

ANDREW HILL HIGH SCHOOL  
SITE COUNCIL MEETING

Monday, August 18, 2025

Chairperson: Julio Pardo

Room: Big Basin Conference Room @ 4:15 p.m.

Members in attendance: Jose Hernandez (Principal), Julio Pardo (Chairperson), Guiren Barretto (Student, Vice Chair), Caitlin Marcelo (Student, Vice Chair), Dulce Trejo (Student, Vice Chair), Hong Ha Hoang (Staff), Adriana Ochoa (Staff), Rachel Geary Sidlauskas (Staff), Meghan Adams (Staff), Anh Nguyen (Parent), Jim Knittle (Parent)

Guests: Monica Schneider (Admin), Thanh Barretto (Admin)

Speaker	Topic	Notes
Chairman & Principal	1. Welcome	Meeting call to order at 4:18 PM.
Secretary	2. Roll Call	Absent: Vanessa Ferrando (Staff), Jessica Noguez (Parent)
Chairman	3. Approve/Amend Agenda	Motion to approve: Rachel Geary Sidlauskas Second by: Jim Knittle Pass/fail: Unanimous
Chairman	4. Approval Minutes May 2025	Motion to approve as amended: Jose Hernandez Second by: Rachel Geary Sidlauskas Pass/fail: Unanimous
Chairman	5. Open Forum	None.
Chairman	6. ASB Update	<b>ASB Updates:</b> <ul style="list-style-type: none"> <li>• 10 Students to CADA camp - Leadership Camp</li> <li>• August 1, 2025 - Freshmen Orientation</li> <li>• August 4 - 6, 2025 - Class Officer</li> <li>• August 14, 2025 - Resource Fair &amp; Welcome Back Rally</li> <li>• August 15, 2025 - Club Carnival</li> <li>• August 18, 2025 - Advisors Meeting</li> <li>• August 19, 2025 - ASB Senate &amp; ICC Meeting</li> <li>• August 28, 2025 - Freshmen Tailgate</li> </ul>
Chair	7. Monthly Evaluation of SPSA Strategies and Goals	<b>Goal 1:</b> <ul style="list-style-type: none"> <li>• LCAP Goals 1 &amp; 2: College and Career Readiness and Graduation Rate <ul style="list-style-type: none"> <li>○ G1: Monitoring Progress <ul style="list-style-type: none"> <li>■ Formative and Summative Assessments</li> </ul> </li> <li>○ G2: Approaches to Learning <ul style="list-style-type: none"> <li>■ QTEL &amp; Literacy Strategies</li> </ul> </li> <li>○ G3: Nurture a sense of community</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li> <ul style="list-style-type: none"> <li>■ Focusing on specific needs               <ul style="list-style-type: none"> <li>○ Led by Principal</li> </ul> </li> </ul> </li> <li>● Grades from all (6) Marking Periods 24 - 25: Percentage of Grades       <ul style="list-style-type: none"> <li>○ Semester 2 is the lowest F rate we've had since 2017 - 18! F+ are included.</li> </ul> </li> <li>● Professional Development       <ul style="list-style-type: none"> <li>○ Monthly Morning PD Days (All 3 IB Programs: MYP, CP, and DP)           <ul style="list-style-type: none"> <li>■ Toddle - Additional training August 20</li> <li>■ MYP is all 9th and 10th grade classes</li> <li>■ Diploma Programs - Use IB Internal Assessments for summative assessments</li> <li>■ Career-related Program is connected to the 3 CTE Pathways               <ul style="list-style-type: none"> <li>● Specific plans that connect CP requirements with state CTE requirements</li> </ul> </li> </ul> </li> </ul> </li> <li>● CTE Pathways       <ul style="list-style-type: none"> <li>○ Engage 45% of all AHHS students           <ul style="list-style-type: none"> <li>■ Establish Small Learning Communities using social events               <ul style="list-style-type: none"> <li>● Pathway Fair on Thursday, August 14 (80%)</li> <li>● Create community events open to elementary schools</li> </ul> </li> <li>■ Each pathway had a summer work session to plan 2025 - 2026</li> </ul> </li> </ul> </li> <li>● Co-Teaching       <ul style="list-style-type: none"> <li>○ Formal teacher pairing           <ul style="list-style-type: none"> <li>■ Partnership: content teacher with Case Manager</li> <li>■ Specific students with IEPs placed in general education class with Case Manager</li> </ul> </li> <li>○ Push-in with a paraeducation           <ul style="list-style-type: none"> <li>■ 2 paraeducations working with 7 teachers</li> <li>■ Lower number of students IEPs placed in these classes</li> </ul> </li> </ul> </li> <li>● Scheduling and Staff       <ul style="list-style-type: none"> <li>○ Enrollment:           <ul style="list-style-type: none"> <li>■ 9th 380 (389)</li> <li>■ 10th: 375 (380)</li> <li>■ 11th: 354 (363)</li> <li>■ 12th: 421 (410)</li> <li>■ Total: 1530</li> <li>■ ELD 1 is at 18 students, lowest number in 10+ years.</li> </ul> </li> <li>○ Balancing will happen until August 29           <ul style="list-style-type: none"> <li>■ There's a list of what sections we might need to close</li> </ul> </li> <li>○ 13 New Staff &amp; transferred from other East Side Schools           <ul style="list-style-type: none"> <li>■ 2 ELD/English Teachers</li> <li>■ 5 New Teachers: 1 Math, 1 Music, 1 SPanish (Split), and 2 Visual Arts</li> </ul> </li> </ul> </li> </ul>
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- 1 School Social Worker
  - 1 Paraeducator transferred back
  - 4 new Special Service Providers
  - 1 staff position still open - Wellness Center Clerk
- Counseling/Guidance
  - Counselor Caseload
    - 9th - Nguyen
    - 10th - Braga
    - 11th - Flores
    - 12th - Ramirez
  - Marking Period School Counselors Grade Conferences
    - Wednesday Evening In-Person (5:30 - 7 PM)
      - September 24, November 12, January 21, March 4, April 22
    - Friday Morning In-Person (9 - 10 AM)
      - September 26, November 14, January 23, March 6, April 24
- College Access (Room 401)
  - Gear Up (SJSU) has joined this year and will focus on 9th graders
  - UC Santa Cruz CalSOAP - main focus on financial aid
  - UC Berkeley Destination College (DCAC) - assist with united and college information
  - 10,000 degrees - Scholarship information

