 8th grade lunch	4	11:15 - 11:55	40 7th & 8th grade lunch
5	12:50 - 1:40	50	5	12:00 - 12:30	30
6	1:45 - 2:35	50	6	12:35 - 1:05	30
7	2:40 - 3:30	50	7	1:10 - 1:35	25

GENERAL INFORMATION, RULES & EXPECTATIONS

Absences

Student absences must be cleared through the Student Center with a note or a parent phone call. If a student will be out of town for more than 3 days, please sign up for Independent Study. Excessive tardiness, absences, and early checkouts may be referred to the School Attendance and Review Board (SARB).

When your child is absent, with or without a note, our school does not receive any funding from the state and our programs are hurt by the reduction in funds. We are mandated by state law to report student absences, tardies, and early pickups. California Education Law 48260(a) states: A pupil subject to compulsory full-time education who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, shall be classified as a truant. Parents may be required to submit a doctor's note for student absences.

If Your Child is Absent:

California State Law requires parents to notify the school if their child has been absent. Please call or send a note to our office when your child is absent. If an absence is not cleared within a week, your child's attendance for that day will be marked as unexcused and not be changed due to mandated state reports. Please check with your child's teacher regarding how to make up homework.

ADOPTED DISTRICT MATERIALS

GRADE	SUBJECT	CURRICULUM
5-8	Science	FOSS
5	Language Arts	Journeys
5-8	Language Arts	Senders
6-8	Language Arts	StudySync
5	Math	Go Math
6-8	Math	Digits
5	Social Studies	McGraw Hill / A New Nation
6-8	Social Studies	TCI - Social Studies Alive
TK - 5	SEL	Purposeful People
6 - 8	SEL	Character Strong

Attendance

So much learning takes place every school day! It is essential that you reinforce the importance of coming to school on time, every day. Children who miss school work are at a greater risk of retention; chronic absenteeism contributes to severe learning gaps and may cause children to fall behind. *One day of school missed may significantly impact your child!*

Tips to Improve Your Child's Attendance:

CA Education Code Section 48022 states "It is the parent's responsibility to ensure that children between the ages of six and 16 shall attend school the full time public schools are in session." Here are some tips to maintain good attendance:

1. When **scheduling non-emergency doctor or dental appointments**, please schedule them during non-school hours. If this is not possible, please bring your child to school before or after the appointment so the whole day of school will not be missed. **Also, a new law requires students to stay in school all day.**
2. Return to school if **fever-free for 24 hours** or after **24 hours** of antibiotics.
3. If your child has mild cold symptoms or allergies and is fever-free and feeling fine, then he or she is welcome to be at school.
4. If you will be out of town, please find someone who can bring your child to school and pick up your child after school. If you must take your child with you, try to delay your trip so your child can attend school for a portion of the day.
5. Please plan **special visiting time** with friends or relatives after school hours.
6. **To prevent illness**, it helps to teach your child about washing hands, blowing his/her nose, drinking plenty of water and getting plenty of rest.
7. Plan family trips during non-school days, such as fall, winter, or spring breaks.

Keep in mind that if transportation is an issue, Grass Valley School District provides free busing within district boundaries.

ATHLETICS AND EXTRACURRICULAR GUIDELINES

Eligibility requirements are as follows:

- A minimum of a 2.0 GPA and no more than one F. If a student does not meet these requirements, they will be ineligible to participate in practice and games until their grades improve.
- Citizenship must be an O, G, or S during the season. Students with N's or U's will be ineligible to participate in practice and games for the following week. If their citizenship improves by the end of the week, they will be eligible to play. If their citizenship does not improve by the end of the week, they will be off the team for the remainder of the season.
- No more than three moderate behavior infractions during the sports season. Moderate behavior infractions include classroom disruptions, disrespect, and safety violations.
- No major behavior infraction one week before tryouts or during the sports season.
- There are no suspensions for the month before or during the sports season.

Student athletes will be required to sign and adhere to a student-athlete contract in order to participate in team sports at LGMS.

BACKPACKS

Keep backpacks and bookbags under personal supervision at all times. Never leave valuable personal possessions in backpacks. Lyman Gilmore is not responsible for lost or stolen items.

BEHAVIOR EXPECTATIONS

We are...

- ❖ **Safe**
- ❖ **Respectful**
- ❖ **Responsible**
- ❖ **Ready To Learn**

Student behavior should reflect self-respect and consideration for the rights, feelings, & property of others. Consequences for violating school rules may include: loss of privileges, behavior panel to a behavior contract, suspension or expulsion.

