

Stone Lake Elementary
A California Distinguished School
Hawker's Herald



Mark Beard, Principal

January 2026

Vanessa Bond, Vice Principal

Dear Stone Lake Families,

Happy New Year to all of our Stone Lake families! I hope that your Holiday Break was enjoyable and gave you and your family an opportunity to rest and enjoy the season.

This month our school kicks off the 2026 basketball season. Both our boys and girls are busy practicing and anticipating the start of the season the week of January 13th. A huge thanks to Coach Lallian, Coach Smoldon, Coach Carrillo, and Coach Cain. These parents volunteer their time to give our kids a fun and memorable experience, and I thank them. Also, a big thanks to Mrs. Houston for her yearly support of the Lady Hawks!

This month our school will begin the administration of the Reading Difficulties Screener to ALL kinder-second grade students. There is more information about this screener later in the Herald.

This month also marks the start of registration for the 2026-2027 school year. We have also included more information about this in the Herald.

I am looking forward to an Awesome second half of this school year and cannot wait for all that the rest of this school year will bring for all of our Hawks!

Respectfully,

Mark Beard

mhbeard@egusd.net

Important Dates



- | | | |
|------|---------------------|---|
| 1/5 | 6:00 – 7:00 | Coffee Klatch – Zoom |
| 1/14 | 4:00-5:00 | Boys' Basketball Game @ Foulks Ranch |
| | 5:00-6:00 | Girls' Basketball Game @ Markofer |
| 1/15 | 8:50 – 11:00 | 3 rd grade A & D track Shape Fieldtrip |
| 1/19 | HOLIDAY – NO SCHOOL | |
| 1/21 | 4:00-5:00 | Boys' Basketball Game @ Elk Grove Elem |
| | 5:00-6:00 | Girls' Basketball Game VS Marion Mix – MP Room |
| 1/28 | 4:00-5:00 | Boys' Basketball Game VS Batey – MP Room |
| | 5:00-6:00 | Girls' Basketball Game @ Carroll |
| 1/29 | 6:00-7:00 | NEHS Induction – MP Room |
| 1/30 | 8:45 – 2:00 | 3 rd grade B & D track Maidu Indian Center Fieldtrip |

CHARACTER EDUCATION THEME:
HEALTH

Reading Difficulties Screener

Kinder-Second Grade Students

CA ED CODE 53008: READING DIFFICULTIES SCREENER 2025-26

Elk Grove Unified School District



WHAT IS THE SCREENER?

In 2025, a new state education law was passed requiring all CA school districts to screen all kindergarten, first grade, and second grade students for risk of reading difficulties starting in the 2025-26 school year. This school year, EGUSD will implement the Multitudes screener for all students in those grades about midway through the school year. It is a quick, one-on-one assessment of critical areas of reading and language.

CHECK OUT THE VIDEO WITH
MORE INFO BELOW:



BENEFITS

The results of the screener will be used to help teachers and school staff to know what additional reading supports to provide to students. These earlier interventions may prevent future reading difficulties and special education needs.

EXCEPTIONS

Students will not have to take the screener if:

- they are on an Individualized Education Plan (IEP) for reading or being tested for one.
- their parent/guardian opts out of the screener (form available in the school office).
- they do not currently have proficiency in English or Spanish (an alternative screening process will take place).

SCREENER RESULTS

- Will be shared with families within 45 calendar days
- Will NOT be used to for diagnosis of a learning disability, special education identification, student reclassification or retention, or on the student report card

