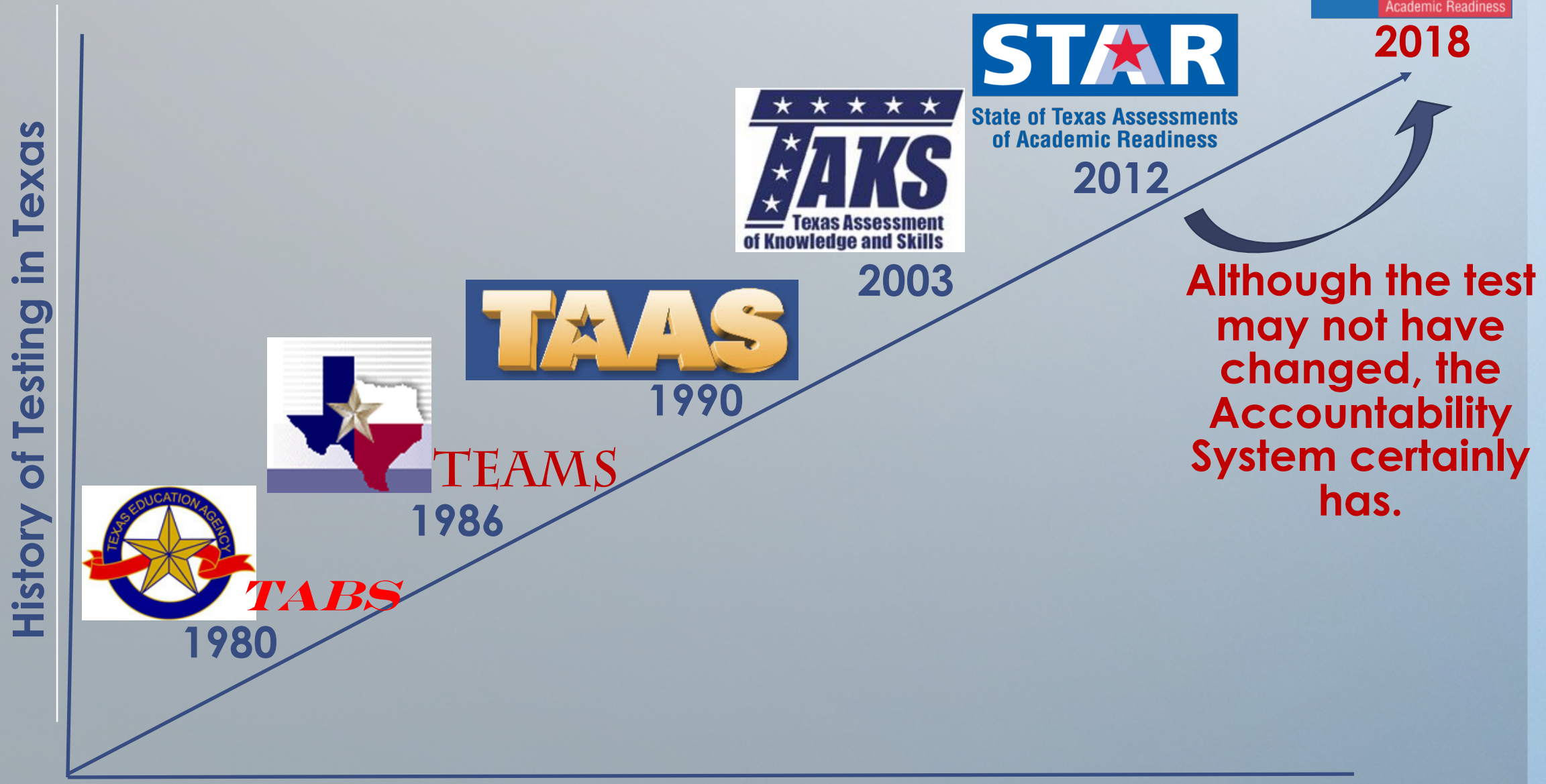
Leadership North East

Measuring Up

How Public Schools are Evaluated

Development of the State Assessment System



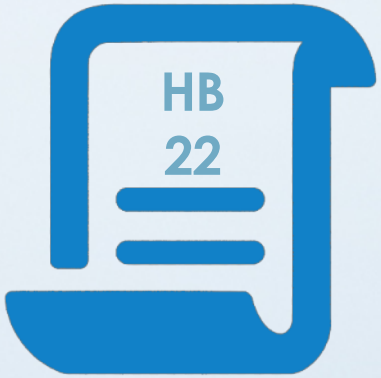
Commissioner Morath has said the following:

"So the idea that you can go and find very clear and easy to understand performance information on campuses would greatly help parents finding a best fit school for their kids. Because you might not know what precisely goes into the definition of an A but you do know that an A is better than a B. And that kind of simplicity in the terms of communication should help parents dramatically"

"It is the most balanced system that we've ever had in Texas and it should be a vehicle to support continuous improvement"

Oversimplification of a Complex System

A–F Accountability: Legislative Context



House Bill 22, 85th Texas Legislature

"The commissioner shall evaluate school district and campus performance and assign each district and campus an overall performance rating of"

A B C D or **F**

Some of the Challenges:

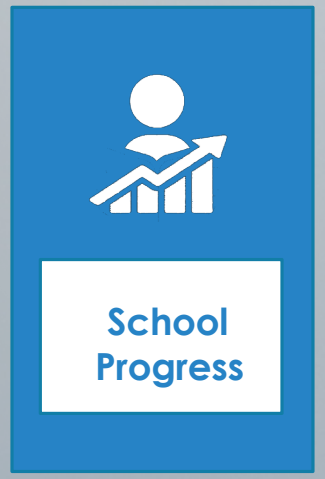
- TEA released guidelines and decisions late while also revising the manual up until August
- State and Federal Accountability have been out of sync all year, which led to changes a week before districts received results
- Online testing issues effected thousands of the most at-risk students across the state in both April and May
- While TEA claims the A-F system is easy to understand, the methodology is extremely complex
- Approximately 20% of campuses throughout the state rated Improvement Required were "Forced Failures," and should have actually been rated Met Standard
- After the data was released, TEA notified superintendents that they had made an error in excluding English Learners in their second year in U.S. schools instead of including them in Domain I and Domain II initial calculations. Reports had to be re-calculated to reflect this change

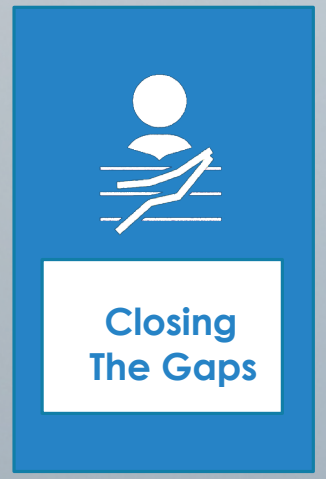
Three Domains: Combining to Calculate Overall Score

Best of Achievement or Progress -70%

30%

Student Achievement: Performance





Domain I: Student Achievement

Elementary/Middle Schools	Weight
STAAR	100%

High Schools and Districts	
STAAR	40%
College, Career, and Military Readiness (CCMR)	40%
Graduation Rate	20%

Domain I: Student Achievement

STAAR/EOC Component - All Tests All Subjects

Performance Standard	NEISD
Approaches Grade Level or Above	81
Meets Grade Level or Above	56
Masters Grade Level	27
Average:	***55***

Raw Score = 55
Scale Score = 86

40% of Domain I for HS & District

100% of Domain I for ES & MS

Domain I: Student Achievement

College, Career, and Military Readiness (CCMR) - For High Schools and Districts Only

CCMR: Percent of **2016-17 graduates** who meet any of the following criteria:

- Score a 3 or higher on an AP exam
- Meet TSI criteria (SAT/ACT/TSIA/College Prep course) in READING **and** MATHEMATICS
- Dual credit course requirements (≥ 3 hours in ELAR OR MATHEMATICS or ≥ 9 hours in any other subject)
- Earn an Associate's degree
- CTE coherent sequence coursework completion and credit for ≥ 1 course aligned with approved industry-based certification (1/2 point credit IF graduate does not meet ANY other criteria)
- Earn an industry-based certification
- Completed IEP and workforce readiness (graduation type code of 04, 05, 54, or 55)
- Enlist in US Armed Forces