BIKES, SCOOTERS AND SKATEBOARDS

All bikes, scooters and skateboards must be stored in the bike racks upon arriving at school. The bike rack is locked at 9:00am and unlocked by 3:30pm each school day.

BUS SAFETY RULES

Violation of bus safety rules may result in a bus citation. Consequences from bus citations also apply to school activities such as field trips and sporting events. Students may not ride the bus when suspended from the bus for any reason. All school rules and expectations must be followed while on a bus.

Additional bus rules are as follows:

- Remain seated when the bus is in motion and face forward.
- Keep head, arms, and hands inside the bus.
- Avoid loud and unnecessary noises.
- Wait to eat, drink, or chew gum
- Use appropriate language
- Refrain from boisterous conduct.
- Help keep the bus clean.
- Animals, reptiles, and insects are prohibited.
- Vandalism will not be tolerated.
- State law prohibits smoking on a bus.
- Always cross the street in front of the bus at the driver's direction.

Bus Garage contact: 273-7282

CELL PHONES & HEADPHONES

Once students arrive on campus, cell phones need to be put away until school gets out at 3:30pm. Cell phones must be turned off and put in a backpack during the school day. If a staff member sees a student's cell phone, the student will give it to the staff member without argument. They can retrieve their cell phone in the office at the end of the day. If cell phone use becomes an issue, a parent meeting with the administration will be scheduled. Headphones will be put away unless a staff member has asked students to use them for instructional purposes. The school is not responsible for lost, stolen, or damaged phones or headphones.

CHANGE OF ADDRESS

Please inform the main office of any change of address, phone number, or emergency contact.

CITIZENSHIP

Each student is given citizenship marks each trimester. The marks are a way for students to gauge their behavior and participation in class. It also allows families to track their child's behavior. Rewards and consequences are tied to citizenship marks. Students who receive all Good or Outstanding marks are eligible to be a GO Card holder which comes with many privileges. Students who receive Needs Improvement or Unacceptable marks will lose the privilege to participate in rewards activities on campus.

Outstanding: *These students routinely go above and beyond what is expected.*

Good: *These students consistently do their jobs every day.*

Satisfactory: *These students do enough to get by, but little more.*

Needs Improvement: *These students frequently do not meet citizenship expectations*

Unacceptable: *These students show a blatant disregard for citizenship expectations.*

CLOSED CAMPUS Ca. Ed. Codes 35292, 32210, 32211, 44810-12

For the safety and welfare of students, students may not leave school grounds without permission from authorized personnel. Early dismissal must be cleared with the Student Center before school. **Visitors must sign in with the office and wear a visitor's sticker.**

Dance Regulations

- Permission slips, signed by parents, are REQUIRED to attend the dance. Telephone or hand-written permission is not permitted.
- Only LYMAN GILMORE students with permission slips will be admitted to the dance.
- Permission slips must be handed in, IN ADVANCE, with payment prior to the dance. Permission slips *are not* accepted at the door.
- Backpacks will be placed in a designated area in the MPR.
- Students may not walk in and out of the dance, unless prior arrangements have been made by parents with the office.

If you pick up your child from the dance early, please check them out at the gym with a teacher at the dance.

- If a student is not in school the day of the dance, he/she **may not** attend the dance. If payment has been made, the money cannot be refunded.
- Any student showing inappropriate behavior will call home and must be picked up immediately.
- Students who do not meet behavior requirements will be informed prior to the dance and their entry fee will be reimbursed.
- School dress code applies to all students.
- **Students who are not picked up on time from the dance may be ineligible to attend the next dance.**

Dance Behavior Requirements

During a dance, all school rules are in effect. A permission slip, signed by a parent, must provide a phone number where parents can be reached during the dance. Gilmore students who meet eligibility requirements may attend dances. The requirements are as follows:

- Citizenship must be an O, G, or S in every class at the time of the event.
- No more than three moderate behavior referrals within the month of the dance.
- No major behavior referrals within one month of the dance.
- No suspensions within the month of the dance.

Deliveries

Floral, balloon, and food deliveries will remain in the office until the end of the day, at which time students may pick them up.

DO NOT BRING TO SCHOOL ITEMS

The following items should not be brought to school, and will be confiscated if they are seen or heard between the hours of 8:30am and 3:30pm. Staff time will not be spent investigating loss of or damage to these items.

