Pioneer Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

12/02/2026 2:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/96916334718

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	Deshawna Bolds	Year 1	
Parent	Jordon Boyer	Year 1	
Community Member	Cherie Chenoweth	Year 2	
Parent	Michelle Davis	Year 1	
Community Member	Yesenia Rodriguez	Year 1	
Alternates *(Alternativos)*:			

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Isabel Acosta		
Teacher: *Maestro(a):*	Megan Barr	Year 2	
Teacher: *Maestro(a):*	Stephanie Emerson	Year 1	
Teacher: *Maestro(a):*	Mitchell Ruby	Year 1	
Other Staff*:Otro Personal:*	Naveen Akhtar	Year 1	
Alternates: *Alternativos:*			
***Teachers must be the majority** **Los maestros deben ser mayoría*			

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* Total Members in Attendance: *Total de Miembros Presentes:* Quorum: *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)*
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* Minutes for 10/14/26 1 📎 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Site Safety Plan (Plan de Seguridad del Centro) PowerPoint will be provided	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*		
Other Trimester 1 / Q1 Benchmark Data Review	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*		
SPSA Addendum 1 Attach Document	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC*	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)*
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)*
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación*	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas*
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:*

Next meeting date: 01/27/2027 2:00 PM
Fecha de próxima reunión:

Pioneer Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

10/14/2026 2:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/96916334718

2026 - 2027, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*			**Present / Absent** *Presente/ Ausente*
Parent	Deshawna Bolds	Year 1	Present
Parent	Jordon Boyer	Year 1	Present
Community Member	Cherie Chenoweth	Year 2	Present
Parent	Michelle Davis	Year 1	Present
Community Member	Yesenia Rodriguez	Year 1	Present
Alternates *(Alternativos)*:			

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*			**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):*	Isabel Acosta		Present
Teacher: *Maestro(a):*	Megan Barr	Year 2	Present
Teacher: *Maestro(a):*	Stephanie Emerson	Year 1	Present
Teacher: *Maestro(a):*	Mitchell Ruby	Year 1	Present
Other Staff*:Otro Personal:*	Naveen Akhtar	Year 1	Present
Alternates: *Alternativos:*			

***Teachers must be the majority** **Los maestros deben ser mayoría*

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 2:04 PM Total Members in Attendance: 10 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* Tara Jacobs wanted to wish us a good school year of school site council meetings and appreciated collaborating with Pioneer.
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* Approve 5/20 minutes, discuss member training, review terms of office (positions/years), elect officers, go over bylaws and adopt them, review 26/27 school compact, title 1 involvement document, review SPSA, ELAC rep
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* Minutes for 05/20/2026 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Cherie Second *Se secundó*: Yessenia In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
Member Training (Formación de Miembros	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* All 10 members completed the training.
N/A Review Terms of Office Chair Vice Chair Secretary	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Previous members could serve up to 2 years, then be re-elected. Bylaws now suggest serving a 4 year term. Dr. Acosta would like to remedy the bylaws so members now serve a 4 year term as opposed to 2. Principal proposed to correct it's terms of office by re-designating each member's term year to restore balance based on the 4 year term. Motioned: Michelle Davis Second: Yessenia Rodriguez in Favor 10 none opposed. Motion Passed
Elect Officers (Elegir a Funcionarios) Chair Vice Chair Secretary	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Reviewed responsibilities of positions. Chair: lead school site council mtgs, sign all minutes, SPSA, anything that goes into approval Vice Chair: represent Chair/complete assigned duties Secretary: keep minutes of all regular/special school site council meetings. Provide all required notices of bylaws, maintain roster of members and perform additional duties assigned by school site council chair. Jordan Boyer & Yessenia are interested in being chair, poll taken. Yessenia voted in Jordan Boyer was voted in as Vice chair Naveen Akhtar voted in as secretary

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Bylaws (Reglamentos) Adopt 26-27 Bylaws 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Bylaws Person *Persona:* Yessenia Second *Se secundó*: Cherie In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* Bylaws were reviewed and there were not question or concerns.
School Compact (Compacto Escolar 26-27 School Compact 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* School Compact Person *Persona:* Yessenia Second *Se secundó*: Michelle In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* School Compact was reviewed. No questions or concerns.
Parent Involvement (Participación de Padres) 1 Attachment	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Parent Involvement Person *Persona:* Mitchell Ruby Second *Se secundó*: Yessenia In favor *A favor* : 10 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* Parent Involvement Document was reviewed. No questions or concerns.
Other	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*

