

## Goal #1 | Establish a high-performing District culture with Quality Teaching and Learning

### Expanded Learning Opportunities Program Plan (ELOP)

#### After School / Enrichment

- Continued implementation support for ELOP programming with a focus on **high-quality enrichment and student engagement** aligned to instructional priorities.
- Staff capacity building included participation in county training on **embedding SEL practices into Expanded Learning** to increase student belonging, engagement, and readiness to learn.

#### Intersession / Camps

- Supported planning and coordination for **intersession enrichment opportunities** (TK–8), including balanced offerings that promote physical wellness, creativity, and student voice. October Camps were very successful regardless of the Rain and many are looking forward to our 2 day Crafting Intersession on December 22 & 23.

#### Independent Study (LTIS)

- Ongoing monitoring and coordination of **long-term independent study (LTIS)** to ensure continuity of learning and compliance:
  - Still looking for more Electives for the LTIS students we are quite limited in our offerings for our WHS students as the elective requirement is high.
  - At the time of this report we are currently at 22 students from K-12 grade.

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## Goal #2 | Increase academic proficiency and growth for all students

### Career Technical Education (CTE)

#### State & Regional Alignment

- Participated in the **CDE CTE Directors Quarterly Meeting** to align local pathway development with statewide expectations for quality, metrics, and program improvement.

- Attended training put on by CDE on **CTE Advisory Committees (How & Why)** to strengthen industry engagement, pathway relevance, and accountability structures.
- As Chris may have mentioned we held our first WUSD CTE advisory committee, it was well attended and we received good feedback from our community members.
- Alyssa Schager and I are taking a team of CTE teachers to the ACTE/NAAE conference in Nashville next week. To learn more about what we can do to build and improve upon the pathways that we have in Willows and Glenn County.
- On December 2nd, Willows High School hosted a county wide CTE advisory meeting to showcase our pathways here in WUSD.

### **College/Career Readiness & Pathway Quality**

- Met with regional leads to coordinate shared strategies around:
  - pathway sequencing and completion,
  - work-based learning alignment,
  - and data-driven continuous improvement for student outcomes.

### **Program-to-Instruction Connection**

- Continued focus on ensuring CTE pathways reinforce core academic achievement through:
    - real-world applications,
    - standards-aligned performance tasks,
    - and measurable outcomes connected to postsecondary readiness.
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## **Goal #3 | Develop and maintain systematic partnerships with students, parents, county resources, and community members to improve student engagement**

### **Community Schools (CCSPP)**

#### **Shared Leadership & Interagency Collaboration**

- Participated in **CICC (Children's Interagency Coordinating Council)** to coordinate wraparound services and cross-agency supports for students and families.
- Continued interagency and county partner collaboration to strengthen referral systems and remove barriers to access.

#### **Data-Informed Student Supports**

- Maintained regular **student wellness and support check-ins**, ensuring whole-child needs are addressed and connected to site supports.

- Conducted evaluation and IEP-related meetings to support appropriate services and ensure student learning plans remain aligned to need and progress.

### **Family & Community Engagement**

- Held partner coordination meetings to strengthen:
    - family outreach, community resource alignment, and consistency of services across schools.
    - Hired a Community schools parent liaison to help administer the CCSPP grant requirements.
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## **Highlights / Impact This Month**

- **ELOP:** Strengthened enrichment quality through SEL integration and planning that supports student engagement, attendance, and belonging.
- **CTE:** Advanced pathway coherence and advisory capacity aligned to state guidance, reinforcing measurable career-readiness outcomes.
- **CCSPP:** Improved systems-level collaboration through interagency coordination and ongoing student support cycles tied to whole-child success.

## **Next Steps (December–January)**

- **CTE**
  - Refresh advisory rosters and agendas; align deliverables to state indicators and local pathway goals.
  - Set winter timeline for pathway data review and improvement planning.
- **ELOP**

- Finalize intersession implementation plans and enrichment schedules.
- Continue SEL-in-ELOP coaching support for site teams.

- **CCSPP**

- Continue interagency coordination and strengthen referral and follow-through systems.
  - Prepare mid-year CCSPP progress snapshots tied to engagement and support metrics.
  - Start to plan community events with new coordinator(s)
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