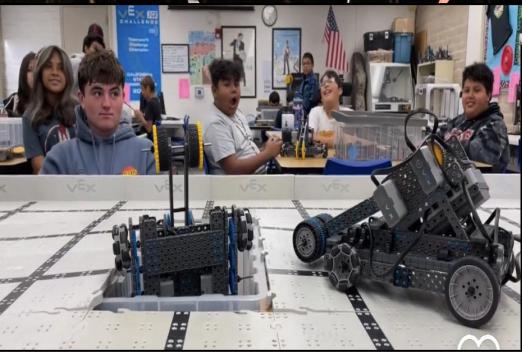






Welcome to Marco Forster Middle School

Home of the Roadrunners





Marco Forster Middle School

1. Welcome

2. Introductions

✓ **Principal: Catherine Thompson**

✓ **Assistant Principals: Lindsey Behm, Andrew Freeman, Bernardo Sabad**





Student Speakers



MODEL
PLC at WORK®
SCHOOL





Award Winning Programs

Awards and Recognition

- PAL
- PBIS
- Teachers
- Counselors
- PLC
- School to Watch

Highly trained staff

- GATE/Advanced Classes
- STEM/STEAM Training
- NGSS Lead implementers
- Dual Immersion
- STEPS classes
- English Learners





MARCO FORSTER

Roadrunners

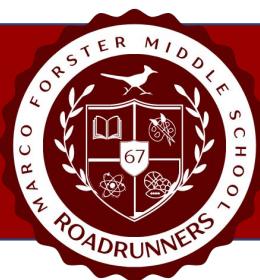


Our Mission

To ensure high levels of learning for all

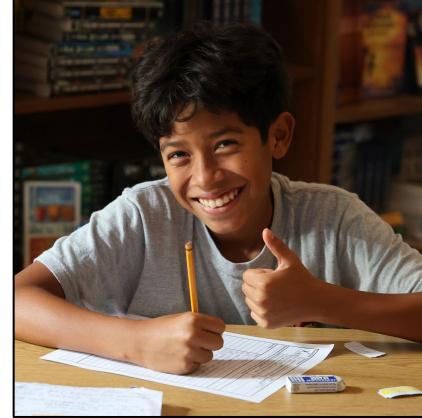
Our Collective Commitments

To be professionals who work interdependently and take collective responsibility for the continuous improvement of adults and students



Bell Schedule

- Monday Late Start ~ begins at 9:45am with no Zero Period
- School begins at 8:45am
- Students attend 6 or 7 classes per day (Zero period starts 7:45)
- School Ends daily at 3:25pm





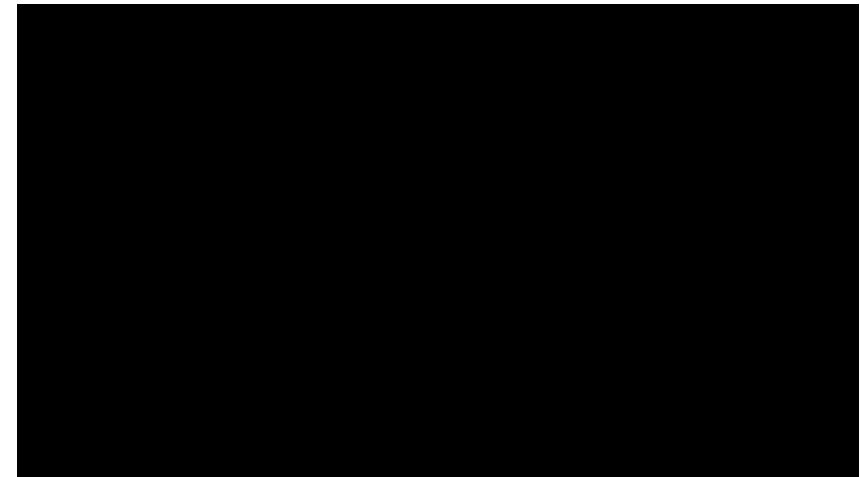
6th Grade Courses

- Math
- Science
- Language Arts
- Social Science
- Program- (Industrial Arts, Robotics, AVID, Band, Orchestra, Musical Theater, Yearbook, Spanish Language Arts, PAL, ASB, ELD)
- Physical Education



Program Overview

- ~Physical Education
- ~Programs
- ~Mathematics
- ~Science
- ~Social Science
- ~English Language Arts
- ~Counseling





6th grade Elective - CTE

Mrs. Blakeney

Career Technical Investigations

- Explores a variety of CTE pathways, including...
- Digital Media
- 3D Printing
- Computer Game Design
- Podcasting
- Video
- T-Shirt Design/Printing

Intro Web and Social Media

- Explores the Arts, Media & Entertainment CTE Pathway
- Digital Media
- Digital Citizenship
- Web Design
- Special Projects explore future Careers



Robotics & Engineering



- Hands on experience to apply Science, Technology, Engineering, and STEM to solve real world problems
- Design and control robots using VEX Robotics
- Create 3-D models and use them for 3-D Printing
- Team based solution oriented class
- Problem solving to find real world solutions to technology problems



AVID

A program for hard-working students who want to go to college



- Learn the **real path to college** early and understand what it takes to get there
- Join a **family of motivated students** who want to succeed and support each other
- Work with peers who share the same goals: **teamwork, accountability, and encouragement**
- Build the habits that make school easier: **organization, planning, studying, and asking for help**
- Be **rewarded for hard work and progress** through trips, activities, and leadership opportunities
- Explore the world beyond the classroom: **universities, museums, and national parks**
- Grow confidence through meaningful experiences: **speaking, leadership, service, and mentoring**
- Live the values that matter: **integrity, compassion, and hard work**



MUSIC



Intermediate Band
Intermediate Orchestra
Wind Ensemble
Advanced Orchestra
Full Orchestra
Mariachi Correcaminos
www.mariachicorrecaminos.com





LEADERSHIP

ASB

LUNCH ACTIVITIES

DANCES

BUDGETING

INTRAMURAL SPORTS

PAL

ROADRUNNER BRUNCHES

5-STAR STORE

BIRTHDAY RECOGNITION

HELPING OTHERS

BOTH PROGRAMS

OPPORTUNITIES FOR COMMUNITY SERVICE

ANNOUNCEMENTS; KEEPING THE SCHOOL INFORMED
ABOUT EVENTS

ASSISTING STAFF MEMBERS WHEN NEEDED AND HELPING
DURING EVENTS



MUSICAL THEATER



Marco Forster Theater Arts puts on three productions per year.

When the students are not performing on stage they are learning from industry professionals & honing skills such as improvisation through theater games.



STAGECRAFT



STUDENTS LEARN THE TECHNICAL ELEMENTS OF THEATER IN THIS CLASS WITH UNITS COVERING:

- SCENIC CONSTRUCTION / PAINTING
- LIGHTING
- SOUND
- MAKE UP



INDUSTRIAL ARTS



- Students will learn the proper use and safety issues when working with hand tools, machines in our shop, and shop practices
- Students will learn about materials used in woodworking and metalworking (lumber, metals, fasteners, adhesives, & paint/stain finishes).
- Students will actively participate in designing and building projects.



Accelerated Classes

- Language Arts and Social Science
- Differentiated lessons
- Curriculum follows State Standards
- Higher order thinking skills
- Collaborative learning groups
- ACC Math 6, Pre-Algebra, Algebra



** All fifth grade students who are GATE identified will be placed into accelerated classes.*

** Standardized district criteria determines the placement of additional students in accelerated classes*



Dual Immersion

6th Grade Classes in Spanish:

- Social Studies
- Spanish
- Science
- Follows CA State Standards

Middle School Classes in Spanish:

- 6th: Science, Social Science, Spanish
- 7th: Social Science, Spanish
- 8th: Spanish





Student Support Services

- 3 Full-Time counselors to offer support for students and parents
- Award winning programs
- 2 Full-Time Assistant Principals
- 2 Full time Instructional Coaches
- Conflict resolution through Counselor and PAL
- Bilingual Community Liaison
- 2 Guidance Technicians





Roadrunner Ambassadors

Dates:

- **Registration August 11th**
- **6th Grade Orientation August 12th**
 - **Roadrunner Ambassador Transition Program**
 - **Community building Activities & Roadrunner SWAG**
 - **Tour of campus**
 - **Roadrunner lessons and expectations**
- **Flyer will be sent to elementary schools with information (May).**

ALL 6th grade students will be pre-enrolled in the program.

Contact: Mrs. Coe

Coe Email: HRCOE@capousd.org



MARCO FORSTER
SAVE THE DATE!

• 6TH GRADE ORIENTATION •

1 6th-Grade Registration - Tuesday August 11th
2 All 6th-Graders attend 6th-Grade Orientation - Wednesday August 12th

• ORIENTATION OVERVIEW •

DAY 1
Registration for ALL incoming 6th-grade students and learn your child's Roadrunner Ambassador Group Leader and receive the following:
→ Learn about the PTSA
→ Receive Schedule
→ Pick Up PE Clothes
→ Meet Teachers and Staff

DAY 2
6th-grade students will...
→ Meet their Roadrunner Ambassador and Team!
→ Engage in intentional TEAM BUILDING activities
→ Participate in play to build relationships and make connections
→ Tour campus and gain insight from student leaders

Parent MEETING
Informational Meeting and Welcome!
More information to come.



Interventions

Students who struggle academically generally fall into one of two categories:

Students who “can’t” do the work due to lack of skills

Students who have the skills but “won’t” do the work due to internal/external circumstances.

MFMS is committed to regularly analyzing site achievement data to provide a **systematic approach** for identifying and supporting at-risk students. A “Tiered System of Interventions” purposes to help meet the needs of academic, social-emotional, and behaviorally at-risk students on our campus.

- *Parent Teacher Conferences*
- *Student Study Team Conferences*
- *Math Intervention Classes*
- *Reading Strategies Classes*



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PACE

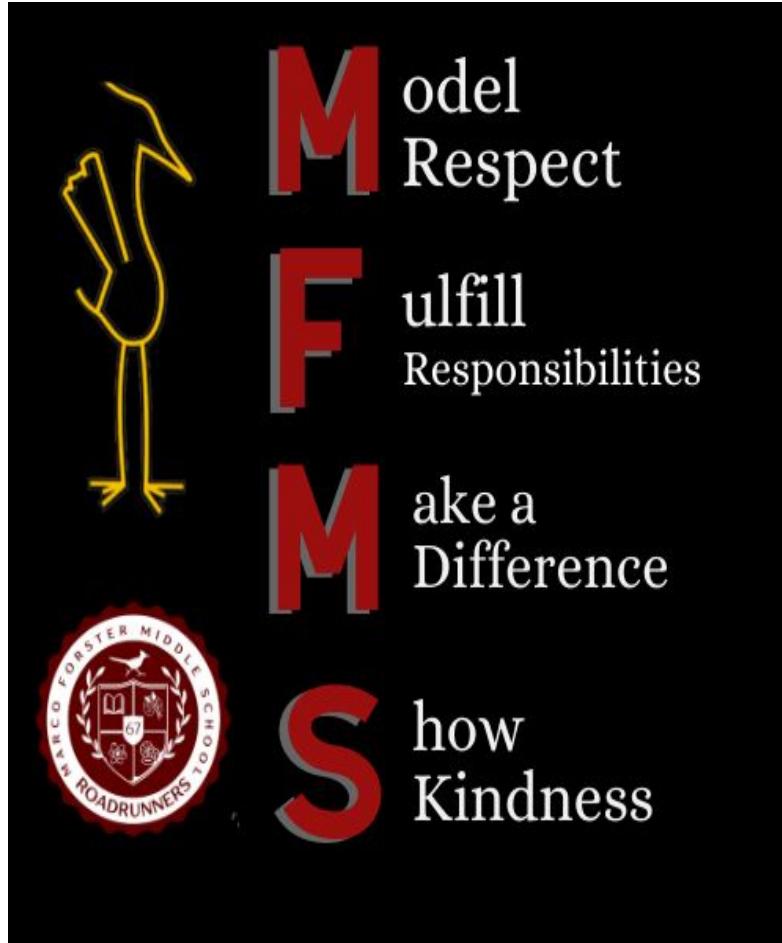
(Practicing Academic Concepts and Enrichment)

