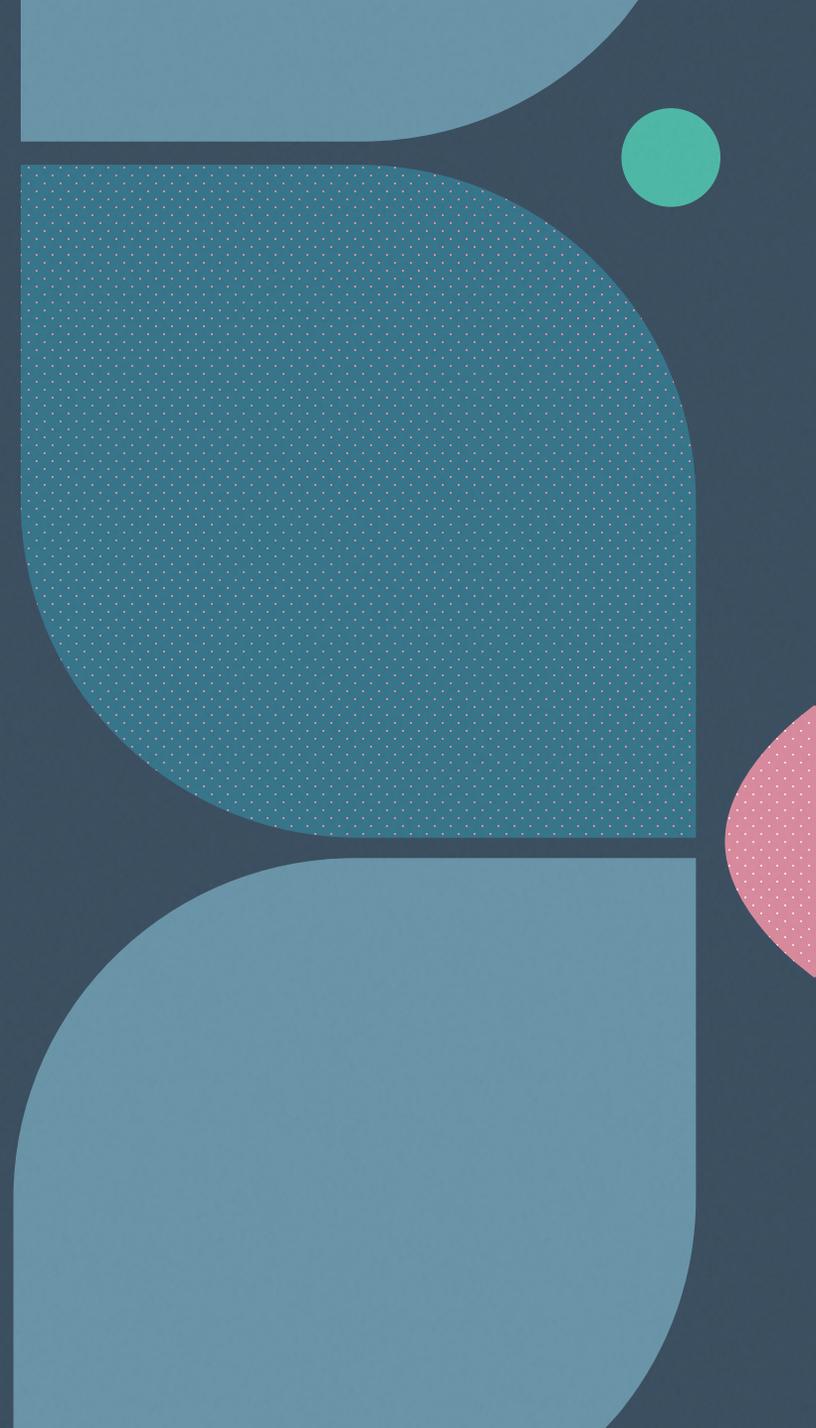
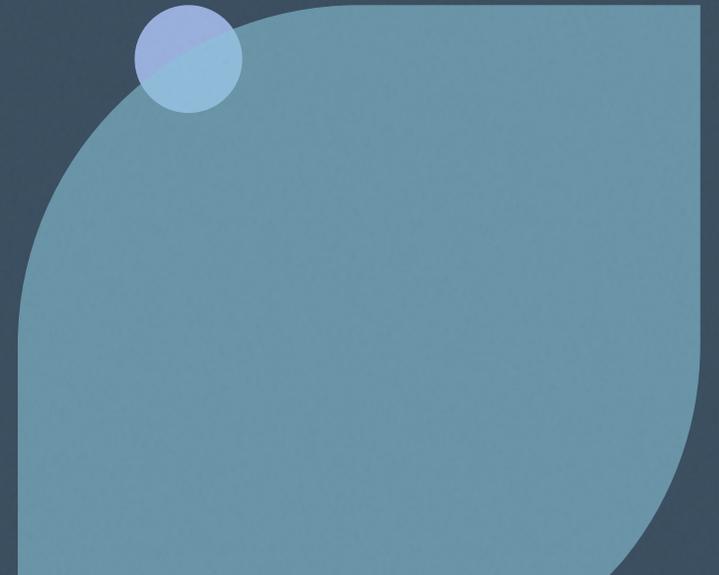


