



Pioneer Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (*Fecha & Hora*)

05/20/2026 2:00 PM

## Location (*Ubicación*)

ZOOM


## Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/96916334718>

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

<b>Non-staff: Parents/Community Member/Students</b> <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i>		<b>Present / Absent</b> <i>Presente/ Ausente</i>
Parent	Deshawna Bolds	
Community Member	Cherie Chenoweth	
Parent	Michelle Davis	
Parent	Abdul Najibi,	
Parent	Yesenia Rodriguez	
<b>Alternates (<i>Alternativos</i>):</b>		
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i> <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>		
<b>Staff: Principal or Designee/Teachers/Other Staff</b> <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal</i>		<b>Present / Absent</b> <i>Presente/ Ausente</i>
<b>Principal/Designee: <i>Directora(a)/ Designado(a):</i></b> Isabel Acosta		
<b>Teacher: <i>Maestro(a):</i></b> Megan Barr		
<b>Teacher: <i>Maestro(a):</i></b> Christine Chellino		
<b>Teacher: <i>Maestro(a):</i></b> Mitchell Ruby		
<b>Other Staff: <i>Otro Personal:</i></b> Amanda Johnson		
<b>Alternates: <i>Alternativos:</i></b>		
<i>*Teachers must be the majority</i> <i>*Los maestros deben ser mayoría</i>		

# AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i></p> <p>Total Members in Attendance: <i>Total de Miembros Presentes:</i></p> <p>Quorum: <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i></p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i></p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>Approve 01/28/2026 SSC Minutes</p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i></p> <p>Person <i>Persona:</i></p> <p>Second <i>Se secundó:</i></p> <p>In favor <i>A favor :</i></p> <p>Oppose <i>En contra:</i></p> <p>Abstain <i>En abstención:</i></p> <p>Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>


**Council Business** *Asuntos del Consejo*

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i>

**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

Other	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i>  Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i>  Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i>  Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i>  Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>

**Document Review:** *Revisión y de Documentos*

<p>Other</p> <p>Review the DRAFT of the District Board Policy on Cell Phones</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p>
<p>Other</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p>

**School Plan For Student Achievement (SPSA)** *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>Approve 26-27 SPSA</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> <i>Person Persona:</i> <i>Second Se secundó:</i> <i>In favor A favor :</i> <i>Oppose En contra:</i> <i>Abstain En abstención:</i> <i>Motion: Pass or Fail:</i> <i>Moción: Aprobada o Rechazada</i></p>
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**Other Business: *Otros Asuntos:***

<b>ELAC Reporting</b> <i>Informes ELAC</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Reporting (<i>Resumen de Informes</i>)</b>
<b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Presentation (<i>Resumen de Presentación</i>)</b>
<b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i>	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i>
<b>Adjournment: <i>Aplazamiento:</i></b>	<b>Chairperson</b> <i>Presidente</i>	<b>Time: <i>Hora:</i></b>

**Next meeting date:**

09/09/2026

2:00 PM

*Fecha de próxima reunión:*



Pioneer Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time *(Fecha & Hora)*

01/28/2026 2:00 PM

## Location *(Ubicación)*

ZOOM


## Zoom Link *(Enlace de Zoom)*

<https://twinriversusd-org.zoom.us/j/96916334718>

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

<b>Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
Parent	Deshawna Bolds, Year 2	Absent
Community Member	Cherie Chenoweth, Year 1	Present
Parent	Michelle Davis, Year 2	Present
Parent	Abdul Najibi, Year 1	Absent
Parent	Yesenia Rodriguez, Year 2	Present
<b>Alternates <i>(Alternativos):</i></b>		Absent
<p><b><i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i></b></p> <p><b><i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></b></p>		
<b>Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
<b>Principal/Designee: <i>Directora(a)/ Designado(a):</i></b> Isabel Acosta		Present
<b>Teacher: <i>Maestro(a):</i></b> Megan Barr, Year 1		Present
<b>Teacher: <i>Maestro(a):</i></b> Christine Chellino, Year 1		Present
<b>Teacher: <i>Maestro(a):</i></b> Mitchell Ruby, Year 2		Present
<b>Other Staff: <i>Otro Personal:</i></b> Amanda Johnson, Year 2		Present
<b>Alternates: <i>Alternativos:</i></b>		
<b><i>*Teachers must be the majority</i></b> <i>*Los maestros deben ser mayoría</i>		

## AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i>            2:15 PM</p> <p>Total Members in Attendance: 8 <i>Total de Miembros Presentes:</i></p> <p>Quorum: Yes (Si) <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i></p> <p>1. Question regarding Facilities projects: Dr. Acosta informed Council that previous projects are completed and new facilities projects will begin soon to add two new classrooms.</p> <p>2. Fundraising: Doesn't coincide with current student population dynamics and socio economic status. Dr. Acosta will look into and reply.</p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i></p> <p>Introduction of additional attendees: Tamar Jorgensen and Karen Baumann</p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>Approve 11/14/25 SSC Minutes</p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona</i>: Michelle Davis Second <i>Se secundó</i>: Megan Barr In favor <i>A favor</i> : 8 Oppose <i>En contra</i>: 0 Abstain <i>En abstención</i>: 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>



**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

<p>Other</p> <p>Request for approval of the Title 1, SPSA-funded SST position for the 26-27 School Year</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Title One SST position</p> <p>Person <i>Persona:</i> Ms. Chenoweth                  Second <i>Se secundó:</i> Ms. Davis                  In favor <i>A favor :</i> 8                  Oppose <i>En contra:</i> 0                  Abstain <i>En abstención:</i> 0</p> <p>Motion: Pass or Fail: Pass  <i>Moción: Aprobada o Rechazada</i></p> <p>Approved to continue to fund SST position</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i>                  Second <i>Se secundó:</i>                  In favor <i>A favor :</i>                  Oppose <i>En contra:</i>                  Abstain <i>En abstención:</i>                  Motion: Pass or Fail:  <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i>                  Second <i>Se secundó:</i>                  In favor <i>A favor :</i>                  Oppose <i>En contra:</i>                  Abstain <i>En abstención:</i>                  Motion: Pass or Fail:  <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i>                  Second <i>Se secundó:</i>                  In favor <i>A favor :</i>                  Oppose <i>En contra:</i>                  Abstain <i>En abstención:</i>                  Motion: Pass or Fail:  <i>Moción: Aprobada o Rechazada</i></p>

