



## **Berryessa Union School District**

**Berryessa District Advisory Council**

**981 Ridder Park Drive**

**San Jose, CA 95131**

**January 16 , 2025**

**6:00 PM**

## **Minutes**

### **1. Call to Order/Introductions**

Meeting called to order at 6:02pm

Attendance: Roxane Fuentes, Kim Gomez, Kevin Franklin, Joseph McCreary, Grachia Moses, Ricardo Cabrera, Vijayshree Sundaram, Shanna Brewer, Albert Beltran Jr, Mina Tai, Marie Skepple, Maria Fernandez, Karrie Smith, May Lee, Sheko Habibi, Maricela Krickovic, Joe Hermann, Luisa Camacho, Connor Wilson, Griselda German, Betty Chen, Bruce Touzel, Yanet Segura-Herrera, Melissa Garza, Liza Cachola

### **2. Approval of the Agenda**

- Motion to approve : Joe Hermann
- 2nd to approve: Joe McCreary
- Unanimous

### **3. Approval of the October 22, 2024 Meeting Minutes**

- Motion to approve: Karrie Smith
- 2nd to approve: Joe Herman
- Unanimous

### **4. Open Agenda Items**

#### **4.1 First Interim Budget - Kevin Franklin, Asst. Supt. Business Services 4.2**

- Budget Cycle: Currently at the 1st Interim
  - Based on data through the end of October
  - 2nd interim in March which will be data until the end of December
- Analysis of Enrollment chart shared
  - Steep decline in enrollment
  - Small increase in enrollment in 23-24 due to expansion of TK eligibility
  - All children who turn 4 during the school year will be eligible for

TK for the following school year

- Budget Assumptions
  - Not too much of a deviation in what was projected
  - ADA in current year higher than what was anticipated
- General Fund Revenue Breakdown
  - Slight decrease in LCFF
    - Unduplicated count slightly lower
    - Increase in some federal revenue
    - Decrease in ELOP funds due to decrease in unduplicated counts
    - Increase in local revenue attributed to local donations
  - General Fund Expenditures: \$101,355,055
    - Significant portion of budget goes to classified and certificated salary and benefits
    - In Deficit spending
    - Chart depicting General Fund Expense Breakdown by Salaries and Benefits shared
    - Chart Depicting General Fund Expense Breakdown by Services and Other Operation
      - About 85% of our spending is on things that we are obligated to spend the monies for specific services
      - Not a lot of room when looking at budget of where to make reductions in contracted services
    - Chart Depicting Multi-Year Projections shared
      - Deficit spending on the restricted side
      - Unrestricted fund balance beginning to grow
        - Incorporates school closures and savings that we are gaining
      - On trajectory to meet requirements for positive certification
        - Will meet the financial obligations for the current and two subsequent fiscal years

### **School Consolidation Update**

- Working closely with SCCOE with budget certification
  - Reviewed 1st interim
  - Ask for school committee
  - Minutes of board meeting and board following through
  - Letter received acknowledging that the actions said to the county were moved forward with and BUSD received positive certification
  - 2nd interim still to do in March
  - School consolidation not the only plan
    - Staffing reductions
    - Leasing options
  - Board took action
  - Working with District Demographer Tom Williams

- Proposal to board on January 29th
- Minimize impact
- Once approved by Board then more information can be shared
  - Schools
  - Other options
- Programs that need to be relocated
  - What are the new school capacities
  - Special Education Programs, will also need new bus routes
  - Once data in place, then information can be shared
- Preliminary information about items such as getting to school, after school programming at all school sites
  - Ed services team working with after school programs and giving information to have seats for additional students coming to schools
- Meeting with the City and Councilman David Cohen and traffic unit with the city of San Jose once boundaries established
  - Placement of crossing guards and any other additional infrastructure that city can provide to provide safe routes to schools
- Mental Health resource support at schools to help support students
  - Call school office or classroom teacher and let them know that you would like your child to talk to someone
- In talks with Representative from SCCOE to have parent workshops to support parents in having these conversations
- Looking at opportunities on how to build community
  - Building welcoming school environments to welcome new families
  - Get to know one another to have a positive start at the beginning of the year
- Getting information out as soon as we can. Pause at the moment in waiting to establish new boundaries
- How can we support staff, students, and families transitioning to new schools
  - Welcoming schools that are receiving families being mindful of what families moving in may be feeling
- Comment: begin with staff, some staff seem to be giving up and help them feel that they are resilient
  - Parents calling front office and asking questions to questions that answers are currently not had
  - Idea: workshop or opportunities to see the new school before school gets out
- Comment: Ideas of how to welcome and inviting students

to school events

- Having some student leaders who can help support with the students that may be coming in
  - Buddy System, WEB programs, Kid Ambassadors
- Adults needing to set the environment so that students know who to trust and continually modelling it
- Comment: Pieces of schools closing will still exist
  - Passion and care of the school communities will still have a place
- Comment: CTAB working with Dr. Fuentes on how to welcome new communities and team building opportunities
- Ideas: Snap shots or mini-assemblies to give new students a preview of what to expect
- Idea: How to incorporate previous schools and new schools
  - One school talks of a shirt that incorporate the two mascots
  - Openness to establishing new things together
- Teach students new mindset and emphasize welcoming environment
- Idea: Thinking of ways to celebrate the schools and the history of the school and the communities
- Idea: ready made activities for rapid trust building and community
  - More time allocated to building relationships fast
- Question: Will there be transitioning committees?
  - Waiting for boundaries to see what alliances will be formed
- Question: Why is demographer only doing those specific areas?
  - Board wanted to have least impact on students with the change
  - Would the demographer be able to balance the schools
    - Demographer feels that it will be doable for even distribution of students since it is one school per middle school family
    - Once boundaries established, it will help find out where special education programs are placed
      - 3 programs that need a new home
- Question: Will there be money available to move portables if needed?
  - Answer: yes
- Comment; Hear the great things that were done at previous school and how can it be incorporated into

- new school community
- Is it confirmed that Mandarin Immersion will move to Ruskin?
  - By end of the meeting, looking at the scenario of MI move to RK and seeing how many CW students can still attend RK
  - Waiting for response from the demographer
  - Possibly two additional portables can be moved to RK to help accommodate students

## **5. Open Discussion**

## **6. Future Meeting Dates 2024-2025:**

- ❖ March 20, 2025 **(Virtual)**
- ❖ May 8, 2025 **(In-person)**

## **7. Adjournment : 6:56pm**