**Goal 2:**

- LCAP Goal 3: English Language Learners
  - 76% of AHHS students speak a second language (multilingual)
    - 41% are proficient in English (Not counted as EL students - 627)
    - 35% are not proficient in English (Not counted as EL students - 540)
      - 22% are Long-Term English Learners (LTEL - 333)
      - 14% are recently arrived (Emerging - 207)
- No Shelter Classes
  - ELD Academy Lead (Paid by SPSA)
    - Supporting literacy strategies in Science Department
    - Supporting staff with Ellevation strategies and platform
    - Next steps for IB Diploma English B HL 1 course and formation of English B HL 2 course in 2026 - 2027.
- Long-Term English Learners (6+ years in US Schools)
  - LTEL Lead (paid by SPSA)
    - Leading the English 1 group using QTEL strategies
    - Supporting staff using Ellevation strategies for LTELs
    - Supporting staff through EL reclassification

process

- QTEL Lead (paid for SPSA)
  - Leading the Geometry - Math 2 QTEL group with instructional rounds and processing
  - Leading the Math 3+ QTEL group with instructional rounds and processing
  - Supporting new English 1 and math teachers with QTEL training

**Goal 3:**

- LCAP Goals 4, 5, & 6: Behavior Response, Attendance & Chronic Absenteeism, and Homeless Youth
- Non-Academic Support
  - Saturday School begins August 23 - Clear 1 full day of absence for every Saturday
- Attendance Matters Campaign
  - Phone calls home for students not attending school
  - Attendance Matters being added to weekly student announcements
  - Attendance is the first A in the Falcon Way 3 A's
- Opportunity 180 Degree Program
  - 3 classes to support 150 students grade 9 - 12
    - New Opportunities 9 class (25 students max - 21)
    - 2 Opportunity 10 - 12 classes (70 students)
  - Bay Area Tutoring will support all 3 classes
    - Funded by LCAP
- Office Hours (Tier 2 Support)
  - MP 1 Office Hours on Thursday, September 11, 2025 from 2:30 - 3:30 PM
  - Teachers can invite all their students and focus on key group
  - List of students with 1D and 1F from the end of last year was provided to staff
- CARE Team
  - Meets weekly on Thursdays: Advisor (1), PCIS (1), School Counselor (1), Social Worker (1), Behavior Social worker (1), Behavior Analyst (1), Psychologist (2), CBO New Hope (2), and APTS (1)
- Wellness and Mental Health Center (403) 8 AM - 4:15 PM (APTS)
  - Currently 1 Social Worker in the Center
    - 1 Site Social Worker
    - No SCCOE staff this year
    - In process of hiring a Wellness Clerk position
  - Hours: 8 AM - 4:15 PM (Monday & Friday)
- MTSS tier 1 Team
  - School-Wide Lessons after each break
  - Shifting to different groups
    - October - School Counselors
    - November - Social Workers
  - Student Equity Council - Recruiting diverse students to address a schoolwide issue
  - Tier 1 Team will work on Falcon Shout-outs

