



Oakdale Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (*Fecha & Hora*)

11/19/2025                    4:00 PM

## Location (*Ubicación*)

Community Room Oakdale School

## Zoom Link (*Enlace de Zoom*)

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

| Non-staff: Parents/Community Member/Students<br><i>No Personal: Padres/Miembros de la Comunidad/Estudiantes</i> |                       | Present / Absent<br><i>Presente/ Ausente</i> |
|---|-----------------------|--|
| Parent  | Heather Borgman       | Present                                      |
| Parent  | Walter Garcia         | Present                                      |
| Parent  | Dianna Harris         | Present                                      |
| Parent  | Maria Leal            | Absent                                       |
| Parent  | Meliza Rivera Salazar | Present                                      |
| <b>Alternates (Alternativos):</b>   |                       |  |

*\*Parents/Community Members that are employees of the school may not serve as a parent member of the site council.  
(Student reps are for secondary sites only)*

*\*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).*

| Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership)<br><i>Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i> | Present / Absent<br><i>Presente/ Ausente</i> |
|---|--|
| Principal/Designee: <i>Directora(a)/ Designado(a): Linda Powell</i>   | Present                                      |
| Teacher: <i>Maestro(a): Kristin Damask</i>  | Present                                      |
| Teacher: <i>Maestro(a): John Murray</i>   | Present                                      |
| Teacher: <i>Maestro(a): Angela Roberson</i>   | Present                                      |
| Other Staff: <i>Otro Personal: Marilee Marsh</i>  | Present                                      |
| Alternates: <i>Alternativos: Rob Wells</i>  |  |
| <i>*Teachers must be the majority</i> *Los maestros deben ser mayoría   |  |

## AGENDA

| <b>ITEM ARTÍCULO</b>  | <b>Facilitator</b><br><i>Facilitador(a)</i> | <b>Minutes</b><br><i>Minutas</i>  |
|---|---|---|
| <b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i>                                     | <b>Chairperson</b><br><i>Presidente</i>     | This meeting is called to order at:<br><i>Se abre la sesión a las</i> 4:00 PM   |
| <b>Quorum</b> <i>Quórum (50% +1)</i>  |   | Total Members in Attendance: 9<br><i>Total de Miembros Presentes:</i><br><br>Quorum: Yes (Sí)<br><i>Quórum:</i>   |
| <b>Public Comment (2 minutes per speaker)</b><br><i>Comentarios del Público (2 minutos cada participante)</i> | <b>Chairperson</b><br><i>Presidente</i>     | <b>Summary of Comments</b> ( <i>Resumen de Comentarios</i> )<br>None  |
| <b>Review Agenda</b> <i>Repasar Agenda</i>  | <b>Chairperson</b><br><i>Presidente</i>     | <b>Summary of Comments</b> ( <i>Resumen de Comentarios</i> )<br>Principal Powell reviewed todays agenda.  |
| <b>Review / approve minutes from last meeting</b><br><i>Revisar/aprobar el acta de la última reunión</i>      | <b>Chairperson</b><br><i>Presidente</i>     | I move to approve the <i>Propongo aprobar a la</i><br>Minutes/Actas<br>Person <i>Persona</i> : Walter Garcia<br>Second <i>Se secundó</i> : Dianna Harris<br>In favor <i>A favor</i> : 9<br>Oppose <i>En contra</i> : 0<br>Abstain <i>En abstención</i> : 0<br>Motion: Pass or Fail: Pass<br><i>Moción: Aprobada o Rechazada</i> |
| 1  Previous Minutes        |   |   |

## Council Business *Asuntos del Consejo*

|     |   |  |
|-----|---|--|
| N/A | <b>Chairperson</b><br><i>Presidente</i> | <b>Summary of Action Taken</b><br><i>Resumen de Medidas Adoptadas</i><br>N/A |
| N/A | <b>Chairperson</b><br><i>Presidente</i> | <b>Summary of Action Taken</b><br><i>Resumen de Medidas Adoptadas</i><br>N/A |
| N/A | <b>Chairperson</b><br><i>Presidente</i> | <b>Summary of Action Taken</b><br><i>Resumen de Medidas Adoptadas</i><br>N/A |

## Required Document Review & Approve: Revisión y Aprobación de Documentos Requeridos:

|  |                                      |  |
|--|--------------------------------------|--|
| <p>Other</p> <p>Review/Approve May 2025 minutes - We had the wrong year at the last SSC meeting.</p> <p>1  Attachment</p>   | <p><b>Chairperson Presidente</b></p> | <p>I move to approve the <i>Propongo aprobar a la</i> minutes from May 2025</p> <p>Person <i>Persona</i>: Angela Roberson<br/>Second <i>Se secundó</i>: Kristin Damask<br/>In favor <i>A favor</i> : 0<br/>Oppose <i>En contra</i>: 0<br/>Abstain <i>En abstención</i>: 9<br/>Motion: Pass or Fail: Pass<br/><i>Moción: Aprobada o Rechazada</i></p>   |
| <p>Bylaws (Reglamentos)</p> <p>Review/Approve updated Bylaws. Bylaws now reflect five parent/community members instead of four.</p> <p>1  Attachment</p>          | <p><b>Chairperson Presidente</b></p> | <p>I move to approve the <i>Propongo aprobar a la</i> Bylaws</p> <p>Person <i>Persona</i>: Walter Garcia<br/>Second <i>Se secundó</i>: Dianna Harris<br/>In favor <i>A favor</i> : 9<br/>Oppose <i>En contra</i>: 0<br/>Abstain <i>En abstención</i>: 0<br/>Motion: Pass or Fail: Pass<br/><i>Moción: Aprobada o Rechazada</i></p> <p>Discussion about recruiting classified staff to the School Site Council.</p> |
| <p>School Compact (Compacto Escolar)</p> <p>Review/Approve Student/Parent/Staff Compact to reflect the new cell phone/electronics policy</p> <p>1  Attachment</p> | <p><b>Chairperson Presidente</b></p> | <p>I move to approve the <i>Propongo aprobar a la</i> Student/Parent/Staff School Compact</p> <p>Person <i>Persona</i>: Dianna Harris<br/>Second <i>Se secundó</i>: Walter Garcia<br/>In favor <i>A favor</i> : 9<br/>Oppose <i>En contra</i>: 0<br/>Abstain <i>En abstención</i>: 0<br/>Motion: Pass or Fail: Pass<br/><i>Moción: Aprobada o Rechazada</i></p>  |
| <p>Site Safety Plan (Plan de Seguridad del Centro)</p> <p>Approve Oakdale School Safety Plan</p>   | <p><b>Chairperson Presidente</b></p> | <p>I move to approve the <i>Propongo aprobar a la</i> Site Safety Plan</p> <p>Person <i>Persona</i>: Walter Garcia<br/>Second <i>Se secundó</i>: Kristin Damask<br/>In favor <i>A favor</i> : 9<br/>Oppose <i>En contra</i>: 0<br/>Abstain <i>En abstención</i>: 0<br/>Motion: Pass or Fail: Pass<br/><i>Moción: Aprobada o Rechazada</i></p>  |