# 2023 Accountability Refresh & STAAR Redesign



# Domain I: Student Achievement





		2022			2023		
Test		Approaches GL			Approaches GL		
		Scale Score	Raw Score	%age Correct	Scale Score	Raw Score	%age Correct
	Grade 3	1345	17	50%	1345	18	35%

Note the decrease in the percentage correct needed between 2022 and 2023 tests

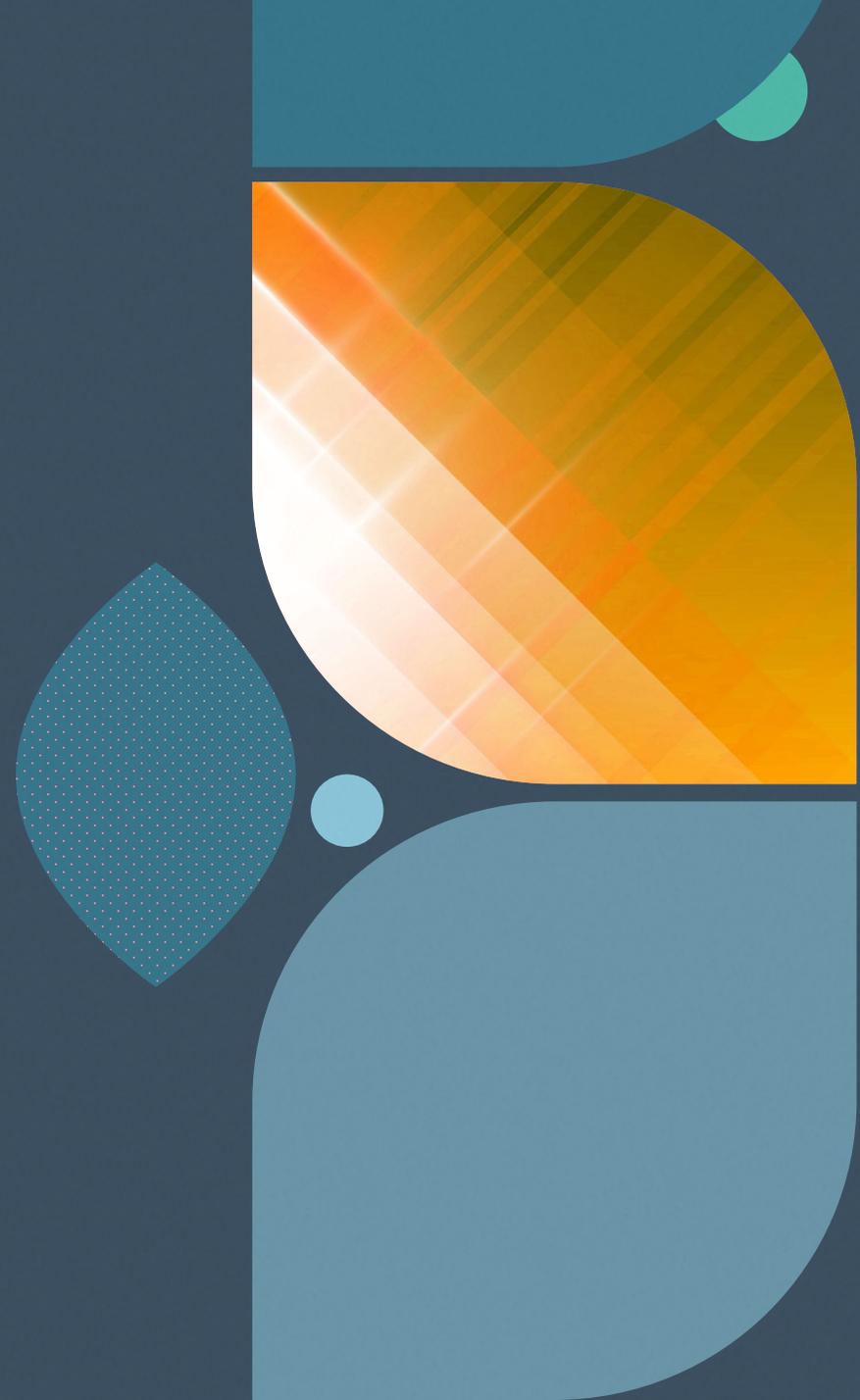
- 15
- 8
- 25
- 8
- 15
- 6
- 19
- 11
- 18
- 14
- 14

