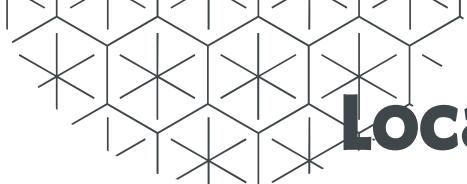


Mid-Year LCAP Update

Report to Board, February 11, 2026



Local Control Accountability Plan

The LCAP is a:

- **Required state plan**
- **Focused on 8 state priorities**
- **Special consideration to students with high needs**

Second year of a three-year cycle

Mid-year update is an annual requirement, which requires sharing available metrics, action, and budget information from the current LCAP



In Progress

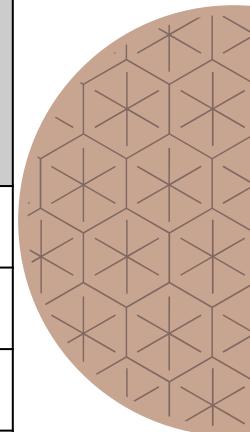
At this point in the year, metrics, actions, and expenditures are either in progress or completed



Completed

The Del Mar Union School District's Governing Board of Trustees approved the 2025-26 District LCAP and adopted the budget on June 18, 2025. The District is also required to present a First Interim Report that reflects the 2025-2026 revised budget, which was approved on December 10, 2025.

	2025-2026 Adopted Budget	2025-2026 First Interim Budget
LCFF Revenue Sources	\$68,910,922	\$69,347,264
Federal Revenues	\$964,705	\$1,093,441
Other State Revenues	\$6,697,115	\$8,322,885
Other Local Revenues	\$4,584,915	\$4,851,029
Total	\$81,157,657	\$83,614,619



Goal I:

Cultivate a dynamic learning environment where students actively engage in personalized, inquiry based learning experiences supported by research-based instructional practices, nurturing critical thinking, creativity, collaboration, and communication, ultimately leading to academic success and the effective application of knowledge in real-world contexts

Priority 1: Basic (Conditions of Learning)

Priority 2: State Standards (Conditions of Learning)

Priority 4: Pupil Achievement (Pupil Outcomes)

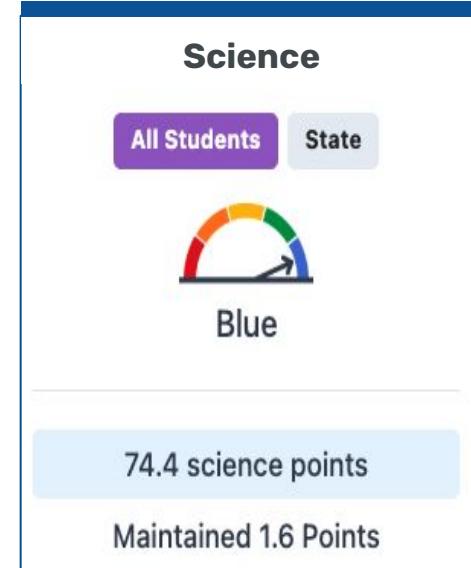
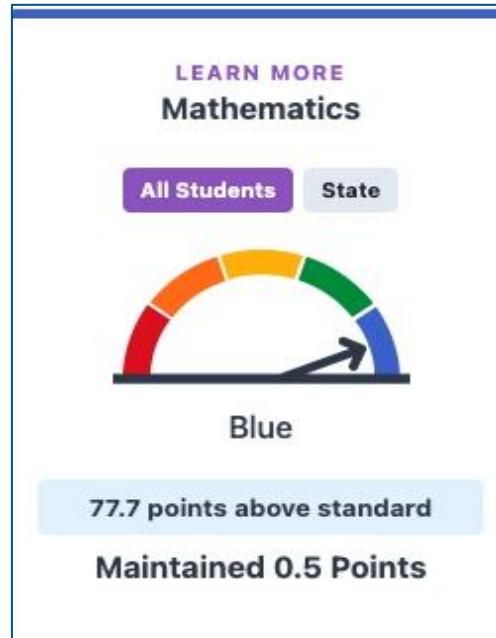
Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Goal I Metrics

California School

Dashboard



Goal I Metrics

Metric	Outcome as of January 30, 2025
Instructional Materials	100% Sufficiency
FIT Inspections	All schools rated in good repair
Broad Course of Study	All students have access
Credential Authorization	99.44% clear credential authorization
Students progress on the 2024–2025 Summative ELPAC	63% – High Performance Level
Reclassification of ELs	13% As of February 6
iReady Midyear Assessment On or above grade level (Preliminary)	Reading (3–6): 83% Math (K–6): 75%
Implementation of State Standards	In Process