40% of Domain I for HS & District

Raw Score = 55
Scale Score = 83

Domain I: Student Achievement

Graduation Rates - For High Schools and Districts Only

All Students	4-Year	5-Year	6-Year
2015	91.7	94	**94.1**
2016	91.6	**93.8**	--
2017	**91.6**	--	--

Best of
4,5,6-Year = 94.1
Scale Score = 80

20% of Domain I for HS & District

Domain I: Student Achievement

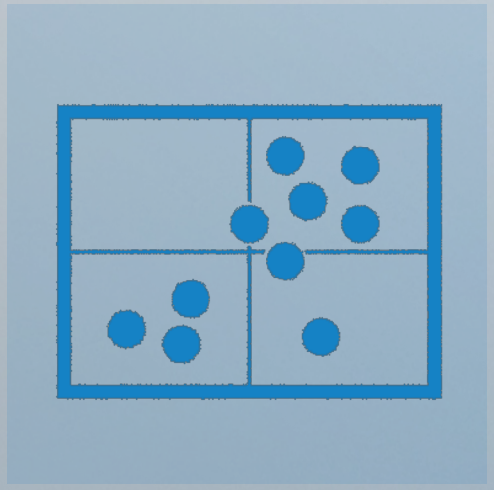
North East ISD				
Component	Raw Score	Scale Score	Weight	Weighted Points
STAAR	55	86	40%	34.4
CCMR	55	83	40%	33.2
Graduation Rate	94.1	80	20%	16
Domain I: Student Achievement Score				84

School Progress: Growth

Domain II: School Progress

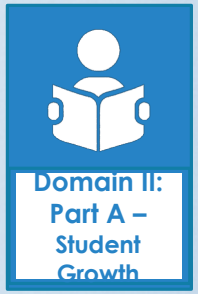
Part A-Student Growth

Part B-Relative Performance



The Domain II score is the best of Part A OR Part B

Domain II: School Progress
Part A – Student Growth



District	Total Tests	0 Point Value	Maintained Proficiency (.5 Point Value)	Met or Exceeded Progress (1 Point Value)	Raw Score
North East ISD	51,004	11,515	5,692	33,797	72

