

Ridgepoint Elementary

School Site Council Agenda/Minutes

Agenda / Actas del Consejo Escolar

Date & Time (Fecha & Hora)

10/08/2025

2:30 PM

Location (Ubicación)

Zoom

Zoom Link (Enlace de Zoom)

https://twinriversusd-

org.zoom.us/j/6206896534?pwd=clNZWTRoM2JzaERCV1ZLaHZtK2J6Zz09&omn=83957011763

2025 - 2026, Elected SSC Members Miembros Electos de SSC

| | raff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación) | Present / Absent Presente/ Ausente |
|---------|---|---------------------------------------|
| Parent | May Caples (Year 2) | |
| Parent | Rebecca Talley (Year 2) | |
| Parent | Candace Arnold (Year 1) | |
| Parent | Ilona Krarchuck (Year 1) | |
| Parent | Leteisha Arrigo (Year 1) | |
| Alterna | ates (Alternativos): | |

^{*}Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)

^{*}Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).

| Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación) | Present / Absent Presente/ Ausente |
|--|------------------------------------|
| Principal/Designee: Directora(a)/ Designado(a): Doug Emerson | |
| Teacher: Maestro(a): Cynthia Michel | |
| Teacher: Maestro(a): Athena Comeau | |
| Teacher: Maestro(a): Lisa Greene | |
| Other Staff: Otro Personal: Michaela Buschow | |
| Alternates: Alternativos: na | |
| *Teachers must be the majority *Los maestros deben ser mayoría | |

| AGENDA | | | |
|---|----------------------------|--|--|
| ITEM ARTÍCULO | Facilitator Facilitador(a) | Minutes Minutas | |
| Call to Order / Sign in sheet Orden del Día/ Hoja de Firmas | Chairperson Presidente | This meeting is called to order at: Se abre la sesión a las | |
| Quorum Quórum (50% +1) | | Total Members in Attendance: Total de Miembros Presentes: | |
| | | Quorum: Quórum: | |
| Public Comment (2 minutes per speaker) Comentarios del Público (2 minutos cada participante) | Chairperson Presidente | Summary of Comments (Resumen de Comentarios) | |
| Review Agenda Repasar Agenda | Chairperson Presidente | Summary of Comments (Resumen de Comentarios) | |
| Review / approve minutes from last meeting Revisar/aprobar el acta de la última reunión | Chairperson Presidente | I move to approve the <i>Propongo aprobar a la</i> Person <i>Persona</i> : Second <i>Se secundó</i> : In favor <i>A favor</i> : Oppose <i>En contra</i> : Abstain <i>En abstención</i> : Motion: Pass or Fail: | |
| 1 Previous Minutes | | Moción: Pass of Faii: Moción: Aprobada o Rechazada | |

| Council Business Asuntos del Consejo | | | |
|--|-------------------------|--|--|
| New Members (Nuevos Miembros) | Chairperson Presidente | Summary of Action Taken Resumen de Medidas Adoptadas | |
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| | | | |
| Elect Officers (Elegir a Funcionarios) | Chairperson Presidente | Summary of Action Taken Resumen de Medidas Adoptadas | |
| | | | |
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| | | | |
| | | | |
| N/A | Chairperson Presidente | Summary of Action Taken Resumen de Medidas Adoptadas | |
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| | | | |