Other Review SPSA 1 Attachment	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Reviewed SPSA for new members Discussed how our site is allocating budget Discussed how we allocate money to hire an SST whose focus is to provide tailored support in ELA and ELD, her job is working with level 1 students and long term English learners Individual works with students 2 or more grade levels behind in reading and working to get them to be at grade level during intervention time/small groups Attendance clerk is being trained to SART families to help the academic achievement gap Miscellaneous items that need to be purchased by teachers/staff Budget for parent trainings, school events
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* NA

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* NA Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC*	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* Held first ELAC meeting September 30, 24 parents attended. 4 elected members, 2 parents are district ELAC representatives,
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* Both DELAC members attended and were able to gain information how to support students
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación*	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Soccer and cheer are current sports. We have a new afterschool program that challenges & provides enrichment activities for kids (dancing, creating beats). Cherie loves the new program, her grandsons no longer want to go home, her younger grandson does not take his cellphone to school and grandma stated this is huge for him. Red Ribbon Week, Unity Day Spirit Day, Harvest Festival, Halloween parade, camp Jogathon & parent teacher conferences. Family picnic went well, positive feedback.
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 3:20 PM

Next meeting date: 11/18/2026 2:00 PM
Fecha de próxima reunión:

Pioneer Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time *(Fecha & Hora)*

05/20/2026 2:00 PM

Location *(Ubicación)*

ZOOM

Zoom Link *(Enlace de Zoom)*

https://twinriversusd-org.zoom.us/j/96916334718

2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

Non-staff: Parents/Community Member/Students *No Personal: Padres/Miembros de la Comunidad/Estudiantes*		**Present / Absent** *Presente/ Ausente*
Parent	Deshawna Bolds	Absent
Community Member	Cherie Chenoweth	Present
Parent	Michelle Davis	Absent
Parent	Abdul Najibi,	Absent
Parent	Yesenia Rodriguez	Present
Alternates *(Alternativos)*:		

***Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)**

***Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).**

Staff: Principal or Designee/Teachers/Other Staff *Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal*	**Present / Absent** *Presente/ Ausente*
Principal/Designee: *Directora(a)/ Designado(a):* Isabel Acosta	Present
Teacher: *Maestro(a):* Megan Barr	Present
Teacher: *Maestro(a):* Christine Chellino	Present
Teacher: *Maestro(a):* Mitchell Ruby	Present
Other Staff*:Otro Personal:* Amanda Johnson	Present
Alternates: *Alternativos:*	
***Teachers must be the majority** **Los maestros deben ser mayoría*	

AGENDA

ITEM *ARTÍCULO*	**Facilitator** *Facilitador(a)*	**Minutes** *Minutas*
Call to Order / Sign in sheet *Orden del Día/ Hoja de Firmas* **Quorum** *Quórum* **(50% +1)**	**Chairperson** ***Presidente***	This meeting is called to order at: *Se abre la sesión a las* 2:05 PM Total Members in Attendance: 07 *Total de Miembros Presentes:* Quorum: Yes (Si) *Quórum:*
Public Comment (2 minutes per speaker) *Comentarios del Público (2 minutos cada participante)*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* Ms. Rodriguez noted that Jr. High lost the game and was disappointed that some players did not attend the game, resulting in automatic disqualification. Ms. Chenoweth asked about coaching from Afterschool Sports.
Review Agenda *Repasar Agenda*	**Chairperson** ***Presidente***	**Summary of Comments (***Resumen de Comentarios)* Add item to the agenda: Ask for permission to vote approve vacancies on School Site Council to replace members that are no longer a part of TRUSD. 6 members voted "Yes" to add item.
Review / approve minutes from last meeting *Revisar/aprobar el acta de la última reunión* Approve 01/28/2026 SSC Minutes 1 Previous Minutes	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* Minutes/Actas Person *Persona:* Yessenia Rodriguez Second *Se secundó*: Cherie Chenoweth In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada*