Possession of any of these items may lead to disciplinary action, and/or loss of the item for the remainder of the school year.

These items must not be brought to school:

- Firearms, knives of any kind, or anything that could be used as a weapon.

- Alcohol, tobacco or drugs of any kind (see **Medication at School**, p. 5, for exceptions).
- Matches, lighters, any paraphernalia associated with marijuana or cigarettes (including e-cigarettes and “vape” pens)
- Firecrackers, stun guns, or other explosives.
- Other disruptive, illegal or dangerous objects (laser pens and shock pens included).
- Squirt guns, toy guns
- Pornographic material and/or paraphernalia
- Aerosol cans or pump sprays
- Animals, unless prior permission is obtained
- Electronic music players, recorders, gaming devices, sound machines
- Items of great value
- Large amounts of money
- Glass containers (including water bottles)

Dress and Grooming Code

Dress Code – Students are encouraged to view school as their “**profession**” and to dress accordingly. Lyman Gilmore staff believe that attention to appropriate school appearance and attitude is an important part of school success and earning respect. School faculty have the desire to help guide students in making choices that don’t interrupt the educational process, draw undue attention to the wearer, or have inappropriate graphics or subject matter. (This includes, but is not limited to, anything related to illicit material, violence, obscenity, etc.) The following list is a guideline, but naturally cannot encompass every style that is prohibited, and the administration will make determinations of dress code violation as needed.

1. *Students are encouraged to view school as their “profession” and to dress accordingly.*
2. *Students will wear clothing that covers their stomach, chest, and bottom.*
3. *Undergarments should remain covered.*
4. *All shirts must have straps.*
5. *Students should wear shoes appropriate for PE or bring them everyday and dress ready for physical activity.*
6. *Slippers are not allowed.*
7. *Clothing must be free of pictures or writing that can be considered as vulgar, obscene or be gang, alcohol, tobacco, weapons, or drug-related, or show ethnic or religious prejudice.*
8. *Ears and eyes should be shown during class time.*
9. *Blankets and robes may not be brought to school.*
10. *Students may not wear face paint or write/draw on themselves, their clothes or other students unless it is part of an organized school event or activity.*
11. *Dress that is distracting to the educational process/environment will be evaluated by school administration on a case-by-case basis.*

ELECTIVES

Students in grades 6-8 will be able to pick an elective. Not all students will get their first choice. 5th grade students will participate in an elective wheel and will have the opportunity to participate in several electives during the year. Students who are failing one or more classes or have received behavioral referrals may not participate in an elective. Instead, they will be enrolled in an intervention class to address their academic and/or behavioral needs.

FIELD TRIP GUIDELINES

Information will be sent home at least 2 weeks prior to the event or trip. If the trip is for the purpose of a reward and not tied to curriculum, the following behavior expectations are required for participation.

- No more than one F at the time of the event
- Citizenship must be an O, G, or S in every class at time of the event.
- No more than three moderate behavior infractions within the month of the trip.
- No major behavior referrals within the month of the trip.
- No suspensions within the month of the trip.

FIGHTING

Fighting or physical altercation of any type, including horseplay, is not allowed. Individuals may automatically be suspended from school for up to 5 days and may face possible expulsion from Grass Valley School District.

GRADUATION/PROMOTION PARTICIPATION REQUIREMENTS (8TH GRADE)

1. Overall 2.0 grade point average in grades 6-8.
2. Overall 2.0 GPA in 8th grade.
3. No more than one F during 8th grade year.
4. Pass Constitution test.

Violation of an Education Code, which may result in a suspension or other consequence in the trimester leading up to the ceremony may dismiss a student from participating in the promotion ceremony.

Students who are ineligible to participate in the promotion ceremony may not participate in the end-of-the-year activities such as, but not limited to, graduation practice, field trips, and the 8th grade dance.

Students who are not eligible to participate, may be placed in a 9th grade class by the high school administration following a non-grad meeting with the high school.

HARASSMENT & BULLYING (see bullying policy pg 14)

Sexual harassment in any form will not be tolerated. If violations occur, disciplinary action will be taken. (Sexual Harassment Policy p.15.) Any discrimination on the basis of race, creed, national origin, sex, age, gender identification or handicap will not be tolerated.

First offense: Incident is investigated, students are counseled, a restorative meeting is held.