FOR MORE INFORMATION

ATTEND A FAMILY INFO SESSION

11/5/25: 5-6 pm
or
12/4/25: 6-7pm

Zoom: <https://egusd-net.zoom.us/j/86705953679>
Meeting ID: 867 0595 3679

CLICK ON THE QR CODE FOR
AN FAQ SHEET



ELK GROVE UNIFIED SCHOOL DISTRICT
NOTICE TO PARENTS

KINDERGARTEN
&
TRANSITIONAL
KINDERGARTEN

**If your child turns 4th years old
on or before September 1, 2026**

you may register them for the
2026-2027 school year

**New Student Enrollment Packets
available at the school office
or online at EGUSD.net starting on:**

**January 20, 2026
7:30AM**

**If you have questions about the
Registration Process please ask your school office staff.**

Transitional Kindergarten Eligible - Child turns 4 years old on or before
September 1, 2026

Kindergarten Eligible- Child turns 5 years old on or before
September 1, 2026

2025-2026 Yearbook News

It is yearbook time! Use the scan code to get your yearbook ordered. 6th Grade families, here is your chance to send that special message to your promoting sixth grader. Lastly, what will our cover be this year? Well, that will be up to a special artist from 4th, 5th or 6th grade.



STONE LAKE ELEMENTARY
YEARBOOKS ON SALE
\$27
ORDER ONLINE
CLICK HERE
ORDER YOUR 2025-2026 YEARBOOK BEFORE IT'S TOO LATE! ENTER SCHOOL ID NUMBER **732232** TO FIND YOUR SCHOOL!

Donna

QR code



Stone Lake Elementary
6th Graders
YEARBOOK DEDICATION AD AVAILABLE NOW
Due by 3/2/26
Celebrate your 6th Grader by creating a Custom Ad in the 25-26 yearbook!

\$25	\$50	\$75	\$100
1/8 Page	1/4 Page	1/2 Page	Full Page

QR code School code 732232 BuyTheYearbook.com



Yearbook Cover Contest
DO YOU LIKE TO DRAW?

ARTWORK MUST BE ORIGINALLY DESIGNED BY A 4TH-6TH GRADE STONE LAKE ELEMENTARY STUDENT.
ARTWORK MUST BE ON A BLANK 8 1/2 BY 11 PIECE OF PAPER.
PAPER MUST BE VERTICAL (PORTRAIT ORIENTATION).
INCLUDE YOUR NAME AND TEACHER'S NAME ON THE BACK.
ARTWORK MUST INCLUDE OUR SCHOOL NAME AND YEAR: STONE LAKE ELEMENTARY 2025-2026

TIPS
Don't leave a lot of whitespace.
Bold colors work best.
Start writing 2 inches from the edge of the paper

5th Grade Comprehensive Sexual Health Education

Part of 5th grade curriculum is teaching Sexual Health Education. This does not take place in our classes until Spring, and our 5th grade teachers ALWAYS notify families before it starts.

I did want to share the following link with families that will give you more information about EGUSD Comprehensive Sexual Health Education:

<https://sites.google.com/egusd.net/comprehensive-sexual-health/cshe-home>

The following gives information about upcoming Community Nights (the links below are not live).

2025-2026 Annual Parent/Guardian Community Information Nights

The Elk Grove Unified School District offers Comprehensive Sexual Health Education to students enrolled in 5th grade, Science 7, and High School Health.

In compliance with California Education Code, Section 51938, you are invited to attend a Parent/Guardian Information Night to learn about the instructional requirements of comprehensive sexual health education and the adopted curriculum.

If you have any questions, please contact your site Administrator.

Tuesday
September 16, 2025

6:00 p.m. - 7:00 p.m.

[Click here to join Zoom Webinar](#)

Tuesday
January 20, 2026

6:00 p.m. - 7:00 p.m.

[Click here to join Zoom Webinar](#)

Thursday
February 19, 2026

6:00 p.m. - 7:00 p.m.

[Click here to join Zoom Webinar](#)

Chromebook Tech Capabilities That Parents Should Know

As our district, and many districts around the nation, have entered into a tech heavy learning environment, it has definitely created some struggles for teachers and parents.