Scale Score: **84**

Domain II: School Progress
Part B – Relative Performance

Domain II: Part B – Relative Performance

STAAR and CCMR

North East ISD

46.6% Econ. Disadv.
55 STAAR and CCMR Raw Score

Scale Score - **83**

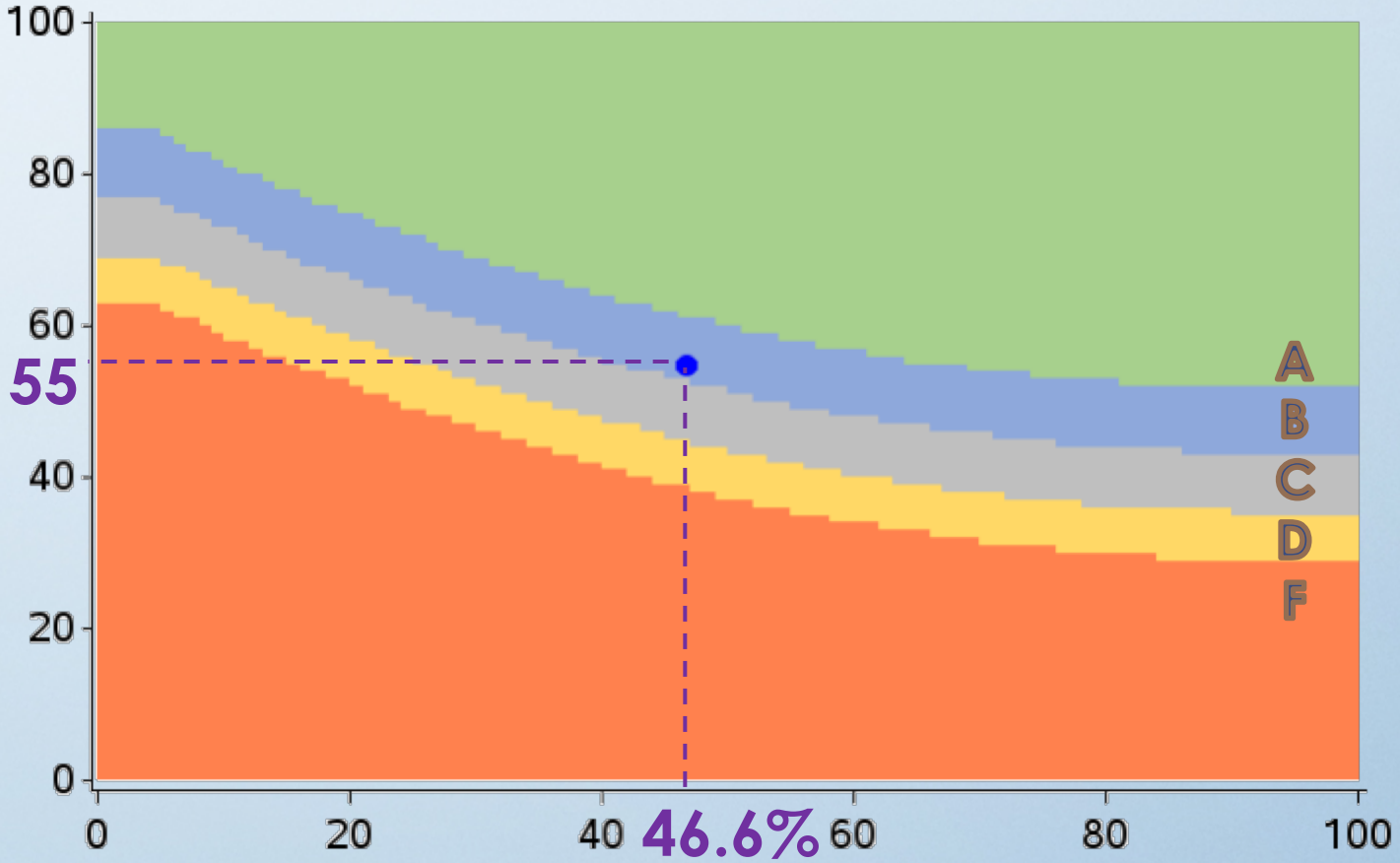


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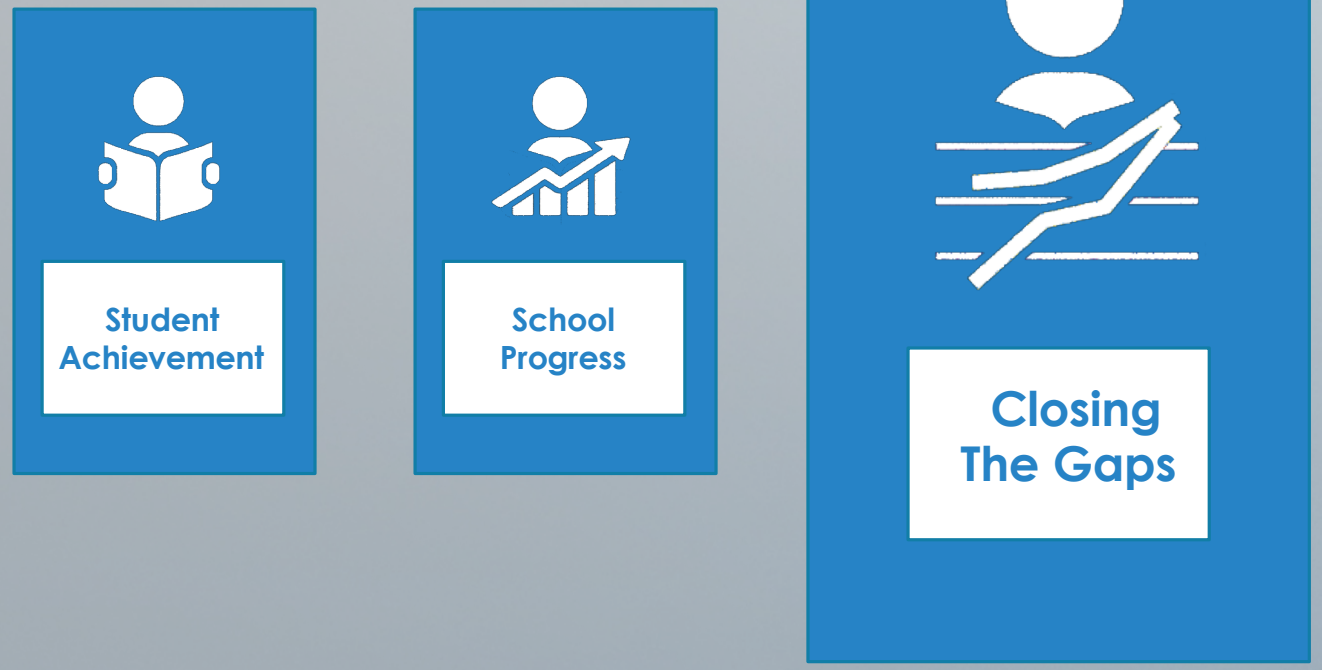
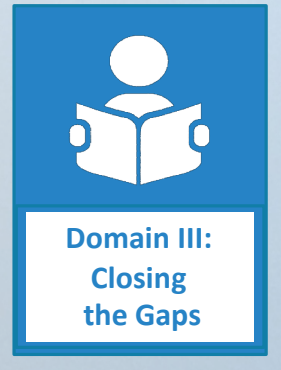
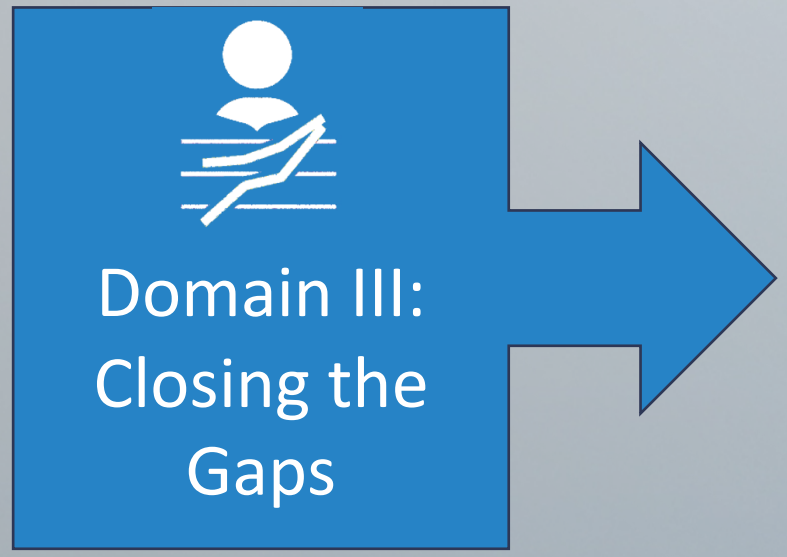
Chart provided by TEA

Closing the Gaps: Ensuring Educational Equity



Domain III: Closing the Gaps





Aligned the two Systems: State and Federal Accountability

Closing the Gaps: Ensuring Educational Equity

Student Groups

- All Students
- African American
- Hispanic
- White
- American Indian
- Asian