What is PACE?

- PACE is an opportunity for students to receive extra help if they need it (ex. Re-take a test, make-up missed assignments, bring up a low grade, etc.)
- PACE is also an opportunity for students to participate in an activity of their choice if they don't need extra help
- Students needing help will be mandated to attend a class to get support
- Students not needing help will get to choose among many different classes to attend
- During the week, teachers will assign students to PACE classes
- Every day of the week has a PRIORITY subject
- Students assigned to PACE must report to the class that has PRIORITY on that day. Students without stamps, can choose an Open class to attend.



School-Wide Expectations



Expectation	Classroom	School Wide
Model Respect	<ul style="list-style-type: none">- Keep your space clean-Respect your belongings and belongings of others-Follow classroom agreements	<ul style="list-style-type: none">-Keep our campus clean, this includes our bathrooms, library, main office and quad
Fulfill Responsibilities	<ul style="list-style-type: none">- Be on Time for Class.- Be prepared for class.	<ul style="list-style-type: none">- Use PACE appropriately-Ask for help when you need it
Make a Difference	<ul style="list-style-type: none">- Be inclusive of peers in classroom discussions	<ul style="list-style-type: none">-See something say something (Text a Tip or speak with a counselor)
Show Kindness	<ul style="list-style-type: none">- Be kind, courteous, and positive.- Accept and support everyone.	<ul style="list-style-type: none">- Use kind words and appropriate language towards peers and staff

At MFMS we treat others as we want to be treated!



Roadrunner Days

- Clearly communicate schoolwide and classroom expectations
- Review rules, routines, and procedures
- Model correct behaviors
- Provide information about key resources on campus
- Positive reinforcements

