

Evant Independent School District

District Improvement Plan

2025-2026

Accountability Rating: D



Mission Statement

In an ever-changing world, Evant ISD connects students, staff, and community to inspire success through diverse learning opportunities.

Vision

Small School. Big Future. Infinite Possibilities.

Value Statement

EISD BELIEF STATEMENTS

- We believe students and teachers benefit from supportive and innovative facilities that foster new learning experiences.
 - We believe in a strong foundation so that all children are prepared for future success.
 - We believe a safe environment promotes academic success and emotional and physical well-being.
 - We believe children deserve equal opportunities to be successful.
- We believe small schools promote lifelong learning, community involvement and shared accountability.

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Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card and accountability data

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local diagnostic reading assessment data
- Local benchmark or common assessments data
- Observation Survey results
- Texas approved PreK - 2nd grade assessment data

- State-developed online interim assessments
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data
- Pregnancy and related services data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data
- T-TESS data
- T-P ESS data
- Teacher recruitment/retention rates and other data
- Classroom and school walkthrough data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data

Goals

Goal 1: Evant ISD will meet the educational needs of every student through a challenging and rigorous curriculum coupled with effective instructional practices and technology so all students reach their maximum potential.

Performance Objective 1: Meet or exceed state passing rates on all STAAR subjects.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Passing rates

Strategy 1 Details	Reviews			
Strategy 1: Use data from assessments, unit assessments, and STAAR benchmarks to monitor student growth. Track progress through the use of data and coaching meetings on a routine basis. Strategy's Expected Result/Impact: Increased student growth. Staff Responsible for Monitoring: Campus Principal Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: HQIM (Bluebonnet) and TEKS Resource System will be utilized as a framework by all teachers to ensure academic success in all core areas. The YAG/Scope & Sequence will guide curriculum development throughout the course of the school year. Strategy's Expected Result/Impact: Alignment of curriculum supports student growth. Staff Responsible for Monitoring: Campus Principal Instructional Coach Teacher	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: ACE programs will target students for extra support in reading, math, and writing strategies. Strategy's Expected Result/Impact: Increased learning time will maximize student achievement. Staff Responsible for Monitoring: ACE Coordinators Campus Principal ACE Teachers	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Texas Instructional Leadership (TIL) and LASO SFI participation with ESC 12 will provide ongoing professional development and coaching for all teachers PK-12. Strategy's Expected Result/Impact: Improve literacy and math instruction at each grade level. Staff Responsible for Monitoring: Campus Principal Instructional Coach ESC 12 Staff Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Teachers will be provided with a PLC conference period in addition to their regular conference period for reading and math in grades K-10. Strategy's Expected Result/Impact: Improved literacy and math instruction and data driven instruction. Staff Responsible for Monitoring: Campus Principal Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Evant ISD will meet the educational needs of every student through a challenging and rigorous curriculum coupled with effective instructional practices and technology so all students reach their maximum potential.

Performance Objective 2: Increase growth for every student on approaches, meets, and masters performance level on all STAAR assessments.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Results/Benchmark Data

Strategy 1 Details	Reviews			
Strategy 1: Continue to develop and provide response to intervention supports in all core areas across all grade levels. Strategy's Expected Result/Impact: Documented growth measures across grade levels. Staff Responsible for Monitoring: Principal RTI Coordinator Classroom Teacher SPED Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Develop and train teachers in utilization of Reading Academy strategies to provide stronger phonics and literacy instruction at the elementary. Strategy's Expected Result/Impact: Improved phonetic, fluency, literacy, and reading skills among elementary students. Staff Responsible for Monitoring: Principal Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Evant ISD will meet the educational needs of every student through a challenging and rigorous curriculum coupled with effective instructional practices and technology so all students reach their maximum potential.

Performance Objective 3: Provide intervention to all at-risk students.

Evaluation Data Sources: Index 3 will reflect closing gaps above the state target.

Strategy 1 Details	Reviews			
Strategy 1: RTI programming will include push-in intervention for reading and math. Use progress monitoring to ensure student achievement and continued growth. Data meetings and the use of data binders will support RTI as well as individualized goal setting and instructional planning. Strategy's Expected Result/Impact: Increased student achievement at grade level and student growth. Staff Responsible for Monitoring: Campus Principal RTI Coordinator Inclusion Support	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Identify students as at-risk using the State Comp Ed criteria. Strategy's Expected Result/Impact: Improved academic performance through individual assessments and interventions. Staff Responsible for Monitoring: Counselors Principal PEIMS Coordinator	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Dropout prevention strategies will be provided across the district for all at-risk students to include Pregnancy Related Services, Dyslexia, 504, Special Ed, Homeless. Strategy's Expected Result/Impact: Improved academic performance and higher graduation rates. Staff Responsible for Monitoring: Principal Counselors SPED Teachers Classroom Teachers	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Evant ISD will meet the educational needs of every student through a challenging and rigorous curriculum coupled with effective instructional practices and technology so all students reach their maximum potential.