**Document Review:** *Revisión y de Documentos*

<p>Title I Evaluation (Evaluación de Título I)</p> <p>1 Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>Review of funds for SST position to support EL students. 36% of student population are EL. This position supports all EL students to provide additional academic supports provided that are essential to our new students and continuing to progress. Classroom teacher relies on SST to provide resources and support to new students. Mr. Ruby and Ms. Chellino provided additional details on range of support provided to staff and students. Ms. Davis inquired about budgeting for position. Dr. Acosta clarified that this is a pre-approved budgeted position that is approved yearly by SSC. Ms. Chenoweth highlighted value of this position</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>continued from Title 1 Evaluation: SST position increase in budget and continuing to fund based on effectiveness on site with students. Closing the achievement gap and intervention, based on growth and assessment data. Funding for intervention teacher for small groups for Grades 1-3 based on student need. This meets our goals for supporting student needs. Position is not considered a certificated position and does not require voting or union rights. Position is funded for 100 days of the school year. Estimated to increase funds due to benefit of tutoring and support provided. Upcoming attendance incentive programs</p>

**School Plan For Student Achievement (SPSA)** *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
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<b>Other Business: <i>Otros Asuntos:</i></b>		
<p><b>ELAC Reporting</b> <i>Informes ELAC</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Reporting (<i>Resumen de Informes</i>)</b> Next meeting 2/18  Previous meeting was well attended and parents were surveyed regarding supports and resources on campus.  Upcoming ELPAC testing and parent will be given information on testing procedures, processes and supports for students.</p>
<p><b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Presentation (<i>Resumen de Presentación</i>)</b> Ms. Rodriguez reports great success in afterschool sports. Undefeated! Basketball and cheer are going well. 1st Place in Cheer, received jackets. Good teacher turnout supporting students. Ms. Chenoweth requested schedule for sports team.</p>
<p><b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> No School 2/9 &amp; 2/16 ELAC Meeting 2/18 Skate Night 2/19 Game Night 3/26 Career Fair 3/27 Spring Break 3/30-4/6 Family Picnic 4/17 Open House 4/22 SBAC Rally 4/24 8th Grade promotion 6/5 8am Cookies with Santa went really well! Relocated in cafeteria and was successful</p>
<p><b>Adjournment: <i>Aplazamiento:</i></b></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Time: <i>Hora:</i></b> 3:28 PM</p>

<p><b>Next meeting date:</b> <i>Fecha de próxima reunión:</i></p>	<p>03/18/2026</p>	<p>2:00 PM</p>
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Pioneer Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (*Fecha & Hora*)

11/19/2025 2:00 PM

## Location (*Ubicación*)

ZOOM


## Zoom Link (*Enlace de Zoom*)

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<b>Alternates (<i>Alternativos</i>):</b>		
<p><b>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</b>  <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i></p>		
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<b>Principal/Designee: <i>Directora(a)/ Designado(a)</i>:</b> Isabel Acosta		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Megan Barr, Year 1		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Christine Chellino, Year 1		Present
<b>Teacher: <i>Maestro(a)</i>:</b> Mitchell Ruby, Year 2		Present
<b>Other Staff: <i>Otro Personal</i>:</b> Amanda Johnson, Year 2		Present
<b>Alternates: <i>Alternativos</i>:</b>		
<p><b>*Teachers must be the majority</b> <i>*Los maestros deben ser mayoría</i></p>		


## AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i>            2:05 PM</p> <p>Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i></p> <p>Quorum:    Yes (Si) <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Happy Thanksgiving to Pioneer Families and students!</p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Review start of the school year, agenda items, member training and bylaws, introductions, all items approved, SPSA addendum. ELAC reporting, last months activities</p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>Approve 10/8/25 SSC Minutes</p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas</p> <p>Person <i>Persona:</i> Michelle Davis Second <i>Se secundó:</i> Amanda Johnson In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

**Council Business** *Asuntos del Consejo*

<p>Elect Officers (Elegir a Funcionarios)</p> <p>Secretary</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>Addition to Meeting: nomination to Amanda Johnson to be Secretary. All in favor, passed, zero abstained.</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>n/a</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>n/a</p>

**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

<p>Site Safety Plan (Plan de Seguridad del Centro)</p> <p>\</p> <p>1  Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Pioneer TK-8 School Site Safety Plan</p> <p>Person <i>Persona:</i> Megan Bar Second <i>Se secundó:</i> Michelle Davis In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> n/a</p> <p>Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i></p>

**Document Review: *Revisión y de Documentos***

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> n/a
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> n/a

**School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)***

N/A	<b>Chairperson</b> <i>Presidente</i>	I move to approve the <i>Propongo aprobar a la</i> n/a Person <i>Persona:</i> Second <i>Se secundó:</i> In favor <i>A favor :</i> Oppose <i>En contra:</i> Abstain <i>En abstención:</i> Motion: Pass or Fail: <i>Moción: Aprobada o Rechazada</i>
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<b>Other Business:</b> <i>Otros Asuntos:</i>		
<p><b>ELAC Reporting</b> <i>Informes ELAC</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Reporting</b> (<i>Resumen de Informes</i>)</p> <p>ELAC meeting was well attended. Parents and families enjoyed getting to know ELAC basics, ELPAC testing, how to re-classify and presentation of ARSI Grant offerings and resources.</p>
<p><b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Presentation</b> (<i>Resumen de Presentación</i>)</p> <p>n/a</p>
<p><b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>Fall Festival on Friday, well attended, families were happy. Parents and teachers appreciated Friday date, rather than week night. Costume Parade, Jog-a-thon, Family Picnic. All events were well attended and positive parent and student feedback; games, big turn out. Next time add more physical games, try to reduce long lines, maybe have each class run a game, ask for parent support. Candy donations from parents. Reach out to Foothill for clubs, community service. Flash Dance organized Mr. Ruby. More Arts and crafts</p>
<p><b>Adjournment:</b> <i>Aplazamiento:</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Time:</b> <i>Hora:</i> 2:46 PM</p>

