



What is Supporting Innovative Practices (SIP)?



Funded by California Department of Education, Special Education Division

MISSION:

We are committed to upholding human dignity by challenging exclusionary practices through systemic change and advocacy, ensuring all students, particularly those with disabilities, have the access, support, and opportunities needed to achieve fair outcomes and a true sense of belonging.

VISION:

Innovate. Elevate. Impact.

WHAT WE DO:

SIP provides technical assistance, within the CA System of Support, in a three-tier system:

Tier 1:

Open access to resources - including live/recorded webinars, reference banks and guidance on inclusive practices- designed to build LEA, school and classroom capacity for equity and inclusion.

Tier 2:

Ongoing support to grantee - including funding, exclusive professional learning events and coaching/strategic planning - designed to meet their specific needs as they improve out-comes on state performance indicators 3, 5, 6 and 7.

Tier 3:

Technical assistance for statewide change as directed by CDE.



Innovate. Elevate. Impact.

SIP Grantee Testimonials about our professional learning events:

"Thank you for the most motivating educational seminar that I have had in a long time and maybe ever!"

"Proud of my district for providing this and feeling and knowing that it is valuable and needed!"



@SIPImpact

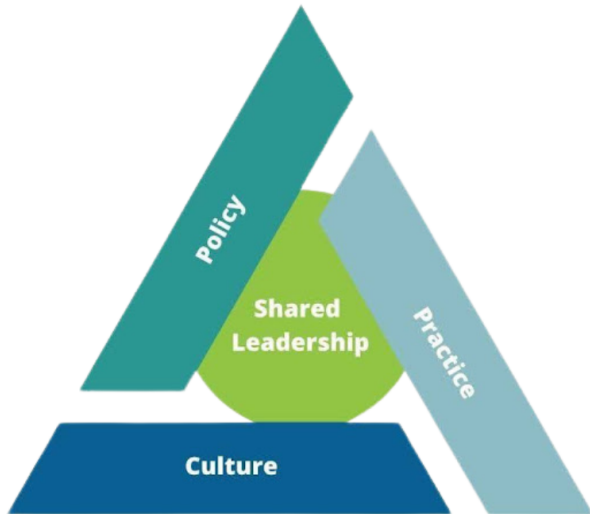


@SupportingInnovativePractices



IMPACT:

Data indicates that districts who have engaged consistently with SIP over multiple years have seen significant positive movement in key indicators. **Grantees who have been working with SIP for three years have seen an average 24.9% increase** in special education students who spend 80% or more of their time in general education settings. **Grantees who have been working with SIP for six years have seen a 19.39% increase in that same measure.**



Adapted from Booth and Ainscow Index for Inclusion (<https://index-for-inclusion.org/en/>)

For all LRE indicators (5a, 5b, and 5c) grantee performance moved in the desired direction:

- Grantees who have been in the project for 5 and 6 years on average meet all state targets.
- Grantees have seen more than a **10% average increase** in indicator **5a** since beginning with SIP.
- Grantees on average have seen over **4% decrease** on indicator **5b**.
- Grantees report an **overall decline** in indicator **5c, between .5 and 1.4%** for SIP Grantee cohorts.

**SIP grantees are selected by the California Department of Education, Special Education Division. There is not an application process to*

INCLUSION IN ACTION:

INCLUSION ACADEMIES

- Hosted in partnership with System Improvement Leads (SIL) and other members of the Statewide System of Support.
- Events focus on regional collaboration among:
 - LEAs (Local Educational Agencies)
 - School districts
 - County Offices of Education
 - SELPAs (Special Education Local Plan Areas)
- Aim to expand equitable and inclusive opportunities.
- Priority Areas:
 - Ensuring meaningful inclusion for students with disabilities.
 - Addressing ableism.
 - Advancing equity.
 - Fostering belonging through inclusive culture, policies, and practices.

DEMONSTRATION SITE VISITS

- Showcase effective inclusive practices.
- Drive meaningful improvements in student outcomes.
- Bridge the gap between theory and practice.
- Provide educators with opportunities to:
 - Observe inclusive strategies in action.
 - Connect with peers.
 - Build confidence in implementing Least Restrictive Environments (LRE).

For more information, visit: www.sipimpact.org