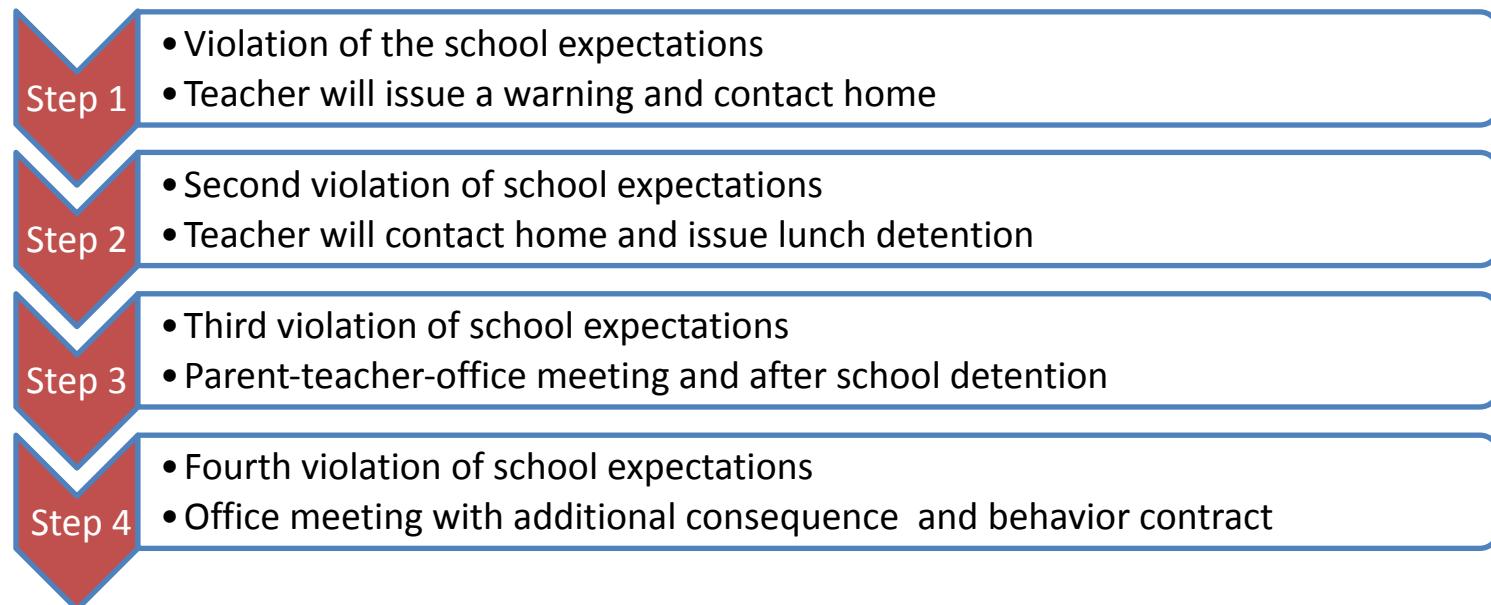




Discipline - STEP system

- MFMS uses a step system for violations of school expectations.
- Major violations result in immediate consequences and referral to office.

