May 26th CHaSE Notes

The committee reviewed and approved the notes from the May 23rd meeting.

The committee discussed edits to CTB Journey teacher scripts, videos and student note taking guides for lessons 5-8. Suggested edits can be found below:

| | LESSON 5 EDITS | | | |
|-------|------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| Slide | Section / Activity | Edit requested | Edit can be made | |
| Thr | oughout all slides | Delete all page number references to the student manual Delete any directions that state "Turn to page-" Replace "manual" with "note-taking guide" anywhere located | V | |
| 65 | Introduction | Add NEISD Big Understanding/Key Message: Abstinence from all forms of sexual activity, when used consistently and correctly, is the only 100% effective method in preventing: STD's, including HIV and AIDS Pregnancy Emotional trauma associated with adolescent sexual activity | V | |
| 67 | Video Segment Transcript | Cut 2:15-2:42 sexualization of minors (majority CHaSE vote) Note for NEISD (no action needed from publisher) Add to Teacher Script: prior to showing videos Teacher says "Not all teenagers are having sex. In fact, teens having sex are in the minority, but this video is featuring teens who are discussing having had sex, whether once or more, so you can better understand some of the complications and potential repercussions for teens." | \ | |
| 70 | Avoiding Relational Traps | Remove the student's quote at the top of the page: "I can have sex with this guy he's so hot what do I have to lose? and then I realized I have everything to lose" At the bottom delete "on page 35" This Cut follows the video Cut from above. | ✓ | |
| 72 | Activity | Add link to clip of Orchestra Tuning from YouTube: can it embedded without ads, or possibility of clicking to something other than this video: https://youtu.be/KfSH1ezevjM | | |

| | LESSON 6 EDITS | | | |
|-----------------------|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| Slide | Section / Activity | Edit requested | Edit can be made | |
| Throughout all slides | | Delete all page number references to the student manual Delete any directions that state "Turn to page-" Replace "manual" with "note-taking guide" anywhere located | S | |
| 79 | Introduction | Add NEISD Big Understanding/Key Message: Abstinence from all forms of sexual activity, when used consistently and correctly, is the only 100% effective method in preventing: STD's, including HIV and AIDS Pregnancy Emotional trauma associated with adolescent sexual activity #2 Add "abstinence/" in front of "delaying sex affect a relationship? | | |
| 80 | Introduction | #1 Add "be abstinent /" in front of delay sexual activity, ideally until marriage #3 Add "abstinence/" in front of delaying sex, ideally until marriage | | |
| 81 | Video Segment Transcript | Note for NEISD (no action needed from publisher) Add to Teacher Script: prior to showing videos Teacher says "Not all teenagers are having sex. In fact, teens having sex are in the minority, but this video is featuring teens who are discussing having had sex, whether once or more, so you can better understand some of the complications and potential repercussions for teens." | \supset | |
| 82 | Video Discussion | #1 Add "be abstinent /" in front of delay sexual activity #3 Add "abstinence/" in front of delaying sex | V | |
| 91 | Character Application | Add "being abstinent /" in front of delaying sex in the top paragraph #1 Add "abstinence/" in front of delaying sex #2 Add "be abstinent/" in front of delay sexual activity | V | |

| | LESSON 7 EDITS | | | |
|-----------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| Slide | Section / Activity | Edit requested | Edit can be made | |
| Throughout all slides | | Delete all page number references to the student manual Delete any directions that state "Turn to page-" Replace "manual" with "note-taking guide" anywhere located | V | |
| 92 | Introduction | Add NEISD Big Understanding/Key Message: Abstinence from all forms of sexual activity, when used consistently and correctly, is the only 100% effective method in preventing: | V | |

| | | ☐ STD's, including HIV and AIDS ☐ Pregnancy ☐ Emotional trauma associated with adolescent sexual activity #4 Add the word "legal" in front of the word consent | |
|-----|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| 94 | Video Segment Transcript | Cut 1:21-1:26 normalizes teenage sexual activity, not necessary (majority CHaSE vote) Edit to this: "At school I feel a lot of peer pressure. (cut the middle) It's kind of like, if you're not doing it what's wrong with you" Cut 2:55 - 3:38 sections addressing porn (unanimous CHaSE vote) Cut: 4:04 remove words "to a porn site" (unanimous CHaSE vote) Note for NEISD (no action needed from publisher) Add to Teacher Script: prior to showing videos Teacher says "Not all teenagers are having sex. In fact, teens having sex are in the minority, but this video is featuring teens who are discussing having had sex, whether once or more, so you can better understand some of the complications and potential repercussions for teens." | |
| 99 | The Porn Problem | Delete slide 99 | \square |
| 100 | The Porn Trap | Delete slide 100 | |

| | LESSON 8 EDITS | | | |
|-----------------------|-----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| Slide | Section / Activity | Edit requested | Edit can be made | |
| Throughout all slides | | Delete all page number references to the student manual Delete any directions that state "Turn to page-" Replace "manual" with "note-taking guide" anywhere located | V | |
| 109 | Introduction | Add NEISD Big Understanding/Key Message: Abstinence from all forms of sexual activity, when used consistently and correctly, is the only 100% effective method in preventing: STD's, including HIV and AIDS Pregnancy Emotional trauma associated with adolescent sexual activity | abla | |
| 111 | Video Segment Transcript | No video edits requested Note for NEISD (no action needed from publisher) Add to Teacher | V | |

| Script: prior to showing videos Teacher says "Not all teenagers are having sex. In fact, teens having sex are in the minority, but this video is featuring teens who are discussing having had sex, whether once or more, so you can better understand some of the complications and potential repercussions for teens." | |
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| Reproductive & Sexual Health | | | |
|------------------------------|----------------------------------------|--------------------------------------------------------------------------------------|------------------|
| Slide | Section / Activity | Edit requested | Edit can be made |
| 29-32 | Menstruation | Move menstruation slides to follow female reproductive system (after slide 9) | ✓ |
| 15 | The Importance of Pre-natal Care | Correct spelling of Pre-natal to Prenatal | abla |
| 22 | Postpartum Depression | Edit bullet #2 to read "Reach out to a parent/guardian, close friend, or loved one." | V |

^{*}Due to copyright issues, the links to the video transcripts have been removed.

Next Steps:

June 2: Special SHAC Meeting to approve CTB Journey edits and recommend to the Board.

June 12: Board Meeting: SHAC presents final edits for Board approval.