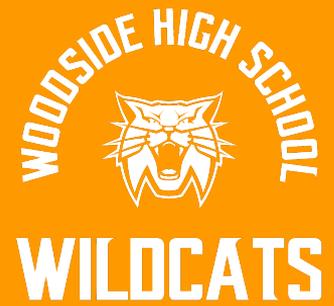


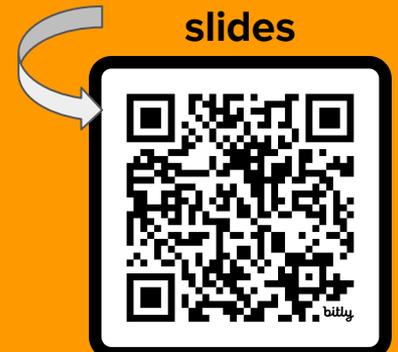
Welcome to WHS Registration Night

February 26, 2026



What do I need to know to **select courses** for the 2026-2027 school year?

Scan for
Presentation
slides



bit.ly/2026whsreg

Meet the WHS School Counselors



We all work together



Ms. Lok



Mr. Thornton



Zorina Matavulj

College Advisor
working with everyone on
on Ms. Lok & Mr.
Thornton's caseload



Mr. Cortez



Mr. Hernandez



Mr. Gil

College Advisor
working with everyone
on Mr. Hernandez and
Mr. Cortez's caseload



Mr. Negri



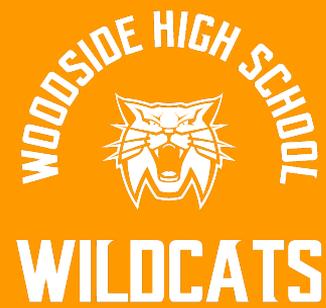
Ms. Grimaldi



Lisa Vasquez

College Advisor
working with everyone
on Mr Negri and Ms
Grimaldi's caseload

Goals for Tonight

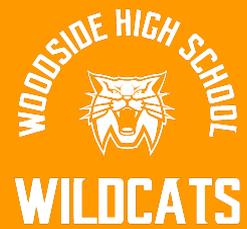


1. See the timeline for registration
2. Understand important information for **course selection**.
3. Understand the process to **change courses**.



Anytime you see this symbol, there is a link attached

9th Grade Registration Timeline



Create 4-year Plans

9th graders will create high school plans in infinite campus according to their goals



January 29 - February 5th

February 6th - March 30th

Students meet with counselors

Students meet individually to finalize course selection



March 31st - April 16th

April 16th - April 30th

Last chance to request changes through the OIU



May 1st- 23rd

Checking in with Teachers

It is suggested that 9th graders talk with current and future teachers to get recommendations



Request any changes on the [Course Change Request Form](#)



Four-Year Plans

Students who attended the lesson Jan 29 - Feb 5 brought home a draft 4-year plan



Name _____ Counselor: _____ Class of _____

Planning Courses for the Future

Graduation and A-G requirements are listed below and also on your school's Course Catalog

Graduation Requirements	A-G Requirements
<input type="checkbox"/> Social Science (3.75 years) <input type="checkbox"/> English (4 years) <input type="checkbox"/> Math (2 years) <input type="checkbox"/> Science (2 years - 1 life and 1 physical) <input type="checkbox"/> PE (2 years) <input type="checkbox"/> Level 3 of World Language <u>OR</u> 1 year Career Technical Education (CTE) <input type="checkbox"/> Visual / Performing Arts (1 year) <input type="checkbox"/> Life Skills (1 quarter) <input type="checkbox"/> Electives (60 credits)	<input type="checkbox"/> A - Social Science (2 years) <input type="checkbox"/> B - English (4 years) <input type="checkbox"/> C - Math (3 years) - 4 yrs recommended <input type="checkbox"/> D - Science (2 years) - 3 yrs recommended <input type="checkbox"/> E - World Language (2 years) - 3 yrs recommended <input type="checkbox"/> F - Visual / Performing Arts (1 year) <input type="checkbox"/> G - Elective (1 year) *All courses must be completed with a C- or better

9 th Grade	Courses
1- Social Science	Life Skills / Ethnic Stu
2- English	
3- Math	
4- Science	Biology
5- PE	
6- Elective (<i>World Lang.</i>)*	
7- Elective (optional)	