## Document Review: *Revisión y de Documentos*

|   |   |  |
|---|---|--|
| <p>Other<br/>Title 1 expenditures<br/><br/>1  Attachment</p>                       | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Action Taken</b><br/><i>Resumen de Medidas Adoptadas</i><br/><br/>Principal Powell reviewed the expenditures for Title 1, and showed what has been spent in each of the goals.<br/>No questions were brought up.</p>  |
| <p>N/A</p>  | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Action Taken</b><br/><i>Resumen de Medidas Adoptadas</i><br/>N/A</p>  |
| <p><b>School Plan For Student Achievement (SPSA)</b> <i>Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)</i></p>                                |   |  |
| <p>SPSA Addendum<br/>Decrease in Title 1 Funding<br/><br/>1  Attach Document</p> | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i><br/>SPSA Addendum<br/><br/>Person <i>Persona</i>: Marilee Marsh<br/>Second <i>Se secundó</i>: Walter Garcia<br/>In favor <i>A favor</i> : 9<br/>Oppose <i>En contra</i>: 0<br/>Abstain <i>En abstención</i>: 0<br/>Motion: Pass or Fail: Pass<br/><i>Moción: Aprobada o Rechazada</i><br/><br/>Principal Powell explained this addendum was due to the decrease from the Title 1 budget due to decrease in student enrollment.</p> |

## Other Business: *Otros Asuntos:*

|  |   |  |
|--|---|--|
| <p><b>ELAC Reporting</b><br/><i>Informes ELAC</i></p>  | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Reporting (Resumen de Informes)</b><br/>Meeting was held on October 29, 2025. There were 61 parents in attendance. Discussed Data on SBAC and ELPAC. Currently, 6 students this year have been reclassified.</p>  |
| <p><b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b><br/><i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p> | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Presentation (Resumen de Presentación)</b><br/>Meeting is available on Zoom and will be held on December 4, 2025, at 5:00 PM - 6:30 PM.</p>   |
| <p><b>Additional Information/New Business/Discussion</b><br/><i>Información Adicional/Asuntos Nuevos/Conversación</i></p>  | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Action Taken</b><br/><i>Resumen de Medidas Adoptadas</i><br/>Mrs. Harris discussed the new playground that will be installed in Oakdale Park. Linda talked about meeting with Parks and Recreation director and TRPD this coming Friday (Nov. 21, 2025) about park security and plans to develop more features.</p> |
| <p><b>Adjournment: Aplazamiento:</b></p>   | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Time: Hora:</b> 5:30 PM</p>  |

**Next meeting date:**

01/28/2026

4:00 PM

*Fecha de próxima reunión:*



Oakdale Elementary

# School Site Council Agenda/Minutes

*Agenda / Actas del Consejo Escolar*

## Date & Time (*Fecha & Hora*)

10/08/2025                    4:00 PM

## Location (*Ubicación*)

Community Room Oakdale School

## Zoom Link (*Enlace de Zoom*)

## 2025 - 2026, Elected SSC Members *Miembros Electos de SSC*

| Non-staff: Parents/Community Member/Students (Please note Year 1 or 2 of membership) <i>No Personal: Padres/Miembros de la Comunidad/Estudiantes (Por favor indique Año 1 o 2 de afiliación)</i>              |                       |        | Present / Absent<br><i>Presente/ Ausente</i> |
|---|-----------------------|--------|--|
| Parent  | Heather Borgman       | Year 1 | Yes (Si)                                     |
| Parent  | Walter Garcia         | Year 1 | Yes (Si)                                     |
| Parent  | Dianna Harris         | Year 1 | Yes (Si)                                     |
| Parent  | Maria Leal            | Year 1 | Yes (Si)                                     |
| Parent  | Meliza Rivera Salazar | Year 1 | Yes (Si)                                     |
| Alternates ( <i>Alternativos</i> ):   |                       |        |  |
| <i>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</i>  |                       |        |  |
| <i>*Los Padres/Miembros de la Comunidad que son empleados de la escuela no pueden servir como padres miembros del consejo escolar. (Los representantes de alumnos son sólo para escuelas secundarias).</i>    |                       |        |  |
| Staff: Principal or Designee/Teachers/Other Staff (Please note Year 1 or 2 of membership) <i>No Personal: Director(a) o Designado(a)/ Maestros/ Otro Personal (Por favor indique Año 1 o 2 de afiliación)</i> |                       |        | Present / Absent<br><i>Presente/ Ausente</i> |
| Principal/Designee: <i>Directora(a)/ Designado(a): Linda Powell</i>   |                       |        | Yes (Si)                                     |
| Teacher: <i>Maestro(a): Kristin Damask</i>  |                       |        | Year 2                    Yes (Si)           |
| Teacher: <i>Maestro(a): Angela Roberson</i>   |                       |        | Year 1                    Yes (Si)           |
| Teacher: <i>Maestro(a): John Murray</i>   |                       |        | Year 1                    Yes (Si)           |
| Other Staff: <i>Otro Personal: Marilee Marsh</i>  |                       |        | Year 1                    Yes (Si)           |
| Alternates: <i>Alternativos: Rob Wells</i>  |                       |        | No   |
| <i>*Teachers must be the majority</i> *Los maestros deben ser mayoría   |                       |        |  |

## AGENDA

| <b>ITEM ARTÍCULO</b>  | <b>Facilitator</b><br><i>Facilitador(a)</i> | <b>Minutes</b><br><i>Minutas</i>   |
|---|---|--|
| <b>Call to Order / Sign in sheet</b> <i>Orden del Día/ Hoja de Firmas</i>                                     | <b>Chairperson</b><br><i>Presidente</i>     | This meeting is called to order at:<br><i>Se abre la sesión a las</i> 4:09 PM  |
| <b>Quorum</b> <i>Quórum (50% +1)</i>  |   | Total Members in Attendance: 10<br><i>Total de Miembros Presentes:</i><br><br>Quorum: Yes (Sí)<br><i>Quórum:</i>   |
| <b>Public Comment (2 minutes per speaker)</b><br><i>Comentarios del Público (2 minutos cada participante)</i> | <b>Chairperson</b><br><i>Presidente</i>     | <b>Summary of Comments</b> ( <i>Resumen de Comentarios</i> )<br>None   |
| <b>Review Agenda</b> <i>Repasar Agenda</i>  | <b>Chairperson</b><br><i>Presidente</i>     | <b>Summary of Comments</b> ( <i>Resumen de Comentarios</i> )<br>Principal, Linda Powell, reviewed the new agenda format.   |
| <b>Review / approve minutes from last meeting</b><br><i>Revisar/aprobar el acta de la última reunión</i>      | <b>Chairperson</b><br><i>Presidente</i>     | I move to approve the <i>Propongo aprobar a la</i> Minutes/Actas<br>Person <i>Persona</i> : NA<br>Second <i>Se secundó</i> : NA<br>In favor <i>A favor</i> : 0<br>Oppose <i>En contra</i> : 0<br>Abstain <i>En abstención</i> : 0<br>Motion: Pass or Fail: Tabled for next mtg.<br><i>Moción: Aprobada o Rechazada</i> |
| 1  Previous Minutes        |   |  |

## Council Business *Asuntos del Consejo*

| New Members (Nuevos Miembros)<br><br>Introductions                      | Chairperson<br><i>Presidente</i> | Summary of Action Taken<br><i>Resumen de Medidas Adoptadas</i><br><br>Heather Borgman: parent with 2 students (7th & 4th)<br>Kristin Damask: 5th grade teacher<br>John Murrary: 7th/8th grade teacher<br>Maria Leal: parent with 1 student (4th)<br>Marilee Marsh: other staff/teacher<br>Angela Roberson: 1st grade teacher<br>Walter Garcia: parent 2 students (K & 4th)<br>Meliza Rivera Salazar: parent 1 student (K)<br>Diana Harris: parent 1 student (K)<br>Linda Powell: Principal |
|---|----------------------------------|--|
| Elect Officers (Elegir a Funcionarios)<br><br>Chairperson and Secretary | Chairperson<br><i>Presidente</i> | Summary of Action Taken<br><i>Resumen de Medidas Adoptadas</i><br><br>Heather Borgman volunteered to be the Chairperson.<br>Marilee Marsh moved to approve Heather Borgman as the Chairperson.<br>Second: Angela Roberson<br>Approved: 10<br>Opposed: 0<br><br>Marilee Marsh volunteered to be the Secretary.<br>Heather moved to approve Marilee Marsh as the Secretary.<br>Second: Kristin Damask<br>Approved: 10<br>Opposed: 0  |
| N/A   | Chairperson<br><i>Presidente</i> | Summary of Action Taken<br><i>Resumen de Medidas Adoptadas</i><br><br>N/A  |

## Required Document Review & Approve: Revisión y Aprobación de Documentos Requeridos:

|   |                                      |  |
|---|--------------------------------------|--|
| <p>Bylaws (Reglamentos)</p> <p>Review, adjust, and adopt</p> <p>1  Attachment</p>                          | <p><b>Chairperson Presidente</b></p> | <p>I move to approve the <i>Propongo aprobar a la</i> Bylaws</p> <p>Person <i>Persona</i>: Dianna Harris<br/>     Second <i>Se secundó</i>: Walter Garcia<br/>     In favor <i>A favor</i> : 10<br/>     Oppose <i>En contra</i>: 0<br/>     Abstain <i>En abstención</i>: 0<br/>     Motion: Pass or Fail: Pass<br/> <i>Moción: Aprobada o Rechazada</i></p> <p>Bylaws passed with adjustment to 5 parents for Article II: Members.</p> |
| <p>Parent Involvement (Participación de Padres)</p> <p>Review, adjust, and adopt</p> <p>1  Attachment</p> | <p><b>Chairperson Presidente</b></p> | <p>I move to approve the <i>Propongo aprobar a la</i> Title 1 Parent and Family Engagement Policy</p> <p>Person <i>Persona</i>: Linda Powell<br/>     Second <i>Se secundó</i>: Kristin Damask<br/>     In favor <i>A favor</i> : 10<br/>     Oppose <i>En contra</i>: 0<br/>     Abstain <i>En abstención</i>: 0<br/>     Motion: Pass or Fail: Pass<br/> <i>Moción: Aprobada o Rechazada</i></p> <p>Motion passed as written.</p>      |
| <p>School Compact (Compacto Escolar)</p> <p>Review, adjust, and adopt</p> <p>1  Attachment</p>           | <p><b>Chairperson Presidente</b></p> | <p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona</i>: N/A<br/>     Second <i>Se secundó</i>: N/A<br/>     In favor <i>A favor</i> : 0<br/>     Oppose <i>En contra</i>: 0<br/>     Abstain <i>En abstención</i>: 0<br/>     Motion: Pass or Fail: 0<br/> <i>Moción: Aprobada o Rechazada</i></p> <p>Tabled for revision about cell phone usage to be added to the School Compact.</p>                  |
| <p>N/A</p>  | <p><b>Chairperson Presidente</b></p> | <p>I move to approve the <i>Propongo aprobar a la</i> N/A</p> <p>Person <i>Persona</i>: N/A<br/>     Second <i>Se secundó</i>: N/A<br/>     In favor <i>A favor</i> : -<br/>     Oppose <i>En contra</i>: -<br/>     Abstain <i>En abstención</i>: -<br/>     Motion: Pass or Fail: -<br/> <i>Moción: Aprobada o Rechazada</i></p> <p>N/A</p>  |

## Document Review: *Revisión y de Documentos*

|   |   |   |
|---|---|---|
| <p>Title I Evaluation (Evaluación de Título I)</p> <p>School Data<br/>Goals and Actions in SPSA</p> <p>2  Attachment</p> | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Action Taken</b><br/><i>Resumen de Medidas Adoptadas</i></p> <p>Principal Powell reviewed the school Data from 2024-2025. She explained the CAASPP ELA and Math data along with the ELPAC Summative data. Principal Powell discussed the ELA, Math, and i-Ready Benchmarks data from 2022 to the present. Lastly, she reviewed the student attendance information on daily attendance, chronic absence and suspension rate by year from 2022 to the present.</p> <p>Principal Powell explained the process for the School Plan For Student Achievement (SPSA) beginning in January (2026) and approval in May (2026). She reviewed current goals and how Title 1 funds are being spent</p> |
|---|---|---|

|            |   |  |
|------------|---|--|
| <p>N/A</p> | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Action Taken</b><br/><i>Resumen de Medidas Adoptadas</i></p> <p>N/A</p> |
|------------|---|--|

## School Plan For Student Achievement (SPSA) *Plan Escolar para el Rendimiento Académico de los Estudiantes (SPSA)*

|            |   |   |
|------------|---|---|
| <p>N/A</p> | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p>I move to approve the <i>Propongo aprobar a la</i><br/>N/A</p> <p>Person <i>Persona</i>: N/A</p> <p>Second <i>Se secundó</i>: N/A</p> <p>In favor <i>A favor</i> : -</p> <p>Oppose <i>En contra</i>: -</p> <p>Abstain <i>En abstención</i>: -</p> <p>Motion: Pass or Fail: -</p> <p><i>Moción: Aprobada o Rechazada</i></p> <p>N/A</p> |
|------------|---|---|

**Other Business: Otros Asuntos:**

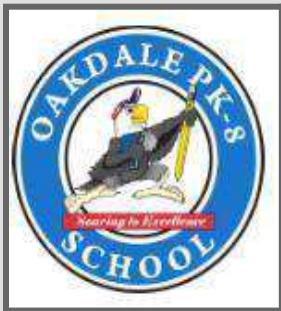
|  |   |   |
|--|---|---|
| <p><b>ELAC Reporting</b><br/><i>Informes ELAC</i></p>  | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Reporting (Resumen de Informes)</b><br/>Principal Powell informed the committee that ELAC has not started, and the first meeting will be October 22, 2025.</p> |
| <p><b>Committee Reports or Guest Presenters (PTA, DELAC, Other outside presenters)</b><br/><i>Informes de Comités o Presentadores Invitados (PTA, DELAC, otros presentadores externos)</i></p> | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Presentation (Resumen de Presentación)</b><br/>No report at this time.</p>   |
| <p><b>Additional Information/New Business/Discussion</b><br/><i>Información Adicional/Asuntos Nuevos/Conversación</i></p>  | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Summary of Action Taken</b><br/><i>Resumen de Medidas Adoptadas</i><br/>N/A</p>   |
| <p><b>Adjournment: Aplazamiento:</b></p>   | <p><b>Chairperson</b><br/><i>Presidente</i></p> | <p><b>Time: Hora:</b> 5:35 PM</p>   |