| Required Document Review & Approve: Revisión y Aprobación de Documentos Requeridos: | | | |
|---|-------------------------|---|--|
| Bylaws (Reglamentos) | Chairperson Presidente | I move to approve the <i>Propongo aprobar a la</i> | |
| | | Person Persona: | |
| | | Second Se secundó: | |
| | | In favor A favor: | |
| | | Oppose En contra: | |
| | | Abstain En abstención: | |
| | | Motion: Pass or Fail: Moción: Aprobada o Rechazada | |
| 1 N Attachment | | | |
| Parent Involvement (Participación de Padres) | Chairperson Presidente | I move to approve the <i>Propongo aprobar a la</i> | |
| | | Person Persona: | |
| | | Second Se secundó: | |
| | | In favor A favor: | |
| | | Oppose En contra: | |
| | | Abstain En abstención: | |
| | | Motion: Pass or Fail: Moción: Aprobada o Rechazada | |
| 1 Nattachment | | | |
| School Compact (Compacto Escolar | Chairperson Presidente | I move to approve the <i>Propongo aprobar a la</i> | |
| | | Person Persona: | |
| | | Second Se secundó: | |
| | | In favor A favor: | |
| | | Oppose En contra: | |
| | | Abstain En abstención: | |
| | | Motion: Pass or Fail: | |
| | | Moción: Aprobada o Rechazada | |
| 1 N Attachment | | | |
| N/A | Chairperson Presidente | I move to approve the <i>Propongo aprobar a la</i> | |
| | | Person Persona: | |
| | | Second Se secundó: | |
| | | In favor A favor: | |
| | | Oppose En contra: | |
| | | Abstain En abstención: | |
| | | Motion: Pass or Fail: | |
| | | Moción: Aprobada o Rechazada | |
| | | | |

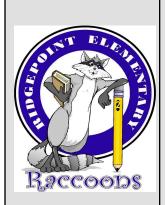
| Document Review: Revisión y de Documentos | | |
|--|-------------------------|--|
| Other Present and discuss: School Data (SBAC, | Chairperson Presidente | Summary of Action Taken Resumen de Medidas Adoptadas |
| Etc) and SPSA Goals/Actions | | |
| | | |
| | | |
| 1 N Attachment | | |
| J/A | Chairperson Presidente | Summary of Action Taken Resumen de Medidas Adoptadas |
| | | |
| | | |
| | | |
| | | |
| School Plan For Student Achievement (Estudiantes (SPSA) | SPSA) Plan Esco | lar para el Rendimiento Académico de los |
| N/A | Chairperson Presidente | I move to approve the <i>Propongo aprobar a la</i> |
| | | Person Persona: |
| | | Second Se secundó: |
| | | In favor A favor: |
| | | Oppose En contra: Abstain En abstención: |
| | | Motion: Pass or Fail: |
| | | Moción: Aprobada o Rechazada |
| | | |

| Other Business: Otros Asuntos: | | | |
|--|---------------------------|--|--|
| ELAC Reporting Informes ELAC | Chairperson Presidente | Summary of Reporting (Resumen de Informes) | |
| Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters) Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos) | Chairperson Presidente | Summary of Presentation (Resumen de Presentación) | |
| Additional Information/New Business/Discussion Información Adicional/Asuntos Nuevos/Conversación | Chairperson Presidente | Summary of Action Taken Resumen de Medidas Adoptadas | |
| Adjournment: Aplazamiento: | Chairperson Presidente | Time: Hora: | |

2:30 PM

Next meeting date: 11/19/2025

Fecha de próxima reunión:



Ridgepoint Elementary School Site Council Agenda/Minutes



Date & Time: May 21, 2025 2:30 PM Location: Zoom Meeting

https://zoom.us/j/6206896534?pwd=clNZWTRoM2JzaERCV

1ZLaHZtK2J6Zz09&omn=91878565343

2024- 2025, Elected SSC Members

| 2024- 2025, Elected SSC Wielinbers | | | |
|--|-------------|---|-----------|
| Non-staff: Parents/Community Member/Students | | | Present |
| Parent -: Candace Arnold (Year 2) | | | Absent • |
| Community Member : Mia Kirby (Year 1) | | | Absent • |
| Parent · : Alisia Callejas (Year 1) | | | Present • |
| Parent : May Caples (Year 1) | | | Absent • |
| Parent : Rebecca Talley (Year 1) | | | Present • |
| *Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only) | | | |
| Staff: Principal or Designee/Teachers/Other Staff | | | Present |
| Principal/Designee: Doug Emerson | | Present • | |
| Teacher: Athena Comeau | | | Present • |
| Teacher: Cindy Michel | | | Present • |
| Teacher: Joan Reichman | | | Absent • |
| Other Staff: Michaela Buschow | | | Present • |
| *Teachers must be the majority | | | |
| AGENDA | | | |
| ITEM | Facilitator | Minutes | |
| Call to Order / Sign in sheet | Chairperson | This meeting is called to order at May 21, 2025 2:35 PM PDT | t |
| Quorum (50% +1) | | Total Members in Attendance: 6 Quorum: Yes | |

