

LANCASTER SCHOOL DISTRICT

Human Resources Services



Certificated Lateral Transfers – 2026/27 School Year

POSTING #7

OPENING DATE:	MONDAY, May 4, 2026
CLOSING DATE:	THURSDAY, May 7, 2026 (4:00PM)

A lateral transfer form must be completed for each position applied for. Please make sure to indicate choice number if more than one request is being submitted.

Applicant must hold a valid EL Authorization.

POSITION/OPENING:	TEACHER- Itinerant Physical Education PR 019 2627 003
SCHOOL SITE:	Elementary Schools (Itinerant between 2 Schools)
GRADE:	All grades
ADDITIONAL INFORMATION:	<p>Must possess a Single Subject Physical Education Credential.</p> <p>Teacher will go between two sites to support and address physical fitness. Temporary grant funded funded position valid July 1, 2026-July 30, 2028.</p> <p>Some sites have been designated as Comprehensive Support and Improvement (CSI), Additional Targeted Support and Improvement (ATSI), or Targeted Support and Improvement (TSI) sites. Teachers at these sites will be required to participate in program improvement activities and related training.</p>

POSITION/OPENING:	TEACHER- SEL (Social Emotional Learning) PR 053 2627 002
SCHOOL SITE:	Joshua
GRADE:	Varies
ADDITIONAL INFORMATION:	<p>Must possess a Clear Multiple Subject Credential.</p> <p>All incumbents for this position will be required to participate and attend training in the following: SEL/Behavior Framework and Practices such as PBIS, CKH, Restorative practices, Sown to Grow, Teacher Clarity, Parent square, MTSS, PLCs, structured literacy, small group instruction. Student behavior and safety on the school campus in a SEC/Behavior support classroom on a needed basis, identified by the school site behavior team.</p> <p>Joshua has been designated as an Additional Target Support & Improvement (ATSI) site and teachers will be required to participate in program improvement activities and training.</p>

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POSITION/OPENING:	TEACHER PR 063 2627 003
SCHOOL SITE:	Lincoln
GRADE:	K/1
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained and participate in the following SEL/ Behavior Framework and Practices such as PBIS, CKH, restorative practices, sown to grown, etc. Teacher Clarity, Parent Square, MTSS, PLCs, Walk to Learn, structured literacy, small group instruction and various other programs and practices as well as site specific curriculum and grading requirements and programs.</p>

POSITION/OPENING:	TEACHER PR 063 2627 004
SCHOOL SITE:	Lincoln
GRADE:	2 nd
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained and participate in the following SEL/ Behavior Framework and Practices such as PBIS, CKH, restorative practices, sown to grown, etc. Teacher Clarity, Parent Square, MTSS, PLCs, Walk to Learn, structured literacy, small group instruction and various other programs and practices as well as site specific curriculum and grading requirements and programs.</p>

POSITION/OPENING:	TEACHER PR 067 2627 003
SCHOOL SITE:	Miller
GRADE:	5 th
ADDITIONAL INFORMATION:	<p>Must possess a Multiple Subject Credential.</p> <p>All incumbents for this position will be required to be trained and participate in the following SEL/ Behavior Framework and Practices such as PBIS, CKH, restorative practices, sown to grown, Parent Square, MTSS, PLCs, Walk to Learn, structured literacy, small group instruction and various other programs and practices as well as site specific curriculum and grading requirements and programs. Additionally, this teacher is expected to implement all elements of Teacher Clarity and actively participate as a member of an effective professional learning community, site specific curriculum, grading requirements and programs. Miller is a fully inclusive school.</p>