

English 7

Mrs. Blaschke

ebblaschke@chicousd.org

Marsh Junior High School



Welcome

*If you are a dreamer, come in
If you are a dreamer, a wisher, a liar
A hoper, a pray-er, a magic-bean-buyer
If you're a pretender, come sit by my fire
For we have some flax golden tales to spin
Come in!
Come in!*

— Shel Silverstein

Course Description

Our English curriculum uses Study Sync themes to connect literature, informational reading selections, writing, and speaking and listening activities.

Novels connected to thematic studies may include:

- *Touching Spirit Bear*
- *The Giver*
- *Ghost Boys*
- *The Benefits of Being an Octopus*

Independent work

Any English work outside of class could include:

- **Independent reading: TWO novels** a semester are required/ must pass AR tests
- **IXL skills practice** - Approx 60 min each week/ 2 skills at 80% or higher. (includes class practice 1x a week)

Students must bring a novel to read independently with them to read in class daily. Assignments will demonstrate understanding of reading.

Writing

- developing claims and connecting to relevant supportive evidence
- paraphrasing, summarizing, and incorporating quotations using MLA format
- revising and editing for multiparagraph essays

Creative Writing: descriptive writing, fictional narratives and poetry

Aeries Grading

Grades are based on:

→	Classwork/Homework	30%
→	Writing & Assessments	40%
→	IXL skills practice & AR	20%
→	Citizenship/Participation	10%

Absences/Late Work Policy

Google Classroom: Assignments, due dates, & announcements posted here.

If absent- students may email Mrs. Blaschke & turn in work when they return

Late work will receive 60% of the grade if turned in within 1 week of the due date & is complete.

STUDENT RESPONSIBILITIES

I appreciate KINDNESS and GOOD

MANNERS- please allow teaching & learning to take place.

1. Take care of yourself

- Be seated on time and begin warm up activities
- Ask questions when you do not understand
- Stay focused on class activities & use technology responsibly

2. Take care of others

- Work cooperatively with classmates. Share your ideas and be willing to listen to others.
- Be kind and help each other.

3. Take care of this place

- Clean up after yourself
 - Be respectful of class materials and space
-

Materials

- Pencils and blue/ black pens & a highlighter
 - A blue pocket folder for ENGLISH class (*label folder with ENGLISH if not green*)
 - A charged Chromebook
 - An independent reading book (*bring daily*)
-

Tardy Policy

Students must be in their seats when the bell rings or are considered tardy unless they have a written pass from a staff member.

- 1st tardy= warning

- 2nd tardy= behavior warning
- 3rd tardy= detention (**unexcused**)

Repeated tardies will result in parent contact & additional consequences

Academic Honesty

Technology can be a helpful tool for learning, but can not take the place of independent and creative thinking. Student work that is copied from other students or from the internet will require revision and grades will be affected.

- AI note: **Students who use AI for a writing assignment** will have parents contacted and will arrange to write with Mrs. Blaschke before or after school.
- **Goal:** to cite sources from the internet, to paraphrase information, and to demonstrate independent learning.

Communication

AERIES: Grades will be updated weekly.

STUDENT GMAIL: Students can directly contact teachers when they have questions, concerns or requests for work when they are absent. In English class, we will be practicing the skill of writing effective emails.

Contact Mrs. Blaschke: email or leave a message with the best time & phone number to call you.

- Phone: 895-4110 x42135
- Email: ebblaschke@chicousd.org

→ **Please turn in the signed syllabus response sheet.** (small sheet- attached.)



English 7

Please return to Mrs. Blaschke by: _____

Student name (first/last) _____

PARENT/GUARDIAN name (printed): _____

PARENT/GUARDIAN signature: _____

Date _____

Please share any information that will help me assist your student this year: