

Student Name:

Teacher Name:

Purpose of Report Card

Del Mar Union School District's report card communicates students' achievement of trimester-specified standards. Progress indicators are based on students' demonstration of mastery of core curriculum standards. Portrait of a Learner competencies are reported separately from academics to provide a comprehensive view of a learner's overall performance.

The report card communicates

- an accurate portrayal of student learning that is consistent throughout the district
- present levels of student achievement

Portrait of a Learner

Our Portrait of a Learner articulates our community's aspirations for all our students, identifying the skills, mindsets, and competencies that our students need for success in this rapidly changing world.

Adaptability - Being flexible and showing resilience while responding to feedback

Critical Thinking - Being a curious learner who can analyze and solve problems

Global Citizen - Understands perspectives, takes responsibility for actions, and advocates

Emotional Integrity - Acts with empathy and respect to self and others

Learner's Mindset - Motivated to learn, embrace challenges, and develop agency over learning

Depth of Knowledge - Integrates, applies, and communicates knowledge to deepen understanding

Portrait of a Learner Comments

Trimester 1

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Trimester 2

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Trimester 3

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2026-2027 Fourth Grade

Spanish Language Immersion Program



Progress Indicator Key

E	Student performance consistently and independently exceeds grade level expectations for this trimester with accuracy and a high level of quality
S	Student performance is secure and meets grade level expectations for this trimester
D	Student performance is developing steadily toward grade level expectations for this trimester
B	Student performance is beginning to progress toward grade level expectations for this trimester with additional time and/or support

Mathematics

Operations and Algebraic Thinking

Uses the four operations with whole numbers to solve and interpret problems
Demonstrates familiarity with factors and multiples
Generates and analyzes patterns

Number and Operations in Base Ten

Generalizes place value understanding for multi-digit whole numbers
Uses place value understanding and properties of operations to perform multi-digit arithmetic

Number and Operations – Fractions

Builds fractions from unit fractions by applying understandings of operations of whole numbers
Understands fraction equivalence and ordering

Measurement and Data

Understand and applies perimeter and area concepts
Solves problems involving measurement and conversion of measurements
Represents and interprets data

Geometry

Understands concepts of angles and measures angles
Draws and identifies lines and angles, and classifies shapes by properties of their lines and angles

Mathematics Comments

Trimester 1

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Trimester 2

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Trimester 3

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Spanish Language Arts/English Language Arts							
Reading	1	2	3		1	2	3
Spanish Literature				Spanish Informational Text			
English Literature				English Informational Text			
Uses key ideas and details to demonstrate understanding Understands how craft and structure contribute to meaning Integrates knowledge and ideas within and across texts							
Foundational Skills.				Spanish			
				English			
Reads with sufficient accuracy and fluency to support comprehension Knows and applies grade-level phonics and word analysis skills in decoding words both in isolation and in text							
Writing							
Writes opinion pieces on topics or texts, supporting a point of view with reasons and evidence							
Writes informative/explanatory texts to examine a topic and convey ideas and information clearly							
Writes narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences							
Uses correct grammar, conventions, and spelling when writing					Spanish		
					English		
Speaking and Listening							
Engages effectively in a range of collaborative discussion					Spanish		
					English		
Reports on a topic or text, tells a story, or recounts an experience using general academic and content specific vocabulary					Spanish		
					English		
Spanish/English Language Arts Comments							
Trimester 1							
Trimester 2							
Trimester 3							

Science	1	2	3
Demonstrates an understanding of energy, waves, vision and light, and Earth's processes that shape the planet			

Social Studies	1	2	3
Demonstrates an understanding of California's history, geography, and government and its role in the nation			

Visual and Performing Arts
District Goals: Students create, identify, and understand the elements, principles, and expressive qualities of a variety of styles of visual and performing arts

Innovation and Design
District Goals: Students use design thinking and a variety of technologies to solve problems, create projects, and apply their learning to real-world situations

Physical Education
District Goals: Students demonstrate competency in a variety of skills and health enhancing activities level while participating in a safe, cooperative environment

Attendance	1	2	3
Absent			
Tardy			
Days Present			

A Parent Companion Document accompanies this report card