10 th Grade	Courses
1- Social Science	
2- English	
3- Math	
4- Science	
5- PE/Elective	
6- Elective (<i>World Lang.</i>)*	
7- Elective (optional)	

11 th Grade	Courses
1- Social Science	
2- English	
3- Math	
4- Science	
5- PE/Elective	
6- Elective (<i>World Lang.</i>)*	
7- Elective (optional)	

12 th Grade	Courses
1- Social Science	
2- English	
3- Math	
4- Science	
5- PE/Elective	
6- Elective (<i>World Lang.</i>)*	
7- Elective (optional)	

*Courses in parenthesis are suggested to meet A-G requirements

Registration Timeline



Counseling 1:1 Meetings

11th Graders: February 10th - March 11th

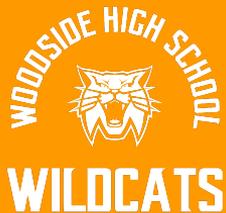
10th Graders: March 13th - March 26th

9th Graders: March 31st - April 16th

After the Counselor meets with your student, the counselor will confirm courses and send an email with your student's courses including summer school. **Changes can be requested via a Google Form through April 30th.**

The **Online Information Update (OIU)** will be the last chance to request changes. Open **May 1st - May 23rd.** Parents will be required to confirm courses.

Graduation vs College Entrance Requirements



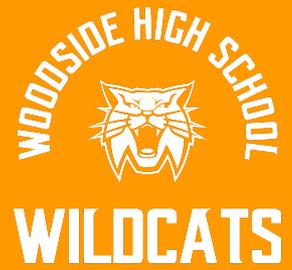
WOODSIDE HIGH SCHOOL

Graduation & Minimum A-G College Requirements

The following chart explains both the A-G requirements and Woodside's graduation requirements.

Curriculum Areas (A-G)	 Graduation Requirements	 California State University (CSU)	 University of California (UC)
A History and Social Studies	3 3/4 YEARS (37.5 Credits): Ethnic Studies (7.5 credits) World Studies (10 credits) U S History (10 credits) Government (5 credits) Economics (5 credits)	2 YEARS (20 Credits): World History (10 credits) U S History and/or Government (10 credits)	2 YEARS (20 Credits): World History (10 credits) U S History and/or Government (10 credits)
B English	4 YEARS (40 Credits)	4 YEARS (40 Credits): no more than 1 year ELD	4 YEARS (40 Credits): no more than 1 year ELD
C Math	2 YEARS (20 Credits): Algebra required	3 YEARS (30 Credits): Algebra I, Geometry Algebra II/Algebra II-Trig - 4 yrs recommended	3 YEARS (30 Credits): Algebra I, Geometry Algebra II/Algebra II-Trig - 4 yrs recommended
D Science	2 YEARS (20 Credits): • 1 year Life Science • 1 year Physical Science	2 YEARS (20 Credits): • 1 year Life Science • 1 year Physical Science - 3 yrs recommended	2 YEARS (20 Credits) - 4 yrs recommended
E World Language	EITHER 1 YEAR(10 Credits) Level 3(or higher) or any CTE course	2 YEARS (20 Credits) - 3 yrs recommended	2 YEARS (20 Credits) - 4 yrs recommended
F Visual Performing Arts	1 YEAR (10 Credits)	1 YEAR (10 Credits)	1 YEAR (10 Credits)
G College Prep Elective Career Technical Education (CTE)	60 CREDITS	1 YEAR (10 Credits)	1 YEAR (10 Credits)
Physical Education*	EITHER 1 YEAR(10 Credits) Level 3(or higher) or any CTE course	None	None
Life Skills	2 YEARS (20 Credits)	None	None
Other Requirements	1 Quarter (2.5 Credits)	None	None
Total Number of Credits Required	None	minimum 2.5 GPA (weighted 10-12 A-G); grade of C or higher in required courses 15 year-long courses 150 Credits	minimum 3.0 GPA (weighted 10-12 A-G); grade of C (B recommended) or higher in required courses 15 year-long courses 150 Credits

What does this look like for my student's schedule?