Second Offense: Alternative placement ½-day restorative lessons, apology letter, campus beautification (1-2 days)

Third Offense: Afterschool Detention, verbal no-contact, campus beautification (3-5 days), referral to counseling

Fourth Offense: On-campus suspension, formal no-contact agreement with parent signatures, and restorative lessons

Fifth Offense: Off campus suspension, review behavior contract, consideration for expulsion.

IMMUNIZATIONS AND HEALTH

All students are to be immunized against Polio, DPT (Diphtheria, Pertussis and Tetanus), MMR (Measles, Mumps, Rubella shots), and Hepatitis B (3 Shots). A district health clerk checks each student's medical records. Students without verification of immunization will not be allowed to attend school until verification is received. Spitting on another person presents a health hazard and will not be tolerated.

LIBRARY MEDIA CENTER

Library hours:

9:00am - 3:30pm Monday-Friday

Students may check out 1 book a time for 2 weeks. No food or drinks allowed in the library.

LUNCH PROCEDURES

- All students are eligible to receive a free hot breakfast and lunch.
- All students eat in designated lunch areas.

MEDICATION AT SCHOOL CA Ed. Code 49423

A medication release form signed by a physician and a parent is required before school personnel can administer any medication. This applies to any medication, prescription or over-the-counter (including cough drops). Specific directions for the administration of the medication at school must be included in a written statement. The health care provider must clearly specify the condition for which the drug shall be given, how it is given, dosage, & related information. Specific instructions should include the emergency treatment of allergic reactions such as those from bee stings. They should clearly state what type of reaction for which drug is to be given (i.e. localized, generalized, severe, mild). A signed release from a physician and parent for school personnel to administer any medications is required. Medications shall be brought to the school by the parent in the original container. No medication (prescription or nonprescription) may be transported by a student or be in the student's possession while at school.

OUT-OF-BOUNDS-AREAS

Before and during school, students should remain in supervised, in-bounds areas. Out-of-bounds areas are the woods, parking lots, front of school, behind E-wing, unsupervised classrooms, and Scotten School. Before school, students are to remain in their designated grade level areas. Once a student arrives on campus they cannot leave campus. Parental consent must be shared with the office staff if a student needs to leave campus earlier than 3:30pm.

P.E.

Students are required by law to have physical education. Students are not required to change their clothes for PE, but must have closed toed shoes. It is highly recommended that students dress ready for physical activity each school day.

PARENT/GUARDIAN LIABILITY CA Ed. Code 48904

Parents or guardians are liable for any willful conduct of their minor children which results in injury to another pupil or to school district personnel, or for any willful cutting or defacing of any school property belonging to a school district or to a school district employee, or for any property belonging to the school district and loaned to the minor student and willfully not returned. Such liability shall not exceed \$7,500. Following due process procedures, the school district may withhold the grades, diplomas, or transcripts of the pupil responsible until such damages are paid or until completion of a voluntary work program in lieu of payment of monetary damages.

RETENTION District Policy p. 15.

A student at risk of retention may need to attend the after school Tutorial Program.

PUBLIC DISPLAY OF AFFECTION

Three-second hugs are allowed, but students are not to hang on each other or embrace for a long period of time. Holding hands is permitted. Kissing is not allowed.

REPORT CARDS AND PROGRESS REPORTS

During each trimester, progress reports are mailed home every 6 weeks. A printed report card will be mailed home at the end of each trimester.

SCHOOL HOURS

School is in session from 9:00 am – 3:30 pm. Students should not arrive earlier than 8:35 am or remain on campus later than 3:30 pm unless they are involved in a supervised school activity. Supervision IS NOT provided for students before 8:35 am or after 3:30 pm.

SCHOOL CLOSURES: PSPS, AIR QUALITY, FIRE AND SNOW DAYS

Please listen to radio station KNCO (830 AM) after 6:00 a.m. on snowy days, or check KNCO's website (www.knco.com) for school cancellations. Please do not call school or the radio station for this information.

SHERIFF OR GVPD LIAISON

A School Resource Officer is often on campus interacting with students and staff in a positive manner. The presence of a law enforcement vehicle at school is not indicative of any problem or emergency.

SUSPENSION

Students may be suspended from school for 1 to 5 days at a time. During a period of suspension, pupils are to remain away from school and all school sponsored activities unless authorized to be there by school officials. Students with 20 days of suspension face possible expulsion from GVSD. Supervision of students during suspension is the responsibility of the parent or guardian.