| Public Comment (2 minutes per speaker) | Chairperson | No public comments. |
|---|-------------|---|
| Review Agenda | Chairperson | Reviewed. No comments or questions on the agenda. |
| Review / approve minutes from last meeting | Chairperson | I move to approve the minutes: Athena Comeau |
| | | Second: Rebecca Talley |
| | | In favor: 6 |
| | | Oppose: 0 • |
| | | Abstain: 0 - |
| | | Motion: Passed • |
| School Plan For Student Achievement (SPSA) | A) | |
| Review & Approve: | Chairperson | I move to approve the 2025-2026 SPSA: |
| • 2025-2026 SPSA · | | ≗ Person Rebecca Talley |
| | | Second: Michaela Buschow |
| | | In favor: 6 • |
| | | Oppose: 0 • |
| | | Abstain: 0 - |
| | | Motion: Passed • |
| Other Business: | | • |
| • Not Combined • | Chairperson | Summary of Discussion |
| Additional Information/New Business/Discussion | Chairperson | 8th grade promotion on June 5th. Throwing water balloons at the principal if you have been here every day in May, on June 3rd. Dates will be sent out for next year's school site council meetings. |
| Adjournment | Chairperson | Time: May 21, 2025 3:01 PM |
| Next meeting date: Fall 2025 | | |

RIDGEPOINT SCHOOL TWIN RIVERS UNIFIED SCHOOL DISTRICT

Sacramento, California Revised January, 2022

BY-LAWS of the SCHOOL SITE COUNCIL

ARTICLE 1

General Existence

The name of this committee shall be the Ridgepoint School Site Council and shall be formed and conducted in accordance with the School Improvement Program.

ARTICLE 2

<u>Purpose</u>

The purpose of the Ridgepoint School Site Council is to advise in the development and evaluation of educational programs.

The Council's duties include:

- Evaluating the implementation of the SPSA.
- Planning and approving the school budget.
- Assessing the needs of the school.
- Providing communication lines between parents, teachers, and community members.

ARTICLE 3

<u>Limitations of the School Site Council</u>

The School Site Council shall limit itself to programs and projects directly related to the SPSA or School Improvement Program (SI.) and the implementation of its goals and objectives.

The School Site Council shall limit itself to advising the school on increasing the knowledge and motivation toward learning of all eligible (K 8) students.

ARTICLE 4

Needs Assessment

Section 1: Membership

School Site Council membership shall be in accordance with State Regulations.

Section 2: Program Organization

Composition of the committee will be 50% parents and 50% school personnel. The term of membership shall be the calendared school year (August through June).

Section 3: Parents/Community Members

The process of open nomination and balloting will be used. Parents will serve a **TWO-YEAR TERM** with approximately half of the parents being selected each year. The School Site Councils are encouraged to include a community member.

Section 4: Teachers

Teacher selection will include open nomination and selection of candidates by their peers at a meeting for this purpose. Each member will serve a **TWO-YEAR TERM**.

Section 5: Vacancy

In the event of a vacancy, the remaining parents of the committee shall select a replacement parent from those who respond to a request for parents to fill a vacancy.

In the event of a vacancy of a teacher, the remaining teachers on the committee shall select a replacement teacher from those who respond to a request for teachers to fill a vacancy.

Vacancies shall be filled for the remainder of the term.

Section 6: Visitors

All regular and special meetings of the School Site Council are open to the Twin Rivers Unified School Board Members, Twin Rivers District Staff Personnel, and parents from the community.

ARTICLE 6

Voting

Each elected member shall have one vote. Proxy and absentee voting shall not be permitted.

Items brought to vote shall be decided by the majority of the elected members present at the time of voting. Official business will not be conducted with less than a quorum present. A quorum shall be 51% (fifty one percent) of the elected committee.

ARTICLE 7

Section 1: Officers

The Ridgepoint School Site Council shall have a Chairperson, and a

Secretary. Other officers can be selected by the School Site Council as deemed necessary.

Section 2: Election and Term of Office

Election of officers shall occur no later than the second meeting of each school year. Term of office shall remain until the next election cycle. Any member elect shall be allowed to participate during this selection process.

Section 3: Resignation

Any elected member may resign by filing a written resignation with the committee Chairperson.

Section 4: Chairperson

The Chairperson shall preside at all meetings of the School Site Council and may sign all letters, reports and communications of the committee.

The Chairperson shall appoint persons to be responsible to carry out the business of the School Site Council.

In addition, the Chairperson shall carry out and perform other duties requested by the School Site Council.

Section 5: Secretary

The duties of the secretary shall be:

- -Keep in his/her possession the School Site Council Minutes for the previous year and the current year.
- -Record, have typed, distribute and file the minutes of the School Site Council meetings.
- -The minutes shall contain information about:

Name of the group which met Kind of meeting, i.e. regular or special Place, time and date of meeting Presiding officer
Approval of minutes of prior meeting
Motions made, by whom, and final action on them
Time of adjournment
Time and day of the next School Site Council meeting

- -Have the agenda typed and copies reproduced.
- -Notify all Ridgepoint parents of the School Site Council meeting through the calendar in the school newspaper, school website, and posted in the window.
- -Give the agenda to persons attending the meeting at the School Site Council.

ARTICLE 8

Meetings

The School Site Council shall meet not less than five (5) times during the school year. Additional or special meetings can be called by the Chairperson or the School Principal.

All meetings will be open to the public.

ARTICLE 9

Conduct of Meetings

Modified Robert's Rules of Order shall govern the conduct of the School Site Council meeting. The chairperson reserves the right to limit discussion so all sides may be heard. Upon completion of the business part of the meeting, an open discussion of concerns of members or Ridgepoint parents will be held.

ARTICLE 10

Sub-Committees

Sub-Committees shall be formed to fulfill needs determined by the School Site Council and shall be dissolved at the completion of their assigned tasks. Sub-Committees shall keep the School Site Council informed of its progress and submit a written report to the committee upon completion of its assigned tasks.

ARTICLE 11

Section 1: Format of the School Site Council Agenda

The format of the School Site Council agenda shall be in the following prescribed manner:

- 1.0 Call to order
 - 1.1 Have sign-in sheet
 - 1.2 Determination if a quorum is present
- 2.0 Reading and motion for approval of the previous minutes
- 3.0 Special Committee Reports
- 4.0 Old Business
- 5.0 New Business
- 6.0 Open discussion of parent and community concerns
- 7.0 Adjournment

ARTICLE 12

Finance

No dues shall be paid and no treasury shall be established. The School Site Council budget will be written into the School Plan or School Improvement Program (S.I.) budget.

ARTICLE 13

Representation of the Ridgepoint School Site Council at the Twin Rivers <u>Unified School District</u> <u>School District Advisory Committee</u>

The School Site Council shall have representation on the District Advisory Committee (D.A.C.) when the D.A.C. is an operating committee. A council member should be selected. Reports from the District Advisory Committee shall be given at the first School Site Council meeting after the District Advisory Committee meeting.

ARTICLE 14

Grievance Procedures

The School Site Council shall hear only grievances that are directly related to the School Plan or School Improvement Programs and projects. Parents who have a problem regarding the school should contact the principal and follow the grievance procedures in the District Board Policy.

ARTICLE 15

Review

The School Site Council by-laws shall be reviewed not less than every three years by a committee of members appointed by the chairperson. By laws may be amended at any time by a majority vote.

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TITLE I PARENT INVOLVEMENT POLICY Ridgepoint Elementary

Ridgepoint Elementary has developed a written Title I parental involvement policy with input from Title I parents, parent members of the School Site Council and English Learner Advisory Committee groups who have reviewed and discussed the policy. This policy is distributed and explained at our Annual Back to School Night. The policy describes the means for carrying out the following Title 1 parental involvement requirements.

INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM:

To involve parents in the Title I program at Ridgepoint, the following practices have been established:

• The school convenes an annual meeting to inform parents of Title I students about Title I requirements and About the right of parents to be involved in the Title I program.