Example of 10th grade

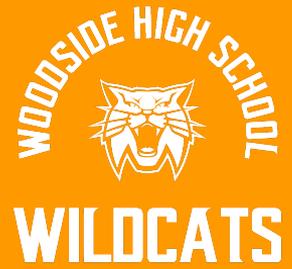
For Graduation:

1. *English II / AS English II*
2. *World History/ AP World History*
3. *Math (see pathway)*
4. *Physics/ Chemistry (AS)*
5. *PE - Weight Training / PE-2 / Dance*
6. *Elective*

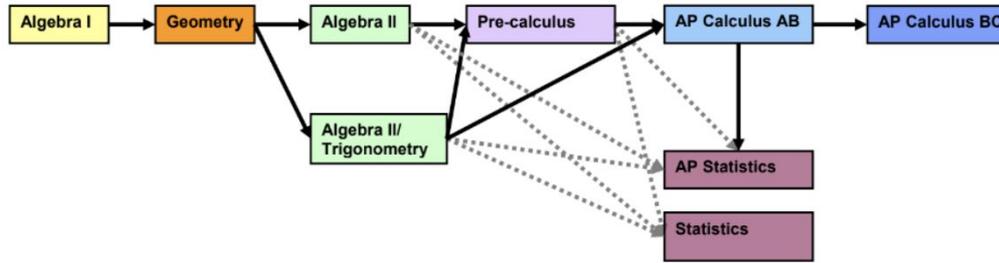
For College:

1. *English*
2. *World History*
3. *Math*
4. *Science*
5. ***World Language***
6. *PE or Elective*

