Job Title: CHILD NUTRITION WORKER I

Definition:

Under general supervision of the Director of Child Nutrition and Supervisor of Child Nutrition and direction of CN Manager, assist in the preparation and serving of a variety of foods at a school site and the cleaning of the site kitchen area.

Essential Job Duties:

The following tasks are essential for this position. Incumbents in this classification may not perform all of these tasks, or may perform similar related tasks not listed below.

- 1. Prepares food in large quantities for a variety of menus.
- 2. Sets up, supervises and serves at steam tables during meals.
- 3. Collects money for food and beverages and keeps accurate records of the collection.
- 4. Assist in requisitioning receiving and storing food and supplies.
- 5. Assist in operating and cleaning kitchen equipment.
- 6. Stores or disposes of excess food and waste.
- 7. Performs other related duties as assigned.

Minimum Knowledge, Skill and Ability

Knowledge of:

- Methods of quantity food preparation
- Operation of food service equipment
- Operation of cleaning equipment
- Principles and practices of sanitation and safety related to food service

Skill and Ability to:

- Prepare variety of foods for school lunch program
- Assist in training of other cafeteria personnel
- Follow oral and written instructions
- Work harmoniously with fellow workers, school personnel and children
- Perform cleaning duties in the site kitchen as directed
- Maintain professional confidentiality
- Work harmoniously with school, district personnel, parents, students, supervisors, and departments

Training and Experience:

Any combination equivalent to training and experience that could likely provide the required knowledge, skills and abilities would be qualifying. A typical way to obtain the knowledge, skills and abilities would be: high school diploma or equivalent and food service experience in a school system or comparable experience elsewhere.

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Physical Requirements and Working Conditions:

- Require the mobility to stand, stoop, reach and bend. Require mobility of arms to reach and dexterity of hands to grasps and manipulate small objects.
- Require the ability to stand for long periods and the ability to walk long distances.
- May be required to wear protective apparel including goggles, face protectors, aprons and shoes.
- Perform work which involves the frequent lifting, pushing, and/or pulling of objects which weigh approximately 50 pounds, as well as infrequent pushing or pulling of objects weighing approximately 100 pounds, appropriate lifting techniques required.
- May be required to work around moving mechanical parts.
- May be required to work around electrical current and loud noises.
- Is subject to inside and outside environmental conditions.
- May be required to work around harsh cleaning chemicals.
- May be required to take and pass a physical examination.
- Will be required to have a live scan fingerprinting completed and cleared prior to beginning work.

Range: 15

PHYSICAL REQUIREMENTS INFORMATION

| Physical Demands: | HPD = Hrs. Per Day | | |
|--------------------------|--------------------|---------------------|---|
| | | | |
| Sitting | I | Pushing | О |
| Standing | С | Pulling | O |
| Walking | О | Twisting at waist | О |
| Bending | О | Reaching: | |
| Stooping | О | Above Shoulders | I |
| Squatting | I | At/Below Shoulders | I |
| Kneeling | I | Neck Extension (up) | I |
| Crawling | I | Neck Flexion (down) | F |
| Climbing | I | Neck Rotation | F |

| Lifting | | | | | |
|--------------|-------------|--------------|-----------|--|--|
| Weight/ | Below Waist | Waist/Chest | Above | Examples of Objects Lifted | |
| Pounds | Delow Walst | waist/Cliest | Shoulders | Examples of Objects Litted | |
| 0 - 10 lbs. | О | F | I | Trays of food, supplies, equipment, utensils | |
| 11 - 25 lbs. | О | F | I | Cases of food, supplies, pots with food | |
| 26 - 50 lbs. | О | 0 | О | Cases of food and supplies | |
| 51 - 75 lbs. | N | N | N | Cases of food and supplies | |

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| Carrying | | | |
|---------------|-----------|----------|--------------------------------------|
| Pounds | Frequency | Distance | Examples of Objects Carried |
| Up to 10 lbs. | O | 50 ft. | Food, supplies, equipment, beverages |
| 11 - 25 lbs. | 0 | 50 ft. | Food, supplies, equipment, beverages |
| 26 - 50 lbs. | I | 25 ft. | Food, supplies, equipment, beverages |
| 51 - 75 lbs. | N | 10 ft. | Food, supplies, equipment, beverages |

| Object Manipulation | Frequency | Tools and Materials Handled | |
|------------------------|-----------|--|--|
| Fine Grasp | О | Food, coins, utensils, paper, foil, wrap | |
| Fine Manipulation | O | Food, coins, utensils, paper, foil, wrap | |
| Gross Grasp | O | Food, trays, platters, dishes, supplies, equipment, utensils | |
| Gross Manipulation | F | Food, trays, platters, dishes, supplies, equipment, utensils | |
| Power Grip | F | Food, trays, platters, dishes, supplies, equipment, utensils | |

| | Mental and Psychological Demands | Frequency | |
|----|--|-----------|-----------|
| | Basic Work Abilities: | Essential | Non-Essen |
| 1 | Follow verbal and written instructions | С | n/a |
| 2 | Maintain the established work pace | С | n/a |
| 3 | Adhere to established work and safety procedures | С | n/a |
| 4 | Respond appropriately to direction, evaluation, or criticism | С | n/a |
| 5 | Respond appropriately to changes in the work setting | С | n/a |
| | Attention to Task/Details: | | |
| 6 | Perform simple/repetitive tasks | С | n/a |
| 7 | Perform complex/varied tasks | С | n/a |
| 8 | Organize tasks and set priorities | С | n/a |
| 9 | Manage multiple tasks simultaneously | С | n/a |
| | Interaction with Others: | | |
| 10 | Work cooperatively with coworkers | С | n/a |
| 11 | Interact with customers or the public | С | n/a |
| | Decision Making: | | |
| 12 | Use basic problem-solving techniques | С | n/a |
| 13 | Work autonomously, or with minimal supervision | С | n/a |
| 14 | Make independent decisions based on data/circumstances | C | n/a |

Frequency Key: The following abbreviations denote the frequency an activity is performed daily.

N = Never

I = Infrequently (less than once per day)

O = Occasionally (less than $2\frac{1}{2}$ hours per day)

 $F = Frequently (2 \frac{1}{2} to 5 hours per day)$

C = Continuously (more than 5 hours per day)

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