Back to School Meeting – August 19, 2025. Written communication through Aeries communication was sent home along with several automated phone calls that will be made encouraging participation. The Principal will present a Power Point on school achievement data, Title 1 program, attendance and ways for parents to become involved in school.

Title I parents, parent members of the School Site Council and English Learner Advisory Committee groups set their meeting dates and times and distributes at Back to School Night. Ridgepoint staff who are to facilitate the meeting, attend the first meetings of the year to consult with the members to see which times/dates are best for the parents/community. Changes to the schedule will then be made. It is with every intention that Ridgepoint remain flexible so that we are able to meet the needs of both working and non-working parents/families.

- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
- Yearly meetings of ELAC and SSC are scheduled within the first month of school and calendared so members
 know when to expect the meeting. Aeries communication and automated phone calls go out monthly to remind
 parents of meetings. Parent input is always be solicited during these meetings as noted regarding the programs
 offered at Ridgepoint. Parents and community members have an opportunity at these meetings to provide
 suggestions for improvement as well.
- Ridgepoint Elementary provides parents of Title I students with timely information about Title I programs.
 Ridgepoint will be working diligently to update our website with curriculum information, after school information,
 intervention information and other programs that assist tin the development of all learning. In addition, we will
 utilize our automated messaging system, flyers our marque and our app to advertise upcoming program changes
 or additions.

 Ridgepoint provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

Ridgepoint provides this information at First Day Celebration. During Fall parent conferences, teachers and support staff share the strategies embedded in the curriculum that ensure students are reaching mastery of the Common Core State Standards.

Ridgepoint parents experience an open-door policy. They may pre-arrange meetings or phone calls with site administration or staff. Parents may submit comments in writing regarding the school site plan and attend regular SSC and ELAC meetings. If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

BUILDING CAPACITY FOR INVOLVEMENT:

Ridgepoint Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school provides Title I parents with assistance in understanding the State's academic content standards assessments, and how to monitor and improve the achievement of their children.
 - A presentation at Ridgepoint Elementary Back to School Meeting about the Common Core State Standards as well as pamphlets being distributed and teachers doing a more in-depth discussion at their fall conferences.
- Ridgepoint Elementary provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
 - Ridgepoint Elementary provides materials and are willing to meet with parents to help parents work with their children to improve their children's achievement. Some trainings are held at SSC and ELAC meetings. District committees provide parent trainings for increasing parental involvement, and gaining input and support from parents in planning programs for student achievement.
- With the assistance of Title I parents, Ridgepoint Elementary educates staff members about the value of parent
 contributions and in how to work with parents as equal partners.
 Our ELAC and SSC is trained by the principal or designee on effective advocacy strategies and roles for
 parent s and communities.
- Ridgepoint Elementary coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities. Ridgepoint Elementary district Child Welfare and Attendance Liaison, School Elementary Office Clerk, School Health Assistant and principal or designee, meet regularly to discuss the needs of our families and best outreach for our school community.
- Ridgepoint Elementary distributes Information related to school and parent programs, meetings, and other
 activities to Title I parents in a format and language that the parents understand.
 - Ridgepoint Elementary is working very hard to keep our website up to date so information is easily accessible. In addition, where applicable, we translate letters in our dominant languages, English and Spanish. In addition, when needed we have a phone translation service as well as google translate to enable staff to have conversations translated for us directly here on campus and make automated messages for our EL Parents.
- Ridgepoint Elementary provides support for parental involvement activities requested by Title I parents.

ACCESSIBILITY

Ridgepoint Elementary provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Twin Rivers School District has changed the format of our school report cards and progress reports to meet the needs of our families. The goal is to provide documentation in a friendly format that is easily understood. The Principal and Vice Principal will review report cards to ensure that comments are clear, concise and parent friendly.

Ridgepoint Elementary Special Education staff creates goals in conjunction with parent and the IEP team to insure buy in from all participants.