		2022			2023		
Test		Meets GL			Meets Grade Level		
		Scale Score	Raw Score	%age Correct	Scale Score	Raw Score	%age Correct
RLA	Grade 3	1468	25	74%	1467	28	54%
	Gr 3 (Sp)	1444	24	71%	1447	32	62%
	Grade 4	1550	27	75%	1552	27	52%
	Gr 4 (Sp)	1539	26	72%	1488	32	62%
	Grade 5	1582	29	76%	1592	31	60%
	Gr 5 (Sp)	1582	27	71%	1556	33	63%
	Grade 6	1629	30	75%	1634	30	54%
	Grade 7	1674	31	74%	1669	33	59%
	Grade 8	1700	33	75%	1698	30	54%
	English I	4000	45	66%	4000	36	56%
	English II	4000	44	65%	4000	36	56%

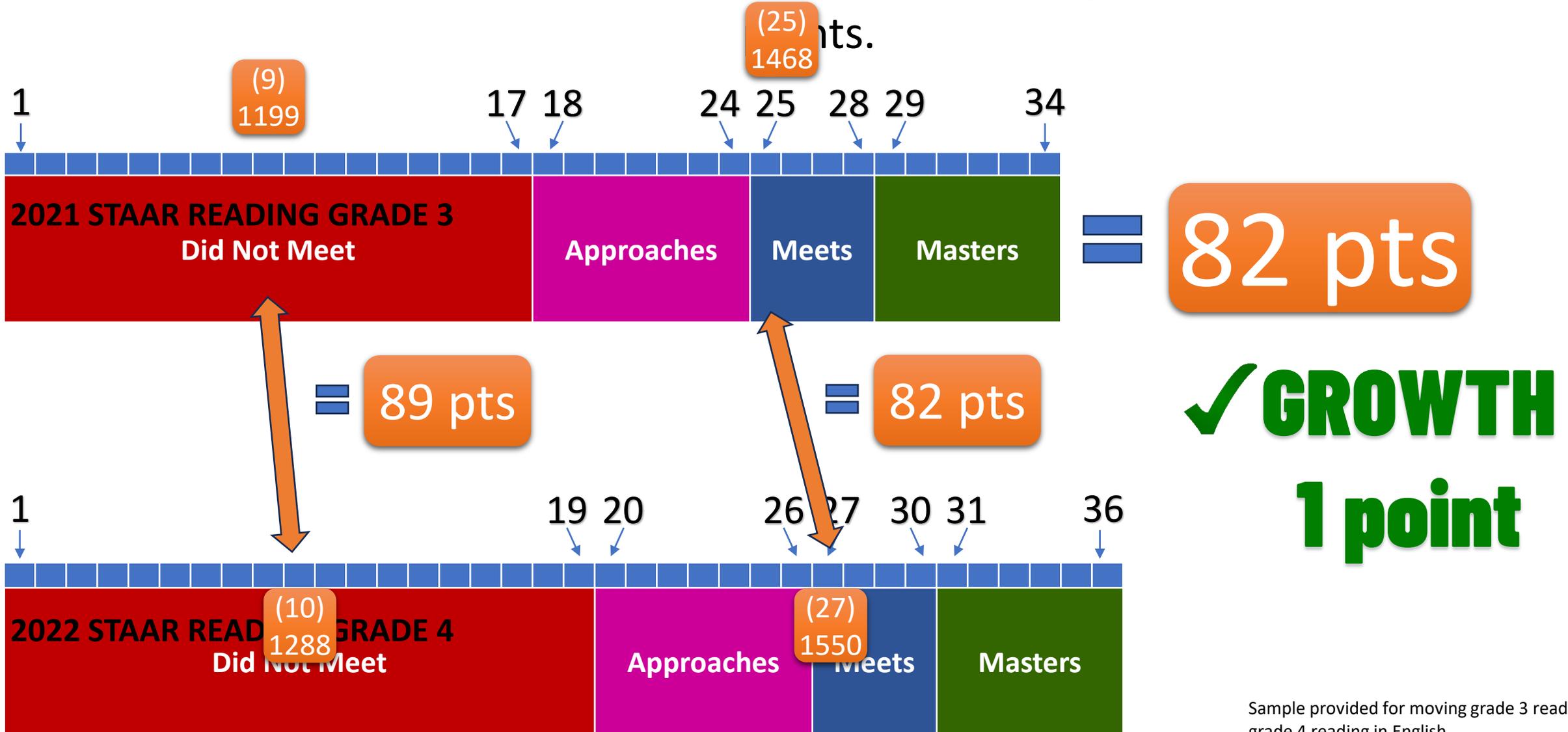
- 20
- 9
- 23
- 10
- 16
- 8
- 21
- 15
- 21
- 10
- 9