<p><b>Next meeting date:</b> <i>Fecha de próxima reunión:</i></p>	<p>01/28/2026</p>	<p>2:00 PM</p>
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Pioneer Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (*Fecha & Hora*)

10/08/2025 2:00 PM

## Location (*Ubicación*)

ZOOM


## Zoom Link (*Enlace de Zoom*)

<https://twinriversusd-org.zoom.us/j/96916334718>

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

<b>Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
Parent	Deshawna Bolds, Year 2	No
Community Member	Cherie Chenoweth, Year 1	Yes (Si)
Parent	Michelle Davis, Year 2	No
Parent	Abdul Najibi, Year 1	No
Parent	Yesenia Rodriguez, Year 2	Yes (Si)
<b>Alternates (<i>Alternativos</i>):</b>		
<p><b>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</b></p> <p><b>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</b></p>		
<b>Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i></b>		<b>Present / Absent <i>Presente/ Ausente</i></b>
<b>Principal/Designee: <i>Directora(a)/ Designado(a)</i>: Isabel Acosta</b>		Yes (Si)
<b>Teacher: <i>Maestro(a)</i>: Megan Barr, Year 1</b>		Yes (Si)
<b>Teacher: <i>Maestro(a)</i>: Christine Chellino, Year 1</b>		Yes (Si)
<b>Teacher: <i>Maestro(a)</i>: Mitchell Ruby, Year 2</b>		Yes (Si)
<b>Other Staff: <i>Otro Personal</i>: Amanda Johnson, Year 2</b>		Yes (Si)
<b>Alternates: <i>Alternativos</i>:</b>		
<b>*Teachers must be the majority</b> <i>*Los maestros deben ser mayoría</i>		

# AGENDA

<b>ITEM</b> <i>ARTÍCULO</i>	<b>Facilitator</b> <i>Facilitador(a)</i>	<b>Minutes</b> <i>Minutas</i>
<p><b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i></p> <p><b>Quorum</b> <i>Quórum (50% +1)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>This meeting is called to order at: <i>Se abre la sesión a las</i>        2:07 PM</p> <p>Total Members in Attendance: 7 <i>Total de Miembros Presentes:</i></p> <p>Quorum:    Yes (Si) <i>Quórum:</i></p>
<p><b>Public Comment (2 minutes per speaker)</b> <i>Comentarios del Público (2 minutos cada participante)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Pioneer Games at Highland High- Winning!!</p>
<p><b>Review Agenda</b> <i>Repasar Agenda</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Comments</b> <i>(Resumen de Comentarios)</i> Lots of items to cover today and thank you to everyone for attending training. May hold off on elections until we have all parent members</p>
<p><b>Review / approve minutes from last meeting</b> <i>Revisar/aprobar el acta de la última reunión</i></p> <p>1  Previous Minutes</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas Person <i>Persona:</i> Yessenia Rodriguez Second <i>Se secundó:</i> Megan Barr In favor <i>A favor :</i> 6 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 1 Motion: Pass or Fail: Pass <i>Moción: Aprobada o Rechazada</i></p>

**Council Business** *Asuntos del Consejo*

<p>New Members (Nuevos Miembros)</p>  <p>Introduce New Members: Cherie Chenoweth Abdul Najibi</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>Introduce and welcome to SSC!</p> <p>Ms. Chenoweth: Community member and grandparent, generational Pioneer Panther from Ms. Chenoweth's mom was first Kinder class and kids attended and now grandson.</p> <p>Mr. Najibi: Unable to attend, Pioneer Parent</p>
<p>Elect Officers (Elegir a Funcionarios)</p>  <p>Chairperson/President Vice-Chair/ Vice President</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>Ms. Rodriguez nominates herself as President. Ms. Rodriguez nominates Ms. Barr as Vice-President. Ms. Barr accepts the nomination.</p> <p>Ms. Johnson moves to approve</p> <p>Ms. Rodriguez seconds.</p> <p>All in favor to vote into election -7 votes</p> <p>Ms. Rodriguez is elected to president and Ms. Barr is elected to Vice-President. Next meeting: Elect Secretary</p>
<p>Member Training (Formación de Miembros)</p>  <p>All members but two attended training. Training has been sent to the two members needed to complete the training.</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i></p> <p>All 10 Members of SSC are trained as of 10/8/2024</p>


**Required Document Review & Approve:** *Revisión y Aprobación de Documentos Requeridos:*

<p>Bylaws (Reglamentos)</p> <p><a href="https://docs.google.com/document/d/1IWvxQGEEgDF0ML_spv8zEQguw_fk_hzpiqNG9kZmfQ/edit?usp=sharing">https://docs.google.com/document/d/1IWvxQGEEgDF0ML_spv8zEQguw_fk_hzpiqNG9kZmfQ/edit?usp=sharing</a></p> <p>1 Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Bylaws</p> <p>Person <i>Persona:</i> Ms. Rodriguez                  Second <i>Se secundó:</i> Ms. Chenoweth                  In favor <i>A favor :</i> 7                  Oppose <i>En contra:</i> 0                  Abstain <i>En abstención:</i> 0                  Motion: Pass or Fail: Pass  <i>Moción: Aprobada o Rechazada</i>                  Correct Section E 3147(c) add 5                  Change 25-26</p>
<p>Parent Involvement (Participación de Padres)</p> <p><a href="https://docs.google.com/document/d/1M3V5uXCriOaOmb6Tvz1NFwzFvY6W8J6JIFUISVnBXmc/edit?usp=sharing">https://docs.google.com/document/d/1M3V5uXCriOaOmb6Tvz1NFwzFvY6W8J6JIFUISVnBXmc/edit?usp=sharing</a></p> <p>1 Attachment</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> Parent Involvement</p> <p>Person <i>Persona:</i> Ms. Bar                  Second <i>Se secundó:</i> Ms. Chenoweth                  In favor <i>A favor :</i> 7                  Oppose <i>En contra:</i> 0                  Abstain <i>En abstención:</i> 0                  Motion: Pass or Fail: Pass  <i>Moción: Aprobada o Rechazada</i>                  Motion Pass</p>
<p>School Compact (Compacto Escolar)</p> <p><a href="https://docs.google.com/document/d/1UMS6wNfb1Mzbx7WxEUM7tDG54WzX_ibd/edit?usp=sharing&amp;oid=100313584496786231098&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1UMS6wNfb1Mzbx7WxEUM7tDG54WzX_ibd/edit?usp=sharing&amp;oid=100313584496786231098&amp;rtpof=true&amp;sd=true</a></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> School Compact</p> <p>Person <i>Persona:</i> Ms. Chenoweth                  Second <i>Se secundó:</i> Ms. Rodriguez                  In favor <i>A favor :</i> 7                  Oppose <i>En contra:</i> 0                  Abstain <i>En abstención:</i> 0                  Motion: Pass or Fail: Pass  <i>Moción: Aprobada o Rechazada</i>                  Motion Pass</p>
<p>N/A</p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona:</i>                  Second <i>Se secundó:</i>                  In favor <i>A favor :</i>                  Oppose <i>En contra:</i>                  Abstain <i>En abstención:</i>                  Motion: Pass or Fail:  <i>Moción: Aprobada o Rechazada</i></p>