I wanted to make sure and share some capabilities of the Chromebooks that allow your children to interact with each other 24 hours a day 7 days a week if not monitored. Often teachers have students create Google documents or Google slides. Both of these have the capabilities to be shared with classmates. Once they are shared with classmates, students can use this as a way to communicate with each other. This communication can happen during the day (without the teacher knowing), and it can also happen at home (without parents knowing).

Students are also able to email one another via Synergy. They are also able to email school staff. I have received Synergy emails from students asking questions about our school.

California School Dashboard

The 2025 CA School Dashboard, the state's accountability system, was publicly released last month.

To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

For state measures, performance is based on two factors: Current year results, and whether results improved from the prior year. In simple terms, when you look at the results, we want our school to measure in the Green and Blue, and for the most part, we did an Awesome job.

I encourage families to check out the link below; it really gives A LOT of information about how our school is doing. I will review the Dashboard at our Coffee Klatch in January.

The following link should take you directly to Stone Lake's Dashboard:

<https://www.caschooldashboard.org/reports/34673146118053/2025>

EGUSD Incident Reporting System

Elk Grove Unified School District's online Incident Reporting System continues to be active, even during distance learning. EGUSD encourages students, parents and community members that "if you SEE something, or KNOW something, to SAY something." In addition to being able to tell a teacher or school official, file a hand-written report or inform the District's Safety and Security Department, parents and students in the communities of Elk Grove Unified now have access to an online incident reporting tool for reporting any one of these four types of incidents 24/7:

- Bullying - Bullying includes verbal, non-verbal, physical or emotional acts against another student either in person, via electronic device or online.
- Damage or Harm to School or Property - Damage or harm to school property includes intentional destruction to the school or school property in a harmful or malicious manner.
- Discrimination or Harassment - Discrimination or Harassment includes acts against another person on the basis of gender, sexual orientation, race, ethnicity, religion, age, or personal beliefs either in person, via electronic device or online.
- Harm to Self or Others - Harm includes intent or desire to injure yourself or others.

EGUSD is focused on providing multiple systems of support for the wellness of all students. In addition to the District's awareness campaign for helping students gain access to mental health services, this online incident reporting system is another form of support that District leaders and staff hope will help students maintain Healthy Body, Healthy Learning and Healthy Mind.

<https://mobile.catapultems.com/elkgroveusd/sle/Report>

PBIS at Stone Lake for January

This monthly part of the Herald will include information about PBIS at Stone Lake, and it comes from the desk of our VP, Mrs. Bond.

PBIS Newsletter

Positive Behavior Interventions and Supports

Here is an update on what is happening with PBIS at Stone Lake

Character Trait for January - Health

There are many ways to be healthy:

- Physical Health
- Mental Health
- Social Health

Behavior Incidents For 11/17/25 - 12/23/25

Violation	Count	Percent
Major Defiance / Disrespect / Non-Compliance	8	33%
Major Physical Aggression	8	33%
Minor Physical Contact / Physical Aggression	8	33%
Major Fighting	2	8%
Major Property Damage / Vandalism	2	8%
Major Abusive or Inappropriate Language/Profanity	1	4%
Major Arson	1	4%
Major Lying / Cheating	1	4%
Major Technology Violation	1	4%
Minor Defiance / Disrespect / Non-Compliance	1	4%

EGUSD Restorative Principles

NURTURE RELATIONSHIPS AND BELONGING:
Restorative practices seek to strengthen relationships and build a community of belonging in order to create optimal conditions for learning. Prioritize meeting the needs, leveraging the assets, and affirming the identities of every student, and ensure that every educational partner is valued and contributing member of the school community.

ELAC at Stone Lake for January

When you walk the grounds of Stone Lake, you see the diversity of our students, and if you listen to many of our students, you will also hear the dozens of languages that are also spoken at our school. Our ELAC is headed by our VP, Mrs. Bond, and she will be sharing information about our ELAC in each of our Hawker's Hearalds.