Council Business *Asuntos del Consejo*		
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Vote to approve vacancies School Site Council to replace members no longer a part of Pioneer. 2 Vacant positions Move to Approve: Person: Yessenia Rodriguez 2nd: Cherie Chenoweth In Favor: 7 Oppose: 0 Abstain: 0 Motion: Pass
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A
N/A	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A

Required Document Review & Approve: *Revisión y Aprobación de Documentos Requeridos:*		
Other	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*
N/A	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* N/A Person *Persona:* Second *Se secundó*: In favor *A favor* : Oppose *En contra*: Abstain *En abstención*: Motion: Pass or Fail: *Moción: Aprobada o Rechazada*

Document Review: *Revisión y de Documentos*

Other Review the DRAFT of the District Board Policy on Cell Phones 1 Attachment	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Review of Draft of Board Policy. No Changes to Pioneer, as cell phone police in place and is going well. Students will continue to turn in to teachers at the start of the day. School Site cannot be held liable for loss or damage. Board Policy aligns with Pioneer Policy in place. No further comments or feedback regarding policy.
Other	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* N/A

School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

Approve 26-27 SPSA	**Chairperson** ***Presidente***	I move to approve the *Propongo aprobar a la* 26-27 SPSA Person *Persona:* Megan Barr Second *Se secundó*: Yessenia Rodriguez In favor *A favor* : 7 Oppose *En contra*: 0 Abstain *En abstención*: 0 Motion: Pass or Fail: Pass *Moción: Aprobada o Rechazada* New Goal added: Decrease suspension rate for specific sub-group. Based on District Identification. Pioneer has already begun to address concern via PBIS, Structured Recess, SEL, small groups

Other Business: *Otros Asuntos:*		
ELAC Reporting *Informes ELAC*	**Chairperson** ***Presidente***	**Summary of Reporting (***Resumen de Informes)* ELAC concluded last meeting of the year on April 15th Review of Re-classification Parent input indicated desire for English Language class for parents. Pioneer agrees this would be beneficial and will into addressing this need. Stronger Attendance compare to 24-25
Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) *Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)*	**Chairperson** ***Presidente***	**Summary of Presentation (***Resumen de Presentación)* N/A
Additional Information/New Business/Discussion *Información Adicional/Asuntos Nuevos/Conversación*	**Chairperson** ***Presidente***	**Summary of Action Taken** *Resumen de Medidas Adoptadas* Skate Night Thursday 5/21 Staff vs. Student Softball 5/29 Tri 3 Awards 6/2 TK Performance 6/3 Kinder Promotion 6/4 4-6 Field Day 6/4 Primary Field Day 6/5 8th Grade Promotion 6/5 Wellness Coaches: Overview and Services Available
Adjournment: *Aplazamiento:*	**Chairperson** ***Presidente***	**Time**: *Hora:* 3:05 PM

Next meeting date: 09/09/2026 2:00 PM
Fecha de próxima reunión:

26-27 Pioneer TK-8 School Site Council (SSC) Bylaws

Article I: Duties of the SSC

The School Site Council (SSC) of Pioneer TK-8 School shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees.
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations.
- Recommend the SPSA and related expenditures to the Governing Board for approval.
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members.
- Make modifications to the SPSA whenever the need arises.
- Submit the modified SPSA for Governing Board approval whenever a material change is made in planned activities or related expenditures.
- Annually evaluate the progress made toward school goals designed to raise the academic achievement of all students.
- Carry out all other duties assigned to the SSC by the Governing Board and by state law.

Article II: Members

New members shall be elected during the annual August- October election period. Elections may be administered electronically and shall comply with all applicable California Education Code requirements and district policies.

Section A: Composition

The SSC shall be composed of ten (10) members selected by their peers as follows:

- Three (3) Classroom Teachers
- One (1) Other School Staff Member
- Five (5) Parents or Community Members
- The Principal or designee shall serve as an ex officio member

Parent representatives may be employees of the school district provided they are not employed at Pioneer TK-8 School.

Section B: Term of Office

SSC members shall be elected for four-year terms. Members shall serve until their successors are elected and seated. At the first regular meeting of the SSC, each member's term of office shall be recorded in the meeting minutes.