**Document Review:** *Revisión y de Documentos*

N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A
N/A	<b>Chairperson</b> <i>Presidente</i>	<b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i> N/A

**School Plan For Student Achievement (SPSA)** *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

<p>SPSA Addendum</p> <p>Review current SPSA goals &amp; Addendum for 4.1 SPSA <a href="https://docs.google.com/presentation/d/130YFR1p8g-u_aHD1KyfXOI0w2ih7Der6amqN_IKW1jA/edit?usp=sharing">https://docs.google.com/presentation/d/130YFR1p8g-u_aHD1KyfXOI0w2ih7Der6amqN_IKW1jA/edit?usp=sharing</a></p> <p>1  Attach Document</p>	<b>Chairperson</b> <i>Presidente</i>	<p>I move to approve the <i>Propongo aprobar a la</i> SPSA Addendum with addition to 4.1</p> <p>Person <i>Persona:</i> Ms. Chenoweth Second <i>Se secundó:</i> Ms. Rodriguez In favor <i>A favor :</i> 7 Oppose <i>En contra:</i> 0 Abstain <i>En abstención:</i> 0 Motion: Pass or Fail: <b>Pass</b> <i>Moción: Aprobada o Rechazada</i></p> <p>Add sentence to 4.1: Materials, equipment, technology equipment needed to create the parent center. Missing a few items, order to be placed asap.</p>
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<b>Other Business: <i>Otros Asuntos:</i></b>		
<p><b>ELAC Reporting</b> <i>Informes ELAC</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Reporting (<i>Resumen de Informes</i>)</b>            First ELAC meeting October 22nd at 12:00pm in the new Admin Building            ELAC Training Oct. 1st via Zoom            Actively looking for parents to join ELAC: working with SST teachers and Bi-lingual staff members; AISB, Para and Family and Community Liaison.</p>
<p><b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b> <i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Presentation (<i>Resumen de Presentación</i>)</b> N/A</p>
<p><b>Additional Information/New Business/Discussion</b> <i>Información Adicional/Asuntos Nuevos/Conversación</i></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Summary of Action Taken</b> <i>Resumen de Medidas Adoptadas</i>            Picture day 10/16            Fall Festival 10/24 5:00-6:30pm            Red Ribbon Week Oct. 27-31st            -Door Decorating Contest            -Spirit Days            -Jogathon 10/30 Grade 6-8            Halloween Parade 10/31            Family Picnic 10/31 (re-scheduled from 10/3)</p>
<p><b>Adjournment: <i>Aplazamiento:</i></b></p>	<p><b>Chairperson</b> <i>Presidente</i></p>	<p><b>Time: <i>Hora:</i></b> 3:02 PM</p>

<p><b>Next meeting date:</b> <i>Fecha de próxima reunión:</i></p>	<p>11/19/2025</p>	<p>2:00 PM</p>
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# Pioneer Elementary School Site Council Agenda & Minutes



**Date & Time: May 21, 2025 2:00 PM**

**Location:**

<https://zoom.us/j/96916334718>

## 2024- 2025, Elected SSC Members

Non-staff: Parents/Community Member/Students	Present
<b>Parent</b> ▾ : <i>Alyssa Carpio (Y2)</i>	Present ▾
<b>Parent</b> ▾ : <i>Edward Swanson (Y2)</i>	Absent ▾
<b>Parent</b> ▾ : <i>Deshawna Bolds (Y1)</i>	Absent ▾
<b>Parent</b> ▾ : <i>Yesenia Rodriguez (Y1)</i>	Present ▾
<b>Parent</b> ▾ : <i>Michelle Davis (Y1)</i>	Present ▾
<i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>	
Staff: Principal or Designee/Teachers/Other Staff	Present
<b>Principal/Designee:</b> <i>Isabel Acosta</i>	Present ▾
<b>Teacher:</b> <i>Mitchell Ruby (Y2)</i>	Present ▾
<b>Teacher:</b> <i>Megan Barr (Y2)</i>	Present ▾
<b>Teacher:</b> <i>Christine Chellino (Y1)</i>	Present ▾
<b>Other Staff:</b> <i>Amanda Johnson (Y1)</i>	Absent ▾
<i>*Teachers must be the majority</i>	

## AGENDA

ITEM	Facilitator	Minutes
Call to Order / Sign-in sheet	Chairperson	This meeting is called to order at May 21, 2025 2:10 PM Total Members in Attendance: 7 ▾ Quorum: Yes ▾
Quorum (50% +1)		
Public Comment (2 minutes per speaker)	Chairperson	No Public comment