ELAC Newsletter

English Language Advisory
Committee

Rescheduled **IN PERSON ELAC Meeting!**

- January 15, 2026
- Stone Lake Elementary, Library
- 5:30

Agenda

Parents have been asking for an **In Person ELAC meeting**, so we are having one!

Come meet and talk to other parents with multilingual students.

We will:

Review Needs Assessment Survey
Get to know each other

There will be coloring, Legos, and games for kids to play with while the adults are meeting.

Light snacks will be provided.

Student/Parent Chromebook Agreement



EGUSD Chromebook Agreement

EGUSD provides Chromebooks for all students in grades 1-12. Chromebooks have become critical for instruction and are to be treated like instructional materials. Students are to bring Chromebooks to and from school every day, just like books. It is the responsibility of the student to ensure the Chromebook is fully charged each day. As with any borrowed school property (textbook or sports equipment), the Chromebook checked out to the student is the responsibility of the legal parents/guardians and the student to ensure the safety and security of the device at home. In instances of non-normal wear and tear, the family may be charged for repairs and/or replacement. **The legal parents/guardians and the student are responsible to work with the school site to recover the cost of repair or replacement (BP 6163.4 and AR 5125.2). When directed by the school site or prior to unenrolling a student from the District, the Chromebook must be returned in similar condition to which it was received.**

Please carefully review the [Responsible Use and Care Guidelines](#) listed below:

Responsibility & Care of EGUSD Technology Equipment

- Make the Chromebook available to any teacher or school administrator for inspection.
- Report to a teacher or school administration any inappropriate communications while using the Chromebook.
- Keep the Chromebook free of any physical damage, writing, drawing, stickers, or non-EGUSD labels.
- Never leave the Chromebook in unsupervised areas, to prevent devices from being damaged or stolen.
- Always log out, turn off, and secure the Chromebook to protect student work/information.
- Never, under any circumstances, attempt to gain access to another student's accounts, files, and/or data.
- Never attempt to bypass District security, filters, and/or safeguards on the device.
- Only use a clean, dry, soft cloth to clean the screen and/or keyboard; no cleansers or liquids of any type.
- Never place liquid near the Chromebook to avoid causing accidental liquid damage.
- Use care when transporting the Chromebook in a bag or backpack to avoid damaging the Chromebook.

Legal Parent/Guardian's Responsibility for Using EGUSD Devices at Home

EGUSD has deployed Internet content filtering on district devices in the interest of keeping harmful and inappropriate content from being accessed. No Internet content filtering solution is perfect, at times it may be possible for users to access information that is intended for adults.

- Talk to your children about values and the standards they should follow on the use of the Internet, just as you do on the use of all media information sources such as television, telephones, movies, and radio.
- Regularly monitor your student's device use and Internet activity to ensure only appropriate content is being accessed.
- Ensure your child is maintaining the safety and security of the assigned EGUSD devices and using them responsibly.

Malfunction, Damage, Loss & Theft

- Any EGUSD issued devices that malfunction or are damaged must be immediately reported to the school site or the support number below for instructions, drop-off, repair, and loaner check-out. Students and legal parents/guardians will not be held responsible for any pre-existing damage (small scratches, minor dings, etc.).
- Any EGUSD issued devices that are lost or stolen must be immediately reported to the school site or the number below. Devices that are lost or stolen will result in an initial conversation with school staff, students, and/or parents/guardians. *Determination on continued access thereafter will be made on a case-by-case basis.*

Student Technology Equipment Support

Reach out via the information below if any EGUSD technology issued devices malfunction, become damaged, are lost, or stolen.

For any EGUSD curriculum support and learning opportunities, please work with your student's teacher.

- Email: stusupport@egUSD.net
- Phone: (916) 686-0245 (Note: This is a limited support number and you may need to leave a voicemail with a call back number.)