Section C: Voting Rights

Each member shall be entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate membership by submitting a written letter of resignation to the school Principal.

Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

Section F: Vacancy

Any vacancy occurring during the term of a duly elected member shall be filled through an appropriate election process or appointment as determined by the SSC. The replacement member shall serve the remainder of the unexpired term.

Article III: Officers

Section A: Officers

The officers of the SSC shall be:

- Chairperson
- Vice-Chairperson
- Secretary
- Any additional officers deemed necessary by the SSC

Chairperson Duties

The Chairperson shall:

- Sign all letters, reports, and other communications of the SSC.
- Perform all duties incident to the office of Chairperson.
- Carry out any additional duties prescribed by the SSC.

Vice-Chairperson Duties

The Vice-Chairperson shall:

- Represent the Chairperson in assigned duties.
- Substitute for the Chairperson in his or her absence.

Secretary Duties

The Secretary shall:

- Keep minutes of all regular and special meetings of the SSC.
- Provide all required notices in accordance with these bylaws.
- Serve as custodian of SSC records.
- Maintain a current roster and contact information for SSC members.
- Perform additional duties assigned by the Chairperson or SSC.

Section B: Election and Terms of Office

Officers shall be elected annually at the September meeting of the SSC and shall serve for one year or until their successors are elected.

Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of the SSC membership.

Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity through a special election conducted by the SSC for the remainder of the term.

Article IV: Committees

Section A: Subcommittees

The SSC may establish or abolish subcommittees composed of SSC members to perform duties prescribed by the SSC. At least one teacher representative and one parent representative shall serve on each subcommittee. No subcommittee may exercise the authority of the SSC.

Section B: Standing and Special Committees

The SSC may establish or abolish standing or special committees as needed. Such committees may not exercise the authority of the SSC.

Section C: Membership

Unless otherwise determined by the SSC, committee members shall be appointed by the Chairperson. Committee vacancies shall be filled by appointment of the Chairperson.

Section D: Terms of Office

The SSC shall determine the terms of office for committee members.

Section E: Rules

Each committee may adopt rules for its operation that are consistent with these bylaws, SSC rules, and Governing Board policies.

Section F: Quorum

A majority of committee members shall constitute a quorum unless otherwise determined by the SSC.

Article V: Meetings of the SSC

Section A: Meetings

The SSC shall meet at least quarterly on dates established by Twin Rivers Unified School District and approved by the SSC. Special meetings may be called by the Chairperson or by a majority vote of the SSC.

Section B: Place of Meetings

Meetings shall be held at Pioneer TK-8 School or another facility that is accessible to the public, including individuals with disabilities. Meetings may also be conducted through legally authorized virtual platforms in accordance with applicable laws and district guidelines.

Section C: Notice of Meetings

Written public notice shall be provided at least 72 hours in advance of all meetings. Changes in the established date, time, or location shall be publicly noticed as required by law.

Meetings shall be publicized through the district website and other appropriate communication methods.

All required notices shall be delivered to SSC and committee members at least 72 hours before the meeting by personal delivery, mail, or electronic mail.

Section D: Quorum

A majority of the SSC membership shall constitute a quorum. No action may be taken without a quorum present.

Section E: Conduct of Meetings

Meetings shall be conducted in accordance with applicable California Education Code requirements and Robert's Rules of Order, Newly Revised, or an approved adaptation thereof.

Section F: Meetings Open to the Public

All meetings of the SSC and its committees shall be open to the public. Public notice shall be provided in accordance with Section C of this Article.

Article VI: Amendments

These bylaws may be amended at any regular meeting of the SSC by a two-thirds vote of the members present, provided written notice of the proposed amendment has been submitted to SSC members at least three days prior to the meeting at which the amendment is to be considered.