<b>Review Agenda</b>	<b>Chairperson</b>	The agenda was reviewed, and members agreed to continue the meeting.
<b>Review/Approve minutes from last meeting</b> <ul style="list-style-type: none"> <li><b>Pioneer March 2024-2025 Meeting #4</b></li> </ul>	<b>Chairperson</b>	I move to approve the minutes:  Person Michelle Davis Second:  Person Yesenia Rodriguez In favor: 7 ▾ Oppose: 0 ▾ Abstain: 0 ▾ Motion: Passed ▾
<ul style="list-style-type: none"> <li><b>School Plan For Student Achievement (SPSA)</b></li> </ul>		
<b>Review &amp; Approve:</b> <ul style="list-style-type: none"> <li><b>2025-2026 SPSA ▾</b> <ul style="list-style-type: none"> <li><b>25-26 SPSA SSC presentation</b></li> </ul> </li> </ul>	<b>Chairperson</b>	SPSA was presented by the Principal. I move to approve the 2025-2026 SPSA: Person Michelle Davis Second:  Person Mitchell Ruby In favor: 7 ▾ Oppose: 0 ▾ Abstain: 0 ▾ Motion: Passed ▾
<b>Other Business:</b>		
<ul style="list-style-type: none"> <li><b>Not Combined ▾</b></li> </ul>	<b>Chairperson</b>	<b>Summary of Discussion</b>
<ul style="list-style-type: none"> <li><b>Additional Information/New Business/Discussion</b></li> </ul>	<b>Chairperson</b>	
<ul style="list-style-type: none"> <li><b>Adjournment</b></li> </ul>	<b>Chairperson</b>	Time:  May 21, 2025 2:44 pm
<b>Next meeting date: Fall 2025</b>		

# School Site Council Bylaws Pioneer TK-8

## Article I: Duties of the SSC

The SSC of Pioneer TK-8 School, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

## Article II: Members

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000

Section A: Composition

The SSC shall be composed of 10 members, selected by their peers, as follows:

- 3 Classroom teachers (Provide definition of classroom teacher)
- 1 Other school staff members
- 5 Parents or community members
- The school principal or designee shall be an ex officio member of the SSC

SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

## Section B: Term of Office

SSC members shall be elected for 2 year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. (This example assumes two-year terms; the language should be modified to reflect the length of term agreed to by the SSC.) At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

## Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

## Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

## Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

## Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

# **Article III: Officers**

## Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable. The chairperson shall:

- Preside at all meetings of the SSC
- Sign all letters, reports, and other communications of the SSC
- Perform all duties incident to the office of the chairperson
- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC and to the following other persons: <insert name>
- Provide all notices in accordance with these bylaws
- Be the custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

#### Section B: Election and Terms of Office

The officers shall be elected annually at the September meeting of the SSC and shall serve for one year, or until each successor has been elected.

#### Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

#### Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

## **Article IV: Committees**

### Section A: Subcommittees

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

### Section B: Other Standing and Special Committees

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

### Section C: Membership

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

### Section D: Terms of Office

The SSC shall determine the terms of office for members of a committee.

### Section E: Rules

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

### Section F: Quorum

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

## **Article V: Meetings of the SSC**

### Section A: Meetings

The SSC shall meet regularly on the Wednesday, school day quarterly as assigned by TRUSD. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

## Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the SSC. PIONEER will hold meetings via ZOOM for the 24-25 School year.

## Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: School Website.

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than 3 days in advance of the meeting, personally or by mail (or by e-mail).

## Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

## Section E: Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California *EC* Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

## Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

## **Article VI: Amendments**

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least 3 days prior to the meeting at which the amendment is to be considered for adoption.

## **Pioneer TK - 8 School**

### **TITLE I PARENT AND FAMILY ENGAGEMENT POLICY**

#### **Pioneer TK-8 School**

**2025-2026**

**Pioneer TK-8 School** has developed a written Title I parental involvement policy with input from Title I parents. This policy was developed with parents and staff. It was distributed to parents in AERIES Communicator.

The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

#### **INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:**

To involve parents in the Title I program at **Pioneer TK-8 School**, the following practices have been established:

**The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.**

The parents at **Pioneer TK-8 School** are informed about the school's Title I requirements and the right to be involved in the Title I program at our annual Back-to-School Night, which is held within the first 2 weeks of school. After the classroom teachers and school staff are introduced at Back-to-School Night, the principal review the rights and requirements via a PowerPoint presentation presented virtually on Zoom.

**The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.**

Some Title 1 parents are a part of School Site Council, and English Learner Advisory Committee. Parents provide input about the most convenient meeting times for them, and scheduling takes place to meet their needs.

**The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.**

Information is gathered at parent input meetings regarding the needs of the Title 1 students. Parents are an Integral part of the development of the Single Plan for Student Achievement (SPSA). The SSC and ELAC conduct formal needs assessments during each school year, and these are used to develop the goals and strategies included in the SPSA.

**The school provides parents of Title I students with timely information about Title I programs.**

Parents are informed about information regarding Title 1 programs at meetings, Family Nights, and written correspondence are sent through AERIES/ Parent Square messages.

**The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.**

Parents are informed about curriculum, assessments, and student progress and proficiency at Back-to-School Nights, Mid-Trimester Progress Reports, Wednesday Folders, Parent Conferences, Report Cards,

and Open House. Student Study Team and IEP Meetings are also held for at-risk and special needs students.

**If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.**

Parents can contribute to decisions related to the education of their child at parent-teacher conference meetings with the Principal, Vice Principal, Student Study Team, and or meetings with the Academic and Behavior Intervention Assistant, when possible.

#### **BUILDING CAPACITY FOR INVOLVEMENT:**

**Pioneer TK-8 School** engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

**The school provides Title I parents with assistance in understanding the State's academic content standards, and assessments, and how to monitor and improve the achievement of their children.**

The state academic content standards and assessments are explained to parents by the classroom teacher at Back-to-School Night and Parent Conferences. Parents are provided with assistance in how to monitor and improve the achievement of their children, with assistance from the classroom teacher and family community liaisons in the parent center. Teachers provide ongoing student assessment and achievement information to parents in AERIES Communicator, Google Classroom, via Mid-Trimester Progress Reports, and Report Cards. The monitoring and improvement of student achievement is also discussed in Student Study Team meetings, IEP meetings, and Professional Learning Community bi-weekly collaboration meetings

**The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.**

Title I parents are provided with training and materials to work with their students at Back-to-School Nights, as well as Parent Teacher Conferences, Student Study Team meetings and informal parent meetings with the teacher.

**With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.**

Parent Involvement is a primary focus at **Pioneer TK-8 School**. It is a primary goal of the staff and classroom teachers to engage and involve parents in their child's education. Parents are encouraged by the principal and the staff to volunteer. Parents are informed that they are an integral part of their child's education.

**The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.**

Parents of Title I students are some of the same parents who are part of the School Site Council and English Language Advisory Committee. Most of the school activities, events, resources and support are for all parents of students on campus or virtually.