By receiving an EGUSD Chromebook, the legal parents/guardians and the student agree to the terms of this Chromebook Agreement. All EGUSD issued technology equipment is the property of EGUSD and all borrowers will follow the Student Technology Acceptable User Agreement (BP 6163.4 and E 6163.4).

Coffee Klatches

Stone Lake Administration will be holding meetings with parents to discuss what is happening at Stone Lake and provide all parents the opportunity to connect with the administrative team. We will continue to hold the meetings via Zoom and have them occur in the evening. This is a great forum for parents to ask questions and connect with other parents. Below is the schedule for this year's Coffee Klatches. Please mark your calendars for the dates and times that work for you.

Jan 5th: 6:00 P.M.

Feb 2nd: 6:00 P.M.

March 2nd: 6:00 P.M.

Apr 6th: 6:00 P.M.

May 4th: 6:00 P.M.

Jun 1st: 6:00 P.M.

25-26 EGUSD Calendar

<https://d16k74nzx9emoe.cloudfront.net/2678c0af-f941-42f5-a769-b1e6c4789416.pdf>

PTO Corner

Happy New Year, Hawks family! It was wonderful seeing so many smiling faces at our Cookies and Cocoa with Santa event, thank you for participating! We are gearing up for lots of fun as we head into the rest of this school year.

Coming up January 19th is the kickoff of our APEX Fundraiser for A & D tracks! This is our most crucial fundraiser of the year and is responsible for funding several events as well as our theater instruction. For A and D tracks the big Fun Run event will be January 30th and serve as the conclusion of the fundraiser for those tracks. In February it will be B and C tracks turn!

Looking to February, we will have our Scholastic Book Fair returning February 4th-11th! This is a student favorite! There will be books, trinkets, and more available for purchases before and after school from 2/4-2/11 and we will need many volunteers to support this! Be on the lookout for a sign up to help.

Dates to Remember:

- **January 13** Dinner Night Out at **Angry Chickz** from 4-9pm. Mention the Stone Lake fundraiser or show the flyer!
- **January 19-30** APEX Fundraiser for A and D Tracks
- **January 30th** A and D Track Fun Run Event! Schedule will be released soon!
- **February 4-11** Scholastic Book Fair open before and after school

6th Grade Science Camp-Last Year

Our 6th graders will once again be heading to the Marin Headlands for their sixth-grade trip, but this will be the last year for the trip here at Stone Lake.

There are multiple reasons that this will be the last year for the trip, but needless to say I know that there will be some disappointed future sixth graders.

Our future sixth grade students will get an amazing experience in sixth grade, with the team planning multiple day field trips instead of the one big overnight field trip.

Talking Points and Absences

We want to make reporting absences as easy as possible for families. This year parents are able to respond to my Talking Points thread to share a student absence. Doing this provides you the opportunity to report and share the absence, and it also allows the school to quickly input the absence, thus allowing the office to forgo calling home to verify the reason for the absence.

Attendance Matters

Please take a look at the following diagram to help guide you as we head towards the cold and flu season.



The infographic is a dark blue rectangular panel with a dashed white border. It is divided into two main columns. The left column is headed by a thumbs-up icon and the text 'See You in Class!'. It contains three checklist items, each with a checkmark icon. Below the list is a horizontal line, followed by the text 'Heading to class! What should I know?' and 'ATTENDANCE MATTERS!' in large white letters. Underneath is the equation 'Consistent Attendance = Academic Success!'. The right column is headed by a thumbs-down icon and the text 'Best to Stay Home.'. It contains five checklist items, each with a checkmark icon. Below the list is a horizontal line, followed by the text 'My student is staying home. What should I do next?' and a numbered list of two steps. At the bottom of the infographic are four logos: a heart logo with the text 'SCHOOL FAMILY AND COMMUNITY ENGAGEMENT BENEFIT', a green apple logo with 'HEALTH SERVICES HEALTHY - SAFE - READY TO LEARN', the Elk Grove Unified School District logo with 'EGUSD' in colorful circles, and a circular logo with 'EDUCATIONAL EQUITY'.