TWIN RIVERS UNIFIED SCHOOL DISTRICT

Ridgepoint School School Compact/Contract 2025-2026

Dear Families,

The success of our school lies within creating a strong communication link between families, students, and teachers. Your child's success and excellent education is our goal. It takes a united team of families, teachers and community to help students attain the best education possible.

As a Ridgepoint Student, I will make every effort to:

- Come to class every day, on time, well nourished, and ready to learn.
- Be responsible for completing all of my homework.
- Follow all school and classroom rules.
- Be respectful toward my teachers, school staff, and other students.

Student's Signature_____ Date _____

- Be a positive role model.
- Do my best always.

| As a Ridgepoint Family, we will make every effort to: | |
|---|--|
| Send our child to school on time, well rested, not Attend Parent-Teacher Conferences and other set Encourage my child to read every day. Insist that my child completes all homework on the Show respect and support for my child, the teachers. Maintain ongoing communication with teachers. Teach my child to be respectful and respect the Support the school by volunteering whenever positive. | school events. time. cher, and the school. rights of others. |
| Parent's Signature | Date |

- Provide each student with the best educational program possible.
- Communicate your child's progress academically and socially in a timely manner.
- Maintain a professional and positive attitude.

As a Teacher, I will make every effort to:

 Provide a positive, safe, and caring environment in which all children are treated fairly, individually, and with respect.

| Teacher's Signature | Date | |
|---------------------|------|--|
| | | |

SSC Update

10/8/25

SSC Dates

September 24, 2025 (Training only)

October 8, 2025

November 19, 2025

January 28, 2026

March 18, 2026

May 22, 2026

School data/ Final numbers

Attendance Rate

0

YTD Chronic Absence

93.69%

23.87%

+0.50% from this day last year

+1.56% from this day last year

School data/ Final numbers

Enrollment

0

Suspension Rate

656

3.43%

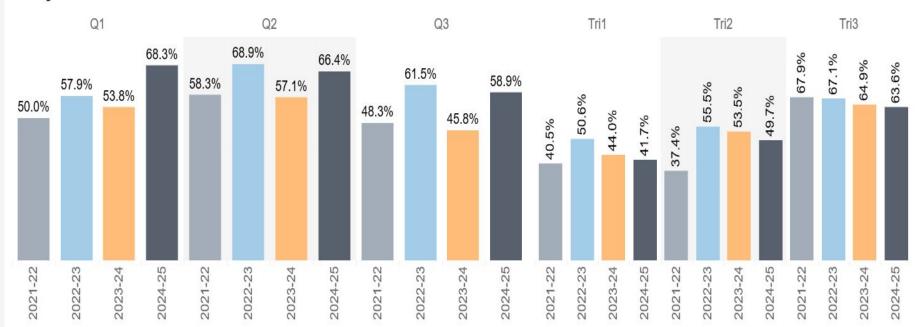
-17 from this day last year

-3.50% from this day last year

Academic Numbers (Benchmarks)

ELA Benchmarks

Passing Rate



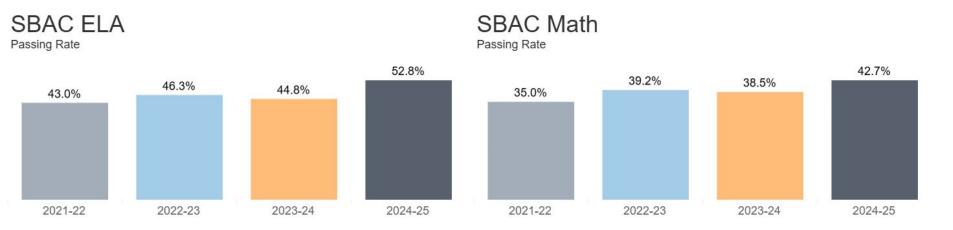
Academic Numbers (Benchmarks)

SWUN Benchmarks

Passing Rate



SBAC Scores- Huge Growth!!!!!!