**The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.**

Parent information is distributed in everyday common language terms. Acronyms are spelled out and educational vernacular and academic language are rarely used. Written language flyers and correspondence is translated for parents who speak a language other than English, if it is a dominant language at the school site.

**The school provides support for parental involvement activities requested by Title I parents.**

The school provides many parent involvement activities requested by Title I, School Site Council and English Language Advisory Committee parents, such as Harvest Festival, Family picnics, Cookies with Santa, game night, and daytime students assemblies that parents are invited to come to.

## **ACCESSIBILITY**

**Pioneer TK-8 School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students  
Information and school reports are provided in a format and language that parents understand.**

All parents are provided opportunities to participate in our many evening events, family nights, and classroom activities, field trips, and festivals. Many of the parents have students who are Title I, English Learners, and/or disabled. Translation services are available to assist parents in communicating with school staff, teachers, and the principal.

The district office provides translators upon request. Our office and the district office are also available to translate any forms or booklets to enhance school-home communications. All flyers are sent home in both English and Spanish. Pioneer TK-8 is a family-friendly school, where parent involvement, input, and access are highly valued.



# *SPSA Addendum # 1*



# SPSA- Current Goals

Strategy/ Activity #	Description	Description	Proposed Expenditure
1.1	Student Support Teacher (SST) to provide tailored support in ELA and or ELD. SST will monitor EL progress on ELPAC annually as well as language proficiency by tracking progress throughout the year through BPST. SST will help lead our schoolwide efforts in our PLCs as EL engagement strategies will be a focus for the 25-26 school year. The effectiveness will be observed by: 1) EL reclassification scores, growth in ELPAC scores, and i-Ready growth in Reading. The effectiveness of the PLC work will be examined by observational walkthroughs throughout the year	All Students but will focus on EL students.	\$118,152
1.2	Closing the achievement gap. may include, but not be limited to, intervention time, tutoring, PLC/ grade-level collaboration, data chats/collaborations, and additional support needed for Intervention. Effectiveness will be monitored through growth in I-Ready and benchmark data, walkthroughs.	All Students but will focus on EL students and Socioeconomically disadvantaged students that are reading 2 or more grade levels	\$30,620
1.3	Closing the achievement gap by ensuring access to an academic education by identifying, contacting, SART'ing and doing Home visits on students with a high number of absences that are failing or at risk of failing to meet state academic standards due to their attendance. Effectiveness will be observed by a decrease in Chronic absenteeism and growth in attendance rates.	All students but a focus on students who are Habitually Truant and Failing academically.	\$6,821
1.4	Closing the achievement GAP by providing materials, instructional items, and other items needed for, but not limited to, IXL for math and ELA intervention, AR for Reading intervention, other supplemental electronic instructional support programs, reading corners, intervention time, iReady Growth, tutoring, and small groups For SEL, will include items, but not limited to the need for check-in in check-out, fidgets and gadgets, and emotional support items including play based emotional support. Effectiveness will be observed through monitoring of growth in i-Ready, ELA, and Math benchmarks, check in check-outs, total number of counseling sessions, counseling SEL lesson in the classroom.	all students but a focus on students who are academically behind two or more grade levels in either math or ELA. SEL for Tier 2 and Tier 3 students who require extra support.	\$19,448
4.1	Materials to support events, including but not limited to light refreshments, snacks/ treats, decor, games, activity Kits, technology kits, equipment, rentals, materials, and vendor costs needed for the effectiveness of the event. Will be monitored through participation and parent surveys on events	All Students	\$4,788

# SPSA Addendum # 1

Strategy / Activity #	Description	Description	Proposed Expenditure
1.1	Student Support Teacher (SST) to provide tailored support in ELA and or ELD. SST will monitor EL progress on ELPAC annually as well as language proficiency by tracking progress throughout the year through BPST. SST will help lead our schoolwide efforts in our PLCs as EL engagement strategies will be a focus for the 25-26 school year. The effectiveness will be observed by: 1) EL reclassification scores, growth in ELPAC scores, and i-Ready growth in Reading. The effectiveness of the PLC work will be examined by observational walkthroughs throughout the year	All Students but will focus on EL students.	\$118,152
1.2	Closing the achievement gap. may include, but not be limited to, intervention time, tutoring, PLC/ grade-level collaboration, data chats/collaborations, and additional support needed for Intervention. Effectiveness will be monitored through growth in I-Ready and benchmark data, walkthroughs.	All Students but will focus on EL students and Socioeconomically disadvantaged students that are reading 2 or more grade levels	\$30,620
1.3	Closing the achievement gap by ensuring access to an academic education by identifying, contacting, SART'ing and doing Home visits on students with a high number of absences that are failing or at risk of failing to meet state academic standards due to their attendance. Effectiveness will be observed by a decrease in Chronic absenteeism and growth in attendance rates.	All students but a focus on students who are Habitually Truant and Failing academically.	\$6,821
1.4	Closing the achievement GAP by providing materials, instructional items, and other items needed for, but not limited to, IXL for math and ELA intervention, AR for Reading intervention, other supplemental electronic instructional support programs, reading corners, intervention time, iReady Growth, tutoring, and small groups For SEL, will include items, but not limited to the need for check-in in check-out, fidgets and gadgets, and emotional support items including play based emotional support. Effectiveness will be observed through monitoring of growth in i-Ready, ELA, and Math benchmarks, check in check-outs, total number of counseling sessions, counseling SEL lesson in the classroom.	all students but a focus on students who are academically behind two or more grade levels in either math or ELA. SEL for Tier 2 and Tier 3 students who require extra support.	\$19,448
4.1	Materials to support events, including but not limited to light refreshments, snacks/ treats, decor, games, activity Kits, technology kits, equipment, rentals, materials, and vendor costs needed for the effectiveness of the event. Will be monitored through participation and parent surveys on events. <b>Materials, equipment, technology equipment needed to create the parent center</b>	All Students	\$4,788

Pioneer School Site Council 11/19/25

25-26 Pioneer Comprehensive Safety Plan

[https://docs.google.com/document/d/1l6dSJGpw4jM64ekMBoyfF4F\\_q4x9Do6R/edit?usp=sharing&ouid=100313584496786231098&rtpof=true&sd=true](https://docs.google.com/document/d/1l6dSJGpw4jM64ekMBoyfF4F_q4x9Do6R/edit?usp=sharing&ouid=100313584496786231098&rtpof=true&sd=true)

25-26 Pioneer Safety Plan Slides:

<https://docs.google.com/presentation/d/1n-GnWuRHLEvB9o1D6oKJD-RPon5BYRK5a1Mr7JD-QNU/edit?usp=sharing>

# School Plan for Student Achievement: Title I Funded Program Evaluation Pioneer TK-8

## Monitoring and Evaluation Template

<b>Goal #1</b>
By Spring 2026, all students will Improve academic performance and increase by 2% in ELA and Math.

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
	Student Support Teacher (SST) to provide tailored support in ELA and or ELD. SST will monitor EL progress on ELPAC annually as well as language proficiency by tracking progress throughout the year through BPST. SST will help lead our schoolwide efforts in our PLCs as EL engagement strategies will be a focus for the 25-26 school year. The effectiveness will be observed by: 1) EL reclassification scores, growth in ELPAC scores, and i-Ready growth in Reading. The effectiveness of the PLC work will be examined by observational walkthroughs throughout the year.	120,308.30	Student Support Teacher: We were able to fund 1 SST that implemented foundational reading intervention in groups with our English Learners grades 1-8. SST has also ELPAC tested newcomers and has created an ELPAC plan for summative testing in the Spring. There are 8 groups and each group receives 4 days a week. This meets our goal. Money was used for SST	We will continue to fund the full time SST. \$ Salary and Benefits

Budgeted Amount	Actions/ Activities (Strategies)	Expenditures to Date	Monitoring What is/is not working and why?	Modification(s) based on monitoring results (Evaluation)
	Closing the achievement gap. may include, but not be limited to, intervention time, tutoring, PLC/ grade-level collaboration, data chats/collaborations, and additional support needed for Intervention. Effectiveness will be monitored through growth in I-Ready and benchmark data, walkthroughs.	30,864.89	We were able to fund 1 intervention tutor, 4 days of week for 100 days of the school year to provide ELA and Math intervention in small groups to 1st - 3rd graders. each group is seen four days a week. This meets our goal Additional monies will be used to fund PLC/Grade level collaboraton time for teachers	+ estimated increase in funds to further fund salary and benefits for tutor. An increase of funds
	Closing the achievement gap by ensuring access to an academic education by identifying, contacting, SART'ing and doing Home visits on students with a high number of absences that are failing or at risk of failing to meet state academic standards due to their attendance. Effectiveness will be observed by a decrease in Chronic absenteeism and growth in attendance rates.	230.	Just hired in this position. going to try next year.	Going try to do this for the next school year. Addendum # 2 will move the monies into 1.2 and 1.4.
	Closing the achievement GAP by providing materials, instructional items, and other items needed for, but not limited to, IXL for math and ELA intervention, AR for Reading intervention, other supplemental electronic instructional support programs, reading corners, intervention time, iReady Growth, tutoring, and small groups For SEL,	19,240.25	Some material have been purchased. Teachers will be providing a list of items needed for their reading corners and intervention time.	We will continue to fund this goal next year.

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
	<p>will include items, but not limited to the need for check-in in check-out, fidgets and gadgets, and emotional support items including play based emotional support. Effectiveness will be observed through monitoring of growth in i-Ready, ELA, and Math benchmarks, check in check-outs, total number of counseling sess</p>			

**Goal #2**

NO GOAL 2 ENTERED

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

**Goal #3**

NA

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

**Goal #4**

By Spring 2026, Pioneer 1) will increase by at least one additional event (4 total) family engagement opportunities which include parent information; workshops for them, 2) provide school day parent/admin/counselor chats to discuss academics, SEL, and school plans, and 3) Parent training to establish a school-home relationship that helps educate our families about social-emotional health/well being and its impact on academics through use of allocated funds for costs associated with these events.

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?
	"Materials to support events, including but not limited to light refreshments, snacks/ treats, decor, games, activity Kits, technology kits, equipment, rentals, materials, and vendor costs needed for the effectiveness of the event. Will be monitored through participation and parent surveys on events."	1884.42	Have spent some of the money. need to do more for parent / admin trainings	will continue to work on this.

**Goal #5**

NO GOAL 5 ENTERED

<b>Budgeted Amount</b>	<b>Actions/ Activities (Strategies)</b>	<b>Expenditures to Date</b>	<b>Monitoring What is/is not working and why?</b>	<b>Modification(s) based on monitoring results (Evaluation)</b>
(From SPSA)	(Actions from your SPSA)	Updated regularly as funds are spent	Give details of effective and/or ineffective indicators showing that this activity or strategy is/is not working, including: Assessment Data, Attendance and Behavior Data, Implementation data, anecdotal data that can be used to justify the action.	Continue, modify, or discontinue and why?

## School Plan for Student Achievement: Title I Needs Assessment

**Directions:** Develop a list of site needs based on current data. Collaborate with ILT, ELAC, Site Council and other groups to determine priority needs. Once your needs are ranked, decide if they fit within a current SPSA goal or if a new goal needs to be created. List the needs your Site Council agrees need to be prioritized for each goal and complete the table. This will determine your actions and budget expenditures for your SPSA.

<b>SPSA Goal</b>	<b>Site Needs (Ranked Greatest-Least)</b>	<b>Data that demonstrates need</b>	<b>Proposed or Current Actions</b>	<b>Metric: How will you measure success?</b>

# **BOARD POLICY (BP 5131.8)**

## **Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)**

### **Policy Statement**

The Governing Board recognizes that personal electronic devices can support communication and safety, but may also disrupt learning, student engagement, mental health, and overall school climate when misused or excessively used during the school day.

In accordance with California law, the Board directs that student use of smartphones and personal electronic devices shall be limited during the school day in order to promote academic focus, student engagement, safety, and a distraction-free learning environment.

The Board establishes a “bell-to-bell” expectation that personal electronic devices remain off and away during the instructional day for students in grades TK–8, with more limited use permitted at the high school level as defined in administrative regulation.