See You in Class!

- Have a runny nose or a little cough, but no other symptoms
- No fever (temperature of 100 or higher) for 24 hours without using fever-reducing medications
- No throwing up or diarrhea for 24 hours

Heading to class!
What should I know?

ATTENDANCE MATTERS!

Consistent Attendance
=
Academic Success!

Best to Stay Home.

- Temperature higher than 100 (with or without medicine)
- Persistent cough
- Colored drainage from the nose
- Throwing up or diarrhea
- Eyes are pink and crusty
- Instructed by the doctor to isolate from others

My student is staying home.
What should I do next?

- 1** Notify the school by phone or email.
If possible, let us know before 9am on the day of the absence.
- 2** Repeat this checklist every morning. We hope to see your student back soon!

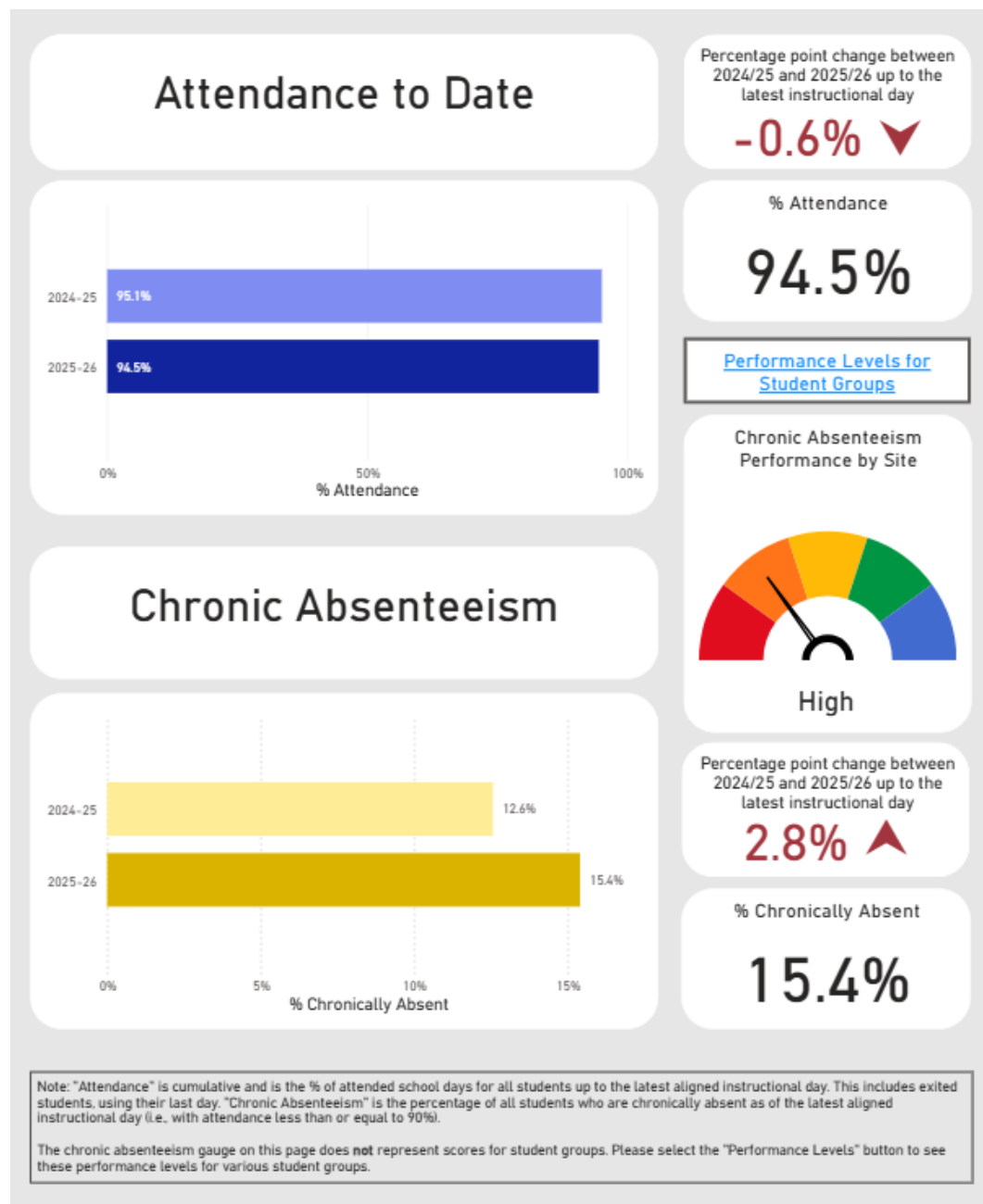
Elk Grove Unified School District

Attendance Numbers-HELP!!!

Attendance continues to be a focus at Stone Lake over the last few years. I have often discussed attendance during awards assemblies, Coffee Klatch meetings, or anytime I have a parent audience. In order for students to learn, they have to be in school! The start to this year does not look good so far.

Parents, we need your help. This is a nationwide epidemic that is impacting students. Students need to be at school when they are healthy and well. Plan vacations around the multiple long vacation times that year around schools provide your family.

Current Stone Lake Attendance Dashboard as of 1/5/26:



Library Books at Stone Lake

I wanted to share with parents some information about our library.

Stone Lake families can access and search the exact books that we have in our library. This can be done by following these steps:

- 1. Go to the EGUSD website**
- 2. Click on “EGSUD Portal” at top of the page or access the portal from our website**
- 3. Login with your child’s login information**
- 4. Find and click on the Follett Catalog**
- 5. Browse by keywords, titles, author, etc.**