STEP SYSTEM





Report Card

Marco Forster Middle School

2nd Quarter Grade Report

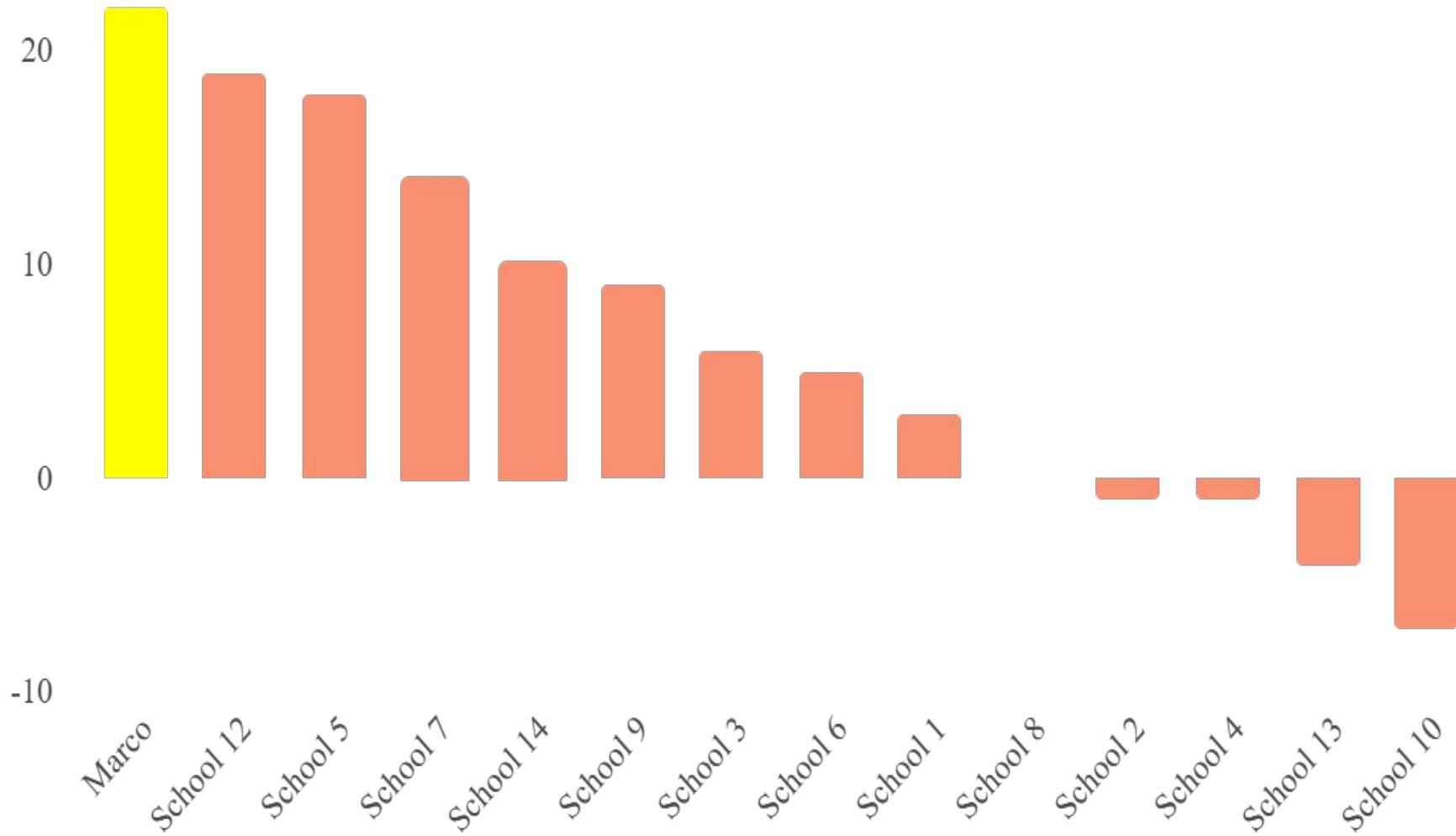
10/20/2025 - 12/18/2025

Student Name			Stu .	Grade	Counselor			
Per	Course	Teacher	2nd Qtr	Credit	Cit	W/H	Abs	Comments
0	PE 8	Fox, M	A	5.00	O	O	1	
1	Math 8	Mena Sanchez	Y A	5.00	O	S	4	
2	AVID Grade 8	Gerow, K	A-	5.00	O	O	4	Is a pleasure to have in class Consistently Respectful and Responsible Is a role model amongst peers
3	Student Gov-Asb	Lobo, B	A	5.00	S	S	4	Consistently Respectful and Responsible Is a pleasure to have in class
4	English 8	Aviles, M	A	5.00	O	O	4	Is a pleasure to have in class
5	Science 8	Vazquez, V.	A	5.00	O	O	4	Consistently Respectful and Responsible
6	Soc Sci 8	Webster, C	A	5.00	O	O	4	Is a pleasure to have in class Assignments reflect best effort

Citizenship
and Work
Habits
O, S, N, U



Academic Growth





Parent Involvement

**MFMS ENCOURAGES parent involvement IN MIDDLE SCHOOL...
Your Children still need you!**

- *Attend FUN FAMILY Events!*
- ***STAY INVOLVED:*** *Become a member of the Marco PTSA and/or Board or serve on a Committee to support your child's education!*
- *PTSA Website*
- *Serve on the School Site Council*
- *Participate in ELAC*





Parent Portal

After the end of July, you **MUST** create or update your Parent Portal account!



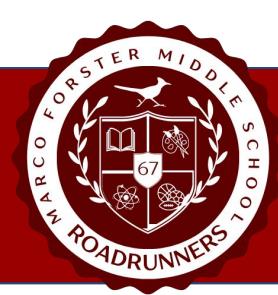
- Go to: <https://portal.capousd.org/Portal.htm>
- In order to create a Parent Portal account you will need: Student ID, Home Phone Number, and Verification Passcode
- Parent Portal allows you to: update student records for registration, see/print report cards, and download important documents.