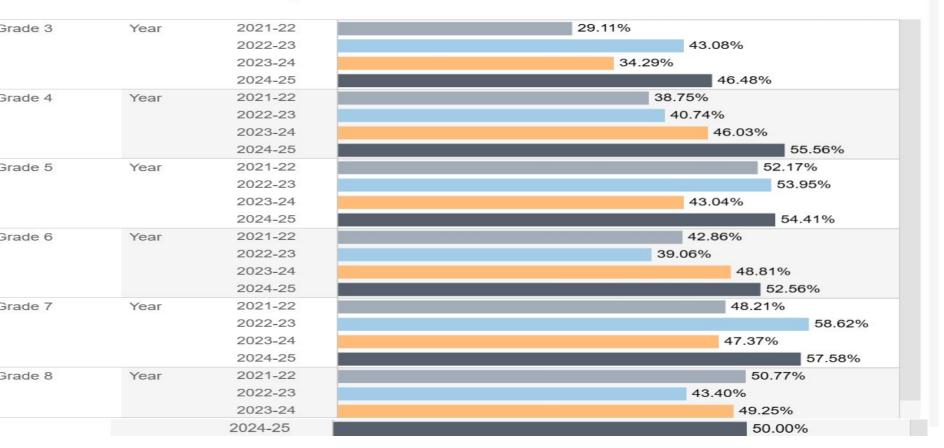


22-23 Up 3.3% in ELA and 4.2% in Math!!!!! 23-24 Down 1.5% in ELA and .7% in Math 24-25 Up 8% in ELA and 4.2% in Math!!!!!

CRAC FLA by Grade Level- All Cohorts went unlill

Passing Rate by Assessment Grade Level

Click to filter other dashboard elements by an Assessment Grade Level.



SBAU Math by Grade Level- 55.7% from 5th grade conort!!!!!!

Passing Rate by Assessment Grade Level

| *Click to filter other dashboard elements by an Assess | sment Grade Level. |
|--|--------------------|
| | |

| Grade 3 | Year | 2021-22 | |
|---------|------|---------|--|
| | | 2022-23 | |





Year

Year

Year

Year

Year

Grade 4

Grade 5

Grade 6

Grade 7

Grade 8



2022-23

2023-24

2024-25

2021-22

2022-23

2023-24

2024-25

2021-22

2022-23

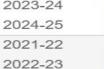
2023-24

2024-25

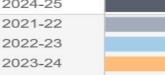
2021-22

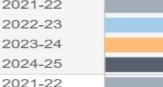
2022-23

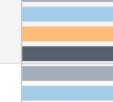
2023-24



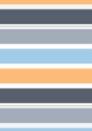




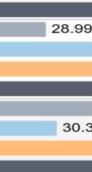












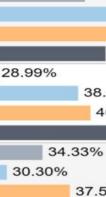
28.57%

29.31%

25.93%

30.77%

33.82%





38.71%

42.42%

44.44%

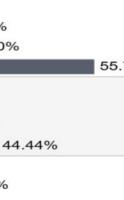
46.75%

45.88%

37.33%

39.24%

50.70%







Goals for Ridgepoint 25/26 school year (SPSA Goals)

```
Goal 1- Increase by 5% or more on district benchmarks and or
English/Math CAASPP
Current English CAASPP 53%- Goal 58%
Current Math CAASPP 43%- Goal 48%
Current ELA Benchmark: Q1- 68%, Q2- 66%, T1- 42%, T2- 50%
Goal ELA Benchmark: Q1- 73%, Q2- 71%, T1- 47%, T2- 55%
Current Math Benchmark: T1- 65%, T2- 63%
                                                       Goal
Math Benchmark: T1- 70%, T2- 68%
```

Goals for Ridgepoint 25/26 school year (SPSA Goals)

Goal 2- By June 2026, daily attendance average will increase to 95% and chronic attendance rate will decrease to under 10%. Suspensions will be 5% or below.

Data from 24-25 school year:

Attendance- 93.69%

Chronic Attendance- 23.87%

Suspension Rate- 3.43%

Goals for Ridgepoint 25/26 school year (SPSA Goals)

```
Goal 3- By June of 2025, Ridgepoint Kelvin Screened favorable results will increase by 6% or more.
```

```
Current favorable response rate 74\% (K-6) and 61\% (7/8) Goal is 80\% (K-6) and 67\% (7/8)
```