- 6. In the upper left-hand corner, one may click “Destiny Discover” to get to a page that randomly highlights 15 of the most recently added library books along with other highlighted books.**

I hope this information proves useful to both parents and students.

CELEBRATING THE 50TH ANNIVERSARY OF THE INDIVIDUALS WITH
DISABILITIES EDUCATION ACT (IDEA)



JANUARY 2026

Technology & Accessibility



MONTHLY FOCUS:
Breaking Barriers: Technology for All Learners

DISABILITY RECOGNITION

- Braille Literacy Month

DAYS OF RECOGNITION

- January 4 - World Braille Day
- January 20 - International Day of Acceptance

**DISABILITY HIGHLIGHT:
VISUAL IMPAIRMENT/
BLINDNESS**

Visually Impaired, including blindness, means impairment in vision that, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children. (34 CFR Sec. 300.8(c)(13))

BRAILLE ALPHABET

⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	⠫	⠬	⠭
A	B	C	D	E	F	G	H	I	J	K	L	M	
⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	⠫	⠬	⠭
N	O	P	Q	R	S	T	U	V	W	X	Y	Z	
⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	⠫	⠬	⠭
1	2	3	4	5	6	7	8	9	0	⠠	⠡	⠢	⠣
										capital	decimal	number	fraction
⠠	⠡	⠢	⠣	⠤	⠥	⠦	⠧	⠨	⠩	⠪	⠫	⠬	⠭
.	?	!	:	;	-	/	<	>	()	⠠	⠡	⠢
													⠠

Assistive technology and accessible design have revolutionized learning for students with disabilities. We invite you to explore emerging technologies and their potential to further enhance educational opportunities.

Assistive technology and accessible design have transformed learning for students with disabilities by removing barriers to participation and independence.

Tools like screen readers, speech-to-text software, and alternative input devices let students engage with material in ways that fit their needs, while accessible design ensures environments and digital platforms are inclusive from the start.

Together, they expand access, support individualized learning, and empower students to take a more active role in their education.



