Regular Board Meeting
11/19/2026 - 5:00 PM
Woodland Joint Unified School District
District Office Board Room
435 6th Street, Woodland, CA 95695

AGENDA

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.

SCAN ME

Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at https://vimeo.com/wjusd (click on the Board Meeting date).

2026 Board Meetings Webpage
Board Meeting Agenda Packet Website

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

B. APPROVAL OF BOARD AGENDA - ACTION

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Public comments are welcomed and encouraged in all languages. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. Board members may ask for clarification, refer concerns to staff, and/or request that an item be placed on a future agenda.

D. CLOSED SESSION AGENDA

1. Conference with Labor Negotiator, Dr. Rebecca Toto: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6

2. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

1. Pledge of Allegiance

2. Land Acknowledgment Statement

3. Equity Statement

4. Board of Trustees' Agreements

5. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

G. CONSENT AGENDA

1. Business Services

    a. Approve Purchases of Items/Services in Excess of $15,000: List 9-27

2. Educational Services

    a. Approve Petitions for Early Graduation as Follows: a. Student EG 27-6, b. Student EG 27-7 and c. Student EG 27-8

    b. Approve Waiver for Petitions for Early Graduations as Follows: a. Student EG 27-9, b. Student EG 27-10 and c. Student EG 27-11

3. Human Resources

    a. Approve Certificated Personnel Report, 27-9

    b. Approve Classified Personnel Report, 27-9

4. Superintendent’s Office

    a. Approve Date of Board Annual Organizational Meeting: December 17, 2026

5. Board Meeting Minutes:

    a. Approve November 5, 2026 - Regular Board Meeting

H. COMMUNITY ENGAGEMENT

1. Recognition: Woodland Schools Foundation

I. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Public comments are welcomed and encouraged in all languages. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

J. REPORTS

1. Superintendent's Report
2. Report from Student Board Members
3. Report from California School Employees Association (CSEA)
4. Report from Woodland Education Association (WEA)
5. Report from Board Members
6. Information: Board Committee Updates

K. FACILITIES AND FINANCE

1. Action: Review Budget Adjustments Framework Which Includes Proposed Adjustments, Reductions, and Elimination of Particular Kinds of Services for the 2027-28 School Year
2. Action: Approve Resolution 24-27 Annual and Five Year Reportable Fees Report for Fiscal Year 2025-26
3. Information: Report 2025-26 Capital Facilities Fund (Mitigation Fees) Income and Expenditures
4. Information: Average Daily Attendance (ADA) and Enrollment Report for the 2026-27 School Year (Written Report)

L. TEACHING AND LEARNING

1. Information: Explore Programming to Change the Culture of Hate Speech and Slurs by Students

2. Information: Review Revised Board Policy and Administrative Regulation 5116.1: Intradistrict Open Enrollment

M. GOVERNANCE SUPPORT

1. Information: Discuss Revising Board Policy 5145.3: Nondiscrimination/Harassment to Include Hate Speech

2. Information: Review New Youth Development and Engagement Policy: Supporting Student Achievement and Leadership

N. PUBLIC COMMENT FOR ITEMS NOT ON THE AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item not on the agenda within the Board's jurisdiction. Public comments are welcomed and encouraged in all languages. Individual speakers shall be allowed three minutes each to address the Board on non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, refer concerns to staff, and/or request that an item be placed on a future agenda.

O. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

P. INFORMATION: CLOSING COMMENTS

Q. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, December 10, 2026 - Closed Session at 5:00 p.m. and Open Session at 6:00 p.m.

R. ADJOURNMENT

In compliance with Brown Act regulations, this agenda was legally posted on November 13, 2026.

For disability-related accommodations or translation services, please contact the Superintendent's Office via email at maribeth.villalobos@wjusd.org or call 530-406-3202, at least one working day prior to the scheduled meeting.

Local Control Accountability Plan (LCAP) Goals

- Goal 1: College and Career Ready
  - Each student will meet the skills and competencies of the graduate profile in order to be college and career ready through a rigorous, intellectually rich, and culturally relevant environment.
- Goal 2: Meet Social-Emotional and Academic Needs
  - Each student's individual social-emotional and academic needs will be met through quality

first instruction, enrichment, and intervention in a safe, supportive, and inclusive environment.

- Goal 3: Accelerate English Learner Achievement
  - Accelerate the academic achievement and English proficiency of each English learner through an assets-oriented approach, and standards-based instruction.
- Goal 4: Engagement and Leadership Opportunities for Youth
  - Provide meaningful engagement and leadership opportunities for youth to directly and significantly shape each student's education and school community.

Board of Trustees' Agreements

- Check In
- Remember our Larger Purpose
- Boundaries
- Remember that individual decisions are not personal
- Open/Aspire to Finding Common Ground
- Having Empathy
- Being Respectful
- Assume best intentions

Accord:

The Board of Trustees of the Woodland Joint Unified School District will strive to adhere to the processes and procedures included in the Board Governance Handbook.

Trustees will also endeavor to:

- **Be Impeccable With Their Word**

In essence, this agreement focuses on the significance of speaking with integrity and carefully choosing words before saying them aloud.

- **Not Take Anything Personally**

This agreement provides trustees with a way to advocate the importance of having a strong sense of self and not needing to rely on the opinions of others in order to be content and satisfied with their self-image.

- **Not Make Assumptions**

When one assumes what others are thinking, it can create stress and interpersonal conflict because the person believes their assumption is a representation of the truth.

- **Always Do Their Best**

This agreement entails integrating the first three agreements into boardsmanship and also serving the community to one's full potential.