Lyman Gilmore offers a program called RAYS (Restorative Accountable Youth Solutions) to some students who have violated school expectations or Education Code as an alternative to suspension. Components of the program include community service, counseling, risk reduction classes, and restorative justice.

On Campus Suspension (OCS)

On-Campus Suspension is a suspension from attending and participating in scheduled classes and routines. While on OCS, a student must work on assigned tasks and may not attend any meetings or assemblies. Parents are notified when a student is assigned OCS. A student may be suspended off campus for failure to comply with OCS behavior expectations.

Grounds for Suspension & Expulsion

(Reproduced from California Laws Relating to Minors, Pages 158 and 159) Education Code 48900

A pupil shall not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines the pupil has:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person.
Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of an object of this type, the pupil
- (b) obtained written permission to possess the item from a certified school employee, which is concurred by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or

- intoxicant of any kind
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, an alcoholic beverage, or intoxicant of any kind, then either sold, delivered or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
 - (e) Committed or attempted to commit robbery or extortion.
 - (f) Caused or attempted to cause damage to school or private property.
 - (g) Stolen or attempted to steal school or private property.
 - (h) Possession of or use of tobacco, or any products containing tobacco or nicotine products including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his/her own prescription products.
 - (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
 - (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Sec. 11014.5 of the Health & Safety Code
 - (l) Knowingly received stolen school property or private property.
 - (m) Possessed an imitation firearm
 - (n) Committed or attempted to commit a sexual assault or committed a sexual battery.
 - (o) Harassed, threatened, or intimidated a pupil witness to prevent the pupil witness from testifying or retaliated against the pupil witness.
 - (r) Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivision (f) and (g) of section 32261, directed specifically toward a pupil or school personnel

Standard Search Procedures

EDUCATION CODE 32280-32289 School safety plans 35160 Authority of Board of Trustees

35160.1 Broad authority of school districts

48900-48927 Suspension and expulsion

49050-49051 Searches by school employees

49330-49334 Injurious objects

Court Decisions

Redding v. Safford Unified School District, (9th Cir. 2008) 531 F.3d 1071

B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260

Jennings v. Joshua Independent School District, (5th Cir. 1989) 877 F.2d 313

O'Connor v. Ortega, (1987) 480 U.S. 709

New Jersey v. T.L.O., (1985) 469 U.S. 325

Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470

Zamora v. Pomeroy, (10th Cir. 1981) 639 F.2d 662

A search will be conducted where there is reasonable suspicion involving controlled substances, drug paraphernalia, weapons, or other objects which are prohibited or which constitute a threat to the health, safety, or welfare to the occupants of the school building. A standard search will be conducted as follows:

1. Student removes jacket or sweatshirt. An adult then searches all outerwear.
2. Student removes everything out of all pockets.
3. Student pulls out the pocket linings of his/her pants. Student pats back pockets to show there isn't anything in them.
4. Student takes off shoes & removes the shoes' linings. Adult examines them.
5. Student pulls pant leg up above the sock. Adult observes there is nothing in socks.
6. Administrator and adult witness search contents of purse/backpack/book bag.

A Lyman Gilmore administrator conducts every search with an adult witness present. A parent or guardian is notified that a search has been conducted.

TECHNOLOGY POLICY & CHROMEBOOK USE

Access to the Internet, Chromebooks, iPads or other school devices is a privilege that will be denied if used inappropriately. When used inappropriately, disciplinary and/or legal action may be taken. Students are responsible for any lost or broken school owned electronic devices.

TEXTBOOKS and LIBRARY BOOKS

Some textbooks will be issued for home use. Students are expected to keep all books clean, unmarked, without torn pages. Report cards, diplomas, or class schedules may be withheld for failure to pay for damaged or lost materials.

VISITORS

Parents are always welcome! Parents and visitors must register at the Main Office and wear an ID tag on campus. Student visitors are not allowed without prior arrangement. No person shall enter the school premises without checking in with the office to obtain permission and a visitor's pass.

WELLNESS FOR STUDENTS & FAMILIES

How to Access Student Mental Health Services – AB2022

In Accordance with AB 2022 Pupil Mental Health Services, School Notification, the Grass Valley School District wants to ensure that parents, guardians, and students are informed about resources available for anyone who believes they are in a mental health crisis. We encourage parents/guardians and students to talk with any adult in the school district if they are concerned about another student and possible mental health needs. Take all threats seriously.