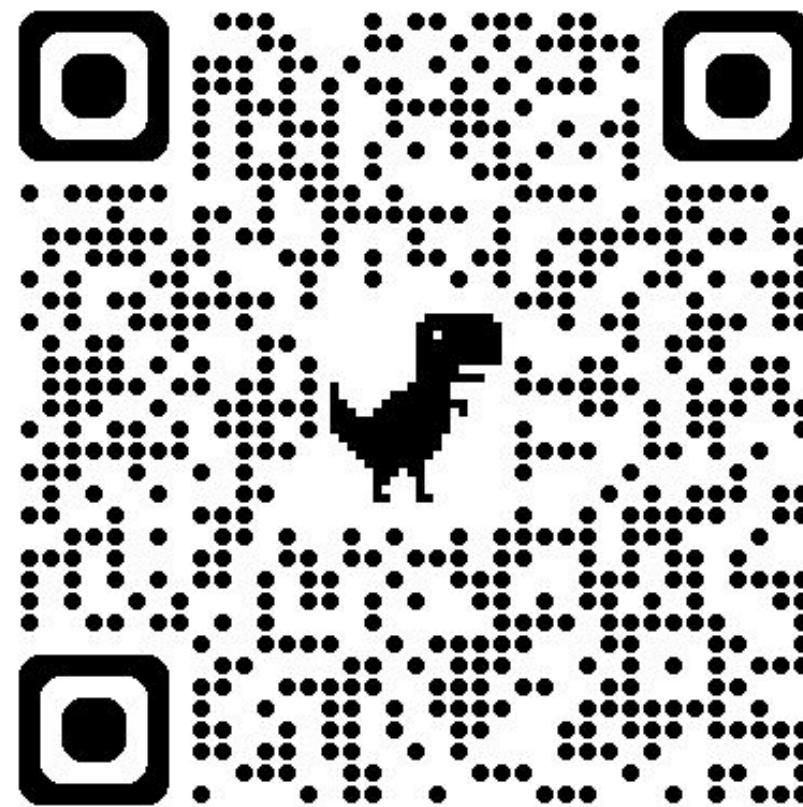
Course Selection Form

Due Date: February 27th

- Paper forms handed out during student tours
- Posted on Marco Forster Website (Guidance)
- Sent to elementary schools



Course Selection Form





REGISTRATION

6th Grade Registration

Dates and times will also be sent via School Messenger, MFMS website and listed in your Registration Packet.

6th grade Registration: Tuesday, 8/11/26

6th grade Orientation: Wednesday, 8/12/26

Parent Portal

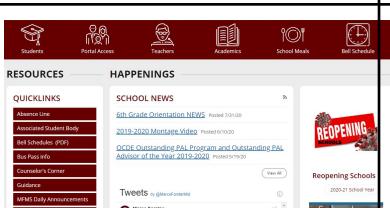
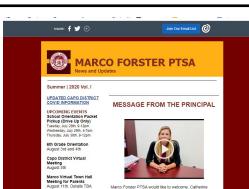
- Create or update your Parent Portal before your registration date (opens in late July)

At Registration:

- Join PTSA, purchase PE clothes, Yearbooks, Lunches, meet teachers and students, and more!



Stay Connected...

Connect	Marco Forster Middle School
	<u>CLICK HERE</u> to follow Marco on Twitter
	<u>MFMS Counselors</u> on Twitter
	<u>Follow Marco</u> on Instagram @marcoforstermid <u>@MFMS ASB</u> <u>@mfmsptsa</u> <u>@mfms pal</u>
	<u>MFMS Website</u>
	<u>MFMS PTSA</u>



2026-2027

School Year Begins: Tuesday, August 18th at 8:45 am