For elementary students (TK–6), the Board strongly discourages bringing personal electronic devices to school. Personal electronic devices are brought to school at the student’s own risk.

The Superintendent or designee shall develop administrative regulations to ensure consistent implementation, including expectations for use, prohibited conduct, staff authority, consequences for misuse, and procedures for handling devices.

### **Applicability**

This policy applies while students are:

- On school grounds
- During school hours
- At school-sponsored activities
- Under the supervision and control of district staff

### **Authority of School Staff**

School staff may regulate student possession and use of personal electronic devices and may require a student to relinquish a device when used in violation of district policy or school rules.

### **Exceptions**

Students shall not be prohibited from using a device when:

- Required for an emergency
- Authorized by staff for instructional purposes
- Required for a documented medical condition
- Required by an Individualized Education Program (IEP) or Section 504 Plan

## **Liability**

Personal electronic devices are brought to school at the student's own risk. The district and school sites assume no responsibility for loss, theft, or damage except in cases of gross negligence.

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# **ADMINISTRATIVE REGULATION (AR 5131.8)**

## **Student Use of Cell Phones and Personal Electronic Devices (Grades TK–12)**

### **1. Definitions**

Personal electronic devices include, but are not limited to:

- Smartphones and cell phones
- Smartwatches with communication capability
- Earbuds and headphones
- Tablets or similar personal devices
- Recording devices (e.g., Meta glasses)

### **2. Standard: “Off and Away”**

“Off and away” means:

- Device is powered off, on silent, or in “Do Not Disturb” mode
- Device is not visible or accessible to the student
- Device is stored in a backpack or designated location as directed by staff<sup>5</sup>

### **3. Applicability**

This regulation applies:

- On campus, including before school, passing periods, recess, and lunch
- During school-sponsored activities
- Under the supervision and control of district staff

## **4. Elementary and K–8 Expectations**

### **Grades TK–6 (Elementary)**

- Students may bring devices to school for safety purposes; however, the district strongly discourages bringing personal electronic devices to school.
- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
  - Before school
  - Instructional time
  - Recess
  - Lunch
- No student use is permitted during the school day unless:
  - Explicitly authorized by staff for instructional purposes
  - Required by an IEP, Section 504 Plan, or documented medical need
- Earbuds, headphones, and smartwatches must also remain off and stored.

### **Grades 7–8 (Middle School)**

- Devices must remain off and away for the entire school day (“bell-to-bell” or “gate-to-gate”), including:
  - Passing periods
  - Lunch
- Use is permitted only:
  - With staff authorization for instructional purposes
  - With administrative approval when appropriate
- Earbuds, headphones, and smartwatches must remain off and stored unless authorized.

## **5. Secondary Expectations (Grades 9–12)**

- Devices must be off and away during instructional time.
- Use may be permitted:
  - Before school
  - Passing periods
  - During lunch
- Teachers may authorize use for instructional purposes when:
  - Clearly aligned to instructional objectives
  - Structured and time-bound
  - Actively monitored and supervised

## **6. Classroom Expectations**

- Students shall place devices in designated storage systems or keep them off and away as directed by staff.
- Devices may only be used when:
  - Authorized by the teacher
  - Used for instructional purposes

## **7. Permitted Use / Exceptions**

Students may use personal electronic devices only when:

- Explicitly authorized by school staff for instructional purposes
- Required for a documented IEP, Section 504 Plan, or medical need
- Approved by administration for an emergency or extenuating circumstance

The school office remains the primary point of contact for urgent communication between families and students.

## **8. Prohibited Conduct**

Students shall not:

- Use devices in violation of “off and away” expectations
- Record, photograph, or audio capture individuals without consent
- Use wearable recording devices without authorization
- Use devices for academic dishonesty
- Engage in bullying, harassment, or inappropriate communication
- Use devices in restrooms, locker rooms, or private areas
- Access inappropriate content
- Disrupt the learning environment

## **9. Staff Authority and Response to Misuse**

Staff may:

- Direct devices to be put away
- Redirect students to comply with expectations
- Require devices to be relinquished
- Confiscate devices for the remainder of the class period or school day
- Refer repeated misuse to administration

Schools may implement progressive responses to repeated misuse, including:

1. Device held by staff until end of class or end of day

2. Device transferred to the office until dismissal
3. Parent/guardian notification and required retrieval
4. Parent/student/device-use agreements
5. Documentation in Aeries or other district systems

All responses shall be:

- Consistent with district discipline policies
- Developmentally appropriate
- Focused on correcting behavior and maintaining a safe learning environment

## **10. Handling, Storage, and Care of Devices**

When a device is taken from a student:

- Staff shall exercise reasonable care in handling the device
- The device may be held by staff or transferred to a secure and locked location
- Access shall be limited to authorized personnel
- Site administrators may establish procedures for:
  - Storage
  - Documentation
  - Logging devices in and out
  - Return of devices

Placing a confiscated device on top of or inside an unlocked desk or cabinet is not considered a properly secured location.

The district is not responsible for loss, theft, or damage except in cases of gross negligence.

## **11. Search of Devices**

Personal electronic devices shall not be searched except in accordance with law and district policy.

## **12. Privacy and Safety**

Students shall not use devices to violate the privacy, safety, or rights of others.

Students shall not:

- Record or photograph others without permission
- Use devices in restrooms, locker rooms, or other private areas
- Use devices in a manner that disrupts school operations or compromises safety

## **13. Emergency Procedures**

- Students must follow all staff directions during emergencies.
- Personal devices may not be used unless directed by staff.
- Students may contact families through the office or with staff permission.
- Families should contact the school office for urgent communication.

## **14. Access and Equity**

Schools shall ensure:

- Students have access to necessary instructional technology
- Alternatives are provided when personal devices are not available

## **15. Site Implementation**

Schools may implement site-specific systems aligned with this regulation, including:

- Gate-to-gate restrictions
- Classroom phone storage systems
- Designated phone-free zones
- Office-based procedures
- Structured collection procedures
- Device-use agreements

## **16. Communication and Review**

- This policy and regulation shall be communicated annually to students and families.
- The policy shall be included in student and parent handbooks.
- Schools may reinforce expectations throughout the school year.
- The district shall review and update this policy and regulation at least every five years in accordance with state law.