Pioneer TK-8 School

SCHOOL-PARENT-STUDENT COMPACT

Pioneer Tk-8 School Staff Pledge:

To help each student meet or exceed the state's high academic standards, Pioneer Staff agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction
- Communicate regularly with families about student progress through conferences, parent-teacher meetings, progress reports, and other available means
- Provide reasonable opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities
- Endeavor to motivate my students to learn
- Maintain high expectations and help every child develop a love of learning
- Provide a warm, safe, and caring learning environment
- Participate in professional development activities that improve teaching and learning and that support the formation of partnerships with families and the community
- Participate actively in collaborative decision-making
- Work consistently with families and my school colleagues to make the school an accessible and welcoming place for families
- Respect the school, students, staff and families

Student Pledge:
To help myself succeed in school, I agree to carry out the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard
- Bring necessary materials, completed assignments, and homework
- Know and follow school and class rules, including dress code and phone policy
- Ask for help when I need it
- Communicate regularly with my parents and teachers about school experiences so that they can help me be successful in school
- Limit after-school phone and device time, and instead study or read every day after school
- Respect the school, classmates, staff, and families

Family/Parent Pledge:

To help my child meet or exceed the state's high academic standards, I agree to carry out the following responsibilities to the best of my ability:

- Communicate the importance of education and learning to my child
- Provide a quiet time and place for homework
- Monitor my child's phone and device usage
- Read to my child or encourage my child to read every day (20 minutes for grades K-3, and 30 minutes for grades 4-6)
- Communicate with the teacher or the school when I have a concern
- Ensure that my child attends school every day, and gets adequate sleep, regular medical attention, and proper nutrition
- Regularly monitor my child's progress in school
- Participate in activities at school, such as school decision making, volunteerin,g and/or attending parent-teacher conferences
- Respect the school, staff, students, and families

_____	_____	_____
Student Signature	Parent Signature	Teacher Signature

TITLE I PARENT AND FAMILY ENGAGEMENT POLICY
Pioneer TK-8 School
2026-2027

Pioneer TK-8 School has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parents and staff. It was distributed to parents in AERIES Communicator.
The policy describes the means for carrying out the following Title I parental involvement requirements *[20 USC* 6318 Section 1118(a)-(f) inclusive].

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at **Pioneer TK-8 School**, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

The parents at **Pioneer TK-8 School** are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 2 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal reviews the rights and requirements via a PowerPoint presentation.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Some Title 1 parents are a part of the School Site Council and English Learner Advisory Committee. Parents provide input about the most convenient meeting times for them, and scheduling takes place to meet their needs.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

Information is gathered at parent input meetings regarding the needs of the Title 1 students. Parents are an Integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

The school provides parents of Title I students with timely information about Title I programs.

Parents are informed about information regarding Title 1 programs at meetings, Family Nights, and written correspondence are sent through AERIES/ Parent Square messages.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Wednesday Folders, Parent Conferences, Report Cards, and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs students.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings with the Principal, Vice Principal, Student Study Team, and or meetings with the Academic and Behavior Intervention Assistant, when possible.

BUILDING CAPACITY FOR INVOLVEMENT:

Pioneer TK-8 School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I parents with assistance in understanding the State's academic content standards, and assessments, and how to monitor and improve the achievement of their children.

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night and Parent Conferences. Parents are provided with assistance in how to monitor and improve the achievement of their children, with assistance from the classroom teacher and family community liaisons in the parent center. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports, and Report Cards. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings, and Professional Learning Community bi-weekly collaboration meetings

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, as well as Parent-Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions and how to work with parents as equal partners.

Parent Involvement is a primary focus at **Pioneer TK-8 School**. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education. Parents are encouraged by the principal and the staff to volunteer. Parents are informed that they are an integral part of their child's education.

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Parents of Title I students are some of the same parents who are part of the School Site Council and English Language Advisory Committee. Most of the school activities, events, resources and support are for all parents of students on campus or virtually.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

The school provides support for parental involvement activities requested by Title I parents.

The school provides many parent involvement activities requested by Title I, School Site Council and English Language Advisory Committee parents, such as Harvest Festival, Family picnics, Cookies with Santa, game night, and daytime students assemblies that parents are invited to come to.

ACCESSIBILITY

Pioneer TK-8 School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students who are Title I, English Learners, and/or disabled. Translation services are available to help parents communicate with school staff, teachers, and the principal.
The district office provides translators upon request. Our office and the district office are also available to translate any forms or booklets to enhance school-home communications. All flyers are sent home in both English and Spanish. Pioneer TK-8 is a family-friendly school, where parent involvement, input, and access are highly valued.

