



PGUSD Board Goals

Pacific Grove Unified School Board Goals (Revised August 27, 2026)

“Challenging every student with exceptional learning opportunities”

PGUSD Mission Statement

The Reason We Exist

Pacific Grove Unified School District, in partnership with the community, will **challenge every student** by providing a quality instructional program in a **positive, safe and stimulating environment**. The District will **ensure opportunities for students** to acquire and apply the knowledge and skills that develop the insight and character necessary for a **productive and rewarding life**.

PGUSD CORE VALUES

At Pacific Grove Unified School District, we pledge that all students who come through our doors will do so with the right and the full expectation of experiencing three core values: **BELONGING SAFETY PROSPERITY**

PGUSD Local Control Accountability Plan (LCAP)

The **PGUSD LCAP** identifies what is important for our students, our staff, and our families through the implementation of **FOUR GOALS** that provide direction for our district. These goals represent the fundamentals of our district and identify actions that are essential to both the academic success and social emotional growth of our students. Each **GOAL** generates actions that direct staff and the use of our resources. These actions serve as the catalysts that drive us toward continuous and sustainable improvement and it is with these goals that we have developed and aligned the following Five **Board Goals**.

PGUSD Board Goals

Board Goal 1: Overall Student Success:
Aligns with LCAP Goal 1: Academic Program
Belonging Prosperity

PGUSD will create a **“culture of we”** at every school site where educators, and families work together as partners, sharing responsibility, leadership, and advocacy for the **academic success** of all students. All PGUSD families will **feel welcome** and fully invested in their student’s education through authentic partnerships with teachers and site leaders in a **safe, nurturing, and culturally responsive** school environment. All district and school policies and **practices will be equitable and inclusive for all** students and families creating a culture of belonging where students of **every economic circumstance, culture, religion, race, ethnicity, gender, sexual orientation, learning ability, and language** feel **welcome and a sense of connection**.

Recognizing that exceptional student learning depends on an exceptional workforce, PGUSD is committed to the strategic recruitment, retention, and support of highly qualified staff. The District will invest in high-quality professional development that advances professional skills, while actively supporting the mental health, socio-emotional well-being, and overall job satisfaction of all employees.

Board Goal 2: Student Wellness
Aligns with LCAP Goal 2: Social & Emotional Learning
Belonging Safety

All schools will nurture learning environments that are **intellectually, physically, and emotionally safe**. Our educators will create an environment that promotes **positive relationships** among students and staff to increase school connectedness, **reduce student disenrollment**, and a sense of belonging. Every student will **feel connected to a minimum of one adult on campus** who cares for them, knows them, watches out for them, checks in with them regularly, and to whom they can turn during times of need.

Board Goal 3: Targeted Student Success
Aligns with LCAP Goal 3: Targeted Academic Support
Prosperity

PGUSD will ensure **robust, differentiated instruction and targeted interventions to close the achievement gap for all learners, with explicit focus on** unduplicated students (low socio-economic, foster youth, and English Learners) as well as homeless students and students **receiving special education services, and students demonstrating low school connectedness**. Through multi-tiered systems of support (MTSS), early identification, small group instruction, and specialized programs, the District will accelerate academic growth, improve English Learner reclassification rates, and show sustained growth on state and local assessments across all student groups.

Board Goal 4: Community Engagement and Cultural Proficiency
Aligns with LCAP Goal 4: Cultural Proficiency
Belonging Safety Prosperity

PGUSD will strive to create a **“Culture of We”** at every school site where educators, families, and students work together as partners, sharing responsibility, leadership, and advocacy for the success of ALL students. All PGUSD families will **feel welcome** and fully invested in their student’s education through authentic partnerships with teachers and site leaders in a safe, nurturing, and culturally responsive school environment. All district and **school policies and practices will be equitable and inclusive** for all students and families creating a **culture of belonging** where students of every economic circumstance, culture, race, ethnicity, gender, sexual orientation, learning ability, or language feel a **strong sense of connection**.

To ensure families stay informed and engaged, the District is committed to direct, clear, concise, and user-friendly communications. PGUSD will conduct an ongoing needs analysis of district communication tools (including mass notification systems like Catapult), refining delivery protocols, templates, and text-messaging preferences to respect parent communication needs, ensure clear messaging, and lower barriers to connection.

Board Goal 5: Resource Management
Aligns with LCAP Goals 1-4
Belonging Safety Prosperity

PGUSD will exercise exceptional fiscal stewardship and resource management effectively to ensure long-term solvency, operational transparency, and the continuous improvement of district facilities. The District will actively maintain and execute its Five-Year Fiscal Stabilization Plan, protect healthy reserve balances, and eliminate deficit spending while generating and maximizing local revenue streams—including the transparent management of public bond funds, Facility Master Plan build-outs, and the November 2026 Parcel Tax measure.

All financial, capital, and operational resources will be strategically aligned to support high-quality educational opportunities, maintain safe and modern learning facilities, and foster a districtwide “Culture of We” where students, staff, and families fully experience Belonging, Safety, and Prosperity.

