

Title I - Parents' Right to Know/Parent Notification Letter

Dear Parent or Guardian,

Every Student Succeeds Act (ESSA) was passed by the U.S. Congress and signed into law on December 10, 2015. The ESSA replaces the No Child Left Behind Act (NCLB) and is the latest reauthorization of the Elementary and Secondary Education Act (ESEA). Although NCLB was designed to make changes in teaching and learning in order to increase students' academic achievement, the Highly Qualified Teacher (HQT) provision under NCLB was eliminated from the ESSA. Despite this fact, all educators in Ohio still are required to hold the appropriate state certificate/license for their given position. Highlights of ESSA include holding all students to high academic standards and ensuring that the lowest-performing schools are provided the appropriate support for school improvement. Under ESSA, all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers. If you would like to view a teacher's license, please access the following website:

Educator Search

Parents are encouraged to support their child's education and communicate with their child's teacher(s) on a regular basis. For more information on ESSA and the role of parents, please visit the Department of Education and workforce website at:

Ohio Department of Education

Why am I receiving this notification?

The purpose of this letter is to notify you about important information regarding your child's district and to detail the protocol for measuring the academic performance of public schools in Ohio. As defined in ESSA, CSI and TSI schools may exhibit one or more of the following conditions:

1. The lowest-performing five percent of schools based on their Index Score
2. High Schools with a four-year graduation rate below 67 percent
3. Chronically low-performing subgroups

Identified schools may be subject to state interventions and must develop and submit a CSI or TSI plan prescribing supports tailored to subgroups and indicators that are below standard.



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