

**March 17, 2026**  
**Montevideo Elementary School**  
**School Site Council Meeting**  
**Location: [Virtual](#)**  
**2:45--3:30**

<b>Time</b>	<b>Item</b>
2:45	Welcome, Introductions
2:50	SPSA (School Plan for Student Achievement)
3:15	Mustang Fund Update/PTA Update
3:25	Teacher/Parents Questions/Comments
3:45	Adjourn

**Attendees:** Alyson Harr, Tiffany Uhri Chu, Kirsten Navarro, Eileen Rosenberg, Kathleen Martins, Joy Gath, Jennifer King, Jenny Becker

**Start Time:** 2:46 pm

**Welcome/Introductions:** Special welcome to Jennifer King who is working on joining the School Site Council!

**SPSA:**

- **Talked about 3 status of the goals for 25-26**
  - Social Emotional - Improve absence rate:
    - It was 15.6% in 24-25.
    - Improved to 13.2%.
  - Equity: Improve ELA performance for English language learners.
    - Scores are now registering in the green.
  - Deep Learning - Improve 3rd grade CAASPP scores.
    - 3rd grade is working to get through all modules now in ELA.
    - Currently doing very well on screeners.
    - Won't know CAASPP until summer.
- California Dashboard for Montevideo now only shows one area that is not in the green - attendance. Have moved from orange to yellow, this year. Would like to get this score to the green. We will keep it as a goal for 26-27.
  - Chronic absenteeism is made of the total of full day absences and tardies more than 30 minutes.

- Our goal is to increase student connectedness so that students want to attend school.
- Deep Learning (ELA) -We will change this goal since 3rd grade is doing so well on the screeners.
- Equity - Green in ELA for English Language learners. Great accomplishment. Will change this goal also.
- **Goals for 26-27 presented.** The goals need to be approved by April 17th, so we are asking for comments on the goals above. The goals will be rewritten as needed and an online vote of SSC members will be taken to approve.
  - **Action: Review and comment on the 26-27 goals for a later vote - All members.**
  - Goal 1 - Tiffany would like to rewrite the goal for clarity as follows:
    - By June 2027, the school-wide chronic absenteeism rate will decrease by a rate of 3.3% from a current rate of 13.2% to a new rate of 9.9%, as measured by the California School Dashboard
    - Include ISC information for families to help achieve improved attendance rates.
      - Let families know they can now have contracts for 1-15 days.
      - Put link on website for information  
<https://www.srvusd.net/Departments/Educational-Services/Enrollment-Info/Independent-Study/index.html>
  - Goal 2 - Deep Learning in Math.
    - Fastbridge was our previous math screener but the scores do not correspond well with CAASPP scores.
    - The district decided to go to STAR Math as a screener.
    - Scores are lower on this screener, but it is a better indicator of CAASPP scores.
    - Math TSA to come to help teachers with ideas to improve math instruction.
    - The biggest challenge is math fluency (math facts).
  - Goal 3 - Equity. Stay high performing with multi-language learners.
    - This goal will focus on student reclassification data.
    - Montevideo went from 100 students to 65 students last year who are still English language learners. Reclassification as English fluent will further reduce our numbers to around 50 students.
    - We must also ensure that all new teachers are trained in GLAD.
- Kathleen presented math data for the beginning and middle of the year by grade.
  - Percentages can greatly be affected by individual student data. In 3rd grade it is 1 student who really affected the number and in 5th grade it was 2 students.
  - The focus is to take the cusp students (the students on the verge of being proficient) and work with them to move them up to proficient. Being proficient in math means achieving district standards.
  - The categories are: proficient, above proficient, below proficient or well below proficient.

- This is the first year for using STAR math in elementary school. It has been a great predictor of CAASPP scores in middle and high school.
- Results of the screener are reviewed and students are then grouped by need to help improve skills.
  - Interventions are then given as needed.
  - Groupings change around every six weeks.
  - Screener data is only one of several points of data for each child.
  - The strength of STAR data is that it breaks it down by skill.

**PTA Update:**

- The PTA asked about potentially transferring shade structure money for a digital marquee.
  - They are waiting on a final quote.
  - **Action: Place marquee on the agenda for the next SSC meeting - Kathleen Martins**
  - Please email Jenny any thoughts or comments.
- We had another 5% decrease on site budget from the district. We are around \$10,000 short in the budget this year.
  - We are asking MEF and PTA to help fund the \$10,000 shortfall by paying the paper budget (which is \$10,000+) for next year.
  - This shortfall and the budget will be further discussed in the April meeting.

**Meeting Adjourned:** 3:30 pm

**Next Meeting:  
Tuesday, April 21, 2026  
2:45 - 3:45 pm**