Local Mental Health Resources

Nevada County Behavioral Health 24-hour crisis line (Grass Valley): (530) 265-5811

Community Beyond (Domestic Violence) 24-hour crisis line (Grass Valley): (530) 272-3426

Sierra Family Medical Clinic (North San Juan): (530) 292-3478

Chapa De Indian Health Clinic (Grass Valley): (530) 477-8545

Western Sierra Medical Clinic (Grass Valley): (530) 274-9762

Nevada County Children's Behavioral Health (Grass Valley): (530) 470-2736

Crisis Lines

National Suicide Prevention Lifeline: 1-800-273 – TALK (8255)

Crisis Text Line: Text Start to 741-741

LBGTQ Youth Suicide Hotline: 1-866-488-7386

Bullying Policy

At Lyman Gilmore, ensuring the safety and well-being of our students is our highest priority. We are committed to providing a safe, nurturing, respectful, and inclusive environment where every student can thrive without fear of bullying, harassment, or intimidation.

We have implemented comprehensive policies, procedures, and strategies designed to prevent and address bullying. For resources and guidance on bullying and cyberbullying, we recommend visiting Stopbullying.gov, a national resource offering valuable information and strategies for students, parents, and educators. Additionally, the Kids Against Bullying website, www.pacerkidsagainstabullying.org, provides practical tips, resources, and support for preventing bullying.

We take every report of bullying seriously. If you or someone you know is experiencing bullying, please report the incident to a teacher, counselor, administrator, or anonymously on the StopIt App at <https://appweb.stopitsolutions.com/>.

Together, we can ensure that all students enjoy a safe and supportive educational experience.

Response to Bullying

These consequences are meant to be a guideline and a reference. Each individual student and situation varies and the consequences may be reduced or increased depending on the individual situation and severity of offenses. Parents/Guardians will be contacted for every behavior infraction.

Bullying is Reported: The incident is investigated, counseling is offered, and a restorative meeting is held, if appropriate. In the event that bullying continues, The following consequences will be used

First Offense: Alternative placement(½ day), restorative lessons, apology letter(s), and campus beautification (1-2 days)

Second Offense: After-school detention, verbal no-contact agreement, campus beautification(3-5 days), and counseling offered

Third Offense: On-campus suspension and formal no-contact agreement with parent signatures, and restorative lessons

Fourth Offense: Off-campus suspension(1-3 days), referral to a behavior panel, and a behavior contract

Fifth Offense: Suspension(5 days), review behavior contract, consideration for expulsion

How to Report & Respond to Bullying at Lyman Gilmore

Are You Being Bullied?

No matter what form it takes, negative behavior directed at you hurts. If you're pushed, hit, or your things are ripped off or trashed, it hurts. If you're ignored by friends, humiliated by the actions of a classmate, or cruel things are posted about you online, it hurts. If it happens to you, you've probably asked yourself, "Why me?" You know how painful it is to be treated this way.

So seriously, if you think you are being bullied what can you do? A lot! It's not always easy to know what you should do, but it's important to know that you have options. These steps will help you with ideas.

First, know that:

At Lyman Gilmore, ensuring the safety and well-being of our students is our highest priority. We are committed to providing a safe, nurturing, respectful, and inclusive environment where every student can thrive without fear of bullying, harassment, or intimidation.

- No one ever deserves to be bullied
- You have the right to ask for help to stop the behavior
- Your opinion about what to do is important
- You don't have to go through a bullying experience alone

Next Steps:

1. Tell a trusted adult on campus (teacher, administrator, counselor, etc.)
2. If you would like to remain anonymous, you can report an incident on the StopIt App. There is a link on your Chromebook.
3. Talk to your parent/guardian and ask for advice.

Response to Bullying

These consequences are meant to be a guideline and a reference. Each individual student and situation varies and the consequences may be reduced or increased depending on the individual situation and severity of offenses. Parents/Guardians will be contacted for every behavior infraction.

Bullying is Reported: The incident is investigated, counseling is offered, and a restorative meeting is held, if appropriate. In the event that bullying continues, The following consequences will be used

First Offense: Alternative placement(½ day), restorative lessons, apology letter(s), and campus beautification (1-2 days)

Second Offense: After-school detention, verbal no-contact agreement, campus beautification(3-5 days), and counseling offered

Third Offense: On-campus suspension and formal no-contact agreement with parent signatures, and restorative lessons

Fourth Offense: Off-campus suspension(1-3 days), referral to a behavior panel, and a behavior contract

Fifth Offense: Suspension(5 days), review behavior contract, consideration for expulsion