**Next meeting date:**

11/19/2025

4:00 PM

*Fecha de próxima reunión:*



# Oakdale Elementary School Site Council Minutes

**May 21, 2025 4:00 PM PDT**

**Location:**  
**Meeting will take place in the  
Community Resource Room**



## 2024- 2025, Elected SSC Members

| Non-staff: Parents/Community Member/Students   | Present |
|--|---------|
| Parent : Heather Borgman (year 2)  | Absent  |
| Parent : Sabrina Lockard (year 2)  | Present |
| Parent : Atiquallah Sahar (year 2)   | Absent  |
| Parent : Lamont Barlow (year 1)  | Absent  |
| Parent : Justin Puccinelli (year 1)  | Absent  |
| <b>*Parents/Community Members that are employees of the school may not serve as a parent member of the site council. (Student reps are for secondary sites only)</b> |         |
| Staff: Principal or Designee/Teachers/Other Staff  | Present |
| Principal/Designee: Linda Powell   | Present |
| Teacher: Angela Roberson (year 2)  | Present |
| Teacher: Rob Wells (year 2)  | Absent  |
| Teacher: Kristin Damask (year 1)   | Present |
| Other Staff: Marilee Marsh (year 2)  | Present |
| <b>*Teachers must be the majority</b>  |         |

## AGENDA

| ITEM                                   | Facilitator | Minutes  |
|--|-------------|--|
| Call to Order / Sign in sheet          | Chairperson | This meeting is called to order at May 21, 2025 at 4:12 pm.<br>Total Members in Attendance: 6<br>Quorum: Yes |
| Quorum (50% +1)                        |             |  |
| Public Comment (2 minutes per speaker) | Chairperson | <b>Summary of Discussion</b> None  |
| Review Agenda                          | Chairperson | <b>Summary of Comments/Questions</b>   |

|  |             |   |
|--|-------------|---|
| Review / approve minutes from last meeting             | Chairperson | I move to approve the minutes: Marilee Marsh<br>Second: Kristin Damask<br>In favor: 6<br>Oppose: 0<br>Abstain: 0<br>Motion: Passed  |
| <b>● School Plan For Student Achievement (SPSA)</b>    |             |   |
| Review & Approve:<br>● 2025-2026 SPSA                  | Chairperson | Principal Powell reviewed the SPSA and reviewed data and statements and conclusions of each section along with the Title 1 budget. Also, reviewed the 3 goals on the SPSA and discussed each identified need and the strategies and activities along with the funding.<br>I move to approve the 2025-2026 SPSA:<br>Angela Roberson<br>Second: Lamont Barlow<br>In favor: 6<br>Oppose: 0<br>Abstain: 0<br>Motion: Passed   |
| <b>Other Business:</b>                                 |             |   |
| ● Roles of School Site Council<br>● Video Presentation | Chairperson | <b>Summary of Discussion</b><br>Principal Powell talked about the SSC workshop held on Thursday May 15, 2025 for SSC members to review the roles and responsibilities of the School Site Council. While we discussed these roles earlier in the year during officer elections, we had not watched the informative video that we had watched the previous year. During this workshop, we viewed the video together and thoroughly reviewed the accompanying questions and answers to ensure a clear understanding of the SSC's functions and duties. |
| ● Additional Information/New Business/Discussion       | Chairperson | <b>Summary of Comments/Questions</b><br>Principal Powell talked about needing new School Site Council members for next year, and if anyone knows someone interested in joining the Council for next year, please send them to Principal Powell.   |
| Adjournment  | Chairperson | Time: May 21, 2025<br>Motion to adjourn: Kristin Damask<br>Second: Lamont Barlow<br>In favor: 6<br>Oppose 0<br>Abstain: 0<br>Motion: Passed<br>Adjourned at 5:08 pm.  |
| <b>Next meeting date: TBD for next school year.</b>    |             |   |



# **School Site Council Bylaws Oakdale School**

## **Article I: Duties of the SSC**

The SSC of Oakdale School, hereinafter referred to as the SSC, shall carry out the following duties:

- Obtain recommendations for, and review of, the proposed School Plan for Student Achievement (SPSA) from all school advisory committees
- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- Submit the modified SPSA for governing board approval whenever a material change (as defined in district governing board policy) is made in planned activities or related expenditures
- Annually (and at each semester, trimester, etc.) evaluate the progress made toward school goals to raise the academic achievement of all students
- Carry out all other duties assigned to the SSC by the district governing board and by state law

## **Article II: Members**

New members will be voted into office during the August and September Elections. Elections will be administered via electronic ballot when possible and will follow the laws outlined in EdCode Section 65000

### **Section A: Composition**

The SSC shall be composed of 10 members, selected by their peers, as follows:

- 3 Classroom teachers
- 1 Other school staff members
- 5 Parents or community members
- The school principal or designee shall be an ex officio member of the SSC

SSC members chosen to represent parents may be employees of the school district **so long as they are not employed at this school.**

#### Section B: Term of Office

SSC members shall be elected for 2 year terms. Half, or the nearest approximation thereof, of each representative group shall be elected during odd years, and the remaining number elected during even years. At the first regular meeting of the SSC, each member's current term of office shall be recorded in the minutes of the meeting.

#### Section C: Voting Rights

Each member is entitled to one vote and may cast that vote on any matter submitted to a vote of the SSC. Absentee ballots shall not be permitted.

#### Section D: Termination of Membership

The SSC may, by an affirmative vote of two-thirds of all its members, suspend or expel a member. Any elected member may terminate his or her membership by submitting a written letter of resignation to the SSC chairperson.

#### Section E: Transfer of Membership

Membership on the SSC may not be assigned or transferred.

#### Section F: Vacancy

Any vacancy on the SSC occurring during the term of a duly elected member shall be filled by a new member selected in an appropriate manner (e.g., regular elections; appointment of the SSC for the period of time until the next regular election; or the seating of a previously elected alternate member to fill the remainder of the term of the vacant seat).

### **Article III: Officers**

#### Section A: Officers

The officers of the SSC shall be a chairperson, vice-chairperson, secretary, and other officers the SSC may deem desirable. The chairperson shall:

- Preside at all meetings of the SSC
- Sign all letters, reports, and other communications of the SSC
- Perform all duties incident to the office of the chairperson
- Have other such duties as are prescribed by the SSC

The vice-chairperson shall:

- Represent the chairperson in assigned duties
- Substitute for the chairperson in his or her absence

The secretary shall:

- Keep minutes of all regular and special meetings of the SSC
- Transmit true and correct copies of the minutes of such meetings to members of the SSC and to the following other persons: Linda Powell
- Provide all notices in accordance with these bylaws
- Be custodian of the records of the SSC
- Keep a register of the names, addresses and telephone numbers of each member of the SSC, the chairpersons of school advisory committees, and others with whom the SSC has regular dealings, as furnished by those persons
- Perform other such duties as are assigned by the chairperson or the SSC

#### Section B: Election and Terms of Office

The officers shall be elected annually at the August/September meeting of the SSC and shall serve for one year, or until each successor has been elected.

#### Section C: Removal of Officers

Officers may be removed from office by a two-thirds vote of all the members.

#### Section D: Vacancy

A vacancy in any office shall be filled at the earliest opportunity by a special election of the SSC for the remaining portion of the term of office.