Pioneer TK - 8 SPSA 26 - 27 Goals and Money Allocation			
Goal: By Spring 2027, all students will Improve academic performance and increase by 2% in ELA and Math			
1.1	Student Support Teacher (SST) to provide tailored support in ELA and or ELD. SST will monitor EL progress on ELPAC annually as well as language proficiency by tracking progress throughout the year through BPST. SST will help lead our schoolwide efforts in our PLCs as EL engagement strategies will be a focus for the 26-27 school year. The effectiveness will be observed by: 1) EL reclassification scores, growth in ELPAC scores, and i-Ready growth in Reading. The effectiveness of the PLC work will be examined by observational walkthroughs throughout the year.	Title I Basic	$102,363 Salary $24,283 Benefits
1.2	Closing the achievement gap. may include, but not be limited to, intervention time, tutoring, PLC/ grade-level collaboration, data chats/collaborations, and additional support needed for Intervention. Effectiveness will be monitored through growth in I-Ready and benchmark data, walkthroughs.	Title I Basic	$24,000 Salary $5,395 Benefits Extra Duty Tutoring for 100 School days
1.3	Closing the achievement gap by ensuring access to an academic education by identifying, contacting, SART'ing and doing Home visits on students with a high number of absences that are failing or at risk of failing to meet state academic standards due to their attendance. Effectiveness will be observed by a decrease in Chronic absenteeism and growth in attendance rates.	Title I Basic	$5298 Salary $1906 Benefits Extra Duty- SART for 100 School days
1.4	Closing the achievement GAP by providing materials, instructional items, and other items needed for, but not limited to, IXL for math and ELA intervention, AR for Reading intervention, other supplemental electronic instructional support programs, reading corners, intervention time, i-Ready Growth, tutoring, and small groups For SEL, will include items, but not limited to the need for check-in in check-out, fidgets and gadgets, and emotional support items including play based emotional support. Effectiveness will be observed through monitoring of growth in i-Ready, ELA, and Math benchmarks, check in check-outs, total number of counseling sessions, counseling SEL lesson in the classroom.	Title I Basic	$14,933.00
by Spring of 2027, we will decrease suspension rates among student groups with disproportionate rates compared to their peers by 50% of previous year's percentage by improving Schoolwide culture and climate through increased student engagement.			
3.1	Purchase of materials and supplies for structured recess games to teach SEL and behavioral support, classroom presentation, and for small groups or individual receiving behavioral support.	Title I PFE	$2,000.00
Goal: By Spring 2027, Pioneer 1) will increase by at least one additional event (4 total) family engagement opportunities which include parent information; workshops for them, 2)provide school day parent/admin/counselor chats to discuss academics, SEL, and school plans, and 3) Parent training to establish a school-home relationship that helps educate our families about social-emotional health/well being and its impact on academics through use of allocated funds for costs associated with these events.			
.4.1	Materials to support events, including but not limited to light refreshments, snacks/ treats, decor, games, activity Kits, technology kits, equipment, rentals, materials, and vendor costs needed for the effectiveness of the event. Will be monitored through participation and parent surveys on events.	Title I PFE	$4,928.00

School Year: **2026-27**

2026-27 School Plan for Student Achievement Addendum #1

School Name	County-District-School (CDS) Code	Site Council Meeting Date:	Local Board Approval Date
Pioneer TK-8	34765056033583	12/02/2026	