Performance Objective 4: All students will be prepared for college and/or career upon graduation from Evant ISD through curriculum offerings as well as career awareness opportunities.

High Priority

HB3 Goal

Evaluation Data Sources: Campus Principal
HS Counselor

Strategy 1 Details	Reviews			
Strategy 1: Counselors will provide career guidance at each grade level across the district. Strategy's Expected Result/Impact: Greater awareness of college/career opportunities. Staff Responsible for Monitoring: Principal Counselors	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to create and maintain CTE pathways for high school students. Strategy's Expected Result/Impact: Create opportunities for every student to explore potential career areas while in high school. Staff Responsible for Monitoring: Principal CTE teachers Counselors PTECH Coordinator	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Maintain and/or establish dual credit (MOU) partnership(s) with institutes of higher education in order to provide students with dual credit opportunities at grade 9 and beyond to include Learning Frameworks. Strategy's Expected Result/Impact: College credits earned during high school that can transfer to other universities after graduation. Staff Responsible for Monitoring: Campus Principal Counselors Superintendent PTECH Coordinator	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: ACE programming will support career awareness and job specific skill-building through the implementation of ongoing programs of study. Strategy's Expected Result/Impact: Students will learn job skills such as gardening, leatherwork, cooking, and others. Staff Responsible for Monitoring: ACE Staff Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Continue to develop PTECH program at high school so that all students have the opportunity to earn certifications and/or job skills prior to high school graduation. The PTECH program will continue to expand pathway opportunities, including the implementation of AVID, Career Lab, and College and Career visits and speakers. Strategy's Expected Result/Impact: Every student will earn a certification. Staff Responsible for Monitoring: Counselor Principal Superintendent Educate Texas Coach Teachers PTECH Coordinator	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Evant ISD will meet the educational needs of every student through a challenging and rigorous curriculum coupled with effective instructional practices and technology so all students reach their maximum potential.

Performance Objective 5: All teachers will receive ongoing training for technology based instruction, specifically Chromebook usage to support 1:1 implementation across the district. Other technology training may include Newline training, Google training, software training, and others as appropriate.

Strategy 1 Details	Reviews			
Strategy 1: Teachers receive training on curriculum usage as well as support for online learners both locally as well as through ESC 12. Strategy's Expected Result/Impact: Increased technology literacy amongst staff. Staff Responsible for Monitoring: Principal Technology Staff Teachers	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Evant ISD will meet the educational needs of every student through a challenging and rigorous curriculum coupled with effective instructional practices and technology so all students reach their maximum potential.

Performance Objective 6: Maintain small class sizes and low student:teacher ratios across the district.

Evaluation Data Sources: Principal, PEIMS, Counselor

Strategy 1 Details	Reviews			
Strategy 1: Monitor class sizes and ratios for every class and every content area. Strategy's Expected Result/Impact: Focused support in the classroom and increased student achievement. Staff Responsible for Monitoring: Principal, Teachers, PEIMS, Counselor	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Evant ISD will recruit, develop, and retain qualified and effective personnel in order to support student success.

Performance Objective 1: Train staff with research-based instructional practices, content-specific targeted needs, and positive behavior supports.

High Priority

Evaluation Data Sources: Staff development and training records

Strategy 1 Details		Reviews			
Strategy 1: Instructional support staff will train teachers in developing aligned lesson plans and/or lesson internalizations, product-based lessons, student-guided learning, centers, and technological lessons to support engaged learning. Strategy's Expected Result/Impact: Greater engagement in the classroom to support learning. Staff Responsible for Monitoring: Campus Principal Instructional Coach		Formative			Summative
		Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue					

Goal 2: Evant ISD will recruit, develop, and retain qualified and effective personnel in order to support student success.

Performance Objective 2: Increase recruiting efforts to include advertising and college job fairs/ESC fairs.

Evaluation Data Sources: Job Fair attendance.

Strategy 1 Details	Reviews			
Strategy 1: Attend College Job fairs in order to recruit new teachers. Strategy's Expected Result/Impact: Recruit high level of teaching professionals for every position. Staff Responsible for Monitoring: Superintendent Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Evant ISD will recruit, develop, and retain qualified and effective personnel in order to support student success.

Performance Objective 3: Maintain and continue to grow the Lil Elks Early Learning Center program as a means for teacher recruitment and retention.

Strategy 1 Details	Reviews			
Strategy 1: Maintain capacity at center to allow for plenty of enrollment space. This includes a center with dedicated personnel and equipment. Strategy's Expected Result/Impact: Increased capacity for daycare. Staff Responsible for Monitoring: Daycare Director Campus Principal Superintendent	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Evant ISD will recruit, develop, and retain qualified and effective personnel in order to support student success.

Performance Objective 4: Create a mentor program for 0-3 year teachers as well as a local mentorship for teachers new to the district for first year.

High Priority

Strategy 1 Details	Reviews			
Strategy 1: Implement local mentorship program for all teachers new to the district to learn local policies and procedures. Strategy's Expected Result/Impact: Teacher retention Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Implement teacher mentor program for every 0-3 year teacher to include weekly touchpoints with a mentor and monthly touchpoints with Instructional Coach to provide guidance, support, and feedback cycles. Strategy's Expected Result/Impact: New teachers receive positive feedback and support. Staff Responsible for Monitoring: Campus Principal Mentor Teachers Instructional Coach	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Evant ISD will recruit, develop, and retain qualified and effective personnel in order to support student success.

Performance Objective 5: Pursue Teacher Incentive Allotment for Evant ISD teachers

High Priority
Evaluation Data Sources: TIA documentation, System Payouts

Strategy 1 Details	Reviews			
Strategy 1: Build upon initial application to include non-STAAR tested subjects and CTE courses. Strategy's Expected Result/Impact: All teachers will be eligible for TIA funding. Staff Responsible for Monitoring: Campus Principal Superintendent	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Evant ISD will maintain a safe and disciplined environment conducive to improved student learning.

Performance Objective 1: Campus and district staff will participate in activities and staff development in identified target areas to promote and ensure maintenance of a safe environment.

Evaluation Data Sources: Safe & Drug Free Report; Comprehensive Safety Plan

Strategy 1 Details	Reviews			
Strategy 1: Continue to contract with a Security Specialist to facilitate emergency planning across the district who will oversee drills and routine maintenance of all safety equipment and protocols. Strategy's Expected Result/Impact: Provide greater oversight in security planning. Staff Responsible for Monitoring: Campus Principal Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct safety drills monthly across the district. Strategy's Expected Result/Impact: Ensure emergency preparedness. Staff Responsible for Monitoring: Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Continue to meet and train all Guardians on EISD campuses. Strategy's Expected Result/Impact: Promote the effectiveness of the Guardian Team. Staff Responsible for Monitoring: Superintendent	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Evant ISD will maintain a safe and disciplined environment conducive to improved student learning.

Performance Objective 2: All student populations will maintain 96% attendance.

High Priority

Evaluation Data Sources: Ascender reports will show up-to-date verified attendance records for each enrolled student.

Strategy 1 Details	Reviews			
Strategy 1: Monitor daily attendance by period and make calls or home visits to absent students. Strategy's Expected Result/Impact: Encourage high levels of attendance. Staff Responsible for Monitoring: PEIMS Coordinator Campus Secretary Campus Principal	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Offer rewards for positive attendance to students. Strategy's Expected Result/Impact: Encourage high levels of attendance. Staff Responsible for Monitoring: Campus Principal Teachers PEIMS Clerk	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Evant ISD will maintain a safe and disciplined environment conducive to improved student learning.

Performance Objective 3: EISD will work to provide a safe environment for students and report to CPS and/or appropriate authorities any suspicion of students involved with dating violence, child abuse, family violence, and sex trafficking (per Senate Bill 9, special session 119 of the 87th Legislature).

High Priority

Evaluation Data Sources: Reports made to or by Teachers
 Reports made to or by Counselors
 Reports made to or by Administrators
 All EISD Staff

Strategy 1 Details	Reviews			
Strategy 1: Staff will receive training related to reporting requirements as well as specific target areas to include dating violence, child abuse, sex trafficking, and other areas of concern. Strategy's Expected Result/Impact: Staff will be knowledgeable on their duty to report and concerns to look for in throughout the district. Staff Responsible for Monitoring: Superintendent Principal Supervisory Staff	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Evant ISD will maintain a safe and disciplined environment conducive to improved student learning.

Performance Objective 4: Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or

Otherwise adversely affects the student's educational opportunities.