# Domain II (A): Academic Growth

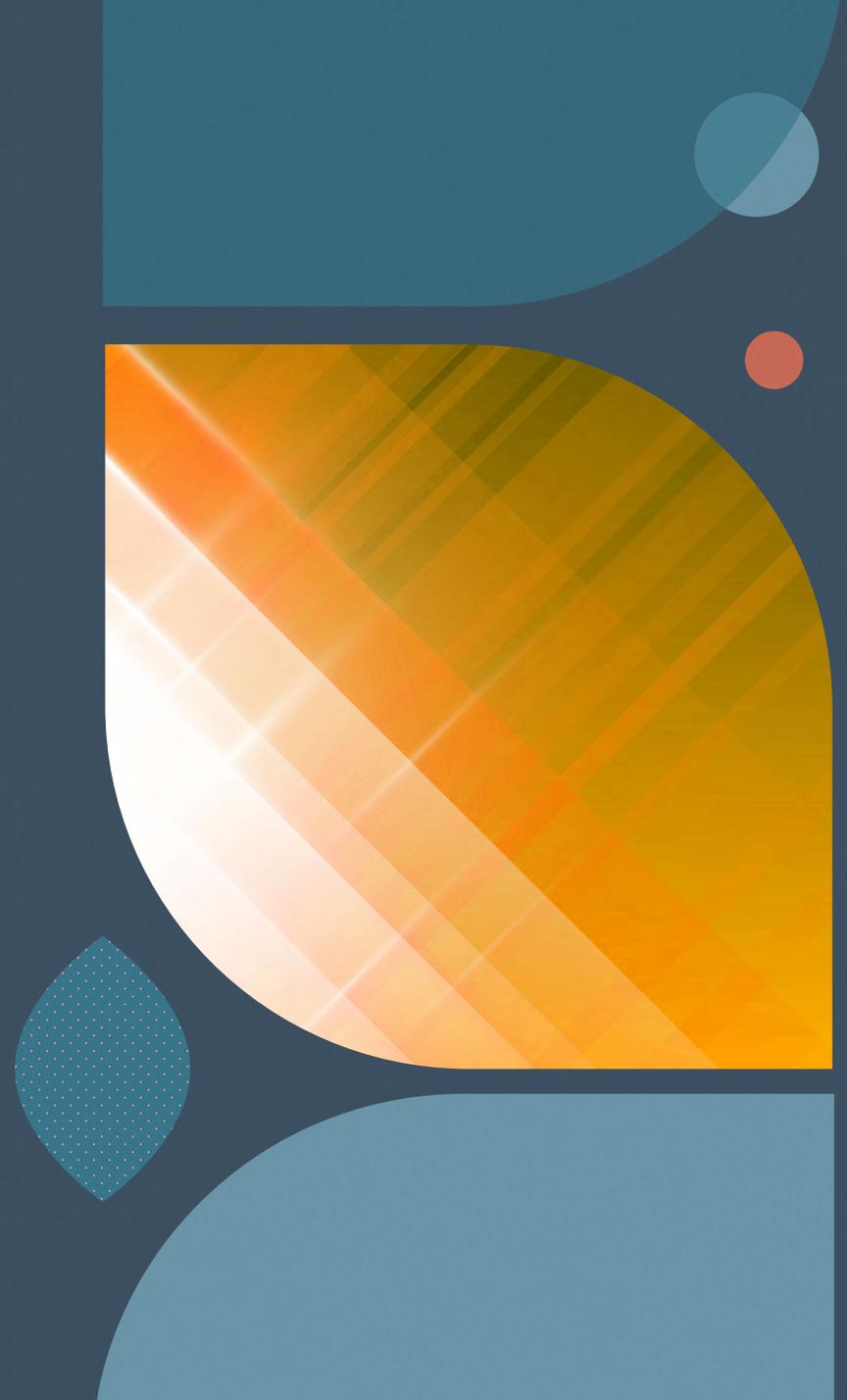
How did TEA measure growth in  
2022?