Table of Contents

SPSA Modified Actions and/or Expenditures to Goal 1 2

SPSA Modified Actions and/or Expenditures to Goal 2 5

SPSA Modified Actions and/or Expenditures to Goal 3 6

SPSA Modified Actions and/or Expenditures to Goal 4 7

SPSA Modified Actions and/or Expenditures to Goal 5 8

Budgeted Funds and Expenditures in this Plan 9

Approval/Attested 11

SPSA Modified Actions and/or Expenditures to Goal 1

Goal Statement
By Spring 2027, all students will Improve academic performance and increase by 2% in ELA and Math.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Student Support Teacher (SST) to provide tailored support in ELA and or ELD. SST will monitor EL progress on ELPAC annually as well as language proficiency by tracking progress throughout the year through BPST. SST will help lead our schoolwide efforts in our PLCs as EL engagement strategies will be a focus for the 26-27 school year. The effectiveness will be observed by: 1) EL reclassification scores, growth in ELPAC scores, and i-Ready growth in Reading. The effectiveness of the PLC work will be examined by observational walkthroughs throughout the year.	1000-1999: 3000-3999:	Title I Basic Title I Basic	102,363 24,283	3000-3999:	Title I Basic	102.00	126,748.00
Closing the achievement gap. may	1000-1999:	Title I Basic	24,000	3000-3999:	Title I Basic	100.00	29495.00

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
include, but not be limited to, intervention time, tutoring, PLC/ grade-level collaboration, data chats/collaborations, and additional support needed for Intervention. Effectiveness will be monitored through growth in I-Ready and benchmark data, and walkthroughs.	3000-3999:	Title I Basic	5,395				
Closing the achievement gap by ensuring access to an academic education by identifying, contacting, SART'ing, and doing Home visits on students with a high number of absences who are failing or at risk of failing to meet state academic standards due to their attendance. Effectiveness will be observed by a decrease in Chronic absenteeism and growth in attendance rates.	2000-2999: 3000-3999:	Title I Basic Title I Basic	5298 1906				

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Closing the achievement GAP by providing materials, instructional items, and other items needed for, but not limited to, IXL for math and ELA intervention, AR for Reading intervention, other supplemental electronic instructional support programs, reading corners, intervention time, i-Ready Growth, tutoring, and small groups For SEL, will include items, but not limited to the need for check-in in check-out, fidgets and gadgets, and emotional support items including play based emotional support. Effectiveness will be observed through monitoring of growth in i-Ready, ELA, and Math benchmarks, check in check-outs, total number of counseling sessions, counseling SEL lesson in the classroom.	4000-4999:	Title I Basic	14,933	4000-4999: Books	Title I Basic	9,900.00	24,833.00

SPSA Modified Actions and/or Expenditures to Goal 2

Goal Statement
NO GOAL 2 ENTERED

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

SPSA Modified Actions and/or Expenditures to Goal 3

Goal Statement
by Spring of 2027, we will decrease suspension rates among student groups with disproportionate rates compared to their peers by 50% .

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Purchase of materials and supplies for structured recess games to teach SEL and behavioral support, classroom presentation, and for small groups or individual receiving behavioral support.	4000-4999:	Title I Basic	2000				

SPSA Modified Actions and/or Expenditures to Goal 4

Goal Statement
By Spring 2027, Pioneer 1) will increase by at least one additional event (4 total) family engagement opportunities which include parent information; workshops for them, 2) provide school day parent/admin/counselor chats to discuss academics, SEL, and school plans, and 3) Parent training to establish a school-home relationship that helps educate our families about social-emotional health/well being and its impact on academics through use of allocated funds for costs associated with these events.

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	
Materials to support events, including but not limited to light refreshments, snacks/ treats, decor, games, activity Kits, technology kits, equipment, rentals, materials, and vendor costs needed for the effectiveness of the event. Will be monitored through participation and parent surveys on events.	4000-4999:	Title I Parent and	4,928	4000-4999: Books	Title I Parent and	-265.00	4663.00

SPSA Modified Actions and/or Expenditures to Goal 5

Goal Statement
NO GOAL 5 ENTERED

Action/Services	Approved Expenditures			+/- Proposed Changes			Total Allocation
	Type	Funding Source	Amount	Type	Funding Source	Amount	

Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

Expenditures by Funding Source

Approved Expenditures

Funding Source	Amount
Title I Basic	180,178.00
Title I Parent and Family Engagement	4,928.00

+/- Proposed Changes

Funding Source	Amount
Title I Basic	10,102.00
Title I Parent and Family Engagement	-265.00

New Total

Funding Source	Amount
	190,280
	4,663

Expenditures by Goal

Approved Expenditures

+/- Proposed Changes

Goal Number	Total Expenditures	Goal Number	Total Expenditures
Goal 1	178,178.00	Goal 1	10,102.00
Goal 3	2,000.00		
Goal 4	4,928.00	Goal 4	-265.00