## **Article IV: Committees**

### **Section A: Subcommittees**

The SSC may establish and abolish subcommittees of its own membership to perform duties as shall be prescribed by the SSC. At least one member representing teachers and one member representing parents shall make up the subcommittee. No subcommittee may exercise the authority of the SSC.

### **Section B: Other Standing and Special Committees**

The SSC may establish and abolish standing or special committees with such composition to perform such duties as shall be prescribed by the SSC. No such committee may exercise the authority of the SSC.

### **Section C: Membership**

Unless otherwise determined by the SSC, the SSC chairperson shall appoint members of standing or special committees. A vacancy on a committee shall be filled by appointment made by the chairperson.

### **Section D: Terms of Office**

The SSC shall determine the terms of office for members of a committee.

### **Section E: Rules**

Each committee may adopt rules for its own government not inconsistent with these bylaws or rules adopted by the SSC, or policies of the district governing board.

### **Section F: Quorum**

A majority of the members of the committee shall constitute a quorum, unless otherwise determined by the SSC. The act of a majority of the members present shall be the act of the committee, provided a quorum is in attendance.

## **Article V: Meetings of the SSC**

### **Section A: Meetings**

The SSC shall meet regularly on the following dates: 9/27, 11/29, 1/31, 3/20, 5/22. Special meetings of the SSC may be called by the chairperson or by a majority vote of the SSC.

#### Section B: Place of Meetings

The SSC shall hold its regular meetings at a facility provided by the school, unless such a facility that is accessible to the public, including handicapped persons, is unavailable. Alternate meeting places may be determined by the chairperson or by majority vote of the SSC.

#### Section C: Notice of Meetings

Written public notice shall be given of all meetings at least 72 hours in advance of the meeting. Changes in the established date, time, or location shall be given special notice. All meetings shall be publicized in the following venues: Oakdale Website, Oakdale Front Office, and Oakdale Cafeteria Door.

All required notices shall be delivered to the SSC and committee members no less than 72 hours and no more than 5 days in advance of the meeting, personally or by mail (or by e-mail).

#### Section D: Quorum

The act of a majority of the members present shall be the act of the SSC, provided a quorum is in attendance, and no decision may otherwise be attributed to the SSC. A majority of the members of the SSC shall constitute a quorum.

#### Section E: Conduct of Meetings

Meetings of the SSC shall be conducted in accordance with the rules of order established by California EC Section 3147(c), and with *Robert's Rules of Order* or an adaptation thereof approved by the SSC.

#### Section F: Meetings Open to the Public

All meetings of the SSC, and of committees established by the SSC, shall be open to the public. Notice of such meetings shall be provided in accordance with Section C of this article.

### **Article VI: Amendments**

An amendment of these bylaws may be made at any regular meeting of the SSC by a vote of two-thirds of the members present. Written notice of the proposed amendment must be submitted to SSC members at least 5 days prior to the meeting at which the amendment is to be considered for adoption.

# **Oakdale School**

Student/ Parent/ Staff Compact  
2025-2026

*Oakdale School believes that student success depends on a strong bond between a child's home environment and the school environment. It is the intent of Oakdale School to maintain an ongoing partnership with the parents in our school community. Parents and family are a child's first and most important teachers. Every effort will be made to encourage a successful learning experience.*

## **PARENT/GUARDIAN AGREEMENT**

I, an Oakdale Parent/Guardian, will make every effort to:

- Send my child to school on time, well rested, nourished, and ready to learn.
- Communicate the importance of education and learning to my child.
- Provide a quiet time and place for homework.
- Communicate with the teacher or the school when I have a concern.
- Regularly monitor my child's progress in school.
- Participate in activities at school, such as school decision making, volunteering and/or attending school functions and parent-teacher conferences.
- Read the Parent/Student Handbook.
- Support the school dress code and Discipline Policy.
- Maintain ongoing communication with teachers/school personnel and return correspondence when necessary.
- Respect the school, staff, students, and families.
- Support and ensure my child follows the no cell phone/electronic device policy.

*Signature:* \_\_\_\_\_

## **STUDENT AGREEMENT**

I, an Oakdale Student, will make every effort to:

- Come to school every day well rested, arrive on time, and be ready to learn.
- Complete and return all homework assignments.
- Listen and follow directions the first time given.
- Follow all rules at school; respect myself, others, and property.
- Read the Parent/Student Handbook.
- Complete homework, classwork and projects on time.
- Try my best.
- Respect the school, staff, students, and families.
- Follow the no cell phone/electronic device policy.

*Signature:* \_\_\_\_\_

## **TEACHER AGREEMENT**

I, an Oakdale Staff Member, will make every effort to:

- Maintain professional and positive attitudes.
- Provide a challenging, standards-based curriculum for every student.
- Provide meaningful homework assignments.
- Provide a safe and friendly environment where students can learn.
- Inform parents/guardians of student progress and behavior in a timely manner.
- Maintain and keep updated student academic records.
- Enforce school rules consistently and fairly.
- Respect the school, staff, students, and families.
- Consistently enforce no cell phone/electronic device policy.