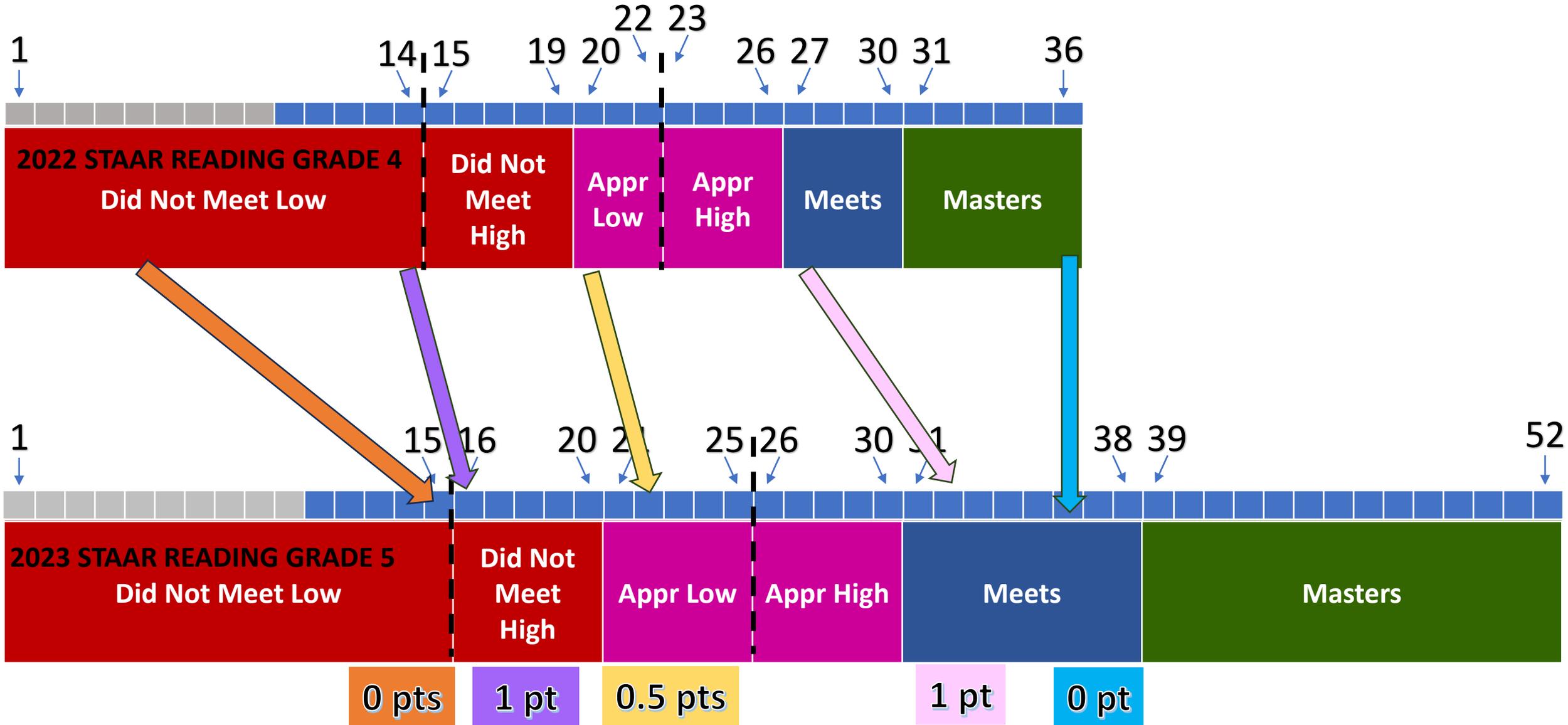
Growth was calculated using Scale Scores – for example, a student who grew at least 82 points earned a growth calculation of 1 point. If a student grew less than 82 points within Approaches, Meets and Masters, the growth calculation was 0.5