		<ul style="list-style-type: none"><li>● Athletics<ul style="list-style-type: none"><li>○ Fall Sports began on August 8, 2025<ul style="list-style-type: none"><li>■ Cross-Country</li><li>■ Football</li><li>■ Girl's Flag Football</li><li>■ Girl's Tennis</li><li>■ Girl's Volleyball<ul style="list-style-type: none"><li>● Non-league games start in late August</li><li>● Athletic physicals can be coordinated with BACH</li></ul></li></ul></li></ul></li><li>● School-Community Events<ul style="list-style-type: none"><li>○ Coffee with the Principal on Wednesday, August 20 (6 - 7 PM) and August 22 (9 - 10 AM)</li><li>○ Fall Athletics Parent Meeting on August 21 (7 - 8)</li><li>○ Back-to-School Night on Thursday, September 4 - Meet and Greet Structure (5 - 7 PM)</li><li>○ Saturday Parent Workshop (8:45 - 10:15 AM)<ul style="list-style-type: none"><li>■ PCIS organize and lead these 5 monthly workshops</li></ul></li><li>○ ELAC parent meeting on Tuesday, September 16 (5:30 - 6:30 PM)</li><li>○ ID &amp; Picture Day on Friday, September 26 during their English Period</li><li>○ 9th Grade Orientation on Friday August 1, 2025<ul style="list-style-type: none"><li>■ 300 students attended - 79%</li><li>■ 153 parents attended - 40%</li></ul></li><li>○ Parent Institute for Quality Education (PIQE) for Spanish speaking parents<ul style="list-style-type: none"><li>■ Fall Seminar: 6 weeks via Zoom (once weekly - 50 parents)</li><li>■ Spring Seminar: 6 weeks via Zoom (once weekly - 65 parents)</li><li>■ Funded by LCAP</li></ul></li></ul></li></ul> <p><b>Other School Information:</b></p> <ul style="list-style-type: none"><li>● Timelines:<ul style="list-style-type: none"><li>○ Parent Representatives on ELAC and School Site Council<ul style="list-style-type: none"><li>■ Announce for volunteers at Coffee with Principal - August 20 &amp; 33</li><li>■ Accept nominations via email or at Back-to-School Night - September 4</li><li>■ Ballot voting at MP 1 Grade Conference with Counselors - September 24 &amp; 26</li></ul></li><li>○ Construction:<ul style="list-style-type: none"><li>■ Small swimming pool needs to become 2ft deep (4 ft to 6 ft) for swim meets<ul style="list-style-type: none"><li>● District creating plan for renovation of pools</li></ul></li></ul></li><li>○ Mandatory Visits &amp; Audits<ul style="list-style-type: none"><li>■ Williams Visit by SCCOE (County) to audit textbooks, Chromebooks, and required materials</li></ul></li></ul></li></ul>
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Chairman	8. Unfinished Business	A. None
Chairman	9. New Business	<p>A. SPSA:</p> <ul style="list-style-type: none"> <li>● We have to the SPSA by 15,000</li> <li>● Adjustments in Red Ink <ul style="list-style-type: none"> <li>○ Goal 1 - Step 1 - \$5000 Title I overage Goal 3 Step 4</li> <li>○ Goal 1 - Step 4 - \$3,147.36 Title I staff extra time for IB Internal Assessment supports</li> <li>○ Goal 1 - Step 5 - \$577.89 Title I overage from Goal 3 Step 4</li> <li>○ Goal 2 - Step 1 - \$166.22 Title I needed additional sub to cover field trip</li> <li>○ Goal 2 - Step 3 - \$692.88 Title II + \$2000 Title I staff extra time for English 1 and both Math Groups</li> <li>○ Goal 3 - Step 3 - \$505.39 + \$86.80 (state rates) = \$592.19 (Title II for Instructional Aid extra time for PD time</li> <li>○ Goal 3 - Step 4 - \$6,077.89 Title I Clerical extra time for Marking PEriod conferences (5) - \$500</li> <li>○ Goal 3 - Step 5 - \$3,012.66 Title I Other clerical extra time for two staff members - \$513</li> <li>○ Goal 3 - Step 6 - \$2,500 from Goal 3 Step 5 overage</li> </ul> </li> <li>● The proposed SPSA is decreasing from \$325,992 to \$310,353 (-15,639) <ul style="list-style-type: none"> <li>○ Reduce Conferences by \$5,000 - Goal 1 Step 1</li> <li>○ Reduce printed media from \$3,000 to \$500 (-\$2,500) - Goal 3 Step 6</li> <li>○ Reduced certificated extra time by \$578 from \$46,837 to \$44,307 - Goal 1 Step 5</li> </ul> </li> <li>● Motion to approve: Guiren Barretto</li> <li>● Second by: Rachel Geary Sidlauskas</li> <li>● Pass/fail: Unanimous</li> </ul> <p>B. School Committee Input ELAC</p> <ul style="list-style-type: none"> <li>● Title I School - Level Parental Involvement Policy <ul style="list-style-type: none"> <li>○ Motion to approve as amended: Meghan Adams</li> <li>○ Second by: Adriana Ochoa</li> <li>○ Pass/fail: Unanimous</li> </ul> </li> </ul> <p>C. SSC Bylaws Review at a Future</p>
Chairman	10. Closure, Reflection Good of Order	<p>A. District and CSEA union agreed on a contract, we have more interpreters to support</p> <ol style="list-style-type: none"> <li>a. Language stipend - they support any parents that need help.</li> <li>b. Overtime if it is outside of their normal work hours</li> </ol>
Chairman	11. Adjourn	<p>Meeting adjourned at 5:34 PM.</p> <p>Next meeting on Monday, September 15, 2025 at 4:15 PM.</p>