- Pacific Islander
- Two or More Races
- Economically Disadvantaged
- Current and Former Special Education
- Current and Monitored English Learners
- Continuously Enrolled/Non-Continuously Enrolled

Indicators

- **Academic Achievement** in Reading, Mathematics, Writing, Science and Social Studies
- **Growth in Reading and Mathematics** (Elementary and Middle Schools)
- **Graduation Rates**
- **English Learner Language Proficiency** Status
- **College, Career, and Military** Readiness Performance
- At or Above **Meets Grade Level** Performance in **Reading and Mathematics**

2018 Accountability Domain III*: Closing the Gaps Targets

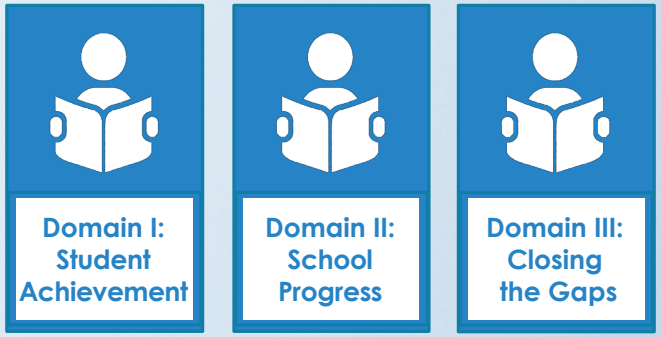
(Minimum Size Criteria: 10 for All Students group | 25 for other student groups)