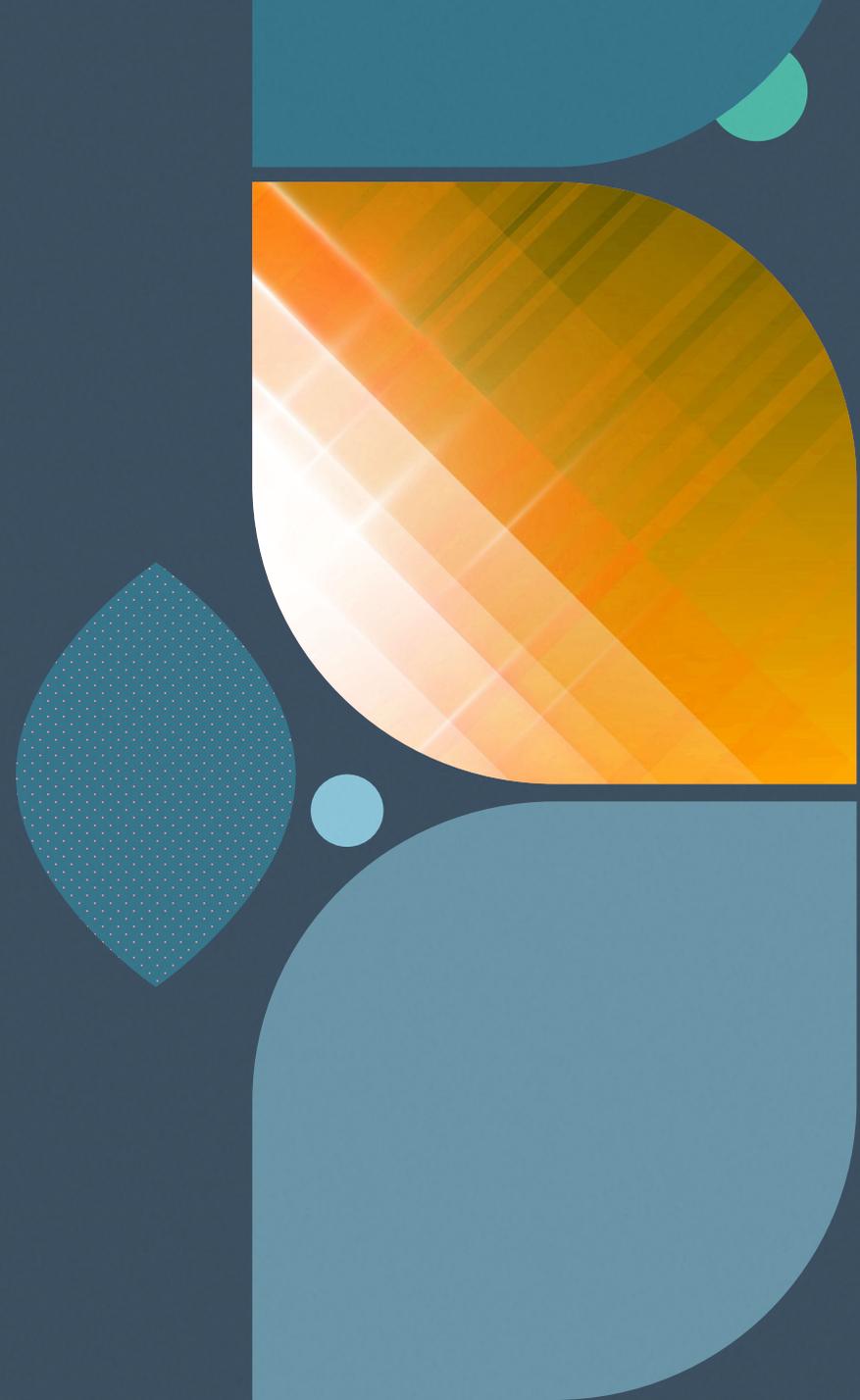
How did TEA measure  
growth in 2023?