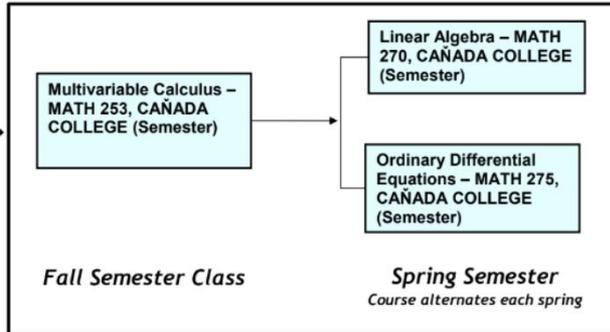
Math Pathway



Math Pathways at Woodside High School

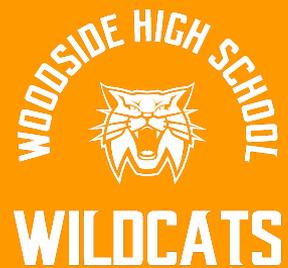


Canada College
Options After
Calculus BC

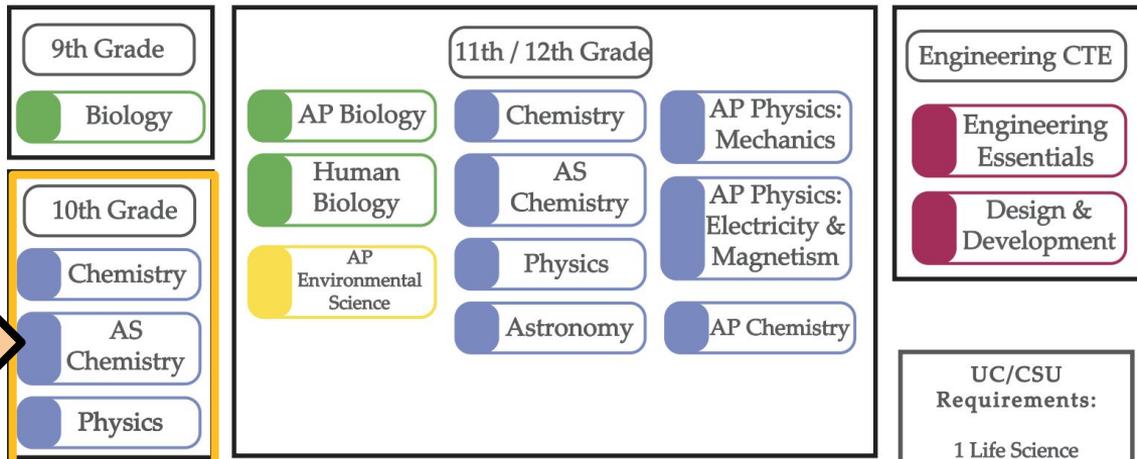


→ Common path
- - -> Other path

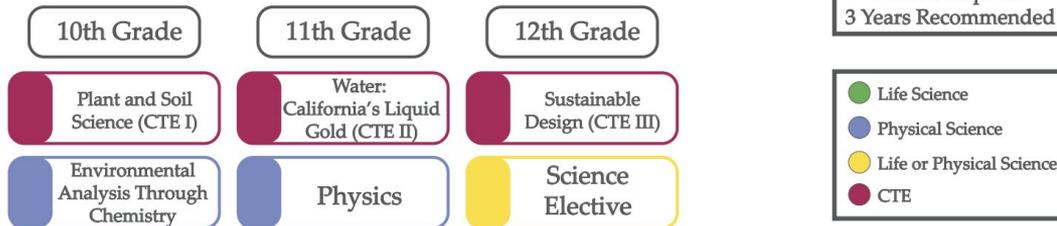
Science Options



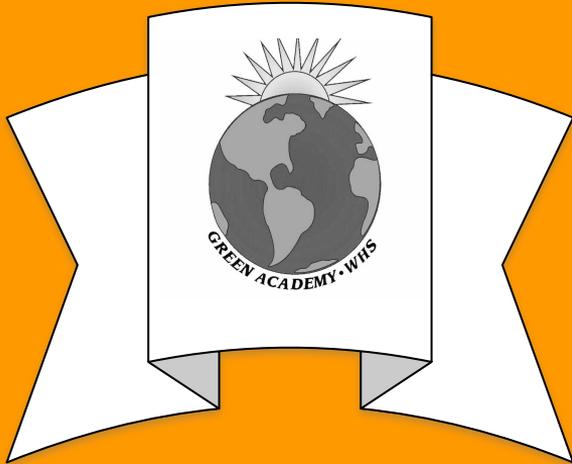
Woodside Science Course Offerings



Green Academy Science / CTE Courses



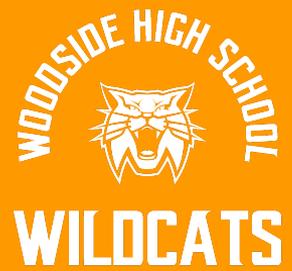
Academies at Woodside



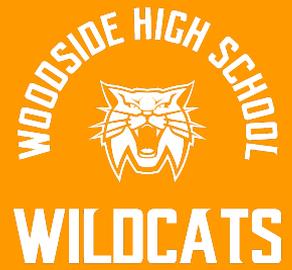
The academies is an opportunity to find a smaller environment nestled into our larger community. Through project based learning, out of classroom experiences and grade level cohorts (4-classes:English, History, Science, Themed Elective) your student will develop the confidence to take action while feeling a sense of belonging



Link for more information about [academies](#). Possible more opportunities to come with the Tide closure



CTE Pathway and/or A-G Completion



The **WHS Counseling Department** goal:

All students will either meet A-G or have completed a CTE pathway by graduation (both is ideal)

WOODSIDE HS
CAREER TECHNICAL EDUCATION (CTE)
Hands-on opportunities to pursue interesting college and career paths

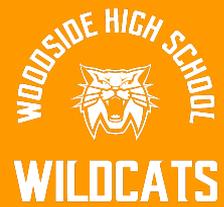
PROGRAMS:

- Computer Science ✓
- Digital Photography ✓
- Engineering ✓
- Filmmaking ✓
- Food Service & Hospitality ✓
- Graphics & Technology Academy ✓
- Green Academy ✓
- Journalism ✓
- Music/Audio Production ✓

The graphic includes a circular inset image of a student in a white lab coat working in a kitchen or food service area.

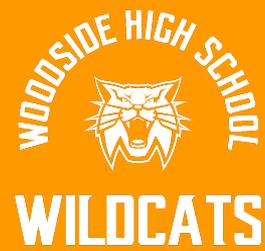
A student that has completed their A-G course work and/or has completed a CTE pathway is better equipped to navigate life's journey with strong reasoning and real life skills.

Things to be aware of...