*Signature:* \_\_\_\_\_

| 50% OR MORE OF ACCOUNT HAS BEEN USED                           |          |                     |                         |   |  |  |        |     |     |          |          |            | BALANCE: \$ 43,898.11       |           | Account Availability: 27.19% |           |            |           |           |            |            |  |  |  |
|--|----------|---------------------|-------------------------|---|--|--|--------|-----|-----|----------|----------|------------|-----------------------------|-----------|------------------------------|-----------|------------|-----------|-----------|------------|------------|--|--|--|
| RECONCILE 11-4-25 N: ENCUMBERED / PARTIAL PAYMENT POSTED       |          |                     |                         |   |  |  |        |     |     |          |          |            | 1000                        | 2000      | 3000                         | 4000      | 5000       | 6000      | 7000      | Line Total |            |  |  |  |
| Notes:   |          |                     |                         |   |  |  |        |     |     |          |          |            | (735.00)                    | 22,500.00 | 59,684.00                    | 36,583.00 | 5,105.00   | 39,500.00 | 0.00      | 0.00       | 163,372.00 |  |  |  |
| Required/Approved signature(s):                                |          |                     |                         |   |  |  |        |     |     |          |          |            | Available:                  | 21,765.00 | 62,698.00                    | 33,394.00 | 603.00     | 43,014.00 | 0.00      | 0.00       | 161,474.00 |  |  |  |
| Expended (See below for detail):                               |          |                     |                         |   |  |  |        |     |     |          |          |            | 980.00                      | 61,150.54 | 32,367.22                    | 300.00    | 22,778.13  | 0.00      | 0.00      | 117,575.89 |            |  |  |  |
| BALANCE:   |          |                     |                         |   |  |  |        |     |     |          |          |            | 20,785.00                   | 1,547.46  | 1,026.78                     | 303.00    | 20,235.87  | 0.00      | 0.00      | 43,898.11  |            |  |  |  |
| BUDGET TRANSFERS / ADJUSTMENTS / CARRYOVER BALANCES            |          |                     |                         |   |  |  |        |     |     |          |          |            |                             |           |                              |           |            |           |           |            |            |  |  |  |
| Date Prcessd   | Entrd By | Reference           | Vendor                  | Description   Date Submitted and By whom  |  |  | Object | G/A | R/E | 1000     | 2000     | 3000       | 4000                        | 5000      | 6000                         | 7000      | Line Total |           |           |            |            |  |  |  |
| Current Year Allocation and Changes to Current Year Allocation |          |                     |                         |   |  |  |        |     |     |          |          |            |                             |           |                              |           |            |           |           |            |            |  |  |  |
| Allocation at Budget Dev.                                      |          |                     |                         |   |  |  |        |     |     |          |          |            | 7-1-25 Beginning Balance/NH | 22,500.00 | 59,684.00                    | 36,583.00 | 5,105.00   | 39,500.00 | 0.00      | 0.00       | 163,372.00 |  |  |  |
| Budget Transfers / Adjustments                                 |          |                     |                         |   |  |  |        |     |     |          |          |            | 1st Inter Pos. Control-Load |           |                              |           |            |           |           |            | 0.00       |  |  |  |
|  |          |                     |                         |   |  |  |        |     |     |          |          |            | 2nd Inter Pos. Control-Load |           |                              |           |            |           |           |            | 0.00       |  |  |  |
|  |          |                     |                         |   |  |  |        |     |     |          |          |            | 3rd Inter Pos. Control-Load |           |                              |           |            |           |           |            | 0.00       |  |  |  |
| 08/13/25   | NH       | BT-260069           |                         | CSEA Negotiations salary/benefit adjustment   |  |  |        | R   |     | 1,468.00 | 770.00   |            | (2,238.00)                  |           |                              |           |            |           |           |            | 0.00       |  |  |  |
| 09/04/25   | NH       | BT-260147           |                         | MV funds allen SPSA   |  |  |        | R   |     | (735.00) | 1,547.00 | (3,959.00) | (2,605.00)                  | 5,752.00  |                              |           |            |           |           |            | 0.00       |  |  |  |
| 10/13/25   | NH       | BT-260447           |                         | 1st interim balance back  |  |  |        | R   |     | (1.00)   |          | 1.00       |                             |           |                              |           |            |           |           |            | 0.00       |  |  |  |
|  |          | BT-260581           |                         | Title I PY 6; Allocation Adj  |  |  |        | R   |     |          |          | (1,898.00) |                             |           |                              |           |            |           |           |            | (1,898.00) |  |  |  |
| EXPENDITURES   |          |                     |                         |   |  |  |        |     |     |          |          |            |                             |           |                              |           |            |           |           |            |            |  |  |  |
| Date Rcvd  | Entrd By | Reference           | Vendor                  | Description   Date Submitted and By whom  |  |  | Object | G/A | R/E | 1000     | 2000     | 3000       | 4000                        | 5000      | 6000                         | 7000      | Line Total |           |           |            |            |  |  |  |
| Position Control   |          |                     |                         |   |  |  |        |     |     |          |          |            | Position Control            | 2200      | 3.1                          | E         | 31,700.46  | 20,214.72 | 51,915.18 |            |            |  |  |  |
| Position Control   |          |                     |                         |   |  |  |        |     |     |          |          |            | Position Control            | 2400      | 1.1                          | E         | 29,450.08  | 12,119.42 | 41,569.50 |            |            |  |  |  |
| 1st Interim Position Control                                   |          |                     |                         |   |  |  |        |     |     |          |          |            |                             |           |                              |           |            |           |           | 0.00       |            |  |  |  |
| 2nd Interim Position Control                                   |          |                     |                         |   |  |  |        |     |     |          |          |            |                             |           |                              |           |            |           |           | 0.00       |            |  |  |  |
| 3rd Interim Position Control                                   |          |                     |                         |   |  |  |        |     |     |          |          |            |                             |           |                              |           |            |           |           | 0.00       |            |  |  |  |
| 08/01/25   | NH       | PO-261439           | SWEAT, III              | 8-18-25 to 6-6-26 WILL PROVIDE INSTRUCTION FOCUSING   |  |  | 5800   | 1.3 | E   |          |          |            |                             |           |                              |           | 18,800.00  | 18,800.00 |           |            |            |  |  |  |
| 08/21/25   | NH       | RQ-060649 - 10-7-25 | Motivational Millennial | 2 assemblies - 10-2-25 THIS NEEDS TO BE CANCELLED sent back RQ on 7-2-25 and 9-24-25 needs to be cancelled and submitted as Service agreement |  |  | 4300   | 420 | R   |          |          |            |                             |           |                              |           | 0.00       | 0.00      |           |            |            |  |  |  |
| 10/07/25   | NH       | RQ-060651 -         | Motivational Millennial | 1-13-26 assembly - cancelled this req for same reason as RQ-060649. Must be done as service agreement   |  |  | 4300   |     | R   |          |          |            |                             |           |                              |           | 0.00       | 0.00      |           |            |            |  |  |  |
| 11/03/25   | NH       | SA                  | Motivational Millennial | 1-13-26 2 assemblies  |  |  | 5800   | 3.3 |     |          |          |            |                             |           |                              |           | 3,978.13   | 3,978.13  |           |            |            |  |  |  |
| 11/03/25   | NH       | SA                  | Motivational Millennial | 1-13-26 2 books for assemblies  |  |  | 4200   | 3.3 |     |          |          |            |                             |           |                              |           | 300.00     | 300.00    |           |            |            |  |  |  |
| 11/04/25   | NH       | PAPC PY 10/10       |                         | NOT IN MY DUE YET   |  |  | 1103   |     | R   | 980.00   |          | 33.08      |                             |           |                              |           | 1,013.08   | 980.00    | 33.08     | 0.00       |            |  |  |  |

## Oakdale Elementary

TITLE I PFE 3010-312  
01-3010-6-XXXX-657-0000-2495-XXX-312

Notes:

| RECONCILED: 11-4-25 NH ENCUMBERED / PARTIAL PAYMENT POSTED                    |            |           |             |   |  |  |        |      |     |        | 759.64   |          |      |      |      |      |            |          |        |  |  |
|---|------------|-----------|-------------|---|--|--|--------|------|-----|--------|--|----------|------|------|------|------|------------|----------|--------|--|--|
| Notes: Required/Approved signature(s):  |            |           |             |   |  |  |        |      |     |        | Unmaterialized/Enc (excl: PAFs/SA): \$ -       |          |      |      |      |      |            |          |        |  |  |
| Current Year Allocation: 0.00 0.00 0.00 2,223.00 2,246.00 0.00 0.00 4,469.00  |            |           |             |   |  |  |        |      |     |        | Balance + Remaining PAFs: \$ 3,657.36          |          |      |      |      |      |            |          |        |  |  |
| Budget Transfers / Adjustments: 0.00 0.00 0.00 (52.00) 0.00 0.00 0.00 (52.00) |            |           |             |   |  |  |        |      |     |        | PAF USAGES \$0.00                              |          |      |      |      |      |            |          |        |  |  |
| Available: 0.00 0.00 0.00 2,171.00 2,246.00 0.00 0.00 4,417.00                |            |           |             |   |  |  |        |      |     |        | BUDGETED SALARY & BENEFITS: \$759.64           |          |      |      |      |      |            |          |        |  |  |
| Expended (See below for detail): 0.00 0.00 0.00 759.64 0.00 0.00 0.00 759.64  |            |           |             |   |  |  |        |      |     |        | BUDGETED ENCUMBERED MATERIALS: \$0.00          |          |      |      |      |      |            |          |        |  |  |
| BALANCE: 0.00 0.00 0.00 1,411.36 2,246.00 0.00 0.00 3,657.36                  |            |           |             |   |  |  |        |      |     |        | USED SALARY USED BENF REMAINING USED REMAINING |          |      |      |      |      |            |          |        |  |  |
| <strong>BUDGET TRANSFERS / ADJUSTMENTS / CARRYOVER BALANCES</strong>          |            |           |             |   |  |  |        |      |     |        | 759.64   |          |      |      |      |      |            |          |        |  |  |
| Date Prcessd  | Entered By | Reference | Vendor      | Description   Date Submitted and By whom      |  |  | Object | G/A  | R/E | 1000   | 2000   | 3000     | 4000 | 5000 | 6000 | 7000 | Line Total |          |        |  |  |
| Current Year Allocation and Changes to Current Year Allocation                |            |           |             |   |  |  |        |      |     |        | 2,223.00                                       | 2,246.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00       | 4,469.00 |        |  |  |
| Allocation at Budget Dev. 7-1-25 Beginning Balance/NH                         |            |           |             |   |  |  |        |      |     |        | 2,223.00                                       | 2,246.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00       | 4,469.00 |        |  |  |
| Budget Transfers / Adjustments  |            |           |             |   |  |  |        |      |     |        | 0.00   | 0.00     | 0.00 | 0.00 | 0.00 | 0.00 | 0.00       | 0.00     |        |  |  |
| BT-260581 Title I PY 6 Allocation Adj 4399 R (52.00) (52.00) 0.00 0.00 0.00   |            |           |             |   |  |  |        |      |     |        | 0.00   | 0.00     | 0.00 | 0.00 | 0.00 | 0.00 | 0.00       | 0.00     |        |  |  |
| <strong>EXPENDITURES</strong>   |            |           |             |   |  |  |        |      |     |        | 0.00   | 0.00     | 0.00 | 0.00 | 0.00 | 0.00 | 0.00       | 0.00     |        |  |  |
| Date Rcvd   | Entered By | Reference | Vendor      | Description   Date Submitted and By whom      |  |  | Object | G/A  | R/E | 1000   | 2000   | 3000     | 4000 | 5000 | 6000 | 7000 | Line Total |          |        |  |  |
| 09/12/25  | NH         | RC-062138 | School Mate | folders to increase home school communication |  |  | 4300   | .4.1 | E   | 759.64 | 759.64   | 0.00     | 0.00 | 0.00 | 0.00 | 0.00 | 0.00       | 0.00     | 759.64 |  |  |
|   |            |           |             |   |  |  |        |      |     |        |  |          |      |      |      |      |            | 0        | 759.64 |  |  |



# 2025-26 School Plan for Student Achievement

## Addendum #1

| School Name  | County-District-School<br>(CDS) Code | Site Council Meeting Date: | Local Board Approval Date |
|--------------|--------------------------------------|----------------------------|---------------------------|
| Oakdale TK-8 | 34765056033559                       |                            |                           |

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## SPSA Modified Actions and/or Expenditures to Goal 1

| <b>Goal Statement</b>  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Oakdale TK-8 School's overarching goal is to increase student achievement. To accomplish this, the following goals have been established for the 2025-2026 school year:  |  |  |  |  |  |  |
| The percentage of students in grades K-2, scoring at proficient or advanced in ELA and Math benchmark assessments will increase by 5% when comparing first trimester data with end of the year results. This will also include a comparable gain in SPED and EL populations. |  |  |  |  |  |  |
| The percentage of students in grades 3-8 scoring "met standards" or higher on the CAASPP ELA test will increase from 16% to 21% in the 2025-2026 school year.  |  |  |  |  |  |  |
| The percentage of students in grades K-6 scoring "met standards" or higher on the Tri 2 ELA benchmark will increase from 39% to 44%. The percentage of students in grades 7-8 scoring "met standards" or higher on the Q3 benchmark will increase from 44% to 49%.           |  |  |  |  |  |  |
| The percentage of students in grades 3-8 scoring "met standards" or higher on the CAASPP math test will increase from 12% to 17% in the 2025-2026 school year.   |  |  |  |  |  |  |
| The percentage of students in grades K-8 scoring "met standards" or higher on the Tri 2 Math benchmark will increase from 34% to 39%.  |  |  |  |  |  |  |
| The percentage of English Language Learners scoring at proficient or above for Tri 2 benchmarks in ELA will increase from 31% to 36% in the 2025-2026 school year.   |  |  |  |  |  |  |
| The percentage of English Language Learners scoring at proficient or above for Tri 2 math benchmarks in Math will increase from 37% to 42% in the 2025-2026 school year.   |  |  |  |  |  |  |

| Action/Services   | Approved Expenditures    |                                |                  | +/- Proposed Changes |                |        | Total Allocation |
|---|--------------------------|--------------------------------|------------------|----------------------|----------------|--------|------------------|
|   | Type                     | Funding Source                 | Amount           | Type                 | Funding Source | Amount |                  |
| 1.1 Fund a .50 FTE Academic Intervention Specialist Bilingual Senior to support our large EL population academically in ELA and Math. Furthermore, the AISB will act as a liaison between non-English speaking parents, the | 2000-2999:<br>3000-3999: | Title I Basic<br>Title I Basic | 28,755<br>11,987 |                      |                |        | 40742            |

| Action/Services  | Approved Expenditures    |                                |               | +/- Proposed Changes |                |        | Total Allocation |
|--|--------------------------|--------------------------------|---------------|----------------------|----------------|--------|------------------|
|  | Type                     | Funding Source                 | Amount        | Type                 | Funding Source | Amount |                  |
| school, and the community during parent engagement events and parent workshops.  |                          |                                |               |                      |                |        |                  |
| 1.2 Fund a part-time retired teacher to work with small groups of students in reading and math, providing targeted support and individualized instruction.   | 1000-1999:<br>3000-3999: | Title I Basic<br>Title I Basic | 21,765<br>735 |                      |                |        | 22500            |
| 13 Teachers will be granted additional planning time to collaborate, review data to guide instruction, and conduct peer observations to enhance instructional practices and student learning outcomes. | 5000-5999:               | Title I Basic                  | 18,800        |                      |                |        | 18800            |
| 1.4 Allocation of resources for materials, supplies, and professional development to support the implementation of the AVID program.   | 4000-4999:               | Title I Basic                  | 2500          |                      |                |        | 2,500            |
| 1.5 Allocation of funds to provide instructional materials and   | 5000-5999:               | Title I Basic                  | 6000          |                      |                |        | 6000             |

| Action/Services  | Approved Expenditures |                |        | +/- Proposed Changes |                |        | Total Allocation |
|--|-----------------------|----------------|--------|----------------------|----------------|--------|------------------|
|  | Type                  | Funding Source | Amount | Type                 | Funding Source | Amount |                  |
| software/applications that align with the adopted curriculum and support differentiated instruction, allowing teachers to tailor learning experiences to meet the diverse needs of students, including those requiring additional support. |                       |                |        |                      |                |        |                  |

