



# EL DORADO COUNTY **CHARTERSELPA**

Special Education Local Plan Area



## IMPORTANT UPDATES

**Congratulations to all our LEAs for successfully completing LEA approval by the deadline. We are especially pleased to share that more than 50% of submissions were also SELPA-approved by that same deadline. Thank you for your continued collaboration and timely efforts.**

### **The Fall 1 Amendment Window is open. Please review and submit any necessary updates**

The Fall 1 Amendment Window is open from **December 13, 2025, through January 23, 2026. All amendments must be submitted and fully approved by the January 23 deadline.** SELPA approval is required. Please contact your Program Technician if you need assistance or have questions regarding Fall1 data. If you need assistance, please email [selpadata@edcoe.org](mailto:selpadata@edcoe.org).

### **2025-2026 Personnel Data Report (PDR)**

PDR Virtual Training

Date: January 29, 2026

Time: 1:30PM – 3:30PM

Register in advance for this webinar [here](#)

Questions about the PDR website or the training, please email May Kwong at [MKwong@cde.ca.gov](mailto:MKwong@cde.ca.gov).

### **Annual Determination Letters**

Annual Determination letters will be distributed via email on **February 2, 2026.**

# Fall 1 Certification



## Fall 1 Key Dates

- CALPADS requested zero errors by November 21, 2025.
- SELPA Requested Fall 1 due date December 5, 2025, to allow for SELPA review.
- Certification Deadline: December 12, 2025 (Annual Determination Data pulled.)
- Amendment Window: December 13, 2025 – January 23, 2026 (SELPA approval required.)

## Fall DRDP 2025

- Identify students requiring Fall DRDP and begin assessing now
  - Students with an active IEP and receiving services before November 1st must be assessed in the Fall.
  - Access report in SEIS: Searches > SEIS Searches > Fall DRDP 2025
- Assessment data must be affirmed no later than 12/31/2025
- Find the DRDP Assessor Guide [here](#)



## District Level User

## AB 560 Staffing and SEIS User Alignment

Effective July 1, 2026, AB 560 introduces important updates related to special education staffing and workload practices. The law reinforces equitable distribution of assessment duties and clarifies that RSP (Resource Specialist) caseload limits are based on services provided, not job titles or credentials. To support compliance, LEAs are encouraged to review and update SEIS user Titles and User Types, so they accurately reflect each educator's credential and role. Educational Specialists should be assigned to the Educational Specialist user type, not RSP. Any SEIS accounts for providers who are no longer with the LEA should be closed; however, ensure that provider caseloads are transferred before removing a user account.

[How to Add and Remove Providers on Student Records](#)

[How to Close Remove SEIS User Accounts](#)

[How to Create a SEIS Provider Account](#)

## **SSID Extract Review and SEIS Searches to Run**

As you report enrollments in CALPADS, run an SSID extract (**enrollment data must be submitted within two weeks of a student's enrollment per CALPADS guidance**) to identify students not found in the district.

- Within SEIS, go to Administration>Students Not Found in District and upload the SSID extract (follow the instructions on the interface)

Searches to run in SEIS:

- Shared Search - Blank SSID
- Shared Search - Duplicate SSID
- Shared Search - Code 900 Services (if students have this code, contact your SELPA Program Specialist for an alternative code that is supported by the SELPA)



## **Pending Status Review and Eligibility: Indicator 11 Child Find**

- Review students with a **Pending** status
  - Ensure all students have complete **assessment plans** on file
  - Review the consent date to confirm the meeting will be held within the **60-day timeline**
- Complete all required **initial assessments**
- Clean up records that were activated or added in error
- Update student records by changing those found Ineligible from **Pending to DNQ (Did Not Qualify)**

## Degree of Support Corrections for Fall 1

If a student's most recent PLAN record does not currently have Degree of Support populated, and their primary or secondary disability indicates that Degree of Support is required, LEAs should amend the PLAN records on or before October 1, 2025 (Census Day) and ensure that the Plan Effective Start Date is on or before October 1, 2025.

[How to identify students missing Degree of Support](#)

[How to correct Degree of Support](#)

## Timeline Changes for Upcoming IEP Implementation Data Collection 2025-26

For the upcoming 2025-26 AY, there will be a change to the data review/collection schedule as follows:



These changes provide a more flexible timeline to ensure the data review and submission process is completed before the end of the school year in June 2026. You will record services from January 1 to February 27 and from March 2 to May 15.

[How to Generate a Current Services Report](#)

We offer virtual, in-person training  
and events throughout the year



Explore our YouTube [\*\*Video Training Library\*\*](#). It is filled with valuable tutorials designed to enhance your skills and knowledge in SEIS and CALPADS data reporting. **Subscribe today!**

## **Trainings**

We offer virtual and in-person training and events throughout the year!

The Events & Training catalog can be found [here](#).

**We're excited to announce that our SEIS Virtual Trainings will be back in January. Sign up now to reserve your place!**

### [\*\*SEIS for Providers\*\*](#)

Monday, January 26, 2026 | 1:00 PM - 2:30 PM

### [\*\*Navigate SEIS for District-Level Users\*\*](#)

Thursday, January 29, 2026 | 9:00 AM - 11:00 AM

*The SELPA has instituted a Service Request ticketing system. We invite Data Team service requests to be submitted via this email address: [selpadata@edcoe.org](mailto:selpadata@edcoe.org).*