- Courses will be changed automatically with completion of a **WHS summer school course**.
- Students should **enroll in PE** unless they are absolutely passionate about a sport and plan on playing all four years (or 3 seasons of sports after 9th grade).
- 9-11th graders need to be enrolled in a **minimum six courses**. 12th graders need to be enrolled in a minimum of **five courses**.

In your classes for next year you must...



- Have at least 6 classes
- Have English, History in your schedule

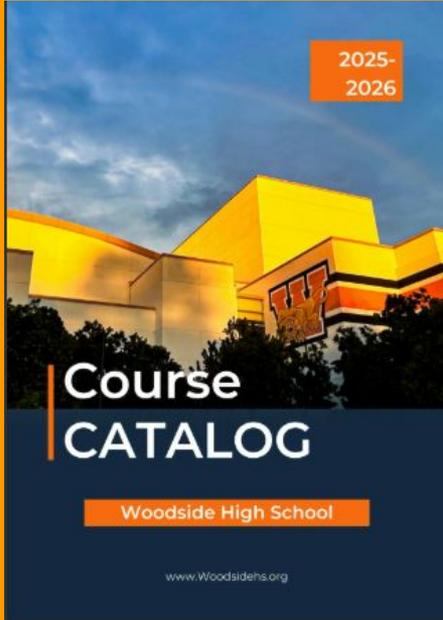
In your classes for next year you should...

- Have Math, Science & World Language to stay competitive for college
- Have PE or a plan to complete PE
- Know if you are on track for A-G and graduation

Supports to help when selecting courses

 [Course Catalog](#)

 [Rigor Matrix](#)



 Woodside High School Homework and Rigor Matrix 26-27 School Year				
Course	Emphasis of the rigor (majority of work)	Homework per class meeting (Teacher Reported)	Additional important notes or requirements	Homework per class meeting (Student Report)
English I	Reading and analyzing literature. Writing analytical paragraphs and essays.	15-30 minutes	Students often are given directions, instructions in-class, and time to complete work. Homework is often completing classwork.	35-40 minutes
English II	Reading: short stories, novels, non-fiction Study vocabulary, Socratic Seminars Writing thesis paragraphs, multi-paragraph responses to literature.	20-45 minutes	Outside reading. Research paper. New unit in <i>Song Unhallowed</i> (to be developed)	40-45 minutes
English III	Reading and analyzing literature. Writing expository, argument, and narrative compositions.	20-45 minutes	Students are expected to read 1-4 books independently over the course of the year. Students are expected to outline, organize, and write within a specific time period on a specific topic.	40-55 minutes
English IV	Research for Senior Thesis. Reading novels to prepare for quizzes, analytical and narrative writing. Completion and revision of writing assignments.	30-60 minutes	Senior Thesis assignments are part of this course. Students will read four novels during the course.	30-35 minutes
AS English II	Reading and analyzing literature. Essays/Projects. Heavy reading load. Socratic seminars. Timed in-class essays.	30-90 minutes	4-5 page research paper. Students should enjoy reading, writing, and discussion. The course is fast-paced and expects deep thinking about mature topics.	40-65 minutes
AP English Language and Composition	Annotation of 7-8 books Essays/writing Timed in-class essays. Theoretical and literary analysis, argument, synthesis, and creative invention, independent research. Development of language and vocabulary.	90-120 minutes	7 page research paper. Weekly research assignments during the first semester. Formal presentations. Socratic "fishbowl" discussions.	65-70 minutes
AP English Literature	Careful reading and critical analysis of literature (short-story, novel, poetry and drama). Writing expository analysis. The course is designed to cover the equivalent of English IA and IB, or freshman reading and composition, as taught at most colleges and universities.	90-120 minutes	Senior Thesis assignments are part of this course. Students will be prepared to take the AP examination in May. 1500 word literary research paper. Regular Socratic seminar. Presentations as assigned.	65-70 minutes