Goal One Actions

Differentiated Professional Learning

Creating Cultures of Thinking	➤ Seminar and Learning Labs ➤ CoT Fellows ➤ CoT Summit
Cognitively Guided Instruction	➤ Grade Level Cohorts and Day ➤ Math Apprentices & Site Math Leads
Essential Elements of Instruction	➤ Teachers and Administrators
English Language Arts	➤ K-2: mCLASS DIBELS Assessment ➤ 3-6: Morphology and Vocabulary to support reading comprehension
Ethical Use of Artificial Intelligence	➤ Tech Expert Group

Goal One Actions

Student Support

Student Learning

- Low Class Size
- Tier 2 Academic Support: Reading & Math
- Co-Teaching Model
- Leap Ahead Intervention Program
- Imagine Language and Literacy for all English Learners

Goal One Actions Student Support, Continued

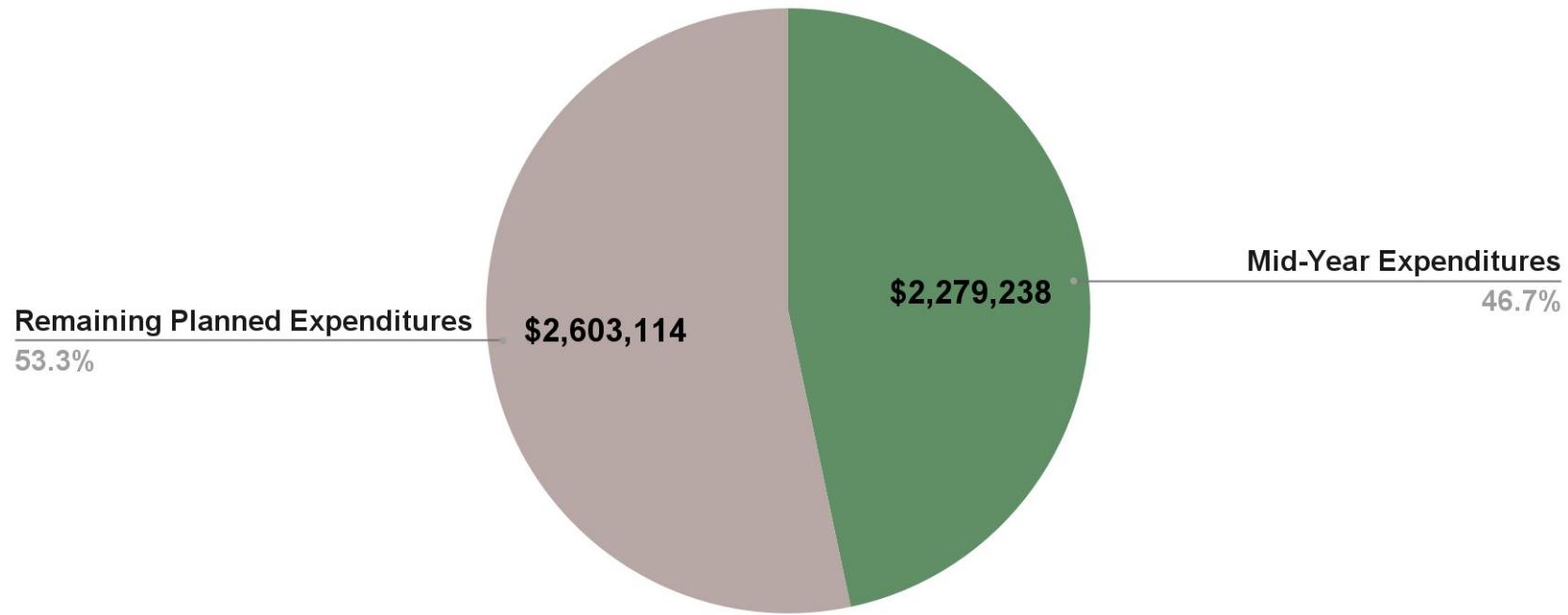
Student Monitoring

- MTSS Structures with focus on Safety Net process
- mCLASS DIBELS, K-2 Reading
- iReady 3-6 reading and K-6 Math
- Math Focus Assessments

Curriculum

- Mathematics Adoption in process
- Implementation of History Social-Science

Goal I Budget Update



Goal 2

Students will demonstrate compassion and empathy by engaging with a sense of purpose in a collaborative school community that embraces diversity and promotes meaningful relationships.

