

541 W. 34th St Ashtabula, Ohio 44004

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Ashtabula Area City Schools - Parent Compact 2025-2026

The purpose of the School-Parent Compact is to build and foster the development of a school-parent partnership to help all children achieve their maximum potential. Parents, the child, and teachers will share responsibility for improved student achievement.

Student - I agree to be responsible for improving my achievement in the following ways:

Date

- Attending school regularly and arriving on time
- Preparing for class by bringing pencils, paper, and books
- Establishing a time for and completing all homework
- Listening and participating in class
- Respecting and cooperating with other students and adults
- Respecting the personal rights and property of others
- Supporting and following all school rules

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Parent/Guardian -	Communication between t	teacher and parents is important.	As a parent of adult who has
rosponsibility of th	o child I will attend at lead	et and naront-toacher conference	during which this compact will

responsibility of the child, I will attend at least one parent-teacher conference during which this compact will be discussed as it relates to my child's achievement. I will read each progress report and talk to my child about the progress report. I understand that I will have reasonable access to my child's class, and observe classroom activities.

I agree to support the learning of my child in the following ways:

- Seeing that my child is punctual and attends school regularly
- Verifying that homework is done for all subjects
- Establishing a place and time for study
- Supporting the school in its efforts to maintain proper discipline
- Supporting the school uniform dress code if applicable
- Participating in conferences
- Respecting all school staff and the cultural differences of others
- Monitor television time
- Read with my child

Student Signature

Parent/Guardian Signature	Date
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Staff/Teacher – The entire staff will share responsibility for improved student achievement. I agree to be responsible in the following ways:

- Provide a high quality environment that is safe, encourages learning, and helps children achieve state performance standards
- Providing parents with regular and accurate assessments of students' progress in meeting school achievement and performance requirements
- Providing special assistance to parents and students who need it
- Respecting cultural, racial, and ethnic differences
- Provide structure and clear limits for learning
- Utilize parent volunteers

Classroom Teacher Signature Date	
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