TEA created a transition table with new levels – Did Not Meet Low, Did Not Meet High, Approaches Low, Approaches High – and new growth point calculations



# Domain III: Closing the Gaps



# Student Group Targets

The agency updated federal student group targets and set them by school type: elementary, middle, and high school.

- **Remember: Domain I: Student Achievement** - TEA said A–F cut points will remain unchanged from 2017 to account for the impact of COVID-19 and the upcoming STAAR redesign.
- **However**, this split in the closing the gaps domain has this raised the ATS/TSI targets for 80% of the elementary academic achievement student groups.

		African American	Hispanic	White	American Indian	Asian	Pacific Islander	2 or More Races	EcoDis	EB (+Monitor)	SpEd	
Academic Achievement [% at Meets GI or	RLA	2018-22 Target	32	37	60	43	74	45	56	33	29	19
		2023-27 Interim	34	39	59	44	73	46	55	35	37	26
		Difference →	● 2	● 2	● -1	● 1	● -1	● 1	● -1	● 2	● 8	● 7
	Math	2018-22 Target	31	40	59	45	82	50	54	36	40	23
		2023-27 Interim	33	44	60	47	82	51	55	40	45	29
		Difference →	● 2	● 4	● 1	● 2	● 0	● 1	● 1	● 4	● 5	● 6

# 4. Narrow the focus within Closing the Gaps

**What:** Within Domain 3, Closing the Gaps, rather than giving all groups equal weight, use super groups. Reduce the minimum size to 10, and move from yes/no to 0-4 points methodology

**Why:** Super groups allow us to focus on students most in need. Size and point methodology changes allow us to include more students and improve differentiation.

0–4 Points Definitions	
<b>4</b>	Met long-term target (2037–2038 target)
<b>3</b>	Met interim target (2022–2023 through 2026–2027 target)
<b>2</b>	Did not meet interim target but showed expected growth toward next interim target (2027–2028 through 2031–2032 target)
<b>1</b>	Did not meet interim target but showed minimal growth
<b>0</b>	Did not meet interim target and did not show minimal growth

Student Groups Evaluated in Closing the Gaps	
Closing the Gaps Rating	4 Super Groups
Comprehensive Support and Improvement (CSI) Determinations	<ul style="list-style-type: none"> <li>All Students</li> <li>Two lowest performing racial/ethnic groups from the prior year</li> <li>High focus (includes economically disadvantaged, Emergent Bilingual (EB), current special education, highly mobile)</li> </ul>
Targeted Support and Improvement (TSI) & Additional Targeted Support (ATS) Determinations	12 Disaggregated Groups <ul style="list-style-type: none"> <li>7 racial/ethnic groups: African American, American Indian, Asian, Hispanic, Pacific Islander, White, Two or more races</li> <li>Economically disadvantaged</li> <li>Special education</li> <li>Emergent Bilingual</li> <li>Continuously enrolled (beginning with 2023)</li> <li>Former special education (beginning with 2023)</li> </ul>
Evaluated & Reported	18 Groups (see above)

# Questions

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210-407-0049