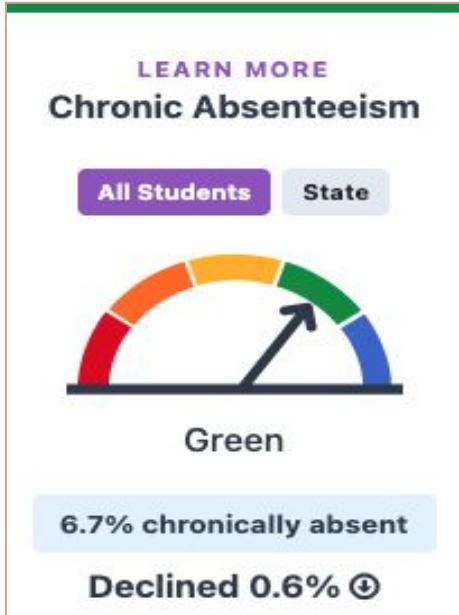
Priority 5: Pupil Engagement (Engagement)

Priority 6: School Climate (Engagement)

Goal 2 Metrics

California School

Dashboard



Goal 2 Metrics

Metric	Outcome
Chronic Absenteeism Rate	4.35% as of February 5
Attendance Rate	96.44% as of February 5
Suspension Rate	.29% as of February 5
Expulsion Rate	0%
Social Emotional Learning Assessment Beginning of the year baseline	95% at or above the national average
Educational Partner input LCAP Development	In Process

Goal Two Actions

Social Emotional Learning

- Counselors assigned to all schools
- Mental Health Therapist
- TOSA to support teachers with strategies for positive student behavior
- Second Step Curriculum
- No Place for Hate
- Belonging Week

Student Choice and Agency

- Lesson design and planning
- Student Leadership
- Lunch time choices
- Flexible use of learning spaces

Goal Two Actions, Continued

Parent Education

- Special Education Site Liaisons
- Counselor led session – raising confident children
- Love and Logic Series
- Adult English as a Second Language
- Upcoming:
 - Executive Functioning
 - Cyber Safety Cop

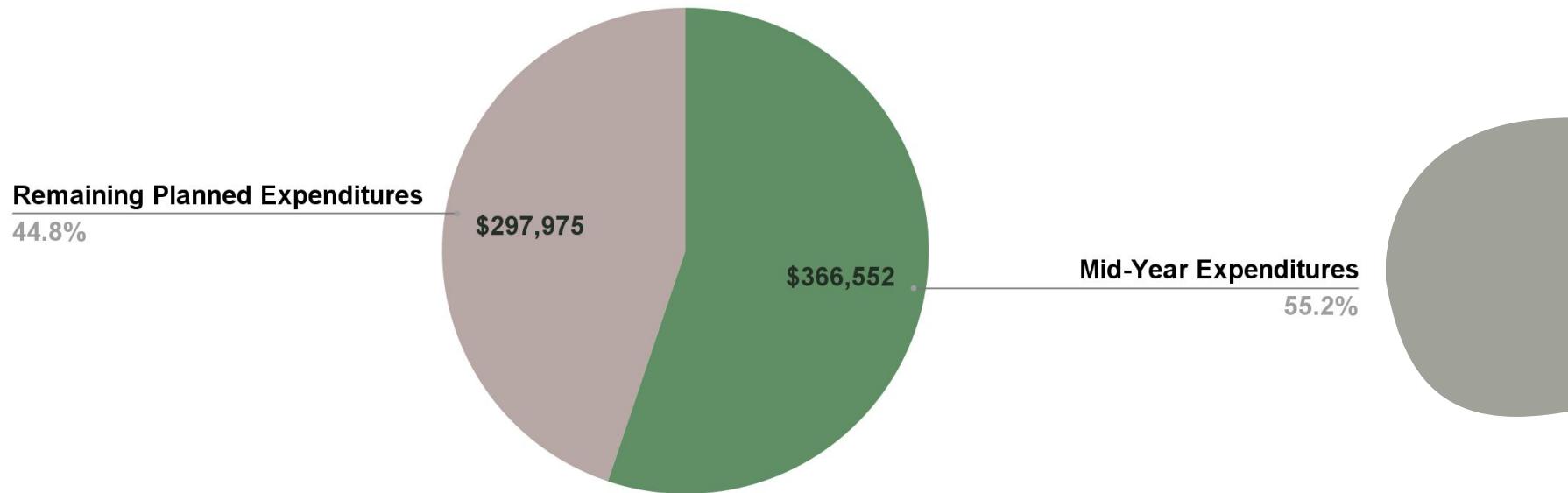
Chronic Absenteeism

- Regular monitoring and communication

Digital Citizenship

- Series of lessons updated to include
 - New lessons
 - Connections to Second Step and AI

Goal 2 Budget Update



Thank You!