		All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	EcoDis	SpEd (Current)	SpEd (Former)	ELL (+Former)	Cont Enroll	Non-cont Enroll
Elementary | Middle Schools	**Academic Achievement: % at or above Meets Grade Level - recalculated at 95% Participation Rate if actual Participation Rate < 95%														WEIGHT: 30%
	Reading	44	32	37	60	43	74	45	56	33	19	36	29	46	42
	Math	46	31	40	59	45	82	50	54	36	23	44	40	47	45
	**Academic Growth Status														WEIGHT: 50%
	Reading	66	62	65	69	67	77	67	68	64	59	65	64	66	67
	Math	71	67	69	74	71	86	74	73	68	61	70	68	71	70
	EL Language Proficiency Status (Includes Current ELs only | TEA has requested a waiver for 2018 Accountability)														WEIGHT 10%
	TELPAS Progress Rate	42													
	**School Quality or Student Success: STAAR Performance - Domain I STAAR Score for All Subjects														WEIGHT 10%
	Domain I Score	47	36	41	58	46	73	48	55	38	23	43	37	48	45

		All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	EcoDis	SpEd (Current)	SpEd (Former)	ELL (+Former)	Cont Enroll	Non-cont Enroll
High Schools | K–12 | Districts	**Academic Achievement: % at or above Meets Grade Level - recalculated at 95% Participation Rate if actual Participation Rate < 95%														WEIGHT: 50%
	Reading	44	32	37	60	43	74	45	56	33	19	36	29	46	42
	Math	46	31	40	59	45	82	50	54	36	23	44	40	47	45
	Graduation Rate (Cohort Class of 2016-17 | EL Group is defined as "Ever ELs in High School")														WEIGHT: 10%
	4-Year Fed Grad Rate	90	90	90	90	90	90	90	90	90	90	90	90	90	90
	***STAAR Growth Status (used if available for a campus/district does not have a Graduation Rate)*														*WEIGHT: 10%*
	Reading	66	62	65	69	67	77	67	68	64	59	65	64	66	67
	Math	71	67	69	74	71	86	74	73	68	61	70	68	71	70
	EL Language Proficiency Status (Includes Current ELs only | TEA has requested a waiver for 2018 Accountability)														WEIGHT 10%
	TELPAS Progress Rate	42													
	School Quality or Student Success: CCMR - Federal Calculation (2016-17 Graduates and 2016-17 Senior Non-Graduates)														WEIGHT: 30%
	Class of 2016-17	47	31	41	58	42	76	39	53	39	27	43	30	50	31
	***School Quality or Student Success: Domain I STAAR Component Score for All Subjects (used if campus/district does not have CCMR)*														*WEIGHT 30%*
	Domain I STAAR Score	47	36	41	58	46	73	48	55	38	23	43	37	48	45

		All Students	Af Amer	Hisp	White	Amer Ind	Asian	Pac Isl	2 or More Races	EcoDis	SpEd (Current)	SpEd (Former)	ELL (+Former)	Cont Enroll	Non-cont Enroll
All	Participation Rate														
	Reading	95	95	95	95	95	95	95	95	95	95	95	95	95	95
	Math	95	95	95	95	95	95	95	95	95	95	95	95	95	95

North East ISD: Overall Score



Domain		Scaled Score	Best of Domains I, IIA, and IIB	Weight	Weighted Points
Domain I: Student Achievement		84	84	70%	58.8
Domain II: School Progress	Part A – Student Growth	84			
	Part B – Relative Performance	83			
Domain III: Closing the Gaps		86		30%	25.8
				Overall Score	85
				2018 NEISD Overall Rating	B

Area Districts: Overall Score

District	Overall Grade	Overall Rating
Alamo Heights	B	89
North East	B	85
Northside	B	84
Somerset	C	79
Harlandale	C	76
San Antonio	C	74
Southside	C	73
Judson	C	72
Southwest	C	71
East Central	C	70
South San Antonio	D	64
Edgewood	D	63

A-F

Questions?