WILDCATS

Graduation/ A-G

College Entrance Requirements

WOODSIDE HIGH SCHOOL			
Graduation & Minimum A-G College Requirements			
Curriculum Areas (A-G)	Woodside High School Graduation Requirements	California State University (CSU) Graduation Requirements	University of California (UC) Graduation Requirements
A History and Social Studies	3.54 YEARS (37.5 Credits) Ethics Studies (7.5 credits) World Studies (10 credits) U.S. History (10 credits) Government (7 credits) Economics (5 credits)	2 YEARS (20 Credits) World History (10 credits) U.S. History and/or Government (10 credits)	2 YEARS (20 Credits) World History (10 credits) U.S. History and/or Government (10 credits)
B English	4 YEARS (40 Credits) no more than 1 year ELD	4 YEARS (40 Credits) no more than 1 year ELD	4 YEARS (40 Credits) no more than 1 year ELD
C Math	2 YEARS (20 Credits) Algebra required	3 YEARS (30 Credits) Algebra I, Geometry Algebra II/Algebra II/Trig	3 YEARS (30 Credits) Algebra I, Geometry Algebra II/Algebra II/Trig
D Science	2 YEARS (20 Credits) • 1 year Life Science • 1 year Physical Science	- 4 yrs recommended 2 YEARS (20 Credits) • 1 year Life Science • 1 year Physical Science	- 4 yrs recommended 2 YEARS (20 Credits)
E World Language	3 yrs recommended Level 3 or higher	2 YEARS (20 Credits) or any CTE course	- 4 yrs recommended 2 YEARS (20 Credits)
F Visual Performing Arts	1 YEAR (10 Credits)	1 YEAR (10 Credits)	- 4 yrs recommended 1 YEAR (10 Credits)
G College Prep Elective	60 CREDITS	1 YEAR (10 Credits)	1 YEAR (10 Credits)
Career Technical Education (CTE)	EITHER 1 YEAR (10 Credits) Level 3 or higher or any CTE course	None	None
Physical Education*	any CTE course 2 YEARS (20 Credits)	None	None
Life Skills	1 Quarter (2.5 Credits)	None	None
Other Requirements	None	None	minimum 2.5 GPA (weighted) 10-12 A-G grade of C (B recommended) or higher in required courses
Total Number of Credits Required	220 Credits	150 Credits	150 Credits

Main Woodside Website



A screenshot of the top portion of the Woodside High School website. It features a dark orange navigation bar with links for "SEARCH SITE", "DISTRICT", "SCHOOLS", and "LANGUAGE". Below this is a lighter orange bar with icons for "Naviance", "Calendar", "Staff Directory", "CANVAS", "Google Login", and "Zoom". The main header area includes the school logo, the name "Woodside High School", and contact information: "199 Churchill Ave., Woodside, CA" and "650.367.9750". A large yellow arrow points from the "Main Woodside Website" text to the navigation bar. A blue link icon is visible on the right side of the header.