## SPSA Modified Actions and/or Expenditures to Goal 2

| Goal Statement    |
|-------------------|
| NO GOAL 2 ENTERED |

| Action/Services | Approved Expenditures |                |        | +/- Proposed Changes |                |        | Total Allocation |
|-----------------|-----------------------|----------------|--------|----------------------|----------------|--------|------------------|
|                 | Type                  | Funding Source | Amount | Type                 | Funding Source | Amount |                  |
|                 |                       |                |        |                      |                |        |                  |

### **SPSA Modified Actions and/or Expenditures to Goal 3**

| <b>Goal Statement</b>   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| To enhance school culture and climate, we see a need to implement a variety of strategies focused on student engagement and Social Emotional Learning (SEL). Our articulated goal is to create a supportive and inclusive environment that fosters student well-being and academic success.   |  |  |  |  |  |  |
| Suspensions are at 8% for the 2024-2025 school year which only shows a 0.23% decrease from the previous year. The goal for the 2025-2026 school year is to lower the suspension rate to 5% or lower.  |  |  |  |  |  |  |
| The attendance rate for the 2024-2025 is 89% which shows a 0.33% increase from the previous year. The goal for the 2025-2026 school year is to increase the attendance rate to 92%.   |  |  |  |  |  |  |
| The chronic absence rate for the 2024-2025 school year is at 38% which is a decrease of 3.44% from last year. The goal for the 2025-2026 school year is to decrease the chronic absent rate by the same amount to 34.56%.   |  |  |  |  |  |  |
| <p>By June 2026, Oakdale will continue to improve the culture and climate of our school through the following student engagement support events and activities:</p> <p>We will be in year 7 of the PBIS focus for 2025-2026</p> <p>Character Counts/PBIS lessons will continue to be introduced weekly</p> <p>Student of the month based on the character trait of the month will continue.</p> <p>MINGA behavior and reward system will continue for the middle school grades.</p> |  |  |  |  |  |  |

| <b>Action/Services</b>  | <b>Approved Expenditures</b> |                                |                  | <b>+/- Proposed Changes</b> |                       |               | <b>Total Allocation</b> |
|---|------------------------------|--------------------------------|------------------|-----------------------------|-----------------------|---------------|-------------------------|
|   | <b>Type</b>                  | <b>Funding Source</b>          | <b>Amount</b>    | <b>Type</b>                 | <b>Funding Source</b> | <b>Amount</b> |                         |
| 3.1 Partially fund full-time Campus Safety Specialist                 | 2000-2999:<br>3000-3999:     | Title I Basic<br>Title I Basic | 32,476<br>19,902 |                             |                       |               | 52378                   |
| 3.2 Social Emotional Support Workshops including necessary materials. | 5000-5999:                   | Title I Basic                  | 12,837           | 5000-5999: Services         | Title I Basic         | -1898.00      | 10939                   |

| Action/Services                                 | Approved Expenditures |                |        | +/- Proposed Changes |                |        | Total Allocation |
|---|-----------------------|----------------|--------|----------------------|----------------|--------|------------------|
|   | Type                  | Funding Source | Amount | Type                 | Funding Source | Amount |                  |
| 3.3 Assemblies to support SEL for all students. | 5000-5999:            | Title I Basic  | 7615   |                      |                |        | 7615             |

## SPSA Modified Actions and/or Expenditures to Goal 4

| Goal Statement   |
|--|
| <p><b>Family Engagement Goal:</b><br/> For the upcoming school year, we aim to enhance family engagement by increasing attendance at our key events. This past year, we experienced varied participation rates: Back to School Night drew 116 attendees, the Harvest Festival attracted 270, STEAM events had 37 participants, Family Literacy Night saw 62 attendees, Parent Conferences brought in 242, and the Talent Show welcomed 150 families. Our goal is to increase attendance at evening events by 20% for the 2025-2026 school year. This initiative will not only enhance our events but also strengthen the partnership between families and the school, ultimately benefiting our students' educational experiences.</p> <p><b>ELAC Goal:</b><br/> Our English Learner Advisory Committee (ELAC) attendance grew from 0 to 64 parents, representing approximately 24% of our 262 EL student families at the last meeting—a significant achievement. Recognizing the challenges of parent participation, we aim to increase attendance to 35% in upcoming meetings to enhance parents' knowledge about school programs and resources, empowering them to better support their EL students through active involvement in ELAC.</p> |

| Action/Services   | Approved Expenditures |                    |          | +/- Proposed Changes |                    |        | Total Allocation |
|---|-----------------------|--------------------|----------|----------------------|--------------------|--------|------------------|
|   | Type                  | Funding Source     | Amount   | Type                 | Funding Source     | Amount |                  |
| 4.1 Materials to increase home school communication and parent engagement | 4000-4999:            | Title I Parent and | 1,000.00 |                      |                    |        | 1,000            |
| 4.2 Parent Involvement Activities, assemblies, and trainings              | 5000-5999:            | Title I Parent and | 2246.00  |                      |                    |        | 2,246            |
| 4.3 Supplies/materials for Parent engagement activities                   | 4000-4999:            | Title I Parent and | 1223.00  | 4000-4999: Books     | Title I Parent and | -52.00 | 1171             |

### SPSA Modified Actions and/or Expenditures to Goal 5

| Goal Statement    |
|-------------------|
| No Goal this year |

| Action/Services | Approved Expenditures |                |        | +/- Proposed Changes |                |        | Total Allocation |
|-----------------|-----------------------|----------------|--------|----------------------|----------------|--------|------------------|
|                 | Type                  | Funding Source | Amount | Type                 | Funding Source | Amount |                  |
|                 |                       |                |        |                      |                |        |                  |

## Budgeted Funds and Expenditures in this Plan

The tables below are provided to help the school track expenditures as they relate to funds budgeted to the school.

### Expenditures by Funding Source

#### Approved Expenditures

| Funding Source                              | Amount     |
|---|------------|
| Comprehensive Support and Improvement (CSI) | 0.00       |
| Title I Basic                               | 163,372.00 |
| Title I Parent and Family Engagement        | 4,469.00   |
| Title I Part A: Parent Involvement          | 0.00       |

#### +/- Proposed Changes

| Funding Source                              | Amount    |
|---|-----------|
| Comprehensive Support and Improvement (CSI) | 0.00      |
| Title I Basic                               | -1,898.00 |
| Title I Parent and Family Engagement        | -52.00    |
| Title I Part A: Parent Involvement          | 0.00      |

#### New Total

| Funding Source                              | Amount  |
|---|---------|
| Comprehensive Support and Improvement (CSI) | 0       |
| Title I Basic                               | 161,474 |

|                                    |       |
|------------------------------------|-------|
| Title I Part A: Parent Involvement | 4,417 |
|                                    | 0     |

### Expenditures by Goal

| Approved Expenditures |                    | +/- Proposed Changes |                    |
|-----------------------|--------------------|----------------------|--------------------|
| Goal Number           | Total Expenditures | Goal Number          | Total Expenditures |
| Goal 1                | 90,542.00          | Goal 1               | 0.00               |
| Goal 3                | 72,830.00          | Goal 3               | -1,898.00          |
| Goal 4                | 4,469.00           | Goal 4               | -52.00             |

**Approval/Attested**

| <b>Title</b> | <b>Signature</b>  | <b>Date</b> |
|--------------|---|-------------|
| SSC Chair    |  | 12/4/2024   |
| Principal    |  | 12/4/2024   |