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

Any student who believes that he or she has experienced prohibited conduct and any person who believes that a student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

High Priority

Evaluation Data Sources: Reports made to or by Teachers, Counselor, or Administrators and/or Students

FFH Local

Goal 4: Evant ISD will encourage communication and community partnerships by engaging students, parents, community, and district employees.

Performance Objective 1: Utilize various strategies to communicate with parents and community regarding events, activities, news, etc., including social media platforms.

Strategy 1 Details	Reviews			
Strategy 1: Conduct Meet the Teacher and Open House each year for all campuses. Strategy's Expected Result/Impact: Encourage parental involvement from the onset of the school year. Staff Responsible for Monitoring: Campus Principal Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: The district will maintain an active presence on Social Media to communicate important events to families. The district website will also be used for the same purpose. Strategy's Expected Result/Impact: Open and frequent communication between home and school. Staff Responsible for Monitoring: Campus Principal Teachers Sponsors	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 4: Evant ISD will encourage communication and community partnerships by engaging students, parents, community, and district employees.

Performance Objective 2: Offer parent training and learning opportunities to EISD families.

Strategy 1 Details	Reviews			
Strategy 1: Through ACE, the district will offer routine parent nights, ESL classes, other classes, or training opportunities to include opening the computer lab on campus. Strategy's Expected Result/Impact: Increased parental involvement and participation with school events. Staff Responsible for Monitoring: ACE Coordinators Principal	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Evant ISD will responsibly manage and direct financial resources and facilities to support district goals and student success in academics and all other programs.

Performance Objective 1: Maintain and update transportation fleet.

Strategy 1 Details	Reviews			
Strategy 1: Continue to monitor, repair, and update staff vehicles as well as student transportation to ensure that every vehicle is safe and operational. Strategy's Expected Result/Impact: Safe and operational transportation. Staff Responsible for Monitoring: Director of Transportation Superintendent	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Evant ISD will responsibly manage and direct financial resources and facilities to support district goals and student success in academics and all other programs.

Performance Objective 2: Federal, state, and all grant expenditures will meet compliance requirements.

Strategy 1 Details	Reviews			
Strategy 1: Maintain grant programs within appropriate budgetary guidelines, maintaining formative expenditure reports that are reviewed by administration. Strategy's Expected Result/Impact: Appropriate expenditures are in compliance. Staff Responsible for Monitoring: Superintendent ESC 12 Business Services Staff Principal	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Evant ISD will responsibly manage and direct financial resources and facilities to support district goals and student success in academics and all other programs.

Performance Objective 3: Maintain all district facilities to ensure functionality, cleanliness, and safety.

High Priority

Strategy 1 Details	Reviews			
Strategy 1: Maintain TASB Facility Assessment yearly Strategy's Expected Result/Impact: Facility improvements will be identified and logged for future planning and updates. Staff Responsible for Monitoring: Director of Maintenance Superintendent	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Assurances

Statutorily Required Assurances

The LEA Plan must include assurances that the LEA will:

1. Ensure migratory children and formerly migratory children eligible to receive services are selected to receive services on the same basis as other children [Section 1112(c)(1)].
2. Provide services to eligible children attending private schools in accordance with section 1117, and timely and meaningful consultation with private school officials [Section 1112(c)(2)].
3. Participate, if selected, in the National Assessment of Educational Progress in reading and math in grades 4 and 8 [Section 1112(c)(3)].
4. Coordinate and integrate services with other English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths to increase program effectiveness, eliminate duplication, and reduce fragmentation [Section 1112(c)(4)].
5. Collaborate with State or local child welfare agency to—
 - Designate a point of contact if the corresponding child welfare notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA;
 - Develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin (when in their best interest) will be provided, arranged, and funded for the duration of the time in foster care. [Section 1112(c)(5)]. (For details of what these procedures must ensure, see Children in Foster Care.)
6. Ensure all teachers and paraprofessionals working in Title I, Part A, supported programs meet applicable State certification and licensure requirements [Section 1112(c)(6)].
7. For LEAs using Title I, Part A funds to provide early childhood education services to low-income children, ensure that services comply with performance standards of the Head Start Act [Section 1112(c)(7)].
8. Notify the parents of each student attending any school receiving Title I, Part A funds of the Parents' Right-To-Know [Section 1112(e)(1)].
9. Notify the parents of each student attending any school receiving Title I, Part A funds of Testing Transparency [Section 1112(e)(2)].
10. Implement an effective means of outreach to parents of English learners [Section 1112(e)(3)(C)].

Signature indicates the 10 assurances are included in the LEA Plan Jennifer Ingram