Congratulations to the Winter Sports teams on

Welcome to Woodside High School



Photo Credit A. Campbell



WHS Summer Offerings on Campus



Woodside High School Summer Programs 2026



Name of Program/Dates	Description	Ideal Student
Attendance policy: If a student misses more than 10 hours of class, they will be dropped from the summer school program and will not earn the credit for the class that they were assigned.		
Summer School Session #1 - June 12 – July 2 <i>(No school 6/19, 7/3)</i> Session #2 - July 6 - July 23 8:30 a.m. - 2:00 p.m. (Monday-Friday)	Counselors will sign students up for summer school. See your respective counselor for questions Contact: Guidance Office at 650 367-9750 x. 45329	Any student who needs to make up an English, math, social science class or biology course.
Compass Program June 15 – July 9 9:00 a.m. - 1:30 p.m. (Monday-Friday) <i>(No school 6/19, 7/3)</i>	Freshman transition program The program is a 17-day transition to high school success program for incoming ninth grade students. The main emphasis is to provide a transition to high school based on the 8 conditions of student success. The Compass program will include reading, study skills, and mathematics along with participating in physical education, leadership activities and high school success strategies. Link to application: Compass Application	Incoming WHS 9th grade students All students performing below grade level who need a bridge from middle school to the rigors and expectations of high school.
Summer Math Acceleration June 12 – July 23 8:30-2:00 p.m. (Monday-Friday) <i>(No school 6/19,7/3)</i>	Geometry This is a rigorous, fast-paced course that covers the entirety of the Woodside Geometry curriculum during the summer session. This course is intended for students who wish to complete their Geometry requirement over the summer so that they can eventually take an advanced math class in the future. Because of the accelerated pace, students are expected to be self-motivated and self-starters. They should have strong math skills and a desire to accelerate in the math pathway. Students will earn 10 credits upon successful completion of course. Link to application: Summer Math Application 2026	Current & Incoming 9th grade students Highly motivated with good math skills and who wants to advance a year in the math sequence <ol style="list-style-type: none"> "A" in current Algebra I class required Teacher Recommendation/Strong test scores Enrolled in Woodside High School for Fall 2026
Non-credit bearing options		
Calculus Boot Camp August – tbd (two days) 9:00 a.m. – 12:00 p.m.	A week long course designed to help review and improve your Algebra 2 and Pre-Calculus skills to be successful in AP Calculus AB. Homework will be assigned through a web-based homework service. To register click on link: WHS Calculus boot camp 2026	Any WHS student going into AP Calculus in the Fall 2026
Algebra II Boot Camp August – tbd (two days) 9:00 a.m. – 12:00 p.m.	A two-day review of foundational Algebra 1 skills necessary for success in Algebra 2. Students will cover linear functions and equations, polynomials, exponent properties, and quadratic functions and equations. To register click on link: WHS Algebra 2 boot camp 2026	Students going into Algebra 2 who struggled in Algebra 1 or need a refresh of the topics listed
AP World History Boot Camp August - tbd Morning session: 9 am – 12 pm Afternoon session: 1 pm – 4 pm	This two day intro to AP World History will provide students with a solid foundation and confidence of success in the course. We will break down College Board's extensive Course and Exam Description, examine study guides and online resources, discuss expectations/strategies for Exam questions and essays, and provide time to complete the summer assignment and answer student questions. Only register for one session To register, click on link: WHS AP World History boot camp MORNING SESSION 9am -12pm To register, click on link: WHS AP World History boot camp AFTERNOON SESSION 1-4pm	Rising sophomores who are enrolled in AP World History, Fall 2026

Must be enrolled in WHS to participate in WHS summer programs

Questions: Contact Lupe Flores-Robles at gfrobes@seq.org or 650.367.9750 ext. 40021

Summer Offerings

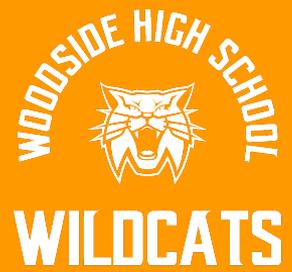


The screenshot shows the Woodside High School website. The header includes a search bar, district, schools, and language options, along with utility links for Naviance, Calendar, Staff Directory, CANVAS, Google Login, and Zoom. The main navigation menu lists: HOME, ABOUT WHS, ACADEMICS, ATHLETICS, GUIDANCE & COUNSELING, STUDENTS, PARENTS/COMMUNITY, RESOURCES, and QUICKLINKS. The current page is titled "9th/10th Grade Newsletter" under the "Guidance & Counseling" section. A sidebar on the left lists various resources like "Concurrent Enrollment", "12th Grade Newsletters", and "Researching Colleges". The main content area features a "smore" newsletter preview for "9th & 10th Grade Newsletter" dated February 24, 2026, with a "WILDCATS" logo.

The flyer is divided into two main sections. The top section is for "UCLA Arts Summer Programs". It features a central image of a student working on a project. Text on the left says "Experience the Arts at UCLA this summer" and lists benefits: "Earn college credit", "Build your portfolio", and "Unlock your creative potential alongside like-minded peers". On the right, it lists programs: "Art Summer Institute", "Artificial Intelligence and Art (AIGArt) Summer Institute", "Design Media Arts Summer Institute", "TeenArch Summer Institute", and "UCLA Game Lab Summer Institute". It also provides session dates: "SESSION 1 June 22 - July 10" and "SESSION 2 July 13 - July 30". A QR code and the website "summer.arts.ucla.edu" are included. A yellow banner at the bottom of this section says "Registration opens February 2026".

The bottom section is for "UC Santa Barbara Summer Programs". It includes a list of programs: "UCSB's pre-college programs", "the Summer Research Academies", and "the Research Mentorship Program". A note states: "Both provide talented, highly motivated 9th-11th grade students the opportunity to earn college credit while engaging in".

- Take advantage of summers and enroll in a summer program, college class or gain work experience.



Registration Night Q&A